Break

Night of the long knives

Every year there are spine-chilling rumours about employment prospects for new teachers leaving college. This time they look like having more substance than usual, at least for primary teachers. School rolls have begun to fall in the big cities. There were, for example, 71,000 primary children in Liverpool in 1970. Last year there were 64,000. In the ILEA area 300 less primary teachers will be needed this coming year to maintain the same staff-pupil ratio.

At the same time local authority treasurers are sharpening their pruning knives at Mr Anthony Crosland's behest. "We all reckon we've reached the point where if we are to make economies it has to be on salaries", said Dudley Fiske, chief education officer for Manchester. Willingness to employ above quota has been replaced by a slightly defensive insistence from several authorities that they have undertaken not to go below quota.

There is another complicating factor: the level of resignations seems to be running somewhat below last year's. Although the picture will not be clear until the end of the month it seems that teachers—particularly in schools with extra priority area allowances or the higher London allowance—may be hanging on to their jobs.

The result of this is that l.e.a.s can be more selective about the new teachers they hire for next term. In the ILEA they admit to having taken teachers who were "below average" in the past. This year they are offering jobs only to "above average or average" applicants, to an extent which has alarmed the NUS.

In Manchester they have had over a thousand applications for primary first appointments, many more than usual. They are hiring only 125 of them, compared with between 600 and 700 in recent years.

Even with this selectivity, London may have overdone it. They underestimated the number of offers that would be accepted and appear to have overestimated the resignations.

As a result they will probably not be hiring any more primary teachers during the summer. Nor will they have the flexibility they might have expected to shift extra teachers from schools with falling rolls to gaps in other schools. But this thorny question is under discussion with the teachers associations at the moment and no decision is likely until after the next meetings in June. So keep watching this space.

Dame Evelyn Denington.

She's got them

School was awful, says Evelyn Denington. The only child of a former borough librarian in Woolwich, she says she was delicate. "In the days when nobody did, I had to have warm milk every day. I used to have to drink it in the corridor outside the headmistress's study when everybody was filing past. They all called me Milk Baby. It was agony."

Now she is Dame Evelyn Denington, who, after a long career in local government in London, is now chairman of the Greater London Council. But although her most recent efforts have been in housing and transporation, her early political life centred on schools and education.

After council schools and a year at Bedford College, London, reading English, she joined the *Architect and Building News* as a journalist. Then (she says it all sounds dreadfully pi now) she went with her mother to visit a school in Woolwich, saw children with no shoes and socks, was shocked, and realized that teaching was what she should be doing.

After her two years' training she started at Rathfern School, Catford. "I had trained for juniors, but started off with 58 or 59 four-year-olds. I had no brothers or sisters or cousins. I had no idea how to talk to them. I was terrified. Then I remember one morning after a few weeks, I said (as I had said many times before) 'sit down'. And they did. You could have knocked me down with a feather. After that I was all right."

She started to work for the Labour Party after her husband (now deputy warden of a teachers' centre) had taken her to a summer school in Swanage. Between 1938 and 1947 she was the general secretary of the National Association of Labour Teachers. And she moved the successful motions at both the national and London Labour Party conferences which advocated the introduction of comprehensive education.

It had not been easy. The motion had been defeated by the London conference. "There was a group of about five of us. We circulated every trade union, co-op and women's guild in London," she says. "I went speaking three nights a week. By the time the conference came round again there was nobody on the floor who didn't know what we were talking about. And there were only two hands against. Behind me sat Herbert Morrison. Halfway through my speech I heard him say: 'Damn. She's got them.'"

After the war, the party put her up for the London County Council in order to campaign for comprehensives. But she thought that the education officer at the time was over-cautious. They had a long battle about whether the schools should be larger or smaller than 2,000 (she wanted the smaller ones) and she eventually resigned from education and went into housing.

She's far from convinced now about the way education has turned out. "I think we need to go back and look at the ways in which we did turn out children who could read, who could add up, who could spell reasonably and write decently, and who were not, as some people suggest, dragooned or browbeaten. They were happy."

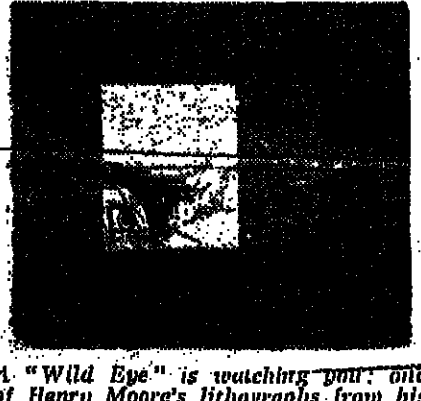
Smart about face

What do the titles *Brickwork, Good Soil, Money, To Pray, Rooming, Science, Song Writing* and *To Think* have in common? Answer—all were among the 150 books pruned from the Teach Yourself list when Hodder Paperback Group took it over from their associate company the English Universities Press in 1972.

For the past three years Teach Yourself have gone through a rapid re-think, the results of which are now beginning to be apparent. Just as their hallowed corner of the market has been invaded by numerous publishers muscling in on our traditional penchant for autodidacticism, so Teach Yourself are advancing in the opposite direction, aiming to get their books adopted as course material in schools and colleges. Going for one carefully selected area of the educational market, for example, they recently brought out a business and management studies series.

Care and Welfare, an even newer series which was unveiled this week, invites comparison with an already formidable range of books. But *Depression, Schizophrenia, Alcoholism* and *Caring for the Baby* represent a gamble which may well pay off, distinguishing themselves from their rivals by that kind of brisk practicality which is most suited to highly motivated readers.

With booming sales, with their entire list now in paperback, and with new (or up-dated) titles rolling out each month, Teach Yourself exude a justifiable confidence. And they are still casting their net as wide as ever—from public speaking and photography, through practical concreting and fly-fishing, to ethics, etiquette and expressing yourself—while taking in 70-odd languages (including Punjabi, Samoan and Hausa) on the way.

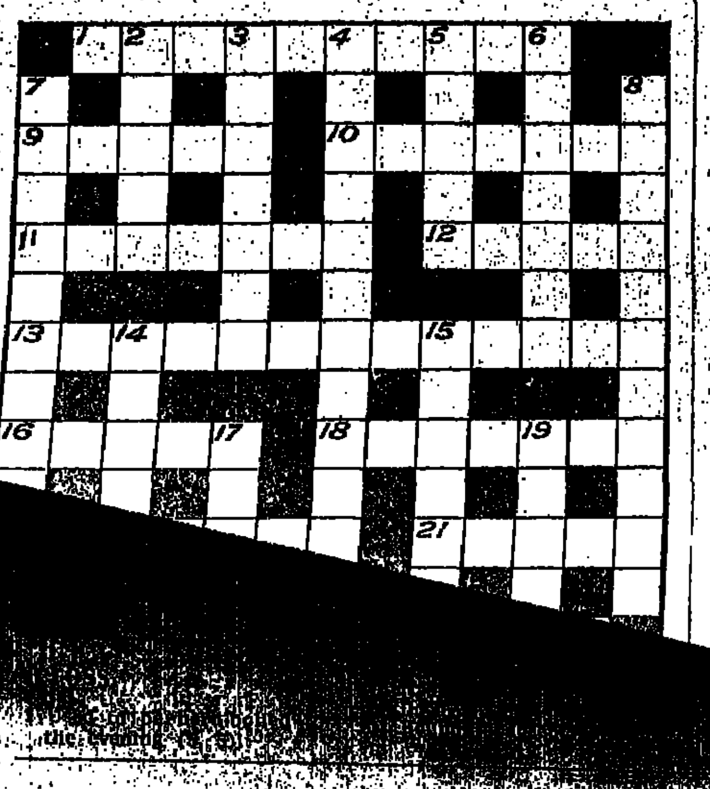


A "Wild Eye" is watching you: one of Henry Moore's lithographs from his portfolio "Helmet Heads", which forms part of an exhibition of his graphics at the Tate Gallery until July 6.

The exhibition—just one room—has been arranged to celebrate Henry Moore's gift to the gallery of over 200 prints. It shows how his graphic work is built up from first sketch to finished etching or lithograph.

Aristides

Crossword No 983



12 Take one's long rest on this town (5).

13 Welcoming oddfellows? (8, 5).

16 Heaven's first law, according to Pope (5).

18 Tree to bribe a fellow? (3, 4).

20 The fellow gets riches from cattle food (7).

21 She needs the end of 12 and the beginnings of 10, 11, 20 and 5 (5).

22 Not what a helmsman could do to cope with fog hazard (5, 5).

Down

2 It is spurred on, as it were (5).

3 A matter of very quick handiness (7).

4 Rising sequence? (8, 5).

5 Suffer the dog to enter (5).

6 First fellow in the fur trade

…ure space

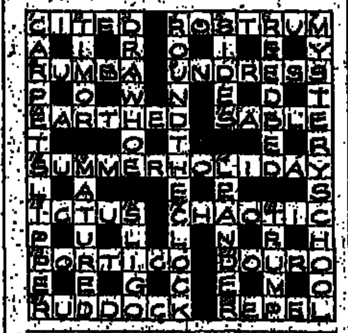
14 The concern of the rhyming dictionary (7).

15 The highest officer to be pipped (7).

17 Obviously will take a whole river of water off the roof (5).

19 Experienced only by olfaction (5).

Solution to Puzzle No 982



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NEXT WEEK

Justin Wintle talks to Maurice … Jane Mace looks at some co… literacy.

Books: Gillian Freeman on … novelists; Maureen Duffy on … writers; John Ryle on the social … drugs.

TES Extra: Technical books

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his week

ditional or progressive in the primary school? Both methods still e their supporters.

Split on aims of primary schools

A Schools Council report finds that traditional and progressive views of the teacher's role still exist side by side. Bob Doe reports page 3

Immigrant count needed

Advisory Committee on Race Relations Research say DES should collect immigrant statistics again to help positive discrimination policy page 4

Maurice Sendak

The creator of "The Wild Things" talks about his childhood, about school, about fantasy, about the movies—and children's books page 17

Language of literacy

Jane Mace suggests some new models for literacy tuition; Kathy Henderson describes some first reactions to the BBC's adult literacy material pages 18, 19

Pop goes the weasel

Economic pressures on social spending are getting tougher by the hour. The Joint Approach to Social Policy is bound to have a controlling function as well as a spending one. As a result, the outlook for education is grim pages 6 and 7

Extra: Books in the technical subjects

pages 49-56

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Lord Crowther-Hunt's wild goose chase

rd Crowther-Hunt came in for a pretty h handling at the annual conference e Association of Teachers in Techni- nstitutions. It seemed as much as the ident could do to get members to nd minimum courtesies to a minister- uest. Lord Crowther-Hunt has recent- d contacts with the Association of echnic Lecturers for whom, to put ldly, the ATTI have no high regard. uncouth behaviour of a noisy section e audience at Scarborough towards Minister of State can only have dis- d polytechnic members of the ATTI. are already being wooed by siren s to dissociate themselves from the ank and file. If the ATTI's idea of o conduct themselves was that dem- ated last Saturday, many will have d thoughts about who should repre- them. It is about time professional iations developed some professional ards.

mewhat thrown by the barracking, Crowther-Hunt went on to be a faith- f clumsy, bearer of bad news. By ting his references to staffing ratios uding the statistic which shows how olytechnics, with a much smaller re- h commitment, enjoy a better staff- nt ratio than the universities), and g up from the recesses of the collec- memory other echoes of Mrs Shirley ams's 13 points of 1969, he showed though the direction of the wind. eft in doubt was the estimate of its gth on the Beaufort Scale when the comes. In that he was probably because whatever the immediate e brings, it is unlikely to show the [illegible] of the gale which still has to [illegible]

In nostalgic mood, Lord Crowther- entertained his audience with a fur- instalment of the manpower planning It was almost like an action-replay of brave days after Robbins when the Wilson administration pounced with delight on higher education plan- determined to take the universities e forelock and confront them with duty to subordinate their own con- nce to the service of the public good. was the period when people still be- in asking the consumers of special- what their expected needs would be. Zuckerman reports on the alleged ss of scientists were still a recent ry. Willis Jackson and his group in the throes of their attempt to forecast demand for electrical engineers. . . .

In the end the bubble burst—not because people suddenly turned away from manpower planning because it was not to their taste, but because it proved to be much too difficult. If it isn't possible to say much which makes sense about the industrial demand for manpower five years ahead, how much sense does it make to use manpower projections to plan higher education as a whole (which demands a time span of 10 years plus)? In the end, the universities were able to say to loquacious politicians: "Of course we'll respond to national needs; you are the guardian of the nation's needs; tell us what you want us to respond to"—and knowing the future no better than anyone else, the interventionists retreated.

Now Lord Crowther-Hunt comes along with fresh spoonfuls of this warmed-over porridge, brandishing clichés about laissez-faire with an abandon which, as a politics don, he would never have allowed a first-year undergraduate to get away with. "Relevance", he said, in an immortal phrase, "must be our guiding principle".

The trouble is that nobody can tell what is relevant by reference to any well-established techniques of manpower planning. All they can do is what Lord Crowther-Hunt did when he elaborated on his theme to journalists after he left the platform. *The Observer* reporter quoted him as saying: "I think we should err in the direction of producing a superfluity of scientists rather than arts and social science people. Scientists can do the jobs arts graduates now have, but not the other way around. You could argue that the scientist has a better analytical mind and is a more all-purpose animal".

If this is what is meant by a more positive approach to manpower planning—playing hunches about the value of one discipline compared with another for the purpose of analytical training—then at least we know where we are. At least we know we aren't talking about attempts to relate the output of universities to the projected industrial demand for particular categories of graduate recruits, but about Lord Crowther-Hunt's critical assessment of the value of particular university disciplines based on *a priori* judgments made in the hurly-burly of a busy ministerial life. And seeing that versatility and the ability to retrain and

Lord Crowther-Hunt

re-educate must be the main desiderata to meet social and technological demands of a world which cannot be foreseen, the only manpower policy which is likely to make much sense is one which is even less specific about the prospects of particular occupations than the non-policy we now live with.

To doubt the value or the wisdom of putting any more reliance on Lord Crowther-Hunt's assessment of the relative merits of different university disciplines, than on the separate decisions of individual school-leavers, is not to argue that everything is now for the best. There may well be something to be said for the attitude survey on which something like £100,000 is to be spent in asking sixth-formers how they make career and higher education choices.

Sceptics will doubt if much will come of this—or if it will reveal much useful information for the purpose of policy-making which cannot already be shrewdly guessed. But still, if £100,000 were easy to come by, there would be worse ways of spending it. It will certainly show up the need for better information and counselling services for sixth-formers, even if, given the massive uncertainties which shroud the industrial future, it doesn't offer any guidance on where to find the necessary information or counsel.

No attitude survey, however, is needed to take the mind back again to the Dainton report of 1968 and the forceful things it had to say about the decisions many students are manoeuvred into taking long before they reach the sixth form. Before there is talk of intervening on manpower grounds to force more students into science and technology by undisclosed but no doubt infinitely subtle forms of persuasion, there are two no less difficult but more immediately necessary tasks to perform: the reform of the secondary school curriculum in order to postpone critical choices; and whatever is needed to end the chronic shortage of good mathematics and science teachers.

This last point, unfortunately, pulls the bung out of the Minister of State's boat: if the DES cannot even succeed in planning the mathematics and science teaching manpower on which the education system itself has to rely, how can they expect to be successful in larger projections? In global terms, university planning has for many years differentiated between arts and science and technology in that the earlier expansion programmes required more than half the growth should be in science and technology. The result has been empty places and lower entry standards in science and technology, and a glut of arts and social science people who are now busily colonizing the polytechnics.

Confronted by an army of unthirsty horses brought unwillingly to the river bank, Lord Crowther-Hunt now wants to make matters worse by manipulating opportunity by still more rules of thumb. Before anyone supposes that bureaucrats and politicians can take these decisions better than individuals—and to do them credit, the bureaucrats have no such confidence—it behoves Lord Crowther-Hunt and those who hanker after *dirigismo*, to do their best, first, to create the circumstances in which people can genuinely exercise a full and rational choice.

This won't happen until the facts which Dainton recapitulated have been changed. If Lord Crowther-Hunt could get to grips with this he would put everyone in his debt, and save himself a wild goose chase for the elusive certainties of manpower planning.

No comment

An American teacher will be giving a talk on slavery and on how to introduce it in the classroom—from an announcement of a meeting by the ILEA History and Social Sciences Teachers' Centre.

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Primary aims examined

Teachers hold widely differing views on the purpose of primary education, according to a Schools Council report, *The Aims of Primary Education,* published this week (page 3).

What these new findings suggest is that most teachers reject both extremes of informal-progressive and teacher-dominated-traditional styles. Only a few said they favoured rigid formality or leaving children to learn only what they wanted to. Unsurprisingly enough, most said their approach was an amalgam of the structured but stimulating teaching of certain basic skills with more or less room for creative or individual discovery work; an approach drawing on a mixture of both child and teacher centred work. The specific things thought to be important were learning to read, and acquiring moral values, enjoyment, individuality.

Valuable though these insights may be—which is not very valuable—the research itself has strict limitations. The consistency of the teachers' replies suggested some common usage for many of the terms used to describe aims, but in some cases teachers clearly meant different things by the same words. These misunderstandings themselves are one lesson to be drawn. Furthermore, just what relationship these benevolent aspirations have to teachers' practices—indeed the whole question of whether clear aims actually improve teaching—has yet to be demonstrated. Nevertheless, it seems a fair assumption in the absence of certainty that knowing what you want to do contributes significantly to achieving it. But so far all the Schools Council has done is to show how teachers respond to someone else's aims rather than prove the clarity of their own. Indeed, from these results it seems that some of the less qualified teachers are in some confusion about their aims, agreeing simultaneously with apparently quite opposing views.

The lessons of this research are especially important for those who train teachers, either initially or later on in their careers. The split between the child-centred bias of younger teachers and the insistence on formal, teacher-directed work by older colleagues suggest completely opposing and, to children, confusing approaches. One or both styles of teacher may well be failing to build upon the advantages of the other to strengthen his own teaching and if this is happening through confusion or ignorance, there is room for rethinking.

Plowden said the aim of primary education was to fit children for the society they were to grow up in. The rapidly changing nature of that society and the uncertainties surrounding it mean that teachers more than ever need to reappraise their role. This research shows that young teachers interpret the Plowden aim as that of producing open autonomous individuals able to make their own decisions. Older teachers emphasize conformity to tried and tested standards of received wisdom as the recipe for a harmonious community. This research confirms the reality of this divergence; if practice follows ideology something like chaos must be the likely outcome.

Wrong-headed campaigners

The National Association of Head Teachers have now joined the small band of wrong-headed campaigners who are prepared to change one of the basic features of English educational administration by a side-wind. They have added their voice to those of Mrs Margaret Thatcher and a subcommittee of the Labour Party's National Executive in support of the transfer of teachers' salaries from local authority budgets to the national Exchequer.

Mr Mike Brighouse, an NAHT executive member, even suggested that without this radical change, illiteracy rates will rocket. His reasoning, if that is what it should be called, seemed to rest on the assumption that if teachers' salaries were directly financed by the Exchequer, more teachers would be employed than would otherwise be engaged by local education authorities—a suggestion which there is no evidence to support.

What Mr Brighouse and others did recognize, however, is that if there were Exchequer funding, the central government would intervene more and more in the distribution of teachers and the staffing policies of individual schools and l.e.a.s.

In so doing, they would alter the basic relationships on which local educational administration has been built and within a relatively short time, education would be managed through a decentralized system of central government.

It is quite possible, of course, to make out a case for such a reorganization. Not many people would support it, but it could be done. But what could have no merit at all would be to slither into some such scheme, not because it was a good way to run the schools, but simply because no one cares to grasp the nettle of local government finance. For one thing, the removal of teachers' salaries would only offer a temporary respite to the continuing question of how to pay for local services.

As to the notion that the Treasury would be more eager to pay for extra teachers than l.e.a.s, this is the most dangerous of illusions to nourish in these days. The DES are totally opposed to the transfer, and to the additional powers of intervention it would bring. But the Treasury are looking hard at new ways of getting a firmer control of local expenditure. If the Treasury backed the transfer of responsibility for teachers' salaries to the national Exchequer, it would be with the express intention of limiting the number of teachers, not increasing it.

Hammer of the Scots

"You've got to admire his style, Fortescue."

"Whose, Sir?"

"The Member for Wembley Stadium."

"Yes, indeed, Sir. Such a shy, retiring manner."

"And fearless too, you know, Fortescue. Take this recent England-Scotland match. A lesser man would have thought twice about speaking out."

"I know just what you mean, Sir. After all there's been in the papers about football hooliganism, there must have been a temptation to play down the risk this year."

"But not a bit of it, Fortescue. He spoke out loud and clear. Board up your shopfronts. Lock up your daughters."

"I'm not sure he actually said that, Sir."

"Never mind, Fortescue, the spirit was willing. He must have known that people would accuse him of pandering to popular hysteria and positively encouraging the rampant Scots to break a few windows. But did he let this stop him?"

"No, Sir."

"When you think how the press gets it in the neck from MPs for whipping up excitement and spreading hooliganism like an infectious disease, it must have taken real courage to speak out."

"I suppose it must. Imagine what a row there would have been if those Scots had taken him at his word and given Wembley the full treatment."

"Yes—and now the poor man is in danger of being vilified as a scaremonger into the bargain. A man who goes into public life has to be ready to suffer for his principles."

"Too true, Sir; very painful for someone who so obviously prefers litotes to hyperbole."

"Anyway, Fortescue, England won. That'll teach Willie Ross."

Dear Dr Rae . . .

Dr John Rae (May 16) recalls that I was unwilling to debate the motion "that this house deplores the imposition of universal comprehensive education". My main objection was that the organizers of the debate had refused to honour a promise given to me that the motion should be discussed with me, but I did object to the word "universal", because I could foresee the debate turning on the need for exceptions, such as for the handicapped.

I would, however, be happy to assert that the comprehensive school should be the normal form of secondary, just as it is of primary, education, and that the central government is as entitled to impose this as it is any other aspect of national government policy. The case for the "imposition" of a principle of this kind is certainly greater than that for the Conservative Government's imposition of detailed council house rents or the present Government's interference with housing improvements.

Education is said to be a "national service locally administered" and it is worth recalling that the tripartite selective system of secondary education was centrally "imposed". The Ministry instructed that the principle of the 1944 Act of "secondary education for all" should be implemented in the cheap and easy way of turning secondary schools into secondary grammar schools, senior elementary and central schools into secondary modern schools and junior technical colleges into secondary technical schools. No deep research, such as is now proposed for the comprehensive system, was carried out to make sure that the tripartite system was best.

The LCC wished to introduce comprehensive schools from 1947 onwards. In 1951 Florence Horsburgh refused to allow grammar schools to be incorporated into comprehensive schools and legislated to make it difficult for voluntary controlled schools to enter the comprehensive system. This ban was maintained until the Conservatives left office in 1964.

In my view the continued existence of grammar schools constitutes an intolerable deprivation for the schools in which most of our young people are educated and for the pupils and teachers in them. The tone of a school, I suggest, is set by the average pupil within it. A truly comprehensive school has a tone set by pupils who are truly average in ability and motivation.

If grammar schools are creaming off a large proportion of those with above-average abilities and, in the case of voluntary schools which can pick their own pupils, also selecting those with the highest motivation, the centre of gravity of the remaining schools must sink to well below the average of ability and motivation in the area. And then the grammar school lobby and the press take every opportunity to pillory these schools because their academic achievements are not as brilliant as those of schools with selected pupils and because they have problems which spring from lack of motivation.

The grammar schools are also responsible for depriving many of the pupils within their own walls, the unfortunates in the C streams, who were deemed academic at 11, but, not fulfilling their early promise, are condemned to pass their remaining school years as failures in schools which have no place for the non-academic.

The evils of 11-plus selection are now becoming so well recognized that most of those who wish to retain it in practice are concentrating, like Dr Rae, on the wickedness of impositon by Elizabeth House and following the advice of their mentor, Mr Norman St John-Stevas, that it is impolitic any longer to seek to defend selection itself. It is understandable that they find it hard to defend a system which is based on rejection and marks the overwhelming majority as "failures" at a tender age.

Surely, however, it is considerably more honest to seek to defend the indefensible, as do the contributors to the Black Paper, than to concede the case against selection in theory, but to take every possible step in practice to prevent its disappearance.

Dr Rae's method of argument is to make a series of highly contentious and sometimes incorrect statements about comprehensive schools as though they were self-evident truths. He asserts that "a universal comprehensive system would preclude variety" and asks how we can be certain that "one method of teaching, one curriculum, one form of secondary organization" is right, as though the one method and the one curriculum went automatically with the one (comprehensive) form of organization.

In fact, this is the reverse of the truth. The variety of teaching method and curriculum within the comprehensive system is enormous, and inevitably far greater than in the selective system which seeks to pigeon-hole pupils of particular types in particular institutions.

Then there is the attempt to link comprehensive organization with great size. It is claimed that "my" view, based on an ILEA report of 1967, is that "there is no way of avoiding schools of 2,000 with a 12 form entry". I can find no such report and was in any case in opposition for three-quarters of 1967. The facts are that out of more than 100 schools in Inner London recognized by the DES as comprehensive only 10 have a 12 form entry, all of them products of the 1950s.

I am asked to accept as common ground that "a very large school of 1,500 or more does have problems unless it is broken down effectively into smaller units". In so far as this is merely saying that a school has problems unless it is properly organized, I of course agree. But large schools are broken down into smaller units and of the 17 schools in Inner London with more tha 1,500 pupils, I can only think of two or three which have more than an average share of problems, and considerably more than that number which are exceptionally fortunate.

Most of them are highly popular with parents. NFER research appears to show that problems are unrelated to size. Today a vastly improved spirit of cooperation between schools has in any case greatly reduced the need for schools to support a wide range of sixth form options.

Finally, there is the assumption that a comprehensive school must be a neighbourhood school, unless the authority goes in for "bussing". Facts in Inner London contradict this assumption. Our system of parental choice after advice by primary school heads produces a large amount of voluntary movement to comprehensive schools out of their immediate home area, for a variety of family and educational reasons.

The only neighbourhood schools are those where there are special geographical reasons or where a school is so popular that virtually everyone in the neighbourhood wants to go there. A mixture of mixed and single sex, voluntary and county, large and small, "progressive" and "traditional" comprehensive schools give ample opportunity for individual choice.

For me this is not a religious struggle, as Dr Rae suggests; it is a sternly practical attempt to improve the educational chances of the overwhelming majority of young people. In that view I have been joined by many whose political views are very different from mine. Conservative education authorities in Leicestershire and Devonshire have been leaders in the comprehensive field. Strongly Conservative Outer London boroughs like Harrow, Barnet and Richmond have been pushed into comprehensive schemes by primary school parents and their Conservative electors, who were not willing to submit their children to the lottery of selection.

Dr Rae is worried about Mr Prentice "undermining local democracy" by imposing a comprehensive solution on Buckinghamshire and Sutton. I wonder if he expressed the same concern when Mrs Thatcher made a previous middle school scheme in Sutton unworkable by insisting on the retention of its grammar schools with an entry at 11. I am sure that Mr Prentice would have greater concern for educational results, and I have a feeling that he will have a fifth column in the areas in the same type of parents who had such a powerful influence in other Outer London boroughs.

I am glad Dr Rae considers that the views of the elected local authority should prevail; I look forward to his support in the efforts of ILEA to put through the reorganization which we were elected to carry out in spite of the rearguard action by parents of present grammar school pupils and the governing bodies of a handful of voluntary schools. He, too, would like to find us on the same side.

Ashley Bram

Letter to the Editor

Teachers for Europe

Sir,—In the early part of May the United Kingdom section of the European Association of Teachers sent a circular letter to schools, colleges and universities.

"We are therefore writing to ask you whether you share our view about the importance of Britain remaining inside the European Community. If so, would you allow your name to be known as a supporter of this issue."

Among those who have written letters giving us their full support (as individuals) are the following:

Mr R. A. Adcock (Principal, Coll of St Matthias, Bristol); Mr D. Birley (Director, Northern Ireland Poly); Professor Asa Briggs (Vice-chancellor, Univ of Sussex); Mr C. E. Brown (Principal, Callendar Park Coll of Educ, Scotland); Sir Alan Bullock (Master, St Catherine's College, Oxford); Professor G. M. Carstairs (Vice-chancellor, Univ of York); Eileen Churchill (Principal, Northumberland Coll of Educ).

Professor G. Cunliffe (Director, Dept of Extra-Mural Studies, Univ of Bristol); Sir Goronwy Daniel (Principal, University College of Wales, Aberystwyth); Mr J. C. Dancy (Principal, St Luke's College, Exeter); Professor J. Drever (Principal and Vice-chancellor, Univ of Dundee); Professor J. Eggleston (Dept of Education, Univ of Keele); Mr N. Evans (Principal, Bishop Lonsdale College, Derby); the Rev J. Fenton (Principal, St Chad's College, Univ of Durham); Professor T. F. Daveney (Principal, Dept of Extra-Mural Studies, Univ of Exeter).

Mr J. Grant (Director, Univ of Durham Institute of Education); Professor G. D. Hall (President, Corpus Christi College, Oxford); Mr D. H. Harrison (Secretary, School of Agriculture, Univ of Nottingham); Professor Sir William Hawthdrive (Master, Churchill College, Cambridge); Sir Francis Hill (Chancellor, Univ of Nottingham); Mr P. F. Hebden (Warden, Missenden Abbey Adult College); Miss I. Hindmarsh (Principal, St Aidan's College, Univ of Durham); Mr K. Humphreys (Director, Centre for Adult Studies, Univ of Bath).

Mr J. R. Kirwan (Principal, Plater College, Oxford); Mr L. E. Lawley (Director, Kingston Poly.); Sir Desmond Lee (President, Hughes Hall, Cambridge); Professor E. R. Leach (Provost, King's College, Cambridge); Professor J. W. Linnett (Vice-chancellor, Univ. of Cambridge); Professor A. I. MacBean (Dept of Economics, Univ of Lancaster); Dr A. W. Merrison (Vice-chancellor, Univ. of Bristol); Professor B. S. Morris (School of Education, Univ. of Bristol); Professor J. S. Morrison (President, Wolfson College, Cambridge); Mr C. Murray (Director, Centre for Youth Studies, Univ. of Manchester).

Professor Sir Cyril Philips (Vice-chancellor, Univ of London); Professor F. V. Pickstock (President, Oxford Association of Univ Teachers); Dr H. R. Pitt (Vice-chancellor, Univ. of Reading); Mr P. C. Princep (Regional Director, Open University); Mr R. F. Robbins (Director, Plymouth Polytechnic); Professor Roy Shaw (Director, Dept. of Adult Education, University of Keele); Mr J. H. A. Sparrow (Warden, All Souls College, Oxford); Mr W. L. (Acting Director, Dept. of Adult Education, Univ. of Manchester); Professor I. G. Taylor (Dept. of Audiology and Education of the Deaf, Univ. of Manchester).

Dr W. Taylor (Director, Institute of Education, Univ. of London); Mr Thompson (Principal, Madeley Coll of Educ.); Lord Todd (Master, Christ's College, Cambridge); Sir Duncan Wilson (Master, Corpus Christi College, Cambridge); Mrs D. Williams (Principal, City of Portsmouth Coll. of Educ.); Professor Steven Watson (Principal and Vice-chancellor, Univ. of St Andrews); A. F. Trotman-Dickenson (Principal, UWIST, Cardiff); Dr K. Urwin (London Regional Director, Open University).

The above list is but a small selection of the many hundreds of names received.

M. E. DUGE,
Hon Secretary, UK Section,
European Association of Teachers

More letters, page 15

outh and age split on aims f teaching at primary level

by Bob Doe

damental split in the teaching sion on the purpose of primeducation is revealed in a is Council report published week.

Aims of Primary Education up a sharp distinction be- young teachers who see their developing a child's indi- potential and older teachers elieve school should prepare n to fit into society.

survey of more than 1,500 rs in primary and middle in England and Wales, a research team led by Dr a Ashton of Leicester Uni- found "very marked differ- of opinion . . . suggesting istinctively different schools ught about educational aims actices do exist within the ion".

r, more experienced and d teachers tended to prefer raditional" teachers' role, ng to answers to a question- They believed the broad pur- of primary education to be ing children with skills and es which enabled them to m to certain rules of accept- social conduct. They saw n's intellectual, moral, phy- nd spiritual development as important and preferred to work and have control of hould be learnt and how.

gressive" teachers who con- the purpose of education develop children's indepen- and individuality tended to be younger, less experi- single teachers or those with qualifications. They were ed to stress aesthetic, emo- and personal aspects of de- ment, rating intellectual de- ment as least important. y wanted children to discover own talents and interests, and teachers chose to work with cent on inquiry and the tion of basic skills as child- quired them.

is suggests not merely a variation of opinion but an actual opposi- the report says. "It sug- a real and important cleavage pinion between teachers who well be working successively the same group of children."

questionnaire asked teachers dicate what they thought the se of primary education was aring five points between two ents: one which the report ibes as a "societal purpose" to equip the child with skills ttitudes which will enable him ke his place . . . in society . . . live harmoniously in his com- ty . . . "), and one which it the "individual" purpose ("... foster the child's independence . . . discover his own talents . . . arrive at his own attitudes to society . . . ").

Only one teacher in 20 subscribed to one purpose alone, and almost three-quarters balanced between the two views nearly equally by awarding two points to one and three to the other. The average ascribed to societal purpose (2.62) just had the edge on the average for individual (2.38).

Older teachers, those who had stayed longer in their present school and teachers with posts of responsibility tended to opt for skills and harmony, while young class teachers and head teachers went for independence. "This may possibly illuminate something of the criteria for the selection of head teachers".

They were also asked to choose the most and least important aspects of development in primary education from: aesthetic; emotional/personal; intellectual; moral; physical; social; spiritual/religious. Then they were asked how far they agreed or disagreed with five teachers' roles varying between "traditional" teacher-centred and "progressive" child-centred roles.

Once again, most teachers took a moderate line. The most progressive and most traditional roles attracted most disagreement, by one third of the sample in each case. Asked which approach was closest to their own, 45 per cent opted for the moderate role, nearly 30 per cent for traditional roles and 25 per cent for progressive.

Women tended towards moderate and progressive roles more than men, though married teachers leant towards the traditional. Teachers with higher degrees and advanced diplomas in education also more often favoured progressive roles. "It is interesting to speculate whether these opinions are characteristic of teachers who choose to take higher qualifications or whether courses leading to higher qualifications tend to modify opinions", the report adds.

Non-graduate certificated teachers agreed most strongly with all five roles. "One interpretation may be that certificated teachers simply tend to be more emphatic in their opinions."

Finally, teachers were asked to rate the importance of 72 specific aims for primary education. The aims rated as most important were those that said children should be happy and well balanced; read fluently with understanding; acquire moral values, respect for property and good manners; enjoy their schoolwork and develop in their own way. These aims all achieved an average rating above four on a five-point scale of importance.

But the report gives another knock to primary school French in the wake of the critical NFER report. The aim that achieved the lowest rating for importance (average below 2) was: "The child should be able to conduct a simple conversation in a foreign language." This aim was also the one which the highest number of teachers, 15 per cent, indicated should not be an aim of primary education at all.

Also rated as not very important were aims related to science and technology, sex education, religious knowledge, music and physical education.

Once again the non-graduate, less mobile teachers without higher qualifications, who the report says constitute the "core of the primary teaching profession", placed their emphasis on basic skills and good behaviour. Younger, less experienced, and more mobile colleagues stressed the development of independent thought. Teachers with experience of jobs outside schools tended to join the latter group.

Senior teachers emerged as far more concerned with the spiritual and religious education than class teachers. "In the present climate of uncertainty about religious education, it appears very much as if the fort is being held by the senior teachers", the report says.

Anomalies in the results show that opinions expressed cannot always be taken at face value. The words used are some times confusing. Though the younger teachers rated personal and emotional development as most important, it was the older teachers who emphasized specific aims of confidence, tolerance, control, enthusiasm and maintaining lasting relationships. Though "individual purpose" teachers saw intellectual development as least important in specific terms they rated highly the skills associated with reasoned judgment, questioning attitude, wide general knowledge and acquiring information by experimentation.

The report says the overall picture of conflicting aims calls for radical thought. "It is a matter of urgency that each individual teacher rethinks his own aims of primary education."

The Aims of Primary Education. By Patricia Ashton, Pat Kneen, Frances Davies and D. J. Holley. Macmillan, £5.25; *paperback* £3.75.

UC frown on early leavers

Trades Union Congress are mind Mr Reg Prentice, the tion Secretary, of their con- g opposition to any shortening e final school year.

e general council decided to after Mr Prentice's recent ess to the Industrial Society in h he said he was considering lation which would allow ers to go early.

e is expected to announce a mon leaving date—possibly the ay of the Spring bank holiday— month and to introduce it next

representative of the TUC's tion department said the coun- were "particularly concerned youngsters who are unlikely to any formal training at work". would be a "serious erosion" of reform achieved in raising the ool-leaving age.

In the event of legislation going ward, the TUC say in a state- today, they are to ask Mr rice to provide leavers with a od of release for education from their first year of work equal to the time lost by the shortened year.

"The TUC are not arguing the case on employment grounds, but emphasizing their genuine concern for a full five years' education", said the spokesman. "We consider that much more consideration should have been given to other ways of solving the problem, other than just responding to calls from the educational world to shorten the summer term."

The teaching unions have been united in calling for an earlier leaving date. They say that once the examinations are over, there is little they can do to keep many of the leavers in the schools.

The Association of County Councils originally told Mr Prentice that authorities should be given the power to fix their own earlier leaving date, but not to make it before June 1.

However, they now say it would be "nonsense" to bring pupils back to school for a few days after the Bank Holiday.

ewer stay on at 17

proportion of 17-year-olds stay- on at school fell last year— the school-leaving age was ed—after rising steadily for ny years.

is is revealed in a digest of tistics published by the Depart- nt of Education and Science in vance of their annual volume of tistics on schools which are due be published before the end of year.

The digest shows that the proportion of 17-year-olds staying on rose from 11.1 per cent in 1960 to 21.6 per cent in 1973. But in 1974 it fell back to 20.8 per cent. The proportion of 18-year-olds staying on remained steady at 6.9 per cent.

The figures also show that for the first time since 1962 there was a slight drop in the number of full-time pupils in primary schools but this was more than made up for by the increase in the number of under fives attending part-time classes.

Independents prosper with larger classes

Independent and direct grant schools are surviving, and prospering, under inflation by taking in more foreign students and in some cases worsening their pupil/teacher ratio. This is revealed by an annual census carried out by the Independent Schools Information Service.

The census showed that the schools continued to increase in size. Spending on buildings and equipment has gone up from £23m in 1973 to £28m last year.

The number of foreign pupils has also increased by 1,200 to nearly 8,400. At the same time the number of British pupils whose parents live abroad rose, though to a lesser extent.

The tell-tale sign, however, is the independent sector's famous pupil/teacher ratio. In the top public schools it remained unchanged at one to 16.9, but in over 700 independent schools it deteriorated.

In schools whose heads belong to the Society of Headmasters in Independent Schools, for example, it rose from one to 12.6 to one to 15.

All these figures refer to the period before the Houghton award on teachers' salaries, which, with backdating, meant that independent schools had to raise substantial sums of cash. So the real effect of inflation is not shown in the figures.

The weakest sector appears to be boys' preparatory schools. Their total numbers only went up slightly, the pupil/teacher ratio worsened and the amount spent on building and equipment fell slightly.

Row brewing over new Teaching Council move

by Sue Cameron

Teachers' leaders embarked on a full scale inter-union row this week over new moves to establish a Teaching Council.

On Tuesday the National Association of Head Teachers, backed by the National Association of Schoolmasters, agreed to press the Government to reconsider setting it up. The NAHT conference in Harrogate was told that a council was necessary to keep "trouble-makers, whether politically or psychologically motivated" out of the profession.

The conference was also told that a joint NAHT-NAS delegation would discuss it with Mr Reg Prentice, the Education Secretary, when they saw him in three weeks' time.

But later that day NAS leaders accused the National Union of Teachers of sabotaging the plans for a Teaching Council embodied in the Weaver report of 1970. Mr George Limburn, assistant secretary of the NAS, said an NUT working party had accepted the report, but their recommendations had then been rejected by the NUT conference on the advice of the executive.

"They found lots of excuses for turning it down at the time, but their real reason was that if a council had been set up, the NUT would not have had the kind of blanket majority over other unions which they have in the Burnham Committee." All the other unions agreed to the Weaver proposals.

"We need a teaching council so that all members of the profession can be registered, disciplinary cases dealt with and so that teachers can have more control over standards of entry to the profession."

Mr Fred Jarvis, general secretary of the NUT, claimed this week that his union's attitude had been "misrepresented" by the NAS. Representation had not been the main reason why the NUT had turned down the Weaver proposals.

"The key issue is the power that any proposed teaching council would have. The Weaver proposals gave the illusion and not the reality of self government.

"And it is quite wrong to suggest that the main purpose of a teaching council would be to deal with slovenly behaviour, unconventional dress or unorthodox political opinions. These matters can be dealt with in the schools.

"Powers to deal with professional misconduct are only a small part of the function of a teaching council as is borne out by the experience of the General Teaching Council in Scotland. The main purpose of a council is to deal with standards of entry to the profession, the content of courses of teacher education and the question of qualifications.

"The NUT favour a teaching council provided it has the powers to do these things and has majority representation for the teaching profession. We were not satisfied that the Weaver proposals met these requirements."

Mrs Doris Heading, who seconded the motion calling for a teaching council at the NAHT conference, told the 500 delegates that "lazy, dirty, slovenly" people should be kept out of the profession. "Have you never been to a meeting and thought 'Surely that man or woman can't be a teacher?'."

NAHT conference report page 8.

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MACMILLAN EDUCATION

‘Get facts on immigrants’, DES urged

by Gavin Scott

The Department of Education and Science should compile statistics on immigrants again, a committee of race relations experts have told Mr Roy Jenkins, the Home Secretary.

In their final report, published last week, the Advisory Committee on Race Relations Research say the DES should collect information on racial origins when they conduct their annual survey of 10 per cent of school leavers. Without such data it will not be possible to discriminate positively for Britain's blacks.

The old system of collecting statistics on immigrant pupils was ended early last year by Mrs Margaret Thatcher, then Secretary of State for Education. The Commons Select Committee on Race Relations had criticized the accuracy of the figures and said that no one used them.

The Advisory Committee say that if Britain is to achieve equality of educational opportunity, there must be a regular source of evidence on the educational achievements of racial minorities. Data could also be collected on G.C.E. and C.S.E. examinations, awards for full-time study or entry into higher education.

The other major recommendation is for a large action research project to follow on from the educational priority areas. This would aim to counteract low attainment among minority group children.

The committee are concerned about the effects of the child-developmental approach in primary schools on racial minorities. There should be research to find out whether lack of concentration on basic skills affects them and whether different groups have different “cognitive styles” which would make one approach more appropriate than another.

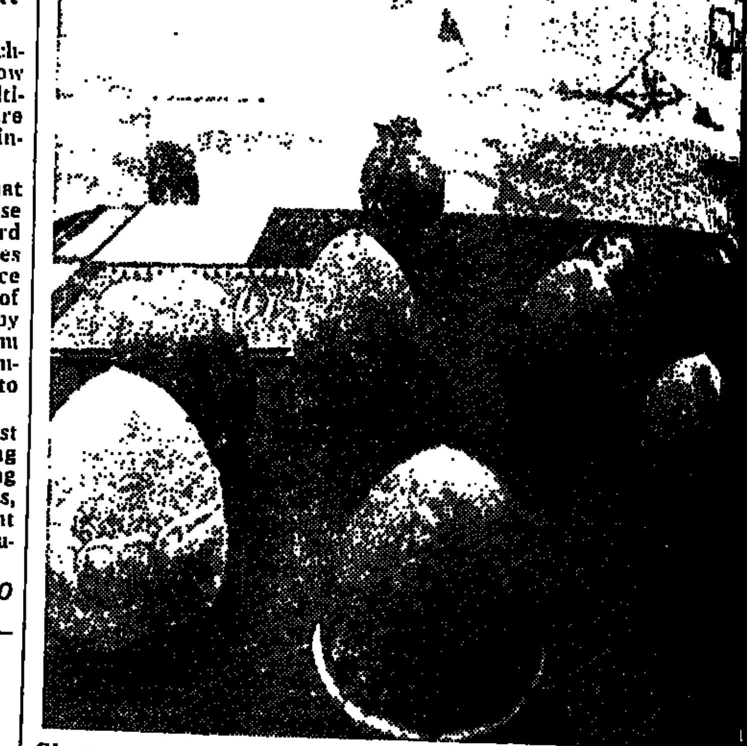
They also want more evidence, particularly from outside London, on educational failure, socialization and home-school relations.

For teachers, there should be a study of how race relations teaching can alter attitudes and how they are trained to deal with multiracial groups. The committee are worried that some types of training could prejudice teachers.

The committee recommend that the Home Office should supervise the necessary research. It is hard to formulate research programmes when government policy on race relations is so vague. Members of the committee are dissatisfied by the lack of backing they got from the Home Office and the small number of meetings they were able to hold since their creation in 1969.

Mr Jenkins told Parliament last week that the committee were being replaced by a new one, consisting of nine government departments, including the DES, and independent bodies like the Community Relations Commission.

Race Relations Research. HMSO 75*p*.



Giant acorns were among the hundreds of pieces at an exhibition of students' final year work at the Shoreditch College of Education, Englefield Green in Surrey. It covered work done in the departments of art, handicraft, drama, educational technology, English and graphic communication.

The college, one of the larges its kind in Britain for teaching dicrafts, is run by the Inner L don Education Authority and about 700 students. They w near-perfect conditions as the b ings are situated in 65 acres looking the Thames at Runn and adjoining Windsor Great

Extra channels essential to meet demand, OU tell Annan

The fourth channel and VHF radio channel should be used mainly for specialized educational programmes and other minority interests, say the Open University in their submission to the Annan Committee on broadcasting.

Without these extra channels little can be done to meet the increased demands, both of the undergraduate programme and any future continuing education programme. The university do not want all educational programmes to be confined to the fourth channel, as many are of interest to the general public and can also act as a “shop window” for the OU, attracting more pupils.

The evidence quotes a recent report on the student use of broadcasting which showed that 25 per cent of students cannot reach study centres to watch broadcasts. Students preferred to watch and listen at home and rated television as one of the most helpful teaching components of the OU.

The university estimate that the undergraduate programme in 1984 will require approximately 51 hours of television and 39 hours of radio. At present they use 30 hours of television and 30 hours of radio.

The OU have also set up a committee under the chairmanship of Sir Peter Venables to look into developing a continuing education programme. This, they guess, would require at least half as many hours transmission as the undergraduate programme, bringing the total number of hours to at least 76 for television and 58 for radio.

Discussing alternative means of distribution, the OU say: “It may well be that in the distant future the need to bring all sorts of material to people in their own homes can only satisfactorily be solved by the development of cheap recordings and cheap playback equipment, or by the development of a national cable television system.”

● Two new agencies should be set up to handle the development and administration of national broadcasting, say the Labour Party in their evidence to Annan.

The Public Broadcasting Commission would be an independent executive body in charge of overall funding for television and radio. They would oversee general scheduling and prepare guidelines for broadcasting practice.

The Communications Council would be an advisory body overseeing all the mass media. They would also act as an independent Ombudsman.

A call for an independent broadcasting council made up of representatives from all broadcasting organizations, of the public and of “interested parties” including universities, regional arts associations, unions and authors was made by the Society of Authors in their evidence to Annan. The council would monitor services, supervise audience research, review fees, arbitrate disputes and hear complaints.

Graduates take 20 years to catch up

A university graduate could take 20 years or more to catch up with the earnings of a former classmate who left school at 16, according to calculations by the Confederation of British Industry.

In evidence to the Royal Commission on the distribution of incomes last week, the CBI posed the example of a graduate who went into management and an engine fitter who went out to work at 16. They calculated that when they were both 26 they would be earning about the same but not until they were 35 or more would the *cumulative* earnings of the manager exceed those of the worker.

In the meantime, a 16-year-old could be drawing apprentice's pay of around £1,000 a year until, at 19, he could earn £55 a week with overtime. But a student receives nothing until he draws a £605 a year grant (say, at the age of 20, although many students go to university at 18). The CBI then assume a white collar starting salary of £2,100 at 23.

Only when they are both 26 does the graduate's annual salary (£3,091) exceed the fitter's (£2,860) and only when they are 35 do their cumulative earnings (after tax) match. By the time he is 46, the manager's salary is £10,000 a year compared with the fitter's static £2,860, and the white collar worker's cumulative earnings after tax are £106,111 compared with the blue collar's £69,196.

The CBI emphasize that the example is to indicate the importance of looking at incomes over lifetimes rather than over one particular year. It is not intended to be an accurate comparison of individuals.

OECD report ‘only a draft’

The Organization for Economic Co-operation and Development have denied that there was any question of delaying publication of their report on British educational planning which was reported in the *TES* of May 9.

Mr Ron Gass, of the OECD directorate for social affairs, manpower and education, said that the report—published by OECD examiners on the British education White Paper —was only a draft. The final version would contain some m tions as well as background rial prepared by the British ties and an account of the d sion of the report at the O education committee's meeting December last year.

“This account will contain frank and detailed replies the special British delegation meeting made to the series of tions put by the examiners members of the committee.”

Tribunal backs Moreno sackin

A teacher, who was sacked for allowing his fifth-form pupils to read an essay he had written on his sex life, had his dismissal upheld by an industrial tribunal last week.

Mr Manuel Moreno, who lost his job in the social studies department of Sutton Centre Comprehensive School at Sutton-in-Ashfield, last December, was told by Mr Michael Coulson, the chairman of the Nottingham tribunal, that he was at least 10 years ahead of his time. Mr Coulson, said that Nottinghamshire County Council had had no alternative but to sack him.

“You have been called a s peg in a round hole. You are terested in modern methods—some might think modern—but we do not take view that you are incompetent.

“We believe you are capable teaching satisfactorily and another 10 years your ideas become more widely accepted.”

After the hearing Mr Moreno said he was not surprised by the tribunal's verdict. He hoped to up a free school for his children and for the children other parents who did not like state system.

PERSONAL COLUMN

John Vaizey

Unfair to poor old Reg

On my salary I can't afford stamps any more so I'll take the opportunity to reply here to some correspondents.

* * *

First, “Sell your Treasures”. Prentice didn't say it, he was misrepresented, it was a trivial issue, how can he control his tongue when he is busy spending his £16,500 a year and sending for his government car, etc? Sorry, Reg. You're in good company: Hartley Shawcross didn't say “We are the masters now”; Nye didn't say the Tories were vermin; Harold Macmillan was misunderstood when he said “you've never had it so good”. Poor old Reg. Life's unfair. That bell will hang round your philistine neck till you become Lord West Ham United. (Quite a lot of nice big Victorian pictures you can sell in the Upper House, by the way.) Funny thing about Labour politicians. The press never reports them right. They do these things better in Russia where you get shot for saying things about politicians.

* * *

A lady from Slough says I can't understand Dr Mia Kellmer Pringle. That may be so, in which case it behoves Dr M. K. P. to write more simply. She presumably hopes to be comprehended beyond the city limits of Slough. What is at issue is not whether any of us can understand educational research or not (and it may be catty to say it, but I believe that if I have difficulties these difficulties are shared by most practical teachers) but whether the facts as stated are true or not. It is no longer correct to say that most children are taught in classes of 35 or more. In inner city areas, particularly, so great is the loss of population, because of the fall in the birthrate and the movement to the suburbs, the size of classes is below the national average. So it really isn't true that our educational problems are due to over-sized classes.

Above all, however, there are two matters which are genuinely in dispute. There isn't any serious evidence that below a certain level the size of class really matters. Now I know it does; the lady from Slough does; the educational researchers don't. Whom do we ignore? And the other difficulty is that there isn't any serious evidence that pre-school education significantly affects educational outcomes. The lady from Slough and I are fanatical supporters of nursery and infant schools. But we have singularly little scientific backing for our views. Until we face up to that we are arguing a bit of a weak case.

* * *

Before my next column appears the massive public expenditure cuts will have been announced. It's a fair guess that food and housing subsidies will be scaled down, and that the deficits of the nationalized industries will be reduced by putting up their prices. I suppose income tax will go up, so some of those Houghton surpluses will vanish. (How much more moral I feel, to be a member of the only union that hasn't broken the social contract—thanks Reg. You're really *tough*.) The obvious candidates in education are the swollen bureaucracy —at £21,000 a year, and a non-contributory pension at 60, those boys ought to be able to work a bit harder—and higher education. But even after those two have been cut, not all that much will have been saved. You can only really cut the educational budget by reducing the number of teachers in schools. So I conclude that this time the schools won't do too badly. I assume Michael Foot's wage freeze will catch us all.

(Except Reg. I gather MPs are going to get their Boyle money.)

* * *

I've been studying the National Health Service lately and I've reached a shocking conclusion. Prince Philip is right. What the doctors say is quite clear. In the end we all die and our bodies wear out on the road to the crematorium. There is nothing the doctors can do about that except comfort and relieve.

But well over half the things people go to the doctor for are self-inflicted. Smoking (cancer and heart disease), over-eating (heart disease), driving (and being driven into) (accidents and heart disease), not walking enough (heart disease), lack of fresh air (lung disease), open bedroom windows (bronchitis), drinking alcohol, worrying, and annoying your spouse (neurosis and suicide)—all these are the major causes of disease and death in our society, and they are all avoidable by leading a happy and restrained life.

Readers of this paper are by definition among the best informed, best educated, best motivated of our citizens. Yet hardly any of us follow this very simple routine which is pleasurable in itself and avoids so much subsequent misery. Even to advocate such a course of self-respect is to conjure up visions of a way of life that the whole progressive movement has spent its time trying to escape from.

It wasn't always so. Bernard Shaw, the Webbs and the other early socialists wanted the good society to be dignified, to be built around a way of life that was restrained and wholesome. If they could see the present lot . . . not you, Reg, of course, it's the others I mean.

* * *

But when I read what paid up progressive educators say about the (if anybody had referred to me a kid when I was a kid I would dotted them one, I kid you sorry, Reg) I see exactly the process of self-delusion at work. I went to see these doctors with colleague, and there we were, boozing, smoking, lounging worrying, all the while agreeing It was obvious that self-discipline among the populace would halve the cost of the National Health Service.

And then we turned on the sion to see the strike leaders. The bad teeth, slack faces, obese figures are matched by a sheer empty lity to speak sense. They have the ultimate crime against humanity committed against They have lost the power to and speak. Yet the only thing could save them and their children is the desire, the thirst, to whatever civilization has to offer. That is what Tawney thought; what Nyerere thinks now.

But we are supposed to affirm this mindless rubbish in which they wallow is a valid culture, that schools must not combat. I cannot think of a more vicious doctrine. The aristocrats of the working cared passionately for books, and pictures. What Arthur Henderson or Ernest Bevin would have of the registrar of Oxford University's dismissal of public libraries middle-class and elitist gives some comfort to imagine. Oh, nearly forgot, bye Reg, love to kids.

Nation's needs, not students' choice

A shift of higher education policy away from courses based on student choice in favour of courses aimed at turning out trained manpower was announced by Lord Crowther-Hunt, Minister in charge of Higher Education, on Saturday.

He warned the annual conference of the Association of Teachers in Technical Institutions at Scarborough that a new round of cutbacks in education spending were almost certain. This, he said, meant challenging the long established principle of providing higher and further education courses that school-leavers wanted.

Our education system was being determined by young people when they were too young to make responsible or well-thought-out decisions.

“Such a laissez faire view of educational provision is, in my view, as unsatisfactory today as pure laissez faire economics in its nineteenth-century heyday.”

Laissez faire capitalism never provided the hospitals, the social services, or the school system the country needed. “And our concept of meeting the so-called demand for non-advanced and advanced further education is even less likely to meet the country's need for trained manpower.”

The Government had to take a more positive approach to manpower planning in spite of the practical difficulties. Should polytechnics with empty places for science and technology students be expanding their social science courses?

“Relevance must be our guiding principle and though I know that many educationists will disagree with this principle, they are surely not going to argue for the contrary principle, irrelevance.”

With the prospect of worse cuts in spending he planned to have consultation about priorities in further and higher education. Should more be done for 16 to 19-year-olds instead of continuing to expand higher education?

Education had to become more efficient. This meant a shift in the student-teacher ratio, the most expensive part of higher education. “If we were to aim at a student-teacher ratio of 8.7:1 in advanced further education instead of the present figures of about 7:1, we should be saving some £3,500,000 in 1977-78 and more than £8m. in 1979-80.”

Existing accommodation might be used more effectively without revolutionary measures such as the four-term year. “If it were possible, by, for example, tighter timetabling to increase the effectiveness of the accommodation by one per cent we could save some 2,000 places at a capital cost of £5m or more.” If the figure was five per cent we would save about 10,000 places costing £25m.

Other policy decisions had to be made over students' residences. Should more students be encouraged to live at home to enable higher education expansion to continue?

There was no Government money to increase research work in polytechnics, so polytechnics would have to look increasingly to industry and commerce for sponsorship. Polytechnics and universities should also be prepared to share staff and resources to a greater extent.

Mr Tom Driver, general secretary of the ATTI, said later that he welcomed the proposed consultations providing they were a genuine dialogue. Their idea of a national council for further and higher education was for a body to debate the sort of priority questions Lord Crowther-Hunt had raised. But proper debate was impossible because the Department of Education and Science did not publish enough statistics.

They would not accept any plan for lecturers to teach longer hours. But they would not necessarily object to a higher student-teacher ratio if this meant a few more students on unpopular courses.

ATTI Conference
Reports by
Philip Venning

On the watch for staff redundancies

Fears that education in general, and further education in particular, could become the whipping boy of government economic policy dominated the conference.

Motions on educational spending came up several times. Delegates were scared that the Government's lack of declared policy on further education made them easy prey for cuts and Lord Crowther-Hunt's rhetorical questions about possible areas for economy brought a constant stream of hostile answers.

The ATTI's main opposition to the cuts will be a campaign, backed by sanctions if necessary. They will be specially vigilant about staff redundancies, unfilled vacancies or worsened conditions of service. They will also try to make sure that adult education and the education of 16 to 19-year-olds do not suffer disproportionately.

Miss S. E. Sullivan, Essex division, said that her local authority had started asking whether 16 to 19-year-olds on full-time courses should be in FE at all.

Mr Les Rees, Wales division, warned the conference that if educational opportunities for young school leavers deteriorated, the country would have to build more prisons and borstals. “If cuts are to come, let them come in defence expenditure first.”

Cuts were also the justification for an emergency debate on the social contract. Speakers called on the ATTI to reject the social contract because the Government had failed to honour their side and imposed education cuts. A more moderate amendment was passed instead, by 167 votes to 144.

Dons' pay: quick verdict expected on 30 pc claim

The arbitration hearing to decide on university teachers' pay scales was held yesterday and a verdict is expected within 10 days.

The three-man arbitration panel, appointed by the independent Advisory Conciliation and Arbitration Service, was chaired by Mr Peter Leggatt, QC. The other members were Sir Andrew Crichton, retired chairman of Overseas Containers Limited and the Department of Education's nominee, and Dr A. G. Ritchie, secretary and treasurer of the Carnegie Trust for Universities of Scotland.

Dr Ritchie was nominated by the Association of University Teachers and the university authorities. He was a member of the Houghton Committee on teachers' pay which recommended massive increases for polytechnic lecturers.

The dispute is over the AUT's claim for 30 per cent rises. The Government have offered 14 per cent.

A quick settlement would take the sting out of the AUT's threat to withhold examination results from students. Degree examinations are taking place now and papers will be marked but the ban on releasing results might not have to be put into effect. But plans have been made at several universities, for the results to be withheld and at the University of East Anglia, agreement has been reached with the university authorities to lock up marked examination scripts.

University vice-chancellors said last week they could not support the ban because it might prejudice the future careers of students.

Fight back over closure

Staff and students at Shenstone New College, Bromsgrove, Birmingham, have mounted an eleventh hour campaign to prevent the closure of the college because of a cut-back in training places.

Their action follows proposals by the Further Education Sub-Committee of Hereford and Worcester County Council that Hereford College of Education should be retained in preference to Shenstone. The council's education committee are to meet on Monday to consider recommendations from the sub-committee to divide the 1,100 teacher training places allotted after its cutback between Hereford College of Education (500) and Worcester College of Education (600).

The Department of Education and Science had previously agreed to a plan to merge Shenstone with nearby Bromsgrove College of Further Education. The merger was intended to create a centre for comprehensive higher education.

Dr Dennis Brailsford, principal of Shenstone New College, said recently that to close the college would mean “not only the loss of a unique opportunity for the integration of further and higher education in one institution, but would also have drastic consequences for staff, students and the neighbouring community”.

Mrs Thatcher to open new college

The first interviews for places at the University College at Buckingham (the embryo Independent University) will take place next week. Mrs Margaret Thatcher, leader of the Opposition, has agreed to perform the opening ceremony next February. The university will take its first students in September, 1976.

The first examination for scholarships and exhibitions will be held on July 15. The dates of other examinations will be announced later.

Amendment Bill would drive abortions underground

The ATTI are to campaign against the Abortion (Amendment) Bill, the conference decided by an overwhelming majority.

They passed an amendment to a women's rights motion condemning the private member's Bill proposed by Mr James White, MP, for Glasgow, Pollok.

“This Bill, if passed, would seriously restrict the possibility of women in general, and working-class women in particular, obtaining abortions, especially as part of the National Health Service.”

Mrs S. P. Clegg, Yorkshire division, said that it would make it difficult for college lecturers to act in their role as student counsellors. The Bill would make it illegal for them to give advice about abortion to their students.

Mr Richard Kupa, Middlesex Polytechnic, said that legal restraints would not limit the number of abortions. It would simply drive them underground.

Mr Bryan Davies, MP for Enfield, North, and an ATTI member, urged delegates to put pressure on their MPs. He was convinced that on private members' Bills lobbying was effective. He was surprised how many progressive MPs had been swayed into voting for the Bill in the first place.

The conference also passed the main motion, which included 25 demands for women's rights. These were on nurseries in colleges, maternity and paternity leave, and incorporated the 10 demands of the working women's charter drawn up by the London Trades Council.

Last year the ATTI set up a women's rights working party. But the conference felt that it was time to mount a full campaign, aimed at getting nursery and child care provision in at least 10 per cent of colleges by next year.

Miss Terry O'Donnell, West Midlands division, said that conference motions about more opportunities for women would remain rhetoric if women were unable to take them up.

The nurseries would not be restricted to the children of teachers, but would be open to children of students and non-teaching staff.

“We are saying these facilities should be an integral part of the colleges and not just a luxury item.”

Grading system condemned

Widening salary differentials between teachers and administrators in further education colleges were criticized by the conference. But an amendment demanding the abolition of graded work in the next salary claim was rejected.

Proposing the abolition of the five grades of work, Mr Les Brook, Brooklands Technical College, said that grading had more effect on educational policy than any other salary issue. It implied that those who taught higher level work were better teachers. “There is a gross maldistribution of resources as a result of the grading system.” Those on lower level courses often needed better teachers.

Mr J. Kennedy, Outer London division, said: “If we have got limited resources let us not give them to paper pushers.” He wanted one grade only—for those who teach. “If we need another grade, let it be for mini-managers.”

Opposing the amendment, Mr Stan Broadbridge, for the executive, said that the abolition of grading would “open the door to sycophancy and all sorts of other malpractices.

“If you abolish standards of work you are back to subjective criteria. It would be a good thing if good teachers were promoted.” But it could easily lead to a single grade at the bottom.

Not ready for more day-release

The Government should set up curriculum development groups to produce courses for young people in jobs that do not offer day-release, the conference decided.

In a debate on 16 to 19-year-olds, the main dispute was over whether day-release should be introduced “at an early date”, or in stages, as Mr Reg Prentice, the Education Secretary, had indicated was more likely.

Mrs. M. Brown, South East division, said that the colleges were not ready for a sudden big increase in day-release. They needed extra resources to prepare for it, particularly the in-service training of teachers.

The young people who were in jobs that did not grant day-release were often those who were most difficult to teach and staff needed proper training to cope with them. They were the ones who had suffered from underfinanced schools. It was wrong to try to force them back into further education if it was no better equipped to help them.

For the executive, Mr Arthur Collegd said that without the resources many young people would be subject to ill-considered experiments.

The conference rejected an amendment calling for compulsory day-release at an early date and another limiting the compulsion to employers.

Mr Alex Bell, Wessex division, said that the object was to educate 16 to 19-year-olds, not just to fill the colleges. All 16 to 19-year-olds should have the right to day-release. The colleges should devise sufficiently attractive courses to encourage young workers to exercise this right.

Merger agreed

The conference agreed in private session to the proposed merger with the Association of Teachers in Colleges and Departments of Education. The ATCDE are due to discuss it today.

Department of Education and Science
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That's the way the money goes . . .

Two events have shed a rather grim light on the Joint Approach to Social Policy (JASP) which, as revealed in the *TES* last week, was approved by ministers. In particular, they show how JASP and a number of other innovations (such as the consultative council on local government finance) have as much to do with controlling public expenditure as with coordinating and improving policy making.

Last Thursday the Cabinet met to consider the first tentative round of this year's PESC negotiations. PESC stands for Public Expenditure Survey Committee and refers to the annual five-year forecast of spending for each Government department. This year, partly because of the general economic uncertainty, the annual round has started off three months late. The paper before the Cabinet was the result of an exceptional preliminary meeting at permanent secretary level.

The same day Mrs Barbara Castle, as Secretary of State for the Social Services, announced a massive rise in social security benefits. Increases in both long-term and short-term benefits will add just over £1,000m to the social wages bill.

Controlling expenditure, in this context, is a euphemism for limiting and restricting it. And the public expenditure that will probably be most hit is not the sort of cash benefits with which Mrs Castle was concerned, but the goods and services—in particular, buildings and manpower—provided by departments such as education and health.

The need to do something about public expenditure is scarcely in dispute. As Denis Healey, the Chancellor, pointed out in his Budget speech, we are currently faced with a borrowing requirement of £10 billion. That must be cut back and the only way to do that is either to increase taxes or cut spending. Taxes can hardly be raised any further. Therefore spending must be cut.

It is significant that Mr Healey himself attended the meeting of ministers which gave general approval to the JASP paper. As one senior civil servant put it, "If you can settle the priorities"—and that is one of the aims of JASP—"then it is possible to have some idea of what the total demand is going to be". Even better, if you can influence the choice of priorities, then you can influence the level of demand. What JASP is going to do is clearly of crucial importance to the Treasury.

And from the point of view of the spending departments, it also makes sense. In the PESC negotiations, and in the £110m cuts they will be forced to make later in the year as a result of the Budget, they are going to be under greater pressure than ever before. In that context, it clearly makes sense for them to look at their difficulties within a joint framework.

There is an exception, however. Although Mr Healey attended that meeting, two other ministers directly concerned did not. One was Michael Foot, who was ill. The other was Mrs Castle. Though the Department of Health and Social Security has been one of the most enthusiastic supporters of JASP—they were encouraged in this by the general attitude of the present minister's predecessor, Sir Keith Joseph—Mrs Castle is not nearly so keen.

The reason is simple. Putting on their social services rather than their health hat, ministers of that department have always been able to do well in terms of resources by pleading the plight of the old, the infirm, the lame and the blind. Whether it is old-age pensions, family income supplements, supplementary benefits, or whatever, ministers—backed by the small but highly vocal pressure groups that now litter the social scene—have found it relatively easy to get the money to pay out this sort of cash benefit. Mrs Castle is no exception, and sees no reason why she should abandon that position of strength. But at what price?

There is, of course, a price tag: and it is the health side of the DHSS, as well as education, that may well have to pay it. To see that it is necessary to go back to those PESC discussions between permanent secretaries referred to above. PESC discussions normally take place in an atmosphere that can best be described as the Civil Service version of the law of the jungle. Each department, in order to get the best deal for itself, combines with the other spending departments to try and do down the Treasury.

This year, however, the fashionable gloom which has pervaded the upper echelons of Whitehall since the days when Sir William Armstrong was head of the Civil Service ("a naked man would be less conspicuous here than an optimistic one" was one way of putting it) has become "for real". The Treasury case got a good hearing. More than that, under one all too likely hypothesis that was discussed, the Treasury found itself in the unusual position of being thought too generous rather than too mean.

The hypothesis was that Barbara Castle would not give up her claims to go on distributing cash benefits, and Tony Benn would not give up his claims to go on running British industry out of the taxpayers' money. (To personalize it in this way is perhaps a little unfair. The pressures would remain even if the protagonists changed.)

The accompanying graphs, taken from this year's public expenditure White Paper, show the extent to which the trend towards cash benefit payments is expected to grow over the next few years. More cuts than the Treasury was asking for from departments like education would be required to pay for them.

A concrete example, taken from the JASP paper, will show one of the ways this could affect education. One of the long-term studies proposed was that of a continuing decline in the birthrate. If that trend were to go on, it would mean a considerable drop in nursery and primary school enrolment within the next 10 to 15 years. What would happen to the resulting savings?

The ideal answer from the DES point of view would be the money remaining within the department, which would be free to allocate it to other sections of the education service as it thought best. In practice, this would probably mean allowing pupil-teacher ratios to improve, and the DES, freed from its preoccupations with quantity, would be able to direct its best efforts to improving quality.

Another, and perhaps more likely, possibility that is right within the spirit of JASP is that the education budget would be cut back. The resources thus released would be made available to other social service departments, either through one or other of the bits of machin set up under JASP, or through the no mal PESC bargaining system.

What is JASP?

The Joint Approach to Social Policy is a Cabinet paper, emanating from the Central Policy Review Staff after lengthy discussions with the social spending departments and the Treasury.

It contains two sets of proposals. One is designed to improve the way social policy decisions are taken, and to provide better information to back them up. The other concerns investigations into specific policy areas which overlap departmental boundaries.

The departments concerned are Education and Science, Health and Social Security, Environment, Employment and the Home Office.

The suggested programme rests on one key assumption: that ministers and their civil servants should be willing to adjust their individual departmental priorities, policies and administrative practices in the light of joint decisions; and they should also be willing to switch resources between their departments accordingly.

The proposals are:

● A six-monthly meeting of the ministers concerned to consider the strategy of social policies. The background material for these meetings would come from the improved social monitoring arrangements and also from a regular "forward look" by the CPRS in conjunction with departments at the sort of items that are likely to come up to ministers over the next 12 to 18 months.

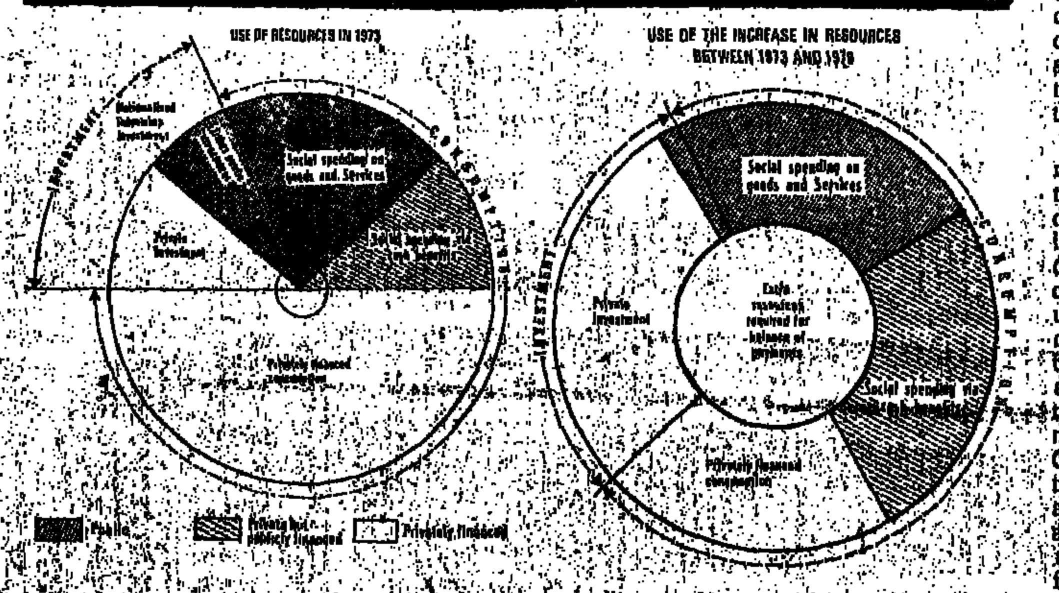
● Improvements in information to back social policy. These would include setting up a "social group" of statisticians in the Central Statistical Office, and publication of a quarterly report. This would contain three types of information: basic social statistics; data from surveys and departmental statistics; changes in the amount and type of resources used to help particular social groups.

The statisticians would also be expected to work on the way government policies affect different social groups. The suggestion is that no new policy should be put forward that did not have an estimate of these "distributional" effects.

● Short-term studies in five problem areas: financial poverty; central-local government relations; interdepartmental problems (housing, women at work, etc); a client group, such as the disabled of working age; and a longer-term study of one of a number of different topics, such as a long-term decline in the birthrate, the changing status of women, the declining capacity and willingness of the family and local community to care for social casualties, and changes in the distribution of population.

These proposals rest on a critique of the way social policy is made at present:

- —too little systematic thinking.
- —no proper information about the relative needs of different social groups.
- —the interdepartmental nature of most social problems.
- —the unsatisfactory relationship between central and local government.
- —the failure of many policies at the point of delivery.
- —the lack of clearly defined operational targets.



The charts show the way national resources are expected to be used over the five-year period from 1974 to 1979. Resources are used either for investment or consumption. The circle in the middle of each chart represents the amount we are expected to overspend—the deficit in the balance of trade.

The 1973 chart shows that in that year we spent one fifth of our resources on investment and the rest on current consumption. Of the amount devoted to investment, 25 per cent was spent by central and local government and other public bodies (though not nationalized industries) on schools, hospitals, houses, roads, etc.

Of the amount devoted to consumption about the same proportion was devoted by the same public bodies to current spending on goods and services such as education, health, defence and the police. The rest is what is termed "privately financed". Most of this comes from wages and profits, but a sizable proportion (the lightly shaded area on the charts) is spent by individuals with money provided directly by the Government in the form of cash benefits and subsidies—retirement pensions, supplementary benefits, food subsidies and so on.

The second chart shows the extra resources the Treasury expect to be made available in the five years following the first one. It is clear that, of these extra resources, the proportion coming from cash benefits and subsidies is expected to increase dramatically.

Charts based on those in Public Expenditure White Paper.

'Controlling expenditure is a euphemism for limiting and restricting it'

Last week we disclosed detail of the Government's new joint approach to spending on the social services. Here we exami its implications and the grim prospects for education in the bargaining for scarce resources.

But it is a third possibility whi appears to be worrying the DES mo That is that the savings would be lo altogether to those departments that ha traditionally provided the service schools, teachers, hospitals, homes, do tors and nurses—upon which the welfa state was built. Instead, they would swallowed up in the growing trend cash benefits.

Despite DES fears, though, it is n certain that this really represents a lo term change in policy—away from goo and services to cash benefits—that is on now beginning to come to the surfa The evidence is lacking because the calculations involved in producing co parable figures for previous years those on which the charts are based too difficult even for the Treasury's sta ticians. This lends support to the oth possibility—that it is all part of a tacti move, and a rather Machiavellian one that, on the part of the Treasury.

The reason is that, as local authori are discovering, it is difficult to cuts from committed expenditure. PESC forecasts are on a rolling five basis, and from any one year, the diture for the next two years is fixed crucial year, then, is the third first one in which it is possible out or postpone spending proposal

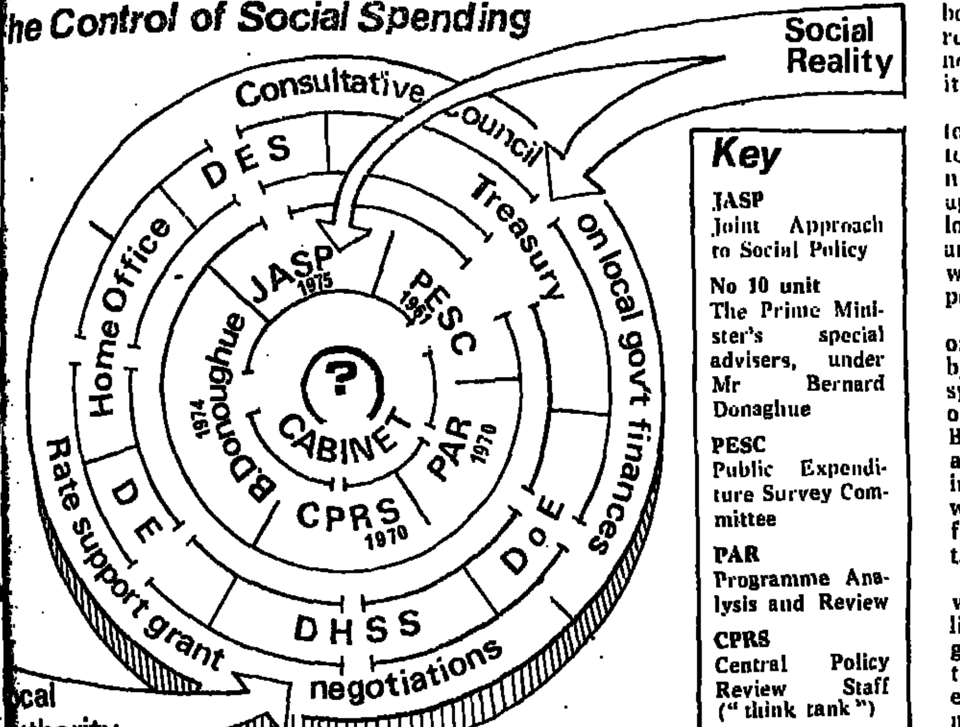
If the Treasury were now everything possible out of that third it would mean a reduction in social vice spending. But it is arguable there is not yet the political will country to put into effect the cuts that are needed. In other some degree of growth must rem the easiest area to show such that of cash benefits.

These are the easiest for central ment to control—and, if the wor to the worst, to cut back on done simply by allowing inflation its work. They can announce less cost of inflation; they can anno creases but postpone implemen until they have been adequate or they can make increases that it becomes impossible altogether with inflation. (At they would only need to stick monthly interval, as opposed Castle's seven months, to do tively.) And Mrs Castle herself aware that her cash benefits are able—hence her reported allowed to enter the political favour of wage restraint.

However, whatever happens year's PESC round, it will still half the battle from Whitehall's view. A great deal of central gover social services spending is chann one way or another, through the authorities. These have considera cretion over how they spend it and much they add to it from their own sources. More precisely, the rate sup grant every year is based upon an mate of what local government spend is likely to be.

But beyond that there is no cont over what is actually spent. So far authorities have spent more than

he Control of Social Spending


Social Reality
Consultative Council on local govt finances
DES
Treasury
Home Office
JASP 1975
PESC 1961
B.Donoughue 1974
?
CABINET
PAR 1970
CPRS 1970
DE
DoE
DHSS
Rate support grant negotiations
cal uthority
Key
JASP
Joint Approach to Social Policy
No 10 unit
The Prime Minister's special advisers, under Mr Bernard Donaghue
PESC
Public Expenditure Survey Committee
PAR
Programme Analysis and Review
CPRS
Central Policy Review Staff ("think tank")
Kohn.

w JASP fits into the maze of bodies concerned with social spending. At the centre are, haps, Mr Wilson and Mr Healey. On the outside are social reality—e g, battered babies nd local authorities with their concern for, say, youth employment.

r by themselves — whether because inflation or because the ratepayers no longer pay — they have always bailed out, in part at least, by the sury.

here was more control in the old days the percentage grant system when ernment money to local authorities clearly earmarked for particular pro mes or particular areas. But since , nobody has even gone as far as the versity Grants Commission has gone ently in its dealings with universities. UCG has given its grant to the uni ities and then said, virtually, "we will about inflation later; we may cover of it for you, but we certainly will cover it all. You must do your bit The universities squealed like mad t as a result costs have been cut.

the case of local authority spending e whole range, not just education, gh that is the biggest chunk—the rnment commitment appears almost limitless. That is what Sir Douglas Henley, the permanent secretary at the Treasury, means when he goes round the corridors of Whitehall fuming about the open-ended system of local government spending. And not only that, but muttering darkly that some way of closing it will have to be found.

The trouble is that there is no way of closing it that does not involve possibilities too awful to contemplate for those who, like the DES, believe in local government democracy. One possibility is to take away large chunks of what at present falls within local government's remit and give it to central government. An obvious candidate for that would be education—even if it was over the DES's collective dead body. Another would involve some means of vetting every local authority's budget.

These are the sort of awful choices that were shuffled off to the Layfield committee. As one civil servant put it: "Everybody knows the alternatives. They are really quite simple. Politically, though, nobody has the guts to do anything about it."

Partly because there is no longer time to wait until Layfield reports, and partly to head off Sir Douglas Henley, a number of initiatives have already been agreed. One is the committee to vet local authority staffing appointments, announced by Mr Anthony Crosland when giving the results of the rate support grant negotiations last December.

Another is the consultative committee on local government finance, announced by Mr Healey in the course of his Budget speech. The committee has only met once and so has not really started work. But the brave face put on it by the local authority associations, who claim to see in it a means of letting Whitehall know what their difficulties are, is only a brave face. If it is not a means of controlling their spending, it is nothing.

Again, earlier than usual, a couple of working parties have been doing preliminary work for this year's rate support grant negotiations. In particular, they tried to evolve a formula that would say exactly how many teachers and how many social workers each local authority should need and to work out on that basis a precise unit cost for schoolchildren, old age pensioners, the handicapped and so on — rather as the UCG has precise unit costs for students in the sciences, arts, and so on.

First reports suggest that the working parties failed in their objectives. But there is no reason in principle why a ruthless central government, prepared to ride roughshod over the infinite variations in needs and resources between one local authority and another, should not dispose there where a joint working party failed to propose.

And now there is JASP. It would be foolish to argue that JASP's sole or even primary raison d'être is to curb local authority spending. Indeed, though relations between central and local government were one of the major concerns of the Cabinet paper—it even set out many of the ways in which the present system could frustrate the objectives of the joint approach—its programme for action contains no proposals whatsoever for dealing with those relations. And senior civil servants who had been working on the paper seemed content to leave that rather murky area as murky as they found it.

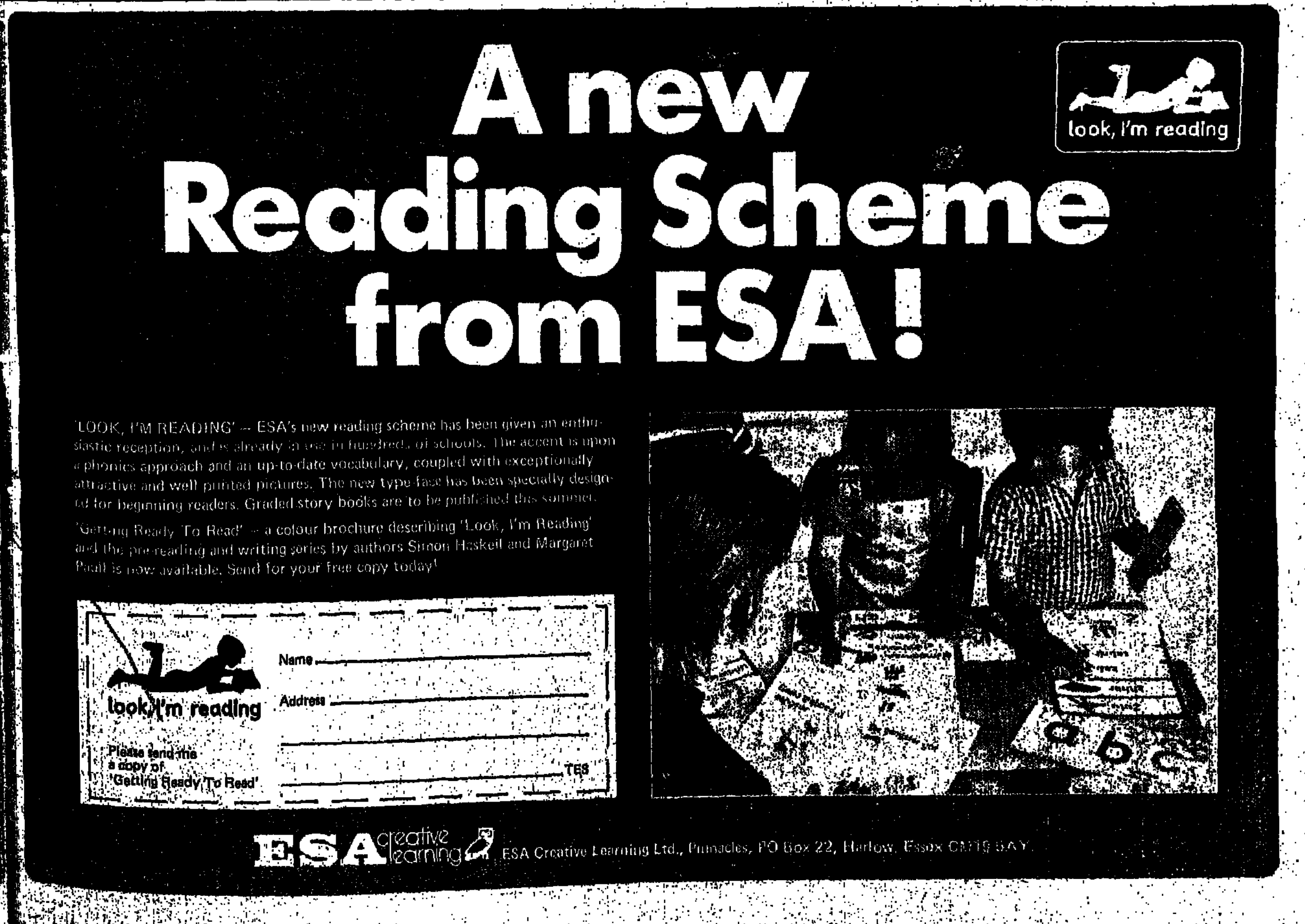
But equally there is good reason to believe that the JASP proposals would not have got the backing they did, both at departmental and ministerial level, if the overall situation had been any less grim. This applies particularly to departments such as education which, on the face of it, have little to gain and a lot to lose from mixing it with other spending departments. The cynicism about JASP which is noticeable at some levels of the DES may only be a cover for being forced to accept something which goes against the grain.

Other departments, particularly Environment which is directly responsible for local government finance, see further ahead. To begin with, JASP will be concerned with priorities and effectiveness. Priorities means making choices between rival programmes, and one of the most important factors, particularly with the Treasury present, will be cost. Effectiveness means choosing and adjusting so that stated objectives are in fact achieved and extra money does not have to be spent making up for what the original programme failed to achieve.

All this means horse-trading. And there is no doubt that the six-monthly meetings of ministers under JASP will involve a good deal of horse-trading. As a civil servant put it: "Any meeting of six or more people is a bargaining situation." Even so, at this stage the Department of Environment still sees a clear division of function between JASP and the consultative council on local government finance. One is concerned with policy making, the other with the financial and economic implications of policy, although it is hard to see how these distinctions can be maintained in practice.

Unless both these initiatives fail—or, which perhaps amounts to the same thing, are overtaken by economic events—JASP and the consultative council should be working more and more in the same areas. The mis-match between central government thinking and the allocation of resources through local authorities has long been clear to ministers, departments, and the local authorities themselves. JASP and the consultative council are but two sides of that coin. Sooner or later they are bound to come together.

In the meantime there remain the policy making, programme coordinating, social monitoring and fact finding aspects of JASP. We shall be discussing those in greater detail next week.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Pupils in peril as l.e.a.s cut costs

Head teachers were warned on Monday that illiteracy rates would rocket unless the cost of teachers' salaries was transferred from the local authorities to the Exchequer.

Mr Mike Brighouse, a member of the NAHT council and a Suffolk primary school head, said the education service could no longer afford "the doubtful luxury" of paying teachers out of the rates. Many teachers are faced with unemployment and basic educational standards were being lowered, yet the central Government could always give the excuse that local authorities were refusing to take up their full teacher quotas. If salaries were transferred to the Exchequer this exclise could no longer be used.

"The local authorities aren't taking up their quotas because they cannot afford to do so and this means there will be a very fast increase in class sizes and illiteracy. But let no one say we did not give due warning that this would happen. The nation will ignore this generation of children at its peril.

"And if the Government really want teachers to be unemployed while uneconomic industries and services are subsidized, then let the arguments for this be heard in the House of Commons. Successive governments have promised that although there would have to be a tightening of the belt, basic educational standards would not suffer. We now know that this is sheer hypocrisy."

Mr Wilfred Tiplady, of Cheltenham, said the rating system could no longer sustain the education service. Teachers did not want their salaries to be the cause of annual emergency cuts in the schools service. The Government already contributed to the salary bill and it was time to make this contribution explicit.

Mr Matt Cammish, treasurer of the NAHT, said teachers had always to negotiate their pay with Whitehall "at second hand".

"As long as there are two paymasters we will have the worst of both worlds. We must negotiate directly with the people who are giving the money."

A motion calling for teachers' salaries to be transferred to central government while leaving the employment and control of teachers with local authorities was carried.

Self-service could lead to dinner duty revolt

A Department of Education report on the school meals service which has still not been published after two years could lead to an all-out revolt against lunchtime supervision duties by heads.

Some of the recommendations made by a Government committee set up by Mrs Margaret Thatcher, when she was Education Secretary, to inquire into school catering have, it is understood, put DES officials in a quandary.

A draft report by one section of the committee says that school dinners must be made more attractive to stop children from eating sandwiches for lunch or going off to local cafés. But the cost of providing better quality food in schools would be considerable and the self service canteens called for by the committee would have to be properly supervised.

Many heads are already having to cope with dinner duty almost single-handed because assistant teachers are no longer obliged to supervise pupils. From some schools there are reports of breakdowns in discipline during the midday break. If an even greater burden were placed on the heads, they might retaliate by refusing to do dinner duty.

They are already angry about arrangements for supervising school dinners and it was only the fear of lunchtime anarchy that led heads in Harrogate to vote against calls for a dinner duty walk-out on Monday. The heads were asked to do so in protest against the present inadequate supervision which, they claim, puts children "daily at risk".

But Mr David Blackford, head of St Ives secondary school in Cornwall, told them to imagine what would happen if they decided to "pack in" all lunchtime supervision.

But Mr Charles Lawton, a past president of the association, said heads must bring some kind of leverage on the lunchtime issue. "Parents and governors must be told what is going on because at present schools are sitting on a volcano which could erupt at any time. There is a possibility of children being injured and of teachers health suffering."

A motion agreeing that children were at risk from inadequate midday supervision and calling on the DES and the local authorities to look further into the situation, which was one of the main causes of indiscipline in schools, was carried.

SPECIAL ANNOUNCEMENTS

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Sue Cameron reports from Harrogate on the National Association of Head Teachers' conference

Heads 'at mercy of NUT' over pay

Heads' pay must not be negotiated on "the whim" of the National Union of Teachers, delegates were told.

Instead they should have their own salary negotiating machinery separate from the Burnham Committee. Mr Don Blenkinsopp, Durham, said that Burnham was dominated by the NUT and heads were at the mercy of that union.

"Let us tell Mr Reg Prentice, the Education Secretary, to follow the lead set by the Houghton Committee and set up a full inquiry into the present pay negotiating machinery."

Mr Clifford Fisher said the NUT had few members who were heads and they were "dominated by far too many politically motivated groups".

"Why should assistants decide the salaries of heads?" he asked. "The NUT are always prepared to cut from the top and unless we maintain our differentials the economic standards of heads and their salaries will be severely lowered."

Mr Frank Mills, a member of the NAHT council, said he supported the motion "with great sadness".

"Many of our members fear that separate negotiations will cause division between heads and staff. Yet the present structure of Burnham cannot perform the task for which it was designed. We must see to it that no teachers' organization has an overall majority over the others—not even the NAHT."

Pint-sized problems for new recruits

Unemployed teachers are being forced to eke out a living (by becoming barmaids, it was disclosed this week.

A head said that although their costly training was being wasted, they deserved top marks for grooming, efficiency, and the intelligent way in which they chatted up the regulars in their pubs.

Mr Parry Gibbs, head of Whitefield Comprehensive School, Bristol, said he knew of at least five young teachers who had had to become barmaids. He told an NAHT press conference in Harrogate that though the girls were fully trained none of them had ever had a job as teacher and they felt "betrayed" by Avon, their local authority.

"This year Avon are employing over 200 teachers below quota, and these girls have been unable to find posts. Three of them work as clerks during the day, and act as barmaids only at night. The other two pull pints full-time.

"None of them is an inferior type—they all work in the most select pubs. They are attractive, quick and accurate with giving change, and their conversation is more interesting and well informed than that of the average barmaid, as you would expect. The thing is they would all much prefer to be working as teachers."

All five girls had come straight out of college. They had either trained in Avon or had parents or boyfriends in the area, which is why they had not been prepared to go farther afield to find teaching posts.

Other NAHT members at the press conference said they had also heard of young, fully trained teachers becoming barmaids. All of them insisted that if economies had to be made in the education service, teachers should be the last item to be cut.

Mr Bill Barnett, the new president, said school buildings, advisers, non-vocational evening courses, and sixth form courses that were being duplicated in further education colleges would all be better candidates for economies than the teaching force.

Helpless in halting young marauders...

Head teachers had to stand by helplessly while some pupils went "plundering and marauding" their way through inner city schools, the conference was told.

Mr Derek Ray, a London head, called for the 1969 Children and Young Persons Act to be urgently reformed. He told delegates that the Act as it stood was "a fiasco". Schools were being forced to accept children who had been rejected by specialist therapeutic communities.

"We see children in care behaving worse and committing more crimes than they did when they were in the family unit from which they were removed. We see children in city schools marauding and plundering because the social services are so limited that they leave them to drift. And we all know social workers who cannot convince anyone that they believe strongly in seeing that these children attend school.

"The persistent offender, who is often a hard core truant as well, must be catered for in a more realistic way than is possible under this Act."

Mr Ray's motion demanded changes in the 1969 Act so that educational welfare officers would have to implement supervision orders against truants. Individuals or organizations harbouring truants would be liable to criminal prosecution and the old approved schools would be brought back. The motion, which also called for heads to be involved in any proceedings taken ag their pupils, was carried.

The 1969 Act abolished appr schools. Young offenders are into care by local authorities, back to their families or se community homes which can re admission to any individual A motion deploring the right community homes to expel ch or refuse them entry was pa unanimously after Father Pe Cassidy told delegates that th was being brought into disr because it was so ineffective.

"In three months in 1973 17,000 juveniles were found of offences—an average of per month. In March of that 293 young offenders were sent to their parents. And the C Constable of Manchester rep that no fewer than 765 ch absconded from community h in the first seven months of One home alone had over absconders.

"At present 25 per cent of serious crimes and nearly 2 cent of all violent crimes committed by people under Yet magistrates have no pow decide exactly how to deal w young offenders. And a juven not helped by being returned the family which was the b ground, if not the cause, of original misdemeanour.

"We must not be surprised these youngsters feel society betrayed them and that they merely engaged in a grim ga snakes and ladders."

... and violent parent

A local authority refused to give legal aid to a head who was "beaten almost senseless" by the father of one of his pupils, the conference was told.

Mr John Cule, head of a school in Slough, said one of his colleagues had driven a 13-year-old girl to her caravan home after she had hurt her ankle at school. As he carried the girl from the car her father appeared, knocked him to the ground and beat him so badly he had to crawl back to his car. The police said they did not have sufficient evidence to prosecute and the l.e.a. offered sympathy but refused legal aid. Eventually the head was able to prosecute because he had the backing of his union.

"The attitude of this head's authority represented a degree of injustice that is unacceptable to the profession. It should not b to professional associations t vide legal aid. The authorities do it.

Mr Bob Gibbs, also from Sk told of a head who ha "savagely" assaulted by a par his school open day. Another was attacked by two men parents—at his own school fête there were many cases of who had been assaulted by pa for correcting or chastising a A motion referring to the in ing number of assaults on and deploring the refusal of authorities to support their was carried unanimously. An motion demanding that authorities support heads who to use corporal punishment or pension to impose discipline also carried.

'Strike off undesirables'

Heads are to demand the setting up of a teaching council to keep "lazy, dirty, slovenly troublemakers" out of the profession.

Mrs Doris Headling, Merton, said all heads had met teachers who were clearly not fit to teach. If there were a teaching council, all teachers would have to be registered and "undesirables" could be struck off. It would also be possible to set a higher standard of entry to the profession.

"I know of a case of one teacher who served a prison sentence for helping himself to some funds. That man later reappeared in a different area. He became a head and he also became treasurer of several local associations and was allowed to join the National Savings Committee.

"He was responsible for collecting dinner money funds, for collecting funds for parents' groups and for collecting school funds. O again a large sum of money w missing and he served a prison sentence.

"If this man could return teaching so easily so can o guilty of more serious crimes. must have a teaching counc control cases like these."

Mr Matt Cammish, the asso tion's treasurer, told the con once that Mr Prentice had a to consider a teaching council vided all the main teachers' organizations wanted it. S two unions had said yes; a was almost certain to agree but other organizations were still con sidering the issue.

Mr Cammish said that the NA and the National Association Schoolmasters were going to Mr Prentice next month in a j delegation. They would reite their demands for a teaching co cil.

Staff can bring back virtue

Apathy, disillusion and cynicism will pervade Britain's schools unless society can launch a "renaissance of puritanism", Mr Bill Barnett, the new president of the NAHT, said on Saturday.

Mr Barnett, head of a Birmingham comprehensive, claimed that the failure of some of our leaders to meet the standards expected of them had done much to reinforce the "avalanche of permissiveness". Negative attitudes would soon find their way into the schools unless teachers managed to "make virtue fashionable".

"Little wonder that schools should be blamed for the increase in crime and violence, the increase in vandalism at football matches and the general lowering of standards in terms of discipline, tesy and good manners, when merely reflect the attitudes society in general."

Mr Barnett attacked the featist" attitude of some teac organizations, notably the Na Association of School Masters, wards pupil violence.

"There had always been diffi children in all kinds of schools teachers have been expected to with them. Nobody is better abl training and experience to deal them successfully than teach What we need when the going tough is support from pa school governors, special ser social services and local educ authorities. Let us use our po of recommendation for excl sparingly."

DES seek views n violence

DES have now sent their letter local authority associations, er associations, education wel- officers and church school ps, admitting there is reason to oncerned about violence, vanda- and truancy in a "minority" hools. As reported in the *TES* il 4), the Department are ask- for advice on what should be

e letter says that, in view of all udies and surveys which have made, this is an opportune to make at least an interim isal of existing knowledge and ience and to decide how rities and schools can be d.

poses a series of questions. d there be another national survey on behaviour problems like the one conducted by the Association of Education Committees in 1973? Should the methods for recording incidents be examined? What is the best procedure to adopt before expelling or suspending a pupil—and how much should the governing body and the local education authority be involved?

The Department also want opinions on annual statistical returns of absences from school, what their basis should be, and whether there should be more systematic investigation of the causes of truancy and the measures taken to stop it.

The associations have to reply by the end of July, and Mr Reg Prentice, the Education Secretary, will then decided what further action is needed.

n 10 sick notes 'untrue'

e should be a national advertis- ampaign to encourage children o truant, according to a report ished last week by the National ciation of Chief Education fare Officers.

e report, a printed version of document presented at the 0 conference in Scarborough year, prints the findings of a survey carried out in 1973. This showed that 7 per cent of the 27,000 children studied were unjustifiably absent from school. Four out of 10 parental sick notes were "partially or wholly untrue".

The report wants a ministerial inquiry into the resources available to local education authorities dealing with children in distress. *These We Serve. NACEWO* 50p.

cial services danger

ediate action is needed to pre- the collapse of the social ser- in Britain, say the National ty for Mentally Handicapped ren in their annual report last

inisters and civil servants have ssy-footed around the fringe of l responsibility". A well-pub- d expenditure of £100m for a l building project turns out nothing more than permis- or local councils to spend some eir own rate expenditure.

report attacks government ies, asking by what communal y do we have more tax collec- han social workers? By what ion is it better to spend £5m e export of 1,500 motor cycles than provide the same num- of places to look after the men- handicapped?

ents and nurses working on rowded wards, and told there o resources for them, will see orde fly past or a motorway at £1m a mile with an "uncom- ending envy".

V money is ten wasted'

y spent on audio-visual equip- in schools is often wasted use authorities fail to provide necessary training and rials to enable teachers to use two heads in a booklet pro- by the Council for Educa- Technology.

Albert Robinson and Mr Jim ling surveyed 12 primary ols and found the head's usiasm was the key in deciding ther technological aids were d. Many heads would like to their hands on these "phantom urces", gathering dust in cup- rds because teachers do not e the skills to use them or use the authority's capitation ance will not provide batteries run them.

ary School Innovation and nology. Occasional Paper No 7. cil for Educational Techno- , 160 Great Portland Street, on W1N 5TB £1.10.

ly to have nursery

ildren's nursery is to be set up he Polytechnic of the South h London. Two years of cam- ning by the Association of Tea- in Technical Institutions and olytechnic students' union per- ded the governors last week to the nursery to the tune 2,000 a year. aces for up to 20 children under years old will be provided. Both and students may use the ery, which is expected to open eptember.

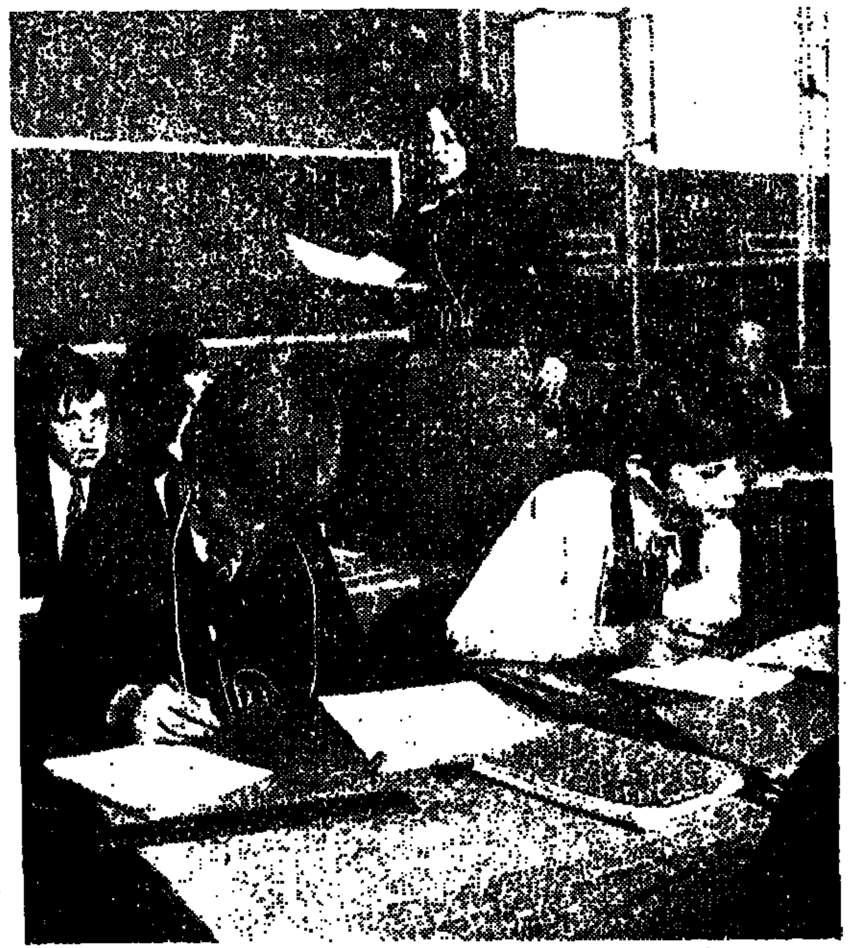
New aid helps deaf to hear

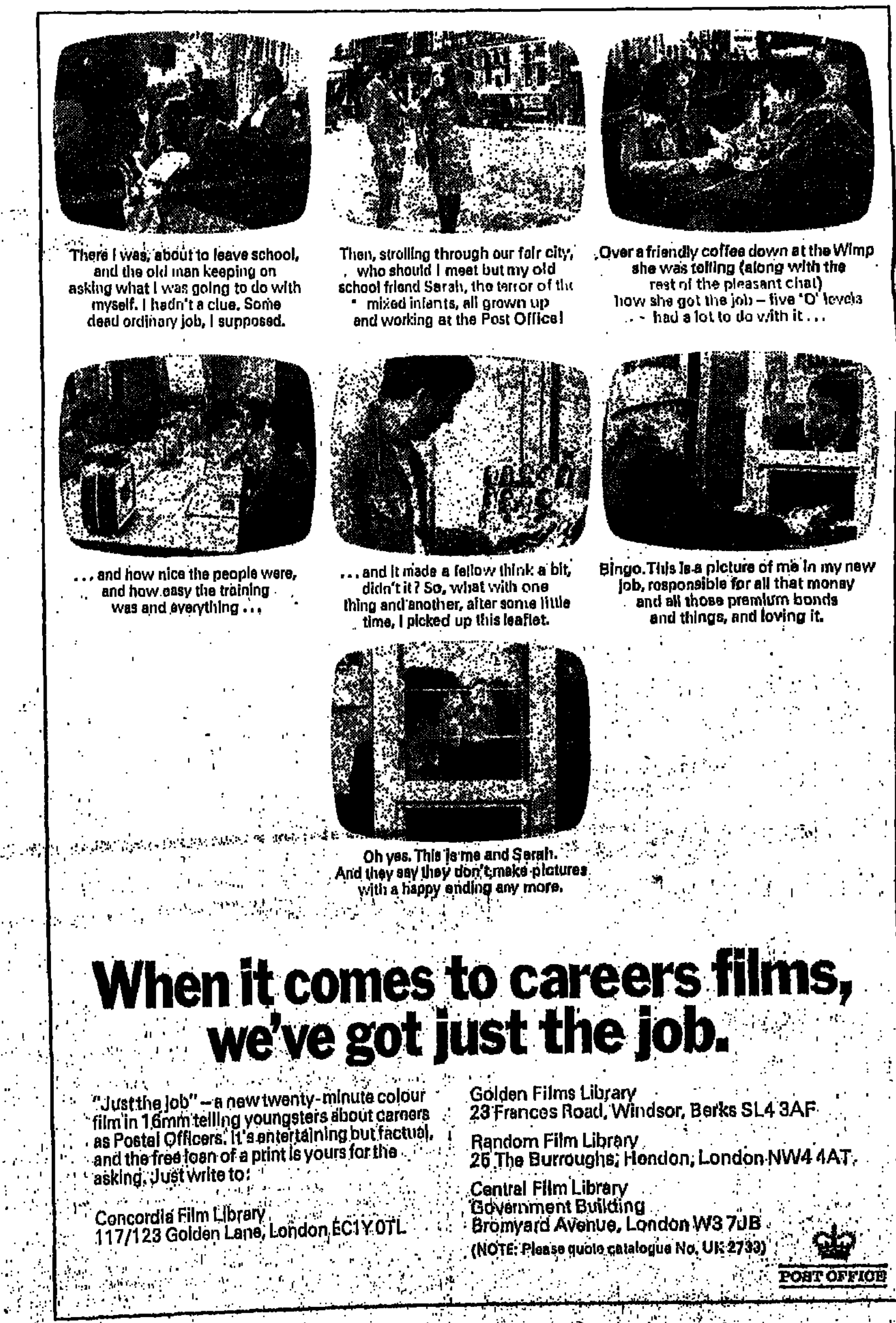
Hollyfield Secondary School in Surbiton is the first school in this country to use Radio Link, a piece of equipment which helps deaf children to work in an ordinary classroom.

The link consists of a battery-powered receiver, weighing just under a pound, worn by the child, and a transmitter carried by the teacher. It enables the pupil to listen either to the teacher, the background classroom noise, or his own voice. He no longer has to concentrate on the teacher's face to lip read.

At present out of 920 pupils at Hollyfield there are seven children with hearing difficulties. Eventually the school hopes to take around 30 deaf pupils. The children are not segregated into a partially hearing unit. "They are first and foremost members of their class", said Mr R. J. Annetts, the head. Some of the children are able to take German as a second language in their second year, having started French in their first.

Mr Monty Shulberg, an audiologist and designer of the link, says that, although the equipment may seem expensive at £290, it is much cheaper than providing a place in a special school at a cost of more than £1,400 a year. Some children refuse to be parted from their receiver, putting it under their pillow at night.





There I was, about to leave school, and the old man keeping on asking what I was going to do with myself. I hadn't a clue. Some dead ordinary job, I supposed.

Then, strolling through our fair city, who should I meet but my old school friend Sarah, the terror of the mixed infants, all grown up and working at the Post Office!

Over a friendly coffee down at the Wimp she was telling (along with the rest of the pleasant chat) how she got the job – five 'O' levels had a lot to do with it...

...and how nice the people were, and how easy the training was and everything...

...and it made a fellow think a bit, didn't it? So, what with one thing and another, after some little time, I picked up this leaflet.

Bingo. This is a picture of me in my new job, responsible for all that money and all those premium bonds and things, and loving it.

Oh yes. This is me and Sarah. And they say they don't make pictures with a happy ending any more.

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POST OFFICE

What makes cross-eyed children see straight and stammerers talk normally?

Frank Lipsius on an unorthodox reading scheme in the US

Right : Oscar Goss. Below : learning through creeping and crawling.

"If I were in the restaurant business and 950 people came in every day, I would consider myself successful. But we don't even have a cafeteria here and we're serving 950 lunches every day. When we get a breakfast programme going, it may take the whole day just to get everybody fed. Today I've just had to find a man to fix a broken oven."

Oscar Goss was talking about the successful reading programme he runs at the L. P. Hill elementary school in Strawberry Mansion, an area of Philadelphia that started 200 years ago as a farm with a pretty name and ended up being euphemistically called an "impacted area".

A light tap at the door. "Officer McIntyre's here," says a quiet-voiced office worker, sticking her head in the door.

Mr Goss raises his eyes to the door but carries on talking in an even tone. "This child is out of control. I want her out of here. Ask Officer McIntyre to walk her home, or have someone pick her up."

"We tried calling her house but there was no answer."

"I hope someone is willing to take her home—or she'll end up at 17th and Montgomery"—the local police station. "We can't retain her here."

"Yes, I know", says the office worker. "I think Miss Coleman will take her."

The child, under 12-years-old, is taken out of the school office and finally calmed after a frightening five-minute crying spree. Heaving and whimpering, she lashed out at anybody who tried to control her, oblivious to the half-a-dozen people in the outer office, unmanagable and unstoppable, in a complete rage. She was quiet when she left, needing to be held around the shoulders for support.

Mr Goss shows no signs of disturbance or even surprise. "She sounded very disturbed. We couldn't shut her up. It happened to a teacher last week. She came in here just like that, and then tried to get her husband to come in and beat me up. It was sheer frustration at her own failures as a teacher. She is still on the payroll but she hasn't been in since.

"One little girl, a lovely little child, was the most vicious 10-year-old or 11-year-old you have ever seen. She just could not control it. She attacked one little girl who had an older sister in another school, and the sister went with 20 other girls to her house and they busted the door down to get at her. We had to get rid of her. She was always so sorry for her conduct; but groups of people threatened her and were after her.

"With these little children, it comes from lead poisoning. They eat lead paint and lose normal self-control. They get what is called 'fighting epilepsy'. They act completely nuts, and some of them have to be on medication all the time. They turn into 12-year-old Jekyll and Hydes. Unfortunately, this girl's mother wouldn't let her take treatment"

The L. P. Hill School does not escape the characteristics of its environment, which, like so many East Coast cities, is a former Jewish and Irish ghetto, now almost totally black. Its three-storey brick row houses, built largely in the 1890s, exist in endless procession down long, straight, narrow parallel streets, broken only by an occasional diagonal corner for major thoroughfares leading directly into the downtown area.

The school has its share of graffiti on the walls; all windows are tightly barred; the doors are fitted with fist-size locks and cumbersome chains. It fits on a standard city block like a 300lb wrestler on a chair, defining the space by its own imposing, somewhat aggressive dimensions. Inside, cheerful yellow paint covers the pock-marked cinderblock walls. The floors are another hard material, linoleum, and when bells ring and activity starts at 45-minute intervals, the noise reverberates and deafens.

"Environment, even behaviour, have nothing to do with a child's learning ability." It takes Mr Goss some time to get down to the subject of his school's academic achievement, and when we finally start, he picks up the microphone on his desk, taps it several times and calls out, "Mrs Tini, please call the principal's office". The message echoes through the amplifier system. The 'phone rings almost immediately and he invites her to his office.

Mrs Alice Tini runs the "creeping and crawling" programme which has given the Hill School a reading record equal to the national average in every class from the first to the sixth grade—a remarkable accomplishment for a ghetto school. "Our achievement has not been ignored", says Mr Goss. "We are not considered educationally deprived anymore, so we have had money taken away from us. That is how we are rewarded."

Mrs Tini, a large woman with a cheerful face and an obvious understanding with Mr Goss after seven years of "creeping and crawling" work together, smiles at his dig at the authorities.

He leaves to let her explain their work in teaching. He is disgruntled because of a necessary preoccupation with what he calls managerial work rather than teaching. "I may not even get into a classroom today", he says unhappily, as he steps out the door.

"Creeping and crawling" is shorthand for an exercise that compensates for sensory deprivation. It originated in the Philadelphia institute where Joseph Kennedy was exercised after his stroke. Descriptions bring out words like blacking out, mylenization, neurological development, boss eye. The children really do creep and crawl; they are stood on their heads.

A double-sized classroom on the third floor has an obstacle course outlined on the floor. A narrow rug runs along by the window, under a wooden bridge, to a small mirror on the facing wall at ankle level. Another rug is next to it, followed by paper footprints on the floor, an overhead trestle, and a long balance beam less than a foot off the ground.

The children come in, take off their shoes, get down on their stomachs and start crawling on the rug. When they get to the mirror, they start creeping; crawling is done on the stomach, creeping on hands and knees.

When they get to the trestle, Mrs Tini says, "Use your thumbs. It will make you write better." Each of the exercises has a particular function in bringing coordination to children who were probably not exercised enough as infants.

"I am always glad when a child who has been good as gold suddenly hits the kid next to him", she says. "I worry when I am told they never cried as babies. They need to get out of that, and for a while they may not reason well, but they are getting there."

At a table at one end of the room, six children are learning to be one-sided, a process of making the right eye dominant if they are right-handed. This is getting the "boss eye" straight so the child will never read "was" for "saw" or reverse 21 and 12. Filtered glasses cover one eye so the other does the reading and writing.

The children have an hour of their exercises a day, and from all indications, they have a great time and are eager for more. They even enjoy being stood on their heads, a form of exercise they all clamour for when Mrs Tini goes near the holster apparatus she uses.

Upside down, cross-eyed children see straight and stammerers talk normally, a phenomenon the scientists are still trying to understand and which brings joy and confidence to the children at the Hill School.

The exercises bring the children to a state of reading readiness. From here, Mr Goss shows his organizational talents, keeping a long chart on every one of the school's 950 pupils. Each one is classified by the textbook he is reading, his vocabulary, and his teacher's goal for him for the next term. Mr Goss does not want the charts to be for intimidation, but he has used them for seven years and now other schools in the area have adopted them and begun to talk of their method of "monitoring". He never uses the word.

"Well, I just said to myself, 'What endeavour is highly successful in America? Business'. My idea is not strange to business: show where people are located, their routes, maps and charts. I've used the same thing in education."

Dr Ruth Hayre, the district superintendent, says that the key to his success is that "he carefully monitors each child in every room. He calls teachers in to ask why Johnny is not doing better than that. He is in there with help and support for the little fellas and the teachers get away ya know . . ."

Oscar Goss says the able reason for a teacher if the pupil is absent, points out that the tea has expressed less tha for his demanding has no power to teachers, but he does couraging some to the his considerable persua

"I have the right to two people for a job I them satisfactory. Then I have to take the idiot that comes along talk them out of it inferior. A 60-year-old had never taught before and told me she had way to teach English She would do it her if she would make diagnoses on instinct than knowledge."

That teacher must have another school because she Hill. So life does successes for the Oscar the world—though there mouths, if not minds, morrow and the oven fixed.

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Cutback based on rogue statistics

Stephen Cohen

es education authority in rsfield last week released the of letters between them and DES which confirm that rezation of teacher training is carried out according to a plan and based on information which, at best, can be out of nd, at worst, misinformed.

Kirklees saga began with r to Mr E. T. Butcher, the 's director of educational serfrom Mr Donald King of the higher and further education . Mr King wrote in April that uthority would have to cut student teacher places to fit the planned reduction from to 6,000 in Yorkshire and rside.

only way to do this was by the education section of rsfield Polytechnic, he added. he intake to teacher training s this September should, fore, be the last.

"We recognize that this recommendation would be contrary to the rnment's general policy set out 1972 White Paper of ensuring loser assimilation of teacher ng with other forms of higher rther education. It would, of , also be in marked contrast many proposals for amalgamaetween colleges of education olytechnics which the Secref State has already approved here."

pite these caveats, Mr King the DES felt compelled to the close of the polytechnic's tion courses because the polyc had been "relatively unssful in recruiting well qualintrants".

her reasons given were that the ection of students staying on four-year BEd course was ptionally low" and that the ion department had "regufailed to recruit up to its numbers".

King said he recognized that oposals would be unwelcome early decision was desirnd he gave the authority until of May to make alternative tions.

Butcher replied on April 16, ys after receiving Mr King's It was a short note designed breathing space until the hnic rector came back from to the United States.

there was a hint of disquiet letter about the facts and es used by the DES to justify call for the closure of the hnic's teacher training ment. "Some of the reasons in your letter seem to be upon facts and statistics which me . . .", Mr Butcher wrote. subsequent reply from the o days later was brief. There apology from Mr King for surprise and dismay. However he went on, "we shall expect e allocations for the 1976 in June in the usual way and uld therefore like a reply to er by the end of May. This ou some six or seven weeks which is not, I know, excessive but I hope you will find managable".

Mr Butcher then took nearly a month to work out the authority's reply. When it came, all three pages were a carefully constructed demolition of the Department's arguments for closure.

The poly had *not* been "relatively unsuccessful in recruiting well-qualified entrants". The percentage of students with two or more A levels had risen from 31 per cent in 1971 to 45 per cent in 1974. Only three other institutions in the Leeds area training organization had intakes consistently better qualified.

The proportion of those staying on for a four-year BEd was *not* "exceptionally low" but had gone up from 2 per cent in 1971 to 21 per cent in 1974. Again, only three other colleges could better this, Mr Butcher said.

The poly had *not* failed to recruit its target number. In 1971 the *quota* was 140 and recruits 141; in 1972 the quota was 140, recruits 109; 1973 quota 140, recruits 167; 1974 quota 90, recruits 129.

It was not possible, Mr Butcher went on, to root out the education department without affecting the polytechnic as a whole, the viability of other courses and the balance of the curriculum between technological and behavioural and social studies. "To do so when amalgamations of colleges of education and polytechnics are being brought about elsewhere would be totally incomprehensible to my authority."

Mr Kenneth Birks, Kirklees' assistant officer for further education, said this week: "I regret that the DES's reasons were based on what purported to be factual information which turned out to be incorrect".

One possible explanation for the rogue statistics apparently used by Mr King is that they might refer to Oastler College of Education which was merged with the poly five years ago. But no answer has been given.

The authority have asked for a meeting with Mr Reg Prentice, the Education Secretary, before a final decision is taken but there is not a great deal of hope being held out for a change of mind.

A statement by the polytechnic's academic board, which was sent to the DES last week, says there can be no rational basis for closing the department. "To do so would be to exact an absurdly disproportionate price for a trivial contribution to the total reduction of student teachers sought."

Among the many courses being developed by the department was a joint in-service honours BEd degree course open to teachers and further education lecturers. This followed the department's merger with the Huddersfield College of Education (Technical).

"No other case is known of such rapid and effective collaboration following a merger of this kind, and there can be no more worthy claim for a period of stability for teaching and evaluation than that now being tendered."

orget about industry'

rsities should get back to their l aim of pursuing excellence orget about serving industry ciety, says a former professor ology in a pamphlet published eek.

Ronald Fletcher, now a freebroadcaster and writer, says rsities must be upheld as tions pursuing excellence irrelevant pressures to be tion. The polytechnics should technical and vocational s and colleges of education be looked at again.

pamphlet, *What's wrong with Education*, says that although there appears to be a great activity in the top sector education system, "where is ication?" is wrong with the top floor dolan that even the noiseoutings of its inmates are drowned by smashings of by creakings of timbers as des are thrown up and pulled

at is wrong with this home Sovereign Educators—that once thought a place of ater's and peaceful quiet seems now a stamping ground for some new breed of professional animals? What lies behind these bleatings and bellowings, and why are these noises so remote from what we took education to be?"

The public gaze is more sharply focused on higher education now that more of its children go through the doors. "And the public is not now to be blinded by the glitter of silver maces or the swing of crimson robes."

Mr Fletcher's answer to what he sees as turmoil is to define what education is about. It is not about instruction. Higher education is "something supremely worthwhile in its own right".

He attacks academic staffs for falsifying examination standards, administrators for being officious, and students for demanding participation which only serves to demolish authority.

A new Education Act is needed, he says, which could put everything in order and establish clear relations between universities, polys and colleges with parity of esteem and mutual cooperation.

What's wrong with Higher Education. By Ronald Fletcher. Methuen 65p.

University goes over to 'real science'

by Bob Doe

A university physics department has scrapped its traditional laboratory course and has decided instead to try to teach the problem-solving skills and adaptability which employers often complain are so lacking in science graduates.

The physics department at Royal Holloway College, London, has abandoned the idea that a first-year laboratory course should just augment the material met in lectures in favour of a course in experimental science, teaching critical experimentation, observation and the ability to communicate and interpret results.

The course also aims to restore some of the excitement of doing real science, in the face of increasing disenchantment with science and science courses.

Dr Susan Kay is the lecturer in charge of the course. In the reorganization she has consulted Mr Sid O'Connell, a former schoolmaster who nine years ago went to the Institute for Educational Technology at Surrey University on a short-term teacher's fellowship and has been there ever since.

To get students enthusiastic the course shows that physics can be fun. Students play with open-ended experiments: the sounds flexible hoses make when whirled around, 4ft-square flexible mirrors, magnetic soap bubbles, predicting the patterns a double pendulum "harmonograph" will draw.

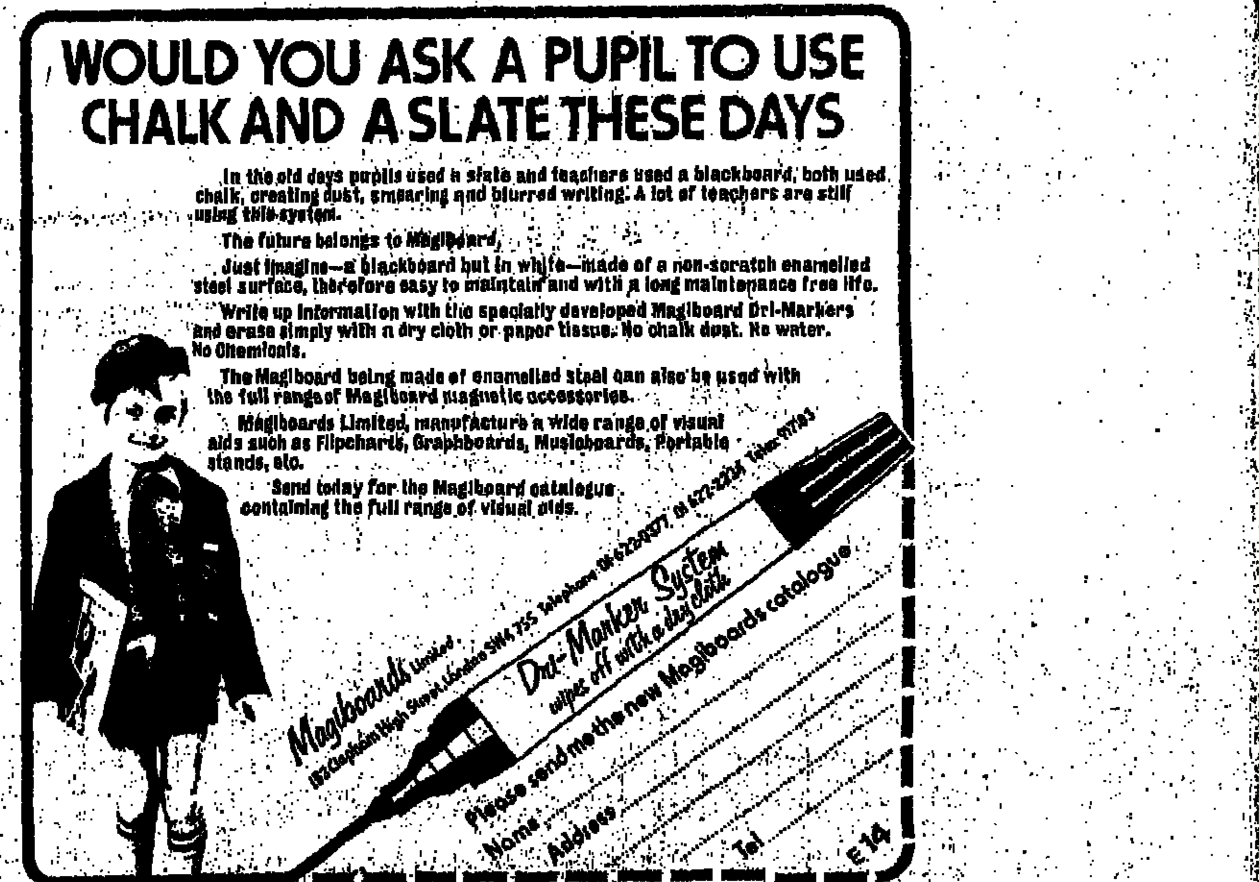
Discussion groups evolve new experimental methods, devising a means of monitoring the mass of a spaceman weightless inside his capsule, for instance. Groups also discuss how best to present results. The object of getting students talking about things like whether hot water freezes quicker than cold (it does) is to encourage them to keep an open mind.

Dr Kay outlined the aims of the course: identifying and solving problems; critically analysing research methods and results, learning to write reports. Planning ahead, working independently and in groups, in familiar and unfamiliar situations, are also important. Though these sort of skills are probably unexaminable, she said, they are an important part of university education.

Mr O'Connell said the other lab courses would claim to do this as well. The difference with the Holloway course was that they were not just relying on these things spinning off from a traditional lab course; they were actually teaching towards these ends.

The students have known no other university course so they accept all this as normal. But Dr Kay said the fact that many of them were still working in the laboratory at 5.15 on a Friday afternoon showed how keen they had become.

Devising their own experiments rather than following the already well-tried approaches goes down well with some students. "If I just wanted to follow a recipe", said one, "I would have done a domestic science course".



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Data

Rowdies get left behind by the class

Research by the Inner London Educational Authority has found a strong association between poor educational performance and behavioural difficulties. Boys, in particular, are likely to act up in class when they are not doing well. Poor performance is also linked with psychological maladjustment for girls.

These findings emerged during the second phase of the ILEA Literacy Project, which has been following the progress of all London schoolchildren born between September, 1959, and September, 1960. In 1970, when they were tested for the second time, just before transferring to secondary school, a 10 per cent sample—about 2,800 children, was selected for further study. This group took additional reading tests. Their teachers were also asked to complete a questionnaire.

Behavioural difficulties were commoner than expected. Overall, 20 per cent of the children showed signs of anti-social or neurotic behaviour. This was three times the rate encountered in a survey carried out in the Isle of Wight at the time. Among boys, the proportion was as high as 22 per cent, compared with just over 16 per cent for girls. Boys were also more likely to be characterized by anti-social behaviour. Over 15 per cent came into this category, as against under 5 per cent in the neurotic category. A further 2 per cent had multiple difficulties. The comparable figures for girls were 7.5 per cent, 7.3 per cent and 1.5 per cent.

When the educational performance of the group with behavioural difficulties was examined, they were found, to a striking extent, to be behind in all subjects. There was a steady decline in the proportion with behaviour problems as attainment improved.

Reading scores and behaviour

Behaviour	Reading scores below 80	80-114	above 114
Normal	64.4	83.3	95.3
Neurotic	10.2	5.3	1.5
Anti-social	21.0	9.9	3.2
Undifferentiated	4.4	1.5	0.0
Total percentage	100	100	100
number	472	1,902	274

The results of the reading tests show this clearly (see table). Of those with reading scores below 80, 35.6 per cent behaved abnormally. Of those in the middle band, with scores between 80 and 114, the proportion was 15.7 per cent. For those who scored over 114, the proportion was only 4.7 per cent—less than one seventh the proportion in the bottom group.

Were behaviour problems the result of poor attainment—or the cause? Was there a direct link? Or were those who did badly on both counts especially handicapped in some other way—by coming from a broken home or from an immigrant family?

In order to check this last point, the children's backgrounds were analysed to reveal the prevalence of nine different types of social handicap. Attainment declined substantially where any of these was present. But within each subgroup suffering from a particular disability, the same general pattern emerged as for the entire sample. Those in the lowest attainment group were twice as likely to have behaviour problems as the others. The handicap made little difference. Coming from a large family (more than four children), from a divided family, or from an immigrant group increased the risk, but the difference was slight.

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"Educational attainm
viour at school", by
Research and Stat
Inner London Edu
ority, *Greater Londo*
Quarterly, no 29.

Lined paper may be best

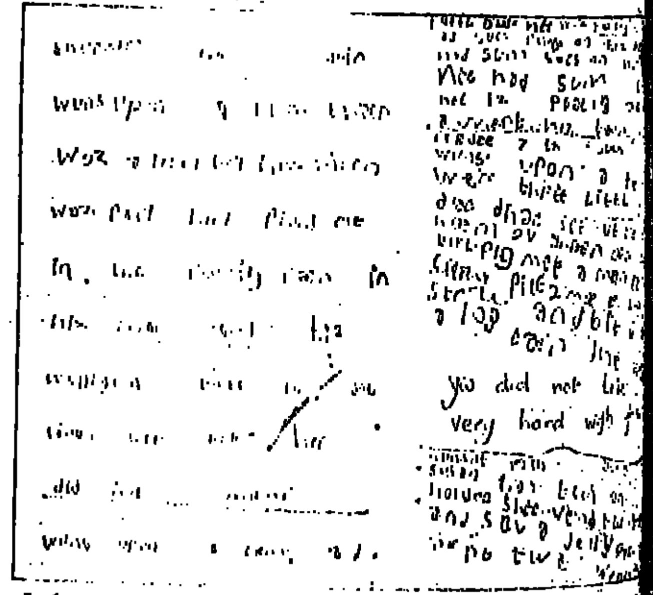
Do children find learning to write easier if they use plain paper rather than lined paper? A study by staff from Stafford College of Further Education and Keele University suggests that the preference in recent times for plain paper may be wrong.

The case for using plain paper was put typically by Inglis and Connell in *The teaching of handwriting* (Nelson, 1964). Children they said, "welcome emancipation from the restriction of lines and the freedom to set out their work according to their own tastes and abilities". They recommended the use of plain writing paper throughout the primary school.

Peter Burnhill of Stafford College and James Hartley, Susan Fraser and Margretta Young of Keele, set out to test this at three primary schools where the heads and teachers believed in using plain paper.

The children concerned were mainly in the second year at primary school, and most were at the start of learning to put written sentences together. In addition to using unlined writing books, the policy in all three schools was to teach the shapes of the intial teaching alphabet in preference to the letters of the standard alphabet.

The initial aim of the experiment was to see how using writing books which contained both ruled and unruled pages affected the overall structure of the children's written work. It was agreed with the staff of the schools that the books would be used in the normal course of day-to-day school work and no mention would be made to the children of lines.



Left page, ruled at 20mm intervals ; right page, unruled.

The accompanying illustrations are typical of the changes which occurred when the children moved from writing on plain to writing on lined paper, and vice versa.

Examination of the books by four judges showed consistently that the lined pages had a marked effect on the overall organization of the work of most of the children. This was not because they necessarily wrote on the lines—many children tended to write between them—but because the otherwise uncontrolled void of the page had been organized for them into manageable and consistent units.

On the unruled pages, a line of writing was the only guide a child had for positioning subsequent lines and, as a result, the linear organization of phrases soon became chaotic.

It could be
researchers say, that
receive no aesthetic
from doing such
Interestingly, teachers
such as "Try to be
"Try harder" had
against some of the
pieces of work.

The teachers were
interested by the
legibility of the writing
lined and unlined pages
the results were
the main outcome of the
was that the schools
policy on writing
ordered new stocks
books with lined pages.
Programmed learning
tional technology,
March 1975.

Politics at campus level

University courses are the result of political horsetrading between professors rather than courses drawn up through disinterested academic reasoning. This is the conclusion of Peter Sheldrake and Stewart Berry, who have been studying courses at Birmingham and Edinburgh universities as part of the Anabas project.

The project, part of the Nuffield Foundation's group for research and innovation in higher education, is directed by Professor Liam Hudson. In their report, *Looking at Innovation*, Sheldrake and Berry say "to the jaundiced eye, it might seem that the traditional issues of research and scholarship—once the prime purposes for which universities existed—are now treated as extras".

Power and money have become more important under the rules of the University Grants Committee. Professors must justify growth in their departments through increasing student teaching hours. Students may be overloaded with work because they are taught by more than one department.

A working party, set up to arrange a course of behavioural sciences for Edinburgh medical students, discussed 100 separate topics. Only nine of these dealt with the academic side of the course. Money

manoeuvres were justified
couched in academic
debased the academic

"Students are not
courses but rather they
the outcomes of negotiation
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says. "The fate of students
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us it is in terms of an
bate about vocation or
relevance or necessity
the fate of the academic
themselves."

Looking at Innovation
Sheldrake and Stewart Be
Publishing Company £3.

n before Porton equipped its new laboratory suite, they kept their
ic viruses at arm's length.

oo little cash—and too nany useless PhDs

t is going to happen to uni-
ty research? This is one of the
tions likely to be overshadowed
the present hubbub about aca-
ic salaries. But in the long run,
a much more important ques-
than that of whether academics
be able to pay their grocers'

here are several simultaneous
sures on the pattern of univer-
research. First, partly because
flation and partly because the
th in real terms of university
gets has not kept pace with the
th in student numbers, there is
gh chance that universities are
ping on their general support
research. How serious the con-
ences may be, nobody can tell,
use so little is known about the
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mittee fund finds its way into
rch.

econd, industry, in no mood for
sting in long-term projects, is
willing to make research con-
s with universities. Third—and
is well known—the research
cils are less able to make grants
research because their budgets
actually shrunk in the past few
and because their commit-
s to continuing enterprises of
ir own—collaboration with inter-
onal organizations or permanent
arch laboratories not part of the
ersity system as such—have
ped them of flexibility.

Earlier this year, the advisory
d for the research councils was
ping that the declining research
get might be made to grow
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6-77. Now, if the board, the
arch councils which depend on
nd the universities which depend
them are realistic, they will
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e to spend next year is about
real as that water will spon-
eously run uphill.

Whether the Government an-
unce cuts in government expen-
ure on June 6 or wait until the
umn, there is no doubt that they
l be forced to cut back on public
enditure. And, in my view, they
bound for political reasons to
ungenerous both to the univer-
ies and the research councils.
reover, the squeeze is likely to
inue for at least three years.

t the end of that time, the pat-
n of the country's basic research
ound to be transformed in some
y or other. So long as people
sist with what seems to be the
present policy of making sure that deprivation is equally shared by all, the result will be a substantial impoverishment of the research programmes at all universities.

This is why I think the time has come for the university system to abandon its hankering after equality. Much better, it seems to me, that the universities should recognize that when they are under severe and continuing financial pressure, it is essential that at least some universities should be able to continue with research of the highest quality even if it means that others have to follow a more humdrum path.

In short, it is a time when universities should recognize among themselves that not all of them can hope to lead the field. The difficulty, of course, is that the universities have a poor record in trying to decide which of them should be more equal. But the seriousness of the situation that now confronts them means that they must now grasp the nettle.

The view that university teaching and the practice of research are inseparable, widely held by academics, is one of the reasons why the universities have been so slow to accept the truth that not all of them can excel at everything.

For what it is worth, I think it is true that university teaching would suffer serious damage if the majority of its practitioners were not scholars in some sense or other. But it does not follow from this that all university teachers must have their own coteries of graduate students, beavering away on the production of theses for the PhD degree.

It seems to me that what passes for postgraduate research in many university departments up and down the country is of no particular benefit to scholarship, is a waste of time for the teachers who are involved but also a disservice to the students, many of whom would gain more from working in departments elsewhere which can accurately claim to be centres of excellence.

Especially now that in many fields of natural science—high energy physics is the outstanding example—even the largest university departments do not pretend to maintain all the equipment they need but instead find it necessary to use centralized facilities, it should be much easier than it has ever been for the small departments to abandon the defence that their scholarship, their achievement in research, is measured by the number of PhD students they maintain and not the quality of their scholarship.

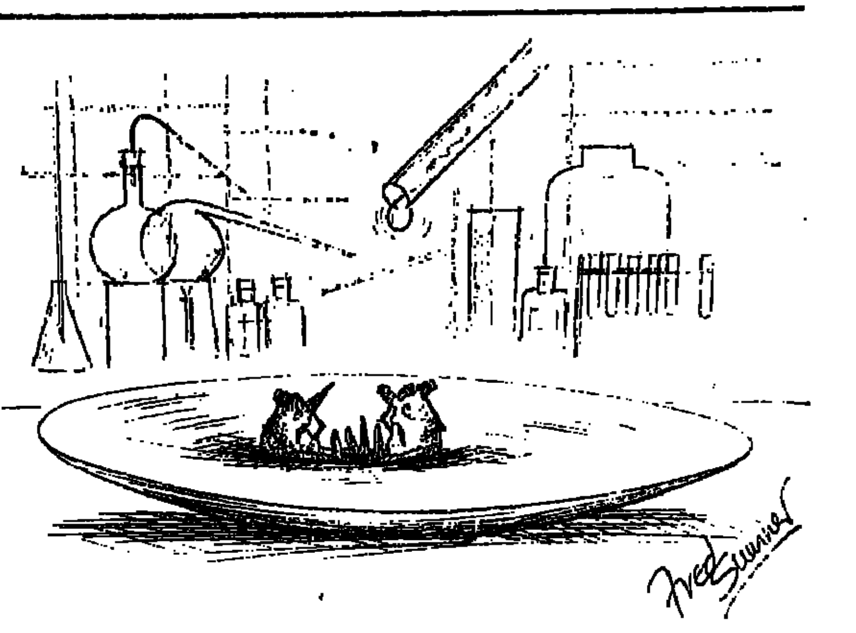
A plague on the 'flu and measles

One of the horrendous prospects repeatedly advertised by doomwatch people is that the human race may at some stage be overtaken by an uncontrollable virus infection and it is only fair to acknowledge that it is a prospect that cannot be entirely ruled out.

Every now and again, thoroughly unexpected viruses crop up and appear to have much more damaging consequences for human beings than those responsible for the familiar infections of childhood—measles and all that.

So it is a comfort that the Microbiological Research Establishment at Porton is now equipped with a new laboratory suite designed to manipulate these exceedingly dangerous viruses. It is a small place, just a room 20 feet square, but it is equipped with airtight enclosures for laboratory equipment which are streamlined versions of the equipment used in nuclear energy laboratories.

The chief incentive for building the new laboratory is the need to learn more about the virus responsible for Lassa fever, which has been cropping up for the past five years in isolated cases in North America and Europe. So far, it is a West African phenomenon—many of the cases that have occurred can be traced to a primary infection in Nigeria. But it seems that half of those infected die, and the virus can be transmitted.



"Oh to be culture-free."

But the biggest puzzle of all is the virus responsible for what is now known as Marburg disease, after the town in West Germany in which four laboratory workers died three years ago from an infection transferred from newly imported laboratory monkeys. Nobody knows whether the virus responsible is a virus that normally infects monkeys or whether the particular batch of animals picked up the virus from some quite different species, possibly a tropical bird, during overnight sojourn in an animal compound at London Airport on the way to West Germany.

All of these developments are of course natural consequences of the way in which people now move about the world much more freely than in the past. The obvious difficulty is that few public health authorities will ever take the risk of trying out vaccines against these exotic virus infections—growing the viruses to make a vaccine would be extremely hazardous while its use might do much more harm than good. So the most that we can hope for is that people will become skilled at diagnosing these exotic virus infections quickly and that in due course they will be equipped with at least some means of treating infected people.

With this said, however, it is only fair to acknowledge that the most virulent viruses, those with a high mortality rate, are unlikely to be the threats to human survival that the doomwatch people fear. And it is salutary to think that there is no record of influenza infections in western Europe much more than a century ago. But since then there have been half a dozen extremely damaging influenza epidemics—that which swept the world after the 1914-18 war killed more people than the war itself.

So it is that those who fear for the future of our public health should worry not so much about the exotic viruses as about those like measles or influenza, which are much more widespread, much more easily transmitted through the population and, because they are especially dangerous for particular age groups—influenza for old people—can be as serious a menace as the plague.

Science diary
by John Maddox

Examinees! Examiners! Parents! Employers! Child Psychiatrists!

Yes, it's the Exam Season again, that bloody time of year when the pitiful victims, specially fattened and prepared for the occasion, at last break cover to face the massed guns of the hawk-eyed hunters from the assorted examinations boards.

Do the kids stand any chance at all? Not without this week's PUNCH, they don't! It contains an All-You-Need-To-Know Guide to getting you and yours through the drear days ahead, including a special How-To-Suck-Up section, a Grand Cheating Pull-Out, a Three-Minute Honours Course, and an invaluable What-To-Do-With-Your-Degree-Or-Certificate-In-The-Dole-Queue Supplement; and it's been specially prepared by ALAN COREN and MILES KINGTON who between them represent almost forty years of wasted education.

Plus BRIAN INGLIS, RICHARD GORDON, BENNY GREEN, SHERIDAN MORLEY, WILLIAM DAVIS, ALAN BRIEN, WILLIAM HARDCASTLE, JOHN TAYLOR, BASIL BOOTHROYD, and all the usual features.

WEDNESDAY MEANS Punch

France

Minister sees 'no hope' of cutting class sizes

from William Farr

PARIS

To reduce all school classes to 25 as teachers' unions and parents' associations are demanding would cost an additional 4,000m F (about £400m) a year, M René Haby, Minister of Education, has said.

Although the aspiration was legitimate, there was no hope of achieving it in the present economic conditions. Such an increase to the education budget would represent the equivalent of an 8 per cent increase on total revenue from income tax, he told a meeting of parent-teacher associations.

Meanwhile, the Federation of National Education has just published the results of a five-month nationwide inquiry aimed at establishing "objectively and mathematically the real needs of the education system".

The inquiry was carried out through the national and local offices of the 46 teachers' unions which form the federation.

To satisfy the need for teachers at the standards set by the unions would require 53,000 additional posts in nursery and primary schools and 80,000 in first and second cycle secondary schools. This would increase the number of teachers from around 500,000 to over 600,000.

The federation maintains that even to meet the Ministry's own present standards for teacher-pupil ratio requires the creation for the coming school year of 5,000 posts in nursery and primary schools and 3,650 in secondary schools in addition to the new posts already foreseen in the 1975-76 budget.

The National Union of Primary School teachers has asked M Haby to obtain a supplementary budget for at least these increases, which they consider the minimum to ensure reasonable teaching conditions when the new school year begins.

At the same time, the Ministry of the Interior, which has wide powers in relation to social matters at local authority level, has revived a proposal made four months ago by Mme Annie Lesur, Secretary of State for Pre-School Education, that local authorities should appoint and pay qualified "education helpers" to assist teachers in nursery schools. The present average teacher/child ratio in nursery classes is one to 40.

The unions at that time welcomed the idea that the assistants who take care of nursery school children and who look after them out of school hours should be properly trained for their duties.

But they were opposed to the proposal that the nursery school day should be divided into education periods run by teachers and recreation periods supervised by the "education helpers".

The unions also argued that only well-off towns and local communities would be able to afford to recruit education helpers.

They said that the state, and not local authorities, should be responsible for the salaries as it is for teachers' salaries.

The unions are worried that the Ministry of the Interior should be trying, with at least the tacit consent of the Ministry of Education, to introduce the same arrangements which they obliged the Ministry to abandon.

India

Satellite aims for remote villages

from A. S. Abraham

BOMBAY

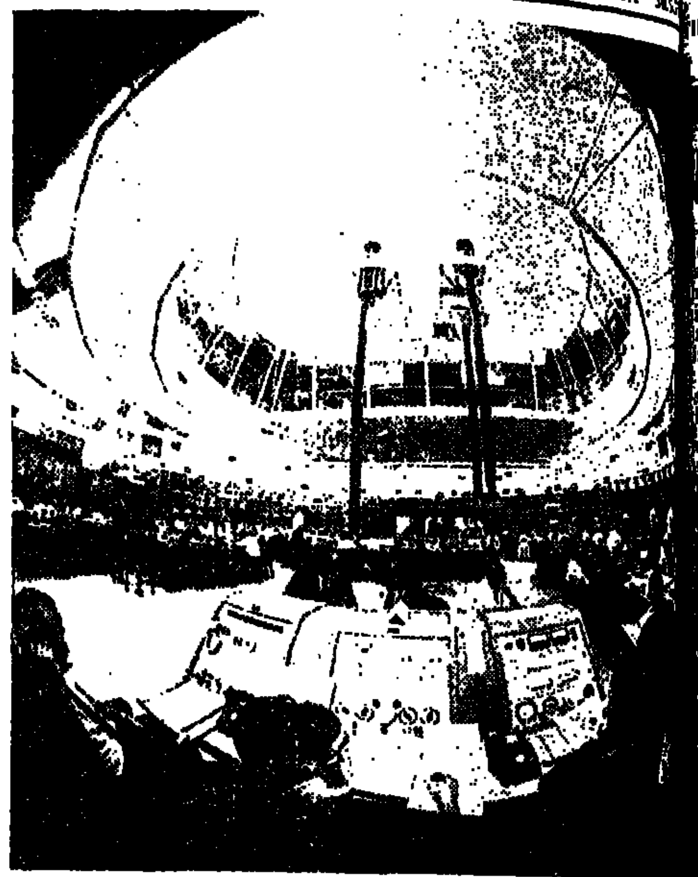
India's Satellite Instructional Television Experiment (SITE), originally scheduled to start in June, will now begin on August 1. From that date, the Applications Technology Satellite (ATS-6), sent up on May 30, 1974, by the American National Aeronautics and Space Administration (NASA), will telecast programmes from its fixed position over the Indian Ocean for a year.

The postponement was caused by NASA's need to use the satellite, now over the Galapagos islands, west of Ecuador, for the Apollo-Soyuz docking trial in July. When that is over, the satellite will be ferried across to its position over the Indian Ocean. India has been loaned its use for the year it stays there.

During that period, 1,320 hours of programmes in four Indian languages—Hindi, Oriya, Telugu and Kannada—will be telecast. Producing them is an exclusively Indian responsibility. All India Radio will make most of them with other government bodies like the Indian Space Research Organization, the Films Division of the Information and Broadcasting Ministry and the National Council of Educational Research and Training chipping in as well.

The programmes will be put together mainly at "base production centres" in Cuttack in eastern India, Delhi, and Hyderabad in south India. Two earth-stations, one each in Delhi, and Ahmedabad in western India, built by the ISRO, will beam the programmes to the satellite which will relay them to 2,400 villages in six states (Andhra Pradesh, Bihar, Karnataka Madhya Pradesh, Orissa and Rajasthan).

Each of the 400 villages in each of the six states will have its own TV set specially built for rough handling by the publicly-owned Electronic Corporation of India.



India's "learn by satellite" experiment will be aided by Am National Aeronautics and Space Administration centre in Hea

There will be two transmissions a day, 1½ hours in the morning and 2½ hours in the evening. The programmes will cover a wide range of subjects including modern farming methods, family planning, nutrition, occupational skills, hygiene and what is vaguely called "national integration" or the welding of the different religious, linguistic and cultural groups that make up India into a single entity.

The morning transmission will be taken up wholly with lessons for primary schoolchildren. The 90 minutes will be divided into four segments, each with the same lesson repeated in each of the four languages. These programmes will be telecast for the 220 days in the year that schools will be open.

Some of the remaining time will be used to telecast teachers training programmes. The education department in each state will be responsible for taking teachers to the villages where community sets have been installed.

The evening transmission deal with the other subjects evenings a week being to programmes on agriculture too, will be divided into so that all four languages used.

The biggest question hang SITE is what happens when moves the satellite away of the year. The project and launch an Indian (INSAT) to do what the ATS do from August 1 is still away from completion.

So when ATS-6 is no long able, the 2,400 community in villages will presumably be covered by terrestrial sion as part of the regular vices spreading through country, chiefly in urban

That will mean subm lagers to the mindless "e ment" that TV stations producing for pampered middle-class viewers.

Soviet Union

Campaign launched to raise teacher quality and quantity

by John Dunstan

In many parts of the Soviet Union the demand for teachers exceeds the supply. The Ministry of Education has recently urged schools, higher educational institutions and local authorities to look into the question of vocational guidance for potential young recruits to the profession.

The schools are thus being encouraged to interest their older pupils in teaching and youth work. Already there are youngsters about who have leadership roles in their schools within the Pioneer organization or the Komsomol-run clubs, or organize socially useful activities. Some particularly enjoy looking after Octobrists (who belong to the informal body for children in the primary classes), or lending a hand to those who are lagging behind in their work.

Such young people provide a good basis for "pedagogical propaganda". Some schools have drawn them together into groups who share their experience, study educational literature (such as articles from the magazine *Family and School*) and discuss films and plays about upbringing.

Another means used in certain schools to foster an interest in teaching is an optional course on education. As well as their specific career orientation function, such courses typically aim to widen the participants' horizons on questions of upbringing and to prepare them for family life. It is felt that a knowledge of this side of education is necessary for all, whatever their job.

The pedagogical institutes and the colleges training primary teachers are being exhorted more than ever to develop and maintain links with the schools. In addition to such traditional methods as open days at the institutes and careers talks in the schools, the institutes are recommended to arrange regular out-of-school activities on their premises.

As well as clubs for young mathematicians, physicists and so on, which not only improve their members' subject knowledge but also familiarize them with the departments involved, some pedagogical institutes have organized spare-time "schools for future teachers" or "schools for young upbringers", providing theoretical training and also practical work with younger children.

The current campaign aims not just to increase the supply of teachers but to raise their calibre. The authorities do not want to encourage people who train as teachers solely to acquire a higher education and who then leave the profession. They are looking for the promise that may crystallize as dedication.

West Germany

National union likely to keep low political profile

by David Dungworth

At the second attempt students' union delegations meeting in Giessen have founded a new umbrella organization which will represent nearly 800,000 students in practically all branches of higher education.

Known as the *Vereinigte Deutsche Studentenschaft* (Amalgamated German Students Union), it is the result of a merger between the two existing national student bodies, the Association of German Students Unions (VDS) and the Association of Students Unions in colleges of advanced vocational education (VSI).

The executives of the two associations had recommended the merger in January and voting in individual institutions had shown a substantial majority to be in favour, though in polls which rarely exceeded 40 per cent.

A meeting in Düsseldorf in mid-March had, however, failed to achieve the compromise between the opposing views on the proposed statutes of the new organization held by the Marxist and Radical Socialist groups on the one hand and the slightly more moderate Young Socialists and Liberals on the other.

These differences were again evident in Giessen where agreement was reached only after five days and nights of intensive discussions.

The National Union will have three main organs: an assembly, an executive and a central council. Delegates to the assembly will reflect the political composition of the students unions at college and university level on a proportional basis with special provision for small minorities. The executive will be composed of one member of each of the five largest political groups.

Between general meetings, policy making will be determined by the 30-member central council which even has the power to suspend the executive.

The present amalgamation was stimulated partly by financial considerations. Government grants to the VDS had been cut off in 1969 because the work of the association was judged contrary to the spirit of the constitution, leaving it dependent on its share of the compulsory union dues.

During the past two years these had been substantially eroded as a result of court decisions in favour of students who had brought actions to prevent their subscriptions being passed on to the VDS.

At the time the merger was conceived the finances of the VSI were in a much healthier state. But the decision by the federal government in January, on exactly the same grounds as before, to withhold the DM180,000 (about £34,000) earmarked for the association this year may well alter the situation.

After dominating the VDS for the last four years the coalition between Spartakaus and the Socialist University Federation now finds itself in a minority in the new organization with only two seats on the five-man executive. Both the latter and the central council will, however, be controlled by anti-capitalist factions, so no major shift in student politics is to be expected.

Nor is any sudden upsurge in political activity likely as a result of the creation of the Amalgamated Students Union. The deteriorating employment situation and disillusionment with the excesses of the left-wing radicals have not only caused a distinct swing to the right in student elections over the past 18 months, but have also encouraged students to devote more attention to their studies.

South Africa

Overseas dr for staff

from Louis Hotz

JOHANNE

The acute shortage of quali chers in South African se schools, in an increasing n key subjects, has prompted calls for the recruitment o from abroad.

The seriousness of the s has been highlighted recen spate of well-documented and interviews suggesting enough was being done by th cation authorities to face problem.

While this has been officially, it has been admitted ticularly in the Transvaal that posts cannot be be filled by with the necessary qualification

The lead in the demand for importation of teachers has from the English Academy Southern Africa. In a memo to the Ministry of National tion the academy urged the ment to take advantage of plus" of teachers in other co notably Britain, to recruit staff for the "scarce" subje These have been listed Transvaal Department of tion as physical science, matics, the industrial arts, the technical subjects, and lesser extent, biology, instr music, physical training and commercial subjects.

Referring especially to familiar problem of English ing teachers in English schools, the academy emp a statement its view that quate provision was made Transvaal for the training of teachers. There were more tions than places for English ing would-be teachers in the institution of the kind that in the province, the Johann College of Education.

Italy

Cities fight for 12 campuses

from Dalbert Hallenstein

MILAN

Education is on the whole so far only a side issue in the campaign for the June 15 regional and municipal elections. However, for 12 small cities (11 of them southern), the question of the creation of 12 new universities has become a major point of discussion.

For a small southern city a new university is important for many reasons, of which academic usefulness is the least. A new university in a depressed southern town means above all positions for local un- or underemployed graduates, contracts for local builders and businessmen and jobs for the chronically unemployed local working population.

In political terms a new university means quite simply a reservoir of votes for the party most responsible.

Sr Bruno Visentini, Finance Minister, has already expressed strong doubts about the wisdom of spending large amounts of public money, in a period of economic crisis, on the 12 universities which can only be justified in terms of local politics. In fact the government has so far only allocated £6.6m for the setting up of these universities.

This completely inadequate sum suggests that Rome has little intention of pursuing the issue after the elections.

LETTERS

ot another exam!

—At a time when Harry Judge, of the wisest and most compas- ate educational administrators e will forgive that description is present activities), is advocat- though I suspect with his tongue s cheek, the abolition of the 16- examination we read of raptur- support for the proposal for yet her one.

e Nottingham head who dis- s O level is as wrong and unfair e primary heads who refuse paration" for the 11-plus in ive areas—one should not en- one's own principles upon committed to one's charge. the demand for CEE come the CSE boards determined to the status of their examination es it come from pupils?

ely most of those who wish to ue at school after the age of her want to improve their aca- status or just learn for an- year without the ritual of exa- ion. If CSE 1 is considered alent to O level (Grade 6 or e C) and CEE is designed for gaining lower CSE grades, an CEE be equated to A level, anyway why should it need to ?

t a time when the cost of edu- on is such an immense national blem I do not see how yet an- r examination can be justified, and whom is it designed to benefit? The extra year at school can be of enormous benefit, in increasing awareness, self-confidence and a sense of values and purpose. What really matters is the essence of the education received, and this is reflected in the degree of maturity and breadth of vision acquired, not in a certificate.

It is time we got away from qualifications and concentrated on qualities. For various careers various starting points associated with the strata of examinations are inevitable but employers look beyond—to reports and references, to character and personality—and youngsters should be encouraged to look for satisfaction and suitability. Success cannot be equated with any particular activity and so long as equality of respect is accorded to all sorts and conditions of occupations then we can be left to offer various courses, and various or no examinations.

It was once suggested to me that schools might serve their pupils better if they educated them for failure and it was a very wise remark. If we knew how to measure happiness, maybe we should avoid at least measuring success.

B. E. D. COOPER,
Headmaster,
St. Bartholomew's Grammar School,
Newbury, Berkshire.

eglected careers staff

—Mr R. Prentice, Secretary of e for Education and Science, the Industrial Society Confer- e (April 30) that our present onomic situation highlighted the for informed and caring atti- es at all levels in industry and merce and that schools should p young people to develop them. Schools need to take a broad v of what is involved in pre- ng young people for the world ork", he said. "Careers edu- n should be interpreted widely should be provided for all ndary pupils from the age of t 13."

is is a policy which my asso- on has been advocating for s and we welcome the Secre- of State's endorsement.

hat we cannot accept, however, is suggestion that "careers edu- on has to operate within exist- resources". *Education Survey Careers Education in Secondary ols*, which provided the back- nd material for much of his ch, revealed a situation in our ols in which this vital area of school curriculum is sadly lected, with most careers tea- s having to work with inade- e facilities, resources and time. s the Secretary of State says, area of the school curriculum play a very significant part ur future economic develop- t, surely the Government have a duty, even in times of difficulty, to invest extra resources.

The HMI survey *Curricular Differences for Boys and Girls* in illustrating that prejudices against girls are often a result of simply doing things the way they have always been done and advocating a new approach to the education and vocational guidance of girls also underlines the need for properly constructed courses of careers education in schools, including careers education for parents.

We agree with Mr Prentice that schools have a management job to do in re-thinking their priorities and organizing their timetable time and resources so that all pupils, of all academic abilities, have included in their timetable a course of careers education. With co-operation from industry and further education in the provision of speakers, industrial visits, work experience, link courses, etc, much can be done immediately if those planning the work of the school accept the Secretary of State's premise that we need to develop "a sense of mutual responsibility in working lives, a sense of concern with standards of production and with the needs of the community as much as with individual material advancement".

HARRY DOWSON,
Founder chairman,
National Association of Careers Guidance Teachers.

ll things to all heads

—As an art teacher, I ought to come Colin MacInnes's article ringing them to their senses"; y 2) without reservation, as much it criticism about the priority en to the arts—the performing d—is only too familiar. However, state that the young have to make ir own way in the appreciation art and music and dance is rather air on the teachers of these sub- cts, who frequently work in an favourable educational atmos- here.

From my experience, with refer- ce to art, art departments mean things to all heads. Some are en a sympathetic position in the rriculum, others are regarded as ful courses for the less able, a ce to send non-examinees to keep m occupied, while some heads sider the art department to offer rapeutic courses to balance the ours, so called, of the more res- table academic subjects. Other chers, of history and geography, particular, use the by-products the teaching of the art depart- nt in many ways in the form of stration and display.

music achieves prominence hen it comes in handy for the ool play", does the art depart- t bask in a more favourable t because it produced the decor same? Of recent years many departments have been submer- in design departments, which uld have resulted in a more dis- minative attitude to visual education, but in fact, seems to have been lost in the realms of technology.

Taking into account these factors and the demands of examinations is there time for the type of teaching that MacInnes advocates? Many teachers of art are well aware of the need to introduce an element of "discrimination" into their teaching, but how and when it is to be done in a double, or if you are lucky, two double periods in a week?

It would be unfair to place all the blame for this state of affairs on heads. Parents are equally to blame, who view education solely in terms of career prospects—"art is all very nice, but it won't get Johnny/Mary a job"—and view option choices in secondary education with this kind of criteria. University faculties that take a narrow attitude in their requirement for entry contribute to this situation. Employers could be more insistent on a wider range of subjects as proof of education rather than a few which meet their own specialized requirements.

Finally, how do we know that the Dutch and Spanish are so enlightened about their most famous artists? I think British children could give quite a good account of Christopher Wren. How many countries have a National Trust besides Britain.

D. M. EARLE,
37 High Road, Rayleigh, Essex.

'If we could get the cream of the students, teaching would be a piece of cake.'

Low down on pay rises

Sir,—I should like to record for the benefit of Mr T. Tidmarsh (May 9), the precise rises which teachers have enjoyed since April 1, 1974:

April 1, 1974: 7 per cent average.

May 24, 1974: 29 per cent average (*TES* December 12, 1974).

September 1, 1974: Annual increment paid six months in advance.

Autumn, 1974: Teachers in Educational Priority areas paid a further £150 a year.

April 1, 1975: Claim for 26 per cent.

The following hidden rises were also part of Houghton:

(a) The former Scale 2 posts disappeared and teachers on that scale are now assimilated on the same scale as the former Scale 3 teachers. Many former Scale 2 teachers were on a scale £1,590 to £2,688. They are now on a scale £2,103 to £3,474.

(b) The points allowance for pupils was increased. This meant that many heads and deputies will receive another rise because their "group number" rises. There will also be more higher scale posts for other teachers.

For comparison I note the increase for local government officers over the same period was 13 per cent on July 1, 1974, in accordance with the Social Contract. The hypocrisy of Mr Crosland is incredible when he complains about town hall spending. The spending is to a large extent on teachers' salaries imposed by central government. What is even more incredible is that the Government confirmed the pay increase of 36 per cent under Houghton for college of education lecturers at a time when we have too many colleges, and valued university lecturers at an 11 per cent increase.

Name and address supplied.

Writers wide of the mark

Sir,—With reference to the article by Michael Church on libraries and books (May 2) the Writers Action Group are in danger of alienating sympathizers if they continue to use inaccurate information in support of their case regarding PLR.

To say that for every book sold in Britain, nine are borrowed from libraries must be far from the mark. As I showed in a study of the book market in the symposium "The Writer in the Market Place", edited by Asthury and published by Bingley, home sales of books in the United Kingdom in the late 1960s were probably slightly under 200 million copies while public library issues were just over 600 million. There is no sign that these figures have changed significantly since. Indeed, there is evidence that a ratio of about three to one has persisted for many years.

The Writers Action Group may also by their figures create excessive expectations which cannot be fulfilled if and when PLR is finally secured.

B. LUCKHAM,
37 Derby Road, Manchester.

Equal in the eyes of the law?

Sir,—No one in his senses could disagree with Mr Justice McKenna's decision in the case of the 18-year-old Harrow boy who caused £92,000 damage when he set fire to his room. But what would have been the judgment had it been a boy at a city school who had set fire to his classroom?

It would have been surprising if the counsel's plea—that the boy was suffering "an identity crisis of adolescence" and had "severe behavioural disturbance leading to temporary confusion and disorientation" had been accepted without question, and the boy had not at least got a suspended sentence and a probation order.

It would also have been surprising had the school escaped scot free from adverse comment from the Bench. Two of the three incidents described in mitigation happened in the school. One was a difficult piece of work the boy had been given, the other would certainly have caused banner headlines about sex and drunkenness in the local press if the case had involved a state comprehensive or secondary modern.

The third incident—an attack by a stranger—was part of the normal secondhand, if not firsthand, experience of teenagers in cities. In addition to poor housing and schooling, many teenagers have a real reason for adolescent identity crises—they know very well that they have a large chance of being without a job when they leave school.

Of course it was right to let this boy off; it is pretty clear that he will now get help, from his family and professionals, that will prevent him from another such action. The Children and Young Persons Act was designed to provide a framework within which such help could be given to less privileged adolescents. Perhaps magistrates, judges and others in authority should spend less time criticizing the Act and more time trying to find ways of making it work.

JOHN DENNISON,
Wallis Road, London.

Delight in learning

Sir,—Is it not time that we recognized that children of four, five and six year old need positive direction on how to use their minds? The current educational practice of surrounding them with a choice of many activities without encouragement to persist in any one, results in that scattered state of attention and discontent which characterizes many young people today.

It is well known that the capacity to learn is greater in those early years than it ever will be again. What seems to have been forgotten is that young children enjoy learning and delight in acquiring skills, but they need someone to teach them.

I am a qualified teacher, and a mother of two children aged 4½ and 2½. I teach them for about an hour at the same time each morning. As a result the 4½-year-old can read, write, add, subtract and knows the multiplication tables. There is nothing exceptional about him, he was an average baby, and he is a happy child. There is no pressure put on him, but a gentle guidance to direct his mind on to whatever he is doing.

Why is it that the teaching of reading, writing and arithmetic is denied to so many young children today? Have not 25 years of "play way" been seen to have failed? Undirected children are not happy and in spite of ever increasing expenditure, educational standards have not improved.

ANN TURK,
73 Midhurst Road,
West Ealing, London.

English as she is spoke

Sir,—Just as most of us hope that someone is going to do something to stop any further fall in the value of the pound, so there are those of us who hope that teachers, and especially English teachers, will at least try to stop any further fall in the value of the language.

As only a few instances of the continuing decline I give the following, all taken from recent broadcasts by people who sounded "well educated":—

Mr Peter Alliss on BBC2: "cavérnous".

The inventor of a device for the Open University in *Today*: "adaption".

Angela Rippon, reading the BBC2 News: "voluntairily".

Mr Norman Rees in the ITN 10 o'clock News: "irrepairable".

Mr Laurie Quayle, in *Westward Diary* on ITV: "neither . . . , or".

Mr Peter Jay, in *Weekend World*: "heèroism".

Mr Clive Jenkins, in *The World at One*: "febreèl".

A young doctor interviewed after the crash in the Moorgate tube station: "skedule".

The organizer of a group campaigning against another Windsor Pop Festival, interviewed on Radio 4: "human excretia" and the "anarchial" behaviour of the hippies.

W. G. BEBBINGTON,
20 Coulsdon Road, Sidmouth, Devon

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Sport

Karate warning to l.e.a.s

by Stanley Levenson

Karate: "Exciting but potentially dangerous."

Local authorities have been warned by the Sports Council, British Karate Control Commission and the British Kung Fu Council to crack down on unauthorized bodies and individuals claiming to teach these martial arts.

A new guide has been distributed and Walter Winterbottom, director of the Sports Council, says that municipally owned amenities should be made available only to bodies affiliated to the BKCC and BKFC.

"Combat sports like karate and kung fu are exciting but potentially dangerous activities if not properly supervised."

Mr Bryn Williams, general secretary of the BKCC, estimates that some 10,000 of the 60,000 affiliated to his commission are schoolchildren.

Interest in the martial arts has been fired by the James Bond and Bruce Lee films and by such as the television Kung Fu series. The shortage of qualified instructors to meet this demand has opened the way for unqualified, unsupervised pirate instructors.

People can suffer two sorts of injury—financial and physical, says Mr Williams. Many fly-by-night schools have closed after only a few weeks and after taking their students' money. Broken teeth, injured wrists are a common outcome at the unqualified schools.

He knows of one unlicensed club where quite young children were allowed to swing nunchaku around. This is a pair of long heavy pieces of wood linked by a chain, featured in Bruce Lee films. They can cause serious injury if not properly used.

Mr Williams says that karate needs self-control and self-discipline. This is what good clubs offer to those who are attracted first by the James Bond style of violence.

The aggressive appeal becomes sublimated, and the participants become less personally aggressive while still enjoying the appeal of karate and kung fu.

Moscow trip for school gymnasts

August in Moscow with all expenses paid—this is the prize for two leading schools gymnasts in a new project arranged by the British Amateur Gymnastics Association with the sponsorship of the *Daily Mirror*.

The final of the first competition to decide which boy and girl gets the two Moscow scholarships will be held at London's Crystal Palace sports centre on Sunday.

The successful pair will then go to Moscow to join one of the Soviet Union's gymnastics training squads. This, say the sponsors, will help to raise standards and improve Britain's Olympic prospects.

Getting the blessing of the Soviet Gymnastics Federation is a major breakthrough, say the BAGA. It will be the first time the Soviet organization will allow foreign gymnasts to join their national age group squads.

"This is the stimulus the sport has needed for years. The coaches now have a target for which to train their young gymnasts", says Mr Frank Edmonds, president of the BAGA. Coaches will also have another target. Two of them will be chosen to accompany the gymnasts in this and future years, giving them a chance to study the Soviet teaching techniques which have been so successful.

Sunday's event, restricted to boys and girls between 13 and 15, will be over the full range of Olympic routines—six apparatus for the boys and four for the girls. Each of the 12 regions of the BAGA has been asked to send one boy and one girl competitor.

Because this year's scholarship final has been arranged rather hurriedly some of the entries are by nomination, but in the future the BAGA would prefer to h liminary regional events.

Among those who have for the Crystal Palace, Robb, of Colne Valley High Huddersfield, Valery Anne the West Monkton County ary School, Devon, and Holmes, of Stopsley High Luton.

The popularity of Olga and Ludmilla Tourischeva be on the wane, according formation provided by contestants to Mr Tony the BAGA development offi answer to the question your favourite gymnast?" have replied Nelly Kim.

Little Miss Kim, who has somersault on the beam Miss Korbut's, was the only gold medallist at the recent pean women's championships

In brief

Backhander

Five pupils at Dyffryn Nantlle Comprehensive, Penygroes, handed their O level certificates back last week because the subjects they had been successful in were listed only in English on the bi-lingual document.

College appeals

Attingham College, Shropshire, an independent short term residential adult education college, has launched an appeal to help keep fees down. Last year 4,000 students attended 116 courses and a further 2,000 joined in other activities.

Pocket money

From October nearly 1,300 children in Kent County Council homes are to get pocket-money increases, and allowances for birthday and Christmas presents are to be doubled. The estimated annual cost is about £5,000. The new weekly rates are from 10p (age four and under) to £1.40 (17 and over).

Liberation

The Pre-School Playgroups Association have appointed their first male area organizer. He is Mr Reg Long from Reading, who fits in his voluntary job in between maintaining jumbo jets for British Airways at Heathrow.

Postponed

The closing date for the LV Catering Education Research Institute's Idea-of-the-Year Competition (£100 cash prizes plus publication and research sponsorship for ideas on how to improve catering education) has been postponed to June 7.

New mayor

Mr Ron Pattle, head of Ringshall primary school, Suffolk, has been elected mayor of Stowmarket, where he has lived for the past 25 years.

Visit to Holland

Thirty-six work study students from Norwich City College and Ipswich Civic College have been on a five-day fact finding trip to Holland where they visited the Heineken brewery in Amsterdam, hospital and municipal buildings, and one of Europe's largest dairy cooperatives, at Leeuwarden.

German occupation

Admiral Sir Deric Holland-Martin, chairman of the board of trustees, opened a special exhibition on the German occupation of the Channel Islands at the Imperial War Museum, London, last week.

People

Dame Kathleen Ollerensh installed as Lord Mayor of chester last week.

Lord Weymouth is to succeed Christopher Chataway as pres of the Verluam Institute,

Appointments

School

Mr Vivian Carey, head of Wo Primary School, L ton County Primary School, ter, to be head and warden Guilsfield County Primary Sc and Community Centre, Wel Mr William Scott Matthews, head of Park High School, Lancashire, to be head of the s in succession to Mr George C who is retiring.

University

Mr Derek Mahon has been aw the Henfield writing fellowsh 1975 at Norwich University.

18/19 Adult literacy 20 Reading and writing 21 Fiction as fact
22/24 Books: children's literature; Dostoyevsky; drugs; biography; dyslexia
25/27 Resources: cassettes; audio-visual; science 28 Forum

'That very night in Max's room a forest grew'—From *Where the Wild Things Are*

Where the wild things came from

urice Sendak talks to in Wintle

originally took you into illustrating n's books?

childhood it was all I ever wanted to began illustrating then, and it seemed st natural thing in the world that I continue to do what I enjoyed doing. money from it now, but other than that has changed particularly. My brother used to collaborate sometimes. He write something and I would illustrate n I began to write as well, and gradu- became my profession.

I guess it is like when a devoted is born and the first thing he likes is put a nail into a shoe. He doesn't why, but he goes on putting nails into That's the way it was with me. I began and writing, and gradually it became ory.

you motivated by picture-books you s a child?

n't consciously aware of modelling my- f picking professional models, until late cence. I don't know why I liked to make s as a child. It must have been some- congenital. We didn't have a lot of although we were not "deprived". I comic books and the junk that everybody read. But I was not aware of the book as aesthetic object, as a sensuous whatever, middle adolescence, when I also began ting books with the names of the who illustrated them. And it was only I was 16 or 17 that I began looking at people's work with a consciousness that learn something or even borrow some-

much formal artistic training did you

ry much. Self-education was always important. I went to the Arts Students' in New York for two or three but that was really to placate my ful parents they were concerned about was going to make a living. Going to art school at night showed them I was serious, and put the stamp of approval on my enterprise. I hate and loathe and despise schools.

The only part of my childhood that was truly punishing and suffering was school. If I could have been left at home I would have been perfectly content. I couldn't see that I would have any more aptitude for art school. But I did have one very good teacher in composition—John Groth. He came in once every two weeks, made some acute criticisms of one's work, and then left one alone. This suited me much better than being obliged to accomplish a certain amount of work by the end of each week for grading purposes

Perhaps it's a rationalization because I hated it so much, but school is bad for you if you have any talent. You should be cultivating your talent in your own particular way. I hated the competition that was forced upon me at school. There were few teachers who had any understanding or comprehension of a child. Criticism can be valuable, but not if it's incorporated in a formal system.

You do some teaching yourself, of course . . .

The irony of ironies, I do, yes. But I try to give my class a maximum of freedom; that is, convey to them that they are not under the thumb of a grade or anything like that. I also tell them that I don't believe in school, and that they'd be better off outside it. It works to some degree. All I'm doing is being the older artist who is prepared to share what he has learned and experienced with a group of younger artists. They can take it or leave it.

When did you leave art school?

About 1949 or 1950. I was already working by then. I love to work, meet people, do things. I took almost any kind of job I could lay my hands on, so long as it was related to art. I took jobs in display houses and similar places, and began to find my way around.

Were you interested in films as a youngster?

I loved them. If I had been lucky I would have been a Renaissance child living in Florence. I would have been up early every morning to watch Michelangelo chiselling away in his back yard. But if you were an American child in the early thirties on the outskirts of a big city like New York, then you went to the movies. Movies were the great super-escape. You went with your friends, and for a good part of the day you were alone with them.

I ask because there's a film-like quality to one or two of your books, particularly Where the Wild Things Are. *The pictures get bigger and bigger on every page, like an ordinary screen opening out to cinemascope. Was that a natural thing for you to do?*

I think of that as an emotional, rather than a cinematic device. A picturebook can be very boring: you turn one page after another, and that's it. If you are an adult you'll do that without complaining. But children are not so polite.

One of the reasons why the picturebook is so fascinating is that there are devices to make the form itself more interesting. In *Where the Wild Things Are* the device is really a matching of shapes. I used it to describe Max's moods pictorially; his anger, which is more or less normal in the beginning; its expansion into rage; then the explosion of fantasy as a release from that particular anger; and finally the collapse of that, when the fantasy goes and it's all over. The smell of food brings Max back to reality and he's a little boy again. A book is inert. What I try to do is animate it, make it move emotionally.

The structure of Where the Wild Things Are *is bridge-like; it moves from reality to an apex of fantasy, and then back to reality again. How much do you think children distinguish between those two states?*

They move between reality and fantasy with the greatest possible ease, without making categorical, specified lines where one stops and the other begins. That Max's room can turn into a forest is an example of that merging. He doesn't have to go into the subway to get to the forest. He's in that state of belief where it can happen in his room.

Of course, I don't mean that children don't or can't distinguish between fantasy and reality. Only an insane or sick child is not going to make the distinction and stay in fantasy. When Max smells food from far away he knows it's time to go home; and he's not going home to a jungle hut: he's going back to the room he came from. He's not a damned fool: he wants his mother. He moves back and forth. He's a pragmatist like all kids.

Like the child who thinks riding his bicycle is flying an airplane, but still remembers to lock it up afterwards.

Exactly. He's going to stop at the red light too!

Is that aspect of childhood, that description of a child's mind based on memories of when you were young?

Yes, it would have to be. I'm not describing a child's mind as a clinical psychologist would. I'm describing my own mind. I don't know children's minds. I have no training. I've read numbers of articles where I sound as though I'm a black-bearded Herr Doktor Child Psychiatrist. Bullshit! I don't know any more than you do, probably. I only know my mind and how it works more or less. I've worked with children. Many of them are excited by what I do.

There's a peculiar level of relationship that has nothing to do with age. But when I talked about children, obviously I'm not describing a year's work in an Oklahoma clinic with disturbed kids. I don't like making grand generalizations.

What was the specific nature of your own childhood?

It was decent, and I was not in any way under-privileged. I had a hard-working father, and I was sufficiently loved. But I was just that kind of child who has to live in fantasy as much as he does in reality—probably because I was very easily bored. There weren't sufficient things I could do as a child. You were stranded on a block, unless you were lucky enough to get your mother's permission to cross the street by yourself, which wasn't very often. For me that was a dull way to get through a day, so I had to fantasize. That's why the movies were so important, because I could pretend they were part of my own life.

This extract, from an interview with Maurice Sendak, is taken from "The Pied Pipers", a collection of interviews with children's writers and illustrators published this week by Paddington Press at £4.95.

Blamin he victim

Jane Mace looks at some changing attitudes to literacy tuition

We demand "correct" English from print. The penalties for defying the laws of "correctness" are ridicule and contempt. The man who writes "cawt" for "caught" in the scorebook may be applauded as a cricketer on the field, but his performance as a writer will be greeted with sniggers.

To whom does it matter so much? Why, if the content is clear, are the rules of form so tyrannical? Who makes the rules anyway?

"When I first went to school when I was five, I was a couple of days late. This affected me. Teacher told me to do a sum and I couldn't do it. Used to ask my mates to see how it was done. This put me back. I got into the habit of asking my mates.

"When I went to the other school they learnt me with bricks but this didn't help me. I couldn't read and write."

"Learnt" me? Maybe that will do in conversation. True, the meaning is clear. But it won't do. It's not correct. Worse, the thing is not even just in handwriting. It's printed, in a newspaper.

That was the gist of a heated argument at a recent meeting of literacy tutors, on reading the passage quoted in a newly published newspaper, *Write First Time.* Put together by a group of literacy workers, it is a first attempt to print the writings (or transcribed speech) of people who always thought of themselves as being at the *receiving end of print*: a medium which was also *unintelligible* to them. It is hoped that, with the aid of some of the Department of Education and Science's fund for literacy work, the newspaper will appear quarterly; not merely as a piece of reading, but as an organ of public communication between people whose only common denominator has been an anxiety to remain private.

The engineers of the normal publicity machines, as we know, are working overtime on the issue of "adult illiteracy" this year. But without doubt, the damage done by the attitudes of careless writers far outweighs such good as may be gained from their simply focusing on the difficulty.

Here are two recent samples:

"It is a handicap which stops men dead in their promotion tracks, prevents housewives cooking imaginatively—because they can't read recipes—and impedes the education of children of the illiterates." (*London Evening News*, January 20.)

"Like most illiterates, when John Davenport left school he was terrified by his inadequacy." (*Daily Mail*, February 18.)

Both statements form part of a familiar pattern of current journalism on the issue. They contain destructive and arrogant attitudes; they imply that the guilty victim's "inadequacy" is not merely confined to one skill, but has paralysed the total life of the individual.

"The Shameful Secret of Millions" has become the object of morbid curiosity. The illiterates have become patients suffering from an interesting disease. Arguments over the symptoms, causes and treatment of the condition rage over their heads. There is too much noise for their opinion to be heard, let alone listened to.

The BBC programmes planned for the autumn are intended to inspire hope in the hitherto hopeless. An avalanche of new recruits for literacy tuition is expected to result from the invitation to seek help. Local authorities are being urged to declare a state of emergency to meet the demand.

But more urgent than this action, in the face of a continuing mythology surrounding the illiterates themselves, is the need for some hard self-questioning by those planning or attempting already to meet this demand. Two questions especially—why is there this wave of interest and effort for people for whom our education system has failed? How long must we go on allowing the journalists, educational commentators, teachers, and ourselves, to equate illiteracy with incompetence and stupidity?

When the oldest one-to-one tuition scheme at Cambridge House in Camberwell began 10 years ago, it too worked to "meet the demand". Press and public attention then were minimal. But scores and hundreds of private approaches were made, by people wanting reading and writing help. The overriding experience common to these people, otherwise diverse in every other way, was that of shame, embarrassment and the daily, hourly fear of being "found out".

That experience until now has not been given public expression by its rightful spokesmen. The stigma of shame has still not been exposed for what it is. Until now, in traditional literacy teaching models, even after successful learning, the sense of shame and privacy persist. "I still wouldn't want them to know, not yet. But later on, I shall say I'm cleverer than them, because I've learnt something that they can't learn now! I've learnt something now, at 40, that they've learnt when their brain was more active", said one student after two years of otherwise successful lessons.

"Later on, I shall say I'm cleverer. . . ." But until then, the *Daily Mail*, the *Evening News* and the rest, think they can speak for him, more correctly than he can in terms of a code of language, but des accurately in terms of his soci competences.

Until now. For *Write Firs* attempt to break that cycle. who have put it together met is of the Right to Read Campaign autumn, 1973, when the charity bridge House balloon was bus yawning gap in reading materials for men and women new to read the subject of anxious debate some extent, the paper fills that on work and home, humorous short pieces, are by definition adults for adults.

But this was not its prime suggests a dialogue on one counter-attack, by the attacked, For the time being, the editorial done by the literacy organizers of the writers. But it is an job. What is already happening paper is being read, in evening is that the readers, the students, of making their own paper.

The teachers of over 1,000 students were recently asked to naire designed to find out "The and Characteristics of 1,126 Adult s Attending Reading Classes in d and Wales" (National Association medial Education, 1970-71). For no reason, and on no defined criteria, re asked to grade their students in three categories: "clearly of superior nce", "of average intelligence" and of low intelligence". With admir operation, they obliged. The result, rt tells us, is that nearly half of the ere deemed to be "clearly of low ence".

questions were asked, too, on the of the students' reading disability. ere grouped under intellectual, sen motional and circumstantial headings. iews of both teachers and students collated. Once again, the teachers elmingly put their finger on the "in ual" deficiencies of their students as t the base of the trouble.

students' ideas, however, were the opposite. The report's conclusion on ding? "The most likely interpreta this inverse relationship with the tea assessments *is that the student, aspiring to a positive self-concept, tends to regard his shortcomings as due to force of circumstances rather than to his own deficiencies*" (my italics).

The teachers and the researchers are at one. Unquestionably, the students' own shortcomings and deficiencies are at the root of the matter. Their wild hopes for a "positive self-concept" delude them. There is no suggestion that the teachers' judgment may be fallible, no attempt to support their claim with reasoned argument. The patients' temperatures have been taken: they are sick.

To crown this piece of dogma, the report has this to say on some further figures, on the marriage patterns of the men and women under scrutiny: "The personal immaturity, insecurity and impairment of social development associated with adult illiteracy is reflected in the number of men and women who either marry late or who fail to marry".

An interesting qualification for "maturity" and "security", this marriage certificate. But what have these generalized and undefined characteristics got to do with an ability to decode and extract meaning from hieroglyphics?

Presented in the guise of objectively researched and conclusive data, these categoric and sweeping statements are damaging, for they fit with the general mythology about illiteracy. Published, and apparently accepted without question, they refer to people who have no counsel for the defence. The accused stand convicted, as they have stood before, of retardation, reluctance, backwardness. They have been labelled remedial, illiterate and immature, insecure and socially underdeveloped.

"I don't like the word 'illiterate'. To me, it is a horrible word. Perhaps because I've never known what the meaning of it is. I have always thought of it as being a horrible word, and I wish it could be altered. . . . And it's the word 'illiterate'. when people, the way they say it, it's what makes me want to cringe, and hide; and hide more, than telling them, that I can't read. . . . I've always thought of the word as being an idiot, or something."

Literacy tuition in this climate cannot be the job of a neutral technician. Many offering teaching help evidently believe that their compassion, plus such training as the individual scheme may give, is enough. "I would like to teach illiterate adults to read for the satisfaction of being able to help open new horizons for them." "Illiteracy, particularly in these days of incessant form-filling, makes a right Charlie of anyone—and if I can help anyone to feel a bit more adequate and self-confident I should count it my privilege." The job apparently looks like a cross between that of a missionary opening up new horizons to the innocent savages, and a kindly leg-up the ladder to social inadequates (suffering, of course, from impaired social development).

As tutors, we have no right merely to offer a second chance, a repeat performance of the teacher-pupil model that has already failed. We must be co-learners, participants in an act of constructive anger. It is a hard school of learning. It means we have to shed the idea of superior versus inferior pupil, of the top stream teaching the bottom stream, of knowing teacher versus ignorant student. It means studying a new discipline of unlearning the supposedly respectable and correct prose that disguises unclear (and often unrespectable) thought, and learning how to express ourselves with meaning. It means, above all, learning how to listen, we who are supposed to be so good at talking and writing, to give value and literate dress to an oral culture we have forgotten how to appreciate.

"They learnt me", then, far from being a contemptibly incorrect usage, could be seen as the highest praise a teacher could hope for. To learn someone could mean both an attempt to generate learning and to participate in it. We would do well as literacy teachers to try to translate its meaning into practice: to learn, both transitively and intransitively.

After months in a class, which uses *open discussion*, one *student was finally able* to say: "Our system of education is all wrong in the fact that they can see something and they can't do anything about it."

Tutors, teachers, should "count it their privilege" to occupy the role of students; students should be asked to "open new horizons for teachers". "I want to be able to read and write what I say", one student said. "As a tutor in this evening class my first reaction was to feel overwhelmed by the students' social ease and fluency of self-expression, and my own awkwardness and incoherence", said another worker.

The purpose of *Write First Time*, and the re-evaluation of the literacy movement it accompanies, is to encourage adult new readers to see the cause of their literacy difference as one that lies outside themselves. Not a personal responsibility, a direct result of their own stupidity, laziness, inadequacy. Not something to be borne alone (even after crossing the literacy barrier) and paid for at the cost of their own self-esteem. But a common difficulty weighing on all of us, products of a competitive education that demands failure in order to produce "successes".

Jane Mace works on the Cambridge House Literacy Project. 'Write First Time' is available from 141 Tarbock Road, Huyton, Liverpool L36 5TG; 2p a copy, minimum order five copies,–40p including postage.

"The stigma of shame has still not been exposed for what it is. . . . As tutors, we have no right mere cond chance, a repeat performance of the teacher-pupil model that has already failed. We must be co-learners, participants in an act of constructive anger."

Pictures by Tony Othen

Reading through the screen

Kathy Henderson reports on one group's reaction to the BBC adult literacy pilot programme

The Electric Company is not the end of it. . . . This autumn the BBC embark on a three-year, adult literacy project, one of their largest educational schemes yet, centred round their own, home-grown television series (with back-up radio, print and telephone referral service). It's aimed at the newly discovered two million "adult illiterates" of Britain, mainly men, so we're told (are women who don't work outside the home invisible?), in manual jobs, predominantly working-class.

Though all television programmes are the more or less obvious self-portraits of their makers and their makers' assumptions about their audience, occasionally something comes along that throws into sharper focus the forces behind the tele culture. This genre of "reading programme" seems to be particularly revealing.

During last autumn term the BBC team took their pilot television programmes to 30 existing adult literacy groups for their comments. They came to ours at one of the South London adult education evening institutes in November, and watched the programmes with us through the Inner London Education Authority's cable television service. A model of consultative broadcasting practice, perhaps? Certainly the publicity statements made all the right noises.

The BBC stood us chocolate biscuits and tea from the institute's best china cups. Everybody came early, some straight from work, and sat, 30 odd, crammed in among the scarred, junior-school desks. The telo on its pedestal was wheeled in and unveiled.

Eyes front. Curtain up. And they're off: three of the beginners' level 10-minute programmes (to be broadcast three times a week) introducing us to the letter P—and the reflection of the literacy student in the BBC mirrors. The programmes are busy with groovy graphics, animated letters, flashing words, Pan's People. Nothing seems to last more than 10 seconds, as if no one who cannot read can be expected to concentrate for longer than that. The message is relentlessly light and jolly.

What's this? A working-class bloke with a cockney accent is going into a shop to buy the letter P from a smart, BBC-voiced salesman. The buyer is uncertain, hesitant, youngish. The salesman, older, smoother, knows everything about letters, runs rings around his awkward customer and sells him a nice sans-serif model. It's a funny sketch. But who are we laughing at exactly?

Quickly, on to the next commercial the letter P. More flashes and words advertising techniques. The screen "We have knowledge for sale. We receive. We sell, you buy." The a consumer, an empty vessel tele-style. Never a creator. Never

Now there's a few seconds of the serial. This is set in a *Dr Who* contre plastic world, where the "unlits", are forcibly kept from to read and write by the ruling-class men". Tantarara! An unlit is determined to learn how to read The great literacy adventure begins suspense-packed long-shots of corridors, the territory of the dominant down which our hero creeps. The perhaps: this is your world—the of your situation. But the message "You spend your life watching *Dr*

Another item: a Cockney voice music-hall song "When father Pa Parlour, you couldn't see Pa for A carefully chosen piece of non-tele culture (with plenty of Ps)." to keep it jolly, we've got super

up the screen. There's the working yourself comic pa making a fool mself, and ma, fat and bulging in her re and underpants, laughable, ugly working-class mum.

only alternative version of the e's woman (there was no illiterate is Pauline, the pin-up on the wall private eye's office: "My business is Pimps, Prostitutes . . ." (and the im vocabulary of the non-reading adult?) onanza ended with another piece of on: the word "strip" doing a letter er striptease to the sounds of a sleaz ub band, until finally only the lette ins in "her" naked glory.

e were a couple of short documentar ws towards the end, with real-life te people who described the day an are of their experience. It felt lik programme.

e were some letter-recognition puzzles, was, above all, the phone number of rral service at the end of each pro e. Thousands of good intentions and ny pounds going into it all, but what ally coming out from these doses of television medicine?

Even the programme's conscious aims were obscure: teaching material or just publicity? But the other message came over clearly. People in our group were disappointed. Worse than that, many were offended, some were angry. Hospital workers, parents, housewives, railwaymen, shop stewards—they didn't take kindly to being treated as stupid, sexist, shallow-minded, tele-addicted consumers.

As one student said: "They showed us up, made us look as if we were silly, as if we were babies, you know. I mean all right some of us can't read and write, but they don't have to spell it out to you that you can't read and write. You know that already."

The criticism gathered pace as people discovered they weren't alone, and in this group at least, the reflection in the BBC mirror was rejected, turned back on itself, as a portrait of the makers' mentality, not the viewers' needs.

The BBC representatives were understandably upset. We were being ungrateful. After all, weren't we being consulted? Our views canvassed? Our suggestions sought? And they were making careful notes of what we said to take back to their office and use. What more could they do?

We asked for copies of their notes for us to use as reading materials. We wanted to know how they were reporting our words. None ever came. We asked whether there was anyone who couldn't read and write on their team, and were told that there wasn't: it's a team of experts. After all, it was pointed out to us, the British Medical Association don't have patients represented on their council, do they.

There we have it—the media as the medicine of the masses; education, the cure for the ignorance disease. It's just a matter of the expert administering the right dosage to the right patient in the right way; and if the patient can guide the spoon, so much the better. The crudeness of the analogy is ridiculous, but the professional power base is real. No amount of tinkering with the trimmings of programme-making—whether consultative piloting or "access" slots—is going to shift its real foundation in class power.

The same flaw lies at the heart of literacy teaching. Reading and writing are no more value-free "mechanical skills" than television is a "value-free communications tool". The real questions—literacy for what and who?—television for what and who?—still have to be faced.

Many students went to some trouble to write letters to the BBC literacy team, thanking them for showing the programmes and offering suggestions. The answer came back—a joint "thank you for your letters", no comment on the ideas. As one student said "It's the same situation as you get with management. They ask your opinion, and if it's critical they don't want to know". Though we wait with interest to see how far the BBC team were able to accommodate the criticisms they met, and what the undoubtedly important final product will be, there seems to be a difficulty here that no amount of right noises can solve. And on the educational side, when next autumn the BBC programmes unleash a flood of people wanting to learn, will the practice there to meet them this time be any better?

While some people may not yet be able to write and read the written word, it would be a great mistake for anyone to assume that they cannot therefore read the hidden messages of the television screen; or that they are unable to sustain their own ideas, theory and culture independent of it.

Kathy Henderson is a volunteer adult literacy tutor in Southwark.

[illegible] من الأطفال

Reading and emotional developme

by Denis Lawrence

"The child's language development takes place alongside his emotional and physical growth"—Bullock report.

The importance of language development and its relevance to the reading process is rightly emphasized in the Bullock report, and the number of research articles and investigations into language development further bear testimony to this. Yet once again we are in danger of minimizing the emotional aspects of the child's development.

Children do not develop "emotionally" alongside other dimensions of growth. Language development, for instance, takes place within an emotional context and not alongside it. It is well to reflect how all words have an emotional connotation. "Home" can conjure up feelings of warmth and security, but also a feeling of unpleasantness and rejection, depending on the child's individual experiences.

Words can be thought of also as shorthand emotional experiences. Language is alive with feelings, and when we are teaching language development and reading we are doing more than teaching a code. We are putting before the child second-hand emotional experiences translated into symbols, but we cannot always be sure of the quality or the strength of these emotional experiences.

It is well to recognize that we are emotional creatures first and intellectual creatures only later. We all tend to react first on an emotional level, and this is particularly so of children. Experiments in social psychology have shown how non-verbal communication often has a greater impact than verbal communication.

Are teachers always aware of the emotional effects on children communicated by their tone of voice and their facial expressions? Do teachers fully recognize the responsibility they have in this area for the developing personality of children and for the development of their self-esteem through the manner in which they relate to them?

When we consider the teaching of reading we should recognize first that we are intervening in children's emotional lives, and that we are in effect teaching them how to translate their emotional experiences into squiggles which we call words. We are not teaching them to communicate: children can do that very well already on an emotional plain.

Once we accept that we are dealing directly with a child's emotional life when we teach reading, it becomes clear how some children fail to learn even with the best of methods and materials.

Some children may not be able to learn because they are preoccupied with their own unsatisfactory emotional lives. The child who is rejected or who has emotional conflicts is not likely to be very interested in concentrating on translating these emotional experiences into words. Such a child is still very much concerned with them at first hand, and is primarily needing to be liked and to be understood. Fortunately these children tend to be spotted early, as they usually show overt symptoms of emotional disturbance.

There seem to be children, however, who do not show such signs but whose lack of progress equally reflects their emotional lives. These are the children with a low estimation of themselves, who come to expect failure as inevitable.

They are the ones who baffle, who go through the motions of learning, often basking in the warm emotional atmosphere of the remedial reading room, but making no progress.

For these children, reading is not relevant: they feel others to be responsible for their destiny and feel powerless to be able to change their own abilities. These are the children who would benefit from a series of individual counselling sessions before being introduced to remedial reading.

The importance of involving parents in a child's language development has again been rightly emphasized by Bullock, but once again emotional aspects are neglected. After feeding, reading provides families with the most significant of emotional battlegrounds—and anxiety about reading is crippling in some families. We should not underestimate the power of the competitive drive which causes some parents to say "Frances next door could read at two, and here you are at six still unable to read".

To expect parents therefore to take a prominent part in teaching their children to read could create more problems. These parents are usually so identified with their children that every failure on the child's part is a failure for them, and so the situation tends to get out of hand. This is not to say, of course, that some child find reading fun and learn to starting school within a relaxed

For some schools, involving means pouring books into the encouraging parents to read. without attention to the emotic this just will not work. Children to be like their parents, identifyi where the home is an emotional one.

Here children, through the of identification, will play at re have seen their parents read to be like them and to enter of books. Children generally what their parents say, but what their parents are.

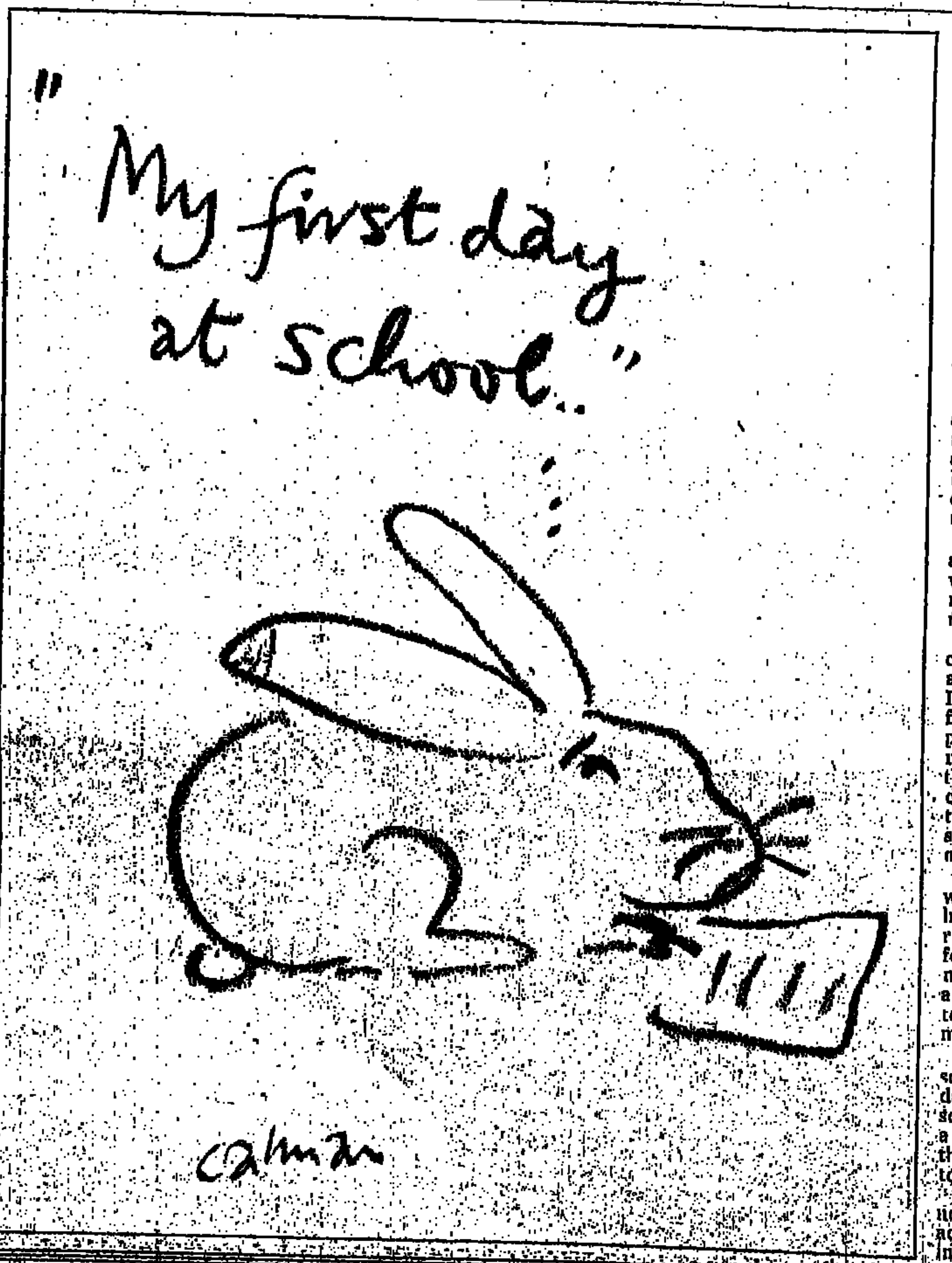
Bullock makes a further p many children lack above all ence of having someone listening Do teachers always have the listening to children? Of especially in classes of 35 or

Why not then introduce ancil and ensure that all children vidual relationship with at lea in the school. If suitably select provide a very useful service, hearing children reading under supervision of the teacher, but selling children, after training the supervision of the local p

Denis Lawrence is chief educa logist in Somerset.

Don't go near the rabbit

by Stephanie Ward and Fred Sedgwick


"My first day at school.."
Calman

There is a well-worn joke, often recounted in staffrooms in one form or another, presenting two children whispering in a corner: "Whatever you do", mutters one of them, "don't go near the rabbit. She'll only make you write about it."

One can imagine the scene: a classful of children plodding through the day, keeping well clear of the animals, windows and displays, and making dead sure that they don't tell anything interesting or exciting to their teacher in case they are forced, pencil in hand, to a piece of white paper or an exercise book.

There are few teachers who do not decide on the first snowfall of the year as a good starting point for some work, or who have never asked a child to write about what it feels like to be afraid. But we do children a great disservice by seeing experience merely as fodder for some sort of writing or art. An experience "come through" is inherently valuable and does not justify its existence only by being translated into communicable forms.

Perhaps it is fortunate that we as adults are not always aware of the events at school which do affect children. And there are many situations where it is probably detrimental to record the results.

There is a case for sometimes allowing children to carry out experiments in maths and science without a book on the bench. If a girl has learnt that a litre of water will fill x number of yoghurt pots, or that her pace is exactly the same as her friends, she'll remember it. If she realizes what "find the volume" means by using sand and ice-cream containers, it isn't really necessary to write it down. And if she hasn't understood, writing down a jumble of words will only confirm her failure.

That is not to say, of course, that children will not want to use in their work what has happened to them. A child will probably rush in to tell you if his dad has won the football pools. But having told you, he won't necessarily want to *write* about it, or paint a picture of his dad opening the letter which tells him that he has won, or construct a mathematical analysis of the eight draws.

Some children dance when they are happy, some will want to do a drawing of the first daisy which they find in the school field, some may want to write about the birth of a newborn brother. Some may be sad when their budgie dies and just want to keep it to themselves.

All this of course is right and natural. It's not our job as educators to jump on children actually living through an experience and insist that they interpret it there and then (when in any case they may not to terms with it). In most cas wait for the child to come to us.

But experience recalled can be way of stimulating work: good writing, like poetry, is "emotion in tranquillity". With one group with children about events which happy or sad.

Carl wrote: "Once not long ago a funeral. And it was my nanny And my nanny was lucky. Because in a car. And I felt dreadful. And man was saying the prayers I kep and shutting my eyes, and after we went round looking at the Then we went home. And on the we got a drink. And I was sad all

Julie wrote: "One day my Nan and told us that Gran was very Mum stopped talking for a minute the phone down and she looked asked what the matter was, she anything so I asked her again. She was Nan on the phone. She said very ill and she might die. I to worry she will be all right. passed very quickly it was time and I to go to bed. Next day Nan up and told us Gran had died last night. Mum said nothing phone down. Then I knew there was thing I didn't have to ask I guessed was dead."

These pieces show events recalled sharply. In the first, the little —Nan's arrival by car, the drink way home—bring it to life. In the child's close observation of expresses sensitivity both in and towards language.

Carefully planned stimuli, such as visits and school journeys, are always valuable as starting points for the work which can thrill the teacher immediacy and that quality of have grown out of the real world sights are more depressing than of children wandering round Whip clutching clipboards and pencils, or sitting in a corner of a Welsh castle notes from a lecture by Sir or time in the place where the history happened is slipping sadly by.

Children love to share past experi chat over what happened when in another class or to laugh about when they upped a pot of paint hamster. Perhaps we could help letting them wander freely round gossiping and arguing, and by notice over the rabbit hutch 'You Have to Write About Me'."

Illustration by Mick Brownfield

Miss Trotwood and Mr MacInnes

illian Freeman

n fiction as fact

ing the Betsy Trotwood, a public house far from Doughty Street where Dickens lived, I was asked by my companion the lady was. I replied, "David Copper- ld's aunt," with the realization that if the me had been the Edward VII and my wer, "Queen Victoria's son," my belief historical reality would not have been re certain.

here are some characters from novels shed their fiction, or at least achieve the tatus of photographs in a family album, com- sites of recollections, hearsay and imagina- n. Like every novel reader I have my William (I have never met a boy as al to me as William); the entire cast of *r and Peace*; and Olivia Manning's dread- but endearing Yakimov from her Balkan logy. (I find it hard to accept that Yaki- v has not sponged upon me too, for I ow him better than many of my actual ends.) This knowledge reflects, of course, novelist's art, and the novelist has the ge over the historian because there is no pect of a person that need remain undis- vered. Where life itself conceals, it is pos- ble, in fiction, to present the whole man.

is a truism to add that fashions and res of the time dictate and direct the ex- nt of the revelation. In the nineteenth ntury, the heyday of the "great novel", thors did not follow their characters into intimacy of the bedroom or the privacy the lavatory, yet nowadays a writer (Philip th) finds it elucidating, indeed necessary, describe his "hero" (Portnoy) masturbat- into a sock, and the reader accepts the cription as an important element in his derstanding of the psychological man. If vid Copperfield had masturbated (without ing blind) (and Dickens had been socially free thus to inform us, I doubt that he would have done so. If you will forgive an image from a later story-telling art, the angle was different, the frame wider.

Colin MacInnes, admirable and eloquent in his defence of the contemporary novel,* has traced it from the sixteenth century beginnings to what he calls its present "internal fragmentation". The deliberate introduction of the time-stream, the thought-stream and other experimentation on the part of the writer, his abstraction from historical sequence and the apprehension of a continual mental process, has turned the concept of the "traditional" novel (the bourgeois social realistic novel) upside down.

> ". . . whoever calls *Ulysses* a 'novel' or speaks of Proust's interminable masterpiece as a 'roman'? While if one said that *Caprice* or *The Flower beneath the Foot*, were the work of a 'novelist', the very shade of Firbank would surely shudder."

It is to those who denigrate the novel's departure from the "great" works of the last century (and indeed, the novel itself) that Colin MacInnes directs his disquisition. If the novel has dissipated itself by its "fragmentation" and jettisoning of conventional boundaries, then so have the other arts. The Victorian picture frame, for example, has been relinquished, and so has the theatre's picture frame, the proscenium arch. The mood of Victorian England was one of confidence in wealth, but the disruption caused by two world wars and the rapid loss of Empire undermined the artist's assurance.

> "It is only in the Soviet Union, after its initial, short-lived cultural revolutionary period, that 'great novels' of the bourgeois type emerged to reflect the increasing conservatism of Soviet society."

In the United States, in spite of material power and achievement, writers (even before the succeeding traumas which have followed Kennedy's assassination) became increasingly concerned with inner turmoil and personal anxieties, their creativity beset by the best-seller stakes and the whistle-stop tours of the talk shows.

There are no longer, concedes Mr MacInnes, "great artists" in the Victorian sense of a Tolstoy, a Tennyson, a Rodin or a Wagner (nor is it possible to conceive of a new Einstein or a Rutherford, only groups of scientists working in cooperative endeavour).

> "Today 'great artists' don't want to be 'great men'; they want to produce great works of art."

Chesterton, with hindsight, claimed Dickens for greatness, but did Dickens himself want to be a "great man"? He wanted to earn a living and to change society, and I wonder if today's novelists want to change society (and I do not ask this question of the dissident writers of the Soviet Union) by way of great art, or merely to reflect a single aspect of it? If it is the latter they have succeeded with an extraordinary range of closely observed and detailed documentation, but if it is the former, then I must agree with Mr MacInnes:

> "So far as societies go, save in the case of propagandist works of small literary merit, like *Uncle Tom's Cabin*, an immediate influence seems extremely rare: for in practical terms, did all Dickens's indignation and satire alter the inhumane tangle of English legal procedure in any essential way? Did Tolstoy convert any Russian government, Tsarist or Marxist, to his pacifist views? Perhaps writers have a long-term, immeasurable effect on a people's social assumptions; but little more than that. As to individuals, it is surely only a small minority of imaginative sensitive readers whose personal conduct is altered at all by anything they have read."

What is more, readers of any kind are but a small proportion of the population in literate societies, and a positively minuscule one in the world at large. In the eighteenth and nineteenth centuries, the "great novelists" could be great only to the few who were able to read them, and today in England, when we have a mere million illiterates, who has not heard the plethora of romance magazines and comics being referred to as "books" (as opposed to the daily papers), and of those longer works of fiction processed into actual books, dismissed as though they were objects of contempt?

Colin MacInnes takes as his starting point a quotation from *Northanger Abbey*. Catherine and Isabella, in increasingly close friendship, shut themselves up on rainy mornings to read novels together. Yes, novels; (writes Miss Austen)

> "for I will not adopt that ungenerous and impolitic custom, so common with novel writers, of degrading by their contemptuous censure, the very performances to the number of which they themselves are adding. . . . Let us not desert one another; we are an injured body."

More than a century and a half later, this "body" (with the exception of one practitioner who saw fit to degrade by "contemptuous censure" fellow writers in the March issue of *Encounter*) has overcome the injuries in a fight for sheer self-preservation by the introduction of a public lending right. Like Charles Dickens, the majority of novelists want to earn their livings not, as the *Encounter* article suggests, to give themselves airs and status, but to pay their rents. Touched by the readers who take his books from the library shelves (but not "touched by the libraries robbing me") Colin MacInnes is optimistic for the future of novelists. "A bourgeois band", he calls them, who "despite all dire predictions" will continue to find and hold audiences, even penetrating the minds of non-readers, congenital, illiterate or just plain prejudiced, "with the fame of their tales".

It has always been so. Men who have never read Shakespeare talk of Shylocks and Portias; men who will never read Dickens call one another a Scrooge; which brings me back to Betsy Trotwood, David Copperfield's aunt, alive and well and living not far from Doughty Street, 1850 to 1975 and still going strong.

Gillian Freeman is the author of The Undergrowth of Literature; *her latest novel,* The Marriage Machine, *is to be published by Hamish Hamilton next month.*

* *No Novel Reader*, by Colin MacInnes. Martin Brian and O'Keeffe £2.00.

FITTED INTO SLOTS

Maureen Duffy on writing about writing for children

The Pied Pipers. By Justin Wintle and Emma Fisher. Paddington Press £4.95. 0 8467 0038 7

The Thorny Paradise. Edited by Edward Blishen. Kestrel £2.95. 0 7226 5463 4

Behind both these books is a question begging to be answered: should there be books just for children or, to put it another way, should there be books just for adults? And as those two questions are really the same so these two books are really one book.

The Pied Pipers, beneath one of the most appallingly sentimental-facetious jackets I have been unfortunate enough to review, is tricked out in the fashionable interview style which should now be locked away for 10 years from everyone except Tony Parker. Like journalism on the cheap, it consists of toting your tape-recorder round an assortment of people—criminals, writers, prostitutes, unfrocked clergymen—and reproducing the spoken as the written word, with the ums and incoherences thrown in for *verité*. It is cognate with the article based on a series of telephone calls to prominent names asking them for their views on teenage sex or what they find most irritating in the people they live with. There is justification for this method when dealing with the illiterate but articulate because it can make it possible to give public expression to the folk poetry and prose of mute inglorious Miltons which would otherwise be lost. Sometimes, too, in a long interview by a skilled and patient interviewer more emerges of a literate subject than he might have been willing to reveal without prodding. But in *The Pied Pipers* we are given 22 regurgitated gobbets (two writers sensibly opted for the written reply) in answer to such questions as: "Are you basically an educator disguised as a fun-man, or a fun-man disguised as an educator?" (to Richard Scarry); "Not to eschew mentioning masturbation is one thing, to extol it is another. Is there a responsibility there?" (to Judy Blume).

The Thorny Paradise, as a collection of short essays, is less fashionably garbed. This form has the advantage of letting the quality of the writer as writer come through. Contrary to current belief, it can actually reveal more of his personality than the interview (since six of the writers appear in both books such a comparison can fairly be made) because it allows, indeed forces, him to express himself instead of being able to duck down behind the screen of so-called communication. We are not ourselves when we are being interviewed. The interview is a highly artificial situation akin to being on the carpet before some figure of authority who has power over us as headmaster, policeman, doctor. We try to ingratiate ourselves or we bluster. We pretend to be either more or less clever than we are. Of the two Leon Garfields presented here I know which one writes the books, and I do not think it is just because I am a writer that I find J. R. Townsend's working notes in *The Thorny Paradise* more illuminating than his answers as a pied piper.

From both books it's clear that most of the writers are unhappy about the category which they find themselves put into. The question "Why do you write for children?" usually gets the answer in some form: "I don't." It's most succinctly and amusing explored in C. Walter Hodges's "Children? What Children? I am writing in every sense for myself. I suggest we are all writing for ourselves."

Alan Garner takes it a stage further.

Q. Why do you write for children.

A. I don't. That is it—I just don't.

Q. You certainly write about children.

A. They're me. . . . Every one of them is autobiographical. . . . Flaubert of course said the same thing about Madame Bovary.

Where then is the difference between writing for adults and for children? I suggest the answer is partly in the organisation of publishing. Books are marketed in categories: thriller, romance, war, children's, SF and the dreaded serious or good fiction. There is nothing a publisher dislikes more than a book that doesn't fit into a slot or a writer producing a book that is uncharacteristic of him. Booksellers display their paperback fiction under headings: some libraries do the same with hardbacks. All keep adults' and children's books apart as if they were afraid of literary paederasty. The results of this are bad for us all.

The writer whose bent is for a certain kind of symbolic fantasy finds himself labelled "children's writer" and reviewed as such. As Russell Hoban says in "Thoughts on Being and Writing" from *The Thorny Paradise*:

> "There are empty spaces now in literature, vacated by the so-called adult novel, and some of those spaces now become new territory for children's writers."

Conversely, with a few honourable exceptions (Kermode comes to mind), reviewers of adult books seem incapable of seeing anything more than the surface skin of a book, plot and character, and on this they judge and categorize. We have our own brand of Western bourgeois social realism and those who step outside it are labelled surrealist or SF. The reader is told what to expect, as if by the wrapper on the packet. He believes that he will only enjoy books of a particular flavour and never attempts anything else.

Children's writing (in the book trade sense), as represented in these two books, has its social realist strand too, more popular in America so far than here. How to cope with divorce or going into hospital forms what Jill Paton Walsh identifies correctly as all part of the "wiping of sticky fingers, or the cooking of fish fingers" which adults do for children.

This genre leads into a new grey area: the sub-division marked "young adult novel" which will prepare you for the serious business of life. Fantasy is put aside as childish. The attack on the imagination has begun. Bored with this thin fare and its adult successors, thousands every year stop reading books for ever.

What we have to do is break down the barriers. Roald Dahl believes that children's books should be kept to the under-tens. After that "they ought to be reading proper adult novels". The real barrier, of course, isn't the glass door between the children's and adults' sections of the library. It's our old friend sex rearing its lovely head. Children, by Dahl's definition, don't much want to read about it except at the *Watership Down* level. Adolescents do; particularly if it seems to be being kept from them. The merely material barriers should go, which would remove the lure of forbidden fruit, but the more subtle demarcations by t attempt to let children in knowledge, as if it were a g swimming bath where surely drown in the deep the provision of books a in degrees of literary ness must go too. The should be "Is it a sell work?" not "Does it emotional market whic define?"

We are probably close in Britain than, to judge interview with Judy Blume in the United States. My fe which mentions in passing the sexual phenomena come the way of a worl (and possibly now a midd child, has been publi abridged in a children's e is used by some schools a textbook. Yet Judy Blum with the same subjects, i "provocative". I suspect because she is aimed at a market, not perhaps by he —another American phen by the editor with whom cusses the first draft of before she writes the se

But as well as the depri we must have a care for prived adults who should to read William Mayne Garner, if it will feed th for fantasy, without fe they are slumming. The able line that stretche medieval romance and al science fiction passes th kind of imaginative wri contemporary fiction is ished by its relegati children's shelves. Sci fertilization would have advantage of nipping i what threatens to becom sub-division: writing abo for children.

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OUP Education Department, Walton Street, Oxford

'STOP-GO' LITERARY LIFE

Richard Cook

Dostoyevsky. By Leonid Grossman. Allen Lane £8.00. 7139 0212 4.

It is over 20 years since I first became aware of the Dostoyevsky problem. As a member of a 20-strong student delegation, I met 20 Soviet writers, including Akhmatova, Panova and Sozhchenko. Yes, 20! (Ten years later, with another group, 300 of us got two minor poets.)

"Why is it", the only member of our group who knew anything about Russia asked them, "that I have been unable to buy Dostoyevsky in the shops?" Replies were prompt and twofold. First, books were very popular and often sold out, and secondly, Dostoyevsky was pessimistic and unpopular with Soviet people. Nobody seemed to bat an eyelid at this. Probably they were just bored and irritated at being paraded in front of a bunch of ignorant students. I remember Akhmatova chain-smoking through an elegant holder as she stared over our heads.

The double talk does, however, illustrate the Soviet dilemma in dealing with a literary giant who can still challenge contemporary certainties. On the other hand, the strong link by mutual obligation between writer and reader is a force for social cohesion, a national inward focus which consoles the endemic Russian fear of national disintegration. Hence, "stop-go" is a constant feature of Russian literary life, and it was during the most recent "go" phase that the present biography saw the light of day.

But meanwhile, way out West, translations had long ago been made. The word "genius" was bandied about in the early twenties. The Western literary public could hardly believe its luck. Here, within the life of one man, could be accommodated a plethora of contradictions to keep an army of exegetes at work for centuries. What a marvellous and continuing slap in the face for that bleak old nineteenth-century rationalism; not only a key to that treasure chest, "The Russian Soul", but also a means by which the lost soul of materialistic Western society could verbalize its spiritual reinstatement. In short, we got instead of criticism a wallowing in rhetoric.

The silly season is now o the treatment has become sible. Through Magarshak, Carr, and more recently lent study of the novels by Pearce, we arrive at Gr biography via Mary Mackler translation.

Grossman's method is and it is soon clear that th and spectacular material novels derives from life. idealist though Dostoyevsky was also the product of events. His father was brutally murdered by ang sants; he himself was facing the execution squad, to spend almost a decade servitude and exile. Opposi existed in life as in the work ness and spite, frenzy and depravity and nobility. Th indeed, more of the man Dostoyevsky than is granted b worshippers. That Grossman use the word in a Soviet publi without any of the bogus over that normally accompany it is the least of the virtues of what even in English, become a sta work.

THE HARDY INDUSTRY

Roy Blatchford

Thomas Hardy, an annotated reading list. Edited by Trevor Johnson. Available from Mather College of Education, Manchester. 95p.

What is attempted in this 80-page "pamphlet" initially published in November, 1974, to mark the centenary of *Far from the Madding Crowd* is an annotated catalogue of the past 100 years of Hardyana, and, indicative of Hardy's magnetic pull for critics, the list is already out of date. It would demand the Herculean patience of this compiler's character to enumerate the miscellanea on the Dorset writer issued during the past six months alone—one recent *TLS* contained reviews of six pandects on the author, and in fact since 1970 the *Thomas Hardy Year Book* has acted as a veritable clearing house for Hardy studies while, before that, its publishers, the Toucan Press, released no fewer than 70 monographs on his life, times and works.

Hardy's fictional world started as a "cottage industry" but rapidly became, for publishers and public alike, a global village. Dr Johnson's advice to the student of Shakespeare: "Let him read . . . from the first scene to the last. . . . And when the pleasures of novelty have ceased, let him attempt exactness and read the commentators" applies with equal force to Hardy, and for those wishing to do just that Mr Johnson's work is invaluable.

He has aimed for completeness in two scores: firstly, in listin novelist's own work, using a mum of pithy explanatory ment; secondly, he has att in categories as much of the graphical and critical materi he feels of something more marginal relevance to students that is not too inaccessible which may need some pers to locate, tangential backg sources on Wessex folklore topography, for example. Bu is the rub—completeness fo may appear as preciosity to Finally, although this is but a grown publication (all profits to a student charity of the such a labour of love deserve exigent proof-reading.

SEDATIVE, OPIATE AND PANACEA

John Ryle

The Forbidden Game: A Social History of Drugs. By Brian Inglis. Hodder and Stoughton £4.95. 0 340 16761 0.

Ceremonial Chemistry: The Ritual Persecution of Drugs, Addicts and Pushers. By Thomas Szasz. Routledge and Kegan Paul £4.95. 0 7100 8122 7.

"Endlessly over the past few years the issue has been debated: should cannabis, or mescaline, or LSD be legalized? The record of history suggests that the question should be put the other way round: should such drugs be banned? For then the answer can be given unequivocally: no."

This is the conclusion to Brian Inglis's lucid and dispassionate history of drugs use, which throws light on both past and current controversies. Prohibition, he argues, whether of alcohol, opium, tobacco or cannabis, has always failed where there is a free market; and attempts at control by taxes or licensing simply turn governments into pushers. He suggests too that the lack of historical perspective on the phenomenon has hindered a consideration of drugs in terms of the universal human propensity for their use. It is the social context, not a particular drug, which creates a "problem", whether it is gin in eighteenth-century London, opium in nineteenth-century China or heroin in twentieth-century America.

The shameful history of the Opium Wars and that of American *Prohibition* in the twenties are two of the more familiar episodes recounted by Mr Inglis. He also describes more obscure attempts at control, such as punishments for tobacco smoking in seventeenth-century Moscow and Constantinople, and finally the tortuous story of the international anti-drug campaign.

But if the history of consciousness-changing drugs in the West is largely one of failed attempts at suppression, their use in the societies where, with the exception of alcohol, they originated, follows a very different pattern. The drug-using cultures of the Americans, Oceania and Siberia, where ritual and shamanistic use of coca, kava and the fly agaric mushroom was suppressed by missionaries and colonial authorities and replaced, to their detriment, by alcohol, reveal a possibility for the constructive social and religious use of drugs that has been lost in the West, or, as Mr Inglis argues, is only just beginning to be rediscovered: "Drugs will not be brought under control until society itself changes, enabling men to use them as primitive man did; welcoming the visions they provided not as fantasies, but as intimations of a different and important level of reality".

Mr Inglis's evolutionary account of the religious role of drugs is too sweeping: it is not really possible to discern a general historical progression from "shamanism" to priestly, monotheistic religions; and his suggestion that drugs are a way of recovering some sixth sense lost in the evolutionary path is frankly speculative. Nevertheless, his analysis reveals the need for new ways of thinking about drugs, in terms of their social effects rather than those defined by the narrow criteria of pharmacology: the placebo effect and the use of the same drug, in different cultures or at different times, for contrasting ends (cannabis as soporific or stimulant, tobacco as hallucinogen or sedative, opiates as panaceas or narcotics) all indicate the marginal importance of the particular agent chosen to release us from normality.

The sacramental role of drugs and the arbitary choice of approved and condemned substances are the themes of Thomas Szasz's account of *The Ritual Persecution of Drugs, Addicts and Pushers*. Dr Szasz extends his well-known view that mental illness is created by psychiatrists to claim that drug addicts are created by drug abuse experts and by the medical establishment. This extravagant hypothesis is pursued through a maze of myth and anecdote in a polemical style characterized by overstatement and facile analogy. Thus the apple in the garden of Eden is the first illicit drug, addicition is a kind of holy communion, drug abuse agencies are like the Inquisition and drug control itself is "symbolic cannibalism". Still, Dr Szasz's comparison of the theocratic state with the therapeutic state (which he calls a "pharmacracy") is interesting and the old idea that in the secularized society the concepts of sickness and cure have replaced those of sin and salvation is cogently supported by his identification of illicit drug users as scapegoats comparable to the heretics and witches of another age.

However, in his intemperate attack on established medicine, Dr Szasz himself runs the risk of making scapegoats of the doctors and drug experts, although they too, in his own terms, must be tyrannized by the conceptual categories "drug", "addict" and "pusher" and the heavy emotional load these words bear. Certainly it is hard to think clearly and unemotionally about drugs, as Dr Szasz's own book demonstrates, but this is not due simply to our cultural distortion of the role of medicine. Both Dr Szasz and Mr Inglis tend to underemphasise the unique complexity of our present situation with its constant introduction of new drugs and multiplicity and diversity of styles of drug use within society; and in their images of ideal drug use both draw on primitivist models—the shaman for Inglis and the Noble Savage for Szasz.

Evidently, this yearning for a clearly defined ritual role for drugs is significant and so, conversely, is the fact that religious ideology seems to be the force behind the few instances of successful prohibition—of alcohol in Islam and of opium in Maoist China. Neither Dr Szasz nor Mr Inglis are proselytisers for the use of drugs, but their books suggest very strongly that the current shift in western countries from cruel and ineffective laws towards more humane forms of control must be accompanied by more positive thinking about the meaning of drug-induced states, encouraging intelligent use of drugs by those who wish to use them and, perhaps, a progression beyond drugs to more self-sufficient and effective ways of altering consciousness.

HUXLEY HOTCH POTCH

Douglas Johnson

Aldous Huxley: The Critical Heritage. Edited by Donald Watt. Routledge and Kegan Paul £9.25. 0 7100 8114 6.

There are many different ways of considering Aldous Huxley. It is very common to think of the brilliant writer of the twenties, the clever novelist and outstanding intellectual, who slumped into mysticism, bizarre religions and crackpot science. But it is also possible to argue that the superficial talents of the young man, which were already being over-strained by the economic necessity of writing rapidly, were well discarded when Huxley developed wisdom rather than cleverness, humility rather than arrogance, and perception rather than erudition.

For some, the greatest literary achievement was *Antic Hay* (1923); for others it is the later works, to which literary criteria are hardly applicable, which are important. And on individual works, there is the same lack of agreement. Perhaps it was inevitable that André Maurois, presenting a translation of *Point Counter Point* (1928) to French readers, should have hailed this novel as outstandingly great, and that he should have compared Huxley to Proust and to Gide. But it is curious that he should have claimed that the opening scenes of the novel are worthy of "the great Russians", when Wyndham Lewis chooses those very opening pages in order to demonstrate how they resemble the newspaper serial, "fiction" as practised by "the most characteristic of lady-novelists", and how they typify what for him was a dull and vulgar book. It is interesting too to find that Gide, whose name is so often mentioned in connexion with this novel, found nothing in the first 70 pages which could entice him to go on reading.

It is clear, therefore, that in bringing together many of the critical responses to Huxley's numerous writings, Professor Watt has compiled an anthology which is extremely readable because of the variety of attitudes which are demonstrated. We find Rebecca West hailing *Brave New World* (1932) not only as his most accomplished novel but also as the most serious religious work which had been written for many years. What impressed her was that the "horrid visions" which had inspired Huxley were based upon solid scientific justification, and she regretted that Huxley did not give footnotes for a possibility which was not at all remote. We find Chesterton describing Huxley as someone who is more gloomy than a pessimist, that is to say, someone who makes the worst of it, since he finds him rather to be someone who makes the best of it, and gives the best advice he can when he knows that he is in an intellectual hole. C. E. M. Joad, reviewing *The Perennial Philosophy* (1946) contented himself with asking Huxley who he thought he was that he should feel entitled to speak so contemptuously of his fellow creatures.

All this is fine. But does a collection of contrasts help us to resolve the problems which Huxley poses? The devastating critical assessments of David Daiches and Frank Kermode seem out of place alongside the sustained analysis of Frank Baldanza, and one is badly in need of some editorial conclusions. The habit of omitting the quotations from Huxley is very annoying, and it might have been advisable to use fewer than 148 contributions.

REVIEW LETTER

Sir,—I was glad to see Michael Grosvenor Myer's largely favourable review (TES, April 25) of our double album of Scots Classic Ballads *The Muckle Sangs* (Tangent TNGM 119/D), but his reference to what he calls my "uncritical adulation of the works of the portentous Hugh MacDiarmid" really can't be allowed to get away without comment.

In the introduction to the booklet accompanying the records I called MacDiarmid "the greatest living Scots artist—poet—who is also, by general consent, one of our best poets ever". But this is nowadays quite a commonplace critical assessment; Yeats thought so, and few critics who have occupied themselves with the Scottish literary tradition in recent years would quarrel with his judgment. And surely it would be hard to find a single epithet more inept than "portentous" to characterize the work of a poet as many-sided as Burns or Brecht.

There is another and highly ironical turn of the screw, so as far as I am concerned. Far from indulging in "uncritical adulation" of the bard, I have been engaged for nearly 20 years in a series of running battles with him on a variety of subjects: one of the more energetic of these being exactly on this same subject of traditional music and song. The contestants were described, in the immediate aftermath of the battle, as "blasting away at point-blank range in a manner reminiscent of the old Scottish 'flyting' tradition". Any of your readers who are interested can verify this by looking up the correspondence columns of *The Scotsman* for March and April, 1964.

This does not, of course, alter the fact that there are a number of deeply percipient passages in MacDiarmid's poetry which illuminate the nature of Scots balladry, and of folksong generally, and that is the reason why I quoted one or two of them in the notes to the *Muckle Sangs*.

HAMISH HENDERSON,
School of Scottish Studies,
University of Edinburgh.

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PREVENTING A SENSE OF FAILURE

John Gordon

Dyslexia: a guide for teachers and parents. By Margaret Newton and Michael Thomson. University of London Press 75p. 340 20049 9.

More help for dyslexic children. By T. R. and Elaine Miles. Methuen Educational £2.35. 423 49740 5. Paperback £1.20. 423 49750 2.

Alpha to Omega: the A-Z of teaching reading, writing and spelling. By B. Hornsby and F. Shear. Heinemann Educational £2.75. 435 10380 6.

The Bullock Committee devoted less than one-seventh of one per cent of its Report to dyslexia; a mere sidelong glance, and a pretty sour one too. Three years earlier, the Tizard Report, *Children with specific reading difficulties* was, as Professor and Mrs Miles acknowledge in their new book, "something of a dissapointment [*sic*] to local Associations", that is to say Dyslexia Associations, "since it appeared to be discussing poor reading and spelling in general, not the special needs of the dyslexic child". What, then, are these "special needs", and how do they differ from the needs of non-dyslexics?

Newton and Thomson open their admirable little handbook, *Dyslexia: a guide for teachers and parents*, with the least equivocal statement I have yet seen as to what dyslexia actually is. After running through the various known causes of reading difficulty, they isolate "a prime factor, involving intrinsic developmental patterns". This is an "unevenness of development between (various neurological) functions", which gives rise to "unstable perceptual patterns . . . which prevent the consistent learning of order and direction". They are also quite specific about its causes: "It is often a genetic, familial growth pattern, seen in other family members. Sometimes it is a condition caused by an 'at-risk' birth situation, pre-, peri-, or post-natal in origin. Or it can be an interaction of both causes." In simple terms, a dyslexic is someone who, from birth, is *neurologically* predisposed to have difficulties with sequencing and orientation. That seems clear enough.

When it comes to teaching dyslexics how to read, techniques and materials seem to differ in no significant way from those appropriate to all the other people who have reading difficulties. The sound and sensible advice which Newton and Thomson offer in their guide could just as well be addressed to all reading teachers; none of it, as far as I can tell, applies exclusively to dyslexics.

The same is true of *Alpha to Omega*. This useful manual, already reviewed in *TES* (March 14, 1975), is now available in the bookshops. Teachers who favour a great deal of oral work may feel that it concentrates a little too much on writing. In all other respects, however, it is an extremely detailed and comprehensive collection of practical teaching material, which most reading teachers are likely to find quite indispensable.

More help for dyslexic children is a companion volume to Professor Miles's 1970 publication, *On helping the dyslexic child*. The authors have chosen to present their advice on teaching techniques in such a way that this new book needs to be used in conjunction with its predecessor. If you don't already possess the first book, this means a further outlay of £1.95 (or £1 paperback), making a total of £4.30 for very much less teaching material than *Alpha to Omega* provides for £2.75. Unlike Hornsby and Shear, who provide extensive material with minimal comment, Miles and Miles tend to be discursive and explanatory. Compare them, for example, on the use of dictionaries. One unusual and commendable feature of the Miles book is a chapter on arithmetic, largely in terms of the sequencing and orientation problems which it presents. Unfortunately, I find the content of this chapter pretty obvious; at the same time, it is stylistically so obfuscatory as to make the simplest of calculations seem like dark mysteries.

There is one "special need" of dyslexics on which these three books are emphatic. As Newton and Thomson put it: "First and foremost is the need for individual child-centred teaching." The Bullock Report was equally emphatic that "the *particular* nature of *each* child's difficulties must be seen in relation to his whole linguistic development", and that "a very great deal can be done to prevent reading disability . . . by giving skilled *individual* help before a sense of failure sets in". Seven years ago, in *Dyslexia: a problem in definition*, S. L. Rosner said: "Nothing much is gained by the statement that a child cannot learn to read because he is 'dyslexic', when actually the diagnosis that he is 'dyslexic' is based on the circumstance that he has trouble learning to read." Whatever the causes of reading failure (and "true" dyslexia is doubtless one of them), the treatment must be adjusted to the needs of each individual. These books help, in their different ways, to make that possible, and to do it successfully.

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YOUNG READING

LIBERTY, EQUALITY, FRATERNITY

The Prisoners of September. By Leon Garfield. Kestrel £2.95. 0 7226 5097 3.

The French Revolution has produced few good historical novels. The scale of events—the mixture of individual deeds and mass movement—in the first great revolution of modern times is hard for the imagination to grasp. There have been romances in plenty such as *A Tale of Two Cities*, and *The Scarlet Pimpernel* where history is a device almost solely to provide added tension to the drama of the plot. The mark of the historical novel is that the problems of history are central to the action. *War and Peace* is perhaps the first of historical novels. Its base is the nature of history—with the two appendices to prove it— and the question of what moves men in small groups, the family and household, and in great upheavals like the promenade of Europe by the Napoleonic armies.

Any writer about the past, whether in strict terms of scholarship, or historical fiction, has to use his own experience as the measure by which he evaluates reality in the past. What he writes may have more to do with private fantasy or public preoccupations of the present than what men did.

The Prisoners of September, the latest book by the award-winning children's author, Leon Garfield, is set in the French Revolution. It is properly neither historical novel nor romance. The central episode is the September Massacres of 1792, when hundreds of aristocrats and assorted felons were taken from Paris gaols and killed in five days of riots stirred up by the disaffected artisans and shop-keepers, the Sans Culottes. The story is told with considerable skill in three main sections, entitled with little explanation "Liberté", "Egalité", "Fraternité".

The two central characters are the reactionary son of a wine importer, Lewis Boston and his aristocratic friend, Richard Mortimer, imbued with a passion for the events in France. The first part sees Lewis Boston rescue the infamous Countess de la Motte from a runaway coach on the Sussex Downs. In the second, Lewis goes to cash his father's *assignats*, government bonds, in Paris. In the massacres he rescues an aristocratic family, convicted forgers it turns out, from the La Force gaol. His friend Mortimer, the unwitting tool of the English secret service, stirs up the frenzy of the rioters. The plot is resolved somewhat mechanically with marriage to the daughter of the now reformed counterfeiters, and political murder for his friend at the hands of a fellow-countryman.

The dustcover proclaims its author the peer of Fielding and Dickens, exposing him unmercifully to the sales techniques of the age of hyperinflation. His style fulfills the pledge to the maturer reader by self-conscious use of the odd "bloody" and "arse", and with coy references to real live sex, of the kind which takes place between matrimonial sheets. The dialogue rocks between received English of the home counties of the eighteenth and twentieth centuries. Though there is great care over details such as conditions of travel, the r *nats*—bonds issued by the re tionary governments, and the r of the English *agents provoca* the uneasy approach to history w nearly gives us a France wi the revolution. The causes b the capture of the Bastille, the ror, the June days as well a Massacres, are hardly mentio the radical crowd is the mis mob. In the character of the C tess de la Motte, the author h a golden opportunity to explain the *ancien régime* crumbled.

It was she who exposed the anagins of Versailles when she to dupe the queen's lover, a c nal, and the court jeweller w she tried to swindle of the qu necklace in a scandal which d ted the taverns and coffee h of Paris. Political debate in the is confined to the quarrels of a who once met Tom Paine in a and a country doctor. Of what Paine, M Rousseau, *et al* said, less thought, there is nothing.

The book is pleasant and ea read and professionally constru so much so that the author's sk almost detract from the power propriate to its setting. Take rather hawkish description of sea journey to France: "Sea dipped and screamed, passing c close with savage eyes. Were th French birds? Someone thr crust, and they pounced dow the water like revolutionaries".

The Prisoners of September is prisoner of its author's fa with history and her protag the ones that got away.

Robert

PAPERBACKS

THE COUNTRYSIDE: ITS BEAUTY AND BRUTALITY

The Worm Forgives the Plough. 0 1400 3953 8. *Vision of Glory* 0 1400 3952X. *By John Stewart Collis. Penguin.* 75p.

The atmosphere of Mr Collis's intensely evocative and moving writings has stayed with me ever since I first encountered them in 1948, when I, like the author at that time, was a farm labourer. Nearly all of the material in these books is a reissue from between 20 and 30 years ago.

The Worm Forgives the Plough very beautifully records an historic turning point in our country life, when corn ricks were still built and thatched, just before full scale industrialisation altered the farming scene for ever. But the impact of this book is far more than that of a mere record. It is the writing of a man of immense insight and culture, who is also thoroughly unsentimental and practical. The excursions into zoology, folklore, prehistory and the classics very much enhance the whole, which is a unique blend, only describable as a sort of mystical empiricism, if that is not too much of a contradiction.

The book is ostensibly a set of extraordinarily effective descriptions of six years of farming and forestry experience, and it comes nearer than anything I have read to pinning down the ambiguous nature of that life—the often lonely, brutalizing work, along with some most intense satisfactions and impressions of beauty.

Vision of Glory is rather different. It is more factual and expository. Under broad headings of "Light", "Water" and "Trees", Mr Collis's astonishingly well-informed mind "exhibits before public gaze the spoils and tr of the investigators". There vast range and quantity of in mation and illuminating comm tary on such subjects as t microscopic life, archaeo glaciers, photosynthesis, and history of science.

But why all these remarkable variegated facts, however well plained? Mr Collis's answer, himself, and he gives it in ma forms, is this. The physical wo is a most fruitful source of th sense of meaning and coheren the synthesis or vision of the wh which we all long to attain.

These books are at least as re vant as they ever were, althou they were written before the rec developments in our understand of ecology and conservation.

Julian Brother

COMPREHENSIVE ANALYSIS

Charles Stuart-Jervis

Comprehensive Values. By P. E. Daunt. Heinemann Educational £2.50. 0 435 80270 4

The trouble with comprehensive schools is not so much what goes on inside them as the emotional heat that is generated by those who talk about them. There is altogether too much chat about the comprehensive being better than . . . kindlier than . . . holier than . . . in comparison with . . . There is too much talk about equality of opportunity. On the other hand, there are too many Black Papers written without much thought and certainly without much understanding.

Part of the problem lies in the fact that the comprehensive school is really nothing more than a new born baby in terms of its historical perspective. Thirty years in the educational time chart is hardly the breath that is taken after the infant's bottom has been smacked. Yet already the pundits have labelled the child as either being retarded or ESN. Any mother will tell you how much care a new born baby needs and how much *time*.

Because the comprehensive is so new in terms of educational thought it has relatively little history and it is therefore easy to attack. The movement is not completed, it has only just begun and those who are concerned with the movement are desperately in need of time to think, to read, to consult and to reflect.

This is just one of the points made by P. E. Daunt, one time headmaster of the Thomas Bennett School in Crawley, in a welcome, thoughtful and compassionate book entitled *Comprehensive Values*. The argument for such a book is simple and compelling. If time is at a premium, then we have to rely on thoughtful and provocative thinkers to stimulate us into rethinking our attitudes, especially since too many people have accepted the principle of the comprehensive school at its most simplistic level without having given sufficient thought to its real aims and objectives.

Pat Daunt argues persuasively that we should abandon the old concept of equality of opportunity since it is clearly an impossible objective. What we should aim for instead is the guiding defining principle of comprehensive education: "That the education of all children is held to be intrinsically of equal value." Starting from this closely reasoned and well argued principle, he takes his reader at a gallop through the comprehensive system as a whole, pruning, objecting, developing and, perhaps most important, thinking aloud.

The result is fascinating. Some of the guiding principles of comprehensive education are regrated and unearthed. Others are found wanting and are disposed of with some reverence. *Comprehensive Values* is itself valuable and should be bought by all who are remotely interested in the subject. Perhaps more important, I would hope that the opponents of the system will buy it too; it should go a long way towards convincing them that comprehensive education is not only with us, it is here to stay, and the sooner the fact is accepted the sooner we will come to regard the education of all children as of intrinsically equal value.

Musical appreciation by word of mouth

ROBIN MACONIE on the potential and limitations of the 'audio book'

Enjoying Bach. Harpsichord Music. Narrated by Felix Aprahamian. Harpsichord played by Colin Tilney. WMA 0001. *Enjoying Pop. The Twentieth-Century Panorama. Commentary by Derek Jewell. WMB* 0001. *Times Cassettes World of Music series.* £2.95 *each.*

It has taken publishers a long time to see that people who have to sit down and devote themselves to reading a book can quite happily listen to the same thing on the radio and do something else at the same time. The motorized commuter is a perfect example of the new public for which *The Times* has begun to issue, on cassette, what may be described as "audio books".

There are two ways, probably more, of looking at this new field in marketing terms. The first is simply one of providing book material in a more accessible form for those whose eyes are not free to scan the page, nor hands to turn it. The second takes advantage of the special opportunity afforded by cassettes to produce a new audio-literary form which is not available in print, nor capable of existing in any other than audio form. In the former case a publisher takes the initiative in an under-capitalized but restricted field of consumption; in the latter, however, he may aim at creating a new class of consumer altogether, which may include the book-buying public as well as the *hypothetical* commuter.

It is this possibility which may most fruitfully be considered in connexion with the two music series cassettes so far published. Though on purely acoustic grounds the cassette has until very recently been a more appropriate medium for the spoken word than for music (because of its reduced frequency capacity) music has always dominated the cassette market, whereas the spoken text is both a relatively new concept for the cassette buyer, and also unfamiliar in expressing in audio form material not normally encountered in the medium. Music, on the other hand, is both natural cassette material and familiar in the sense that it reproduces in package form a commodity constantly available through radio and other commercial disc and tape sources.

There are other considerations. Listening to speech demands a different kind of attention from listening to music. The one requires an effort of interpretation; the other is more of an osmotic process. We digest words, but we absorb music. The difficulty in selecting spoken word subjects for cassette publication is to choose what will be both attractive to the buying public and possible to listen to with only half an ear. In musical terms it is to find an arresting and original pretext for anthologizing already familiar material into a meaningful and otherwise unobtainable order.

It is a mistake for music cassette producers to emphasize enjoyment as a selling point. Ordinary music cassettes are bought for enjoyment. These ones ought to be something more special. A cassette text with music is not like a radio programme. Radio programmes are short-term fixed display phenomena. You cannot stop them being broadcast, you can only opt not to switch on. Being evanescent, they cannot generally afford to make the listener think, for thinking time is missed listening time, time which cannot be regained unless the programme is subsequently repeated.

A cassette music programme is something else. A cassette is a purchase, and a purchase, on the purchaser's part, is a personal contract to learn. The editorial demands on a cassette are, therefore, more stringent. It will be heard many times over; it will be pondered upon; it will be listened to critically. Both music and text must be lucidly organized and presented; there must be an underlying argument, and it must be decently argued. "Enjoyment" is not the right label.

The point in giving so much thought to the implications of the cassette book medium for music is that at this early stage the form is of greater moment than the content of the two cassettes under review. The success of this venture in the music field depends on how intelligently it is promoted.

On the strength of these two publications the market has not been satisfactorily defined at editorial level. Felix Aprahamian's and Colin Tilney's Bach harpsichord music anthology is a model of what such cassettes should be. Derek Jewell's *Introduction to Pop* is precisely what such cassettes should avoid being. Derek Jewell, however, and not Felix Aprahamian, is an executive producer for the music series. Some urgent thinking is evidently called for.

It is commonly supposed that serious music can be treated seriously, but that popular music needs somehow to be trivialized. This is a mistake. The virtues of the Bach production, chiefly that the music is arranged in an order which makes sense on its own, independently of the link text, that the music is performed well without idiosyncrasy, and recorded with attractive clarity and presence, should be equally applicable to a treatment of Renaissance music for broken consort, a history of piano rolls, or a recorded documentary of rock and roll. Mr Aprahamian is evidently much more at home with the didactic format and a subject he clearly loves.

Mr Jewell's contribution is billed as "the first part of an educated guide to the popular music of our day". It could be argued that Mr Jewell is excellently well qualified to do this. He broadcasts regularly on Radio 3 as well as being a regular reviewer of the pop scene in the *Sunday Times*. To him, pop music is a cause, and his role one of education through popular journalism.

But this begs the question whether the subject of pop is best handled in the cassette documentary medium by that sort of expert. There is a difference between the knowledge of a practised pop musician and the experience of a practised commentator, just as there is a difference between a music teacher and a music educationist. The skills of persuasion and promotion are quite redundant in the cassette format. Mr Jewell brings the ingratiating manner of radio review into a context demanding clear thinking and acute critical flair.

When the listener has paid for his 60 or ninety minutes, time wasted on gratuitous chat is money wasted. I have no patience with padding disguised as informality even on radio, and Mr Jewell is a chronic offender. On cassette the amiable softening-up routine has a habit of turning, at the umpteenth repetition, into the calculated, disembodied patter of a door-to-door salesman. And padding it is. Mr Jewell wastes little time in informing the listener that as far as he is concerned, pop music is an inclusive term for all popular music, especially jazz. This won't please those many younger would-be purchasers for whom pop has a special and limited meaning. Even in the narrower sense, the field of pop is vast; taking in jazz makes it simply ungovernable.

But Mr Jewell cannot even begin to chart his chosen terrain, vainly sweeping his spyglass from mountain peak to mountain peak, now back to ragtime, now forward to James Brown, and from Ella Fitzgerald to Steeleye Span. If nobody had tackled the subject before, one might still be able to defend the intention behind this muddled and misleading affair. But recently on Radios 1 and 3 we have witnessed the evolution of a form of documentary programming ideally suited to cassette publication, and a style of presentation perfectly attuned to the subject. *The Story of Pop* featured on Radio 1 is a major example, and Charles Fox's series on ragtime for Radio 3 another. The former has been issued on disc; I hope the BBC may be persuaded to issue the latter.

One last point. Pop music is documentary material and it is nearly all subject to copyright. This adds to a publisher's costs and makes the production of any survey of pop music a costly enterprise. *Enjoying Pop Part 1* includes 15 cover versions of songs mostly associated with specific artists. They are ingenious copies of the originals, in most cases, but copies all the same.

Dramatic mileage

NICCI CROWTHER reviews recordings of literary works

The English Play: Dr Faustus. By Christopher Marlowe. An Hour with Edgar Allan Poe. Times Cassettes £2.95. *Marketed by Phonogram Ltd, Stanhope House, Stanhope Place, London W2 2HH.*

Good recordings of plays, poems and stories are often invaluable in schools and colleges for expressing the maximum amount of excitement and energy in a work with the minimum amount of time and effort by the student. Particularly when the language of a work of literature may be archaic or complex, a good reading can convey the sense of the material without being bogged down in detail.

Marlowe's *Dr Faustus* is an excellent play to have recorded, since most of the drama is in the language and it is notoriously difficult to stage. In many ways, Marlowe seems to have been more interested in mastering the possibilities of blank verse than in creating a spectacle. This version with Peter Jeffrey as Faustus and Timothy Bateson as Mephistophiles, has been cut down to 53 minutes, but runs smoothly and makes good sense.

The chorus has been removed, though there is a brief introduction to the character of Faustus, and the episodes where Faustus visits the Pope and the Emperor are described indirectly from the original *English Faustus Book*. The 22 parts, which are now in the play, are read by five actors with considerable liveliness and variation.

The music which has been added to heighten even further the dramatic effect is full of rolling drums and clashing cymbals, like a Hammer horror film score, but surprisingly appropriate.

Tales of Terror, like *Dr Faustus*, show the darker side of human nature, and a morbid fascination with dying—"horror more horrible for being vague", to quote from "Berenice". Four tales, *The Cask of Amontillado*, *Ligeia*, *The Telltale Heart* and *Berenice* are told by Edgar Lustgarten with truly Gothic relish. It's not every reader who can bring out the full, foreboding power of lines like "We are below the river's bed. The drops of moisture trickle among the bones". Mr Lustgarten succeeds admirably.

A print of the 1867 demonstration for parliamentary reform. Other subjects include early trade unionism, Owenite socialism, the 1870 Education Act and women's emancipation.

The largest collection of visual history relating to the labour movement has at last found a home. Last week the country's first museum of labour history was opened by the Prime Minister at Limehouse Town Hall.

The material has been collected by the Trade Union, Labour, Cooperative, Democratic History Society, and up to now has been shown at travelling exhibitions.

Visits by school parties should be arranged with Mr Henry Fry, The Curator, Limehouse Town Hall, Commercial Road, London E14.

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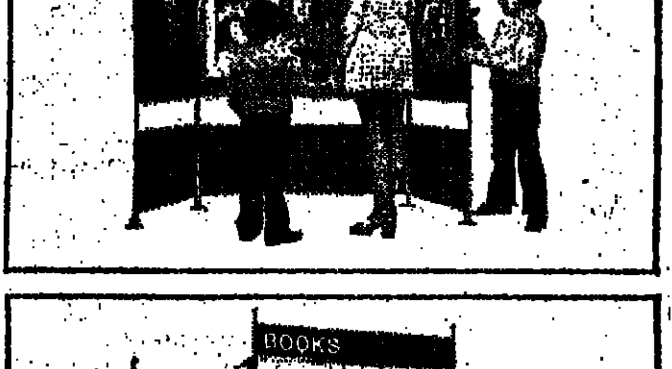


An upset in the video market

ADRIAN HOPE reports on items of interest to schools at the A-V at Work exhibition

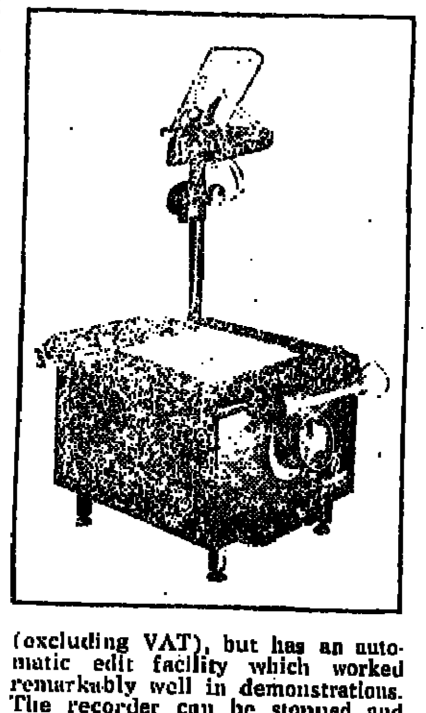
The AV at Work exhibition, held recently at the Metropole Hotel and Exhibition Centre, Brighton, illustrated clearly the considerable confusion which has arisen in the video equipment market as a result of the recent VAT changes. Although schools can reclaim VAT paid on such equipment, individuals are not so fortunate. But they will in future be able to save a considerable amount of money by careful buying.

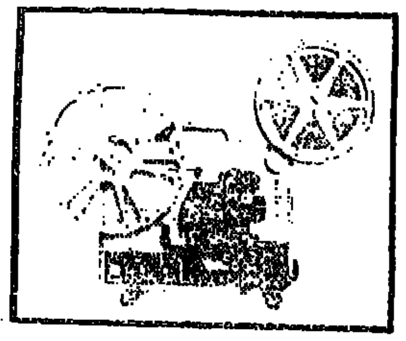
The Philips Video Cassette Recorder is being rated at 25 per cent VAT, apparently because it includes a built-in tuner and RF modulator, and can be used domestically with an ordinary television set. The Sony U-matic cassette recorder, on the other hand, does not include a tuner or modulator, and escapes so far with 8 per cent. Moreover the similar video cartridge machines made by National and Hitachi are also sold without a tuner or modulator, one machine is currently rated at 8 per cent and the other at 25 per cent. This anomaly, however, is due to different rulings from different local tax offices and 8 per cent will almost certainly become the norm for basic commercial video equipment of this type, though it is likely that separate tuners and modulators will carry 25 per cent.

The overall situation will favour the U-matic and cartridge machines by narrowing the previously wide price gap between them and the basically cheaper Philips VCR. Most other equipment on show and noted here carries 8 per cent.

The oddest of all VAT anomalies, however, arises with security systems. If a television camera is bought for security work it attracts 8 per cent just as the same camera bought for closed circuit or recording work carries a similar rating. But if a security television system is installed, the equipment is zero-rated. ADT Security Systems, 20 Old Bailey, London EC4, showed several cheap CCTV cameras in action. Zoom Television Ltd, Pinewood Studios, offered an interesting opportunity to compare the performance of all the cassette (Philips, U- and Cartridge) systems side by side. In terms of picture quality, there seems little to choose between them.

Rank Akai continued their laudable policy of offering good video recording equipment at ever-decreasing prices. The Akai VT110/VC115 portable recording system enables monochrome video movies to be made on cheap ¼-inch tape for only £575 (excluding VAT). The VT120/VC115 de luxe system costs £900 (excluding VAT), but has an automatic edit facility which worked remarkably well in demonstrations. The recorder can be stopped and started to provide completely invisible edits on the screen—starting and stopping a conventional video recorder while recording usually produces several seconds of irritating picture break-up on playback.





Left: the Transepi dual-purpose projector, and above: the Micron 16mm projector which is part of a new telecine system.

Akai also had on display the VCS150 portable colour recording system, which, at £2,900 (excluding VAT) is remarkably cheap. Most interesting of all the new Akai products, however, is the VLC-8 telecine adaptor priced at £61.33 (excluding VAT). This enables any film projector (16mm or 8mm) to be linked with a colour or black-and-white television camera and recorder of monitor set to display the film pictures on the television screen, along with the film sound over the set loudspeaker.

A very versatile 16mm telecine system is offered by Vidicord Ltd, Romans House, 281-283 High Street, Uxbridge, Middlesex, for between £1,300 and £1,400 (excluding VAT). This system comprises a Micron film projector, a monochrome television camera and an RF modulator. The projector can be used either to screen films in the usual manner or to display them through the camera and modulator onto a television screen. The camera can also be used on its own, so the system is extremely versatile. It is rumoured that a colour version should soon be available at something over £3,000.

Thorn Lighting ran a permanent and revealing demonstration of how any film or slide projector will usually benefit from conversion to quartz halogen lighting. Similar projectors, with similar rated conventional tungsten and modern quartz halogen lamps, were run side by side, to leave no doubt that the old lamps produce a distinctly yellow light by comparison. Thorn were giving away the valuable Atlas "Which Fits What" lamp guide, to help projector owners to choose the correct conversion. (Try Thorn, Victoria Trading Estate, Victoria Way, Charlton, London SE7.) Although quartz halogen lamps last longer and give a cleaner light, they also cost more, and can expire quickly if touched. Thus they should always be handled with gloves or in a plastic bag. If inadvertently touched by the naked hand they can be cleaned with methylated spirits.

Finally, the Transepi dual-purpose overhead projector warrants serious consideration, at £225 (excluding VAT) from Dunlop Westayr, PO Box 13, Irvine, Scotland. Using a 600/650w halogen lamp, this projector can be used either in the conventional overhead mode, to project transparencies or in the episcope mode, to project full-colour images of solid objects. Even in the high ambient light of the Brighton exhibition hall, the Transepi was able to project on to a screen a large colour picture of the internal machinery of a working watch.

Videocassettes in context

An interim report* on a two-year Scottish experiment to assess the feasibility of the use of pre-recorded videotape recordings in schools was published recently by Fergus Davidson Associates Ltd, film and videocassette distributors.

The report looks at the use made by Lanarkshire's secondary schools of the first substantial educational videocassette library in Britain, which was set up by the authority earlier this year. It is written by Jack Gillespie, former teacher and television producer, who was appointed by Lanarkshire to oversee the project, and is the result of an analysis of questionnaires sent to schools.

Lanarkshire's videocassette library, which is housed in the county resource centre at Bell College of Technology, was established in response to requests from teachers for material on videocassette apart from that which they recorded themselves from BBC and ITV programmes. Fergus Davidson have supplied the library with its 140 programme titles.

The resource centre is linked to schools in two ways. Teachers can either visit the centre and select and retain videocassettes for up to one week; or cassettes can be supplied through a van delivery service. Each school is provided with a videocassette catalogue and forms on which to order cassettes.

The experiment aims to find answers to the following questions: what sort of material do schools need?; what length of cassette is suitable for school use (at present most programmes are about 50 minutes long, but there is some evidence that teachers would prefer short programmes for more flexible use)?; how is the material used (whether in short pieces or whole programmes)?; who operates the equipment?; and does the use of videotape have an effect on the use of film?

The experiment will also try to assess whether the equipment is suitable—videocassette recorders and colour television have been installed in schools—and whether it lasts. So far though only secondary schools have had access to the library; primary schools will soon take part in the experiment.

The interim report emphasizes the need to involve responsible pupils in handling equipment and the need for teacher training in the use of cassettes to encourage more flexible use of material.

* *The Video Cassette in Education; The Lanarkshire Experiment; an interim report by Jack Gillespie. Published by Fergus Davidson Associates. Price £2 plus* 10p *postage.*

French fare

Images. By Barry Jones. Glasgow Publications Ltd, 140 Kensington Church Street, London 4BN. £8 a pack.

Is France Really Foreign? and J *Arrived in France* are the firs titles available in a new se which will attempt to relate in mation about France and French to the interests, experie and linguistic capabilities of Bri teenagers engaged in project w

Each theme is developed in form of a pack in which there some large display posters, il trated pupils' cards which exp the theme and context of poster items, various types assignment cards and teach notes. In *Is France Re Foreign?* the posters contain re ductions—a miscellaneous co tion of items including adver ments and rugby football repor most of them drawing paral with English words or concep

The pupils' cards, printed tough gloss paper, emphasize links between English and Fre and give further information television, cinema and profess sport. Armed with this fac background, pupils must answ number of questions. The pa has three types of assignment ca one with questions in Eng requiring answers in English; second with questions in sim French eliciting short Fren answers, often copied from posters; and a third, also questions in French, but this demanding a fairly complex le of response.

The one page of teachers' no carries suggestions on using material and further informa that a teacher might like to giv class. If dealing with less pupils he might concentrate on ducing Franglais with a stewardess, a non-stop service Kleenex. For more advanced demanding structures such as use of *quoi que de quoi* are empha sized.

This is fine as far as it goes, the question raised is just how that is. In spite of some intellig selection of poster content pupil's notes I am not convinc that it is possible to service gro of quite different ability with more comprehensive materials.

The core of the packs is attract and informative, but their value any particular situation is serious limited by the fact that the follow-up provided is in the form written questions. Attention have been given to devising varied, more imaginative and vidually appropriate work tasks.

Brian

'Parallels with familiar Engli words'

Eurofilms from every angle

A reference document on aspects of film production and marketing in Europe, *Film in Europe*, has been published by the school of communication, Polytechnic of Central London. Edited by Vincent Porter, principal lecturer in film at the polytechnic, the 200-page document is a compilation of 15 papers given at the international conference of the same name in February, 1974. There is also a full record of the conference discussions resulting from the papers.

The papers are by specialists in various aspects of film and cover three main areas: the relationship between the cultural and industrial facets of film; that between cinema and television in Europe; and the unresolved, and sometimes conflicting, policies of the European Community towards their film industries, and the future of the national aid schemes in member states.

Three papers concentrate on the cultural aspects of film in Europe. These are contributed by Professor Thomas Guback, Illinois University, Anthony Hartley, deputy director of the London office of the European Communities, and David Robinson, film critic of *The Times*. Papers on marketing include contributions by Sr Joaquin Agusti, president of the International Federation of Film Distributor Associations, Sidney Safir, director of Lion International Films, and Simon Hartog, writer, critic and independent film-maker.

Film in Europe can be obtained from Miss Netta Swallow, The Short Course Unit, Polytechnic of Central London, 35 Marylebone Road, London, NW1, £6 (outside UK £6.50).

Behind the bright lights

by Colin Evans

How a Recording is Made, Educational Audio Visual, Butterley Street, Leeds LS10 1AX. 99TF 543 filmstrips and tape £9.90.

This is a most exciting and visually stimulating sound filmstrip set from Educational Audio Visual. Two colour filmstrips and correlated pre-recorded tape explore the recording process from just before the musicians arrive at the studio up to the completed LP or cassette. Part one explains how a recording session is organized, how studio hardware is operated and how microphones are placed in the appropriate positions. It includes an interesting flashback to the first recording ever made on which Thomas Edison endlessly repeats a nursery rhyme through his newly invented talking machine. There are pictures of Berliner's early disc-playing machine, and engineers on location in Philadephia early this century, recording the Liberty Bell for posterity.

The session, centred around a popular music group who play in an attractive pop/folk style, shows that jobs normally associated with glamour and bright lights require sustained and dedicated effort. The clear and articulate commentary explains the basic principle of the mixing console, the multi-track recorder and how engineers balance sound.

Tracking—the basis of all modern popular music recording—is explained in detail: how levels are fixed and how equalizers can be used to boost or attenuate particular sounds.

Part two continues with the painstaking editing process, showing exactly how the cuts are made using a razor blade and editing block. The greater part of this second filmstrip is involved with the manufacturing process of the long-playing record.

The filmstrip ends with pictures of cassette and tape duplication, showing how rows of "slave" recorders are fed from a master tape machine, producing thousands of duplicates, as close as possible in technical quality to the original recording.

The usual complaint about earlier sound filmstrips was that the pace of the visuals was too slow, and that there were not enough frames to sustain the interest. Although part one only lasts 18 minutes, it includes 150 separate frames, thus keeping the visual pace very fast indeed. So fast, in fact, that an automatic remote-controlled filmstrip projector is almost essential, and any teacher obliged to turn the frame control by hand would be in for an exhausting time.

The photographic work is of the highest quality, and the integration between visuals, background sounds and commentary is particularly imaginative.

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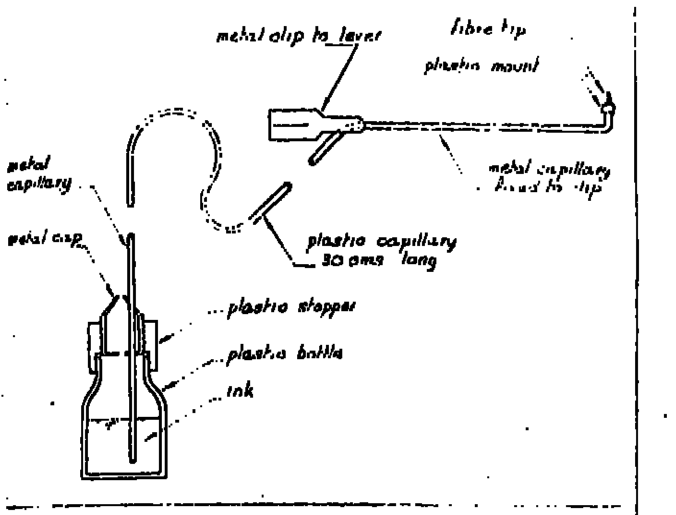
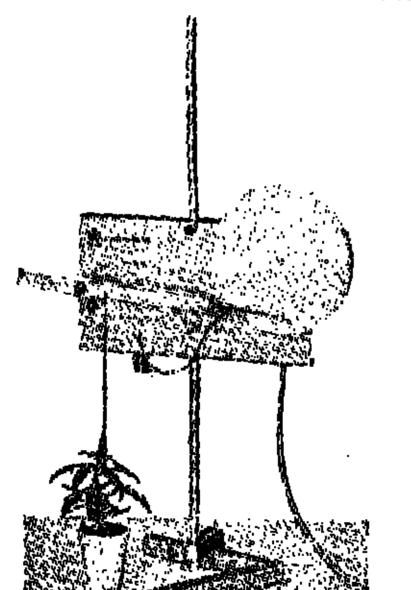
Continuing our series of articles commissioned by Chelsea College Centre for Science Education

Jacki Hardie and Avril Calder review materials for biology





Above: Ink bottle and pen (half actual size)

Right: The Griffin Auxanometer

Growing pains

Griffin Auxanometer L01-570. Complete with ink, fibre-tipped pen, spare pen-tips and instructions. Griffin and George Ltd, 285 Ealing Road, Alperton, Wembley, Middlesex HA0 1HJ. £25.50.

An auxanometer (from the Greek, *auxano*, increase) measures the increase in height of growing plants. Many models in schools are gathering dust in biology laboratories. The neglect is not difficult to explain. Some of them are large and cumbersome, others need plants of particular sizes before they can be set up, many require smoked paper for recording purposes, while others have inaccurate "read-off" methods of recording which effectively rule out readings made at intervals of less than one day.

Does the Griffin auxanometer eliminate such practical difficulties and provide school biology with an efficient inchworm? It is certainly easy to store, as it can be kept flat in its cardboard delivery box (30cm x 45cm x 9cm) and it is light in weight (mass=0.79kg). It is designed to fit any retort stand rod up to 13mm in diameter and, as the height and direction of the lever are adjustable, there is virtually no limit to the size of plant that can be used.

The record of hourly increases in height is produced by a felt-type pen tip writing on a vertically revolving paper disc secured on to a metal disc. The revolutions are achieved by an electric motor powered at 2W on 220-240V, 50 Hz. The hourly variations in growth show as the differences in the distances between the lines.

The apparatus arrives with a three-page instruction sheet. The instructions can be sub-divided into three stages: the setting up of the felt-pen and its ink supply; the preparation of the paper discus, adjustment of the lever arm and pen; and fixing the growing plant to the lever arm. Unfortunately, the instruction sheet falls into the same trap as many others: it is easy to read through but it is difficult, if not impossible, to follow through some of the steps in sequence.

When setting up the pen, it is suggested, parts should be assembled before squeezing the plastic ink reservoir bottle to charge the felt tip. In practice, however, it is much easier to leave the attachment of the tiny porous tip until the ink is flowing through the system. Once in operation, the pen works perfectly by capillary action and produces fine line recording. The ink is a special one with no solid content, but it can be made to go further by diluting with water: a 50-50 mixture was found to work well.

The recordings are made on a paper discus which can be cut out using the metal disc as a template. Radial or conventional graph paper is recommended but plain paper is as practical, as the distance between lines must be measured. The paper is secured by adhesive tape to the metal disc and the two are pushed over the drive spindle. The discs are held on to the drive magnetically—not with a screw—which means that the disc can be turned by hand against the motor. One disadvantage of such a method of attachment is that it is easy to dislodge the disc—a minor difficulty in some school laboratories but a major one in schools that have lively children.

The instructions for the use of the simple lever controls are badly written. They suggest that the tracking of the pen across the disc diameter should be adjusted by moving the counterpoise, but this is impossible as the pen hits the drive spindle and the fixing screw. However, the significance of the adjustment is not made obvious. If the instructions are ignored, the apparatus can be used with a growing plant.

The plants recommended for use are members of the pea family. They are secured to the lever arm by a thread and a tiny metal bull-dog clip. You are advised to place a folded piece of paper inside the clip to protect the leaf but this is a delicate operation and could be avoided by the use of a plastic clip. The thread is tautened by adjusting the height of the auxanometer backboard, an easy operation.

The plant's attachment to the lever arm produces growth recordings that are x3, x5 or x8 the actual increase in height. In practice, the x8 hole will be most frequently used and it is a pity that the designer did not position the "x8 hole" 30mm from the pivot instead of 37.5mm—the magnification would then have been x10 and the calculation of actual growth much easier. In fact, why x3, x5 and x8?

Once the plant is in position the auxanometer is ready for use. It could be used to investigate, the hourly variations in the growth in height of a plant, the rate of growth during day and night, the influence of environmental factors on growth and the variation in growth rates between individuals of the same species, different species of the same genus and different genera.

The garden pea (*Pisum sativum*) was used in some investigations on the hourly growth rate. In practice it was found that even the x8 magnification did not produce recordings of sufficient separation to allow accurate measurement until the young shoot was "unfolded". The first "good" recordings were made when the shoot was straightening and the first foliage leaves opening.

There are drawbacks associated with such results. It must be remembered that the results are from one plant only and that only one criterion of growth is being considered. The apparatus is expensive, but its use may be justified in that a plant can be seen to have grown in the normal span of a science lesson.

Hours of recording	Increase in height in mm/hour Plant with straight shoot, leaves not open	 Plant with straight shoot, leaves open
6.30	0.125	0.125
7.30	0.125	0.290
8.30	0.125	0.862
9.30	0.290	1.00
10.30	0.25	0.75
11.30	0.5	0.75
12.30	0.5	0.862
13.30	0.29	0.5
14.30	0.25	0.862
15.30	0.25	0.75
16.30	0.125	0.75

Table of results—obtained from one pea plant, grown in Vermiculite, kept at 20° in still air.

Do-it-yourself laboratory

Griffin Basic Microbiology Kit LBB-075, £14.90, from Griffin and George Ltd, Ealing Road, Alperton, Wembley, Middlesex HA0 1HJ.

This kit is advertised in both Griffin's main catalogue and their health education brochure for 1974, where a list of exercises is provided. It could be described as a do-it-yourself kit, since virtually no laboratory technician time is needed. An additional convenience is that it has a shelf life of about six months (longer under refrigeration) and so could be ordered together with annual supplies from Griffins.

The kit contains: one smear each of bacteria, rods and cocci and one of yeast; eight slope cultures of non-pathogenic micro-organisms such as *Staphylococcus epidermis*; 19 McCartney bottles of culture media and other reagents needed, for example, starch agar, nutrient agar, Gram's iodine, cotton blue lactophenol crystal violet, penicillin and streptomycin discs (two and five units and 25 micrograms respectively), 20 disposable Petri dishes, two inoculating loops, chinagraph pencil, slides and coverslips, and three Sterilin autoclavable disposable bags (with tags).

Alcohol for Gram's stain is not provided since this would cause postage difficulties. There is a bottle for it. Tripods, beakers, thermometers and a microscope with an oil immersion lens are also required. An incubator is optional.

The exercises fall into eight sections. The first, the staining and examination of the supplied smears. (As the number of these is very limited they must not be dropped and stamped on or lost in other ways.) Second, the culturing of *Escherichia coli* and *Staphylococcus epidermis*, first in nutrient broth followed by preparation of plates from the broths. Slides are also prepared from the latter. Both culturing techniques are clearly explained, but since the kit is aimed at the inexperienced more information could have been given visually. The use of a complementary film loop, such as those produced by the Nuffield Secondary Science Project, would be a good idea.

A section on bacteria in the environment covers introducing sterile agar plates to dirty handkerchiefs, coughs and sneezes, tickling hairs and bacteria from both infected and supposedly clean fingers. This is all good but the need for controls is not mentioned.

Section four involves the action of heat on both a vegetative and a spore forming organism while five investigates the effect of penicillin and streptomycin discs on three types of bacteria. Section five is carried out on one plate on which there are three streaks and three discs on each streak—a rather crowded plate, should its preparation ever be completed by a clumsy twelve-year-old. A similar investigation uses a *Penicillium* streak instead of discs.

Section six investigates enzyme production by *Aspergillus*; seven examines fungal hyphae and eight, the growth of plus and minus strains of *Mucor hiemalis* in the same Petri dish.

Each section is preceded by a little information which could prompt further reading and is followed by suggestions for further work. For this, extra materials would be required. There is a list of equipment, chemicals and ready-to-use media on the back page of the booklet.

The need for care in disposal of unwanted cultures, general cleanliness, hand to mouth procedures, sealing of Petri dishes, should they be handled by a class, and other safety measures are stressed and clearly explained in both the booklet and the Health Education brochure.

Unfortunately, as there is only enough material supplied for the 11 investigations, pupils' experience of the range of practical experience would be limited. They could, of course, be used for weekly demonstrations until boredom set in. In addition there is only one booklet; its print is rather small and tightly packed, and the text is barely illustrated (there are only four figures). It would, therefore, be difficult to use the kits with larger lower school groups.

However, as a kit for a small group further up the school, it would provide the basis for several weeks' interesting study in which the further work could also be attempted.

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[TES1]

Homes for birds

by David Watkins, head of history, Ysgol Dyffryn County School, Llanrwst

The end of the Easter term was busy for our school bird club. Not only did we hurriedly finish nest-boxes for different species of birds but, we also spent one morning putting up some of them in the grounds of Gwydir Castle.

The castle is a popular tourist spot in North Wales. Its grounds are rich in wild bird life, and we thought it would be interesting to erect nest boxes there to see how many birds could be encouraged to settle.

According to the latest information from the Royal Society for the Protection of Birds, birds in Britain have been having a hard time. In the past 20 years one-fifth of Britain's hedgerows have been removed and almost half a million acres (roughly the size of Worcestershire) lost to make way for towns, cities, roads and industries.

Various devices and means are planned to help the struggling bird population of Britain. One of these is supplying ready nest sites for birds by the putting up of nest boxes wherever possible.

Another reason for our club's interest was to observe when birds begin to make nests, when they lay their eggs, how long they take to hatch, and how long it is before the nest is deserted by the young.

Last year, for example, the first box adopted was by a pair of blue tits who began to carry dry grass to the box on April 15 and straw the next day. Within a week there was a layer of wool and moss.

No further activity took place until the end of the month when the first egg was laid. Ten eggs were laid later, and both parents began sitting on them. Within a fortnight, eight had hatched. Eventually the young moved on to the grass verge beneath the box with the parents anxiously flying around them, until they all disappeared into the nearby hedges.

Our greatest achievement was in enticing a pair of spotted flycatchers to a robin box in a secluded part of the school grounds. The parent birds were seen first on June 10, and by June 15 they began to nest. Six brownish-green eggs were laid and hatched and just before the start of the school holidays all the young had left.

We kept up our records of all the nest boxes, and very few were not adopted. Those left vacant were invariably the open-fronted ones.

Members of the club became so interested in the whole exercise that many of them put up nest boxes in their gardens. One member reported a redstart nesting in his nest box.

Several of the club members have combined this year to put up a battery of nest boxes in a local wood. They report seeing several birds taking an interest in them, but more than one box has been destroyed by woodpeckers who have attacked them and made them useless.

All this interest has fully justified the many hours of tedious work in the winter hammering boxes into the correct sizes and shapes. And we have played some small part towards answering the plea of the Royal Society for the Protection of Birds to help our birds in any way possible.

Talking to each other

by Joseph Santaniello, Deputy head, Gillshill Primary School, Hull

With the proposed cut-back in student intake, the mergers and closures of colleges and the implementation of the James report, it is hard to visualize the training college of the 1980s. While the colleges face the traumas of seeking new identities, the schools face further battles over comprehensive education, literacy, truancy, pupil violence and a multitude of social problems.

In the midst of upheaval there may well be a tendency for colleges and schools to go their separate ways to salvation. There may be a strong urge for them to withdraw into introspective reassessments of their functions without reference to each other. If this happens, it could be disastrous for our future teachers and, ultimately, for the children in our schools.

To counteract these possibilities it is time teachers played a more significant role in teacher training. At the grass roots level teachers and students meet only during teaching practice. For a few months both parties work together and then go their own ways. This is unsatisfactory.

The student may be under the care of an enthusiastic teacher or an indifferent one; the school may be well organized or chaotic; the building may be ultra-modern or worn out. If the teacher is conscientious many problems will be ironed out without the knowledge of the student. If not, the student is left in limbo. At present there is little incentive for the student to understand the individual teacher, or time for teachers to explain their positions.

I would like to see study groups of teachers and students. The teachers would have to be volunteers, experienced, articulate and career-minded. (I do not think they should be paid for the work other than expenses, otherwise the scheme would become another way of cashing in on a few perks.)

The aim of the study group would be for the students to see the life of a school through the eyes of a teacher, preferably over an academic year.

The first meeting could be held a few weeks after the start of the September term. The study group, composed of five to 10 students, would spend a day with the teacher in the classroom discussing the children, the aspirations of the teacher, what was planned for the term ahead and the day to day administration of the school.

Not everything would be covered at once, but the group would meet at intervals, probably three times a term, and during the year they would begin to appreciate what makes a teacher tick. At the end of each term, the group could have a seminar one evening in the students' home ground, the college. With the college tutor sitting in, they would discuss experiences. Students would be encouraged to participate in school activities such as sports days, concerts, and so on.

There would be no coercion about the relationship of student and teacher, no exams, no essays, not even a compulsion to attend the group meetings. If a student had no interest in the study group, it would be useless to force attendance, but it would be a pointer to the individual's real interest in teaching.

I would like the teacher to enter the life of the college on a more permanent basis. True, there are teacher fellowships and other schemes for teachers to be seconded into colleges for a term or so, but their position is anomalous, their responsibilities vague and lacking structure. I would like to see teachers organizing courses within colleges rather as they do in teachers' centres.

Many aspects of teaching are missed out or hastily passed over by the colleges. This is natural. The perspective of the lecturer must be different to the teacher's and so the emphasis must be different. To the teacher the organization of teaching itself is important but it is continually changing. How schools are administered, the power of the unions, responsibility payments, promotion prospects and the numerous tricks of the trade could be beginning.

Each college could have a reservoir of teachers acting in a consultative position rather on the general plan of consultants in hospitals. The college could draw on the services of these teachers when necessary. Thus the college would have outside points of reference from people whose main occupation would still be teaching.

Some fluidity of movement between lecturing and teaching could be mutually valuable. Much is made of teacher refresher courses but would not an exchange system for lecturers and teachers be equally refreshing? By teaching in the classroom for a term or longer, lecturers would renew their contacts with children. Meanwhile the teacher would gain a new understanding of the lecturer's work from the most profitable angle, inside.

These suggestions are not complete or unique. There is room to expand and introduce other ideas. But as a teacher myself, I feel it is of paramount importance that teachers make the effort to bridge the gap between school and college. The semi-isolation of the present is unhealthy. The colleges exist to produce good teachers; the schools have good teachers. It seems logical to bring the two together.

Extended English

by L. Martindale, Principal, Luton Sixth-Form College, Bedfordshire

In our third year following the CEE English course, we are using it for some 130 students. Initially CEE was offered as a liberal studies course for able students taking other, often scientific, subjects to A level.

These students produced work of variety and originality, often of an academic level comparable to A level English. We found the oral part of the course especially valuable for people whose A level studies did not always involve practice in spoken fluency.

These students now comprise less than half the number on CEE courses. The majority have entered the college without an O level or equivalent qualification in English, possessing anything from GCE Grade 7 to (in a few cases) an ungraded CSE. They clearly need to improve their command of English and, if possible, obtain a qualification.

We have found that the broad heading of the exam board's prescribed themes gives almost unlimited scope: creative writing, improvized and scripted drama, taped programmes, a film script, research on their own initiative into the local community, a wide reading of material suited to individual capacities.

The thematic approach to course work does seem to provide a focus for the efforts of less motivated students. The links made possible between literary analysis and creativity and work with a sociological or historical approach have enriched the quality of all these.

The loose nature of the syllabus has provided scope for much individual work within groups of widely ranging abilities, but does not prevent a class approach when this is preferred. Several parts of the syllabus work, particularly involving tape recorders, produced much constructive cooperation within small groups. The course has a cohesive influence on groups where students are involved in work that is similar if not the same, and staff feel it enables immigrant students to participate on more equal terms than has often been possible in sixth-form English courses.

The course can provoke less literary students into quite extensive reading and the opportunity offered by the thematic approach for sampling extracts from heavier literature encourages those who find reading difficult.

Staff feel strongly that this work is providing a most worthwhile course, particularly for less able groups who may none the less be quite sophisticated. CEE can fulfil a long-felt need for an alternative sixth-form course to the traditional O level English language.

Caribbean studies

by Molly M. Mahood, Professor of English, Rutherford College, University of Kent

Black students at an English university once distinguished themselves by their neat suits and careful English as temporary migrants. Now, these African and Caribbean students tend to take their first degrees in the well-established universities of their own countries.

Yet the black students are still there in any undergraduate group. But they no longer appear exotic, and they speak in the carefully classless, flat accents of the modern British student. In fact they belong here. They represent the second, British-born generation of postwar immigrants from what was then the British West Indies and, in smaller numbers, West Africa.

British universities cater generously for the cultural interests of other minorities through courses in the history, languages and literature of Wales, Scotland and Ireland. Yet so far scarcely any attention has been given to the special interests of students of Afro-Caribbean or Indo-Caribbean origins.

Perhaps this is because of an unspoken hope that such second-generation citizens would just assimilate into English society. Yet North American experience shows that such assimilation is most easily achieved by those who know, understand and feel a natural pride in their ethnic origins.

From October, the University of Kent is taking a step towards meeting this need by instituting degrees in African and Caribbean studies in the humanities faculty. At first they will be in English or French literature with African and Caribbean studies, though it is hoped to add a syllabus with a substantial history component before very long.

Naturally, not all the students embarking on such a degree will be of African or Caribbean origin. Some are attracted to it because they hope to teach in a developing country; others are fascinated by the vitality of the new literatures appearing on both sides of the Atlantic and perhaps hope to enter this new field of publishing. Some have had their interest aroused in their schooldays by educational cruises or exchange visits.

Three factors make Kent a good place for instituting this new area studies degree. It has a tradition of interdisciplinary studies and has for some years run popular part one courses in the recent history and literature of "emergent" nations. It has a group of humanities lecturers with long experience of the countries concerned, most of whom are supervising postgraduate students involved in Third World research.

Third, the humanities faculty has, through the inter-university council, links with the universities of the West Indies and of Ibadan which enable it to keep up an interchange of staff. The literary links with the West Indies are particularly strong, and since the first Caribbean Arts Movement gathering was held in Kent, Canterbury has had visits from most of the major Caribbean writers in English.

The new degree gives students the chance to follow through these brief or informal contacts with this study through more specialized study. A student reading English literature with African and Caribbean studies might, for example, take African and Caribbean literature, comparative colonial history, the study of a special author such as Derek Walcott, studies in American literature, race relations, and a bridging course in Caribbean literature and society since 1938. Other courses, already on offer or planned for the near future, include African and Caribbean literature in French, a study of the writings of Léopold Senghor or Aimé Césaire, South African writing, Nigeria since 1945, and, eventually, oral literature.

It is not envisaged that African and Caribbean studies will ever form a large school at Kent. The degree is meant to provide a challenge to those eager to break away from more conventional subjects. It hopes to attract students sensitive to the presence in English life today of a view of things that derives from societies formed in the wake of and conditioned by the great upheavals and migrations of colonial times.

Classified Advertisements

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Nursery Education

Deputy Headships Senior Masters/Mistresses

EALING
(London Borough of)
EDUCATION SERVICE
ALLENBY ROAD NURSERY SCHOOL
Allenby Road, Ealing, W.5

Required for September, 1975:—DEPUTY HEAD TEACHER required for a new Group 2 60-place nursery school designed for flexible organization.

Salary Scale £3,307 to £3,828 per annum.

London Allowance of £351 payable plus cost-of-living addition.

In appropriate cases, subject to conditions, assistance may be granted and legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Forms are obtainable from the Chief Education Officer and returnable to Hadley House, 79 to 81 Uxbridge Road, Ealing, W5 5SU.

EALING
(London Borough)
EDUCATION SERVICE
ALLENBY ROAD NURSERY
Allenby Road, Ealing, W.5

Qualified and experienced ASSISTANT TEACHER required from September, 1975.

Salary £1,677 to £3,069.

London Allowance of £351 plus cost-of-living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms from Chief Education Officer to be returned to 79 to 81 Uxbridge Road, Ealing W5 5SU.

LONDON
CORAM CHILDREN'S CENTRE

The Thomas Coram Foundation's Children's Centre combines the activities of a day nursery, playgroup and nursery school. It provides an integrated health, education and social welfare service. Active participation by parents is encouraged. A Research Unit is based at the Centre and evaluates its work.

We shall have a vacancy in September for an ASSISTANT TEACHER who would like the challenging opportunity of working in an exciting new pre-school venture.

Scale 2 Burnham. Please apply for further details and application form to Miss R. Marchant, Thomas Coram Foundation for Children, 40 Brunswick Square, WC1N 1AZ.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ST. MARK'S NURSERY SCHOOL
St. Mark's Road, Mitcham, CR4 2LP
Headmistress: Miss M. A. Hampshire

NURSERY TEACHER required September, 1975:

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress to whom they should be returned by 10th June, 1975.

NEWHAM
(London Borough of)
NURSERY TEACHERS

TEACHERS required for September 1975 for new nursery schools and classes. Scale 2 posts available for suitable applicants.

Burnham Scales
Plus London Allowance £351
Plus Threshold Payment £229.68

Application forms can be obtained from the undersigned and should be returned as soon as possible.

J. S. Wilkie M.A. Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

Other Appointments

DERBYSHIRE
COUNTY COUNCIL
ADVISER FOR PRE-SCHOOL CHILDREN

Salary AP5/SO1, £3,213 to £3,804 per annum

Applications are invited from experienced NURSERY/INFANT TEACHERS, social workers or holders of the N.N.E.B. Certificate for the above post which is on the Headquarters Establishment.

Duties will include:—

Giving professional advice and support to the Authority's day nurseries.

Giving professional advice and support in private establishments attended by pre-school children under the Nurseries and Child Minders regulations.

Developing and liaising with playgroups.

Applicants must possess a current driving licence and provide a car for which an essential car user's allowance is payable.

Application forms and further details may be obtained from Director of Social Services, County Offices, Matlock, Derbyshire DE4 3AG, to whom they should be returned, completed, by June 6, 1975.

London Borough of
BRENT

For Headship and Deputy Head appointments and other Teaching appointments in Brent see page 46

Primary Education

Headships

AVON COUNTY
MENDIP GREEN PRIMARY (5-8)
Greenwood Road, Worle, Weston-super-Mare

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 5 (pre-Houghton). Appointment for 1st September, 1975.

Stamped addressed envelope for further information and application form returnable by 13th June, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

DEVON
EXETER ST. THOMAS FIRST SCHOOL
(Roll: 328)

Applications are invited from suitably qualified persons for the post of HEAD TEACHER, Group 6 (£4,671 to £5,211) of this First School (5-8 years).

The successful applicant will be expected to take up the appointment January, 1976.

Application forms (stamped addressed envelope, please) from Area Education Officer, East Devon Area Office, "Morwenstow" 7 Barnfield Crescent, Exeter, EX1 1RU, returnable by 16th June, 1975.

ESSEX
NORTH WEST ESSEX AREA
Re-Advertisement
FINCHINGFIELD C. OF E. PRIMARY SCHOOL
Finchingfield, Braintree, Essex
(Roll 80) Group 2,

HEADMASTER/HEADMISTRESS for this Junior Mixed and Infants School. Previous applicants need not re-apply as they will be reconsidered.

Generous scheme of grants for removal lodging and disturbance expenses.

Closing date June 20, 1975.

Application form and further details may be obtained from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

ESSEX
WEST ESSEX AREA
LATTON GREEN COUNTY JUNIOR SCHOOL
Riddings Lane, Latton Green Harlow
(Roll 389)
Group 6

HEADMASTER/HEADMISTRESS for this Junior Mixed School, with effect from 1st January, 1976.

Generous scheme of grants for removal, lodging and disturbance expenses.

Closing date 20th June, 1975.

Application form and further details may be obtained from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

GLOUCESTERSHIRE

HEAD TEACHER required from January, 1976 for:—
STOW-ON-THE-WOLD INFANTS COUNTY PRIMARY SCHOOL,
Oddington Road, Stow-on-the-Wold, Cheltenham. 75 on roll
Group 2 (pre-Houghton).

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION

Appointment of HEAD TEACHER
HALLING COUNTY PRIMARY SCHOOL
(Group 3, roll 132, J.M.I.)

Appointment to take effect from 1st January, 1976, or earlier if possible.

Application forms and further particulars from Divisional Education Officer, Astley House, Hastings Road, Maidstone, to whom they should be returned by 6th June, 1975.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH C.E. (AIDED) FIRST SCHOOL

Appointment of HEAD TEACHER (Group 3)

Required for September, 1975, or as early as possible thereafter, a suitably qualified and experienced TEACHER for appointment as HEAD TEACHER of this voluntary aided first school for pupils aged 4 plus to 9 years. The school is in Group 3 for salary purposes and the Head Teacher's salary will be within the range £3,750 to £4,227 per annum. Applicants must be communicant members of the Church of England.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to Canon J. E. Jameson, Correspondence Manager, Gosforth C. of E. First School, High Street, Gosforth, Newcastle upon Tyne NE3 1HR by not later than June 13, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Appointment of
HEADMASTER/HEADMISTRESS
WESTDALE LANE NEW PRIMARY SCHOOL
Haddon Close, Westdale Lane
Carlton, Notts

Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above school.

Estimated opening number on roll 150; Salary Group 5

Vacant: 1st January, 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date: 9th June 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Appointment of
HEADMASTER/HEADMISTRESS
COPPICE ROAD NEW PRIMARY SCHOOL
Lever Close, Arnold, Nottingham

Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above school.

Estimated opening number on roll 75; Salary Group 3.

Vacant: 1st January 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date: 9th June 1975.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
COLLYWESTON COUNTY PRIMARY SCHOOL
(5-11)

HEAD TEACHER required September or January owing to retirement. The School (number on roll 30) Group 1) is in an attractive village near Stamford.

Further details and forms (stamped addressed envelope) to be returned as soon as possible, from County Education Officer (Ref. VC), Northampton House, Northampton.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY C. of E. (CONTROLLED) J. and I. SCHOOL

Required for January, 1976, or earlier if possible:
HEADTEACHER, Group 2.

Closing date: 9th June, 1975.

Application form and further particulars available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, Ext. 3367. Please quote Post Reference No. T.E.1074.

B. W. Bills, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
Required for September, 1975.

Applications are invited from suitably qualified and experienced teachers for appointment as HEAD TEACHER, Group 5 (subject to review) of Princes End Junior School, Tibbington Terrace, Tipton, West Midlands.

This is a recently modernized school, which is well equipped with Audio Visual apparatus. A good relationship has been built up with parents in the area. Removal expenses and lodging allowances available in approved cases.

Application forms and further details are available from the Director of Education, Education Offices, P.O. Box 41, High Street, West Bromwich, West Midlands. Completed forms should be returned by June 13, 1975.

SHROPSHIRE
EDUCATION COMMITTEE
PRIMARY SCHOOL HEADSHIP
GRAFTON COUNTY PRIMARY SCHOOL
Shrewsbury
Group II

Application forms and further details (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by the 16th June, 1975.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
APPOINTMENT OF HEAD
HOB LANE C.E. (AIDED) FIRST SCHOOL
Hazel Grove, Bedworth, Nuneaton

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 5 School (325 on roll, age range 5-8) with effect from January, 1976.

Applicants should be Committed Christians (preferably Anglicans) and interested in modern methods of teaching.

Application forms and further details may be obtained from the Correspondents to the Managers, Messrs. Rotherham and Co. (Ref. DD), 8 and 9 The Quadrant, Coventry, CV1 2EG, to whom completed forms should be returned by 13th June, 1975.

M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick, CV34 4SR.

Deputy Headships Senior Masters/Mistresses

BEXLEY
(London Borough of)
ST. THOMAS MORE R.C. PRIMARY SCHOOL
Bexleyheath
Roll 361

DEPUTY HEAD TEACHER required for this Group 6 School for January, 1976, or September, 1976, if possible. Applicants should hold the Catholic Teacher's Certificate. London Area Allowance £267.

Newly appointed teachers will be considered for 100 per cent mortgages. All fees and loan charges will be paid by the council on purchase price up to £20,000; 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Application forms obtainable from Chief Education Officer (T.6), Town Hall, Crayford, Kent

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).
Display in classified advertisements £3.00 per single column cm. (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to:—
The Advertisement Manager
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

ilea
Inner London Education Authority

For teaching posts in Inner London

See Pages 78 and 79

PRIMARY
Deputy Headships
continued

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WATER HALL COUNTY FIRST SCHOOL
Bletchley
Group 6

The DEPUTYSHIP of this modern school for pupils aged five to eight built to serve a large estate for London's overspill, will be available from January, 1976, following the promotion of the existing Deputy to a Headship in this area. Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations, removal expenses up to £185 and board and lodging allowances will be payable.

Application forms and details can be obtained from the Divisional Education Officer, Wolverton, Milton Keynes MK12 5NY. (Please enclose a stamped addressed foolscap envelope.)

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
GRESHAM PRIMARY SCHOOL
Limpsfield Road, South Croydon
Surrey CR2 9EA
Telephone : 01-657 1807
Head : Mrs. V. A. Bune
Tenable : September, 1975, or January, 1976.

A DEPUTY HEAD is required for this junior mixed and infants school. Applicants should be fully acquainted with the needs of the modern primary school. Appointment Autumn term desirable, but January, 1976, considered.

Salary : Scale Deputy Head 5.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
NORBURY MANOR INFANTS' SCHOOL
Abingdon Road, Norbury, S.W.16
Tel. : 01-764 1402
Head, Mrs. D. V. Kitching
Tenable, September, 1975, or January, 1976
DEPUTY HEAD TEACHER required.

An experienced and enthusiastic TEACHER able to share responsibility for organization and development and supervision of this school.

Salary, Deputy Head Teachers, Group 5.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

DORSET
ST. IVES COUNTY PRIMARY SCHOOL.
Sandy Lane, St. Ives, Nr. Ringwood
(280 on Roll)

Required January, 1976 : DEPUTY [illegible] school. Salary Group 5. Assistance with removal and legal expenses.

Application forms and further particulars from the Staffing Officer (on receipt of stamped addressed envelope), Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth. To be returned by 13th June, 1975.

DUDLEY
METROPOLITAN BOROUGH
HASBURY C.E.
(CONTROLLED) PRIMARY SCHOOL
(Group 6)
Hagley Road, Hasbury
Halesowen
(5-10: 440 on roll)

Required for September, 1975, DEPUTY HEAD TEACHER. Applicants should be experienced and enthusiastic with progressive ideas to work within a good team. Music an advantage, but not essential. Split accommodation.

Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.

Application forms, to be returned urgently, from J. Buck, Director of Education, Dudley Metropolitan Borough, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 3JJ.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
MOULSECOOMB FIRST SCHOOL
Hillside, Moulsecoomb, Brighton
Required September, 1975 or January, 1976

SENIOR MASTER for this Group 7 school. Salary will be on the Deputy Head Group 7 Scale, plus an allowance of £201 p.a. as this is a school in a Social Priority Area. The applicant must have at least 7 years' practical infant teaching experience and a keen interest in Art and Music.

Mortgage facilities and a generous scheme of relocation grants available in approved cases.

Application forms and further details obtainable from the undersigned for return by 27th June.

J. L. Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post —
ST. JOHNS C. OF E. FIRST SCHOOL
Green Lane, Stanmore, Middlesex
HA7 3AD
01-954 3978
Readvertisement

Required for this new Group 4 First School, a DEPUTY HEAD to commence January, 1976. Must be communicant member of the Church of England. Modern Methods and thematic teaching in all subjects desirable. Former applicants need not apply. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week) and up to £500 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to head teacher by 21st June, 1975.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
WHYBRIDGE JUNIOR SCHOOL
(Roll 582)
Blacksmith Lane, Rainham RM13 7AH

Required as soon as possible, SECOND MISTRESS (Group 7). Applicants should be experienced TEACHERS throughout the four junior years, with enthusiasm plus vitality and can show results of enterprise especially in the cultural side of education.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Application forms and further details from D. H. Wilcockson, Director of Educational Services, Education Department, Mercury House, Mercury Gardens, Romford RM1 3DR to be returned by June 21, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
Town Hall, Hemel Hempstead
GEORGE STREET COUNTY PRIMARY SCHOOL
Hemel Hempstead

Required for September or January, suitably qualified and experienced TEACHER for the DEPUTY HEADSHIP of this Group 5 school.

Housing to rent and removal expenses paid in approved cases.

Letters of application marked "Deputy Headship", naming two referees should be sent to the School.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WOODSIDE JUNIOR MIXED AND INFANT SCHOOL
Jones Road, Goffs Oak
Waltham Cross

DEPUTY HEAD required January for this Group 4 open-plan school (opened April, 1972). Musical ability essential. London allowance payable.

Apply to the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, for application forms and further details.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
WELLFIELD WOOD J.M. SCHOOL
Ripon Road, Stevenage
(Group 5)

DEPUTY HEAD TEACHER (Group 5) required September (or as soon as possible thereafter) for this modern open-plan school.

Write to the Headmaster by letter (no forms) with the names of two referees.

Removal expenses may be paid.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARNETBY C.E. PRIMARY SCHOOL
Barnetby, South Humberside
Headmaster, D. R. Turkington
(Group 3)
(Number on Roll 162)

Required from January, 1976, DEPUTY HEADTEACHER, to assume special responsibility for the Infant Department.

Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned by 30th June, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
HORSTED C.P. INFANTS' SCHOOL
Barberry Avenue, Chatham

DEPUTY HEAD (Group 4) required January, 1976. The school is situated within easy reach of the centres of Chatham and Maidstone.

MAIDSTONE DIVISION
SHEPWAY C.P. INFANTS' SCHOOL
Maidstone

DEPUTY HEAD (Group 5). Modern premises.

Application forms from the Divisional Education Officer, Astley House, Hastings Road, Maidstone, Kent.

SHEFFIELD
EDUCATION COMMITTEE
LIMPSFIELD MIDDLE SCHOOL
Jenkin Avenue, Sheffield S9 1AN

Required for September, 1975, a DEPUTY HEAD TEACHER. Group 6. Salary £3,069-£4,014.

Application forms are obtainable from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom they should be returned as soon as possible.

SOMERSET
ST. MATTHEW'S V.C. PRIMARY
Bridgwater
(Group 5)
For January, 1976, DEPUTY HEAD.

Application forms from the Head at the school. Further details essential. Closing date 10th June.

SUFFOLK
COUNTY COUNCIL
ROSE HILL C.P. SCHOOL
(Group 5)
Derby Road, Ipswich IP3 8DL
Head Teacher : S. J. Perry

Required for January, 1976, DEPUTY HEAD TEACHER of this Group 5 Primary School with 310 children of 5 to 11 on roll.

Further details and application forms from the Head Teacher at the school, to whom completed forms should be returned as soon as possible.

WILTSHIRE
CORSHAM ST. PATRICK'S R.C. V.A. JUNIOR AND INFANTS SCHOOL
Group 5
(Number on roll: 240)

Applications are invited from well-qualified and experienced TEACHERS for the post of DEPUTY HEAD of this Roman Catholic Aided Primary School opened in new buildings, in 1966.

Corsham is an attractive small town on the A.4, a few miles to the east of Bath.

Application forms and further details from the Chief Education Officer, County Hall, Trowbridge.

Closing date for applications: 16th June, 1975.

SALISBURY HIGHBURY AVENUE FIRST SCHOOL
Highbury Avenue, Salisbury
Wiltshire
Group 4

DEPUTY HEAD required for September or as soon as possible thereafter. Infant experience essential.

Application forms and further details from the Headmaster.

Other Posts on Scale 2 and above

AVON COUNTY
ABBOTSWOOD COUNTY JUNIOR SCHOOL
Kelston Close, Yate, Bristol
BS17 4BZ

Required for September, TEACHER for post of responsibility, MATHEMATICS and TEACHERS' RESOURCES. Pre-Houghton Scale 3.

Application by letter to the Head Teacher immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
SEA MILLS JUNIOR MIXED SCHOOL
Riverleaze, Sea Mills, Bristol BS9 2HL

Required for September, TWO ASSISTANT MASTER/MISTRESS, possibility of Scale 2 for suitable candidate.

Application by letter to the Headmaster immediately with full details of special interests, qualifications, experience and names of two referees.

AVON COUNTY
ST. NICHOLAS R.C. JUNIOR SCHOOL
Lawford's Gate, Bristol BS5 0TJ

Required for September, two full-time ASSISTANT TEACHERS for lower juniors, co-operative teaching open plan situation. Scale 2 post for suitable applicant.

Application forms from the Head returnable immediately.

AVON COUNTY
SOUTHVILLE PRIMARY SCHOOL
Merrywood Road, Bristol BS3 1EB

Required for September, MALE TEACHER for BOYS' GAMES and PHYSICAL EDUCATION.

Please state other interests. Scale 2 post.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
WESTON PARK INFANTS' SCHOOL
Long Cross, Lawrence Weston
Bristol BS11 0LP

Required for September, experienced TEACHER, Scale 3 (pre-Houghton). Applicants should state their special interests.

Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
Required for September, 1975 —
ST. MARY'S C.E. J.M.I. SCHOOL
Prothero Gardens, Hendon
NW4 3SL
(Roll 240)

There is a Scale 2 vacancy for an experienced TEACHER who is prepared to exercise responsibility in the school, an interest in Music or Boys' Games would be particularly welcome. The building is new and sited close to Hendon Underground Station: applications are invited from practising members of the Church of England.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the undersigned to be returned to the Head Teacher at the school as soon as possible.

I. Dawkins, Director of Educational Services, Town Hall, Friern Barnet, N11 3DL.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ICKNIELD INFANT SCHOOL
Birdsfoot Lane, Luton LU3 2JB
Headmistress, Mrs. J. H. Wright

Required for September, 1975, or earlier, suitably qualified TEACHER for organizational work in the teaching of ENGLISH and READING. Responsibility for Library. Scale 2.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmistress.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ICKNIELD LOWER SCHOOL
Burr Street, Dunstable
Headmistress, Miss S. W. Bate

Required for September, 1975, TEACHER of MUSIC (instrument other than recorder). Applicant should also be interested in educational dance including the use of percussion and its extension into all aspects of the curriculum. Scale 2 post for suitable applicant. First appointments considered on Scale 1.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Application forms obtainable from the Headmistress.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
TENNYSON ROAD J.M. & I. SCHOOL
Tennyson Road, Luton LU1 3RS
Headmaster, Mr. J. Taylor

Required for September, 1975, TEACHER with responsibility for MUSIC throughout the school, Scale 2.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SANDS COUNTY MIDDLE SCHOOL
High Wycombe
(Number on roll: 520)

Headmaster, Mr. S. A. Greeves. SECOND MASTER required for September, 1975, or January, 1976, with salary on Deputy Head Teacher's scale for Group 7, plus Social Priority Allowance. This post will include responsibility for co-ordination of English throughout the school. Applicants will need wide experience of organisation and teaching in a structured Middle School.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.

Application forms and further particulars from Headmaster.

CUMBRIA
EDUCATION COMMITTEE
NORTH WALNEY JUNIOR SCHOOL
Barrow-in-Furness
(County: seven to 11; mixed; roll, 222)

Required September, 1975, an experienced TEACHER (Scale 2) to take responsibility for LIBRARY and RESOURCES.

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Barrow-in-Furness, by June 16, 1975.

CUMBRIA
EDUCATION COMMITTEE
ST. MARY'S R.C. PRIMARY SCHOOL
Cleator
(Aided : 4-11 mixed : Roll 101)

Required September 1975 or January 1976 a TEACHER for juniors (Scale 2 post available for suitable applicant plus Social Priority Area allowance).

Application forms obtainable from and returnable to, R. G. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, by 13 June 1975.

DEVON
KEYHAM BURTON R.C. PRIMARY SCHOOL
Renown Street, Keyham, Plymouth

Required Junior TEACHER. Scale 2 for suitable candidate. Interest in swimming and games. Must be a practising Catholic.

Application forms (stamped addressed envelope) from Correspondent, Reverend M. J. Murphy, The Presbytery, Ocean Street, Keyham, Plymouth.

DEVON
EXETER COUNTESS WEIR FIRST SCHOOL
(Roll : 217)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for ART, CRAFT and DISPLAY. Scale II post.

The successful applicant will be expected to take up the appointment in November 1975 or January 1976.

Application forms (stamped addressed envelope please) from Headmistress, Countess Weir First School, Lower Weir Road, Exeter, returnable as soon as possible.

DEVON
LEIGHAM INFANTS' SCHOOL
Cockington Close, Leigham
Plymouth

Experienced Infants TEACHERS to take charge of a vertically-grouped class and who would be responsible for the co-ordination of Art and Craft throughout the school. Scale 2 post.

SOUTH TRELAWNEY JUNIOR SCHOOL
Jedburgh Crescent, Ham, Plymouth

For September: a temporary appointment for one year in place of teacher on secondment: MASTER for BOYS' GAMES, Scale 2 post.

Application forms from Headmasters returnable to him within 10 days.

DONCASTER
EDUCATION COMMITTEE
SCAWTHORPE SUNNYFIELDS FIRST SCHOOL
Rosemary Close, Scawthorpe, Doncaster
Telephone Doncaster 3586

Required for September, 1975
Experienced Infant TEACHER
Scale 2 salary range, £2,103 to [illegible].

Adaptable, and has had experience of an informal approach.

Application forms available from Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
SOUTHFIELD FIRST SCHOOL
Southfield Road, Bedford Park, W.4

Required from September 1975, Reception class TEACHER, possibility of a scale post for ART and CRAFT.

London Allowance £351 plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Forms available from the Headmistress at the school (telephone number [illegible]) to be returned to the school as soon as possible.

WEST ACTON FIRST SCHOOL
Noel Road, Acton W.3

Required from September 1975: ASSISTANT TEACHER to assist a class of first year middle school children.

An experienced Lower Middle School teacher preferably male. Scale post available for a suitably qualified applicant.

London Allowance of £351 payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms obtainable from the Headmistress at the school (telephone 992 3144), returnable as soon as possible.

WEST TWYFORD FIRST AND MIDDLE SCHOOL
Twyford Abbey Road, N.W.10
Telephone 965 6858

Required for September 1975: A qualified TEACHER for GENERAL class teaching in the Middle School. Experience in cooperative teaching methods an advantage.

The school is situated in pleasant semi-rural surroundings.

£351 London Allowance plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms from the Head.

HAMPSHIRE
MID-HANTS AREA
WOOTEY COUNTY JUNIOR SCHOOL
Wooteys Way, Alton, Hants
304 on Roll

MASTER/MISTRESS. TEAM LEADER — Lower Juniors. Games an advantage. Scale 2 post.

NORTH-WEST AREA
ANTON COUNTY JUNIOR SCHOOL
Barlows Lane, Andover, Hampshire
(Number on roll 280)

MISTRESS for GIRLS' GAMES and NEEDLEWORK. Scale 2 post.

SHEPHERDS SPRING COUNTY JUNIOR SCHOOL
Andover
Smannell Road, Andover, Hampshire
(Number on roll 381)

MASTER/MISTRESS, Scale 2 post. MUSIC throughout the school, some work in General Subjects.

GOSPORT/FAREHAM AREA
LEESLAND C.E. (CONTROLLED) INFANT SCHOOL
Whitworth Road, Gosport PO12 3NL
(330 on roll)

MATHEMATICS CONSULTANT Scale 2 post.

Applications: please write to school giving curriculum vitae and names and addresses of two educational referees. Further details obtainable from Head. Assistance with removal expenses in approved cases.

HARINGEY
(London Borough of)
ST. PAUL'S AND ALL HALLOWS INFANTS' SCHOOL
Park Lane, London N.17

Required for September 1975:
(1) Suitably qualified TEACHER Urban Nursery Class.
(2) Suitably qualified TEACHER Reception Class.

Application forms (stamped addressed envelope) from [illegible] to be returned to Rev. B. J. [illegible] 2 Baronet Road, London N17 as soon as possible.

London Allowance payable.

Removal expenses, 100 per allowed.

Application forms (stamped addressed envelope) may be from the Chief Education Education Offices, Somerset N.17.

HARINGEY
(London Borough of)
Required for September, 1975 or as soon as possible:—
DEVONSHIRE HILL J.M. SCHOOL
Weir Hall Road, N17 8LB

Experienced TEACHER required second or third year juniors 2 post for suitable applicant responsible for ART/LIBRARY school has recently been one of social priority and carries an additional allowance £201-£276 per annum.

Assisted house purchase available.

London Allowance £351

Removal expenses—100 allowed.

Application forms (stamped addressed envelope) may be from the Chief Education Education Offices, Somerset N.17, to whom the forms be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS following post(s):
AYLWARD FIRST SCHOOL
(5-7 years)
Pangbourne Drive, Stanmore,
4RE
01-958 9202

Required from September, ASSISTANT TEACHER who MUSIC throughout the school 5-7 plus. Scale 2 post (Houghton) Outer London Allowance

Housing accommodation available in suitable cases, able removal expenses (lowest tender) lodging allowance up to £6 per week and up to towards legal and estate agent may be payable.

Application forms from and returned to Head Teacher June.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. ALBANS R.C. J.M. & I. SCHOOL.
Heron Flight Avenue
Hornchurch RM12 5LN
(Roll 215)

Required, September 1, 1975 Practising CATHOLIC with an interest in MATHS and GAMES. Scale 2.

Accommodation available.

London Weighting £267 Assistance with removal available in appropriate

Application forms from Wilcockson, Director of Services, Mercury House, Gardens, Romford RM1 be returned to the Headmaster the school.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
PURWELL JUNIOR MIXED AND INFANT SCHOOL
Fairfield Way, Hitchin

TEACHER to help Boys' GAMES required September. Possibility Scale 2 post for experienced and qualified applicant also suitable for a first appointment. Please, other interests.

Removal expenses may be paid.

Write to the Head giving the names of two referees.

SURREY
COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £141 per annum THROUGHOUT THE COUNTY.
- Generous relocation expenses and assistance with house purchase in approved cases.
- Some District Councils may be able to provide housing accommodation to Teachers.
- Applicants should be able to teach general form subjects in addition to any other subjects stated below.

CAMBERLEY NURSERY SCHOOL
Assistant Nursery Teacher required as soon as possible.

CHERTSEY NURSERY SCHOOL
Full-time Nursery Teacher required as soon as possible.

KNAPHILL COUNTY FIRST SCHOOL
Two Nursery School Teachers required. One Scale 2.

MARSHFIELDS C OF E FIRST SCHOOL
Assistant Nursery Teacher required.
from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ. Complete list of vacancies available second week of each month; if possible, please state areas preferred.

THORPE LEA COUNTY FIRST SCHOOL,
Thorpe, Egham
Full-time Teacher required for new 40 place Nursery Unit.

Further details available from the Area Education Officer, Lismore, 9 Heathside Road, Woking. Application forms available on receipt of a self-addressed foolscap envelope.

Derbyshire
headships

GROUP 4
Glossop St. Luke's C.E. (Controlled) Primary School. 204 children

Applications are invited from suitably qualified primary teachers for the Headship of this school, which is situated in the extreme north-west of the County.

Glossop St. Mary's R.C. (Aided) Primary School, 211 children

Applications are invited from suitably qualified primary teachers for the Headship of this Church Aided School, situated in the extreme north-west of the County. It is hoped that the successful candidate will be a practising member of the Roman Catholic Church.

Application forms and particulars (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3BG.

Closing date 6th June 1975.

KENT County Council Education Committee

DOVER DIVISION

Appointment of

Head Teacher

Dover, Barton County Junior School
(Group 6)

Applications are invited for the post of Head of this Junior Mixed School with approximately 215 pupils on roll, aged 7-11. Assistance with removal expenses etc. given in approved cases. Assistance available with mortgage arrangements, including a low-start mortgage scheme. The County Council has recently introduced an excess rent allowance scheme.

Application forms and further particulars from the Divisional Educational Officer, 3 Cambridge Terrace, Dover, to whom they should be returned by 13th June, 1975.

Liverpool

Primary Schools

Applications are invited for the following posts with duties to commence September, 1975 :

Head Teacher (Group 4)
TRINITY DISTRICT C.E. J.M. SCHOOL, PRINCE ALFRED ROAD, LIVERPOOL L15 8HH
Application forms are returnable by 9th June, 1975, to the Director of Education, 14 Sir Thomas Street.

Deputy Head Teacher (Group 5)
TOXTETH C.P. J.M.I. (S.P. SCHOOL), UPPER PARK STREET, LIVERPOOL L8 8OH
Application forms are returnable by 9th June, 1975, to the Director of Education, 14 Sir Thomas Street.

Deputy Headteacher (Group 6)
OUR LADY OF THE ASSUMPTION R.C. J.M. SCHOOL, HEDGEFIELD ROAD, BELLE VALE, LIVERPOOL L25 2RW
Application forms are returnable by 7th June, 1975, to: Rev. M. Ring, Our Lady of the Assumption Presbytery, Hartsbourne Avenue, Liverpool 25.

Second Mistress (Deputy Head, Group 7, Scale) £3,939 x £135 (4) to £4,479
BLACKMOOR PARK C.P. J.M.I. SCHOOL, LEYFIELD ROAD, LIVERPOOL L12 9HB

Assistant (Scale 3)
COLWELL C.P. JUNIOR MIXED (S.P. SCHOOL), COLWELL ROAD, LIVERPOOL L14 8XZ
Music

Assistant (Scale 2)
ALDERWOOD C.P. INFANTS' (S.P. SCHOOL), ALDERWOOD AVENUE, LIVERPOOL L24 2UE
Ability to play the piano.

Assistant (Scale 2)
BLACKMOOR PARK C.P. INFANTS' SCHOOL, LEYFIELD ROAD, LIVERPOOL L12 9HB
Music preferred.

Assistant (Scale 2)
BOOKER AVENUE C.P. INFANTS' SCHOOL, BOOKER AVENUE, LIVERPOOL L18 9SB
Mathematics.

Assistant (Scale 2)
GWLADYS STREET C.P. JUNIOR MIXED (S.P. SCHOOL), GWLADYS STREET, LIVERPOOL L4 5RW
Please state special interests.

Assistant (Scale 2)
MONKSDOWN C.P. JUNIOR MIXED (S.P. SCHOOL), MONKSDOWN ROAD, LIVERPOOL L11 1HH
Boys' activities an advantage. Previously advertised as Scale 1.

Assistant (Scale 2)
ST. BRIDGETS C.E. J.M.I. SCHOOL, BAGOT STREET, LIVERPOOL L15 2HB
Junior Previously advertised as Scale 1.

Assistant (Scale 2)
SPRINGWOOD C.P. INFANTS' SCHOOL, DANEFIELD ROAD, LIVERPOOL L19 4TL

Assistant (Scale 2)
STONEBRIDGE C.P. INFANTS' (S.P. SCHOOL), STONEBRIDGE LANE, LIVERPOOL L11 9AY
Nursery Teacher.

Assistant (Scale 1)
ST JOHN THE EVANGELIST C.E. J.M.I. SCHOOL, RICE LANE, LIVERPOOL L9 2BW
Application forms are returnable to : Mr. F. Ashcroft, 34 Caldy Road, Liverpool 9

Assistant (Scale 1)
ST. MARGARET'S C.E. J.M.I. (S.P. SCHOOL), (PRINCES ROAD), UPPER HAMPTON STREET, LIVERPOOL L8 1TR
Nursery Teacher Previously advertised as Scale 2 Application forms are returnable to Miss M. Bush, 10 Mayville Road, Liverpool 18.

Assistant (Scale 2)
ST. FRANCIS DE SALES R.C. INFANTS' (S.P. SCHOOL), HALE ROAD, LIVERPOOL L4 3RL
Nursery Teacher. Application forms are returnable to : Father Breen, St. Francis de Sales Presbytery, Hale Road, Liverpool 4.

Assistant (Scale 2)
ST. FRANCIS XAVIER'S R.C. J.B. (S.P. SCHOOL), LANGSDALE STREET, LIVERPOOL L3 8DX
Interest in Boys' Games. Previously advertised as Scale 1.
Application forms are returnable to : Rev. T. Lakeland, St. Francis Xavier's Presbytery, Salisbury Street, Liverpool 3.

Assistant (Scale 2)
ST. HUGH'S R.C. INFANTS' (S.P. SCHOOL), EARLE ROAD, LIVERPOOL L7 6HE
Application forms are returnable to : Father M. O'Donohue, St. Hugh's Presbytery, Cranbourne Road, Liverpool 7.

Assistant (Scale 2)
ST. TERESA'S R.C. INFANTS' (S.P. SCHOOL), UTTING AVENUE EAST, LIVERPOOL L11 1DD
Art an advantage.
Application forms are returnable to : Father Quinlan, St. Teresa's Presbytery, Utting Avenue East, Liverpool 11.

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE AND SHOULD BE RETURNED TO THE HEAD OF THE SCHOOL AS SOON AS POSSIBLE UNLESS OTHERWISE STATED.

PRIMARY
Scale 2 Posts
continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
POPE PIUS XII PRIMARY SCHOOL
(Group 5)
Chells Way, Stevenage.
SG2 0HA

MALE TEACHER (Roman Catholic preferred) to take fourth year class and Boys' Games, from September, 1975. Scale 2 post available for suitable applicant.

Write to the Head giving the names of two referees. Removal expenses may be paid.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. BERNADETTE'S R.C. PRIMARY SCHOOL
Anne's Crescent, Scunthorpe
Headmistress, Sister M. Victoire
(Number on Roll 300)

Required for September, 1975, MASTER/MISTRESS to specialize in the teaching of MUSIC. Scale 3 post available for well qualified experienced candidate, but applications also open to newly qualified teachers.

Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from Qualified TEACHERS for the following posts (GENERAL SUBJECTS, in addition to any other qualifications mentioned. Unless otherwise stated schools admit the full Infant and Junior age range and are County Schools.

Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

College leavers applying for first teaching posts should submit applications to Divisional Education Officers.

GRAVESHAM DIVISION

SUFARS GREEN COUNTY INFANTS' SCHOOL
Packham Road, Northfleet
(Roll 277)
Required, MISTRESS for September. Scale 2 available for suitably qualified and experienced candidate

MEDWAY DIVISION

CHATHAM, WINSTON C.P. JUNIOR SCHOOL
Churchill Avenue
MASTER required in September. New Scale 2 or 3 post available for suitable applicant. Interest in co-operative teaching a recommendation.
Please state specific interests. Large, modern, well-equipped school on the outskirts of Chatham.

ROCHESTER, ALLHALLOWS C.P. SCHOOL
Avery Way, Allhallows
ASSISTANT TEACHERS required (1) for third year Juniors (2) for first year Juniors. Scale 2 posts available for suitable candidates.

CHATHAM, OAKLANDS C.P. JUNIOR SCHOOL
Woodswood Road, Walderslade
(Group 7)
ASSISTANT TEACHER for MUSIC. Scale 3 post available for suitable applicant.

ROCHESTER, CUXTON C.P. JUNIOR SCHOOL
Bush Road
(Roll 198)
TEACHER required from September for Lower Juniors. Possibility of Scale 2 post for suitable applicant.

ROCHESTER, THE BLIGH C.P. INFANTS' SCHOOL
Bligh Way, Strood
Experienced Infant TEACHER required from September. Scale 2 post available for suitable applicant.

SWALE DIVISION

EASTCHURCH C.E. (CONTROLLED) FIRST SCHOOL
Eastchurch, Sheerness, Kent
Infant TEACHER required for September 1975. Scale 2 post available for suitably experienced teacher, but college leaver may apply.
Applications to the Headmaster.

CANTERBURY DIVISION

WHITSTABLE, ST. ALPHAGE C.E. (CONTROLLED) INFANTS' SCHOOL
Required for September:
ASSISTANT TEACHER for family grouped Infants' class. Music desirable. Scale 2 post.

DOVER DIVISION

SOUTH DEAL COUNTY PRIMARY
Mill Road, Deal
MASTER for Juniors with responsibility for PHYSICAL EDUCATION and GAMES required September.

THANET DIVISION

SALMESTONE COUNTY PRIMARY SCHOOL
Margate
(Roll 460)
ASSISTANT MASTER required from September 1975 to teach GENERAL SUBJECTS, PHYSICAL EDUCATION and GAMES. Scale 2 post available to suitably qualified applicant.
Applications to Head.

SEVENOAKS DIVISION

ST. MARY'S C.E. (AIDED) JUNIOR MIXED SCHOOL
St. Mary's Road, Swanley, BR8 7BU
ASSISTANT TEACHER for Juniors possible Scale 2 post for suitable applicant. Interest in teaching reading an advantage. State other special skills or interests.
Please send stamped addressed envelope for application form to the Headmaster at the school, to be returned to Father Gwyther, St. Mary's Vicarage, Swanley, Kent.

TONBRIDGE/MALLING DIVISION

CAGE GREEN C.P. J.M.
Cage Green, Tonbridge
For September, MASTER or MISTRESS for Middle Juniors able to take responsibility for third and fourth-year Music, including school choir. The school has a fully equipped Music Room and strong music traditions. Pianist essential. Scale 2 or 3 for suitably qualified and experienced candidate.
Application forms (stamped addressed envelope) from and returnable to the Headmaster as soon as possible.

MAIDSTONE DIVISION

MAIDSTONE, EAST BOROUGH COUNTY PRIMARY SCHOOL
Experienced TEACHER (man) to assume responsibility for learning resources. An ability to assist with Physical Education and Games an advantage. Expanding School (New Scale 3).

COXHEATH C.P. JUNIOR SCHOOL
Coxheath near Maidstone
Experienced TEACHER for Lower Juniors. New Scale 2 post available for applicant willing to undertake specific responsibilities within the school. State special interests. Modern school.

STAPLEHURST C.P. SCHOOL
Near Maidstone
TEACHER for Juniors. State special interests. New Scale 2 for experienced teacher but post could be suitable for first appointment.

ASHFORD DIVISION

ASHFORD, KENNINGTON BYBROOK JUNIOR
Belmont Road, Kennington
MASTER, Scale 2, to take responsibility for Boys' GAMES and PHYSICAL EDUCATION. Modern buildings and playing fields adjacent.

SHEPWAY DIVISION

DYMCHURCH C.P. INFANTS' SCHOOL
Dymchurch, Romney Marsh, Kent
Present roll 196
ASSISTANT TEACHER, man or woman, required for September, 1975. MATHEMATICS and AUDIO VISUAL AIDS.
Scale 2 post available for suitable applicant.

KENT
STANGROVE PARK JUNIOR SCHOOL
Park View Close, Edenbridge, TN8 5JF

TWO vacancies exist at the above Junior School for September, both possible Scale 2 for suitable candidates. One post with a responsibility for Library and Resources.

Please send stamped addressed envelope for application form to the Headmaster at the school.

LEICESTERSHIRE
See the composite advertisement on page 45.

LINCOLNSHIRE
SPILSBY COUNTY PRIMARY SCHOOL
Halton Road, Spilsby, PE23 5LA
(Group 4 : roll 212)

Infant or first-school trained TEACHER required for September, 1975. Able to take music with both Infants and Juniors. Scale 2 post available for experienced applicant but applications from college leavers welcomed. Pleasant market town school, with modern classrooms in attractive setting.

Application forms from and to be returned to the Headmaster as soon as possible.

NORTH YORKSHIRE
(County of)

Applications are invited from suitably experienced teachers for the following ASSISTANT TEACHER posts for September, 1975 :

LEYBURN COUNTY SCHOOL.
Scale 2 with responsibility for Music.

*BRAWBY COUNTY SCHOOL.
Infant (Interest in Music desirable).
*New entrants are welcome to apply.

Send stamped addressed envelope for form. Completed forms required within fourteen days of this advertisement. County Education Officer, County Hall, Northallerton

HARROGATE AREA
LINGERFIELD COUNTY PRIMARY SCHOOL
Near Knaresborough
Required for September an Assistant Teacher (Scale 1) for Lower Juniors 7 to 9 years

PANNAL COUNTY SCHOOL
Required for September, a TEACHER (Scale 1) for Lower Juniors/Infants.

Application forms obtainable from Area Education Officer, 50 Grove Road, Harrogate, North Yorkshire HG1 5EP to whom completed forms should be returned within fourteen days of advertisement. (Stamped addressed envelope, please.)

YORK AREA
RAWCLIFFE COUNTY INFANT SCHOOL
York

Required for September, ASSISTANT TEACHER for reception class, able to work integrated day. This post is open to new entrants.

SOUTH MILFORD COUNTY PRIMARY SCHOOL
(Between Leeds and Selby)

Required for September 1975, SCALE 1 TEACHER for Top Juniors with special interest in the teaching of Physical Education and Games.

Application forms (stamped addressed envelope, please) from the Area Education Officer, Department A, 60 Piccadilly, York YO1 1PW to whom they should be returned within twelve days of the appearance of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ANSTON PARK INFANTS SCHOOL

Required for January 1976, or earlier if possible—
Experienced TEACHER—Scale 2, with a special interest in display and the use of the environment. An interest in the development of number concepts is also desirable.

Closing date : 9th June, 1975.

Application forms available from the Principal Recruitment Officer, (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121 Ext. 3367. Please quote Post Reference No. T.E.1071.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
REDSCOPE INFANTS SCHOOL

Required for January, 1976, or earlier if possible—
Experienced Class TEACHER—Scale 2, to assist with Music in school, and with the ability to teach all age groups in the Infant School.

Closing date: 9th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121 Ext. 3367. Please quote Post Reference No. T.E.1074.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BOUGHWOOD INFANTS SCHOOL

Required for January, 1976: or earlier if possible—
Experienced TEACHER—Scale 2, to be responsible for the school library. Ability to play the piano desirable but not essential.

Closing date: 9th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121 Ext. 3367. Please quote Post Reference No. T.E.1073.

B. W. Ellis, Director of Personnel Resources.

RICHMOND UPON THAMES
(London Borough of)
BISHOP PERRIN C.E. J.M./I. SCHOOL
Hospital Bridge Road,
Twickenham, Middlesex

Required for September, 1975.

(1) Experienced TEACHER for Upper Juniors. Interest in Craft, audio-visual aids, Physical Education. Scale 2 post for suitably qualified and experienced candidate. C. of E. preferred.

(2) MUSIC TEACHER for lower Juniors. Scale 2 post for suitably qualified candidate.

Forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School by 20th June.

SHEFFIELD
EDUCATION COMMITTEE
HILLSBOROUGH MIDDLE SCHOOL
Parkside Road, Sheffield S6 1EZ

Required for September, 1975, an experienced M3 class TEACHER to help with the general responsibility for the lower half of the school and with the M3 girls' games. Scale 3.

Forms of application are obtainable from the Head Teacher of the School to whom they should be returned as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
DORRIDGE COUNTY JUNIOR SCHOOL
Station Road, Dorridge, Solihull
B93 8EU
(No. 1601)

MAN to lead MATHEMATICS teaching. Ability to take Boys' Games, Music an advantage. Scale 3 post available for suitable candidate.

Application forms may be obtained from Director of Education, P.O. Box 20, Council House, Solihull B91 3QU, and should be returned to the Headmaster.

SUFFOLK
COUNTY COUNCIL
CHANTRY JUNIOR SCHOOL
Astor Road, Ipswich IP2 0NR
Head Teacher, W. H. Massey

Required for September, 1975, ASSISTANT TEACHER with special responsibility for MUSIC throughout the school. Scale 2 Houghton post available for suitably qualified and experienced candidate.

Further details and forms from the Head Teacher at the school, to whom completed forms should be returned as soon as possible.

WEST SUSSEX
CONNAUGHT COUNTY JUNIOR SCHOOL
York Road, Littlehampton.
Required for September, 1975:
(560 on roll)

ASSISTANT TEACHER. Interest in SCIENCE/MATHEMATICS an advantage. Scale 2 post.

Grants towards removal and resettlement expenses payable in approved cases

Application forms, available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped, addressed envelope, should be completed and returned to the Headmistress at the school as soon as possible.

WILTSHIRE
COVINGHAM PARK COUNTY INFANTS' SCHOOL
The Harriers, Swindon, Wilts
SN3 5BD
(Number on roll: 201)

Required from September 1975 Scale 2 post for special responsibility.

Application forms from and returnable to Mrs. Jarman.

ST. BARNABAS PRIMARY SCHOOL
Drove Lane, Market Lavington
(Number on roll: 300)
School opened 1971.

TEACHER (Scale 2) for Upper Juniors. Co-operative teaching in two-class unit. September 1975 or January 1976.

Application forms and further details from the Headmaster.

WILTSHIRE
MELKSHAM
ALVERIC C.P. SCHOOL
St. Michael's Road,
Off King Street, Melksham
(Number on roll: 610)

TEACHER (man or woman) for third and fourth-year Juniors in a two-teacher co-operative unit in a new open-plan school. Possible Scale 2 for September 1975

Application form and further details from the Head Teacher.

Remedial Posts

KINGSTON upon Thames
(Royal Borough of)
LOVELACE JUNIOR SCHOOL
Mansfield Road, Chessington
KT9 2RN
(280 boys and girls)

Required for September a MASTER/MISTRESS for small class of slow learners.

London Allowance.

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE, to be returned to the Headmistress as soon as possible.

Scale 1 Posts

AVON COUNTY
BAPTIST MILLS INFANTS' SCHOOL
Millpond Street, Bristol, BS5 0SS

Required for September, TWO Infant TEACHERS, to work in co-operative teaching units. Scale 1 posts.

Application by letter to the Head teacher immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
COMBE DOWN JUNIOR SCHOOL
Church Road, Combe Down,
Bath Avon

Required for September, MASTER or MISTRESS for Lower Juniors. MUSIC an advantage

Application forms from the Headmaster

AVON COUNTY
ILMINSTER AVENUE INFANTS' SCHOOL
Ilminster Avenue, Knowle West,
Bristol BS4 1BX

Required for September, Infant TEACHER. Scale 1 post plus social priority school allowance.

Application by letter to the headmistress immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
OUR LADY OF THE ROSARY R.C. J.M. & I. SCHOOL
Tide Grove, Lawrence Weston,
Bristol BS11 0PA

Required for September, an ASSISTANT TEACHER for reception class. Applicants should be practising Catholics.

Application forms from the Head returnable to Father M. O'Regan, St. Mary's Presbytery, Kings Weston Lane, Bristol BS11 0QU.

NOTTINGHAMSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

Urban aid action/research linguistic project–Worksop

Applications are invited from men and women for two posts on the County's Unattached Staff (Scale 2), to be filled in September or as soon as possible thereafter.

The persons appointed will work in Infants' Schools in the Worksop area for a period of three years. They will join two other teachers in a study of the linguistic problems of disadvantaged young children in a project funded mainly by the Urban Aid Programme.

Applicants should have suitable teaching experience: particularly in Primary Schools. A knowledge of the linguistic development of young children is desirable plus the ability to develop work with parents.

Applications and further details may be obtained, (s.a.e.) from The Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP (Ref. Sch.13).

Closing date : 13th June, 1975.

LINCOLNSHIRE

Primary School Vacancies

DIGBY, TEDDER COUNTY
(Roll 205)
TEACHER for **LOWER JUNIORS** and to be responsible for the teaching of Music throughout the school. Burnham Scale 2.

RUSKINGTON WINCHELSEA COUNTY
(Roll 112)
EXPERIENCED TEACHER for vertically grouped infant class.

GRANTHAM NATIONAL C.E. (AIDED) JUNIOR
(Roll 512)
TEACHER FOR JUNIORS. Candidates to state special interests and the contribution they would be able to make to the general life of the school. Burnham Scale 2 available for suitably experienced candidate to be responsible for mathematics and/or care of audio visual resources.

GREAT HALE C.E. (CONTROLLED)
(Roll 51)
TEACHER for **INFANTS** and **LOWER JUNIORS.** Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (S.a.e.)

PRIMARY
Scale 1 Posts
continued

AVON COUNTY

ST. MARY'S R.C. JUNIOR MIXED AND INFANTS
Horley Street, Bath
Required for September, Man for Top Juniors' GAMES and PHYSICAL EDUCATION. Possibility of Graded Post for suitably qualified applicant.

Applications by letter to the Headmaster.

BERKSHIRE

WOKINGHAM DISTRICT
THE WALTER COUNTY INFANTS SCHOOL
(WS11828)
Murray Road, Wokingham, Berks
Required for September 1975: TEACHER to work in team with five to seven-year-olds in this newly-built open-plan school.

CAMBRIDGESHIRE

CAMBRIDGE AREA
Applications are invited from experienced TEACHERS for the following posts which are vacant from September, 1975.
JOHN FALKNER COUNTY INFANTS' SCHOOL
Sawston
Infant TEACHER. Interest in Fletcher Mathematics Work and Breakthrough to Literacy.
WATERBEACH COMMUNITY PRIMARY SCHOOL
Junior TEACHER required for this large open plan school.
FULBOURN COUNTY INFANT SCHOOL
TEACHER with a real interest in and a commitment to modern methods of infant education 5-7 age range.

Application forms may be obtained from the Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (s.a.e. please), to whom completed forms should be returned as soon as possible.

CROYDON

(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced TEACHERS
[illegible] INFANTS' SCHOOL
[illegible] Road, London, S.E.19
Tel. 01-653 4768
Head: Miss D. J. White
Tenable September, 1975
Experienced and enthusiastic TEACHER required.

Salary: New Burnham Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA

EDUCATION COMMITTEE
STORTH C. OF E. SCHOOL
nr Milnthorpe
(Controlled): four to 11 mixed
Roll 55
Required, September 1975, an experienced Infant TEACHER for this small two-teacher school. Interest in Music an advantage.

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Barrow-in-Furness, by 11 June, 1975.

DEVON

AXMINSTER ALL SAINTS C. OF E. PRIMARY SCHOOL
(Roll 36)
Applications are invited from suitably qualified persons for the post of ASSISTANT MISTRESS for class of five to seven year olds.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975.

Application forms (stamped addressed envelope, please) from Headmaster, All Saints C. of E. Primary School, Smallridge, Axminster, returnable by 13th June, 1975.

ESSEX COUNTY COUNCIL
THURROCK AREA

Peripatetic Remedial Teachers
Scale 2

To work as members of a team of peripatetic teachers for Primary Schools in the Area.

A car is essential as the teacher appointed will have to visit several junior schools during the week. The post involves diagnostic testing and teaching children who are retarded in reading. Applicants should have infant school experience or have done work with retarded readers in the junior school.

Application forms and further particulars from the Area Education Officer, Rectory Road, Grays, Essex RM17 5SL.

Cyngor Sir
DYFED
County Council
EDUCATION COMMITTEE

LLANDYSSUL C.P. SCHOOL, CARDIGAN

Applications are invited for the post of full-time (temporary) nursery assistant at the above named school, to commence duties on the 1st September, 1975.

Application forms are available on receipt of a stamped, addressed envelope from the Area Education Officer, Swyddfa'r Sir, Aberystwyth, and should be returned by the 20th June, 1975.

Applications are invited from experienced teachers for the following posts:

(A) SPECIAL EDUCATION CLASSES

(1) Hendy C.P. School, St. Clears C.P. School

Applicants for the above named posts must be sympathetic to the educational, emotional and social needs of the children who attend these full-time classes. Qualifications in special education would be desirable, but applications are invited from those who do not hold such qualifications. A knowledge of Welsh is desirable. Scale 1 posts plus special class allowance.

(B) PERIPATETIC TEACHER IN SPECIAL EDUCATION: ABERAERON AREA

Applicants should have successfully pursued a one year full-time course leading to a diploma or certificate in special education. Salary Scale [illegible]. Consideration may be given to those who have a wide experience of teaching less able children if they are prepared to obtain an extra qualification as soon as possible. In this case Salary Scale 1.

Applicants must possess a car. Essential user's scheme applies.

(C) PARTIALLY HEARING UNIT—CROSS HANDS C.P. SCHOOL

A vacancy occurs at the above partially hearing unit for a qualified teacher of the deaf. Scale II post plus special class allowance.

Consideration may be given to applicants who do not hold such a qualification, but who may be pursuing, or wish to pursue, a course leading to a qualification in this field—Scale I post plus special class allowance.

(D) HEOL GOFFA SPECIAL SCHOOL FOR E.S.N. (S) CHILDREN

Male teacher to teach physical education. It is intended that the teaching of movement, games and swimming should form a major part of his work. There are excellent facilities for these activities.

Previous experience in special education is not necessary but all applicants should be genuinely interested in E.S.N. (S) children.

Scale I post plus special schools allowance.

Application forms for all the above mentioned posts are available, on receipt of a stamped addressed envelope, from the Assistant Education Officer (Special Education) at the address below, and should be returned by the 20th June, 1975.

Education Department Headquarters,
Pibwrlwyd, Carmarthen.

HENRY D. THOMAS,
Director of Education.

DEVON

SILVERTON C. OF E. PRIMARY SCHOOL
(Roll 138)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS interested in SCIENCE, ART and CRAFT, PHYSICAL EDUCATION and SWIMMING to teach Juniors in a new open-plan school.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975, or as soon as possible thereafter.

Application forms and further details (stamped addressed envelope, please) from Headmaster, Silverton C. of E. Primary School, Silverton, Exeter, returnable as soon as possible.

DEVON

SOUTH TRELAWNY JUNIOR SCHOOL
Jedburgh Crescent, Ham, Plymouth
For September, a MISTRESS for Juniors. Scale 1 post.
SOUTH TRELAWNY INFANTS' SCHOOL
Jedburgh Crescent, Ham, Plymouth
Required September, experienced infant TEACHER for a class of middle infants. Pianist desirable. Scale 1 post, plus Social Priority Allowance.
SOUTH TRELAWNY INFANTS' SCHOOL
Jedburgh Crescent, Ham, Plymouth
Required September, ASSISTANT TEACHER for a class of "rising fives". Nursery training desirable but not essential. Scale 1 post, plus Social Priority allowance.
LIFTON COUNTY PRIMARY SCHOOL
North Road, Lifton
For September, TEACHER to take charge of the reception class in this modern rural school. 130 on roll.
PRINCE ROCK JUNIOR SCHOOL
Laira Bridge Road, Plymouth
An experienced TEACHER (male preferred) for second year junior class. Interested in the teaching of less able children. Scale 1.
Application forms from Head Teacher, returnable within 14 days.

DEVON

STICKLEPATH (BARNSTAPLE) COUNTY PRIMARY SCHOOL
(Number on roll 465)
ASSISTANT MISTRESS (Scale 1) required for September, 1975, to teach Infants. Interest in Breakthrough and Fletcher an advantage.

Application forms (stamped addressed envelope, foolscap) from Headmistress returnable as soon as possible.

DEVON

TEIGNMOUTH R.C. PRIMARY SCHOOL
Fourth Avenue, Teignmouth
ASSISTANT MISTRESS, Scale 1, required September, 1975, or January, 1976, for lower infants. Experience of teaching I.T.A. essential. R.C. preferred.

Application forms (stamped addressed envelope foolscap) from the Head Teacher, returnable by 13th June, 1975.

DORSET

BLANDFORD C.E. (CONTROLLED) INFANT SCHOOL
(Roll 260)
Experienced Infant TEACHER required for September, 1975.

Assistance with removal and legal expenses. For application form (to be returned by 9th June) send foolscap stamped addressed envelope to the County Education Officer, County Hall, Dorchester, Dorset.

DORSET

RUSHCOMBE FIRST SCHOOL
Manham Road, Corfe Mullen, Wimborne
(300 on roll)
Required September, 1975, for one year Infant TEACHER to work in an open plan situation. Application from newly trained teachers welcomed.

Application forms from Headmistress on receipt of stamped addressed envelope.

DORSET

ST. MARY'S C.E. FIRST SCHOOL
Station Road, West Moors
(130 on roll)
Required September, 1975, for one year only.

TEACHER for six year olds in an open-plan situation.

Application forms from the Headmaster on receipt of stamped addressed envelope.

EALING

(London Borough)
EDUCATION SERVICE
DRAYTON FIRST SCHOOL
Drayton Grove, West Ealing W.13
Required from September, 1975, an experienced class TEACHER for a seven and eight-year-old class in a twin grouped open plan area, sharing with another similar class. Interest in music or art and craft welcome.

A Scale 2 post available for suitable applicant.

London Allowance of £351 payable plus cost of living addition.

Application forms from the Headmistress at the school to be returned as soon as possible.
ST. VINCENT'S R.C. COMBINED FIRST AND MIDDLE SCHOOL
Pierrepoint Road, Acton, London, W.3
Required from September, 1975, TEACHER with an interest in Science. Scale 2 salary for suitably experienced and qualified candidate.

The school has a well equipped science area and is using the five to 13 Nuffield Project in Science.

London Weighting £351 plus cost of living addition.

Application forms from Head Teacher.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EAST SUSSEX

COUNTY COUNCIL
TICEHURST C.E. PRIMARY SCHOOL
Headmaster, Mr W. D. Jones
Required in September, experienced TEACHER for Reception Infants. Music desirable. Scale 2 post available for suitable applicant. Immediate applications, please.

Application forms from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned without delay.

GWENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1975.
ST. JOSEPH'S JUNIOR AND INFANTS SCHOOL
Newport
Experienced Roman Catholic TEACHER for Junior School. Active interest in GAMES with MUSIC and CREATIVE ARTS desirable. Scale 2 for suitably qualified and experienced person.

Application forms obtainable from L. F. A. Driscoll, Flat 5, Friars Court, Friars Road, Newport, Gwent, NP1 [illegible]T, to whom they should be returned.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
LITTLE MUNDEN J.M.I. SCHOOL
Dane End, near Ware
SG12 0NR

Infant TEACHER, full-time, Scale 1 required. September. Person to work with a family grouped middle and top infants in open-planned building.

Application forms and further particulars from the Headmaster.

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,200 boys including 200 in Preparatory Department)
(H.M.C.: D.G. becoming independent in 1976)
Required for September, a MASTER qualified to teach GENERAL SUBJECTS to boys aged seven to 11. An interest in games and out-of-school activities will be important.

Salary, generous London Burnham: Scale 2 might be available for an experienced candidate but the post could suitably be filled by a newly qualified teacher. Assistance with removal expenses for permanent appointees. Possibility of bachelor accommodation.

Apply with tabulated statement of qualifications and career, and names of referees, to the Headmaster, without delay. This is a permanent vacancy but candidates seeking temporary appointment would be considered.

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS DIVISION
[illegible] SCHOOL,
[illegible], near Luton, Beds.
[illegible]
[illegible] TEACHER required for September to take the Infant class [illegible] small village school.
[illegible]
[illegible]

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following posts. General Subjects in addition to any other qualifications mentioned. Unless otherwise stated schools admit the full infant and junior age range and are county schools.

Applications for specific posts should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officer.

College leavers applying for first teaching posts should submit applications to Divisional Education Officers.

GRAVESHAM DIVISION

ST. JOHN'S R.C. COUNTY PRIMARY INFANTS SCHOOL
Rochester Road, Gravesend
(Roll 264)
require
(1) MISTRESS for September, scale 2 post available for candidates able to offer music.
(2) MISTRESS for September, applications from college leavers welcome.

Applications to Canon F. Mundy, 102 Parrock Street, Gravesend.

GILLINGHAM DIVISION

ASSISTANT TEACHER—Scale 1—Man or Woman required for September, 1975, at PARKWOOD C.P. JUNIOR SCHOOL, Gillingham.

Application forms available from Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

SWALE DIVISION

EASTCHURCH C.E.P. (CONTROLLED) FIRST SCHOOL
Eastchurch, Sheerness, Kent
Infant TEACHER required for September, 1975. Scale 2 post available for suitably experienced teacher, but college leaver may apply.

Applications to the Headmaster.

THANET DIVISION

ST. GREGORY'S R.C. (Special Agreement) PRIMARY SCHOOL
Margate
(Roll 260)
ASSISTANT MISTRESS required for September, 1975, to teach top infant class.

Roman Catholic applicant preferable but not essential.

Applications to Head.

SEVENOAKS DIVISION

ST. MARY'S C.E. (AIDED) JUNIOR MIXED SCHOOL
St. Mary's Road, Swanley, BR8 7BU
ASSISTANT TEACHER Scale 1 for Juniors—state any special interests.

Please send stamped addressed envelope for application form to the Headmaster to be returned to Father Gwyther, St. Mary's Vicarage, Swanley, Kent.

TONBRIDGE-MALLING DIVISION

CAGE GREEN C.P.J.M.
Cage Green, Tonbridge
For September, MASTER or MISTRESS for Middle Juniors, able to take responsibility for 3rd and 4th year Music, including school choir. The school has a fully equipped Music Room and strong music traditions. Pianist essential. Well qualified college leavers welcomed to apply, but Scale 2 or 3 available for experienced teacher.

Application forms (stamped addressed envelope) from and to the Headmaster as soon as possible.

TUNBRIDGE WELLS DIVISION

SHERWOOD PARK C.P.J.M.
Friars Way, Tunbridge Wells
Temporary appointment for one year from September.
MASTER or MISTRESS to teach class of mixed ability in a helpful setting. A background of working with children learning individually from experience is looked for.

Application form (stamped addressed envelope) from and to the Headmaster as soon as possible.

MAIDSTONE DIVISION

NETTLESTEAD C.P. SCHOOL
Near Maidstone
MISTRESS for Infants. Music desirable.
[illegible] C.E.P. (CONTROLLED) PRIMARY SCHOOL
Near [illegible]
TEACHER for Infants. Music desirable.
MAIDSTONE THE HOLY FAMILY R.C. PRIMARY SCHOOL
TEACHER for Juniors.

Application forms from the Divisional Education Officer, [illegible] House, Hastings Road, Maidstone, returnable to the Rev. Father W. Duncan, The Holy Family Presbytery, [illegible] Road, Maidstone.
MAIDSTONE SOUTH BOROUGH COUNTY PRIMARY JUNIOR SCHOOL
Mistress. Music an advantage.

TUNBRIDGE WELLS DIVISION

HIGH BROOMS C.E. (CONTROLLED) J.I.
High Brooms, Tunbridge Wells
For September, MISTRESS to Second Year Juniors.

Application forms from and to the Headmistress.

ASHFORD DIVISION

ASHFORD KENNINGTON [illegible]
[illegible] Road, Kennington
MASTER or MISTRESS for Upper Juniors. Experienced teacher preferred.
ASHFORD ST. SIMON OF ENGLAND R.C. (A)
[illegible] Road, Ashford
MISTRESS for Infant Reception class. Practising member of the R.C. church preferred.
ASHFORD C.E. (A)
Barrow Hill
MASTER for top juniors. For one year temporary appointment during secondment of present post holder. Interest in Art and Crafts an advantage.

SHEPWAY DIVISION

ST. AUGUSTINE'S R.C.P. AIDED SCHOOL
45 Seabrook Road, Hythe, Kent
(Present roll 192)
Infant TEACHER, woman, tenable for September 1975. Catholic Training Certificate desirable.
LYMINGE C.E.P. (Controlled) SCHOOL
Lyminge, Hythe, Kent
(Present roll 196)
ASSISTANT TEACHER required for Upper Infants Lower Juniors. Music an advantage.

Scale 1 post.

September, 1975
NEW ROMNEY C.E.P. Controlled JUNIOR SCHOOL
Fairfield Road, New Romney, Kent
(Present roll 370)
ASSISTANT TEACHER, man or woman, required for third year class.

September, 1975.

Scale 1 post.

KINGSTON upon Thames

(Royal Borough of)
CHRIST CHURCH C. OF E. INFANTS' SCHOOL
Lime Grove, New Malden, Surrey KT3 3TW
240 boys and girls
Required for September, 1975, qualified Infant TEACHER for Low Infants. Committed Christian preferred.
CORPUS CHRISTI R.C. PRIMARY SCHOOL
Chestnut Grove, New Malden, Surrey, KT3 3JU
410 boys and girls
Required for September, 1975, MASTER or MISTRESS for Top Juniors. Applicant must be a practising Catholic.

London Allowance: £267.

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, [illegible] Tolworth Tower, Surbiton, Surrey [illegible], to be returned to the Headmaster of the school as soon as possible.

LEICESTERSHIRE

See the composite advertisement on page 40.

MERTON

(London Borough of)
EDUCATION COMMITTEE
COTTENHAM PARK C/E PRIMARY SCHOOL
Cottenham Park Road, S.W.20.
(Age range: 5-9 years)
Headmaster, Mr. P. B. Brine
Required September, 1975.
TEACHER for 6-7-year-olds in a Team Teaching situation working with two other teachers one of them being the Team Leader. Work on integrated day. Approximately 75 children between 6 and 7. Confirmed member of Church of England preferred.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required for September 1975 unless otherwise stated (s.a.e. please)

Scale 1

Aston Bampton C.E. School
(Roll 108)
Aston, Oxford, OX8 2DU
Teacher for lower junior class interested in child-centred approach. Preferably man for boys' games.

Benson C.E. Primary County School Infant Department
(Roll 350)
Oxford Road, Benson, Oxfordshire.
An Infant Teacher for a family-grouped class 5-7 year olds in a modern building separate from the Junior School.

The Queen's Dyke County Primary
(Roll 460)
Burwell Farm Estate, Witney, Oxon
Teacher for Infant Class (4+ to 6+ years) to work in close co-operation with either one or two other teachers in this school of flexible design. Nursery School experience would be an asset and the candidate must be prepared to work in an imaginative, child-centred way.

Saint Barnabas C of E First School
(Roll 180)
Great Clarendon Street, Oxford
Teacher required to take family-grouped five and six year olds. Ability to play the piano desirable.

St. John's Primary School
(Roll 306)
St. John's Road, Wallingford
Teacher—man or woman for Lower Juniors (age 7-9). Preference given to candidates who are willing to work in a team with two other teachers, and who show a flexible, imaginative approach to the teaching of children. Ability to offer music, pottery, or other creative arts and interests an advantage.

William Wetherell School
(Roll 59)
Upper Heyford, Oxford
1. Part-Time Teacher for two sessions per week.
2. Experienced Teacher to take Upper Junior Class. Swimming an advantage.

PRIMARY
Scale 1 Posts
continued

NEWHAM

(London Borough of)
POSTS OF SPECIAL RESPONSIBILITY
ST. ANTONY'S R.C. JUNIOR SCHOOL
Upton Avenue, London E7 9QB
(471 on roll)
Required as soon as possible:
ASSISTANT TEACHER (Middle Junior Classes).

Scale 2 post available for an applicant offering music qualifications and prepared to take some responsibility for development of music in this Group 6 school.

Burnham Scales, Plus London allowance £351. Plus Threshold payment £229.68.

Application forms are available from this office and should be returned to the undersigned (quoting TES) as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NEWHAM

(London Borough of)
POSTS OF SPECIAL RESPONSIBILITY
ST. MICHAEL'S R.C. JUNIOR MIXED AND INFANT SCHOOL
Arthur Road, London E6 4EF
(244 on Roll. Spring Term)
Required September, 1975:
Qualified TEACHER for Infants' Reception Class.

Scale 2 post available for suitable candidate.

Burnham Scales, plus London Allowances £351, plus Threshold payment £229.68.

Application forms are available from this office and should be returned to the undersigned (quoting TES) as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTH YORKSHIRE

(County of)
SCARBOROUGH AREA EDUCATION OFFICE
EAST WHITBY COUNTY PRIMARY SCHOOL
Required from September, 1975:—
ASSISTANT TEACHER, Scale 1, for Reception.
ASSISTANT TEACHER, Scale 2, to be responsible for the Nursery Annexe for the equivalent of 25 full-time places.

Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

REDBRIDGE

(London Borough of)
A few vacancies exist for experienced Infant and Junior TEACHERS from September.

Application forms available from and returnable to J. B. Fordham, B.A., Chief Education Officer, 255/259 High Road, Ilford, Essex, IG1 1NN.

SUFFOLK

COUNTY COUNCIL
WORTHAM LONG GREEN C.P. SCHOOL
(No. on roll 65)

Headmistress, Mrs. K. Ellor.

Applications from suitably qualified and experienced teachers are invited for the following post.

ASSISTANT MISTRESS, Infants, Scale 1 post.

Application forms and further details available from the Headmistress, Wortham Long Green C.P. School, Diss, Norfolk, to whom they should be returned as soon as possible.

SUFFOLK

COUNTY COUNCIL
ST. EDMUND'S R.C. V.A.P. SCHOOL
Bungay
(No. on roll 97)
Headmaster, Mr. B. Sheed

Applications from suitably qualified and experienced teachers are invited for the following post vacant from September, 1975, or January, 1976.

ASSISTANT MISTRESS, Scale 1, Infants.

Application forms and further details available from the Headmaster, St. Edmund's R.C. V.A.P. School, St. Mary's Street, Bungay, Suffolk, to whom they should be returned as soon as possible.

SUTTON

(London Borough of)
CAMDEN JUNIOR SCHOOL
Camden Road, Carshalton, Surrey
Experienced TEACHER for Third Year Junior Mixed-ability class able to teach "EN AVANT" FRENCH. School has a good catchment area and a happy staff. First appointment teacher will be considered.

Applications in the first instance to the Headmistress, Mrs. S. M. Davis. Tel. No. 01-647 7324.

SUTTON

(London Borough of)
MUSCHAMP JUNIOR SCHOOL
Muschamp Road, Carshalton
SM5 2SE
MASTER required for 2nd Year Juniors. Must be enthusiastic and able to develop P.E. and GAMES in the school. Scale Post for suitable applicant.

Applications in the first instance to the Headmaster, Mr. D. J. Harrison, telephone number 01-647 6871.

WEST SUSSEX

WICKBOURNE COUNTY INFANTS SCHOOL
Whitelea Road, Littlehampton
Required for September, 1975, ASSISTANT TEACHER for first year Infants. Please state special interests.

Grants towards removal and resettlement expenses payable in approved cases.

Application forms, available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmistress at the school as soon as possible.

WEST SUSSEX

(MID-SUSSEX AREA)
All scales post-Houghton report. Grants towards removal and resettlement expenses payable in approved cases.
ST. MARY'S C.E. AIDED PRIMARY SCHOOL
Link Lane, Pulborough
Sussex RH20 2AH
Required September, 1975, enthusiastic Infant TEACHER. Music an advantage.

Application forms from the Headmaster on receipt of a stamped addressed envelope.

WILTSHIRE

BISHOPSTONE C.E. CONTROLLED SCHOOL
Swindon, Wilts, SN6 8PW
Number on roll: 42
Infant TEACHER required for September, 1975, Scale 1.

Application forms and further details available from the Headmaster.
BRADFORD ON AVON, BERRYFIELDS PARK INFANTS' SCHOOL
Bradford on Avon, BA15 1ST
Number on roll, 239
TEACHER Scale 1 for Infants required from 1st September, 1975.

Application form from Headmistress returnable as soon as possible.
CORSLEY C.E. AIDED J. & I. SCHOOL
Warminster, Wilts
Number on roll: 67
INFANT TEACHER required for September, 1975.

Application form from and returnable to Mrs. R. H. Joy, Lane End Cottage, Corsley, Warminster.
DEVIZES, ST. PETER'S C.E. PRIMARY SCHOOL
Bath Road, Devizes, SN10 2AP
Number on roll: 260
TEACHER required from September 1st, 1975, if possible, for lower infant class.

Further details and application form from Headmaster returnable as soon as possible.
DEVIZES, SOUTHBROOM C.E. JUNIOR
Nursteed Road, Devizes, SN10 3AH
Number on roll: 630
TEACHER Scale 1 (permanent) and TWO TEACHERS Scale 1 (temporary for 1 year) required from 1st August, 1975.

Further details and application form from Headmaster, returnable as soon as possible.
MARLBOROUGH, ST. PETER'S C.E. CONTROLLED JUNIOR SCHOOL
The Parade, Marlborough, SN8 1LQ
Number on roll: 342
TEACHER Scale 1 for middle junior class. General subjects but interest in art/craft an advantage.

Further details and application form from Headmaster returnable as soon as possible.

WILTSHIRE

GRANGE JUNIOR SCHOOL
off Grange Road, Lower Stratton, Swindon, SN3 4JY

Required from September, Scale 1 post for first year Juniors. Application forms from and returnable to the Headmaster.

RUSKIN COUNTY JUNIOR SCHOOL
Wordsworth Drive, Stratton, Swindon, Wiltshire, SN2 6NG
(No. on roll: 430)

Required from September, Scale 1 post.

Application forms from and returnable to the Headmistress.

WARMINSTER, PRINCECROFT COUNTY J. & I. SCHOOL
Pound Street, Warminster, Wilts.
(No. on roll: 164)

Infant TEACHER required for September, 1975. Experience of cooperative teaching an advantage.

Application forms from the Correspondent Mrs. V. Waters, 34 South Street, Warminster.

Middle School Education

Headships

STAFFORDSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
CODSALL MIDDLE SCHOOL
Off Wolverhampton Road, Codsall, near Wolverhampton.
Re-advertisement
Applications are invited for the post of HEAD TEACHER of this school (Group 7) for children aged nine to 13 years to be opened in September, 1976, as part of the Authority's scheme of reorganisation for the area.

The school will be established in purpose-built premises on a campus which will be shared with the Codsall High School and St. Christopher's R.C. (A) Primary School.

Applications received in response to previous advertisements are under consideration.

Application forms and further particulars to be obtained from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford, to whom completed forms should be returned by 24th June, 1975.

STAFFORDSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
LANE GREEN C.E. (C) MIDDLE SCHOOL
Bilbrook, Codsall, near Wolverhampton
Re-advertisement
Applications are invited for the post of HEAD TEACHER of this school (Group 6) for children aged nine to 13 years to be opened in September, 1976, as part of the Authority's scheme of reorganisation for the area.

The school will be established in premises at present occupied by Lane Green Primary School, which will be extended for Middle School purposes.

Applications received in response to previous advertisement are under consideration.

Application forms and further particulars to be obtained from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford, to whom completed forms should be returned by 24th June, 1975.

Remedial Posts

Scale 1 Posts

SUFFOLK

COUNTY COUNCIL
HOWARD MIDDLE SCHOOL,
Beard Road, Bury St. Edmunds
(Coeducational: 9-13 years)
Required for September, 1975 or January 1976, a REMEDIAL TEACHER (Scale 1) to work with children with learning difficulties on a withdrawal basis. Special Class Allowance of £300 per annum for suitably experienced and qualified candidate.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

THE CITY OF
Birmingham
EDUCATION DEPARTMENT

COUNTY PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham B3 3BU, and return your applications to the Head Teacher.

CHERRY ORCHARD J.I. SCHOOL
Cherry Orchard Road, Birmingham B20 2LB
Old Scale 3 (Burnham). Scale 2 (Houghton). BOYS' GAMES AND ACTIVITIES.

GREEN MEADOW JUNIOR SCHOOL
Green Meadow Road, Birmingham B29 4EE
Scale 2 (Houghton) 3 (Burnham). Responsibility for a well established and equipped ENGLISH Department in a progressive Junior school.

MARSH HILL J.I. SCHOOL
Marsh Hill, Birmingham B23 7HY
Scale 2 (Houghton). Required September 1975: Man/Woman. Good all round teacher with interest in MATHS/SCIENCE.

PRINCE ALBERT J.I. SCHOOL (NC)
Albert Road, Birmingham B6 5NH
Scale 3 (Houghton) (S.P.S. Allowance). Responsibility for MATHEMATICS (Fletcher) and SCIENCE throughout the School. Vacancy due to promotion to Deputy Head.

REDNAL HILL JUNIOR SCHOOL
Irwin Avenue, Birmingham B45 8QY
Scale 2 for BOYS' GAMES OR CRAFT.

SPRINGFIELD JUNIOR SCHOOL
Springfield Road, Moseley, Birmingham B13 9NY
Required for September, 1975. Scale 3 post, area of responsibility to be decided. S.P.A. allowance payable.

TRESCOTT JUNIOR SCHOOL
Trescott Road, Birmingham B31 5QD
Scale 2 (Houghton) for MATHS. & SCIENCE. S.P.S. Allowance.

WHITTINGTON OVAL INFANT SCHOOL
Whittington Grove, Birmingham B33 8JG
MUSIC—MOVEMENT—P.E. Scale 2 plus S.P.S. Allowance.

YARNFIELD J.I. SCHOOL
Yarnfield Road, Birmingham B11 3PJ
Scale 2 (new). Enthusiastic Infant Teacher. Area of responsibility to be agreed.

YEW TREE J.I. SCHOOL
Station Road, Birmingham B6 6RA
(a) Scale 3 (Houghton). HEAD OF INFANT DEPARTMENT. Required for September.
(b) Scale 2. Experienced Teacher to be responsible for LOWER JUNIORS.
(c) Scale 2 BOYS' GAMES. S.P.S. Allowance.

ST. AUGUSTINE'S R.C. J.I. SCHOOL
Avenue Road, Birmingham B21 8ED
Scale 3. Head of Dept. for INFANTS. An experienced Catholic teacher required. Previous applicants need not reapply. Applications to Correspondent Manager, c/o School.

GUARDIAN ANGELS R.C. J.I. SCHOOL
Hurst Lane, Birmingham B34 7HN
Scale 2. Boys' P.E. AND GAMES. Applications to Correspondent Manager, c/o School.

ST. MARK'S R.C. J.I. SCHOOL
Almond Croft, Old Walsall Road, Birmingham B44
Scale 2 available for suitable applicant. Assistant teacher for UPPER JUNIORS AND RESPONSIBILITY FOR BOYS' GAMES. Newly qualified applicant considered. Applications to Correspondent Manager, c/o School.

There is a scheme for assistance with removal expenses; mortgage facilities available.

(V18663)

GRAMPIAN REGIONAL COUNCIL

Education Department

Applications are invited from registered teachers with the appropriate qualifications and experience for the following posts. The responsibility payment is shown in brackets.

Aberdeen Division

Primary

ASHGROVE INFANT SCHOOL
Head Teacher (£869).
Applicants should hold an Infant and Nursery qualification.
FERRYHILL PRIMARY SCHOOL
Head Teacher (£1,647).
MILE END PRIMARY SCHOOL
Assistant Head Teacher (£825).
SEATON PRIMARY SCHOOL
Assistant Head Teacher (Early Stages) (£579).
Applicants should hold an Infant and Nursery qualification.

Secondary

HILTON ACADEMY
Principal Teacher of Modern Studies (£1,140).
KINCORTH ACADEMY
Assistant Principal Teacher of Physical Education (£702).
NORTHFIELD ACADEMY
Principal Teacher of Modern Studies (£1,272).
Assistant Principal Teacher of Mathematics (£636).
Assistant Principal Teacher of Modern Languages (French and/or German) (£636).
POWIS ACADEMY
Year Mistress (£1,140).
Principal Teacher of Modern Studies (£1,140).
Assistant Principal Teacher of Science (£570).
Assistant Principal Teacher
(Non-Subject) with responsibility for outdoor education (£570).
RUBISLAW ACADEMY
Assistant Head Teacher (Male) (£1,863).
Assistant Principal Teacher of Science (£675).
Assistant Principal Teacher
(Non-Subject) with responsibility for Careers and assistance with Guidance in Years V/VI. (£675).
SUMMERHILL ACADEMY
Assistant Head Teacher (Female) (£1,584).
Teacher-in-Charge of Special Unit (£1,215).
This unit is for disruptive pupils and is the first of such "in-school" units to be set up by the Authority. The teacher-in-charge will have the status of a Principal Teacher and will be responsible also for the oversight of remedial teaching in the school. Fuller information will be sent to applicants.
Assistant Principal Teacher of English (£609).
TORRY ACADEMY
Assistant Principal Teacher
(Non-Subject) with responsibility for Careers (£528).
Assistant Principal Teacher of Business Studies (£528).

Kincardine and Deeside Division

MACKIE ACADEMY
Rector (£3,963).

Further information and application forms, (in triplicate), which should be returned, not later than 13th June, 1975, may be obtained from The Divisional Education Officer, St. Nicholas House, Broad Street, Aberdeen, AB9 1AG.

JAMES A. D. MICHIE, Director of Education.

Required in September, 1975:

PRIMARY

ALEXANDRA INFANTS' C.P.,
Wrexham
To take charge of Nursery Unit. Scale 2 for suitably qualified/experienced teacher.

MELIDEN, YSGOL MELYD C.P.
Assistant Teacher for Boys' Games.
Welsh desirable and an interest in local studies.

RHYDGALED C.P.
Assistant Teacher.
Knowledge of Music desirable. Welsh essential.

SPECIAL

BORRAS PARK C.P. SCHOOL
Wrexham
Partially Hearing Unit
Applications are invited from qualified and experienced teachers for the post of Assistant Teacher to take charge of this well established unit.

For Primary and Special School posts Application Forms in Welsh or English are available on request from the undersigned, to whom they should be returned by June 9th.

SECONDARY
(Comprehensive)

HAWARDEN HIGH SCHOOL
Head—T. K. Hibbert, B.A.

TEACHER FOR MUSIC

The teacher appointed will undertake full responsibility for the teaching of Music, but initially he/she will be required to offer another subject, preferably R.E.

The school is a developing Comprehensive which will have its first third year pupils in September next. There will be over 1,000 pupils on roll in 1976. An extensive building programme is planned, the first phase of which will include a Music Suite.

This post offers an ideal opportunity for an enthusiastic teacher who is prepared to contribute fully towards this development. A Scale post is available for a suitably qualified and experienced candidate, but newly qualified teachers are welcome to apply.

Application forms for this post are obtainable from the Head, Mr. Hibbert, to whom they should be returned by June 9th.

ALUN SCHOOL,
Mold
(11-18, 1,450 pupils)
Acting Head—M. Wynn Williams, B.Sc.

1. Teacher of BOYS' CRAFTS.
Woodwork and metalwork, to teach within the Design Faculty and to work mainly with Lower School pupils. Ability to work in Plastics would be an advantage. Scale 1.

2. Teacher of ART.
To work with a team of teachers within a Design Faculty. An interest in Pottery would be an advantage. Most of the work would be with Lower School pupils. Scale 1.

3. Teacher of RELIGIOUS EDUCATION.
In the Lower School, with some Welsh. Scale 1.

4. MUSIC Specialist.
To share in the teaching of Music up to and including 'O' level and C.S.E. Ability to offer some English in the Lower School would be an advantage. Scale 1.

RHYL HIGH SCHOOL,
Grange Road, Rhyl
(11-18, 1,350 pupils)
Head—Keith Sanderson, M.A.

ASSISTANT, SCALE 1

To teach SWIMMING AND GIRLS' P.E. The school shares a well equipped Sports Complex with the local community, and the successful candidate would be required to teach the normal range of Girls' P.E. activities in the morning in this established comprehensive school. In the afternoons she would be required to teach Swimming to classes for local Primary Schools who visit the Centre.

ST. JOSEPH'S R.C. HIGH SCHOOL,
Sontley Road, Wrexham
(11-16, 400 pupils)
Head—J. K. Thompson, M.A., B.Sc.

MATHEMATICS.
Master/Mistress to assist with the teaching of this subject to 'O' and C.S.E. standard in this developing Comprehensive School.

Unless otherwise stated, applications for the Secondary posts should be made immediately by letter to the Heads of the respective schools giving full details of qualifications and experience, and names and addresses of three referees.

CLWYD
County Council
North Wales

JOHN HOWARD DAVIES, Director of Education
Shire Hall, Mold.

MIDDLE
Remedial Posts
continued

SUFFOLK
COUNTY COUNCIL
ALL SAINTS CHURCH OF ENGLAND CONTROLLED MIDDLE SCHOOL
Sudbury
(Coeducational: 9-13 years)
Headmaster: G. L. Duffield
Required for September 1975 or January 1976 a REMEDIAL TEACHER (Scale 1) for withdrawal groups in the first and second years. Special Class Allowance of £36 per annum for suitably experienced and qualified candidate.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

By Subject Classification

Domestic Subjects

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
DANLEY MIDDLE SCHOOL
Halfway, Sheerness
Required September 1975:
A MISTRESS for HOME ECONOMICS and NEEDLECRAFT to be responsible for the subjects across the age range nine to 13. A well equipped multi-purpose room is available to allow maximum opportunities for a wide approach and integration with other subject areas.
Possibility of Scale 2 for a suitably experienced candidate. A college leaver with the right approach would be seriously considered.
Applications by letter to the Headmaster immediately with full details of qualifications, experience, including an outline of personal approach to these subjects in the Middle Years. Names and addresses of two referees should be supplied.

MERTON
(London Borough of)
EDUCATION COMMITTEE
CHAUCER MIDDLE SCHOOL
Canterbury Road, Morden, Surrey
Headmaster, Mr. W. J. R. Price
ASSISTANT TEACHER required January, 1976, or earlier if possible, to take GENERAL SUBJECTS in this mixed middle school for pupils aged nine to 13 years. Burnham Scale 2 available for candidate able to accept responsibility for HOME ECONOMICS throughout the School.
London Allowance £351. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
[illegible] MIDDLE SCHOOL
[illegible] Road, Biggleswade
Required for September.
Applications are invited for a TEACHER OF HOME ECONOMICS to join the design department of this new middle school. Preference will be given to applicants for a permanent appointment and there is scope for promotion internally.
Apply by letter to the Headmaster at the school from whom further details may be obtained.

DORSET
HAMWORTHY MIDDLE SCHOOL
Ashmore Crescent, Hamworthy
Poole
(eight to 12 years)
Required, September 1975, NEEDLEWORK or DOMESTIC SCIENCE TEACHER. Possibility of Scale 2 post. Assistance with removal and legal expenses.
Application forms from the Headmaster on receipt of stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
EDWINSTREE SCHOOL
Norfolk Road, Buntingford
Royston 71446
TEACHER required September to take responsibility for HOME ECONOMICS throughout this nine to 13 school. The widest approach is looked for with involvement in the widest sense. There is a well equipped room for the subject.
Apply to the Headmaster from whom forms and further details may be obtained.

ENGLISH

English

Heads of Department

SOMERSET
ALL HALLOWS
Cranmore Hall, Nr. Frome
This recognised independent Catholic co-educational boarding and day school will have, in September, 1975, a vacancy arising from the expansion in numbers and the promotion of a senior member of the academic staff.
A GRADUATE is sought, preferably in ENGLISH, with FRENCH or MATHEMATICS subsidiary. The salary will be Scale 3 Burnham. Free bachelor accommodation is offered. If the successful candidate is married, a three bedroomed house, rent and rates free, would be available if his or her spouse were able to offer some contribution to the life of the school. Subsidised education and free meals in school for the children would be negotiable.
Apply to The Headmaster, P. F. J. Kellerer, with a full curriculum vitae and the names of three persons to whom reference may be made.

Mathematics

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
DAUBENEY MIDDLE SCHOOL
Orchard St, Kempston
Required for September, 1975:—
MATHEMATICS SPECIALIST to organise and teach the subject throughout this comprehensive Group 6 Middle School. Scale 2 post available.
Application forms from Mrs. M. Lloyd-Williams, Headmistress, Daubeney School, Orchard Street, Kempston, Bedford MK42 7PS.

DUDLEY
(Metropolitan Borough)
LUTLEY MIDDLE SCHOOL
Brookwillow Road, Halesowen
West Midlands B63 1BU
([illegible]; 300 on roll)
Required for September, 1975, experienced TEACHER to act as ADVISER in MATHEMATICS in this purpose-built school. Please indicate range of other subjects offered. Scale 2 post available for suitable applicant.
Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

Modern Languages

Other Posts on Scale 2 and above

DORSET
CRANBORNE MIDDLE SCHOOL
Cranborne
(410 on roll)
Required, September 1975, TEACHER to specialize in FRENCH. Scale 2 post available. Possibility of appointment from January, 1976. Assistance with removal and legal expenses.
Applications in writing to Headmaster (telephone Cranborne 348).

Scale 1 Posts

EDINBURGH
CARGILFIELD
I.A.P.S. School of 136 boys situated on outskirts of Edinburgh. Required January, 1976, bachelor to teach C.E. and Middle School FRENCH. Ability to teach another subject as well would be an advantage. Opportunities may be available to coach top game in rugger and hockey.
Applicants should possess a teaching qualification. Accommodation will be provided. Salary according to the Scottish Scale.
Application should be addressed in writing to: The Headmaster, Cargilfield, Gamekeepers Road, EH4 6HU.

Music

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
EDWARD MIDDLE SCHOOL
Edward Street, Grimsby
Required for September, 1975:—
CLASS TEACHER for second year. Ability to teach music or play piano an advantage. Scale 2 available for suitable applicant.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Headteacher at the school within 10 days of this advertisement.

Scale 1 Posts

BERKSHIRE
CROSFIELDS SCHOOL
Shinfield, Reading
230 boys, 7-13+

Qualified MUSICIAN required for September or January. Well developed department with visiting teachers. Choirs include adults and the orchestra participates in extra mural events. Any supporting subjects welcome.
Houghton Scale 2, D.E.S. Superannuation. Staff accommodation possible, or non-resident.
Applications to H. A. Stillman, including full curriculum vitae.

EALING
(London Borough)
EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing, London W.13
Required from September 1975:
Experienced TEACHER to take overall responsibility for MUSIC in the school and to do some general teaching as member of a team in this new purpose-built school.
London Allowance of £351 plus cost of living addition.
In appropriate cases, subject to conditions, assistance may be granted and legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms obtainable from Head Teacher to be returned as soon as possible.

Speech and Drama

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
JOHN PERRYN MIDDLE SCHOOL
Long Drive, London W3 7PD
TEACHER experienced in Modern Primary approaches and able to help in the development of DRAMA and MOVEMENT. Scale 2 post may be available to suitable applicant.
Scale 1 Teachers with some experience and a desire to develop forward looking approaches to class teaching.
London Weighting £351 is payable plus Threshold addition.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms available from the Head.

Technical Studies

Scale 1 Posts

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
EDWINSTREE SCHOOL
Norfolk Road, Buntingford
Royston 714461
TEACHER of CRAFT required September. A well equipped WOOD/METALWORK shop is available and all children study the subject. The ideal person would offer a range of interests and skills with every encouragement and would look for involvement in the widest sense. Edwinstree is a well established (1970) but still growing nine to 13 school in rural Hertfordshire.
Applications to the Headmaster, from whom forms and further details may be obtained.

Other than by Subject Classification

Scale 1 Posts

DORSET
HAMWORTHY MIDDLE SCHOOL
Ashmore Crescent, Hamworthy, Poole
(8-12 years)
Required September, 1975: A good all round TEACHER of basic subjects. Possibility of Scale 2 post. Assistance with removal and legal expenses.
Application forms from Headmaster on receipt of stamped addressed envelope.

DUDLEY
METROPOLITAN BOROUGH
MANOR WAY MIDDLE SCHOOL
Brier Mill Road, Halesowen,
West Midlands B63 3HA
(10 to 13; 340 on roll)
Required for September, 1975, GENERAL SUBJECTS TEACHER. Ability to teach French an advantage. Applications welcomed from new entrants.
Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.
Further particulars and application forms from the Headmistress, to whom completed forms should be returned urgently.

HERTFORDSHIRE
COUNTY COUNCIL
LYNDHURST SCHOOL
Gateshead Road, Borehamwood
Hertfordshire
Required for September, ASSISTANT TEACHER, Scale 1, for this three-form entry middle school. First appointment considered.
Details of experience and interests to Headmaster as soon as possible, giving names of two referees. Tel.: 01-953 4953.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
ST. GEORGE'S C.E. MIDDLE SCHOOL
St. George's Avenue, Sheerness
(Roll 420, mixed: nine to 13 years)
Scale 1 post
MASTER or MISTRESS for GENERAL SUBJECTS. Ten to 11s. Could follow special interest with other age groups.
Applications to Headmaster at the School.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ALPHEA MIDDLE SCHOOL
Courtney Road, SW19 2ED
Headmaster, Mr. J. H. Beall
ASSISTANT TEACHER required September, 1975, to take GENERAL SUBJECTS with 12 to 13 year olds in this mixed middle school for pupils aged nine to 13 years. Ability to teach Mathematics and take Boys Games an advantage.
London Allowance £351 plus added Social Priority Allowance. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

NORTHUMBERLAND
COUNTY COUNCIL
BELLINGHAM COUNTY MIDDLE SCHOOL
Required for September, TEACHER to be responsible for MATHEMATICS and SCIENCE throughout the school. Scale 2. The school is situated in rural Northumberland on the edge of the National Park.
Application forms, returnable as soon as possible, obtainable by forwarding a foolscap stamped addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

Secondary Education

Headships

GWYNEDD
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL JOHN BRIGHT
Llandudno
(Mixed Comprehensive 11 to 18
1,360 pupils)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of the above school, to commence duties on January 1st, 1976.
Salary—Group 12. Knowledge of Welsh essential.
Application forms obtainable from the undersigned, to whom completed applications should be returned by June 16th, 1975.
Tecwyn Ellis, Director of Education, Education Offices, Caernarfon.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER, NUNNERY WOOD SECONDARY SCHOOL,
Spetchley Road, Worcester
WR5 2LT
Group 11: 1,100 boys and girls
Applications are invited for the post of HEAD TEACHER of this 11 to 16 mixed secondary school for January, 1976. The school is housed in post-war buildings situated in a pleasant residential area in the City of Worcester.
Application forms and further details on receipt of a stamped addressed envelope (foolscap) from the County Education Officer, Castle Street, Worcester WR1 3AG, to be returned by 13th June, 1975.

SHEFFIELD
EDUCATION COMMITTEE
HURLFIELD CAMPUS
APPOINTMENT OF HEAD OF CAMPUS
The Committee are looking for a candidate of outstanding vision and energy to lead one of Sheffield's developing urban community campuses from January, 1976.
Sheffield is among the leaders in establishing comprehensive education, participative school government, and multi-purpose community campuses. The headship of Hurlfield Campus (Group XI plus £480 plus social priority allowance) offers a first class opportunity to make a significant and creative contribution to the city's education service.
The Campus consists of a modern Adult Education Centre, a purpose-built Youth Club, and a co-educational comprehensive school for 1,200 pupils between the ages of 12 and 18. The organisation of the Campus is federal but with large areas of policy and activity common to all three wings. Salary £6,755-£7,275.
For further particulars and application forms, please write to the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield, S1 1RJ. Forms should be returned by 30th June.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE GRAMMAR SCHOOL OF ELIZABETH, QUEEN OF ENGLAND
Tamworth
Group 9
As a result of the forthcoming retirement of the present Headmaster, Mr. B. A. Baker, M.A., applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of this coeducational grammar school. It is hoped that the successful applicant will take up the appointment on the 1st January, 1976.
The authority is currently seeking approval to reorganisation proposals for the Tamworth area by which Queen Elizabeth Grammar School would merge, probably in 1978, with the Mercian (Boys') Modern School adjacent to it on the same campus, to form a co-educational comprehensive school provisionally assessed as Group 11, for 1,100 pupils aged 11-18 years.
Application forms and further particulars of the post are available from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford, ST16 2DH (stamped addressed envelope).

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton LU4 8BW
Headmistress: Mrs. V. Mitchell-Bowles B.Ed (Hons.)
(Number on roll 640, 11 to 16 plus)
SECOND DEPUTY HEAD TEACHER (Salary £4,479 to £5,019 plus Social Priority Allowance £201) required for September, 1975, or January, 1976, in this co-educational comprehensive school. Well established G.C.E., C.S.E. and R.S.A. courses with progressive curriculum.
The responsibilities of the successful applicant will include participation in overall organization and administration of pupils' welfare and discipline and, according to the individual's interests and abilities, could also include curriculum development, direction and coordination of studies and supervision of records. Experience, expertise, vitality and personality are essential requirements for this post.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Further particulars and application form to be obtained from the Headmistress to be returned by 20th June, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Lansdale Road, Dunstable
Headmistress, Miss C. H.
B.A.
Number on Roll: 1,160
Girls including 200 in Sixth
—September, 1975.
DEPUTY HEADMASTER required for September, or January, 1976, due to [illegible] of present holder to [illegible]. Senior Staff comprise Deputy Mistress, Second Master and Senior Teachers. Applications invited from well-qualified experienced teachers with [illegible] and administrative ability [illegible] work in close cooperation with Head and Senior Staff. [illegible] well established to "A" [illegible] and C.S.E. level. Teaching [illegible] tribution may be in any [illegible] area.
In September, 1975, [illegible] four schools received [illegible] 13-plus non-selective [illegible] combined in their existing [illegible] one site to form a [illegible] prehensive school.
The Authority has a scheme [illegible] teachers moving into the [illegible] to assist with removal expenses [illegible] house purchase.
Application forms and [illegible] details can be obtained from [illegible] Headmistress at the school [illegible] should be returned as soon as possible.

BERKSHIRE
SLOUGH DISTRICT
HOLMEWOOD COUNTY SECONDARY SCHOOL
[illegible] Road, Slough
(630 boys and girls)
Head: R. M. Sheldon, M.A.
Required January, 1976, [illegible] MASTER. It is anticipated that the school will remain in Group [illegible] per annum local weighting [illegible] ance. Possibility of accommodation within approximately [illegible] Removal expenses and lodging allowance payable in approved [illegible].
Application forms from, and returnable to, the District Education Officer, [illegible] Street, Slough SL1 1EN, by [illegible] June, 1975.

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £[illegible] per annum THROUGHOUT THE COUNTY.
*Generous relocation expenses and assistance with house purchase in approved cases.
*Some District Councils may be able to provide housing accommodation to Teachers.
*Applicants should be able to teach general form subjects in addition to those other subjects stated below.

Posts of Responsibility

NORTH-WESTERN AREA
Area Education Officer, Lismore, 9 Heathside Road, Woking.

ST DUNSTAN'S RC MIDDLE
Woking (440)
Head of Mathematics or Science. Scale 3. It will be necessary to offer another subject for about a quarter of the timetable.
Head of Music. Scale 2. It will be necessary to offer another subject, if possible French.

ST FRANCIS RC FIRST, Woking (278)
Master/Mistress required to teach 8 to 9 year olds and take charge of Music throughout the school. Scale 2 post available for suitable applicant.

Scale I Posts

NORTHERN AREA
Area Education Officer, Esher Lodge Annexe, High Street, Esher.

ST MICHAEL'S RC PRIMARY, Ashford (321)
Master/Mistress for 5 to 6 year old class. First appointment considered.
Master/Mistress for 7 to 8 year old class. Infant/Junior training preferred.

NORTH-WESTERN AREA
Area Education Officer, Lismore, 9 Heathside Road, Woking.

ST CUTHBERT'S RC PRIMARY, Englefield Green (228)
Master/Mistress for lower juniors.

ST DUNSTAN'S RC MIDDLE Woking (440)
Master/Mistress for the 9 to 11 year age range. Ability to take French "En Avant" an advantage.

ST THOMAS THE APOSTLE RC MIDDLE Chertsey (465)
Master/Mistress to take a class of 9 or 10 year olds. Candidates should be in sympathy with the aims of a Roman Catholic school.
Further details available from the appropriate Area Education Officer. Application forms available on receipt of a self-addressed foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ. Complete list of vacancies available second week of each month; if possible please state areas preferred.

Education Department
TEACHING VACANCY
MIDDLE and SECONDARY SCHOOLS
Shawfield—Norden Community Middle School (10-13)
Shawfield Lane, Norden, Rochdale OL12 7RQ.
Tel.: Rochdale 58862.

Community Tutor
(Scale 3 Houghton)
Applications are invited from qualified teachers for the above post. The Community Tutor will be expected to promote the development of Community activities at the school in conjunction with the Community Council and the Head Teacher.
Application forms and further particulars may be obtained by enclosing a foolscap stamped addressed envelope to the Head of the School to whom they should be returned by 18th June, 1975.
Metropolitan Borough of Rochdale

SECONDARY
Deputy Headships
continued

BIRMINGHAM 21
KING EDWARD'S GRAMMAR SCHOOL FOR GIRLS
Rose Hill Road
(Voluntary Aided: 700 girls)
Applications are invited from suitably qualified and experienced TEACHERS for the post of second DEPUTY HEADMISTRESS at this Group 10 grammar school as from September, 1975.
Letters, giving age, qualifications, experience and names of two referees should be sent to the Headmistress and should include a brief statement as to what the candidate considers to be her particular interest in the running of the school.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon, CR0 6DD
Tel: 01-654 0913
Head: Mr. P. P. Francis, M.A.
Tenable: September 1975
SECOND MISTRESS required for this 11-18 mixed comprehensive school. The main duties will be concerned with overall responsibility for girls' welfare and liaison with welfare agencies. Teaching contribution would be most suitable in Home Economics or Humanities but other subject areas are not precluded.
Salary: Burnham Scale Deputy Head Group 7.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DONCASTER
EDUCATION COMMITTEE
BALBY HIGH SCHOOL
Oswin Avenue, Balby, Doncaster
Tel: Doncaster 853157
Required for January, 1976 or earlier:
DEPUTY HEAD
Group 10
Applications are invited from well-qualified and experienced teachers. The successful candidate will be expected to take a full share in the management of the school.
The school has a comprehensive intake of some 220 pupils, and as part of the Doncaster plan, operates a 13 plus parental option transfer to Doncaster Grammar School. For pupils remaining at Balby High, there are well-established C.S.E. and "O" level courses.
Vacancy due to the promotion of present holder to Headship.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
WEST SECONDARY SCHOOL FOR BOYS
Dartford
(Group 9)
DEPUTY HEAD required for January, 1976 (or earlier if available). The school has a roll of approximately 600 and is situated in central Dartford. There is a full range of C.S.E. and "O" level courses. An interest in pastoral work or administration and curriculum development would be an advantage. Fringe Allowance.
Application forms and further details from Divisional Education Officer (stamped addressed envelope), Essex Road, Dartford.

MEDWAY DIVISION
CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hall Road
(Roll 600)
For September, DIRECTOR of STUDIES, Scale 4, to be responsible for timetabling, to liaise with Careers and Year Group staff and to act in an advisory capacity on curriculum choice with senior girls; ability to help in Humanities Department a recommendation.
Social Priority Schools' allowance also payable.
Applications to the Headmistress—two referees.

ASHFORD DIVISION
ASHFORD, DUNCAN BOWEN HIGH SCHOOL
Kingsnorth, Ashford, Kent
(Boys and Girls) (Roll 1,150)
Second DEPUTY HEAD (woman) required September, 1975, to join management team of four.
Qualified, experienced teachers with determination and understanding are invited to apply to the Headmaster for further particulars of this challenging post in a growing school.

ASHFORD, [illegible] SCHOOL
(Boys and Girls) (Roll 470)
Applications are invited from suitably qualified TEACHERS for the post of SENIOR MISTRESS at this Group 8 mixed Secondary School. The vacancy is from September, 1975. The school is a four-form entry High School having a Comprehensive intake of pupils aged 11-plus and with limited transfer to Upper School at 13-plus.
Applications by letter to the Headmaster, naming two referees and enclosing full details of previous experience, etc.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS' GRAMMAR SCHOOL
Field Hill, Batley, WF17 0BD
Required for September, 1975, or January, 1976, Deputy HEADMISTRESS (Group 8). Applications are invited from well qualified experienced graduates with good administrative ability and qualities of leadership.
Application forms and further particulars obtainable from the Headmistress.

NORFOLK
COUNTY COUNCIL
Education Department

Required for September, 1975:—

DEPUTY HEAD
for
ST. EDMUND'S ROMAN CATHOLIC SECONDARY SCHOOL
Gt Yarmouth NR31 6TB
(Group 4 Pre-Houghton; roll 154)
DEPUTY HEAD required for this small Secondary School. The successful candidate will be responsible for Religious Education and various Administrative duties.
Application forms and further details available by sending a stamped addressed foolscap envelope to the Headmaster at the School to whom completed forms should be returned as soon as possible. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
Education Department

Required for January, 1976:—

HEAD
for
EARLHAM COMPREHENSIVE SCHOOL
(Group 11, 1,023 on roll; 11-18 years)
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 27th June. Removal expenses are payable in accordance with the Authority's scheme.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL BOYS' HIGH SCHOOL
Auckland Road, Smethwick, Warley, West Midlands
Required for 1st January, 1976, or sooner if possible, SECOND DEPUTY HEAD TEACHER (Pastoral) for this Group 10 boys' comprehensive school which will have 770 pupils on roll in September, 1975. The person appointed will be responsible for: coordinating all aspects of welfare and pastoral care; certain aspects of discipline; and coordinating all educational and other visits and the administration of monies collected in respect of these.
This post carries a Social Priority Allowance. Removal expenses and lodging allowances available in approved cases.
Application forms and further details are available from, and returnable to, the Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands.
Closing date 16th June, 1975.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
THISTLEY HOUGH HIGH SCHOOL
Newcastle Lane, Penkhull, Stoke-on-Trent, ST4 5JJ
Group 9
Age range 12-16 years
Number on Roll—800
DEPUTY HEAD TEACHER required at this mixed comprehensive school for January, 1976.
Closing date—30th June, 1975.
Applications are invited for the above appointment which is vacant from January, 1976.
Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before the specified closing date.

STAFFORDSHIRE
COUNTY COUNCIL
CHASETOWN COMPREHENSIVE SCHOOL
Off Highfield Road, Chasetown
Roll: 1,000
SECOND DEPUTY HEAD, Group 9, required from January, 1976. Applications are invited from graduates with significant experience for this major new post. Duties will include specifically responsibility for work on careers in Higher Education with Sixth Form pupils.
The school opened in 1970 in very pleasantly situated purpose-built accommodation which has just received major extensions.
Application forms and further particulars available from the Headmaster (stamped addressed envelope), returnable within 14 days.

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY COMPREHENSIVE SCHOOL
Hall Lane, Great Wyrley, Walsall
(Roll: 1,000)
DEPUTY HEAD (Group 11) DIRECTOR OF STUDIES
The above vacancy for January 1976, arises following the promotion of the present Director to a Secondary Headship. This developing school, with its full unstreamed ability range now reaching the Fifth Year serves four local villages.
Forms and full particulars from the Headmaster on receipt of stamped addressed envelope.

Remedial Posts

Heads of Department

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon, CR0 6DD
Telephone 01-656 0913
Head: Mr P. P. Francis, M.A.
Tenable September, 1975
HEAD OF REMEDIAL DEPARTMENT is required in this 11 to 18 mixed comprehensive school. A very well-equipped and established department awaits the right person. New entrant could apply who has a real interest in this work.
Salary: New Scale 3 available for experienced applicant, with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
This is a high school, age range 11-16, with a comprehensive intake into its Lower School and with main school courses to G.C.E. and C.S.E. examinations.
Required for September, HEAD of REMEDIAL DEPARTMENT, Scale 3 Houghton. The department functions within the Faculty of Guidance (which also includes counselling services). It provides a variety of systems of support for students with learning difficulties and advice and help in normal classroom situations. The successful candidate would be responsible for assessment of students' needs for promoting and guiding the programmes of support given by the staff of the department. Assistance to teachers is given with rehousing, removal and resettlement expenses in approved cases.
Applications (no forms) giving full particulars and the names and addresses of professional referees should be sent to the Headmaster immediately.

Other Posts on Scale 2 and above

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL
Downton Road, Bristol BS4 1QD
(S.P.A. Comprehensive,
nine-form entry)
Required for September, TEACHER with a special interest in caring for the maladjusted and backward. Diagnostic skills an advantage. New Houghton Scale 2 post available with S.P.A. allowance for suitably qualified applicant.
Application by letter to the Headmistress immediately with full details of qualifications and experience and names of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2LY
Telephone: 01-684 9200
Head: Mrs. B. Y. Green, B.Sc.
Tenable: September, 1975
The Remedial Department of this comprehensive school for girls, of 11 to 18 requires a TEACHER. It is desirable that the candidate should be able to teach a little remedial mathematics, as well as language work. Girls throughout the ability range who have difficulty with structure, spelling and reading are withdrawn singularly or in small groups to a pleasant well-equipped room.
Salary, new Scale 1 or 2 according to qualifications and experience, with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Application on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

DORSET
GILLINGHAM SCHOOL
(Comprehensive 800 boys and girls)
Required September:
MASTER or MISTRESS with responsibility for REMEDIAL EDUCATION, Scale 2 or 3 according to qualifications and experience. Well-equipped specialist accommodation and small-group working arranged. Willingness to work through home/school relationships welcome.
Apply (no form), with names of three referees, to Headmaster.

DORSET
KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(1,340 pupils: mixed: age 12 to 16)
Required September 1975: TEACHER (Scale 1) for REMEDIAL EDUCATION to join a team of six working under the direction of an experienced Head of Department. Class size, maximum 16 girls and boys, third or fourth years. Majority of time will be spent teaching own class, but some periods with small withdrawal groups. Scope for developing new ideas.
Experience in remedial or special education would be an advantage. Sympathetic and understanding approach essential. Special class allowance payable.
Assistance with removal and legal expenses.
Write or telephone the school for further particulars and application form (Parkstone 740760).

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(1,200 Mixed)
For September, MASTER or MISTRESS as second in the REMEDIAL DEPARTMENT. Scale allowance for suitably experienced candidate.
Full applications (two referees) to Headmaster within seven days please.

HAMPSHIRE
SOUTH-EAST AREA
WARBLINGTON SCHOOL
Southleigh Road, Havant
Comprehensive Mixed
1,060 on roll
Wanted for September MASTER/MISTRESS to teach small junior remedial group with some Junior ENGLISH. Scale 2. Knowledge of relevant teaching methods, particularly in reading, an advantage. Good college leavers considered for a Scale 1 post.
Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE, OLDBOROUGH MANOR SCHOOL
(1,600 Mixed)
(High School with full ability range in first two years)
MASTER or MISTRESS for REMEDIAL WORK within the school's Individual Studies Unit. The work involves (small) class teaching together with individual and group teaching on a withdrawal basis. New Scale 2 post available.
Applications with curriculum vitae and naming two referees to the Headmaster.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1, 1975, or such later date as may mutually be agreed, PERIPATETIC REMEDIAL TEACHER (Scale 2) for the Llanfyllin area in north Powys. Welsh essential.
Application forms and further particulars obtainable from the undersigned (stamped addressed envelope, please) to whom completed forms should be returned by June 10, 1975.
Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

TAMESIDE
(Metropolitan Borough of)
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, Cheshire
Required for September, 1975, ASSISTANT TEACHER for PART-TIME REMEDIAL Work. Scale 1.
Application forms are available from the school to where completed forms should be returned. Quote ref. [illegible].

Scale 1 Posts

BARNET
(London Borough)
GRAHAME PARK SCHOOL
Corner Mead, Grahame Park, Colindale, N.W.9
01-200 [illegible]
All-through mixed comprehensive school, roll 700 rising eventually to 1,100, 11-18 years. Playing fields on site. Heated indoor swimming pool.
Required September, 1975, TEACHER for the REMEDIAL DEPARTMENT. At present the less-able children are taught on both the class and the withdrawal basis and it is intended to concentrate more on the latter system next year. A man or woman is looked for, with a genuine interest in the needs of the less-able and socially deprived, to give support in an extremely well organised department.
In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster giving full details of qualifications, experience and names of two professional referees.
T. Dawkins, Director of Educational Services.

CAMBRIDGESHIRE
MARCH AREA
THE HEREWARD SCHOOL
Gaul Drove? [illegible] Lane, March
Cambridgeshire PE15 9JD
(Roll 1,100)
Required for September, 1975:—
ASSISTANT TEACHER (Scale 1) to work within a strongly organised and well-equipped REMEDIAL DEPARTMENT. Teaching is to small groups of stable composition mainly in the first and second years. The teaching of reading is of prime importance and the post may be suitable to someone with Junior training or experience.
There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.
Applications to be made by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. A. G. Atkins, B.A., at the above address as soon as possible.

DEVON
TIVERTON HEATHCOAT COUNTY SECONDARY SCHOOL
(Roll 651)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for REMEDIAL SUBJECTS.
Scale 1 post
The successful applicant will be expected to take up the appointment in September, 1975.
Application forms (stamped addressed envelope, please) from Headmaster, Tiverton Heathcoat Secondary School, Bolham Road, Tiverton, returnable as soon as possible.

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(South Cotswolds)
September, MASTER/MISTRESS to assist in the REMEDIAL DEPARTMENT and contribute to the Social Studies courses with senior pupils.
Letter with names of two referees to Headmaster.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex
01-952 1614
REMEDIAL TEACHER required from September in this eight-form entry 12 to 16 comprehensive high school. Ability to help with the teaching of English to immigrants would be particularly welcome; alternatively a qualification for teaching Art would be useful.
Housing accommodation may be available in suitable cases, reasonable removal expenses, lowest tender lodging allowance of up to £6 per week and up to £300 towards legal and estate agent fees may be payable.
Application forms from and to be returned to Head Teacher by 6th June, 1975.

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
High Elms Lane, Garston, Watford.
Roll 1,116 (Mixed All-ability)
Required September, TEACHER for Lower School (11-14 age group) to take GENERAL SUBJECTS and to assist with a group of slow learners.
Apply by letter to Headmaster, giving details of qualifications and experience, copies of testimonials and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster, D. H. Bridger, M.Sc., M.I.Biol.
There is a vacancy at the Gordon School for a TEACHER to join the REMEDIAL DEPARTMENT. A candidate interested in work with more senior pupils is sought, but other candidates are invited to apply. There is a strong commitment to remedial work in this school and the possibility of appointment above salary scale 1 for a suitable candidate. College leavers are also invited to apply. The school has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls and is accommodated in modern purpose built premises on the eastern outskirts of Gravesend.
Candidates are asked to apply in writing to the Headmaster of the School, giving names and addresses of two referees.

THAMESVIEW SCHOOL
Thong Lane, Gravesend
Day Unit for maladjusted girls
Required for September, 1975, or earlier if possible, qualified experienced MISTRESS. Special Schools allowance payable. Thamesview Unit is attached to a large Secondary School and provides accommodation for 12 to 15 girls of secondary age who have encountered problems in school through difficulty in forming relationships, school-phobia and other anxieties. The organization of the unit is very flexible and requires a patient, resourceful and sympathetic teacher to work with the teacher helping to build up girls' confidence and self-awareness to enable them to cope with a return to their original school. The unit is largely self contained having its own common room, learning bays, craft room, kitchen and tutorial rooms. The facilities in the main school are available for girls in the unit. The teacher appointed will be expected to maintain close links with the homes, Social Services and the Secondary Schools.
Applications by letter to the Headmaster at the school, giving full details and the names and addresses of two referees.

THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September, 1975:—
MASTER for REMEDIAL TEACHING in the Upper School (15-16). Pupils in need of remedial help are taught for approximately half their time in a group of less than 20. Ample scope and resources are available to develop a distinct department with pastoral responsibilities and linked with the academic departments. Thamesview School opened in September 1968 in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.
Applications by letter in the first instance giving a brief statement of qualifications and experience and the names and addresses of two referees.

MEDWAY DIVISION
CHATHAM—CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hall Road
(Roll 600)
ASSISTANT to work with experienced teacher with REMEDIAL withdrawal groups in unstreamed school. Ability to teach English/Music/Religious Education a recommendation. Social Priority Schools allowance payable.
Please apply by letter to the Headmistress—two referees.

BOROUGH OF SUNDERLAND
Education Department
Teaching Posts
HYLTON RED HOUSE SCHOOL
(Group 13)
(Twelve-form-entry, Mixed 11 to 18 Comprehensive School)
Required for January, 1976, or earlier if possible:—
Second Deputy Head to be responsible for all aspects of academic organization, including construction of time-table, curriculum development, link courses, etc.
Application forms, obtainable from the Director of Education at the address shown below on receipt of stamped addressed envelope, should be returned to him by June 6. Removal expenses and temporary lodging allowance may be granted. Consideration will be given to the making of a limited mortgage advance in the case of appointee from outside the Borough.

Town Hall and Civic Centre,
Sunderland SR2 7DN.

L. A. BLOOM,
Chief Executive.

Oxfordshire County Council

Fitzharry's School
Abingdon, Oxon

Roll: 1070

Group II Headmaster/ Headmistress

Applications are invited for this post which will become vacant on 1st January, 1976. The development plan for the Abingdon Area envisages three Eight-Form-Entry Mixed Comprehensive Schools for the 11 to 18 age group. The first comprehensive intakes entered the School in 1973. Fitzharry's School Sixth Form, which numbers 20 at present, is unlikely to increase appreciably until 1978 and 1979.
Application forms and further particulars (please enclose stamped addressed envelope) can be obtained from, and should be returned to, the Chief Education Officer, County Offices, Oxford OX1 1NA, not later than 6th June, 1975.

SECONDARY
Remedial Posts continued

LEICESTERSHIRE
See the composite advertisement on page 45.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
SOUTHWOOD SCHOOL
Oakley Road, Corby
(11 to 18 comprehensive 1,000 on roll)

Required for September, a well-qualified TEACHER to be Assistant in the REMEDIAL DEPARTMENT. The teacher appointed will also be expected to teach either English or History for part of the time, with the possibility of examination work if required. This is a growing school in a New Town.

Housing is readily available in the area and assistance may be given with removal expenses.

Forms of application and further details of the post may be obtained (stamped addressed envelope) from the Headmaster at the school.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL

A comprehensive school of some 1,640 pupils, with 160 in the sixth form. The Middle and Upper Schools will move into purpose built accommodation in September, 1975.

Required as soon as possible, man or woman, to teach in the COMPENSATORY STUDIES DEPARTMENT.

Letters giving details of qualifications, experience and interests and including the names of two referees to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, within seven days of this advertisement.

By Subject Classification

Art and Design

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable LU6 3BU
Headmistress: Miss C. M. Scott B.A.
Number on Roll: 1,150 Mixed—September 1975

Required in September 1975, HEAD of ART DEPARTMENT, Scale 3, to teach the subject throughout the school up to "O", "A" and C.S.E. levels and to continue development of courses for the full ability range.

A strong department of four staff caters for a wide variety of crafts including painting, sculpture, pottery and textiles. In September 1972 two grammar schools received the first 13+ non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications with the names of two referees should be sent to the Headmistress as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent, DA1 2HW
(624 boys)

Good access to London and Kent coast by motorway.

Required for September, HEAD of ART DEPARTMENT. New Scale 2. London Fringe allowance. Well-established courses to "O" and "A" level.

Applications (no forms) to the Headmaster with a summary of qualifications and the names of two referees.

GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend

Required for September, 1975, MASTER or MISTRESS to be HEAD of ART DEPARTMENT (Houghton Scale 3). The Art teaching is carried on in three specialist rooms, and liberally equipped for Pottery, one for Fabric Printing and Graphic work, one for lower school (11-13 plus) combined course. In addition there is an open sculpture court and projects area. The teacher appointed would be expected to work closely with other creative disciplines. Thamesview School opened in September, 1968, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.

Applications by letter in the first instance, giving a brief statement of qualifications and experience and the names and addresses of two referees.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)

Applications are invited for the post of HEAD of ART, Houghton Scale 4.

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

Other Posts on Scale 2 and above

AVON COUNTY
HARTCLIFFE SCHOOL
Require HEAD OF METALWORK.

Please see main advertisement under Technical Subjects.

BARNET
(London Borough of)
ORANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware
Middlesex, HA8 8TG
Telephone: 01-958 4604
(Co-educational comprehensive)

Required September 1975: ASSISTANT TEACHER of DESIGN and TECHNOLOGY. Scale 2 for well qualified candidate with some experience. Ability to help with Boys' Games would be an added recommendation. The Design Department is housed in a new splendidly equipped block and caters for the whole age range (11 to 18). It is a rapidly expanding department where much exciting work is going on.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Application by letter to the Headmistress at the school, giving the names and addresses of two professional referees.

J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Harlington, Dunstable, Beds LU5 6NX
Headmaster, N. B. Lister, B.A., Dip.Ed.

Required for September, 1975, a TEACHER for DESIGN TECHNOLOGY DEPARTMENT (Houghton Scale 2) capable of teaching across the department and developing a wide variety of skills. Design ability and creative thinking.

The school is at present in its first year in purpose built and possesses excellent facilities.

Apply by letter to the Headmaster in first instance, giving details of qualifications and experience. Further details are available.

Redbridge

Secondary

The London Borough of Redbridge is a pleasant residential area in North East London, with easy access to the West End and the Essex countryside. Help will be given with legal fees for house purchase and with removal and resettlement expenses where appropriate. Outer London Allowance (£267 per annum) payable.

Headship

Trinity Roman Catholic High School (Group 11)
Woodford Green, Essex

Applications are invited from suitably qualified and experienced Catholic teachers for the HEADSHIP of this new Six Form Entry 11-16 mixed voluntary-aided Comprehensive School which is scheduled to open in September, 1976.

The School will be formed by the amalgamation of two existing R.C. Schools, a girls' Grammar and a nearby mixed Secondary Modern, the buildings of which are currently being adapted and extended. It is hoped that the successful candidate will be able to take up duty in advance of the opening of the new school, probably from Easter 1976.

Further details and application forms are obtainable from J. S. Fordham, B.A., Chief Education Officer and Clerk to the Governors, P.O. Box No. 11, 255/259, High Road, Ilford, Essex IG1 1NN by June 11, 1975.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ROYAL FREE SECONDARY BOYS' SCHOOL
Bourne Avenue, Windsor
(360 Boys)

Required for September: MASTER to take charge of ART. Established courses to "A" level in a thriving "one man" department.

School is in new premises adjacent to Windsor Great Park.

Assistance given with removal expenses in approved cases.

London Weighting £141 per annum.

Application form and further details from the Headmaster at the school (stamped addressed envelope).

KENT
SEVENOAKS DIVISION
EDENBRIDGE, SPITALS CROSS SECONDARY SCHOOL
Edenbridge, Kent

TEACHER of ART required for September, 1975. Scale 2 post available for suitable candidate.

Please apply direct to the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, ST. JOHN FISHER R.C. SECONDARY SCHOOL (MIXED)
Ordnance Street, Chatham
(Roll 600)

Required for September, 1975, an ART TEACHER capable of continuing the development and expansion of a flourishing department. A scaled post is available for a suitable candidate with ample opportunity in all aspects of Art. Courses to C.S.E. and G.C.E. "O" and "A" level are established. This is an expanding school scheduled to become an Upper School in the Medway reorganisation. It occupies modern buildings in a very central position. Generous grants for removal, lodging and disturbance expenses.

Applications to the Headmaster—two referees.

CANTERBURY DIVISION
WHITSTABLE SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Co-educational—1,080 Pupils

Required for September, an experienced POTTERY SPECIALIST (salary Scale 2) to take charge of a well-equipped room in a new Art Block, with teaching to "O" level.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton

Required for September, a TEACHER to work in a team teaching design in the CREATIVE ARTS faculty of this new, well-equipped comprehensive upper school. The person appointed will be responsible for the technical aspects of design development and should have a particular interest in engineering practice and technology. The appointment calls for a person able to work closely with other specialist teachers in the Art and Design situation. The post carries a Scale 2 Houghton allowance.

Letters of application giving the names and addresses of two referees and a curriculum vitae should be sent to the Headmaster of the School as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required as soon as possible
NORTHICOTE HIGH SCHOOL
Northwood Park, Wolverhampton
(Mixed 11 to 18 comprehensive, 1,800 on roll)
ART. SECOND in DEPARTMENT. Scale 2.

Due to the promotion of the present holder, there is a vacancy in a lively and most successful Art Department for an experienced teacher with a special interest in printmaking and graphics.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 1DB. Interested applicants may contact the Headmaster if they would like to visit the school.

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL
Requires a full-time TEACHER of TECHNICAL SUBJECTS.

For further details, please see main advertisement under Technical Subjects.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,800)
Sandringham Road, Barking

Required September, 1975—ART TEACHER to join the staff of this fully comprehensive school, Scale 1.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher returnable by 12th June, 1975.

BARNET
(London Borough of)
ST. JAMES CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware
(01-959 3410)
(Roll, 1,436; 11 to 18 years: mixed comprehensive)

Required for September, 1975: MASTER/MISTRESS for ART to O.S.B. and "O" level, Scale 2 available for experienced teacher, but first appointment welcomed.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses, the granting of housing loans up to 100 per cent and the payment of separation allowance.

Apply to Headmaster, giving full details of qualifications, experience and the names of two professional referees.

J. Dawkins, Director of Educational Services.

BARNET
(London Borough)
ST. JAMES CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware HA8 0TF
01-959 3410
Roll 1,436 11-18 mixed comprehensive

Required September, 1975, MASTER/MISTRESS to teach ART to C.S.E. and "O" level, Scale 2 available for experienced teacher but first appointment welcomed.

Apply to the Headmistress giving full details of qualifications, experience and names of 2 professional referees.

In approved cases assistance may be given by way of housing, the payment of up to 75% removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.

BERKSHIRE
BRACKNELL DISTRICT
EASTHAMPSTEAD PARK SCHOOL
Wokingham, Berks

New coeducational comprehensive school (11 to 18) serving Bracknell New Town. First intake enters fourth year September, 1975. Part of educational centre including Berkshire's adult residential college.

Required in September, 1975, MASTER or MISTRESS for ART and DESIGN in Creative Arts Department. Specialist in textiles/print making three dimensional work preferred. New purpose-built department in 1976.

Possibility of assistance with housing and removal expenses in approved cases. London fringe allowance £141 per annum.

Application form and full details from the Principal. Please enclose stamped addressed envelope.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Crowthorne, Berks.
(Comprehensive Mixed roll—1,000)

Required for September, 1975, A well qualified ART SPECIALIST to be in charge of 3D studies. This vacancy occurs owing to the secondment for one year of the present holder of the post.

Scope exists for developing a wide range of courses, and examinations in the subject range from C.S.E. to "A" level.

The successful applicant will be required to teach across the whole ability range and a particular interest in integrated studies at a junior level is desirable.

Assistance with removal expenses in approved cases. Outer Fringe Allowance £141 per annum.

Further details and forms of application from the Headmaster (stamped addressed envelope).

BERKSHIRE
NEWBURY DISTRICT
PARK HOUSE BOYS' SCHOOL
(11-16 Comprehensive, n.o.r. 720)
Andover Road, Newbury RG14 6NQ

Required September, ART and CRAFT TEACHER. An interest in slow learners would be an additional recommendation.

Assistance with removal expenses in approved cases.

Further details and application forms from the Headmaster at the School.

BERKSHIRE
NEWBURY DISTRICT
SHAW HOUSE GIRLS' SCHOOL
(11 to 16 comprehensive 690)
Shaw, Newbury RG13 2DU

Required September:
ART TEACHER to join developing faculty to teach full range of ability to C.S.E., "O" and "A" level standards. Dip.A.D. preferred with A.T.C. qualifications. An opportunity will exist for the successful candidate to develop a print making area to include facilities for fabric design and embroidery. Probationer teacher would be considered. School admits its first comprehensive intake in September 1975.

Assistance with removal expenses in approved cases.

Application forms from the Headmistress.

BRADFORD
SAINT JOSEPH'S COLLEGE
(Direct Grant Grammar School: 1,080 girls. Sixth Form 280)

ART TEACHER required for September, 1975, to join a department teaching to "O" and "A" levels.

Application forms obtainable from the Headmistress, St. Joseph's College, Bradford, West Yorkshire, BD8 7AP.

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE QUEEN'S BOYS' SCHOOL
Coronation Road, Wisbech, Cambs PE13 2SE
Telephone Wisbech 5237

Applications are invited for the post of ASSISTANT TEACHER in ART for 1st September, 1975, at this 11 to 16 Comprehensive School (Roll 1,040). An opportunity is available to join a team of teachers of practical subjects in a modern building housing Metalwork, Engineering, Woodwork, Pottery, Design and Art. There is an Art Studio with photographic facilities, together with equipment for screen printing. This is a Scale 1 post.

Please apply by letter enclosing full details and the names and addresses of two referees to the Headmaster, Mr. W. A. Shield, at the above address immediately.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
SALTASH COMPREHENSIVE SCHOOL
Wearde, Saltash
(1,000 boys and girls; 11 to 18)
Headmaster: J. G. P. Edwards, M.A.

ART and DESIGN—Scale 1.
Required for September 1975:
MAN/WOMAN to join CRAFT and DESIGN Department with interest in developing a multi-media approach with all ages and abilities. Initially must offer basic METALWORK and TECHNICAL DRAWING. Well equipped new craft rooms allow for team teaching.

Application forms from the Headmaster (telephone Saltash 3710). K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CUMBRIA
EDUCATION COMMITTEE
SAMUEL KING'S SCHOOL
Alston
(County; 11 to 18 mixed Roll 160)

Required September, 1975, a TEACHER of ART (Scale 1). The person appointed would have sole responsibility for Art throughout the school. Applications from persons seeking their first appointment would be considered.

Further details and application forms from the Headmaster, W. Hughes, at the school, to be returned as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
PARKFIELDS-MACKWORTH SCHOOL

Required in September, 1975, a TEACHER of two-dimensional ART in the new co-educational comprehensive school being established on an open campus site to the north of the town. Excellent facilities available. There are already well-established C.S.E. and Advanced and Ordinary level courses in the schools which are being combined.

Apply immediately to the Headmistress, Parkfields Cedars School, Prince Charles Avenue, Derby, DE3 4LR, giving curriculum vitae and names of two referees.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth

Required for September, a MASTER or MISTRESS to teach ART. Scale 1 post.

This is a second post in the Art Department in a growing school (September, 1975, 680 boys and girls; 1977 about 775). There are two Art Rooms. Initially about three-quarters of the timetable will be Art, the remainder junior teaching in either ENGLISH or MATHEMATICS.

Application forms (stamped addressed envelope) from the Headmaster, returnable to him within 14 days.

DEVON
TORQUAY GIRLS' GRAMMAR SCHOOL
Shiphay Lane, Torquay

ASSISTANT TEACHER, Scale 1 (temporary for one year) required September, for ART with NEEDLECRAFT, some help with Physical Education desirable.

Application forms (stamped addressed envelope, foolscap) from the Head Teacher, returnable by June 13, 1975.

DORSET
[illegible] UPPER SCHOOL
Cherry Grove, [illegible]
(Pupils on roll)
13 to 18 Comprehensive School opened 1972

Required for September, 1975, ASSISTANT for DRAWING and PAINTING with some definite contribution to one or more craft subjects. Excellent facilities in new wing. Work at all levels. Assistance with removal and legal expenses.

Applications stating details of age, qualifications, experience and names of two referees should be sent to the Headmaster as soon as possible, from whom further particulars of the school may be obtained. Stamped addressed envelope please.

DUDLEY
METROPOLITAN BOROUGH
THE QUEEN VICTORIA [illegible] SCHOOL
(Proposed) formerly Brierley Hill Grammar School, Bromley Lane, Kingswinford, West Midlands DY6 8QG

Required for September next, in this 12 to 18 grammar school of 930 pupils (340 in the Sixth), due to receive its first comprehensive intake next September, MASTER/MISTRESS to share the teaching of ART to "O" and "A" levels. The department, which is flourishing, has a suite of three art rooms and a pottery room and is well-equipped. The post offers considerable scope for an enthusiastic new entrant.

The school is situated in modern buildings, in a pleasant residential area within easy reach of the Shropshire countryside.

Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.

Applications, with names of referees, should be sent to the Headmaster immediately.

GLOUCESTERSHIRE
NEWENT SCHOOL
Gloucestershire GL18 1QF
(1,100; mixed)

Graduate ART TEACHER required September in this purpose-built, rural, comprehensive school.

Applications by letter, to Headmaster, naming two referees.

HAMPSHIRE
NORTH-EAST AREA
YATELEY SCHOOL
School Lane, Yateley, Nr. Camberley, Surrey
Comprehensive Mixed, 11-18
1,980 on roll

Required for September, 1975:
MASTER/MISTRESS for ART. Special interest in three-dimensional work including Pottery.

Please write to the school giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8
(seven-form-entry mixed comprehensive school; roll 1,115)

Required for September:—
TEACHER for LIGHT CRAFT, using multi-media processes, for the Lower School.

Removal expenses, 100 per cent allowed; London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALLMEAD SCHOOL
(Roll 1,100 Sixth Form 100)
Marlborough Gardens, Upminster RM14 1SF

Comprehensive school in good residential area on fringe of Green Belt. Swift access to London, to open countryside and to the sea. Courses to C.S.E. and G.C.E. "O" and "A" level well established. Expanding Sixth form.

Required Autumn Term, 1975:
MASTER/MISTRESS to teach ART. Excellent facilities. Ideal opportunity for enthusiastic young teacher interested in a range of media including pottery, painting and fabric printing. Excellent opening for new entrant to the profession.

London Weighting £267 per year. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll: 1,851 co-educational)
Lodge Lane, Collier Row, Romford RM5 2LD

A 10 F.E. mixed school, comprehensive since 1969 in modern buildings on one site; courses to C.S.E. and G.C.E. "O" and "A" levels.

Required September:
TEACHER for ART to join department of seven in fully equipped specialist teams. Integrated Crafts approach in years 1 and 2. Opportunity to develop any specialism. Part of time could be spent in integrated Humanities work in years 1 and 2.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Berkhamsted
Group 11
(Comprehensive; coeducational upper school, 13 to 18)

Required for September, specialist TEACHER of ART to help with the teaching of the subject throughout the school. A Scale 2 post could be available for a suitably qualified and experienced candidate. A house could be available to rent.

Applications by letter, to the Headmaster, should include curriculum vitae, any recent testimonials and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
QUEENS' SCHOOL
Bushey

Required for September, a TEACHER for ART. A Dip. A.D. graduate (sculptor-potter) with A.T.C. to join a team of three. The department is well-equipped for sculpture, pottery, printing, photography and teaching to advanced level.

This is a mixed comprehensive school of 1,300 pupils with a large Sixth Form. London allowance of £141 is payable.

Applications by letter to the Headmaster with names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Bottesford, Scunthorpe
(11 to 16 coeducational; 1,300 pupils)
Headmaster: P. H. Withington, B.A.

Required for September, 1975, POTTER ARTIST, able to help with another subject, in an expanding Art Department, Scale 1. Ideal as a first post.

Application forms and further particulars are available from the Headmaster.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL
AMY JOHNSON HIGH SCHOOL
Hawthorne Avenue, Hull
Head, Mrs. M. [illegible]

Required for September, MISTRESS for ART and CRAFT. The successful candidate would be expected to give assistance in the Art [illegible] where the ability to [illegible] [illegible] facilities for [illegible] would be an advantage [illegible] spend the rest of the [illegible] Needlecraft in a lively [illegible] department. A [illegible] help with costumes for [illegible] productions would be [illegible].

This is a purpose-built [illegible] hensive school for [illegible] aged 13-18 years.

Application forms [illegible] from the Head to whom [illegible] forms should be returned [illegible] days of this publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS

Required for September [illegible] to share the work [illegible] Department throughout [illegible] to Advanced Level [illegible] equivalent preferred.

Applications, stating [illegible] two referees, to the [illegible]

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR [illegible]
Colyer Road, Northfleet
(Eight-form entry [illegible] intake: roll 980)

TEACHER required for [illegible] 1975, capable of teaching [illegible] of ARTS and CRAFTS [illegible] classes. Ability to offer [illegible] with Music an advantage.

Apply by letter [illegible] the Headmaster.

ST. GEORGE'S C.E. SCHOOL
Meadow Road, Gravesend
(Roll 780; mixed)

A TEACHER is required [illegible] tember to take POTTERY [illegible] CRAFT including [illegible] out the school. There [illegible] good facilities for the [illegible]

The school is situated [illegible] surroundings on the [illegible] town and it is developing [illegible] comprehensive 11 to 18.

Apply to the Headmaster [illegible] full details and the [illegible] erees.

ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 870)

Required for September [illegible] TEACHER of ART. The [illegible] fully comprehensive [illegible] School. Teaching [illegible] throughout the ability [illegible] up to C.S.E. and "O" [illegible] is a well equipped [illegible] Art Room.

Apply by letter giving [illegible] and names and addresses [illegible] referees, to the Head [illegible] the school (Mabledon [illegible] ford) from whom [illegible] may be obtained.

SHEPWAY DIVISION
ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St. John's Road, Hythe, Kent
(Present roll 441)

ASSISTANT TEACHER (man or woman) required for [illegible] 1975 to teach ART. Scale [illegible]

Applications to the [illegible]

KENT
SEVENOAKS DIVISION
EDENBRIDGE SPITALS CROSS SECONDARY SCHOOL
Edenbridge, Kent

TEACHER of ART required for September, 1975. Scale 1 [illegible] able for suitable candidate.

Please apply direct to the Headmaster at the school.

LEICESTERSHIRE
See the composite advertisement on page 45.

LONDON
KING ALFRED SCHOOL
INDEPENDENT SCHOOL

CITY OF MANCHESTER
EDUCATION COMMITTEE
CENTRAL HIGH SCHOOL FOR BOYS
Kirkmanshulme Lane, Manchester M12 [illegible]

Required from September 1975:
Scale 1 TEACHER of [illegible] lower school; applicants [illegible] asked to state [illegible] jects they can offer.

Application forms [illegible] from the Headmaster [illegible] school, to whom they [illegible] returned.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
HENRY GOTCH SECONDARY SCHOOL
Deeble Road, Kettering

Required for September [illegible] TEACHER of ART [illegible] CRAFTS. Applications [illegible] qualified teachers [illegible] subject is taught [illegible] school to mixed, ability [illegible] about 60 pupils [illegible] and C.S.E. work [illegible]

During the past [illegible] school (roll 1,000) [illegible] modernized and [illegible] addition of three [illegible] including new Art rooms [illegible] fields are adjacent [illegible]

In September, [illegible] will take in its first [illegible] prehensive six-form entry [illegible] develop into an 11-18 [illegible] sive school. All [illegible] ample scope for [illegible] curriculum development [illegible]

Application forms [illegible] tails from the Headmaster.

NORTH YORKSHIRE
(County of)
LADY LUMLEY'S SCHOOL
Pickering
Mixed Comprehensive [illegible]

Required for September [illegible] ASSISTANT TEACHER [illegible] throughout the school [illegible] be an opportunity to [illegible] examination levels [illegible] from new entrants [illegible] will be welcome.

Apply by letter to the [illegible] tor, together with [illegible] two referees [illegible]

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM SCHOOL [illegible]
(11 to 16) Comprehensive [illegible] girls)
Clifden Road, Twickenham, Middlesex

The school has large [illegible] level classes in the fourth [illegible] fifth years, which [illegible] clusively of girls [illegible] grammar school education [illegible] is taught [illegible] mixed [illegible] groups in the first [illegible] of this recently [illegible] girls' comprehensive [illegible]

Required for September [illegible] ASSISTANT TEACHER [illegible] the department offers [illegible] ables [illegible] teaching [illegible] screen printing [illegible] batik work [illegible] enamelling [illegible] more [illegible] teaching [illegible] state any other [illegible] can offer.

Application forms [illegible] Naismith, Chief Education [illegible] cer, Regal House [illegible] Twickenham TW1 [illegible] able to the Headmistress [illegible] soon as [illegible]

SECONDARY
Art and Design continued

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 mixed; approximately 1,800 on roll, with 200 in Sixth Form)

Required for September 1975: ART TEACHER (Scale 1) with an interest in all aspects of the subject as part of a department of six with wide range of facilities.

Closing date: 6th June 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel Rotherham 2121, ext. 567. Please quote post reference no 1.1.1074.

H W Ellis, Director of Personnel Resources

SANDWELL
ART DESIGN
See Sandwell advertisement on page 76.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Surrey SM3 8PW

Required for September, 1975, MASTER/MISTRESS to teach ART, both two and three-dimensional work, throughout this six-form entry mixed school. Productions are a flourishing area outside the curriculum, and an interest in stage scenery and lighting would be a great advantage.

Courses to "O" and "A" levels. Established Sixth Form.

Applications in first instance by letter with curriculum vitae, copy testimonials and referees to the Headmaster at the school. London weighting £267 per annum.

Careers

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
BAYLIS COURT COUNTY SECONDARY SCHOOL
Gloucester Avenue, Slough, SL1 3AH
Head, Mrs. P. Chatterley
(320 girls)

Required September, qualified TEACHER to take charge of CAREERS and to assist with SHORTHAND and TYPEWRITING. New Scale 2 post available. New building, excellent facilities. £141 per annum local weighting allowance.

Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Headmistress, giving names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone

Large Mixed High School (1,400 pupils), with full range intake. New purpose-built buildings. Large acreage with excellent facilities.

For September, CAREERS MASTER (New Scale 2). Able to make a major contribution to the development of careers education in the school. In addition he will be expected to organise visits, continue the existing work experience schemes and preferably offer some mathematics teaching.

Applications to the Headmaster with curriculum vitae and naming two referees.

Scale 1 Posts

WHEN it comes to Careers Films the Post Office's got just the job—see page 9.

Classics

Scale 1 Posts

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL
(Voluntary Aided; 550 boys)

Required for September a MASTER to teach LATIN and FRENCH, either subject to Ordinary level standard. The Cambridge Latin Course is being developed. Ability to help with games an added advantage.

Apply by letter to the Headmaster, giving names of two referees, as soon as possible.

WEST SUSSEX
COLLYER'S SCHOOL
Horsham
(Voluntary aided grammar; 670 boys; designated Sixth Form College)

Required for September:—
GRADUATE to teach CLASSICS in a flourishing department throughout the school. Ability to help in other subjects and/or outside activities would be an added recommendation.

Salary Houghton Scale 1. Help with removals in approved cases.

Apply as soon as possible to Headmaster quoting two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL

A comprehensive school of some 1,640 pupils, with 160 in the Sixth Form. The Middle and Upper Schools will move into purpose built accommodation in September, 1975.

Required as soon as possible, a well-qualified GRADUATE to share in the teaching of CLASSICAL STUDIES and LATIN to "A" level. The Cambridge (Non-linguistic Classical Studies) course is used in the first and second years, and it is intended that some pupils will take Latin in the third year leading to "O" and "A" level and others continue Classical Studies leading to C.S.E. An interest in out-of-school activities a recommendation.

Letters of application giving the names of two referees to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, within seven days of this advertisement.

Commercial Subjects

Heads of Department

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Moorfield Road, Salford M7 0QH
11 to 16 Co-educational Comprehensive, 580 pupils

HEAD of COMMERCE, Scale 3, required for September, 1975, or January, 1976.

Application form and further details available from the Headmaster, to whom the completed form should be returned as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG

Required for September, HEAD of COMMERCIAL STUDIES (Scale 3 Houghton), to teach TYPEWRITING, OFFICE PRACTICE and/or COMMERCE to option Groups in Years 4 and 5. C.S.E./O.C.E. Course established.

This developing, purpose-built all-ability-intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from, and returned to, the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK SCHOOL
Hednesford Road, Cannock
(Roll, 1,100)

Required for January, 1976, or earlier if possible:

MASTER/MISTRESS to be HEAD of COMMERCIAL STUDIES—Scale 3.

The Governors are seeking to appoint a well qualified experienced TEACHER to organise a well established Commercial Studies Department in this seven form entry secondary school which will admit its first all ability intake in September, 1975.

Pupils are prepared for C.S.E., R.S.A. and Pitmans Institute Examinations in Commerce, Typewriting, Accounts, Office Practice and Speedwriting.

Further details and forms of application are available from the Headmaster of the school.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(opened 1975)
Parkside Campus, Houghton Regis
Dunstable LU5 5PY
Telephone: 605211
Headmaster, Mr. S. Robinson, M.A.

Required, September, additional ASSISTANT for COMMERCIAL SUBJECTS, Scale 2 for Master/Mistress with experience and qualified to take Sixth Form courses (starting 1976). First appointments considered on Scale 1. Good modern facilities in specialist suite. Buildings purpose-designed for 1,100 pupils 13 to 19. Co-educational.

The Authority has a scheme for teachers moving into the County to assist with removal expenses and house purchase.

Initial applications by letter as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

HAMPSHIRE
N.E. AREA
WAVELL SCHOOL
Lynchford Road,
Farnborough, Hants.
(Comprehensive mixed 11 to 16. 800 on roll)

Required for September, 1975: MASTER/MISTRESS required to teach BUSINESS STUDIES (typing and office practice essential) in a newly equipped department. First appointment applicants considered. Scale 2 post available for an experienced teacher able to take over and develop the work within the school.

Please write to the school giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed BARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Barton-on-Humber, South Humberside

Required for September, 1975, MASTER/MISTRESS to teach BUSINESS STUDIES (including Typewriting). Scale 2 post may be available for a teacher with suitable experience but applications for first appointment will be welcome. The school operates a scheme which caters for the special needs of probationary teachers. The business studies department is well-equipped and prepares candidates for a variety of examinations up to "A" level.

If proposals submitted to the Secretary of State for Education and Science are approved, the proposed comprehensive school will be formed by amalgamation of Bereton Secondary School with Barton Grammar School in September, 1976, to form a single 11 to 18 mixed comprehensive school of approximately 1,550 pupils. However, for the year 1975-76 the successful applicant will teach the pupils currently at Bereton Secondary School.

A letter of application, giving brief curriculum vitae and the names of two people to whom reference may be made should be sent to the Headmaster Designate, Bereton Secondary School, Barton-on-Humber, South Humberside DN18 5AL from whom further details of the post, proposals for reorganisation and application forms may be obtained.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR BOYS
(700 on roll)

TEACHER in charge of COMPUTER STUDIES—Houghton Scale II.

A well qualified teacher is required from September 1975, to teach Computer Studies through all stages to "A" level. The school is equipped with good Terminal facilities including a Motorola Document Reader.

The vacancy is due to promotion and offers excellent opportunities for an energetic teacher to maintain and expand Computer Studies within the School and to provide a service for other Secondary Schools in the Division.

Apply by letter direct to the Headmaster of the school, giving two referees and stating any other interests.

DARTFORD DIVISION
WEST SECONDARY GIRLS' SCHOOL
Heath Lane, Dartford

TEACHER to be responsible for COMMERCIAL SUBJECTS throughout the school. Scale 3 (new) available. Fringe Allowance.

Applications to Headmistress.

LEICESTERSHIRE
See the composite advertisement on page 45.

SHEFFIELD
EDUCATION COMMITTEE
BROOK SCHOOL
Richmond Road, Sheffield S13 8PE
A 12-18 Comprehensive

Required for September, 1975, a TEACHER of COMMERCIAL SUBJECTS (Typewriting, Shorthand and Office Practice). Scale 2.

Applications by letter to reach the Headmaster at the school as soon as possible.

Scale 1 Posts

AVON COUNTY
HENGROVE SCHOOL
Fotherton Gardens, Hengrove, Bristol, BS14 9BU
5-Form Entry Mixed Comprehensive

Required for September, TEACHER of COMMERCIAL SUBJECTS, Part-time up to 4 days per week. The department offers shorthand, typing, office practice and commerce.

Applications by letter to Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll: 1,170)
Dagenham Road, Dagenham

Required September 1975:
COMMERCE / SHORTHAND / TYPING. To join staff of rapidly expanding department with sixth form group as well as C.S.E., "O" and "A" level courses. An above scale post available according to experience and qualifications but suitable for new entrant to the profession.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher returnable by 12th June, 1975.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
RYBURN SCHOOL
(Approx. 820 pupils)
St. Peter's Avenue, Sowerby, Sowerby Bridge HX6 1HF

Required for the beginning of the Autumn Term 1975, a TEACHER of COMMERCE (Typing, Shorthand, Commerce Accounts). Scale 1. Probationers welcome.

Letters of application, giving full details and the names and addresses of two referees, to the Headmaster by 6th June, 1975.

DORSET
BLANDFORD UPPER SCHOOL
(Comprehensive mixed: 14 to 18)
Required September:—
TEACHER of COMMERCIAL SUBJECTS, to include TYPING, COMMERCE, PITMAN SCRIPT, Office Practice, for R.S.A., C.S.E. and "O" level courses in department of four.

Generous assistance with removal expenses.

Apply by letter, with names of referees and curriculum vitae, to Headmaster. Further information about the school available.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
Redvers Road, Christchurch
(11 to 16)
(900 on roll)

Required September, 1975.—
Qualified ASSISTANT TEACHER for BUSINESS STUDIES. Scale 1. Assistance with removal and legal expenses.

Forms from Headmaster on receipt of stamped addressed envelope.

HAMPSHIRE
NORTH-EAST AREA
WAVELL
Lynchford Road
Farnborough, Hampshire

MASTER/MISTRESS required to teach BUSINESS STUDIES (typing and office practice essential). Either Scale 1 or 2.

See advertisement under Scale 2.

NORTH-WEST AREA
THE VYNE SCHOOL
Basingstoke, Hampshire
(11 to 16 Comprehensive Mixed)
(1,760 on roll)

TEACHER or INSTRUCTOR for TYPING (Scale 1).

Working with fourth and fifth year pupils. Telephone no. 3005 or 780270.

Applications please to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

HAMPSHIRE
SOUTH-EAST AREA
CROOKHORN SCHOOL
Stakes Hill Road, Purbrook
Portsmouth, Hampshire
(Comprehensive Mixed)
(1,200 on roll)

Required, September 1975—BUSINESS STUDIES—Subject Area Typewriting and Office Practice, possibly with some Commerce—to teach in a Faculty of Language and Communication—Scale 1/2.

Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1975.—
CHASE CROSS SCHOOL
Havering Road, North Romford, Essex RM1 4YY
(Roll: 1,390; coeducational)

This is a nine-form entry comprehensive school formed in 1970 by the amalgamation of two schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent building additions.

MASTER/MISTRESS to assist with the teaching of any of a combination of TYPEWRITING, SHORTHAND, OFFICE PRACTICE and COMMERCE. This is an expanding department in the school and offers scope to a teacher interested in the development of the subject.

Courses to C.S.E. and G.C.E. "O" level.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
QUEENS' SCHOOL
Bushey

Required for September, 1975, a TEACHER for COMMERCE for this mixed comprehensive school of 1,300 pupils with a large sixth form. London fringe allowance of £141 is payable.

Applications to the Headmaster with names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby

Required for September, 1975:
An ASSISTANT MASTER or MISTRESS to teach general COMMERCIAL SUBJECTS, Scale 1.

This is a coeducational, fully comprehensive school with 1,900 pupils on roll based in modern buildings and serving a pleasant residential area five miles west of Hull.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)

Applications are invited for the post of TEACHER of COMMERCE (Houghton Scale 1).

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

LEICESTERSHIRE
See the composite advertisement on page 45.

LINCOLNSHIRE
STAMFORD FANE COUNTY SECONDARY MODERN SCHOOL
(Roll: 680)

Required from autumn term, 1975: TEACHER to teach mainly SHORTHAND and TYPING to commercial students. Any supporting subjects should be stated.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincolnshire (stamped addressed envelope).

CITY OF MANCHESTER
EDUCATION COMMITTEE
HARPURHEY HIGH SCHOOL
Church Lane
Manchester, M9 1LD

Required from September 1975: a TEACHER of COMMERCIAL SUBJECTS (Shorthand and Typewriting). The appointment could be full or part-time: permanent or temporary. For an experienced full-time candidate, a Scale 2 post would be available.

Application forms from the Headmistress at the school, to whom they should be returned.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MEREWAY UPPER SCHOOL
Mereway, Northampton

Required for September: MASTER or MISTRESS to teach COMMERCIAL SUBJECTS in this co-educational, Comprehensive Community Upper School. Number on roll in September, 750.

Salary payable in accordance with qualifications and experience, and applicant might be offered the charge of the department. Applications however, would be welcome from new entrants to the profession.

The school runs Adult Education and Youth and Community departments and there will be opportunity for the successful candidate to become involved in these aspects of the school's work.

Applications by letter in the first instance should be sent to the Headmaster at the School giving names, addresses, telephone numbers and status of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Moorfield Road, Salford M7 0QH
(11 to 16 coeducational comprehensive; 580 pupils)

TEACHER FOR COMMERCIAL SUBJECTS

Required for September, 1975.

Application form and further details available from the Headmaster, to whom the completed form should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Hill Top, West Bromwich B70 0RX

ASSISTANT TEACHER FOR COMMERCIAL SUBJECTS
(Scale 1/2 post)

Required for September 1975—
TEACHER to assist with the teaching of TYPEWRITING up to C.S.E. and R.S.A. Stage 1; OFFICE PRACTICE and ACCOUNTS to C.S.E.

The Scale Post is dependent on the qualifications and experience of the successful applicant.

The Commerce Department is housed in a separate well-equipped block and its examination results are outstanding.

Hill Top High School is a mixed 11 to 16 comprehensive school of 950 pupils, in originally old buildings but with many new additions and directly situated on the 75 and 79 Birmingham to Wednesbury bus routes. Removal expenses and lodging allowances available in approved cases.

Applications should be made as soon as possible by letter giving all relevant details, including qualifications and experience, to the Head Teacher, Hill Top High School, Hill Top, West Bromwich.

SANDWELL
COMMERCIAL SUBJECTS
See Sandwell advertisement on page 76.

SOLIHULL
EDUCATION COMMITTEE
LYNDON SCHOOL
Daylesford Road, Solihull
West Midlands B92 8EJ

This is a mixed all-ability school taking pupils of the 11 to 16 age range.

Applications are invited for September for a TEACHER of COMMERCE including Typing, Shorthand and Office Practice. Scale 2 available for a suitable candidate.

Applications to the Headmaster as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG
Required for September:
TEACHER of COMMERCIAL STUDIES, Scale 1, to teach Typewriting, Office Practice and/or Commerce to option Groups in Years 4 and 5. C.S.E./G.C.E. Course established.

This developing, purpose-built all-ability-intake school opened in 1970 and has 1,000 boys and girls aged 11-16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from, and returned to, the Headmaster.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(1,180 pupils, 13 to 18 years)

Required for September 1975, in the COMMERCIAL STUDIES DEPARTMENT of this rural Comprehensive School, a TEACHER (Scale 1) able to offer some or all of the following subjects: Typing, Audio-Typing, Shorthand, Pitmanscript, Speedwriting or Teeline; Accounts; Commerce.

Please apply in writing to the Headmaster, H. W. J. Napier, M.B.E., B.A., Thurston Upper School, Thurston, Bury St. Edmunds, stating age, qualifications, experience and subjects offered.

Domestic Subjects

Heads of Department

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950 plus)
HEAD of NEEDLEWORK DEPARTMENT
(Scale 2)

A good organizer and NEEDLEWOMAN is sought to take charge of three specialist rooms.

Letters of application should be sent as soon as possible to the Head Teacher, St. Helier Girls' School, Brighton Road, St. Helier, Jersey, C.I.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
Required for September, 1975

A suitable qualified TEACHER as HEAD of HOME ECONOMICS within the creative and visual arts faculty. Candidates should be able to teach courses ranging from "A" level to non-examination work, and should also be interested in progressive curriculum development within the faculty.

Two well equipped rooms are available at present and a new Technical/Craft complex including two Home Economic areas and a Social Area is nearing completion. Scale 3 post for suitable candidate.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Allowance £351 plus cost of living addition.

Application forms from the Headmistress at the school.

GLOUCESTER
COLWELL SCHOOL FOR GIRLS
Derby Road

Wanted for September 1st next, HEAD of DOMESTIC SCIENCE DEPARTMENT, Scale 3 Post Houghton. Domestic Science is taught throughout the school to C.S.E., G.C.E. "O" and "A" levels.

Please apply to the Headmistress at the school giving full details of education, qualifications, experience, together with copies of two recent testimonials or the names of two people to whom reference may be made.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TENTERDEN, HOMEWOOD SCHOOL
(Boys and Girls) (Roll 920)

MISTRESS, HEAD of DEPARTMENT, Scale 3. New building of open-plan design with Child Grooming and Child Care facilities.

Applications to Headmaster at the school.

LONDON
GODOLPHIN AND LATYMER GIRLS' VOLUNTARY AIDED SCHOOL
Iffley Road, Hammersmith, W6 0PG
Scale II (Houghton)

Wanted in September, 1975, a full-time TEACHER as HEAD of HOME ECONOMICS. The subject is taught throughout the school to "A" level standard.

Apply by letter to the Headmistress with copies of testimonials and the names and addresses of two referees.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking
(Roll 1,300)

Required September 1975 or January 1976: HOME ECONOMICS TEACHER either to take charge of a well furnished room in the Lower School or to join a team in the Upper School where new facilities have been added. Scale 2 post available for experienced teacher but also suitable for a first appointment.

Social Priority allowance. London Addition (£351 per annum). Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by 13th June 1975.

BARKING
PARSLOES MANOR COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham
(Roll 1,450)

Required September, 1975 or January, 1976—
NEEDLEWORK—part of integrated course in Lower School. Dressmaking to C.S.E. and "O" level and included in Family Care Course in Upper School. Scale 2 for suitable candidate.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by 12th June, 1975.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex

SECOND in HOME ECONOMICS DEPARTMENT Scale 2 (1). Four fully equipped rooms will be available, providing courses for C.S.E. and G.C.E. "O" level.

London Weighting £351 plus cost of living addition, and Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Apply by letter to the Head of the School, Mr. L. W. Thirkettle.

HAMPSHIRE
SOUTH-EAST AREA
PURBROOK PARK SCHOOL
Park Avenue, Purbrook
Portsmouth, Hampshire
PO7 5DS

11 to 18 Comprehensive developing from a long-established grammar school with a large Sixth Form
(960 on roll)

TEACHER required for September to teach HOME ECONOMICS to "O" and "A" level. New block opening in Autumn, 1975, with Home Economics Suite. Scale 2 post available for applicant with suitable qualifications and experience.

Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WIGMORE HIGH SCHOOL
Leominster, Herefordshire HR6 9UW

Required for September, 1975, or as soon as possible thereafter a TEACHER of HOME ECONOMICS, Scale 2, to share the teaching of the subject to first examination level. The school is a modern building in a pleasant rural area.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S GIRLS' SCHOOL
Watling Street, St. Albans
(All-ability)
(Group 9)

TEACHER for HOME ECONOMICS required September. Scale 1 or 2 post depending on experience. Fringe allowance. Examination course to "A" level. From the fourth year school linked for all optional subjects with St. Julian's Boys' school on the same campus site.

Apply to the Headmistress, naming two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, TW4 5JD
Headmaster, Geoffrey J. Samuel, M.A.
Roll 978 rising to 1,400

Required in September for this eight-form entry mixed comprehensive school which opened in September, 1973, and moved into purpose-built premises in April, 1974:—

ASSISTANT TEACHER to join an expanding DOMESTIC SUBJECTS DEPARTMENT. HOME ECONOMICS and NEEDLEWORK are taught throughout the school with mixed classes in the First, Fourth and Fifth Years. The department comprises four domestic science rooms and 1/3 needlework rooms with a wide variety of new equipment throughout.

A Scale 2 post will be available for a well-qualified and experienced teacher.

The school is organized on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.

Letters of application (no forms) within seven days to the Headmaster, giving details of qualifications and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, HIGHFIELD SECONDARY SCHOOL
Balfour Road
Roll 780

TEACHER required for NEEDLEWORK in a flourishing Home Economics Department. Scale 2 post available for suitable candidate.

Please apply to the Headmaster—two referees.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
Roll 1,800

Applications are invited for the post of ASSISTANT TEACHER of DOMESTIC SCIENCE, Houghton Scale 2.

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS, SANDOWN COUNTY SCHOOL
Secondary Mixed, 1,018 on Roll

Required for September, MISTRESS to teach HOME ECONOMICS throughout the School. Excellent facilities. Courses to C.S.E. and G.C.E. levels. Scale 2 post for suitably qualified and experienced candidate.

Applications with the names of two referees to the Headmaster at the School.

SECONDARY
Domestic Subjects continued

LEICESTERSHIRE
See the composite advertisement on page 45.

LONDON, N.W.1
J.F.S. COMPREHENSIVE SCHOOL
175 Camden Road
Headmaster: Dr. Edward S. Conway, B.A. (Hons.), M.A., Ph.D.
HOME ECONOMICS—TEACHER required to be in charge of Home Economics within the department of Household Studies. Scale 2. Excellent facilities include purpose built and well equipped housecraft rooms.

Applications to Mr. Nathan Rubin, F.C.I.S., Hon. Correspondent, J.F.S. Comprehensive School, 175 Camden Road (Corner of Cortland Avenue), London, N.W.1.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon, SW19 7HB
Headmistress: Miss H. D. Whale M.A.
(age range 13 to 18 years)
Required September 1975: NEEDLEWORK SPECIALIST (Houghton Scale 2) to take charge of Needlework teaching throughout the school and to be Second in Home Economics Department. Needlework is taught to C.S.E., "O" and "A" levels in addition to general classes. Well equipped specialists' rooms.

London Allowance (£351), Mortgage facilities, legal expenses (up to £300) and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress to whom they should be returned as soon as possible.

Scale 1 Posts

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,170)
Dagenham Road, Dagenham
Required September, 1975:
DOMESTIC SCIENCE and NEEDLEWORK. An above Scale 1 post available according to experience and qualifications but ideal for new entrant to the profession.

London addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from the Headteacher returnable by 12th June, 1975.

BARNET
(London Borough)
CHRIST CHURCH C.E. SCHOOL,
Hilton Avenue, Finchley, N12 9HB
01-446 3249
Co-educational.
Required September, 1975, TEACHER to be responsible for NEEDLECRAFT throughout the school. New school buildings in pleasant residential area. Scale 2 post for suitably qualified and experienced teacher, but applications welcome from candidates seeking first appointment.

Apply by letter to the Headmaster, giving full details of qualifications and experience and names and addresses of two professional referees.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.

BARNET
(London Borough)
ST. JAMES CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware
01-959 3110
Roll 1,436: 11-18 years mixed Comprehensive
Required September, 1975:—
MISTRESS to teach HOME ECONOMICS to C.S.E. and "O" level.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses, the granting of housing loans up to 100 per cent and the payment of separation allowance.

Apply to Headmistress giving full details of qualifications, experience and the names of two professional referees.

J. Dawkins, Director of Educational Services.

BARNET
(London Borough of)
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware, HA8 0TP
(01-959 3410)
Roll 1,436 11-18 mixed comprehensive
Required for September 1975 MISTRESS to teach HOME ECONOMICS to C.S.E. and "O" level.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Apply to the Headmistress, giving full details of qualifications, experience and names of two professional referees.

J. DAWKINS, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
ASSISTANT TEACHER of NEEDLEWORK required for this secondary school becoming Middle. There are three well-equipped rooms [illegible] Handcraft and subjects are taught to C.S.E. and "O" level. Scale 1. Social Priority Allowance.

Apply to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
(11 to 18 comprehensive, 1,400 mixed)
Headmaster A. P. Clarke, B.A.
Applications are invited from qualified TEACHERS to teach HOME ECONOMICS (Scale 1) within a large Creative Arts faculty. Home Economics is available to both boys and girls in a range of courses up to "O" level standard. The faculty also combines art, home economics and needlecraft resources in a Design for Living course offered as an option to fourth and fifth year pupils. The facilities in the Home Economics area are very good indeed.

Application forms and further details may be obtained from the Headmaster, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance (married teachers) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR-MAIDENHEAD DISTRICT
DEDWORTH COUNTY SECONDARY SCHOOL.
(Roll 490 mixed)
Smith's Lane, Windsor SL4 5PE
Required for September, MISTRESS to teach HOME ECONOMICS throughout the school. Well established C.S.E. and "O" level courses.

Application form and further details from the Headmaster (stamped addressed envelope).

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

BERKSHIRE
NEWBURY DISTRICT
LITTLE HEATH SCHOOL
(11 to 18, comprehensive; 985)
Little Heath School, Tilehurst, Reading RG3 5TY
Required September, TEACHER for HOME ECONOMICS to C.S.E. level. Ability to take Needlework an advantage but not essential.

Assistance with removal expenses in approved cases.

Applications to the Headmaster at the school.

BERKSHIRE
NEWBURY DISTRICT
SHAW HOUSE GIRLS' SCHOOL
(11-16 Comprehensive: 690)
Shaw, Newbury. RG13 2DU
Required September, TEACHER for COOKERY in HOME ECONOMICS DEPARTMENT.

School admits its first comprehensive intake in September, 1975.

Assistance with removal expenses in approved cases.

Application forms from the Headmistress.

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL.
Shaggy Calf Lane, Slough SL2 5HW
Head J. McMahon, M.A.
(640 boys and girls)
Required September, TEACHER for DOMESTIC SCIENCE. Ability to teach NEEDLEWORK would be useful. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Head at the school, giving names of two referees.

BRADFORD
SAINT JOSEPH'S COLLEGE
(Direct Grant Grammar School 1,080 girls. Sixth form 250)
HOME ECONOMICS TEACHER required for September, 1975, to join a department teaching to "O" and "A" levels.

Application forms obtainable from the Headmistress, St. Joseph's College, Bradford, West Yorkshire, BD8 7AP.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WING COUNTY SECONDARY SCHOOL
near Leighton Buzzard
Headmaster: G. Liddell
(480 boys and girls)
TEACHER for NEEDLEWORK required September or as soon as possible thereafter.

The successful candidate will work under an experienced Head of Department and the post is suitable either for a first appointment or for a more experienced teacher.

Removal expenses up to £150 payable in approved cases; mortgage advances and guarantees also available in certain circumstances.

Apply by letter in the first instance giving names of two referees and stating which other subject(s) can be offered.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 930 plus)
Scale 1 post—DOMESTIC SCIENCE SPECIALIST required to teach in a department with three fully-equipped practical rooms and as part of a team of four staff. Candidates should be prepared to teach through a complete comprehensive ability range up to and including C.S.E. and "O" level standard.

Letters of application should be sent as soon as possible to the Head Teacher, St. Helier Girls' School, Brighton Road, St. Helier, Jersey, C.I.

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses.
HELSTON SCHOOL
12-form entry Comprehensive
Headmaster, A. S. Worrall, B.Sc.
HOME ECONOMICS—Scale 1
Required for September, 1975, a TEACHER of HOME ECONOMICS to teach COOKERY up to C.S.E. and "O" level. Excellent facilities.

For further details and application forms please write to the Headmaster (stamped addressed envelope, please). Completed forms should be returned as soon as possible.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DERBYSHIRE
EDUCATION COMMITTEE
PARKFIELDS-MACKWORTH SCHOOL
Required in September, 1975, a TEACHER of HOME ECONOMICS in this co-educational comprehensive school being established on an open campus site to the north of the town. Well established C.S.E., "O" level and "A" level courses. Opportunity to specialize in either Needlecraft or Housecraft available. Excellent facilities. Scale 1 posts.

Apply immediately, giving curriculum vitae and names of two referees to Headmistress, Parkfields Cedars School, Prince Charles Avenue, Derby DE2 4LR.

DEVON
PAIGNTON SCHOOL
Waterleat Road, Paignton
ASSISTANT MISTRESS Scale 1 (Scale 2 for suitably qualified and experienced teacher) required September, for NEEDLEWORK and DRESS with some HOME ECONOMICS. To teach third, fourth and fifth year classes to C.S.E. and/or G.C.E. "O" level.

Application forms (stamped addressed envelope, foolscap) from the Head Teacher, returnable by June 13, 1975.

DONCASTER
EDUCATION COMMITTEE
ADWICK SCHOOL
Windmill Balk Lane, Woodlands, Doncaster
Tel. Adwick-le-Street 3237
Required for September ASSISTANT MISTRESS to teach HOME ECONOMICS. The school has 1,300 plus pupils with a Home Economics Department of six staff. Specialisation in Housecraft and Catering an advantage. Courses at C.S.E., "O" level, C.E.E. and "A" level in preparation. Letters of application together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.

DONCASTER
EDUCATION COMMITTEE
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster
(Tel. Finningley 680)
Required for September, 1975:
NEEDLEWORK and FABRICS (Scale 1).
To teach Needlework and Fabrics to "O" level and C.S.E. The ability to teach some Housecraft at lower school level would be useful but is not essential.

Hayfield School is a purpose-built, 11 to 18 comprehensive school of some 1,100 pupils, opened in 1971, on a rural site midway between Bawtry and South Doncaster and serving Bawtry market town, commuter villages and R.A.F. Finningley.

Apply by letter, to the Head at the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Well Lane, Southall, Middlesex
TEACHER of HOME ECONOMICS and NEEDLEWORK, Scale 1 (II). Newly qualified TEACHERS are invited to apply for this post which provides opportunities to work in two well-established departments.

London Weighting £351, plus cost of living addition and Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodgings subsistence and travel expenses while looking for accommodation.

Apply by letter to the Head of the school, Mr. E. W. Thirkettle.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
Required for September, 1975:
A TEACHER for HOME ECONOMICS (first appointment).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Allowance £351 plus cost of living addition.

Application forms from the Headmistress at the school.

EALING
(London Borough of)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
1,200 boys and girls (12-18 years)
Bengarth Road, Northolt, Middlesex
Required for September, 1975, MISTRESS to teach NEEDLEWORK. Scale 1. Applications welcomed from those seeking a first appointment.

The school is in modern buildings. The facilities are excellent and include a large open plan Home Economics department.

London Weighting £351 is payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

An application form and further details may be obtained from the school. (stamped addressed envelope, please).

EAST SUSSEX
LEWES AREA
SEAFORD HEAD SCHOOL
Required in September, a TEACHER of NEEDLEWORK with some Home Economics, Scale 1. New accommodation completed in 1973 provides excellent facilities for the teaching of these subjects.

Mortgage facilities and a generous scheme of relocation grants available in approved cases.

Application forms and further details available from the Headmaster, Seaford Head School, Arundel Road, Seaford (foolscap stamped addressed envelope) to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MANDEVILLE SCHOOL
Cuckoo Hall Lane
Edmonton N9 8DR
Comprehensive upper school
(14 to 18 mixed)
Eight-form entry group 10
01-804 2376
TEACHER required in September for NEEDLEWORK. This post might be suitable for a mature person returning to the profession.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Apply to the Headmaster of the school with full details, application form and description of post.

HAMPSHIRE
NORTH-WEST AREA

HARRIET COSTELLO SCHOOL
Crossborough Hill,
London Road, Basingstoke
Hants
(11-16 Comprehensive Mixed 1,050 on roll)
ASSISTANT for HOME ECONOMICS. To share teaching of Home Economics and Needlework throughout the school.

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke, Hants
(11-16 Comprehensive Mixed 1,180 on roll)
MISTRESS to teach in the HOME ECONOMICS DEPARTMENT of the school.
The school, which opened in modern built accommodation in 1970 is situated in the northern outskirts of Basingstoke and has excellent facilities.

THE VYNE SCHOOL
Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,780 on roll)
TEACHER of NEEDLEWORK. To teach throughout the school up to "O" and C.S.E. levels.
Telephone No. 3005 or 780370.

GOSPORT/FAREHAM AREA

PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham. PO16 9BD
(11-16 Comprehensive Mixed 1,000 on roll)
TEACHER of HOME ECONOMICS (Cookery).
Applications from newly qualified teachers welcomed.

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
(11-18 Comprehensive Mixed 1,400 on roll)
TEACHER of HOME ECONOMICS.
Applicants please write to the school giving curriculum vitae and the names and addresses of two professional referees. Further details obtainable from Head. Assistance [illegible]

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Six-form entry mixed voluntary aided school, large sixth form; wider ability intake in September, 1975)
TEACHER required for September, 1975, Scale 1 post, to teach some HOME ECONOMICS but mainly NEEDLEWORK. The department is housed in a modern block and is well equipped. Pupils pursue "O" and "A" level courses.

Accommodation becomes available from time to time on the foundation's estate.

London allowance is payable. Help with removal expenses in approved cases.

Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
BEAUMONT SCHOOL
Group 10
Oakwood Drive, St. Albans AL4 0XB
(Coeducational: all-ability)
MISTRESS required September, to teach HOME ECONOMICS to "O" level, C.S.E. Fringe allowance. Excellent facilities.

Apply Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. ANGELA'S SCHOOL
(Group 10)
Hitchin Road, Stevenage
TEACHER of HOME ECONOMICS required September or earlier. Some Needlework an advantage. Possible Scale 2 post.

TEACHER of NEEDLEWORK (Scale 1) required September.

Removal expenses may be paid.

Write to the Headmistress with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
HOME ECONOMICS TEACHER required September with ENGLISH and/or SOCIAL STUDIES. This post suitable for first appointment.

Apply to the Headmaster, with names of two referees.

Removal expenses may be paid.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex, UB4 9HD
(983 on roll, mixed, 48 in Sixth Form)
Head Teacher, J. M. Jefford, B.Sc.
Required for September, 1975, TEACHER for DOMESTIC SCIENCE. Teaching is shared with the Head of Department and the subject is taught throughout the school to C.S.E. and "O" level.

Application forms from and returnable to the Headmaster.

London allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Number on Roll: 1,050
Required for September, 1975:
TEACHER of HOME ECONOMICS to teach Cookery. The allocation of work could be determined in accordance with the successful candidate's qualifications, but it will include preparation for C.S.E. and/or G.C.E.

The school, until now selective, took its first comprehensive intake last September. The buildings are situated on their own playing fields in a pleasant residential area; they include two well-equipped cookery rooms and a third with flatlet is planned.

Applications by letter with full curriculum vitae together with names and addresses of two referees to the Head Teacher at the school within ten days of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
AMY JOHNSON HIGH SCHOOL
Hawthorne Avenue, Hull
Head, Mrs. M. M. Whiteside, B.A.
Required for September 1975 a MISTRESS for ART and NEEDLECRAFT. The successful applicant would be expected to give some assistance in the Art Department where the ability to use the excellent facilities for Fabric Printing would be an advantage, and to spend the rest of the time teaching Needlecraft in a lively and expanding department. A willingness to help with costumes for dramatic productions would be welcome.

This is a purpose-built comprehensive school for about 750 girls aged 13 to 18 years.

Application forms are available from the Head, to whom completed forms should be returned within 14 days of this publication.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Kingston upon Hull
Head, Geoffrey Howarth, B.A.
Required for September a TEACHER of HOME ECONOMICS able to contribute to courses in Needlecraft, Cookery, Design for Living, etc. The successful applicant will join an established team within the Creative Studies Faculty. The faculty is developing and can accommodate a specialist with a broader range of interest.

This is a mixed comprehensive school for about 1,000 pupils aged 13-18 years.

Application forms are available from the Head (tel. 799321) and should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD DIVISION

SWANSCOMBE SCHOOL,
Swanscombe Street, Swanscombe, DA10 0HO
TEACHER for HOME ECONOMICS and NEEDLEWORK. Candidates seeking first appointments will be considered. Fringe Allowance.
Applications to Headmistress.
DOWNS SCHOOL
Green Street Green Road, Dartford
TEACHER for HOME ECONOMICS. Teachers seeking first appointments will be considered. Large, mixed school in modern purpose-built buildings, pleasantly situated on outskirts of town. Good facilities. Fringe Allowance.
Applications to Headmaster.

MEDWAY DIVISION

CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hall Road
(Roll 600)
MISTRESS required from September in the NEEDLEWORK DEPARTMENT, to share in the teaching of Dress and Embroidery throughout the school. Social Priority Schools allowance available.

Applications to the Headmistress—two referees.

Applications from teachers expecting to qualify later this year will be welcomed.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll 1,500)
Applications are invited for the post of ASSISTANT TEACHER of DOMESTIC SCIENCE. Houghton Scale 1.

Application form available from Mrs. A. G. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

SWALE DIVISION

LADY CAPEL SECONDARY SCHOOL FOR GIRLS
London Road, Faversham
Required for September, TEACHER of HOME ECONOMICS and some Lower School ENGLISH. Interest in Child Care and Good Grooming lessons essential.

Application forms may be obtained from the Headmistress at the school to whom they should be returned as soon as possible.

ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
Required September, TEACHER of NEEDLECRAFT for whole age and ability range to C.S.E. level at this High School for Girls. Roll 760. Comprehensive in first two years. Two well equipped Needlework Rooms offer excellent facilities in a purpose-built practical block.

Applications to the Acting Headmistress at the school.

TUNBRIDGE WELLS DIVISION

TUNBRIDGE WELLS, SANDOWN COURT SCHOOL
(Secondary Mixed, 1,018 on Roll)
Required for September, MISTRESS to teach HOME ECONOMICS throughout the school. Excellent facilities. Courses to C.S.E. and G.C.E. levels. This post might suit a teacher seeking first appointment.

Applications with the names of two referees to the Headmaster at the school.

LEICESTERSHIRE
See the composite advertisement on page 45.

LINCOLNSHIRE
SKEGNESS MORRIS SECONDARY SCHOOL.
Church Road, Skegness PE25 2QH
Group 7. Roll 500
Required for September 1975, or January 1976, TEACHER of needlework (Scale 1). Some opportunity for teaching other domestic subjects. Interest in first year integrated crafts desirable and applications from college leavers welcome.

Mortgage and extended bridging loans facilities may be available.

Application forms and further particulars from Headmaster. Forms to be returned as soon as possible.

LONDON N16
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill N16 5RS
Required in September a full time TEACHER to join a well established and successful HOME ECONOMICS DEPARTMENT. There are very good facilities which have been recently completely re-equipped.

The school is a developing comprehensive school so that a candidate is sought who is interested in the full range of ability. Applications from newly qualified teachers will be welcomed.

Apply by letter to the Headmistress enclosing details of qualifications and experience together with copies of any recent testimonials and the names of two referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GUILSBOROUGH COUNTY SCHOOL.
West Haddon Road, Guilsborough, Northampton
Required for September in this rural comprehensive school (age range 11 to 18; number on roll 1,150) a TEACHER for DOMESTIC SCIENCE to "O" level. Domestic Science is part of the Creative Studies Department, in which there is considerable integration of creative subjects during the first two years of the course.

Application forms from the Headmaster (stamped addressed envelope, please).

NORTH YORKSHIRE
(County of)
ASHFIELD SECONDARY MODERN SCHOOL.
Sim Balk Lane, Tadcaster Road, York. YO2 1DD
(600 Mixed)
Required for September, 1975:—
ASSISTANT TEACHER for HOME ECONOMICS (Scale 1). The subject is taught to C.S.E. level.

Applications, including those from candidates seeking their first post, should be made by letter including curriculum vitae and the names and addresses of two referees and should be sent to the Headmaster at the school as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ANNIE HOLGATE TECHNICAL GRAMMAR SCHOOL
Hillcrest Drive, Hucknall, Nottingham NG15 6PX
Headmaster: E. T. S. Archer, M.Ed., B.Sc., M.I.Biol.
Mixed: 700 (Sixth Form of 100)
MISTRESS for HOUSECRAFT (mainly Cookery)
Scale 1 or 2 for experienced teacher.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton in Ashfield, Notts. NG17 2DU
Headmaster: T. Gamble, M.A., J.P.
Mixed 1,250 11-18
HOME ECONOMICS—Scale 1
Applications (no forms) to the Headmaster with names of two referees as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SWINTON COMPREHENSIVE SCHOOL
(11-18 Mixed, 1,500 over 100 in Sixth Form)
Required for September,
HOME ECONOMICS
work within the
partment, teaching
three years, though
work may be available
candidate. A willing
with Child Care, Art
Needlecraft will be an
Closing Date
Application forms
the Principal Recruit
(Education), Room
Municipal Offices,
Rotherham. Tel.: Rot
Ext. 3367. Please
Reference No. T.E. 10
B. W. Ellis, Director
Resources.

SANDWELL
(Metropolitan Borough
CHURCHFIELDS
SCHOOL
Church Vale, West Br
West Midlands B71
(11-18 mixed
Comprehensive 1,6
Required for S
1975:
HOME ECONOMICS/NEEDLEWORK Teach
quired for either or b
jects to join large de
The post initially
within the Home
Department but an
from a teacher wh
combined Needlework
would be considered
experienced teacher,
ion Scale 2 post is
but a first appoint
be made at Scale 1.
expenses and lodg
ances available in
cases.

Further details
post and about the Sch
request to the Schoo

SANDWELL
DOMESTIC STUDIES
See Sandwell adver
page 76.

SHEFFIELD
EDUCATION COMMITTEE
BROOK SCHOOL
Richmond Road, Sheffield
(12-18 Comprehensive
Required for Septe
TEACHER of NEEDLEW
1 (Scale 2 available
qualified applicant).
BRADFIELD SCHOOL
Kirk Edge Road, Worr
S30 3AE
(an 11-18 Comprehensive
Required for Septem
TEACHER of HOME EC
Scale 1.
Applications by letter
Head Teacher at the Sch
as possible.
HURLFIELD SCHOOL
East Bank Road, Sheffield
(A 12-18 Comprehensive
Required for Septem
TEACHER of FOOD
craft in the Home Eco
partment of this large
sive School. Candid
help in Games or Ne
would be specially wel
1 + RDS allowance.
Forms of application
from the Headmaster
to whom they should
as soon as possible.

SOMERSET
HOLYROOD SCHOOL
Chard
(Comprehensive 11-18
and girls)
TEACHER of NEEDLECR
some ART, needed for
1975. One-year appoint
Applications as soon a
to the Headmaster,
School, Zembard Lane,
Further details will b

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS
UPPER SCHOOL
Group 11
(900 pupils, 13 to 18 years
Required for September,
CHER (Scale 1) to teach
throughout school.
Please apply by letter
mistress at the school
details of qualifications
rience, and the names,
telephone numbers of

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
GORSE PARK SECONDARY
SCHOOL
(610 Female)
Gorse Lane, Stretford,
M32 0UF
Telephone 061-865
NEEDLEWORK. Scale 1
Work to C.S.E. level
Social Priority Allowance
Application forms
the Head of the school
returned as soon as possible.

WEST SUSSEX
THE LITTLEHAMPTON
A mixed 11-18 Comp
School
Required for September
TEACHER of HOME EC
Well appointed Depart
cellent facilities and
imaginative courses at
Scale 1 post
Removal and resettlement
ses payable in approved
Apply to the Headmaster
school, quoting age,
and experience and the
addresses of two referees.

WILTSHIRE
COUNTY COUNCIL
ST. JOHN'S SCHOOL
Marlborough (11-18
(Comprehensive)
Co-educational
Wanted for September 1975
CHER of HOME ECONOMICS
teach the subject to C.S.E.
"O" level. Own room
Post suitable for a beginner
experience would be welcome
Apply by letter to Headmaster
Elect, Wye House, Marlborough
ing names of referees and
qualifications.

Economics

Heads of Depar

HAVERING
(London Borough of)
THE COOPERS' COMPANY A
COBORN SCHOOL
St. Mary's Lane, Upminster
(6 Form Entry Mixed Vo
Aided School)
Large Sixth Form
There are plans to accept
ability intake in September 19
Required in September
HEAD of ECONOMICS
September 1975 to teach
level. Scale 3
Accommodation becomes
from time to time on the
tion's estate
London Allowance is
Help with removal
approved cases.
Apply immediately,
riculum vitae to the Head
stating the names of two

ECONDARY
conomics
ontinued

ENT
UNTY COUNCIL
CATION COMMITTEE
STONE DIVISION
ERS HIGH SCHOOL FOR
Street, Maidstone
650. 11 to 16 comprehensive
in first two years: growing
Form)
ired for September, HEAD of
NOMICS (new Scale 3) to take
charge of three centres.
licants interested in a broad
roach to this subject and in
integration with other cur
lum areas preferred.
Please apply by letter to the
Headmistress as soon as possible
with curriculum vitae and naming
two referees.

RESTON PR4 2BU
RKHAM GRAMMAR SCHOOL
kham
Voluntary Aided Grammar School
ated in rural Fylde—480 boys,
luding 140 Sixth Form)
AD of ECONOMICS required in
tember, 1975. Scale 2 (Hough
n) for a suitably qualified candi
te. Consideration may be given
graduands. Ability to assist with
tistics or Geography would be an
antage.
Application, with the names and
resses of two referees, with curri
lum vitae, to the Headmaster, from
whom further particulars may be
tained.

Other Posts on Scale 2 and above

HROPSHIRE
UCATION COMMITTEE
AKEMAN SCHOOL
Foregate, Shrewsbury SY2
Required for September, 1975.
GRADUATE to be responsible for
ECONOMICS to Advanced level and
offer HISTORY and/or POLITI
CAL STUDIES.
Scale 2 for suitable experience.
This is a three form entry mixed
grammar school: sixth form of 185.
Applications (no forms) including
two referees to the Headmaster
immediately.
Relationship to members/officers
of the Council must be disclosed.

Scale 1 Posts

BARKING
London Borough of)
BARKING ABBEY
COMPREHENSIVE SCHOOL.
(Roll 1,500)
Sandringham Road, Barking
Required September, 1975:—
ECONOMICS TEACHER to join the
staff of this fully comprehensive
school Scale 1.
London addition £351 per annum.
Reimbursement of removal expenses
in approved cases.
Application forms available from
Headteacher, returnable by 12th
June, 1975.

HARINGEY
Borough of)
HIGHGATE WOOD SCHOOL,
Montenotte Road, London, N.8
Seven-form entry Mixed Compre
hensive School, roll approx. 1,100
Required for September, 1975:
Experienced TEACHER for ECONO
MICS DEPARTMENT, with ability
to take all examination levels, with
SOCIOLOGY, SOCIAL STU
DIES.
Removal expenses—100 per cent
allowed.
Forms of application (stamped
addressed envelope) available from
the undersigned to be returned to
Head of School as soon as pos
sible.
Chief Education Officer, Educa
tion Offices, Somerset Road, N17
9EJ.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, NW5 1RN
Voluntary Aided Grammar School:
800 boys, 200 in Sixth Form)
A part-time GRADUATE MASTER
or MISTRESS is required in Sep
tember next to assist in the teach
ing of ECONOMICS and BRITISH
GOVERNMENT.
The School has a large Sixth
Form, with a strong Modern Studies
Department, and is pleasantly situ
ated on the edge of Parliament Hill
Fields.
Applications, with copies of testi
monials, should be sent to the Head
master as soon as possible. No form
required.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
11-18 Comprehensive
Required for September, 1975, an
ASSISTANT TEACHER of ECONO
MICS to share the teaching of the
subject to "O" and "A" level.
Scale 1.
Forms of application and further
details may be obtained from the
Headmaster at the school to whom
they should be returned as soon as
possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill
Situated in a rural setting east
of Cambridge in the Stour Valley,
providing upper school education
for pupils aged 13 to 18.
Required for September, 1975, a
MASTER or MISTRESS (Scale 1)
to teach ECONOMICS with Public
Affairs and Commerce to C.S.E.
and "O" level.
The Local Housing Authority is
prepared to give special considera
tion to the provision of housing for
teachers.
This is a re-advertisement and
previous applicants will be recon
sidered.
Further details and application
forms obtainable from the Head
master (stamped foolscap envelope)
at the school, to whom com
pleted forms should be sent
as soon as possible.

English

Heads of Department

AVON COUNTY
MINSTER DOWN SCHOOL
ald Road, Bristol BS13 7DQ
Comprehensive, co-educational,
00 pupils
quired for September or Janu
HEAD of ENGLISH DEPART
T (Houghton Scale 4) to lead
cessful and well-integrated de
ment.
courses well established and
taught and promoted by a
specialist member of the depart
has become a very impor
aspect of school life.
Application by letter to the Head
immediately with full de
of qualifications, experience
and names of two referees.

DORSET
WESTHAM SECONDARY SCHOOL
Marquis Site, Chickerell Road, Weymouth
Required September, or as early as possible thereafter, suitably qualified MASTER or MISTRESS for the post of HEAD of ENGLISH in this large school. The vacancy is caused by the appointment of the present Head of English as Deputy Head in a neighbouring school. This key post offers great opportunities for a candidate of enthusiasm, enterprise and initiative.

Salary: Houghton Scale 4.

Generous assistance with removal and incidental expenses.

Full particulars and application forms obtainable from the Headmaster on receipt of a large, stamped addressed envelope.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
Required September 1975 or January 1976
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll: 1,450)
Parsloes Avenue, Dagenham
ENGLISH. Well established courses to "O" and "A" level, C.S.E. and a course for C.E.E. is to be started in the future. For a suitable applicant second in department Scale 3 post available.

Applications invited from other candidates Scale 1 or 2 according to qualifications and experience.

WARREN COMPREHENSIVE SCHOOL
(Roll: 1,035)
Whalebone Lane North, Chadwell Heath, Romford, Essex
ENGLISH. To share the teaching of the subject throughout the school to "O" and "A" level. A Scale 2 post available for a well qualified candidate with suitable experience of examination work.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from the respective Headteachers returnable by June 12th 1975.

BERKSHIRE
SLOUGH DISTRICT
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QP
Head: Miss J. Watson (Acting)
640 boys and girls
Required September:
ASSISTANT TEACHER for ENGLISH. Courses to C.S.E., "O" and "A" levels. Scale 2 post available for suitably qualified and experienced teacher, willing to be responsible for the school library. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months.

Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Head at the school, giving details of qualifications and experience, and names of two referees.

CHANNEL ISLANDS
Guernsey
THE LADIES' COLLEGE
(Direct Grant)
Required for September, 1975.—
Well qualified ENGLISH SPECIALIST (woman preferred) to share teaching of subject throughout this selective school to "A" level.

Burnham Scale. English Superannuation. Non-resident. Island Income Tax 20p. No V.A.T.

Apply with copies of testimonials and names of three referees to the Principal.

Assistance with removal expenses possible.

CHANNEL ISLES
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 930-plus)

Scale 2 ENGLISH vacancy. Candidates are sought who can offer the teaching of English to C.S.E. and "O" level standard, and throughout all ranges of ability of a comprehensive intake.

Interchangeable superannuation and removal expenses in approved cases.

Letters of application should be sent as soon as possible to the Head Teacher, St. Helier Girls' School, Brighton Road, St. Helier, Jersey, C.I.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers.
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon, CR0 6DD
Telephone: 01-656 0913
Head: Mr. P. P. Francis, M.A.
Tenable: September 1975
A TEACHER in ENGLISH is required in this mixed Comprehensive School of 540 pupils. Plenty of opportunity to develop the teaching of English with audio-visual aids, work laboratories, etc. Willingness to assist with some Girls' Games would be an advantage.

Salary: New Scale 1 or 2 according to experience with London Area allowance.

Mortgage facilities are available (up to 100 per cent) in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon
Surrey CR3 1ES
Telephone: Downland 51161
Head, Mr. A. L. Bryceson, M.A.
Tenable September, 1975
Required, a well-qualified and experienced MASTER/MISTRESS to teach ENGLISH throughout the school. For an experienced candidate able to assist with the school library, a post above Scale 1 might be available.

The school is a modern well-equipped 11 to 14 co-educational comprehensive high school.

Salary—New Scale 1 (or one above), with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath
Surrey CR4 8BT
Tel.: 01-679 0062
Head, Miss M. G. Wynne-Williams
Tenable, September, 1975
ASSISTANT TEACHER required to be SECOND in the ENGLISH DEPARTMENT, an interest in the Library or English as a second language would be an asset.

Salary, New Scale 2, with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and return to, the Head Teacher at the above address as soon as possible.

DEVON
TIVERTON HEATHCOAT COUNTY SECONDARY SCHOOL
(Roll 931)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for ENGLISH and MATHEMATICS.
Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975.

Application forms (stamped addressed envelope, please) from Headmaster, Tiverton Heathcoat County Secondary School, Bolham Road, Tiverton, returnable as soon as possible.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE HIGH SCHOOL
Mere Lane, Armthorpe, Doncaster
Telephone Armthorpe 269

Required for September, 1975:—

ASSISTANT MASTER/MISTRESS for ENGLISH, to teach the subject throughout the school. There is the possibility of examination work at C.S.E., "O" and "A" level.

Scale 2 allowance is available for a suitably qualified and experienced candidate, although this should not discourage newly qualified teachers from applying for the post.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DUDLEY
(Metropolitan Borough)
THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley, West Midlands DY2 8UY
(12 to 18 co-educational comprehensive, 540 on roll)

Required for September, 1975, TEACHER of ENGLISH. (Scale 2 post). Applications welcomed from new entrants.

Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.

Please ring the Headmaster (Dudley 52400) for further details.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL.
(Mixed comprehensive)
Laburnum Grove, N21 3HS
(Roll: 1,230)
Required for September, 1975, MASTER/MISTRESS for ENGLISH. Scale 2 post.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post(s):
PARK HIGH SCHOOL.
Thistlecroft Gardens, Stanmore, Middlesex
Tel. 01-952 2803
ENGLISH, 2 i/c Dept., Houghton Scale 2 required September for this 8 FE Mixed Comprehensive High School (12 to 16 years) situated in a good residential area. Teaching to C.S.E. and "O" level with responsibility for English Stock and Book Shop. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender) lodging allowances of up to £6 per week and up to £500 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the School by 9th June.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Six-form entry Mixed Voluntary Aided School)
Large Sixth Form. Wider ability intake in September, 1975.
Required September, Honours GRADUATE in ENGLISH, willing to teach at all levels: to be responsible for implementing departmental policies in either the middle or upper school. Share of "A" level work for suitable candidate, although a beginner would be welcome. Scale 2 post for experienced applicant. Accommodation becomes available from time to time on the foundation's estate. London Allowance is payable. Help with removal expenses in approved cases.

Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN BOYS' SCHOOL
(Group 10)
Grammar School Walk, Hitchin, SG5 1JB
(650 Boys, 140 in Sixth)

TEACHER of ENGLISH to teach throughout the school up to "A" level required September. This post will be the second in the department and there will be a Scale 2 for a suitable applicant. This is the former Grammar School, which will receive its first five-form all-ability intake in September, 1975. Assistance with removal expenses may be given.

Write to the Head giving the names of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
FELTHAM SCHOOL,
Boundaries Road, Feltham, Middlesex, TW13 5EW
Headmaster Mr P. J. R. Banbury M.A.
(Comprehensive co-educational)
(1,500 on roll)
Required for September 1975 TEACHER of ENGLISH to join a large and flourishing department. The opportunity exists to teach throughout the age and ability range. Scale 2 post available to suitably qualified and experienced teacher. Applications from newly qualified teachers will be welcomed.

London Allowance (£267) payable.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed BARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Barton-on-Humber, South Humberside
Required for September, 1975, TWO TEACHERS to teach ENGLISH throughout the school. A Scale 2 post may be available for a teacher with suitable experience but applications for first appointments are welcomed. The school operates a scheme which caters for the special needs of probationary teachers and has excellent Drama and Library facilities.

If proposals submitted to the Secretary of State for Education and Science are approved, the proposed comprehensive school will be formed by amalgamation of Beretun Secondary School with Barton Grammar School in September, 1975, to form a single 11-18 mixed comprehensive school of approximately 1,350 pupils. However, for the year 1975/76 the successful applicant will teach the pupils currently at Beretun Secondary School.

A letter of application giving a brief curriculum vitae and the names of two people to whom reference may be made should be sent to the Headmaster Designate, Beretun Secondary School, Barton-on-Humber, South Humberside, DN18 5AL, from whom further details of the post, proposals for re-organisation and application forms may be obtained.

KENT

COUNTY COUNCIL

EDUCATION COMMITTEE

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
Eight-form entry comprehensive intake, roll 960
TEACHER of ENGLISH (man or woman) required for September. The Lower School is fully comprehensive, and the Upper School offers individual timetables to boys plus a wide range of options. C.S.E. and G.C.E. "O" level courses are well established. Possibility of Scale 2 post for a suitably qualified and experienced teacher, but applications from college leavers welcome. Extra allowance and creche facilities available.

Apply by letter (no forms) to the Headmaster.

THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September, 1975, MASTER or MISTRESS as Second in ENGLISH DEPARTMENT. Scale 2. Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.

Applications by letter in the first instance, giving a brief statement of qualifications and experience and the names and addresses of two referees.

MEDWAY DIVISION

CHATHAM WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 760)
New Scale 2 vacancy for a well-qualified and experienced TEACHER to join the senior staff of the ENGLISH DEPARTMENT with responsibility for the school library and the opportunity to share in the teaching of either the full ability range of Lower School pupils or older girls following C.S.E. or non-examination course. Social Priority Schools' allowance.

Applications to the Headmistress—two referees.

CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hall Road, Chatham
(Roll 600)
Experienced TEACHER to assist with SENIOR ENGLISH HUMANITIES work throughout the Upper School. Scale 2 post available to suitable applicant. Social Priority Schools' allowance also payable.

Please apply to the Headmistress—two referees.

SWALE DIVISION

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Required September, Man or Women to teach ENGLISH to C.S.E. level. Scale 2 post available for suitable candidate but College Leavers will be considered.

Applications to the Headmaster.

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
New mixed school, opened 1974 with 1st year only. Admits all abilities, at 11+. Some pupils transfer at 13+ to Upper (13-18) Schools. Examination courses will develop for the remainder.
TEACHER in charge of ENGLISH (New Scale 3) for September, prepared to work within an integrated humanities team and specialise later. Sound scholarship and progressive methods are required for this post which has promotion potential.

Write to Headmistress for further information and application form.

THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(850 Mixed)
High School with comprehensive lower school: new buildings with good facilities: G.C.E. and C.S.E. courses.
Required September TEACHER in charge new, pleasant and developing LIBRARY. A graduate with, preferably, school library experience who will also offer teaching in any of the following areas—English, French or History. New Scale 2 initially.

Applications by letter to the Headmaster from whom further details may be obtained giving curriculum vitae and naming two referees.

ASHFORD DIVISION

ASHFORD DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll: 1,140)
MASTER or MISTRESS. To join Department of 6. Mainly in Upper School. Scale 2 post available for suitably experienced candidate, or would suit college leaver.

Applications to Headmaster at the school (Kingsnorth), Ashford.

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls) (Roll 920)
TWO MASTERS or MISTRESSES.
(1) Scale 2. Interest in DRAMA and/or LIBRARY.
(2) Post above Scale 1 available for applicant willing to accept additional pastoral responsibilities.

Applications to Headmaster at the school.

SHEPWAY DIVISION

WYNDGATE SECONDARY SCHOOL
Park Farm Road
Folkestone, Kent
Present Roll: 1,400 pupils
Man or Woman required for September 1975 to teach ENGLISH.
Scale 2 available for suitable applicant but applications from college leavers welcomed.

Applications to the Headmaster.

LEICESTERSHIRE
See the composite advertisement on page 45.

SANDWELL
(Metropolitan Borough of)

HEATHFIELD HIGH SCHOOL
Trinity Street, Cradley Heath, Warley, West Midlands

Required for September, 1975.
TEACHER for ENGLISH in the Middle and Upper School, with some examination work—Scale 2 post available for suitable applicant. Removal expenses and lodging allowances available in approved cases.

Application forms are available from and returnable to the Head Teacher at the school.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required for September, 1975, for this 11 to 18 all-ability school
Required for one year, temporary TEACHER of ENGLISH, Scale 3, Burnham 1974 (Houghton) (due to secondment). Work at C.S.E., "O" level and "A" level is possible.
MASTER or MISTRESS to teach ENGLISH, Scale 1.

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich B36 9HF.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH SCHOOL.
Crowe Road, Castleford, West Yorkshire
12-18 Mixed Comprehensive (1,350 on roll)
Required for September, an ASSISTANT MASTER/MISTRESS to teach ENGLISH to pupils of all levels of ability and throughout the age range. Applications will be welcomed from newly qualified teachers. A Scale II post is available for applicants with successful experience.

Application forms and information regarding the school are available from the Headmaster.

KETTLETHORPE HIGH
(761 on roll)
Standbridge Lane, Sandal, Wakefield
Required for September or as soon as possible at this recently organized Comprehensive School for pupils aged 13 to 16 years.
TEACHER for ENGLISH Scale 2. An enthusiastic and imaginative teacher is sought who would be expected to teach all abilities and take a significant proportion of examination work (G.C.E. "O" level and C.S.E.).

Application forms and further details available from the Head and should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa, CV31 1QH
(Non-Selective mixed—909 on roll)

TWO ENGLISH TEACHERS required to be involved in either Upper or Lower School. Scale 2 could be available for applicants with experience, including work with slow learning pupils.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
MYTON HIGH SCHOOL
Myton Road, Warwick
(Non-Selective, co-educational—1,420 pupils).

The School stands on an outstanding site, near to the river, and with views of the castle and town.

TEACHER for ENGLISH, up to Scale 3 considered for a well qualified/experienced teacher. Courses well established to G.C.E. "O" and "A" levels and C.S.E., with first-class examination results. The work of the department also includes courses in Drama throughout the school leading to G.C.E./C.S.E. examinations.

Candidates should preferably be English graduates with successful teaching experience up to "A" level and with an interest in teaching some Drama.

Further details and application forms may be obtained from The Headmaster, Myton High School, Myton Road, Warwick CV34 6PJ (Telephone: Warwick 43805/6) to whom completed forms should be returned as soon as possible.

Alternatively, letters of application with full curriculum vitae and naming two referees may be forwarded to the Headmaster.

WEST SUSSEX
(Western Area)
THE BOURNE COMPREHENSIVE SCHOOL
(Mixed 11 to 18 years)
Park Road, Southbourne, Emsworth, Hampshire PO10 8PJ
ENGLISH TEACHER required for September, 1975. Preference will be given to a teacher willing to assist with LIBRARY and to implement a Mode III C.S.E. Possibilities exist of Sixth Form work and/or mixed ability teaching in Lower School.

Removal and resettlement expenses payable in approved cases.

Application form and further details from the Headmaster at the school.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
(Co-educational, comprehensive on outskirts of the city)
Required for September, ENGLISH GRADUATE to teach the subject throughout the school. Interest in school magazine an advantage.

Application by letter to the Headmaster, immediately, with full details of qualifications, experience and names of two referees.

AVON COUNTY
CULVERHAY SCHOOL.
Rush Hill, Bath BA2 2QL
(Eight-form entry comprehensive for boys)
Required for September, ENGLISH TEACHER to teach mainly in lower school (11 to 13 plus). Interest in Drama an added qualification.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
SPEEDWELL SCHOOL
Kingswood, Bristol BS15 1NU
(Comprehensive 1,500)
Required for September, A TEACHER for ENGLISH. Mixed ability teaching in first three years, C.S.E. in 4th and 5th years. An interest in the use of films desirable but not essential.

Application by letter to the Headmaster immediately giving full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,500)
Sandringham Road, Barking
Required September, 1975:
ENGLISH TEACHER to join the staff of this fully comprehensive school—Scale 1.

London Addition: £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head teacher returnable by 12th June, 1975.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,650)
Wood Lane, Dagenham
Required September, 1975:
ENGLISH. Two qualified TEACHERS to join a thriving department. One appointment in lower and Middle School one in the Upper School teaching to C.S.E., "O" and "A" level. Suitable for first appointment. Scale 1.

London addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher returnable by 12th June, 1975.

BARNET
(London Borough of)
ST. MICHAEL'S GRAMMAR SCHOOL.
Nether Street, North Finchley N12 7NJ
01-445 8555
Voluntary Aided Girls'. Roll: 630
Sixth Form 145
Required September 1975, GRADUATE MASTER/MISTRESS to teach ENGLISH. Interest in Drama would be an asset. Scale post available for suitably qualified and experienced candidate.

Write to the Headmistress for application form giving the names of two referees.

SOUTHAW SCHOOL.
Russell Lane, Whetstone N20 0AX
01-368 0126
Girls' Comprehensive: Roll: 700 (11-16) eventually 900
Required September 1975, MASTER/MISTRESS for ENGLISH. Classes work in mixed ability groups in years 1-3; thereafter in setted groups for C.S.E. and "O" Level; candidates should indicate preference for the whole range or for lower school work only. "A" level courses also established. Interest in Drama an added qualification with opportunity to teach this within curriculum and to play full part in established Drama Club. Interest in the teaching of any other subject should be stated.

Candidates should apply by letter to the Headmistress by June 10th, at latest, giving full details of training, qualifications and experience and the names of two professional referees.

In aproved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.

BARNET
(London Borough of)
ST. MICHAEL'S GRAMMAR SCHOOL
Nether Street, North Finchley, N.12
(Voluntary Aided: Girls: 630 on Roll, 146 in Sixth Form)
Required for September: Graduate MASTER or MISTRESS to teach ENGLISH. An interest in Drama would be an asset. Scale post available for suitably qualified and experienced candidate.

Write to the Headmistress for application form giving the names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
GOLDINGTON SCHOOL
Haylands Way, Bedford
Required for September, 1975, ASSISTANT TEACHER of ENGLISH (Scale 1), to teach the subject to all levels.

Apply to the Head.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.) SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for September, ASSISTANT TEACHER for ENGLISH. Scale 2 post available for experienced teacher.

Application forms from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster: Mr. G. Roden
Required for September, 1975, TEACHER of ENGLISH, Scale 1, in this comprehensive high school.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable LU6 3BU
Headmistress Mrs. G. M. Scott, B.A.
(Number on Roll—1,150 Mixed—September, 1975).
Required in September, 1975, or earlier, MASTER/MISTRESS to teach ENGLISH throughout the school including C.S.E., "O" and preferably "A" level courses. Scale 1.

In September, 1972, two grammar schools received the first 13+ non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications with the names of two referees should be sent to the Headmistress at the school as soon as possible.

SECONDARY
English
continued

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 500 boys with 140 in Sixth Form)

Required in September, MASTER to share the teaching of ENGLISH at all levels throughout the school, including Sixth Form. Experience not essential. Willingness and ability to assist with out of school activities will be an important consideration. (Library or Drama particularly welcome.) London Weighting £141 per annum.

Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll: 500 boys with 140 in Sixth Form)

Required in September, MASTER to share the teaching of ENGLISH at all levels throughout the school, including Sixth Form. Experience not essential. Willingness and ability to assist with out of school activities will be an important consideration. (Library or Drama particularly welcome.) London Weighting £141 per annum.

Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire

Required for September, 1975: ENGLISH TEACHER at this mixed Comprehensive School of 1,000 pupils.

Application form available from the Headmaster. Assistance with removal expenses in approved cases. Outer Fringe Allowance, £141 per annum.

BERKSHIRE
WOKINGHAM DISTRICT
THE BULMERSHE SCHOOL
(WHI/095)
Chequers Way, Woodley, Reading, Berks.

(Mixed Comprehensive School for 1,500 pupils, Sixth Form of 200)
Required for September, 1975, well-qualified TEACHER, Scale 1, to share in ENGLISH work throughout the school including "A" level. Well-established work in G.C.E., C.S.E. and Humanities Project in Year 1.

Please apply immediately by letter to the Headmaster, naming one referee.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe
(Roll: 620 girls)
Headmistress: Miss R. Billington, M.A.

ASSISTANT TEACHER of ENGLISH required in September able to share in the subject to Advanced level. Religious Knowledge would be most welcome as a second subject.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees available in certain circumstances.

Please telephone or write to the Headmistress for form of application.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
LITTLEPORT VILLAGE COLLEGE
Parsons Lane, Littleport
Cambridgeshire CB6 1JT

Required for September 1975 a TEACHER of ENGLISH (Scale 1) to join an enterprising English Department in this 11-16 mixed Comprehensive School with excellent facilities.

Further details and forms of application from the Warden. Telephone: Ely 860466 or 860196. Closing date: 11th June, 1975.

PETERBOROUGH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
(Roll: 791)

A TEACHER of ENGLISH (Scale 1) required for September, 1975. C.S.E. and "O" level courses are well established and the post includes responsibility for internal examinations. A Scale 2 post could be available for a suitably experienced candidate.

The College is situated in modern buildings. Whittlesey is a market town (pop. 11,000), 7 miles from Peterborough.

Applications by letter giving full details and enclosing the names and addresses of two referees to the Principal, Mr D. T. Hill, B.A., at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
(Mixed Comprehensive of 1,150 pupils)
Headmaster: D. F. Rowe, M.A.
ENGLISH, Scale 1.
Required in September, 1975, for one year (only), a TEACHER to assist in the teaching of ENGLISH throughout the school.

Applications by letter to the Headmaster with the names of two referees.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
St. Austell
(11 to 16 comprehensive)
Headmaster, A. W. Smith
ENGLISH, Scale 1.
Required in September or January, 1976, MASTER/MISTRESS to assist in the teaching of ENGLISH to "O" level and C.S.E. standards and across the age and ability range. This is a school where traditional values are prized highly and where teachers can work in congenial surroundings and with pleasant children.

Details and forms of application obtainable from the Headmaster upon receipt of a stamped addressed envelope. Applications should be returned to the Headmaster as soon as possible.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TADWORTH MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon
Surrey CR3 1ES
Telephone: Downland 51161
Head, Mr. A. L. Bryceson, M.A.
Tenable, September, 1975
Required, a well-qualified MASTER/MISTRESS to teach ENGLISH throughout the school. Candidates should state any subsidiary subject they may offer. The school is a modern well-equipped 11 to 14 co-educational comprehensive high school.

Salary—New Scale 1, with London Area Allowances.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CALDEW SCHOOL
Dalston
(500 pupils)
Required September: a MASTER or MISTRESS to teach ENGLISH in this 11-18 mixed comprehensive school. Courses are theme rather than text book based and there is real scope for the development of special aptitudes.

Letters of application giving full details of qualifications and experience, if any, and the names of two referees to the Headmaster as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ST. AIDAN'S SCHOOL
Carlisle
Headmaster: N. D. Sidaway, B.A.
(Mixed 11-18, 1,300 Pupils)
Fully comprehensive, non-residential, on one site, organised pastorally in three horizontal schools, and academically in seven faculties. Carlisle is a Cathedral City, with a Teachers' Centre and is within easy reach of the M6 and the Lake District.
FACULTY OF HUMANITIES
Required for September 1975 TEACHER of ENGLISH (Scale 1) for all levels of age and ability. "O" and "A" Level work is available to suitably qualified or experienced graduate.

The Department gives full scope to individual initiative and is committed to Lower School Mixed Ability teaching. It has its own suite of rooms and access to a lecture theatre, television studio, VTR and libraries.

Applications by letter quoting two referees as soon as possible to the Headmaster, St. Aidan's School, Lismore Place, Carlisle.

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
Buxton, Derbyshire
This six-form entry (11-18 boys) Comprehensive School is situated in the delightful countryside of the High Peak.
Required for September, 1975—A qualified TEACHER of ENGLISH. This post will offer opportunities for a young teacher to gain experience in lower and middle school work (including O level/C.S.E. classes) in both mixed ability and traditional class teaching situations.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
ASSISTANT MASTER or MISTRESS to teach ENGLISH, Salary Scale 1.
Application forms (stamped addressed envelope) from the Headmaster, returnable to him within 10 days.

DONCASTER
EDUCATION COMMITTEE
CATHERINE McAULEY UPPER SCHOOL
Cantley Lane, Doncaster
Telephone: Doncaster 57396
(Number on roll: 530)
ENGLISH, Scale 1.
GRADUATE TEACHER required to share the teaching of English with four other members of staff. The Governors are looking for a person with enthusiasm and a creative imaginative approach to the teaching of English.

Applications from recently qualified candidates will be particularly welcome. A lot of scope for a teacher wishing to gain experience.

Apply by letter to the Head of the school as soon as possible.

DONCASTER
EDUCATION COMMITTEE
WOODFIELD HIGH SCHOOL
Weston Road, Doncaster
Telephone Doncaster 852247

Required for September, 1975:
ENGLISH TEACHER.
Further information available from the school.
Apply by letter to the Head of the above school stating full curriculum vitae and the names of two referees as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
OLD SWINFORD HOSPITAL,
Hagley Road, Stourbridge,
West Midlands DY8 1QX
(11 to 18: 380 boys; 80 in sixth forms)
(Voluntary aided Grammar Technical Boarding and Day School)
Required for 1 September, 1975, ASSISTANT graduate MASTER to teach ENGLISH at "O" and "A" levels. Preference will be given to a candidate (married or single) who would be prepared to do residential duties. Resident single masters have free board and lodging in return for residential duties.

Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.

Applications (no forms) direct to the Headmaster.

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL
Crowborough
Required for September TEACHER of ENGLISH, Scale 1.
This co-educational comprehensive school in a semi-rural area will have over 1,700 pupils in September. The school is situated in pleasant surroundings with good facilities which include Resource Centre and Integral Library, V.T.R. and Drama Studio.

Teaching of all ages and abilities including "A" level available.

House system of pastoral care operates within the school.

A generous scheme of relocation grants available in approved cases.

Further details and application form obtainable from the Headmaster, Beacon School, East Beeches Road, Crowborough (foolscap stamped addressed envelope) to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
The Ride, Enfield, Middlesex EN3 7DD
(Roll: 1,200 rising to 1,350)
Telephone 01-804 1503
Required September, 1975 —
A TEACHER of ENGLISH. Courses are well established to C.S.E., "O" and "A" level.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middx.
Voluntary controlled Six form entry 11 to 18 school for boys of all abilities.
There will be a vacancy for a MASTER to teach ENGLISH (Scale 1) from September 1975.

Applications, enclosing a statement of qualifications and experience, one testimonial and the names of two referees should be made by letter to the Headmaster at the school, where further information about the school may be obtained.

Mortgage facilities are available consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

HAMPSHIRE
NORTH-EAST AREA
COURT MOOR SCHOOL
Spring Woods, Fleet
Comprehensive Mixed 11 to 16
(800 on roll)

Required for September, 1975
MASTER/MISTRESS
Scale 1—to teach ENGLISH throughout the school. Possibly able to assist with housing.

YATELEY SCHOOL
School Lane, Yateley, near Camberley, Surrey
Comprehensive Mixed 11 to 18
(1,880 on roll)

Required for September, 1975.
MASTER/MISTRESS for ENGLISH. Interest in Drama would be an advantage.

GOSPORT-FAREHAM AREA
ST. ANNE'S SCHOOL
St. Anne's Grove, Fareham PO14 1JJ
11 to 16 Comprehensive Mixed
(1,400 on roll)
MASTER/MISTRESS—ENGLISH

PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham PO16 9BD
11 to 16 Comprehensive Mixed
(1,000 on roll)
TEACHER of ENGLISH.
Applications from newly qualified teachers welcomed.

BRIDGEMARY SCHOOL
Wych Lane, Gosport PO13 0JN
11 to 18 Comprehensive Mixed
(1,950 on roll)
MASTER/MISTRESS to teach ENGLISH across ability range to C.S.E. level. Courses already established to G.C.E. "O" and "A". Opportunity to teach in busy and well-organised Department.

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
11 to 18 Comprehensive Mixed
(2,100 on roll)
(1) TEACHER of ENGLISH and DRAMA to teach mainly in Lower School (pupils in first two years of secondary education).
(2) TEACHER of ENGLISH, to teach throughout School.

Please write to the School, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL,
White Hart Lane, Tottenham N17 8HL
Voluntary Controlled Boys' Comprehensive School, Roll 1,100
Required for September, 1975—
(a) TEACHER for RELIGIOUS EDUCATION and ENGLISH for pupils of the first and second years, with a varied and interesting approach to the subject. The use of project material would be welcomed.
(b) TEACHER of ENGLISH, mainly for age group 13 to 15 years. An interest in Library Work would be an advantage.
Additional allowances payable:
London Allowance—£351.
Social Priority—£201/£276.
Threshold—£229.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned, to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
CANONS HIGH SCHOOL
(12 to 16)
Shaldon Road, Edgware, Middlesex
(01-952 1614)
TEACHERS of ENGLISH required in a large department offering scope for a variety of interests and activities. One of the vacancies could be a graded post for a candidate of suitable qualifications and experience. Please state subsidiary subject(s).

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week, and up to £300 towards legal and estate agent fees may be payable.

Application forms from and to be returned to Head Teacher by June 9, 1975.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll: 1,400 coeducational)
Havering Road, Romford RM1 4XX
This is a nine form entry comprehensive school formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and facilities.
Required September
MASTER/MISTRESS to teach ENGLISH throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" levels. Opportunity to assist with remedial teaching if desired.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
Settle Road, Harold Hill, Romford RM3 9XX
(Roll 1,045, coeducational)
(Telephone, Ingrebourne 71343)
Social Priority Allowance £201/£276 per annum.
Required September—
MASTER/MISTRESS to teach ENGLISH to C.S.E. and "O" level. Possibility of "A" level work.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(All-ability 11-18 years
Co-educational Approximately 750 on roll)

MASTER/MISTRESS for ENGLISH required September. Opportunity to share examination work if desired. Extra-Curricular Programme includes outdoor activities. Assistance with removal expenses and or house purchase in approved cases. London Weighting £141 per annum.

Please write immediately to Headmaster providing full personal and professional details, including interests and quoting two referees with status.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
(Group 10)
Mill Lane, Cheshunt

MASTER or MISTRESS required September for ENGLISH in a department of seven to teach up to C.S.E., "O" and "A" level. The department has its own English Resources and Audio-Visual room, and the school a librarian. An interest in drama or backward children would be welcome. In September there will be 800 pupils with 80 in the Sixth Form in this all-ability school in pleasant surroundings and with excellent facilities. London Fringe Allowance payable.

Apply to the Headmaster with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN BOYS' SCHOOL
(Group 10)
Grammar School Walk, Hitchin SG5 1JB
(650 Boys, 140 in Sixth)

TEACHER of ENGLISH to teach throughout the school up to "A" level required September. This post will be the second in the department and there will be a Scale 2 for a suitable applicant. This is the former grammar school, which will receive its first five-form all-ability intake in September 1975.

Assistance with removal expenses may be given.
Write to the Head giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. ALBANS BOYS' GRAMMAR SCHOOL
Brampton Road, St. Albans
(605 Boys, 130 in Sixth Form)

MASTER or MISTRESS required September for ENGLISH up to Advanced Level. Developing as a five form entry all-ability boys' school from September. Fringe Allowance £141. Scale 2 post for suitably experienced candidate.

Write to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
(Group 10)
High Street, Stevenage SG1 3BE

TEACHER of ENGLISH to teach throughout the school required September. An interest in Remedial work desirable. Courses at C.S.E., "O" and "A" level. Accommodation may be available within the school site.

Write with names of two referees to the Headmaster.

Removal expenses may be paid.

HERTFORDSHIRE
FRANCIS COMBE SCHOOL,
High Elms Lane, Garston, Watford
(Roll 1,110 (Mixed, All-ability)
Required September, TEACHER of ENGLISH, mainly in the first three years and with some C.S.E. work in the Upper School. Fringe Allowance.

Apply by letter to Headmaster giving details of qualifications and experience, copies of testimonials and names of two referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Chilwell Gardens, South Oxhey Watford
Roll: 860 (Mixed All-ability)
Required September TEACHER of ENGLISH/MATHS and one other subject to work with one 1st year form for approximately half their time. It would be necessary to teach one of these subjects, preferably English, elsewhere in the school. Fringe allowance. Possibility of housing.

Apply by letter to the Headmaster giving curriculum vitae and naming two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office
88 Lampton Road, Hounslow Middlesex
HOUNSLOW MANOR SCHOOL
Prince Regent Road
Hounslow TW3 1NE
Head Teacher: Mr. J. B. White
(eight-form entry co-educational comprehensive 11 to 19
1,440 on roll)
Required for September, 1975 —
TEACHER of ENGLISH. A vacancy exists in the English Department for a teacher to join the lower school team who are currently engaged in developing new materials for mixed ability classes. The school has the benefit of an excellent reprographics service and is able to provide library and resources facilities. In addition to lower school work there may be opportunities in the middle school and Sixth Form for a suitable applicant.

London Allowance £267 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher, at the school, giving details of qualifications and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
New Waltham, Grimsby
(Number on Roll 1,100)
Headmaster: E. E. Drake, M.A., F.R.G.S.
Required for September, 1975 —
ENGLISH TEACHER. The English Department is made up of a team of specialist teachers and is housed in a well-equipped suite of rooms. The level of teaching will depend on the interests and ability of the successful candidate. Some examination work may be available.

This is a developing comprehensive school in very modern purpose-built premises in a rural area surrounded by open fields.

Enthusiasm and a willingness to play a full part in an expanding school are sought.

Application forms and further information obtainable from the Headmaster at the school to whom they should be returned within ten days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
(Number on Roll 1,100)
Required for September, 1975 —
TEACHER of ENGLISH. Work could be allocated according to the applicant's qualifications and interests. Willingness to help with the activities associated with this lively department—magazine, production of plays and operas, etc.—welcome. First appointments welcome.

Until then wholly selective, in September, 1973, the school received its first ten form comprehensive intake. There is a sixth form of 200. The buildings are on one site, in their own playing fields, with considerable extensions, and they include a wide range of specialist accommodation.

Applications by letter with full curriculum vitae together with names and addresses of two referees to the Head Teacher of the school within ten days of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
RILEY HIGH SCHOOL
Parkfield Drive
Kingston upon Hull
Head, Mr T. H. Rutherford, B.Sc.

Required in September, 1975, a TEACHER of ENGLISH, Scale 1. Applications from newly qualifying teachers will be welcomed. Advanced level classes will be available if the successful applicant is suitably qualified.

This is a comprehensive school for 750 boys aged 13 to 18 years. Application forms and further information may be obtained from the Head to whom completed forms should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRIGG SECONDARY SCHOOL
Westmoor House, Grammar School Road, Brigg, South Humberside
Headmaster: H. C. Price
(Number on roll 980 plus: mixed)
Required for September, 1975:—
ASSISTANT TEACHER for ENGLISH, Scale 1. Newly qualified teachers encouraged to apply, although Scale 2 may be available for suitably qualified and experienced applicant.

Application forms obtainable from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWANLEY SCHOOL
Swanley, Kent, BR8 7TE
Established large Comprehensive School with a full range intake (mixed, 11 to 18).
Required in September: TEACHER for ENGLISH

Application is by letter to the Headmaster at that school, giving details and naming referees.
TONBRIDGE WELLS TECHNICAL HIGH SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(840 boys, 11 to 18: 150 in Sixth Form)
For September: TEACHER of ENGLISH LANGUAGE and LITERATURE to "O" level. Interest in Drama useful. Post suitable for a newly-qualified teacher.

GRAVESHAM DIVISION

GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: D. H. Bridger, M.Sc., M.Phil.
There is a vacancy at the Gordon School for a TEACHER of ENGLISH.

The school has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls and occupies purpose-built accommodation in a 40-acre site on the eastern outskirts of Gravesend. There is a new School Library and Resource Area. C.S.E. and G.C.E. work at Ordinary Level are part of the commitment of the English Department.

Candidates are asked to apply in writing to the Headmaster of the School, giving names and addresses of two referees.
THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September 1975 MASTER or MISTRESS to teach ENGLISH.

Thamesview School opened in September 1968 and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.

Applications by letter in the first instance, giving a brief statement of qualifications and experience and the names and addresses of two referees.
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Eight-form entry comprehensive intake: roll 900)
TEACHER of ENGLISH (man or woman) required for September. The Lower School is fully comprehensive, and the Upper School offers individual timetables to boys plus a wide range of options. C.S.E. and G.C.E. "O" level courses are well established. Possibility of Scale 2 post for a suitably qualified and experienced teacher, but applications from college leavers welcome. Extra allowance and creche facilities available.

Apply by letter (no forms) to the Headmaster.
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
Required, TEACHER for ENGLISH Scale 1 post. The English Faculty looks for a teacher interested in providing a variety of creative activities to students, and in opportunities for relating them to group activities in other subjects and to the work of other teachers. This is a High School, age range 11-16 years with a comprehensive intake into its Lower School, and with High School courses leading to G.C.E. and C.S.E. examinations. New entrants to the profession as well as established teachers will be welcomed as applicants.
Apply (no forms) with full [illegible]

[illegible] and the names and addresses of two professional referees to the Headmaster at the [illegible].

MEDWAY DIVISION

Re-advertisement
ROCHESTER: HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo
(Co-educational—1,000 [illegible])
TEACHER required in September to teach ENGLISH. [illegible] Lower School classes [illegible] preference. Willingness [illegible] with Lower School Drama [illegible] a particular advantage [illegible] organised Department [illegible] facilities. [illegible] post for a [illegible] teacher, assistance given [illegible] accommodation.

Letter of application [illegible] names of two referees to [illegible] master.
Re-advertisement
ROCHESTER, TEMPLE SECONDARY BOYS' SCHOOL
Brompton Farm Road
(Roll 670)
Wanted for September, [illegible] TER or MISTRESS to teach ENGLISH to junior forms [illegible] some examination work [illegible] desired. An interest in Drama [illegible] be an advantage, but is [illegible] tial. This is a Scale 1 [illegible] applications from newly [illegible] teachers would be welcome [illegible] with accommodation can be [illegible] vided.

Apply to the Headmaster [illegible] details of training and [illegible] and the names of two referees.
Re-advertisement
CHATHAM, CHRISTCHURCH SECONDARY SCHOOL [illegible]
Maple Hall Road
(600)
ASSISTANT to teach [illegible] throughout the school [illegible] in stage production an asset [illegible] State subsidiary subject. [illegible] Priority Schools' allowance [illegible]

Applications to the Head [illegible] — two referees.
Re-advertisement
CHATHAM—CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham
Required for September [illegible] MASTER or MISTRESS [illegible] ENGLISH. This is a [illegible] tunity to join a small, [illegible] enthusiastic staff at an early [illegible] in the development of [illegible] mixed school which opens [illegible] tember, 1975, with first [illegible] only (four-form entry). [illegible] formal organisation in [illegible] school is based on [illegible] teaching groups and as [illegible] ing and sympathy for [illegible] approach is essential. [illegible] possibility of a Scale 2 [illegible] a teacher with appropriate [illegible] ence but applications are [illegible] vited from newly qualified [illegible] with initiative and enthusiasm [illegible] school is situated in a [illegible] residential area on the [illegible] Chatham.

Apply by letter to the [illegible] master immediately, giving names and addresses [illegible] referees.
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll 780)
TEACHER for ENGLISH [illegible] eral Subjects, the ability [illegible] History an advantage.

Please apply to the [illegible] —two referees.
ROCHESTER—BEDE [illegible] (MIXED) SCHOOL
Carnation Road, Walling [illegible]
Required for September [illegible] TEACHER for ENGLISH [illegible] tion work available for [illegible] candidate.

Applications from students to complete their training [illegible] be welcome.

Please apply to the [illegible] giving full details—two [illegible]

SWALE DIVISION

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Required September, [illegible] to teach ENGLISH to C.S.E. [illegible] Scale 2 post available [illegible] candidate but college [illegible] be considered.

Applications to the Head [illegible]
LADY CAPEL SECONDARY SCHOOL FOR GIRLS
London Road, Faversham
Required for September, [illegible] of HOME ECONOMICS [illegible] lower school ENGLISH [illegible] Child Care and Food [illegible] lessons essential.
Required for September, [illegible] of ENGLISH.

Application forms may be obtained from the Headmaster [illegible] the school to whom they [illegible] be returned as soon as possible.

CANTERBURY DIVISION

WHITSTABLE AND SEASALTER [illegible] SECONDARY [illegible]
(Coeducational: 1,030 pupils)
Required for September, [illegible] for the DEPARTMENT of [illegible] STUDIES (salary Scale 2) [illegible] a well developed department [illegible] would offer excellent [illegible]

Apply by letter, giving [illegible] and addresses of two [illegible] the Headmaster, [illegible] Bellevue Road [illegible] stable, Kent.

THANET DIVISION

THE CHARLES DICKENS SCHOOL
(Mixed)
Broadstairs
(900 on roll—non selective)
Required for September [illegible] for ENGLISH. [illegible] C.S.E. and "O" level [illegible] state any other subjects [illegible] College leavers will be [illegible] considered.

Applications with names [illegible] referees to Headmaster.

MAIDSTONE DIVISION

CLARE PARK HIGH SCHOOL
East Malling [illegible]
Large mixed High School [illegible] pupils with full [illegible] purpose built buildings [illegible] with excellent facilities [illegible] TEACHER for ENGLISH/DRAMA.

Applications to the Head [illegible] with curriculum vitae and [illegible] two referees.

TUNBRIDGE WELLS DIVISION

HUNTLEY'S SECONDARY [illegible]
Culverden Down, Tunbridge Wells
(Roll 880)
Required for September [illegible] TEACHER of ENGLISH and DRAMA. A [illegible] flourishing department [illegible] qualification [illegible] Drama would be [illegible]. There is a well equipped [illegible] and a stage and a [illegible] public performance as well as [illegible] for classroom work.
Scale 2 for the experienced [illegible] but first appointments considered.

Application form from [illegible] stamped addressed envelope [illegible] to be returned as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton
(11 to 18: coeducational [illegible] roll)
Required for September a [illegible] TEACHER—able [illegible] take charge of the [illegible] DRAMA and to teach [illegible] LISH.

The school has a strong [illegible] in drama and music. An [illegible] is available for an experienced [illegible] but applications will be welcome [illegible] Scale 1 post plus London [illegible] of £267.

Application forms and further information are obtainable from the [illegible] at the school [illegible]

SECONDARY
English
continued

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
Linthwaite, Huddersfield
(Mixed 1,800)
Required for September, 1975, MASTER/MISTRESS to teach ENGLISH and DRAMA. The balance of the teaching can be adjusted to suit the wishes of the successful candidate.

Forms of application and further particulars about the school may be obtained from the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
ROYDS HALL SECONDARY SCHOOL
Paddock, Huddersfield
Developing 11-16 Comprehensive
Eight F.E.
(1,050 pupils on roll)
Required for September, 1975, TEACHER for ENGLISH with emphasis on remedial work and language development of immigrant children. (Teachers with upper Primary experience will be considered.) Scale 1 post

Applications by letter, giving names of two referees, to Headmaster as soon as possible.

LANCASHIRE
HUTTON GRAMMAR SCHOOL
Hutton, Near Preston
(620 boys. 170 Sixth Form)
TEACHER (either sex) required September ENGLISH to "O" and "A" level.

Apply to Headmaster with full details of career and qualifications and names of two referees.

LEICESTERSHIRE
See the composite advertisement on page 45.

LONDON, N.W.1
ST. RICHARD OF CHICHESTER SCHOOL
Royal College Street, N.W.1
A Roman Catholic Voluntary Aided School of 850 boys and girls.
A TEACHER of ENGLISH required for September, 1975. A willingness to participate in the pastoral structure of the school would be very desirable.

Apply Headmaster.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
Voluntary Aided Grammar School (600 boys, 200 in Sixth Form)
Required for September, 1975, a GRADUATE to share in the teaching of ENGLISH throughout the school, including the Sixth Form. Scholarship teaching is available for a suitably experienced teacher. The school has its own closed-circuit television and drama studio.

Applications, with copies of testimonials, should be sent to the Headmaster as soon as possible. No form is required.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS (C.E.)
New Kent Road
Required in September, full-time qualified graduate TEACHER of ENGLISH to share the work up to "O" and "A" level. Experience desirable but not essential.

Apply in writing to the Head Mistress with copies of testimonials and/or names of referees.

CITY OF MANCHESTER
EDUCATION COMMITTEE
BROOKDALE PARK HIGH SCHOOL
Averill Street, Newton Heath
Manchester M10 6PF

Required from September, 1975:
TEACHER for ENGLISH sets throughout the school and history with lower forms. Above-scale 1 post for suitably qualified candidate.

Application forms from the Headmaster at the school to whom they should be returned as soon as possible

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headmaster, Mr. O. D. N. Giles, M.A.
(Age range 13 to 18 years)
Required, January, 1976, or earlier if possible an ASSISTANT TEACHER to be SECOND in the ENGLISH DEPARTMENT with special responsibility for the Library. Ability to teach subject up to "A" level requested.

London Allowance £351. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, SW20 0JL
Headmaster, Mr. J. B. Butler, M.A.
(Age range 13 to 18 years)
ASSISTANT TEACHER required September, 1975, to teach ENGLISH throughout the school. An interest in or experience of remedial reading with small groups would be helpful. Assistance with Drama, Physical Education or Games would be appreciated, but is not essential.

London Allowance £351. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
Required for September, 1975, an ENGLISH TEACHER in this purpose-built comprehensive school opened in 1968 for approximately 1,600 boys and girls between the ages of 11 and 18. Scale 1.

Application forms, obtainable from the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU, should be returned to the Headmaster, Blakelaw School, Tooley Road, Newcastle upon Tyne, NE5 3AS, within 14 days of the appearance of this advertisement.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
SOUTHWOOD SCHOOL
Oakley Road, Corby
(Comprehensive 11-18, 1,800 on roll)
Required for September a well-qualified TEACHER of ENGLISH to join a strong department. The successful candidate will be expected to take a full part in the teaching of the subject throughout the school including C.S.E. and "O" level. "A" level work may be available to a suitably qualified candidate. Housing is readily available in the area and assistance may be given with removal expenses.

Further details and forms of application (stamped addressed envelope) may be obtained from the Headmaster at the school.
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton
Required from September next an enthusiastic teacher to join a team working on an internally designed ENGLISH syllabus. The successful applicant will teach mainly Mode 3 C.S.E. classes in the Fourth and Fifth years, together with one or two classes in the induction year. This post is designed for a new entrant to the profession but some G.C.E. work could be made available to a suitably qualified candidate. The English Department works within the self-contained suite of the Faculty of Language Studies.

Full details of the working of the Faculty and application forms are available from the Headmaster at the school.

NORTH YORKSHIRE
(County of)
CAEDMON SCHOOL
Airy Hill, Whitby, North Yorkshire YO21 1QA
Roll 680, 11 to 14 Comprehensive School
Required for September, 1975 — TEACHER of ENGLISH with some French or German

An interest in integrated work would be an advantage

Further information and application form available from the Headmaster, to whom the completed form should be returned as soon as possible.

NORWICH
NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich, NR1 3PB
Direct Grant Grammar School for Girls (715) (R.C.)
GRADUATE required for full-time or part-time post in ENGLISH to "O" and "A" levels, throughout the school, as from September, 1975.

Please apply, in writing, to the Headmistress.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
CARLTON-LE-WILLOWS COMPREHENSIVE SCHOOL
Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster, T. E. Dowman, M.A.
Mixed; 1,770 (11 to 18)
ENGLISH (Scale 1) for this newly reorganized school. Good variety of work available with a wide range of pupils.

Further information from the Headmaster, to whom applications should be sent as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MAGNUS GRAMMAR SCHOOL
Barn Avenue, Newark, Notts. NG24 4AB
Headmaster, Dr. N. Clayton, B.A. (Boys, 670 (11 to 18))
ENGLISH, Scale 1.

To teach subject up to and including G.C.E. "O" level.

The initial requirement is for junior forms but there are prospects for further responsibility for both C.S.E. and G.C.E. work. Please state qualifications, interests and any subsidiary teaching subjects.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

PRESTON
KIRKHAM GRAMMAR SCHOOL
Kirkham
(Voluntary Aided Grammar School situated in rural Fylde: 480 boys including 140 Sixth Form)
Required for September, 1975: an ASSISTANT MASTER to teach ENGLISH throughout the school, graduate preferred. Interest in games and/or C.C.F. would be an advantage. Scale 1 post

Applications with curriculum vitae and naming two referees to the Headmaster, from whom further particulars may be obtained.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
(11-16 Comprehensive 728 girls)
Clifden Road, Twickenham Middlesex

The school was recently reorganized from a four-stream grammar school into an 11-16 girls' comprehensive. Girls are taught in mixed ability groups in the first two years, and the fourth and fifth years consist only of girls selected for grammar school education.

Required for September: TEACHER of ENGLISH, graduate if possible, to teach the subject throughout the school; there are opportunities for "O" level work in the fourth and fifth years

Applications from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress at the school as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,800 on roll, with 200 in Sixth Form
Required for September, 1975:
ENGLISH—Scale 1
To join a department of 12. The post will include teaching up to and including "O" level in the first instance.

Closing date: 9th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7 1st Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367. Please quote Post Reference No. T.E.1074.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
ENGLISH
See Sandwell advertisement on page 76.

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
Charles Lane, West Bromwich B71 2BX
Comprehensive School
1,100 pupils, 180 in the Sixth Form
Head Teacher, Mr. M. B. Harrison, M.A., B.Sc. (Econ.)

TEACHER of ENGLISH—required for September to share in the work of a lively and expanding department. Interest in Drama would be an advantage but is not essential. Facilities include well stocked Library, Drama Room and seven English Specialist Rooms. The post would also be suitable for a Junior or Junior Secondary trained teacher who wishes to specialize with younger classes. Removal expenses and lodging allowances available in approved cases.

Applications by letter should be sent to the Head Teacher at the school as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL,
Chesterfield Road, Crosby
Liverpool L23 9YB
(1,330 boys and girls aged 11 to 18: 185 in Sixth Form)
Required for September 1975, ASSISTANT MASTER/MISTRESS to share in the teaching of ENGLISH throughout the school to Advanced level.

Letters of application, giving full curriculum vitae, and the names of two referees should be sent as soon as possible to the Headmistress, Mrs M. S. Thomas, B.A.

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
Required for September, 1975: GRADUATE for ENGLISH to "A" level.
Scale 2 for suitable experience.
This is a three form entry mixed grammar school: sixth form of 185.
Applications (no forms) including two referees to the Headmaster immediately.
Relationship to members/officers of the Council must be disclosed.

SHROPSHIRE
EDUCATION COMMITTEE
WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood
Telford, Salop
TEACHER of ENGLISH in progressive department. Expanding 11-16 comprehensive. Full ability range.
Apply Headmaster.

SHROPSHIRE
BASCHURCH COUNTY MODERN SCHOOL
(370 mixed)
near Shrewsbury
Person to teach ENGLISH throughout school and to assist with remedial education (Scale 1). Prospective 11 to 16 comprehensive.
Apply to Headteacher (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham, B37 6UG
Required for September:
TEACHER of ENGLISH with Humanities (Scale 1). C.S.E. and G.C.E. "O" level courses.
This developing, purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll: excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to, the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG
Required for September:
TEACHER of ENGLISH (Scale 1) C.S.E. and G.C.E. "O" level courses.
This developing, purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll. Excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to, the Headmaster.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam
Required from September, 1975, MASTER/MISTRESS to teach ENGLISH throughout the Six-form entry Mixed school (1,090 on roll). Courses to C.S.E., "O" and "A" level. Established Sixth Form.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane
TEACHER of ENGLISH, Scale 1 (pre-Houghton) required for September for this four-form entry mixed high school. The department is well equipped and a beautiful library has been newly opened. C.S.E. and G.C.E. courses are established.

The school is situated in the middle of the town. Its pleasant and discipline is good. Sutton is on the edge of Surrey Green Belt, 30 minutes from Central London and 1 hour from the South Coast.

Please write to the Head Mistress giving full details of qualifications and experience and the names and addresses of two referees.

TAMESIDE
METROPOLITAN BOROUGH
ASTLEY COUNTY GRAMMAR SCHOOL FOR GIRLS
Yew Tree Lane, Dukinfield SK16 5BL
(610 girls)

Required for September, 1975:—
ASSISTANT TEACHER — ENGLISH (Scale 1).
Required to teach English throughout the school. Temporary or permanent appointment. Part-time offers will be considered.

Write, enclosing stamped addressed envelope for an application form, to the Headmistress. Ref. TE0119/TES.

TRAFFORD
(Metropolitan Borough)
EDUCATION COMMITTEE
ALTRINCHAM GRAMMAR SCHOOL FOR BOYS
(800 Boys)
Marlborough Road, Altrincham WA14 2RS
Tel.: 061-928 0858
ENGLISH Scale 1.
GRADUATE or non-graduate. Willingness to help with Junior French is desirable.
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DELAHAYS COUNTY SECONDARY SCHOOL FOR GIRLS
(586 girls)
Green Lane, Timperley Altrincham WA15 8QW
Telephone 061-980 7173
ENGLISH and ALLIED SUBJECTS
Scale 1.
In this developing new school. Excellent conditions.
Required for September
Application forms, available from the Head of the school, should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(Comprehensive, 720 on roll, 12 to 16)

ENGLISH TEACHER. Work over whole ability range available. Interest in Drama welcomed.

Applications in writing to Headmaster.

WARWICKSHIRE
EDUCATION DEPARTMENT
MYTON HIGH SCHOOL
Myton Road, Warwick
(Non-Selective coeducational, 1,425 pupils)

The school stands on an outstanding site, near to the river, and with views of the castle and town.

TEACHER for ENGLISH. Courses well established to O.C.E. "O" and "A" levels, and C.S.E., with first class examination results.

Work of the department includes a programme of Drama throughout the school leading to C.S.E., G.C.E. examinations, and an interest in this work would be an added qualification for this post.

Further details and application forms may be obtained from the Headmaster, Myton Road, Warwick CV34 6PJ (Tel. Warwick 43805/6) to whom completed forms should be returned as soon as possible.

Alternatively, letters of application with full curriculum vitae and naming two referees may be forwarded to the Headmaster.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD-UPON-AVON HIGH SCHOOL
(From September, 1975, the school will be reorganised as a 1,250 mixed, 11 to 18, Group 11)

TEACHER for ENGLISH, to "O" level in the first instance.

Further particulars and application forms should be obtained from the Headmaster Designate, P. Alun-Jones, M.A. (Oxon.), Southern Area Education Office, Community Offices, Alcester Road, Stratford-upon-Avon, CV37 6PW, to whom completed forms should be returned by 6th June, 1975.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for start of Autumn Term, 1975, a TEACHER of ENGLISH. Suitable post for experienced teacher or enthusiastic beginner. Possibility of examination work.

This fully comprehensive school for 1,500 boys and girls was formed in 1969 in largely new buildings in 42 acres of parkland. Full range of courses for pupils aged 11 to 19; well-established Sixth Form; strong tradition in English and Drama.

Please apply by letter to Headmaster, stating interests, e.g., Music, Drama, Duke of Edinburgh Award, Games and enclosing one testimonial and names of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL
(A comprehensive school of some 1,640 pupils, 160 in the Sixth Form; the middle and upper schools will move into purpose-built accommodation in September, 1975)
Required as soon as possible, man or woman to teach in the ENGLISH DEPARTMENT. Opportunity will be given to teach at various levels according to qualifications and experience. An interest in out-of-school activities would be a recommendation.

Applications, giving details of qualifications, experience and interests and including the names of two referees to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, within seven days of this advertisement.

Geography

Heads of Department

BARNET
(London Borough of)
WOODHOUSE GRAMMAR SCHOOL
Woodhouse Road, North Finchley N12 0RY
01-445 1210
(Mixed, 600 pupils)
Applications are invited from experienced and good honours GRADUATE TEACHERS for the post of HEAD of the GEOGRAPHY DEPARTMENT at this three-form entry grammar school from 1st January, 1976. The vacancy arises owing to the retirement of the present holder of the post.

Geography is taught throughout the school to the "O" and "A" and "S" levels of the G.C.E., University of London. The Department has achieved distinguished results at all levels for many years and the Headmaster is looking for a scholarly, experienced and dedicated Head of Department who would be capable of maintaining the high standards of performance in this subject which the school and parents have come to expect. The post carries a responsibility allowance of Scale 5.

Woodhouse is a formal and traditional school and the discipline is firm. There is a Sixth Form of 138, of whom most enter the universities, colleges of technology and training colleges.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Apply to the Headmaster, giving full details of qualifications and experience and the names of two professional referees.

J. Dawkins, Director of Educational Services.

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex
Required for September, 1975, HEAD of GEOGRAPHY DEPARTMENT (Scale 5 Houghton) in this developing comprehensive High School for the 12 to 19 age range.

There are established courses to C.S.E. "O" and "A" levels and a close working relationship between English, History, Geography and Religious Education within the Humanities Faculty.

Ability to teach Geology would be an advantage.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Weighting £351 plus cost of living addition

Apply by letter to the Head of the school, Mr. L. W. Bater, B.A.

HAMPSHIRE
GOSPORT-FAREHAM AREA
BRIDGEMARY SCHOOL
Wych Lane, Gosport, PO13 0JN
11-18 Comprehensive Mixed.
(1,950 on roll)

HEAD of GEOGRAPHY-GEOLOGY DEPARTMENT (new Scale 3). Well equipped department—courses to C.S.E., G.C.E. O and A. Applicants should be able to teach Geology to O level at least and be sympathetic to needs of whole ability range.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ROUNDWOOD PARK SCHOOL
(Group 8)
Harpenden, AL5 3AE

HEAD of GEOGRAPHY DEPARTMENT required September. Post carries a Scale 3 (new) allowance for a suitable applicant. Subject very well-established and successfully taught at all external examination levels. Strong field study tradition which includes geology. School is a fully developed five form entry all-ability school with roll (850) mixed, and situated in a good residential area with sound facilities.

Write to the Headmaster immediately naming two competent referees. Fringe Area £141 plus removal allowances, etc.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)
HEAD of GEOGRAPHY. New Scale 3. Social Priority Schools' allowance also payable. Full details of post and school will be sent to enquirers.

Write or telephone (Medway 61593), or apply by letter to the Headmaster giving two referees.

LANCASHIRE
(Direct grant grammar school: 700 girls)
GEOGRAPHY. Required for September, HEAD of DEPARTMENT. Scale 3 post.

Apply to the Headmistress, Convent Grammar School, Manchester Road, Bury. Tel. no. 061-764 4968.

WEST SUSSEX
MID SUSSEX AREA
All scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.
WEALD SCHOOL
Station Road, Billingshurst, Sussex RH14 9RY
Developing mixed comprehensive school for 1,200 pupils in pleasant rural surroundings on main line from London.
Required September 1975:
HEAD of GEOGRAPHY, Scale 3, to work in expanding and successful department to all examination levels. Some geology and environmental science taught at present. Schools Council C.S.E. Mode 3 starting September. Successful applicant will be sympathetic towards the teaching of humanities in Lower School and possible developments in Upper.

Apply to Headmaster enclosing stamped addressed envelope.

Other Posts on Scale 2 and above

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL,
Downton Road, Bristol, BS4 1UB
S.P.A. Comprehensive:
9-form entry
Required for September, TEACHER of GEOGRAPHY and GEOLOGY. Both subjects required to "O" or C.S.E. level. Houghton Scale 2 allowance available for suitably experienced candidate with S.P.A. allowance.

Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
LITTLEPORT VILLAGE COLLEGE,
Parsons Lane, Littleport, Cambs CB6 1JT
Required for September, 1975, a TEACHER of GEOGRAPHY to organise geography within the social studies department. There are established G.C.E. and C.S.E. courses in this developing mixed comprehensive school (Scale 2 post for a suitable applicant) with excellent facilities.

Further details and forms of application from the Warden. Telephone: Ely 860466 or 860196. Closing date: June 11, 1975.
BOTTISHAM VILLAGE COLLEGE
Required for September, 1975, a TEACHER (Scale 2) for GEOGRAPHY throughout the school, which is a pilot school for the 16 plus examination. An interest in environmental studies or an ability to help in the teaching of History would be an advantage.

This is an 11 to 16 coeducational school, seven miles east of Cambridge, which had its first all-ability intake in September, 1974. Its present roll of 670 will grow to about 1,000 in 1978.

Apply at once by letter to the Warden, Bottisham Village College, Bottisham, Cambridge (telephone: Cambridge 811300), giving full curriculum vitae and names and addresses of two referees.

EALING
LONDON BOROUGH
EDUCATION SERVICE
FARADAY HIGH SCHOOL
(Mixed, 1,200 pupils)
Bromyard Avenue, Acton, London W3
Wanted for September, 1975, an ASSISTANT, Scale 2, in the GEOGRAPHY DEPARTMENT. There is a possibility that the successful applicant may be incorporated in the examination programme.

London Weighting £351 and Social Priority Allowance is payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodgings, subsistence and travel expenses while looking for accommodation.

Applications should be addressed to the Headmaster, giving names and addresses of two referees and details of present post.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8HR
(Seven-form entry mixed comprehensive school for the age-range 11 to 18)
Required for September, 1975:
MASTER or MISTRESS to assist in flourishing GEOGRAPHY DEPARTMENT offering the subject to C.S.E., G.C.E., "O" and "A" levels. Two geography rooms with good equipment.

Scale 2 available for candidate with good experience.

Applications, as soon as possible, by letter in the first instance, to the Headmaster, giving brief details of qualifications and experience, together with the names of two referees.

Further information available (01-808 0300).

The school has recently been designated one of social priority and this post carries an additional allowance of £201 or £276 per annum.
Threshold £229.
London Allowance £351.
Assisted house purchase facilities available.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, THE ABBEY HIGH SCHOOL
Easemore Road, Redditch, Worcs. B98 8HB
Co-educational Senior High School, 950 pupils, 220 in Sixth
Required for September, 1975, a MASTER or MISTRESS to teach GEOGRAPHY throughout the school, with Sixth Form work for a suitably qualified candidate. A Scale 2 post is available for an experienced teacher but applications from newly qualified teachers would be considered. The Redditch Development Corporation may be able to help with housing.

Letters of application, giving details of qualifications and experience and the names of two referees, should be sent to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Berkhamsted
(Group 11: Comprehensive. Coeducational Upper School: 13 to 18)
Required for September: a specialist TEACHER of GEOGRAPHY, preferably to help with the teaching of the subject throughout the school. An interest in Environmental Studies would be an advantage. A Scale 2 post could be available for a suitably qualified and experienced applicant. A house could be available to rent.

Application should be made by letter to the Headmaster and should include curriculum vitae, copies of any recent testimonials and the names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Collum Avenue, Scunthorpe
Headmaster: R. Doherty
Required for September, 1975, TEACHER for HISTORY/GEOGRAPHY to "O" level. Scale 2 post available for suitably experienced applicant. Applications from newly qualified teachers will be considered.

Application forms may be obtained from the Headmaster at the school

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)
GEOGRAPHY TEACHER. New Scale 2. Social Priority Schools' allowance also payable. Full details of post and school will be sent to enquirers.

Write or telephone (Medway 61593) or apply by letter to the Headmaster giving two referees.

ASHFORD DIVISION
ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll 1,140)
MASTER or MISTRESS. Mainly in the Upper School. Scale 2 post available but would suit college leaver.

Applications to Headmaster at the school, Kingsnorth, Ashford.

LEICESTERSHIRE
See the composite advertisement on page 45.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE SECONDARY SCHOOL
Windy Harbour Road, Southport
A TEACHER is required for GEOGRAPHY in the Upper School—New Scale II to teach to "O" level, C.S.E. and Schools Council Project levels. Present holder has been promoted to a higher scale.

The Department has been well established for many years with good results. Applicants can visit the School, meet staff and be interviewed by 30th or 31st May.

Application forms and further details are available from the Headmaster of the School.

Application forms to be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. CATHERINE'S HIGH SCHOOL
Copy Lane, Netherton, Bootle 10, Merseyside
Required for September, 1975, TWO GEOGRAPHY TEACHERS Scale II and Scale I. The school has a house at Skipton, Yorkshire, and an interest in Field Work and Environmental Studies would be an advantage. Well established Department with courses leading to "O" level and C.S.E.

Application form and further details available from the Head of the School.

SECONDARY
Geography
continued

SUFFOLK
COUNTY COUNCIL.
CHANTRY SECONDARY SCHOOL
Mallard Way, Ipswich IP2 9LR
Headmaster: D. Webber, B.A.

Required for September, 1975, or as soon as possible thereafter: ASSISTANT TEACHER (Scale 2 Houghton) for GEOGRAPHY.

Further details and forms obtainable from the Head Master at the school, to whom completed forms should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
Mixed Comprehensive
(1,400 on roll)

MASTER or MISTRESS to teach GEOGRAPHY to C.S.E. and "O" level. "A" level work will be available for a suitably qualified candidate. The successful candidate will be invited to play a significant part in the restructuring of the Geography syllabus.

Application forms from the Headmaster, Healdfield Road, Castleford, to whom they should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
BISHOP WULSTAN R.C. (AIDED) HIGH SCHOOL
Oak Street, off Dunchurch Road, Rugby CV22 5EA
(Non-Selective mixed, 406 on roll)

Temporary for one year, due to secondment but could be permanent TEACHER for GEOGRAPHY with subsidiary History or Mathematics. Scale 2 available for suitably experienced and qualified applicant.

Apply by letter to Head naming two referees.

Scale 1 Posts

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Hengrove, Bristol BS14 9BU

Required for September, TEACHER of GEOGRAPHY to "O" C.S.E. level with possibility of some "A" level work. An ability to teach and interest in Geology to "O" level an advantage.

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol. BS19 2HN
(Mixed 11-18 Comprehensive: 1,200 pupils)

Required for September, MASTER or MISTRESS, Scale 1, to teach GEOGRAPHY and GEOLOGY.

Application by letter to the Headmaster by 9th June, with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,500)
Sandringham Road, Barking

Required September, 1975:—
GEOGRAPHY TEACHER required to join the staff of this fully comprehensive school.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher, returnable by 12th June, 1975.

BARKING
(London Borough of)
Required September, 1975.
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking

GEOGRAPHY. TEACHER for subject throughout the school including examination classes if desired. Scale 1.

Social Priority Schools Allowance.

MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,460)
Cannington Road, Dagenham

GEOGRAPHY. TEACHER to join a thriving department. Willingness to teach up to C.S.E. (Mode 3) and "O" level is essential. "A" level available for suitably qualified candidate. An integrated course (Geography, History, Religious Education, Social Studies) is in operation in the first two years. Interest in field work and quantitative methods would be an advantage. Scale 1.

Social Priority Schools Allowance.

ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,850)
Wood Lane, Dagenham

GEOGRAPHY. TWO TEACHERS to join a thriving department, to teach mainly in the Middle School. Well developed teaching programme with practical opportunities. Suitable for first appointment. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from the respective Head teachers returnable by 12th June, 1975.

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,035)
Whalebone Lane North, Chadwell Heath, Romford

Required September, 1975:—
GEOGRAPHY. To teach throughout the school including "O" and "A" level. Opportunities to develop own special interest. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher returnable by 12th June, 1975.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DIVISION
[illegible] C.E. COMPREHENSIVE SCHOOL
(Mixed Group 11)
[illegible] Road, Maidenhead, Berks.

Required in September MASTER or MISTRESS to teach GEOGRAPHY within the Social Studies Faculty.

The school is a developing comprehensive school, situated in modern buildings on the west side of Maidenhead.

Application forms and further particulars may be obtained from the Headmaster (stamped addressed envelope). Removal expenses for approved cases. Outer London Weighting Allowance applies.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DEDWORTH COUNTY SECONDARY SCHOOL
(Roll 440 mixed)
Smith's Lane, Windsor, SL4 5PE

Required for September MASTER or MISTRESS to teach GEOGRAPHY with ENGLISH or HISTORY throughout the school.

Well established C.S.E. and "O" level courses.

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

Application forms and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
SLOUGH DISTRICT
SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough SL3 7PR
(560 boys)
Head, G. H. Painter, M.Sc.

Required September, second GEOGRAPHER to teach the subject at all levels throughout the school. Assistance will be necessary with field courses and welcomed with games. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Headmaster at the school, together with names and addresses of two referees.

BERKSHIRE
SLOUGH DISTRICT
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Slough SL3 7QS
(635 boys and girls)
Head, J. G. Day, B.Sc.

Required September, GRADUATE to teach GEOGRAPHY to G.C.E. "O" and "A" levels. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Apply immediately to the Headmaster (no forms) giving details of qualifications and experience, and names of two referees.

BRISTOL
BRISTOL GRAMMAR SCHOOL
(Direct Grant; Headmasters' Conference; 1,000 boys)

Required for September, 1975, a MASTER to teach GEOGRAPHY at all levels in the school. Particular interest in Human Geography useful.

Candidates are asked to state extra-curricular interests; help with rugby or athletics particularly useful.

Further particulars may be obtained from the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, to whom applications, giving curriculum vitae and enclosing the names of three referees, should be sent as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
HELSTON SCHOOL
(12-form entry Comprehensive)
Headmaster: A. S. Worrall, B.Sc.

Required for September, 1975, a TEACHER for GEOGRAPHY/REMEDIAL work, principally in the Lower School. Examination work in Geography in the Middle and Upper Schools could be available for a suitable candidate.

Application forms and further details (stamped addressed envelope, please) can be obtained from the Headmaster at the school. Completed application forms should be returned as soon as possible to the school.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, London S.E.19
Telephone 01-670 4286
Head: Rev. Brother David, B.A.
Tenable September 1975

St. Joseph's College (founded in 1855 run by the De La Salle Brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18. The school started expanding from four to six form entry in September 1974 and there are 160 boys in the sixth form.

ASSISTANT to teach GEOGRAPHY, to share the teaching of the subject throughout the school. A knowledge of the new Geography and a lively interest in field studies. Possibility of "A" level work for suitable candidate. Help with games and extra curricula activities an added recommendation.

Salary—New Burnham Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
WHITEHAVEN GRAMMAR SCHOOL
Whitehaven
(County: 13-18 mixed: Roll 935)

Required September, 1975, or January, 1976, ASSISTANT TEACHER of GEOGRAPHY. Some sixth form teaching for a candidate with the necessary qualifications.

Apply to the Headmaster, E. R. Burrell, at the school for application forms and further details.

DONCASTER
EDUCATION COMMITTEE
ROSSINGTON COMPREHENSIVE SCHOOL
Bond Street, Rossington
Doncaster
Mixed, 12 to 18
(Number on roll 1,009)

Required for September:—

A GEOGRAPHY TEACHER, Scale 1 to join the lower school (12 to 14). Humanities team. The course involves class teaching in mixed ability groups across the subject areas of Geography, History and English.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

EAST SUSSEX
(Lewes Area)
UCKFIELD SCHOOL

Required from September, a GRADUATE to take GEOGRAPHY. Scale 1. Ability to teach some History or Religious Education an advantage.

The school is a developing 11 to 18 comprehensive school on an attractive site, and Uckfield itself is a pleasant market town in the Sussex countryside 17 miles from Brighton and 24 miles from Eastbourne.

Mortgage facilities and a generous scheme of relocation grants available in approved cases.

Apply by letter to the Headmaster, Uckfield School, Hempstead Lane, Uckfield, as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL (MIXED)
Great Cambridge Road, Enfield, Middlesex
(Roll 1,350)

GEOGRAPHY TEACHER required for September for this well established Comprehensive School on the outskirts of London (London Weighting £267). Candidates should give details of any special interests.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses; generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Apply in writing to the Headmaster as soon as possible.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham, N17 8JN
(Seven-form entry mixed Comprehensive School for the age range 11 to 18)

Required for September 1975: MASTER or MISTRESS to assist in flourishing GEOGRAPHY Department, offering the subject to C.S.E., G.C.E. "O" and "A" Levels. Two Geography rooms with good equipment. Scale 2 available for candidate with good experience.

The School has recently been designated one of social priority and this post carries an additional allowance at £201 or £276 per annum.

Threshold (£229): London Allowance (£351).

Assisted house purchase facilities available. Removal expenses (100 per cent allowed).

Applications, as soon as possible, by letter in the first instance, to the Headmaster, giving brief details of qualifications and experience, together with the names of two referees.

Further information available (01-808 4506).

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September.—
(a) BEDFORDS PARK SCHOOL
(Roll 1,226, Coeducational)
Appleby Drive, Harold Hill, Romford RM3 7SJ
Telephone: Ingrebourne 71331

This 11 to 18 Comprehensive School is pleasantly situated 18 miles from Central London overlooking the Green Belt. It was formed in 1973 by the amalgamation of two existing post-war schools on adjacent sites. S.P.A. allowance £201 £276 per annum.

ASSISTANT for GEOGRAPHY able to teach subject throughout school to "O" and "A" level. Interest in "New Geography" would be a recommendation but is not essential. Post suitable for an experienced teacher or a new entrant to the profession.

(b) MARSHALLS PARK SCHOOL
(Roll 1,414, Coeducational)
Havering Drive, Romford RM1 4BD

Marshalls Park School consists of Upper and Lower Schools 1 km apart.

MASTER/MISTRESS for GEOGRAPHY within strong department. Help with Geology would be a recommendation.

London weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster concerned giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,631; Co-educational)
Lodge Lane, Collier Row, Romford RM5 2LD

A 10-form entry mixed school, comprehensive since 1959, in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.

Required September.
TEACHER to join enthusiastic GEOGRAPHY DEPARTMENT. Mode 3 environmental studies well-established in years 4 and 5. Integrated studies and Geography in years 1-3. Full commitment to field work vital. Possibility of "A" level work. School on edge of Green Belt. Desire to do some History teaching to examination level welcomed.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN. THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcestershire WR14 3NZ.
(Mixed Comprehensive. 1,220 pupils)

Required for September 1975, a TEACHER of GEOGRAPHY mainly but also of social studies in the middle part of the school. Scale 1. Vacancy occurs because of the promotion of the present teacher.

Further information about the post and the school together with application forms are available from the Headmaster to whom completed application forms are returnable as quickly as possible. Stamped addressed envelope please.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin
SG4 9RS
(Roll 600. 120 in Sixth Form)

GRADUATE to teach GEOGRAPHY throughout the school to University entrance required for September.

Removal expenses may be paid.

Write to the Headmistress giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
(Group 10)
Bedford Road, Hitchin

MASTER or MISTRESS required September to join the GEOGRAPHY DEPARTMENT and assist in teaching the subject throughout the school. Scale 1 post. Examination work is well established and successfully undertaken to G.C.E. and C.S.E. "O" level. "A" level work is being built up.

Write to the Headmistress naming two referees and giving details of professional qualifications and experience, and stating any subsidiary subject.

Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. ANGELA'S SCHOOL
(Group 10)
Hitchin Road, Stevenage

TEACHER required September for GEOGRAPHY to C.S.E. and G.C.E. "O" and "A" levels. Ability to teach Mathematics, Social Studies or Environmental Studies an advantage.

Removal expenses may be paid.

Write to Headmistress naming [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAN SCHOOL,
Radburn Way, Letchworth
(Coeducational, 850 on roll)

THIRD GEOGRAPHY SPECIALIST, preferably with subsidiary Economics, though not essential, required in September. A strong department providing good training for a new entrant.

Write to the Head with the names of two referees.

Removal expenses may be paid.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR BOYS
(700 on roll)

Required in September, 1975, an ASSISTANT to take a full share in a Department preparing about 30 boys for Advanced level.

(Houghton Scale 1 and Scale 2)

MEDWAY DIVISION

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)

GEOGRAPHY TEACHER. First appointment welcomed. Social Priority Schools' allowance also payable. Full details of post and school will be sent to enquirers.

Write or telephone (Medway 61593) or apply by letter to the Headmaster giving two referees.

THANET DIVISION

THE CHARLES DICKENS SCHOOL (Mixed)
Broadstairs
(800 on roll—non selective)

Required for September, TEACHER for GEOGRAPHY. The subject is taught to C.S.E. and "O" level. An interest in Integrated Studies and/or Geology desirable.

Help with Games would be welcome.

College leavers will be favourably considered.

Applications with names of two referees to Headmaster.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR GIRLS
(Roll: 870)

Required for September, 1975, TEACHER of GEOGRAPHY. This school is fully comprehensive in the Lower School. There are well established C.S.E. and G.C.E. "O" level courses in the Upper School.

Apply by letter giving full details and names and addresses of two referees, to the Headmistress at the school (Mabledon Avenue, Ashford), from whom further details may be obtained.

ASHFORD DUNCAN BOWEN SCHOOL
(Boys and girls) (Roll: 1,140)
MASTER or MISTRESS. Lower School. Suitable for newly qualified teacher.

Applications to Headmaster at the school (Kingsnorth, Ashford).

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey
KT6 5AS

Required for September, 1975, TEACHER for GEOGRAPHY throughout the school. The post is suitable for a first appointment. If "A" level work could be available for suitable candidate.

London allowance £267.

Assistance may be provided with removal expenses and there is a possibility of rented accommodation through a teachers' association.

Application form and further details from Head at school (telephone number 01-397 2645).

LEICESTERSHIRE
See the composite advertisement on page 45.

LINCOLNSHIRE
TATTERSHALL GARTREE SECONDARY SCHOOL
Butts Lane, Tattershall, LN4 4PN
(Group 8: Roll 500 plus)

Required immediately, or for September, a TEACHER for GEOGRAPHY mainly. Scale 1.

Applications from probationers will be considered, as will offers of temporary or part-time assistance.

This growing school is housed in modern buildings in a pleasant rural catchment area.

Application forms should be obtained from the Headmaster to whom they should be returned as soon as possible.

LONDON, E.1
CENTRAL FOUNDATION GIRLS' SCHOOL
Spital Square, London, E1 6DY

Required in September, 1975, in this newly formed comprehensive school of about 950 girls, GEOGRAPHY TEACHER (Scale 1) to share the teaching of the subject throughout the school, to "A" Level. Integrated Studies in the First year. (A.T.)

Letters of application, with full particulars and copies of testimonials, should be sent to the Headmistress as soon as possible.

LONDON, N.9
THE LATYMER SCHOOL
Edmonton, London, N9 9TN
Voluntary Aided Grammar School
(1,230 boys and girls: 280 in Sixth Form)

MASTER/MISTRESS required for September to teach GEOGRAPHY at all stages of the School course. The School has a field centre in Snowdonia.

Application by letter with the names of two referees and a testimonial should be sent to the Headmaster at the School, as soon as possible.

LONDON, N.W.1
ST. RICHARD OF CHICHESTER SCHOOL
Royal College Street, N.W.1.
(A Roman Catholic Voluntary Aided School of 800 boys and girls)

TEACHER of GEOGRAPHY required for September, 1975. Two posts available. Possibility of some Advanced level work, during the temporary absence of the Head of Department.

Ability to help with pastoral welfare would be considered an advantage.

Apply Headmaster.

CITY OF MANCHESTER
EDUCATION COMMITTEE
CENTRAL HIGH SCHOOL FOR GIRLS
Whitworth Street
Manchester, M1 3HB

Required from September 1975 GRADUATE to assist with the teaching of GEOGRAPHY throughout the school up to and including "A" level. Applications from teachers seeking their first post will be welcome.

This is a Comprehensive School of 900 girls.

Applications by letter to the Headmistress at the School giving relevant details and the names of two referees.

MANCHESTER (City of)
EDUCATION COMMITTEE
PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury, Manchester M20 0PG

Required for September.

TEACHER OF GEOGRAPHY due to secondment of present holder of the post. Successful applicant will be required to teach full range of ability. An interest in field work is desirable and willingness to teach some Lower School History would be an additional recommendation. Appointment initially for period of one year.

Further details and application forms are available from the Headmaster at the School, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. H. J. Allerton, M.A., M.Sc.

Required September 1975 a TEACHER for GEOGRAPHY for C.S.E. and G.C.E. "O" and "A" and "S" level work, in this 13-18 age range boys' comprehensive school. Well equipped room of which the person appointed would be in charge as Second Geographer. Interest in Physical Geography, and the ability to teach "O" level Geology would be an advantage.

London Allowance £351. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
ROADE SCHOOL
Roade, Northampton
(Roll 1,000)
HUMANITIES DEPARTMENT
(Scale 1)

Required for September next a qualified TEACHER (Graduate preferred) for GEOGRAPHY to "O" level and Integrated Studies to junior forms. The opportunity to develop the subject to "A" level will provide good promotion prospects.

Roade School will become a six-form entry 11 to 18 Comprehensive School as from 1st September 1975 when it will admit its first non-selective intake. The school serves a rural catchment, is housed in modern buildings to which further extensions are planned. Sixth Form courses are to be developed.

Application form and further particulars are obtainable from the Headmaster.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON COUNTY HIGH SCHOOL
(Coeducational
1,300 pupils aged 13 to 18
200-plus in the Sixth Form)

Required for September, MASTER/MISTRESS to teach GEOGRAPHY at all levels.

Applications for a part-time or temporary appointment will be welcome.

Candidates should state any other subjects they can offer and their chief interests and say in what ways they expect to be able to contribute to the general life of the school.

Application forms, returnable as soon as possible, available by forwarding a foolscap stamped addressed envelope to the Headmaster, Ashington County High School, Green Lane, Ashington, Northumberland NE63 8DH.

Seventy-five per cent removal expenses up to a maximum of £100 and lodging allowance payable in approved cases.

PRESTON
WINCKLEY SQUARE CONVENT SCHOOL
(Direct Grant: 550 pupils; sixth form 170)

Required for September, qualified TEACHER of GEOGRAPHY. Ability to teach some History an asset.

Application forms from the Head Mistress.

Closing date 6th June.

RICHMOND upon Thames
(London Borough of)
HAMPTON GRAMMAR SCHOOL
Hanworth Road, Hampton, Middlesex
(800 day boys; 240 in the Sixth Form)

Required for September, 1975, TEACHER of GEOGRAPHY. Substantial amount of Sixth Form work.

The school is at present voluntary aided but will become independent in September, 1975.

Further details available from the school; apply with the names of two referees to the Headmaster.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM SCHOOL
Clifden Road, Twickenham, Middlesex
(11 to 16 Comprehensive 788 (Girls))

Required for September, TEACHER of GEOGRAPHY. The school has only grammar school selected pupils in the fourth and fifth year, and the comprehensive ability range in the first three years. About 80 girls are entered annually for G.C.E. "O" Level in Geography. A scaled post is available for a suitably qualified and experienced candidate.

Application forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school as soon as possible.

SANDWELL
GEOGRAPHY
See Sandwell advertisement on page 76.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
WARWICK BOLAM HIGH SCHOOL
The Marian Way, Netherton, Merseyside L30 3TQ

Required for September, 1975, Man or woman to teach GEOGRAPHY and GEOLOGY in this mixed, all-ability comprehensive school incorporating a sixth form college which serves a number of 11 to 16 schools in the area. The sixth form is expanding rapidly and offers a wide variety of courses, including Geology. This post would make a good first appointment since it offers a wide range of teaching experience up to C.S.E. and "O" level, with some "A" level work for a suitable candidate.

Apply by letter, as soon as possible, to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

SOLIHULL
(Metropolitan Borough
LODE HEATH SCHOOL
Lode Lane, Solihull
West Midlands, B91 2
Telephone: 021-704
(Co-educational: Roll
GEOGRAPHY TEACHER
A vacancy has arisen
of promotion. Geogra
to "O" level and C
Numerous Field cours
ranged. There will be
tunity to take part in
ties course. Candidat
Commerce will be welc
this is not essential.

SOMERSET
WEST SOMERSET
COMPREHENSIVE
Minehead
(13 to 18 mixed 1
Telephone 2

For September
TEACHER of Geog
Scale 1. Able to
English.
Applications by
telephone to the He
school as soon as

SUTTON
(London Borough of)
ELMWOOD HIGH SCH
London Road, Hackbridge
SM6 7EE
Required for September
ASSISTANT to teach G
and HISTORY to work
organised Departments
Applications to the
in the first instance.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE
SCHOOL
Kinver
Required for September
well qualified ASSISTANT
of GEOGRAPHY for this
prehensive School. The
applicant will be expected
the subject in the
the School and teach
"A" and C.S.E. stan
Application by letter
master of the school giving
riculum vitae and names
dresses of two referees.

TRAFFORD
(Metropolitan Borough
EDUCATION COMMITTEE
BLESSED THOMAS HOLFORD
SECONDARY SCHOOL
(750 mixed)
Urban Road, Altrincham
Telephone 061-928 60
GEOGRAPHY—Scale 1
Opportunity to take
mination groups and
in team teaching in
school.
Required for September
Application forms, fro
the Head of the school
returned as soon as

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
GORSE PARK SECONDARY
SCHOOL
(510 girls)
Gorse Lane, Stretford.
M32 0UF
Telephone 061-865 10
GEOGRAPHY and/or
TICS. Scale 1.
Social Priority Allowance
Application forms, and
the Head of the school
returned as soon as

WALSALL
(Metropolitan Borough of)
EDUCATION DEPARTMENT
QUEEN MARY'S HIGH S
Upper Forster Street, Wa
Required for September
Graduate ASSISTANT TE
all girls school to take
to Advanced and Scholar
Interest and competence
studies essential.
Scale post for suitably
applicant.
Application forms fro
the Head Teacher
Richardson Telephone
to whom they should b

WARWICK
THE KING'S HIGH SCH
FOR GIRLS
Warwick
(Direct Grant grammar sch
girls, 160 in Sixth Form
Required for September
GRADUATE to share the
of GEOGRAPHY throu
school. Temporary post
year: possibility of perman
from 1976 if subsidiary
able. Burnham Scale
Please apply to the He
as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington
CV31 1QH
Non-Selective Mixed
(900 on roll)

TEACHER of GEOGRAPHY
required.
Application forms and
ther particulars available
the Head, to whom com
forms should be returned

WEST SUSSEX
COUNTY COUNCIL
HOLY TRINITY SCHOOL
Gossops Green, Crawley
TEACHER for September
preferred) to teach
TIES DEPARTMENT
"A" and "O"
including Mode
studies well established
tunity for a
son to contribute
Applications from
a first appointment
Removal and
penses in approved cases
Particulars and applica
from the Head Teacher
of stamped addressed
Favourable housing schemes
chers employed in Crawley
Town, and London Fringe
ance.

WEST SUSSEX
(MID-SUSSEX AREA)
All scales. Post Houghton
Grants towards removal and
ment expenses payable in a
cases.
OATHALL SCHOOL
Appledore Gardens, Haywards
Sussex RH16 2AQ
Required September
CHER of GEOGRAPHY
English in this developing
hensive school. Applica
students welcome.
Please write to Headmaster
details of qualifications
referees.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for September
GRADUATE TEACHER
GRAPHY throughout the
ability range. Active
Environmental Studies and
desirable. Opportunities for
opment of modern
well-established department
minibuses.
This fully Comprehensive
for 1,000 boys and girls
to 18) opened in 1969
site in 42 acres of parkland
Please apply by letter
Headmaster stating
Music, Drama, Games
Scheme, testimonial and
[illegible]

SECONDARY
Geography
continued

WILTSHIRE
MALMESBURY COMPREHENSIVE SCHOOL
Headmaster, J. A. D'Arcy

GEOGRAPHER is required to teach in the Lower School (450 pupils, aged 11 to 13) of this well-established mixed comprehensive. All pupils take integrated studies which is based in the first year on a local study of the area and expands in the second year into a study of selected urban areas. The person appointed would have every opportunity to use and extend his own interests and encouraged to help in further curriculum development. The modern buildings contain an excellent library/resources area and adequate ancillary support is provided. Great emphasis is placed on fieldwork.

Applications by letter together with the names of two referees to The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire. SN16 0DF.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL

A comprehensive school of some 1,640 pupils, with 160 in the 6th form. The Middle and Upper School will move into purpose-built accommodation in September, 1976.

Required as soon as possible:

A well qualified GRADUATE to share in the teaching of GEOGRAPHY at all levels throughout the school including CSE, GCE "O" and "A" levels. Experience in and willingness to organize field work necessary. An experienced teacher will be paid on Houghton Scale 2 but a graduate just completing a post graduate certificate course will be considered. An interest in out of school activities a recommendation.

Letters of application giving the names of two referees to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, within seven days of this advertisement.

WOLVERHAMPTON
EDUCATION COMMITTEE
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton
Voluntary Aided 650 Boys
Headmaster J. A. Stocks M.A.

Wanted for September 1975, two GEOGRAPHY MASTERS to teach the subject to ordinary and advanced levels in a lively and well equipped department.

There is a scale 2 allowance available for an experienced candidate but new entrants to the profession from University or College are encouraged to apply for a Scale 1 post. Willingness to help with out of school activities will be an advantage.

Apply at once by letter to the Headmaster at the School, enclosing a curriculum vitae and the names of two recent referees.

History

Heads of Department

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall
Middlesex

HEAD of HISTORY DEPARTMENT. Scale 3 (Houghton). Well-qualified and experienced TEACHER required to organize work throughout the School. Pupils prepare for examinations for the C.S.E., G.C.E. "O" level and "A" level.

London Weighting £351, plus cost-of-living addition, and Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodgings subsistence and travel expenses whilst looking for accommodation.

Apply by letter to the Head of the School, Mr. I. W. Birkettle.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Headmaster Mr. B. W. J. Baxter, J.P., M.A.

Required for September, 1975, or as soon as possible thereafter, Scale 3 (1971 Report) HEAD of HISTORY DEPARTMENT to take charge of teaching the subject throughout this mixed Comprehensive High School for the 13 to 18 age group within the Faculty of Environmental Studies.

Further details and application forms are available on receipt of a foolscap stamped addressed envelope from the Headmaster to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed Comprehensive 13 to 18 950 pupils, 200 in the Sixth)

Required for September, 1975, HEAD of HISTORY (Scale 3) to teach in this school which opened in new buildings in 1972.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH HIGH SCHOOL
Dordon Road, Dordon,
Tamworth, Staffs.
(Non-Selective mixed—
636 on roll, 25 in Sixth Form)

HEAD of HISTORY within the Social Studies Department. Scale 3 available, or Scale 3 if successful applicant will assume responsibility for the Library.

This is an expanding school likely to go fully comprehensive in September, 1976.

Apply by letter to the Head naming two referees.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,450)
Parsloes Avenue, Dagenham

Required September, 1975, or January, 1976:

HISTORY. Subject taken to C.S.E., "O" and "A" level—Scale 2

London addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher returnable by 12th June, 1975.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office
88 Lampton Road, Hounslow
Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham
Middlesex TW13 5DW
Mr. P. J. R. Banbury, Headmaster. Mr. P. J. R. Banbury, M.A.
(Comprehensive co-educational 1,900 on roll)

Required for September, 1975 — TEACHER of HISTORY. Scale 2 post available to suitably qualified and experienced applicant. Applications from new qualified teachers will be welcomed.

London Allowance £267 payable

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, ST. JOHN FISHER R.C. SECONDARY SCHOOL
Ordnance Street
Roll 600 Mixed

Required for September, 1975, TEACHER for HISTORY and SOCIOLOGY. Houghton Scale 2 or 3, depending on experience. Established C.S.E. and G.C.E. courses.

This is an expanding school scheduled to become an Upper School in the Medway reorganisation. It occupies modern buildings in a very central position. Generous grants for removal, lodging and disturbance expenses.

Applications to the Headmaster—two referees.

LEICESTERSHIRE
See the composite advertisement on page 45.

RICHMOND UPON THAMES
(London Borough of)
BARNES SCHOOL
(11 to 16 Comprehensive
417 Mixed)
Lonsdale Road, Barnes, S.W.13

Required for September, 1975, TEACHER of HISTORY. Scale 2 (post Houghton) to work within a well developed Humanities Department.

Application forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury
SY2 6AA

Required for September, 1975 GRADUATE to be responsible for ECONOMICS to Advanced Level and to offer HISTORY and or POLITICAL STUDIES.

Scale 2 for suitable experience

This is a three-form entry mixed grammar school; sixth form of 100.

Applications (no forms), including two referees, to the Headmaster immediately.

Relationship to members/officers of the Council must be disclosed.

WILTSHIRE
SALISBURY, SOUTH WILTS GRAMMAR SCHOOL
(900 Pupils. Sixth Form 230)
Required for September

A good Honours GRADUATE in HISTORY to share the work of the department throughout the school to Advanced level and Oxbridge Entrance standard. Scholarship and lively modern approach essential and an interest in curriculum development welcome.

Please apply immediately to the Headmistress with full details of qualifications and experience and the names and 'phone numbers of two referees.

Telephone Salisbury (0722) 23326-7.

Scale 1 Posts

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol, BS19 3PB
Purpose built 8 F.E. 11-18 mixed Comprehensive 1,250 pupils
(Six miles from Bristol and 15 from Weston-super-Mare)

Required for September, HISTORY GRADUATE to teach History throughout school, including the Sixth Form. An interest in local and Social and Economic History is an additional advantage. Scale 1 post.

Further details and application forms returnable by 15th June from the Headmaster.

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY.
* Generous relocation expenses and assistance with house purchase in approved cases.
* Some District Councils may be able to offer housing accommodation to teachers.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

CRANLEIGH, GLEBELANDS COUNTY SECONDARY
REMEDIAL DEPARTMENT. Master/Mistress scale 3 to take charge of Department.
Telephone Cranleigh 5246

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
BOYS' CRAFT. Master to share teaching to C.S.E. and "O" level and to assist with integration of Craft subjects in Design Courts in conjunction with Art Department. Above scale post for experienced applicant willing to be responsible for Woodwork.
CHEMISTRY and PHYSICS Master/Mistress—Scale 2 to teach to "O" level in a rapidly expanding Department. New laboratories pending.
MATHEMATICS/PHYSICS. Master/Mistress—Scale 2 available for teaching to C.S.E. and 'O' level, offering good experience in large Department.

EWELL COUNTY SECONDARY (Mixed 1,058)
SCIENCE/CHEMISTRY with BIOLOGY Master/Mistress. Scale 2.
NEEDLEWORK. Mistress to be Head of Department. Required from September. Scale 3
TECHNICAL STUDIES DEPARTMENT Master required September. Head of Department. Scale 3.
MATHEMATICS. Master/Mistress to be required September. Head of Department. Courses up to 'A' level Scale 4.
Telephone 01-397 0671.

GODALMING, RODBOROUGH COUNTY SECONDARY
SOCIAL STUDIES. Master/Mistress. Scale 2 to be Head of Department. To organise and teach subject to all pupils in fourth and fifth years. C.S.E. and 'O' level examinations taken. Post also involves some History teaching to lower school.
GEOGRAPHY. Master/Mistress. Scale 2. The Department has recently moved into new specialist accommodation
Telephone Godalming 28182.

HASLEMERE, WOOLMER HILL COUNTY SECONDARY
MUSIC. Master/Mistress. Responsibility for Music to candidate with suitable qualifications and experience. Scale 2.
Telephone Haslemere 2746

LEATHERHEAD, THERFIELD COUNTY SECONDARY (Mixed 1,185)
ENGLISH. Master/Mistress, responsibility for Library. Post from September. Scale 2.
PHYSICS. Master/Mistress to share examination work to 'O' and 'A' level. Some Chemistry and/or General Science. Post from September. Scale 2 Telephone Leatherhead 77661.

MYTCHETT, ROBERT HAINING COUNTY SECONDARY
ENGLISH. Master/Mistress Scale 3. Experienced teacher to take charge of Department in this actively expanding school. Candidate should be interested in widest aspects of English teaching and be concerned for the needs of pupils at all ability levels
MUSIC. Master/Mistress. Scale 2. To develop the subject in expanding school. Peripatetic staff and good Music tradition. Some English teaching available. Experienced candidate required but First Appointment applicants considered.
Telephone Farnborough 44979

WEYBRIDGE, HEATHSIDE COUNTY SECONDARY (Mixed 567)
HUMANITIES. Master/Mistress. Head of Department. Scale 3. New post due to reorganization. The successful applicant will be a specialist in his own right and will lead members of staff in Geography/History/Religious Education and Social Studies. Will develop appropriate courses and teaching techniques, also curriculum development as a member of the Academic Committee of the School. Telephone Weybridge 46182.

SIXTH FORM COLLEGES

ASHFORD COLLEGE
This College is due to open in September 1975 in the premises of the former Grammar School; it is expected to become a College of 600 students by 1976. There will also be pupils completing their Grammar School courses to 18 years.
DESIGN and TECHNOLOGY. Master required September, 1975 or January, 1976 to join the expanding Department. Well equipped workshops and Drawing Office. A full Craft Centre is proposed in the building development. Scale 2 or 3 for suitable candidate.
ECONOMICS. Master/Mistress to build up the Economics Department and to introduce a course in 'A' level Business Study. For a person of suitable experience and qualifications there would be an additional payment of Scale 2 and a possibility of the post becoming Scale 3 when it develops into a post of Head of Department. Telephone Ashford 4207.

SUNBURY COLLEGE (October, 1975—360 pupils in years 2-5, 240 pupils in Sixth Form)
ENGLISH. Master/Mistress to take charge of Department. Scale 4. Telephone Sunbury 82844.

GRAMMAR

DORKING COUNTY SCHOOL (620—Sixth form 180)
HISTORY. Master/Mistress to share teaching at all levels to Oxford and Cambridge entrance. Post from September. Scale 2
Telephone Dorking 2465

GUILDFORD COUNTY SCHOOL FOR GIRLS
RELIGIOUS STUDIES Master/Mistress—specialist in subject required for one year while present holder is on secondment. To teach throughout the school and work as a member of the Social Studies team in Sixth Form. Scale 2 available.
HISTORY. Master/Mistress, graduate, required willing to teach Modern World Affairs to 'O' level, Tudors and Stuarts to 'A' level. 'S' level work also available. Above scale post available. Telephone Guildford 4089

BILATERAL

DORKING, ARCHBISHOP LANGTON C of E SECONDARY (Mixed 276)
WOODWORK and TECHNICAL DRAWING Master. Scale 2.
RELIGIOUS EDUCATION. Master/Mistress required from September. Scale 2 Telephone Dorking 6319.

DORKING, MOWBRAY COUNTY SECONDARY GIRLS
GEOGRAPHY. Master/Mistress required September, 1975. Head of Department. A temporary appointment for one year which may lead to permanency on staff of reorganized school in September, 1976. Scale 3. Telephone Dorking 4236

DORKING, SONDES PLACE COUNTY SECONDARY BOYS (612)
ENGLISH Master/Mistress to teach full-range to 'A' level. Scale post available but applications from first appointments welcomed. Post from September.
MATHEMATICS. Masters/Mistresses required (2 posts). To join Department with well-established courses to 'A' level. Ability to teach Applied Mathematics and/or Statistics an advantage. Scale post available but applications from first appointments welcomed. Post from September.
ENGLISH Master to teach full range to 'A' level. Ability to help with Junior History a recommendation. Post from September. Scale 2. Telephone Dorking 4620.

EPSOM, LONGMEAD COUNTY SECONDARY BOYS (512)
MUSIC. Master—piano essential. Wind-band and choral work. Scale post available. Post from September.
Telephone Epsom 22911

SCALE 1 POSTS

COMPREHENSIVE

ASH, YEOMANS BRIDGE COUNTY SECONDARY
ENGLISH. Master/Mistress. Choice of work in any area of the subject. Some Drama required. Purpose built Drama Hall
Telephone Aldershot 23709

COBHAM, ST. ANDREWS C of E SECONDARY (Mixed 420)
WOODWORK Master to assist in well established Handicraft Department. Courses to C.S.E. and 'O' level in Design and Technology. Assistance with car driving and Mechanics Course welcome. Applicants from First Appointments are welcome
Telephone Cobham 2512.

EGHAM, MAGNA CARTA COUNTY SECONDARY (Mixed 1,550)
ART. Master/Mistress. Possibility up to 'O' level
GEOGRAPHY. Master/Mistress. Possibility up to 'O' level.
Telephone Staines 55497.

EWELL COUNTY SECONDARY (Mixed 1,058)
MATHEMATICS. Master/Mistress to take subject up to 'O' level.
ENGLISH. Master/Mistress, ability to help with reading an advantage.
ART. Master/Mistress to work in a team teaching situation. Post from September.
ENGLISH. Master/Mistress required, some Reading. First Appointment acceptable. Post from September.
FRENCH. Master/Mistress with possibilities of 'A' level work and Junior German. Post from September. Telephone 01-397 0671.

GODALMING, RODBOROUGH COUNTY SECONDARY
BOYS CRAFTS. Master mainly for metalwork but some Technical Drawing. Interest in Motor Engineering an advantage.
Telephone Godalming 28182.

GUILDFORD, ST. PETER'S AND MERROW GRANGE R.C. COMPREHENSIVE
CHEMISTRY. Master/Mistress.
GEOGRAPHY. Master/Mistress. Telephone Guildford 34654.

HORLEY, COURT LODGE COUNTY SECONDARY
HOME ECONOMICS. Mistress.

HORLEY COUNTY SECONDARY (Mixed 914)
SCIENCE. Master/Mistress required for one year, whilst present holder is on secondment.
CHEMIST preferred to teach to 'O' level and C.S.E. Possibility of some Sixth Form work. Good facilities in a progressive department with eight laboratories. Telephone Horley 5363.

LEATHERHEAD, ST. ANDREWS R.C. SECONDARY (Estimated Mixed 844)
Masters/Mistresses are required to teach one or more of the following:—
MATHEMATICS, SCIENCE, GEOGRAPHY or HISTORY. Posts from September. Telephone Ashtead 74363.

LEATHERHEAD, THERFIELD COUNTY SECONDARY (Mixed 1,185)
TYPING/SHORTHAND. Master/Mistress preferably Office practice. Post from September. Telephone Leatherhead 77661.

MYTCHETT, ROBERT HAINING COUNTY SECONDARY
ART and CRAFT. Master/Mistress. Opportunity for a keen candidate to work in design and Integrated Studies. Courses to C.S.E. and 'O' level. Telephone Farnborough 44979.

SUNBURY, BISHOP WAND C. of E. SECONDARY (670—130 in Sixth Form)
MUSIC. Master/Mistress (Temporary post).
Telephone Sunbury 87537

WARLINGHAM COUNTY SECONDARY (Mixed 1,080)
GENERAL SUBJECTS. Master/Mistress.
Telephone Upper Warlingham 4067.

SIXTH FORM COLLEGE:

ASHFORD COLLEGE
This College is due to open in September, 1975 in the premises of the former Grammar School; it is expected to become a College of 600 students by 1976. There will also be pupils completing their Grammar School courses to 18 years.
ECONOMICS and BUSINESS STUDIES. Master/Mistress. Applications welcome from First Appointments.

GRAMMAR

GLYN COUNTY SCHOOL FOR BOYS
MATHEMATICS. Master to teach subjects throughout the school to 'A' level (traditional). Some help with games welcome. Post from September. Telephone 01-393 4102.

GUILDFORD COUNTY SCHOOL FOR GIRLS
PHYSICAL EDUCATION. Mistress required with special interest in Gymnastics, Dance, Hockey, Netball, Tennis and Athletics
Telephone Guildford 4089

EPSOM, LONG MEAD COUNTY SECONDARY BOYS (512)
METALWORK/WOODWORK Master. Probationary Teacher acceptable. Post from September
PHYSICAL EDUCATION/GAMES. Master. Excellent indoor facilities. School has developed a strong games tradition. Post from September
PHYSICS. Master/Mistress to teach at CSE and 'O' level and to develop courses at 'A' level. Ability to teach Integrated Science an advantage. Post from January, 1976.
ENGLISH. Master/Mistress. Interest in Drama an advantage. Post from September.
BIOLOGY or SCIENCE. Master/Mistress to teach subject at CSE and 'O' level. Post from September.
ART/CRAFT Master (preferred). Interest in pottery if possible. From September. Telephone Epsom 22911.

DORKING, MOWBRAY COUNTY SECONDARY SCHOOL
BUSINESS STUDIES Master/Mistress to take subject and one other subject, Geography, History or French preferred. From September. Telephone Dorking 4236.

DORKING, SONDES PLACE COUNTY SECONDARY (Boys 612)
GEOGRAPHY Master/Mistress. keen interest in fieldwork essential. From September.
FRENCH Master/Mistress to take subject to all levels. Ability to introduce German a strong recommendation. From September.
HISTORY. Master/Mistress—possibility of some 'A' level and/or Careers. From September
PHYSICAL EDUCATION/GENERAL SUBJECTS Master. Post suitable for first appointment. From September.
Telephone Dorking 4620

GUILDFORD C. of E (Aided) SECONDARY
The following Masters/Mistresses are required due to expansion, ENGLISH, REMEDIAL WORK, ENGINEERING DRAWING with WOODWORK/METALWORK, GEOGRAPHY, COMMERCE/SOCIAL ECONOMICS/GENERAL SUBJECTS, MATHEMATICS.
Telephone Guildford 37373

GUILDFORD, GEORGE ABBOTT COUNTY SECONDARY BOYS
ENGLISH. Master/Mistress to teach up to fifth form
PHYSICS Master/Mistress to teach to 'A' level. Strong sixth form and good laboratory accommodation.
HISTORY. Specialist Master/Mistress to teach to 'O' level. Interest in games an advantage. First appointment welcome.
GEOGRAPHY. Master/Mistress (Graduate) to teach throughout the school and share 'A' level work with Head of Department. Interest in games an advantage
METALWORK. Master to CSE and 'O' level. Some Technical Drawing available
TECHNICAL DRAWING Master required to take subject to 'O' level. Ability to teach some Junior Class an advantage
Telephone Guildford 72249

GUILDFORD. GEORGE ABBOTT COUNTY SECONDARY GIRLS
COMMERCE. Master/Mistress—fully trained teacher to work in Progressive Department.
GEOGRAPHY Master/Mistress to teach mainly CSE and Junior classes.
FRENCH. Master/Mistress (Graduate) to teach throughout the school. Knowledge of Nuffield Courses desirable. 'A' level work for suitable candidate. First appointment welcome.
Telephone Guildford 72788

GUILDFORD. PARK BARN COUNTY SECONDARY
GENERAL SCIENCE Master/Mistress to offer General Science with main BIOLOGY. Well-established 'O' and 'A' level Courses.
TECHNICAL DRAWING/MATHEMATICS. Master/Mistress.
GEOGRAPHY Master/Mistress—Graduate preferred—to teach to 'A' level and across ability range. Interest in applied Geography or Geology to work in team preparing own materials and in establishing humanity in Lower School. Master able to help with the boys' games particularly welcome. Telephone Guildford 67897.

Further details available from the Head, where the telephone number is shown. Application forms available from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ. Please enclose a self-addressed foolscap envelope. Complete vacancy lists are published during the second week of each month. If possible, please state areas preferred.

SECONDARY
History
continued

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL (1,500)
Sandringham Road, Barking
Required September 1975
HISTORY TEACHER to join the staff of this fully comprehensive school—Scale 1.
London Addition £351 p.a.
Reimbursement of removal expenses in approved cases.
Application forms available from Headteacher returnable by 12th June, 1975.

CAMBRIDGESHIRE
ST. BEDE'S R.C. SECONDARY SCHOOL
Birdwood Road, Cambridge
(Tel. 48600)
ASSISTANT MASTER/MISTRESS (Scale 1) required for September, 1975, to teach HISTORY mainly, and some junior GEOGRAPHY at this comprehensive school of 600 pupils.
Application forms and further details may be obtained from the Headmaster and should be returned as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
DERBY AND SOUTH DERBYSHIRE AREA
MELBOURNE COUNTY SECONDARY SCHOOL
(Number on roll: 225)
HISTORY MASTER/MISTRESS required for September 1975 at this mixed secondary modern school situated in an attractive village eight miles from Derby. The successful applicant will be required to take History throughout the school to C.S.E. level. Please state subsidiary teaching subject.
Application forms from The Headmaster, Melbourne County Secondary School, Melbourne, Derby DE7 1HU.

DEVON
EXMOUTH (CO-EDUCATIONAL COMPREHENSIVE 11-18) SCHOOL
(Roll: 2,500)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for HISTORY. A graduate to work within lively History Department. "A" level work available for suitably qualified applicant. The post is an excellent opportunity for a young imaginative and enthusiastic teacher in his first teaching post.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1975 or as soon as possible after that date.
Application forms (stamped addressed envelope please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DONCASTER
EDUCATION COMMITTEE
WHEATLEY HILLS HIGH SCHOOL FOR GIRLS
Beckett Road, Doncaster
Tel.: Doncaster 4716

Required at the above school:—

HISTORY TEACHER. Some experience of C.S.E. work desirable but applications are invited from newly qualified teachers. Scale 2 post available for suitably experienced candidate.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

HAMPSHIRE
NORTH EAST AREA
YATELEY SCHOOL
School Lane, Yateley,
Near Camberley, Surrey
(Comprehensive Mixed 11-18 1,800 on roll)

Required for September, 1975:—

MASTER/MISTRESS for HISTORY Scale 1 post.

Please write to the school giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAMPSHIRE
NORTH WEST AREA
CRANBOURNE SCHOOL
Fasey Close, Basingstoke
(11-18 Comprehensive Mixed Number on roll 1,450)

Required for September or as soon as possible thereafter:—

MASTER or MISTRESS for HISTORY. Scale 1.

Housing accommodation may be available by arrangement with the local Housing Authority.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham
N17 8HH
Voluntary Controlled Boys Comprehensive School, Roll 1,100

Required for September, 1975:—
TEACHER of HISTORY with pupils in the 11 to 15-plus age range. Ability to help with Games would be an advantage.

Removal expenses—100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned, to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,531, Co-Educational)
Lodge Lane, Collier Row, Romford RM5 2LD

A 10-form entry mixed school, comprehensive since 1959 in modern buildings on one site. Courses to C.S.E. and G.C.E. "A" and "O" levels.

Required September:—
GRADUATE for HISTORY. The subject is taught throughout the school to C.S.E., "O" and "A" levels. Specialist rooms are available. History makes a contribution to an Integrated Humanities Scheme in the first three years.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs. WR10 2BX

A graduate TEACHER of HISTORY (Scale 1) required in September, 1975, to teach History (including C.S.E., "O" and possibly "A" level courses) throughout the school and to help develop the subject within this recently reorganized comprehensive.

The school, which is situated in an attractive country town and serves a wide rural area, has 1,100 boys and girls aged 11-18.

Further details and application forms may be obtained from the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Kings Langley
Watford
(Roll 850, Mixed, all ability)
Required September, TEACHER for HISTORY with subsidiary GENERAL STUDIES and possibly RELIGIOUS EDUCATION. Scale 1 plus £[illegible] London allowance. School in rural area. Removal expenses in approved cases.

Apply direct to Headmaster giving full details of qualifications and experience, and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
STEVENAGE GIRLS' SCHOOL
Valley Way, Stevenage
SG2 9AB

TEACHER of GENERAL SUBJECTS with a particular interest in History and Environmental Studies required September.

Removal expenses may be paid.

Write to the Headmistress with names of two referees.

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford
(Roll 780)
Required September, MASTER/MISTRESS to teach HISTORY in this all-ability girls' school. Qualifications in C.S.E. "O" and "A" levels. Fringe allowance.
Apply by letter to Headmistress with curriculum vitae and names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road
Hounslow, Middlesex
CHISWICK SCHOOL
Burlington Lane, Chiswick, London W4 3UN
Headmaster, Mr. R. K. Hands, B.A., A.K.C.
(Co-educational Comprehensive School)
Required for September, 1975:—
HISTORY TEACHER to teach pupils of all abilities to C.S.E. and "O" Level.
The School is a Ten Form Entry Comprehensive in which History is taught to "A" and "S" Level.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
[illegible]
Required for September 1975 TEACHER of HISTORY [illegible]
[illegible]

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
[illegible] High School
Cottingham Road
Kingston upon Hull
[illegible]
Required for September, a qualified TEACHER of HISTORY, SOCIAL STUDIES and RELIGIOUS KNOWLEDGE [illegible]
This is a comprehensive school for about 700 girls aged 13-18 years.
Candidates should apply immediately to the Head giving brief particulars and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
Required for September a GRADUATE to teach HISTORY throughout the school.
Applications to the Head Mistress at the School stating names of two referees.
[illegible] HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
[illegible] Form entry coeducational Selective School with 1,100 pupils, 250 in the Sixth Form.
Required for September, 1975, to teach FRENCH and HISTORY to "O" level [illegible]. School has modern buildings in pleasant surroundings, and there are many pupils of high potential [illegible] "A" level work a possibility.
Apply to Head Master, with names of two referees.

CANTERBURY DIVISION

CHARTHAM COUNTY SECONDARY SCHOOL
(Roll—[illegible])
Required for September, ASSISTANT TEACHER to teach in the HISTORY Department with some Geography and English.
Applications in writing [illegible] the names of two referees to the Headmaster, Chartham School, Shalmsford Street, near Canterbury, Kent.

WHITSTABLE [illegible]
[illegible]
Required for September [illegible] for the combined [illegible] GEOGRAPHY [illegible]
Apply by letter, giving names and addresses of two referees to the Headmaster, [illegible] School, Bellevue Road [illegible] Kent.

MAIDSTONE DIVISION

CLARE PARK HIGH SCHOOL
East Malling, near Maidstone
[illegible] Mixed High School [illegible] pupils with full range [illegible] purpose built buildings [illegible] with excellent facilities.
TEACHER for HISTORY
Applications to the Headmaster with curriculum vitae and two referees.

TUNBRIDGE WELLS DIVISION

ASHLEY HIGH SCHOOL
Cranbrook
Mixed (Roll 1,100)
Required for September a SPECIALIST to teach [illegible] and to be involved [illegible] History Geography [illegible] school. Abundant audio-visual [illegible] suitable for college [illegible] team of five.
Application as soon as possible to the Headmaster, by letter, names and addresses of two referees.

ASHFORD DIVISION

ASHFORD DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll [illegible])
MASTER or MISTRESS [illegible] HISTORY DEPARTMENT [illegible] mainly in the Upper [illegible]
Application in [illegible] school (Kennington).

LEICESTERSHIRE
See the composite advertisement page 45.

LONDON
GODOLPHIN AND LATYMER GIRLS' VOLUNTARY AIDED SCHOOL
Iffley Road, Hammersmith
Wanted in September, 1975, HISTORY GRADUATE for [illegible] weekly to teach at all stages of the school including A level and Scholarship Entrance.
Apply by letter to the Headmistress with copies of testimonials and the names and addresses of two referees.

LANCASHIRE
EDUCATION COMMITTEE

The Burnham Scales referred to below are currently in use but will be subject to changes resulting from the implementation of the Houghton Report

SECONDARY SCHOOLS

HEADSHIPS

LEYLAND WELLFIELD HIGH (780 mixed)
HEADMASTER; Group 9, form/further details from/to the District Education Officer, East Cliffe County Offices, Preston.

SCALE 2 POSTS AND ABOVE

BLACKPOOL COLLEGIATE (1,800 Mixed, 450 Sixth Form)
Required September, 1975.
1. ENGLISH to 'O' and 'A' level, or to 'O' level at least. All pupils take 'O' level. Large numbers take 'A' and 'S' levels. Vacancy due to promotion.
Modern Buildings. Excellent equipment.
2. GEOGRAPHY to 'O' and 'A' level.
Scholarship work available for well-qualified candidate.
Large numbers take this subject at all levels. Modern buildings with specialist rooms. Excellent equipment.
Applications from new entrants to the profession welcome. Scale 2 initially for suitably qualified and experienced candidate.
Forms from/to Headmaster, at the School, Blackpool Old Road, Blackpool FY3 7LS, by June 9, 1975.

TARLETON HIGH (820 mixed, 11-16 Comprehensive)
Required as soon as possible. To take charge of MUSIC Scale 2 for suitably qualified and experienced applicant. Modern facilities include practice rooms. Established choral and various instrumental groups with peripatetic tutors.
Form/further details from Headmaster, Hesketh Lane, Tarleton, Preston.

SKELMERSDALE & HOLLAND, GLENBURN HIGH (1,250 mixed purpose-built comprehensive)
MUSIC, scale 2 as Second in Charge, facilities for Choral and Instrumental work.
Low-cost housing available, rental or purchase.
Apply by letter immediately to Headmaster, Glenburn School, Tawd Valley Park, Skelmersdale WN8 6JB, further particulars sent by return.

SKELMERSDALE AND HOLLAND, ST. RICHARD'S R.C. HIGH SCHOOL (1,000 Mixed)
Required in September, 1975, an ASSISTANT TEACHER to deal with the needs of the disruptive pupil. This post is available in the first instance for the two year term on a Scale 3.
Housing is available at short notice from the Development Corporation.
Further details/forms from the Head Teacher, Townhouse Road, Skelmersdale.

SKELMERSDALE AND HOLLAND, WEST BANK HIGH SCHOOL (1,250 Mixed)
Required in September, 1975, an ASSISTANT TEACHER to deal with the needs of the disruptive pupil. This post is available in the first instance for the two year term on a Scale 3.
Housing is available at short notice from the Development Corporation.
Further details/forms from the Head Teacher, Tawd Valley Park, Skelmersdale.

BURNLEY WALSHAW HIGH, 900 girls, 11-16 comprehensive
Required September 1, 1975, or as soon as possible thereafter.

SCALE 3 POST

SCIENCE. Responsibility for Nuffield Combined Science Course.
Forms from/to District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by June 9, 1975.

BURNLEY HIGH (500 girls 13-18)
Re-advertisement
Scale 2 Post. BIOLOGY to 'A' Level.
Applications as soon as possible to the Headmistress at the School, Kiddrow Lane, Burnley BB12 6LH

HASLINGDEN HIGH (11-18 Comprehensive, 1,250 Mixed, 100 Sixth Form)
HEAD OF CHEMISTRY in large Science Department; Scale 3. New buildings. School to open September next with amalgamation of Haslingden Grammar and Secondary Schools.
Forms/further details from District Education Officer, Town Hall, Rawtenstall, Rossendale BB4 7LZ, returnable to the Headmaster, Haslingden Grammar School, Broadway, Haslingden, Rossendale BB4 4EY.

SCALE 1 POSTS

CLITHEROE RIBBLESDALE COUNTY SECONDARY 1975 Mixed
Required September, 1975. Additional appointments.
1. FRENCH to C.S.E. and 'O' level.
2. MATHEMATICS. Interest in modern mathematics essential.
3. BIOLOGY or PHYSICS with GEOGRAPHY.
Excellent facilities. Major building programme completed 1972.
Forms/further details from/to the Headmaster at the school, Turner Street, Clitheroe.

BLACKPOOL, ARNOLD CLAREMONT HIGH (1,200 Girls; 100 Sixth Form)
Required September, 1975, Mistress to teach English up to C.S.E. level. Additional qualifications in the teaching of Art or Needlework would be helpful, but not essential.
Application forms from District Education Officer, District 4, 3 Caunce Street, Blackpool, returnable to the Headmistress at the School, Bispham Road, Blackpool, by June 9, 1975.

BLACKPOOL, HIGHFIELD HIGH (950 mixed) Comprehensive
For September 1975. ENGLISH (with some Drama if desired) Possibility of work to external examination level.
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, returnable to Head at the School, Highfield Road, Blackpool, by June 9, 1975.

BLACKPOOL, TYLDESLEY HIGH (1,000 Mixed, 11-16 Comprehensive)
For September, 1975.
1. PHYSICS and GENERAL SCIENCE. 'O' level and C.S.E. courses well established. Scale 2 post available for suitably qualified and experienced candidate.
2. GENERAL SUBJECTS mainly in the Humanities Department.
Application from new entrants to the profession welcome.
Forms/further details from/to Headmaster at the School, Beech Avenue, Blackpool by June 9.

PRESTON NORTHLANDS HIGH (11-16 Comprehensive)
For this newly formed school opening in September, 1975.
SCIENCE. Preferably with Chemistry as a specialist subject.
FRENCH ability to teach General Subjects would be of value.
Forms from/to District Education Officer, P.O. Box 10, Town Hall, Preston PR1 2RL.
Closing date June 9, 1975.

PRESTON ASHTON-ON-RIBBLE HIGH (11-16, 1,000 mixed)
ART all ages. Temporary for one year.
Form/further details from Headmaster, at the School, Aldwych Drive, Preston.
Closing date June 9, 1975.

BROCKHOLES HIGH (11-16 Comprehensive)
TECHNICAL DRAWING with either Metalwork or Woodwork. Temporary one year appointment from September 18, 1975 to July 6, 1976.
Forms from/to Headmaster, Downing Street, Preston, PR1 4RH.
Closing date June 9, 1975.

PRESTON Tulketh High (11-16 Comprehensive, 900 mixed)
1. BIOLOGY Courses to C.S.E. and 'O' level for September, 1975 temporary for one term.
2. BOYS' PHYSICAL EDUCATION for September, 1975, temporary for one term.
3. CHEMISTRY an interest in Nuffield Combined Science and the Nuffield Secondary Science Schemes particularly welcomed. Temporary appointment from October 1, 1975 to July 7, 1976.
4. Required for September, a Teacher of 3D DESIGN to work within the Art and Crafts Departments. Applications from specialist Dip. A.D. or equivalent welcomed.
Application forms from/return to the Headmaster, Tag Lane, Ingol Preston PR2 3TX.

LEYLAND WORDEN HIGH (750 Mixed, 11-16 Comprehensive)
FRENCH
Well-established G.C.E. 'O' Level and C.S.E. courses.
Forms/further details from/to the Headmaster at the school, Westfield Drive, Leyland PR5 1QX

LEYLAND ST. MARY'S HIGH AIDED (Comprehensive, Mixed Number on Roll, September, 1975, 950)
Major building project in progress nearing completion.
For September, ART able to offer Light Craft for lower school pupils. Courses to 'O' and C.S.E. Levels. Two Art Rooms and new Heavy and Light Craft areas from September.
Forms/details from the head at the school, Royal Avenue, Leyland, to be returned to the District Education Officer, East Cliff County Offices, Preston.

ORMSKIRK GRAMMAR, 905 pupils (mixed)
For September, 1975.
BIOLOGY throughout the School. Further details/form (s.a.e.) from the Head at the School, Ruff Lane, Ormskirk, Lancashire L39 4QX.
Closing date June 9, 1975.

SKELMERSDALE AND HOLLAND TAWD VALE HIGH
(First phase due to open September, 1975)
For September, 1975, GENERAL SCIENCE, initially for Lower School.
Housing accommodation available in Skelmersdale New Town.
Forms from/to the District Education Officer, Greetby Building, Derby Street, Ormskirk.

SKELMERSDALE AND HOLLAND, GLENBURN HIGH (1,250 mixed purpose built comprehensive)
1. ART. Suite of five Art rooms, team-teaching; staff specialisms among painting, ceramics, 3D Modelling, Fabric Design, printing.
2. DOMESTIC STUDIES. Five specialist rooms plus Housecraft Flat. Some interest among Housecraft, needlework, Child Care, Catering.
3. ENGLISH. School has Library and Theatre.
4. MATHEMATICS. Interest in computers would be helpful, not essential.
5. MUSIC, facilities for Choral and Instrumental work.
6. REMEDIAL, English and/or Mathematics, small groups.
7. WOODWORK, two fully equipped Workshops; some associated Games welcome, not essential.
Low-cost housing assistance available, rental or purchase.
Apply by letter, immediately, to Headmaster, Glenburn High School, Tawd Valley Park, Skelmersdale, further particulars sent by return.
Re-advertisement

BLACKBURN, WITTON PARK HIGH (11-18 Comprehensive, 1,150 Mixed)
For September, 1975.
1. FRENCH and GERMAN to 'A' level. Languages Audio-visual French Course. Applications from newly-qualified teachers welcomed but Scale 2 post available for suitably experienced and qualified candidate.
2. ECONOMICS and GEOGRAPHY. Economics a popular option 'O' and 'A' level in the Sixth Form.
Forms from/to the Head at the school (s.a.e.) Buncer Lane, Blackburn BB2 6TD.

BLACKBURN, SHADSWORTH SCHOOL-COMMUNITY CENTRE (1,350 mixed)
For September, 1975.
ENGLISH. Ability to teach Foundation Studies (an interdisciplinary approach covering English, History, Geography) to first year pupils will be an advantage.
Forms from/to the Principal at the Centre, Shadsworth Road, Blackburn.

OSWALDTWISTLE RHYDDINGS COUNTY HIGH (960 mixed, 11-16 on roll)
TECHNICAL SUBJECTS. For September, 1975, Woodwork teacher. One of a team of six teachers in a well equipped Technical Studies Annexe. Courses leading to C.S.E. and 'O' level are established and new courses in integrated craft studies are being developed.
Form/further details from the Head at the School, Haworth Street, Oswaldtwistle, Accrington, Lancashire BB5 3HH.
Closing date June 9, 1975.

BURNLEY TOWNELEY HIGH, 1,164 (mixed) (11-18)
Re-advertisement
MATHEMATICS for Junior forms. Possibility of some C.S.E. work. Ability to help with other subjects desirable.
Further details/forms from/to, the District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by June 9, 1975.
Closing date June 9, 1975.

BURNLEY TOWNELEY HIGH, 1,164 (mixed) (11-18)
For Autumn Term, 1975.
HISTORY and GEOGRAPHY (mainly for lower forms).
Further details/forms from/to the Headmaster at the School, Towneley Holmes, Burnley BB11 3EN, by June 9, 1975.

BURNLEY WALSHAW HIGH, 900 girls, 11-16 Comprehensive
Required September 1, 1975, or as soon as possible thereafter.
DOMESTIC SCIENCE
Forms from/to District Education Officer 14 Nicholas Street, Burnley BB11 2AW, by June 9, 1975

BURNLEY BARDEN HIGH 951 boys 11-16 (Comprehensive)
Required September 1, 1975.
For MUSIC throughout the School, as part of Drama and Music Department. Possibility of Scale 2 post, for suitable applicant.
Forms from/to District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by June 9, 1975.

SECONDARY
History
continued

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
[illegible]BOROUGH COUNTY [illegible]
Haddon Road [illegible]
[illegible]
Required for September next in this rural comprehensive school (age range 11 to 18; number on roll 1,180), MASTER or MISTRESS to share in the teaching of HISTORY to "A" level within the Humanities Department. An ability to teach another subject within the department will be an advantage.
Applications welcome from newly qualified teachers. Help may be given with removal expenses.
Forms of application from the Headmaster (stamped addressed envelope) [illegible]

NORTHUMBERLAND
COUNTY COUNCIL

ASHINGTON COUNTY HIGH SCHOOL

(Co-educational, 1,500 pupils aged 13 to 18, 200 plus in the Sixth Form)

Required for September, MASTER/MISTRESS to teach HISTORY at all levels.

Applications for a part-time or temporary appointment will be welcome.

Candidates should state any other subjects they can offer and their chief interests and say in what ways they expect to be able to contribute to the general life of the School.

Application forms, returnable as soon as possible, available by forwarding a foolscap stamped addressed envelope to the Headmaster, Ashington County High School, Green Lane, Ashington, Northumberland NE63 8DH. Seventy-five per cent removal expenses up to a maximum of £100 and lodging allowance payable in approved cases.

NOTTINGHAM NG1 4JB
NOTTINGHAM HIGH SCHOOL FOR GIRLS
(G.P.D.S.T. public day school trust)
Required for September MASTER or MISTRESS to share the teaching of HISTORY throughout the school to Advanced and University Scholarship level in a department of three full-time and two part-time members of staff.
Burnham Scale 1.
Apply in writing, with copies of testimonials and giving names and addresses of two referees, to the Headmistress, 9 Arboretum Street, Nottingham.

PRESTON
KIRKHAM GRAMMAR SCHOOL
Kirkham
(Voluntary Aided Grammar School situated in rural Fylde. 600 boys, including 130 Sixth Form)
Requires for September 1975 a well qualified GRADUATE (HISTORY/POLITICS) to share HISTORY teaching at all levels (including 30 plus "A" level candidates) and to run the "A" level British Government course (20 plus candidates). Ideal first post. Possibility of some Economics if required and qualified. Ability to help with games (particularly hockey) and/or C.C.F. would be an advantage.
Applications with curriculum vitae and the names of two referees to the Headmaster, from whom further particulars may be obtained.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
11 to 18 Mixed: approximately 1,900 on roll, with 200 in Sixth Form.
Required for September, 1975:—
HISTORY—Scale 1: to join a team of six with teaching commitment according to qualifications. The post could be negotiated as History/Religious Education with the latter to "A" level, according to qualifications.
Closing date 9th June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121, Extension 3567. Please quote Post Reference Number T.E. 1074.
R. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. BEDE'S R.C. SECONDARY SCHOOL
Crosby
Myers Road East, Crosby, Liverpool 23
Required for September, 1975:
ASSISTANT TEACHER Scale 1 required mainly for 1st/2nd year pupils for HISTORY with some ENGLISH (ability to assist in Games would be useful).
Application forms and further details are available from the Headmaster, of the School.

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY WELLS COMPREHENSIVE
Bridgnorth, Shropshire
Required September, HISTORY TEACHER, graduate preferred. Pleasant country town. Courses to "A" level. 1,200 pupils.
Further details from Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
WOLGARSTON COMPREHENSIVE SCHOOL
Penkridge, Stafford
Required for September ASSISTANT TEACHER of HISTORY, Scale 1.
Applications are invited from both experienced teachers and new entrants to the profession. Wolgarston is an 11-18 coeducational comprehensive school with some 1,300 pupils on roll and which has recently received major extensions. The History Department contributes to the Humanities programmes in lower and Middle Schools.
Applications which should include details of qualifications and previous experience together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BROADOAK COMPREHENSIVE SCHOOL
(1,040 Mixed)
Warburton Lane, Partington
Near Urmston, Manchester
M31 4BU
Tel.: 061-775 4123/4771
HISTORY/HUMANITIES. Scale 1
With opportunities of some modern studies with the upper school C.S.E. and "O" level courses already established.
Required for September.
Application forms, available from the Head of the School, should be returned as soon as possible.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
MASTER/MISTRESS to teach HISTORY in this mixed comprehensive school which will have 1,500 on roll in September.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of a stamped, addressed envelope.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for start of Autumn term 1975 TEACHER of HISTORY. Interest in Sociology and Citizenship an advantage.
An enthusiastic teacher with wide interests is sought to play an active part as a form tutor and in school activities.
The school of 1,500 boys and girls was formed in 1969 with a full curriculum for pupils aged 11 to 18, in mainly modern buildings on a single site in 25 acres of parkland and playing fields.
Please apply by letter to Head Master, stating interests, e.g., Music, Drama, Duke of Edinburgh's Award, Games and enclosing one testimonial and names of two referees.

Humanities

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,300)
Applications are invited for the post Scale 4, [illegible] of HEAD of HUMANITIES Houghton Scale 4.
Application form available from Mrs. A. O. Lamb, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(Boys and Girls) (Roll 930)
MASTER or MISTRESS Head of Department, Scale 4.
Applications to Headmaster at the school.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11-16 Comprehensive 900 Mixed)
Percy Road, Whitton, Middlesex
Applications are invited for the following post available from 1st September, 1975. Outer London Allowance payable £207.
HEAD of HUMANITIES (New Scale 4).
The successful candidate will be required to lead a team of teachers responsible for the teaching of Geography, History, Religious Education and Social Studies throughout the school to C.S.E. and G.C.E. "O" level.
A concern for good academic standards is essential as well as an interest in an integrated approach at lower school level. The post offers the opportunity to participate as a vital member of the school's curriculum development and management team.
Application forms from D. Halsmith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon CR0 6DD
Tel.: 01-654 [illegible]
Head, Mr. P. P. Francis, M.A.
Tenable September, 1975
A HUMANITIES TEACHER (mainly Social Studies/Religious Education) is required to develop this area of the curriculum. Excellent facilities in developing resources unit in complex range of audio-visual aids. Willingness to assist in small share of boys' or girls' games would be an advantage.
Salary, new Scale 1 or 2 according to experience with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
DUNCAN BOWEN SCHOOL
Ashford
(Boys and Girls) (Roll 1,100)
MASTER or MISTRESS. Second in department. Scale 3. Applications to Headmaster at the school (Kennington, Ashford).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Clapham Road, Bedford
Required, for September, 1975, TEACHER to join HUMANITIES DEPARTMENT. Scale 1 plus social priority allowance. There is a strong teaching team responsible for the Humanities work of all pupils aged 13 plus to 15 plus, and an interest in integrated work is required.
Apply by letter to the Headmaster.

BERKSHIRE
READING DIVISION
HIGHDOWN COMPREHENSIVE SCHOOL
(11-18 Comprehensive 1,100 Mixed)
Surley Row, Emmer Green, Reading RG4 8LR
Applications are invited from qualified TEACHERS for a post (Scale 1) within the HUMANITIES faculty. The post involves the teaching of History and Geography and the successful applicant will be engaged in integrated humanities work in lower school and in years four and five.
Highdown is a nine-form entry fully comprehensive school which opened five years ago in purpose-built accommodation lying in 15 acres at the northern end of Reading.
Application forms and further details may be obtained from the Headmaster at the school. Completed application forms should be returned to the Headmaster within two weeks from the appearance of this advertisement.
Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance (married teachers only) in approved cases.

Leicestershire

Secondary

COMPREHENSIVE SCHOOLS
In the Leicestershire Plan for the Organisation of Secondary Education

(A) UPPER 14-18

LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall. Roll 1,000 +
COMMERCIAL SUBJECTS. Scale 1. For August. To CSE, 'O' level, RSA and non-examination work.

THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester
LE9 JL. A Leicestershire Upper School (14-19) with Community College. Roll 1,577
1. COMMERCE. Scale 1 (Scale 2 available) August. Teacher for two of following: (a) Commercial and Economic Studies (CSE/GCE); (b) Typing to CSE/Pitman; (c) Office Practice. Further particulars from Principal.
2. HISTORY. Scale 1. Historian to teach History and Humanities.
3. DESIGNING THE HOME. August. Teacher within Design Faculty responsible for CSE cookery involving food and nutrition with home allied skills. Further particulars from Principal.

THE JOHN CLEVELAND COLLEGE
Butt Lane, Hinckley. Roll 1,882
1. ENGLISH. Scale 2 or 3 for suitable applicant. Graduate to teach to CSE, 'O' and 'A' level, to be responsible for the organisation and control of the Mode 3 CSE courses.
2. ENGLISH. To teach mainly CSE Mode 3 courses, some 'O' level and 6th form work. Scale 2 available for experienced teacher willing to accept additional responsibility. Applications from new entrants welcomed.
August or January. Teachers for
3. HISTORY (College leavers considered) and GEOGRAPHY, to teach to CSE and 'O' level in purpose built Humanities Block with full Resources area and audio visual aids. Scale posts for suitable experienced candidates.
4. Teachers for **PHYSICS and BIOLOGY** Scale posts for suitable applicants. Well established science department, good range of facilities. To join teams developing specialist and integrated science courses up to 'A' level.
5. MATHEMATICS. Scale 1. August. Teacher of mathematics to 'O' and CSE level.
6. RELIGIOUS EDUCATION. Scale 1. Teacher required. PART TIME. Hours by mutual arrangement.

BURLEIGH COMMUNITY COLLEGE
Thorpe Hill, Loughborough. Roll 1,560
HISTORY/ ENGLISH. Scale 1. August.

LUTTERWORTH GRAMMAR SCHOOL
Bitteswell Road, Lutterworth
(A Leicestershire Upper School and Community College). Roll 1,380
HOUSECRAFT. Scale 2 for suitably qualified applicant. To CSE and 'O' level. For August.

MARKET HARBOROUGH UPPER SCHOOL
Burnmill Road, Market Harborough
Roll 922 (mixed)
METALWORK, including silversmithing. Scale 2 available to an experienced teacher, but students seeking a first appointment are also invited to apply. Required August, Master to teach in the new Design Centre. It is hoped that applicants will offer to teach a variety of skills centred on metalwork, including silversmithing. Excellent facilities available.

GUTHLAXTON COLLEGE
Station Road, Wigston Magna. Roll 1,300
GEOGRAPHY. Scale 1. For August. a Master or Mistress with an interest in new methods and fieldwork to teach GEOGRAPHY throughout the school to 'A' level.

(B) HIGH 11-15

BROCKINGTON COLLEGE
Mill Lane, Enderby. Roll 815
1. FRENCH. Scale 2 for suitable applicant For Autumn Term. To be second in department; help with German an advantage
2. GENERAL SCIENCE (with emphasis on Biology). Scale 1. For Autumn Term.
3. HISTORY with interest in first year Humanities.
4. MATHEMATICS (modern/traditional mix) in department of five.
5. REMEDIAL teaching (English and Maths) small groups, allowance available.

MANOR HIGH SCHOOL
Copse Close, Oadby. Roll 650
PHYSICAL EDUCATION. Scale 1 Master required for P.E. Dept. of four. Good facilities for indoor and outdoor work.

ABINGTON HIGH SCHOOL
Station Road, Wigston Magna Roll 700
1. ENGLISH. Scale 1. August. Please state interests
2. R.E. Scale 1. August.

OTHER COMPREHENSIVE SCHOOLS

RUTLAND SIXTH FORM COLLEGE
Barleythorpe Road, Oakham, Rutland
Roll 250 estimated.
For Autumn term, Residential House Tutor (1 of 3) for girls Boarding establishment: free accommodation available Applications particularly welcome from Mathematicians (preferably with Statistics) Scale 2 post for suitable candidate.

SELECTIVE SCHOOLS

(A) GRAMMAR

ALDERMAN NEWTON'S GIRLS (GRAMMAR) SCHOOL
Glenfield Road, Leicester. Roll 526
(113 in Sixth Form)
MUSIC. Scale 3 for suitable applicant August or January. Head of Music 'A' and 'O' level work. Temporary or part-time considered.

COLLEGIATE GIRLS' (GRAMMAR) SCHOOL
College Street, Leicester. Roll 470
ENGLISH. Scale 2 or 1. English to 'A' level standard. Scale 2 for suitable applicant. Beginner considered. August.

GATEWAY BOYS (GRAMMAR) SCHOOL
The Newarke, Leicester. Roll 760
MATHEMATICS. Scale 2 For September, to share the teaching of Mathematics at all stages up to 'A' level. First appointment welcome, but Scale 2 available for candidate with appropriate qualifications and experience

WYGGESTON BOYS' SCHOOL
University Road, Leicester. Roll 820
PHYSICS. Scale 2. Graduate to teach up to University Scholarship level (Nuffield and London courses) Applications from new entrants also welcome.

(B) SECONDARY 11-16

CORPUS CHRISTI R.C. SECONDARY SCHOOL
Gwendolen Road, Leicester. Roll 485
GIRLS' P.E. Possibility of Scale 2 for suitable applicant. For October.

HAMILTON SECONDARY SCHOOL
Keyham Lane West, Leicester. Roll 1,300
1. MATHEMATICS. Scale 1. 'O' level and CSE courses. Maths Laboratory. Planned introduction to modern Mathematics taking place.
2. SCIENCE. Scale 1. Responsibility for Laboratory. Integrated science leading to 'O' level and CSE.
3. DRESS AND DESIGN. Scale 1. Excellent facilities for development of Dress and Fashion courses in Design orientated Dept

JUDGEMEADOW SECONDARY SCHOOL
Marydene Drive, Leicester. Roll 742
1. GIRLS' P.E. Scale 3: Required August, Woman to take charge of Girls' P.E. Strong tradition of Dance and a high standard of competitive sport are a feature of the Department.
2. METALCRAFTS. Scale 1 or 2 according to experience. For August to teach all aspects of metalwork and technical drawing (if possible).

LINWOOD BOYS' SECONDARY SCHOOL
Meadow Gardens, Leicester, Roll 674
ENGLISH. Scale 3 or 4. For August or January Head of English Dept. Well qualified and experienced teacher to lead a team of 5 teachers in an established English Department.

MARY LINWOOD GIRLS' SCHOOL
Trenant Road, Leicester. Roll 892
ENGLISH. Scale 1 or 2. August 1975. 'O' level and CSE work

Primary

SCALE 2 AND ABOVE

THE ORCHARD COUNTY PRIMARY SCHOOL
Castle Donington
Scale 2 available candidate. For August or January experienced man for 8-10 year olds. State special interests and abilities.

HUNCOTE COUNTY PRIMARY SCHOOL
Scale 2. Junior Teacher from August. Interest in co-ordination of Audio Visual Aids/Resources/Games.

AVENUE JUNIOR SCHOOL
Avenue Road Extension, Leicester
Scale 2 for suitable applicant. From August. For first year Juniors.

FOREST LODGE JUNIOR
Charnor Road, Leicester.
Scale 2 From August. For Lower Juniors and to assist with Visual Aids.

MERRYDALE JUNIOR
Claydon Road Leicester
Scale 2 + E.P.A. allowance. From August to develop Art and Craft and to be responsible for presentation and display of project and topic work.

WIGSTON ALL SAINTS C.E. JUNIOR SCHOOL
Scale 2. From August. Master for P.E. Games and/or Drama.

SCALE 1

KIRBY MUXLOE COUNTY PRIMARY SCHOOL
Temporary for infants from August.

DOVELANDS INFANT SCHOOL
Hinckley Road, Leicester
August. Interest in Nursery Education or Youngest age group in Infant School. Ability to play Piano an advantage.

OAKHAM ENGLISH MARTYRS R.C. (AIDED) PRIMARY SCHOOL
August. Top/Infant/Lower Juniors. Practising Catholic preferred

WHITWICK HOLY CROSS R.C. PRIMARY
From August. Two posts—Reception and Top Infants. Catholic essential. Experience preferred. Interesting possibilities for musician.

ALL SALARY SCALES QUOTED ARE POST HOUGHTON

FURTHER DETAILS AVAILABLE FROM THE HEAD/PRINCIPAL
Apply (no forms) with full particulars including names and addresses of two referees to (For Secondary Schools) The Head/Principal; For Primary Schools:
The Director of Education, County Hall, Glenfield, Leicester LE3 8RF

SECONDARY
Humanities
continued

DONCASTER

EDUCATION COMMITTEE

[illegible] GRAMMAR SCHOOL
St. Nicholas Road, [illegible],
Doncaster

[illegible]

HUMANITIES (Scale [illegible])

Required for September — MASTER or MISTRESS to [illegible] HUMANITIES DEPARTMENT in this comprehensive school [illegible]. [illegible]

Applicants should have specialist qualifications in [illegible] Geography and some [illegible] work will be available in these subjects. Willingness to assist with some Social Studies or History would be an added recommendation.

Applicants with good qualifications in Geography and previous teaching experience will be considered for a Scale 2 post.

Further information about the school is available from the Headmaster on receipt of an addressed foolscap envelope.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

WEST SUSSEX

(MID-SUSSEX AREA)

[illegible]

[illegible] BOYS' SCHOOL
[illegible], Horsham, Sussex
[illegible]

Required September 1975
HISTORY/GEOGRAPHY [illegible] for Humanities Department. [illegible]

Application forms from Head Master on receipt of stamped addressed envelope.

WILTSHIRE

COUNTY COUNCIL

[illegible] SCHOOL

Chippenham

[illegible]

[illegible]

Further details and application forms are available from the Head Master, [illegible] School, Malmesbury Road, Chippenham, Wiltshire SN15 [illegible], to whom applications should be sent as soon as possible (stamped addressed envelope).

Mathematics

Heads of Department

BERKSHIRE

EDUCATION COMMITTEE
READING DISTRICT

ALFRED SUTTON BOYS' SCHOOL
[illegible]
Headmaster, [illegible] Smyth, M.A.
Required for September, 1975:
HEAD of MATHEMATICS DEPARTMENT, Houghton Scale 4

Applications are invited from well qualified and experienced TEACHERS to take charge of this vigorous and well organised Department [illegible]. [illegible] level. [illegible]

The School occupies modern buildings opened in 1960 on a pleasant site close to Whiteknights Park and the University. In 1972 a separate 6th Form unit was created; this is shared with the nearby girls' school and offers first class study and social facilities.

Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance [illegible] in approved cases.

Apply immediately by letter to the Headmaster, giving full details and the names and addresses of two referees.

KENT

COUNTY COUNCIL

EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM SOUTH SECONDARY SCHOOL

[illegible], Chatham
Required for September 1975, HEAD of MATHEMATICS (Scale [illegible])

[illegible]

Apply by letter to the Headmaster [illegible] the names and addresses of two referees.

MAIDSTONE DIVISION

THE [illegible] SCHOOL
[illegible] Road, Maidstone
[illegible]

[illegible]

HEAD OF MATHEMATICS DEPARTMENT. New Scale 3 or 4 depending on experience. A challenging post in a new school for a well [illegible] able to lead this developing department [illegible] S.M.P. and work in the Kent Mathematics project.

Applications with curriculum vitae and naming two referees, to Headmaster

Other Posts on Scale 2 and above

BARKING

(London Borough of)

Required September, 1975 and January, 1976:—

EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham
(Roll 1,170)
MATHEMATICS — to teach subject throughout the school to C.S.E., "O" and "A" level. Scale 2 or 3, according to qualifications and experience.

WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North
Chadwell Heath, Romford
(Roll 1,055)
MATHEMATICS.
(1) SECOND in DEPARTMENT to teach throughout the school to "A" level. S.M.P. courses well established. The school has a Mathematics laboratory. Scale 3.
(2) Qualified TEACHER to teach the full age and ability range. S.M.P. courses established and opportunity to work in a Mathematics Laboratory. Scale 2 post for candidate with suitable experience.

London Addition £351. Reimbursement of removal expenses in approved cases.

Application forms available from the respective Head Teachers, returnable by 13th June, 1975.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(opened 1975)

Parkside Campus, Houghton Regis, Dunstable, LU5 [illegible]
Telephone: [illegible]
Headmaster, Mr. S. Robinson, M.A.
Required September, 1975, MATHEMATICS SPECIALIST. Scale 2 for applicant with suitable main school experience. Sixth form courses start in 1976.

Specialist suite in buildings purpose designed for 1,100 pupils 13 to 18 including Sixth form provision for 200. Co-educational.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Initial applications by letter as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
[illegible] SCHOOL
[illegible]
[illegible] Road, Leighton Buzzard
Telephone [illegible]
Headmaster, Mr. [illegible] Samuel

Required for September 1975, TEACHER to take charge of MATHEMATICS Department. [illegible]

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Letters of application initially to the Headmaster as soon as possible.

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
[illegible] HIGH SCHOOL
Sundon Park Road,
Luton, LU3 3AL

Headmaster, Mr. [illegible] Ellis, B.A.
Required in September, 1975, TEACHER for MATHEMATICS, Scale 2.

The School is a mixed comprehensive High School with 1,100 pupils on roll aged 13-18 years.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Applications by letter to the Headmaster at the School as soon as possible.

CAMBRIDGESHIRE

THE NETHERHALL SCHOOL,
Cambridge

Required for September, 1975, in this mixed comprehensive (11-18) school a TEACHER of MATHEMATICS at all levels including Sixth Form. Main course S.M.P. A temporary appointment for one term might be considered.

Apply at once by letter to the Headmaster at the School in Queen Edith's Way (Telephone 44891), giving full curriculum vitae and names of referees.

CROYDON

(London Borough of)

EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon
CR2 6DT
Telephone [illegible]
Head: Mr. S. Fox, B.A.
Tenable September 1975
MASTER or MISTRESS required for MATHEMATICS. A Scale 2 post is available for a suitable candidate. Subject is taken to G.C.E. "O" and C.S.E. levels.

Salary—New Scale 2 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)

EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

STANLEY TECHNICAL HIGH SCHOOL FOR BOYS
South Norwood Hill, London, S.E. 25
Tel: 01-771 [illegible]
Head: Mr. [illegible] Cooke, B.Sc. (Econ.)
Tenable September, 1975.
TEACHER required for MATHS, and/or SCIENCE to teach expanding department. [illegible] work available up to Sixth Form level.

Salary above Scale 1 post may be available depending on experience offered but first appointment teachers are welcome to apply.

Salary—New Scale 2 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

EALING

(London Borough)
EDUCATION SERVICE
EALING GIRLS' HIGH SCHOOL,
The Green, Ealing, W.5
Required from September, 1975, a TEACHER for MATHEMATICS, Scale 2. The teacher appointed will share in the teaching of Mathematics throughout the school. An ability and willingness to teach Advanced level Statistics would be an advantage.

London Allowance of £351 is payable plus cost-of-living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms available from the Head of the school.

EALING

(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL,
Ruislip Road, Greenford, Middlesex
Required for September, 1975,
experienced TEACHER as second in charge of MATHEMATICS DEPARTMENT, the person appointed will take a considerable share in the development of new courses. Candidates are prepared for "O" level and C.S.E. examinations in S.M.P. Mathematics. And there are well established sixth form courses to "A" level. Scale 3 post.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Allowance £351 plus cost of living addition.

Application forms from the Headmistress at the School.

EALING

(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
(Mixed—1,200 pupils)
Brouyard Avenue, Acton, London, W.3
Required for September, 1975, TEACHER for MATHEMATICS. Scale 2 post is available for a suitably qualified and experienced teacher, but newly qualified teachers would be considered. The successful candidate would be involved at all levels up to the fifth form and there would be some external examination work.

London Weighting £351 and Social Priority Allowance is payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Apply by letter to the Headmaster giving names and addresses of two referees and details of present post.

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex
(Mixed)
(Roll 1,550)
Required for September for this well established Comprehensive School on the outskirts of London (London Weighting £351) TEACHER of MATHEMATICS. Scale 2.

Candidates are requested to state any special interests within the subject field.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to 6 months) in certain cases.

Apply in writing to the Headmaster as soon as possible.

HAMPSHIRE

NORTH-WEST AREA

[illegible] SCHOOL
[illegible]

(11 to 16 comprehensive school
number on roll [illegible])

Required for September [illegible] MASTER or MISTRESS [illegible] MATHEMATICS. [illegible]

Housing accommodation [illegible] with the local Housing Authority.

Please write to the [illegible] giving curriculum vitae [illegible] the names and addresses of two educational referees. [illegible]

HAMPSHIRE

NORTH-WEST AREA

THE VYNE School,
Basingstoke, Hants

(11-16 Comprehensive School,
1,750 on roll)

TEACHER of MATHEMATICS Scale Two. Junior S.M.P. and/or traditional senior courses. (Telephone [illegible])

HARRIET COSTELLO School
Grayshott Hill, Basingstoke,
Hants RG21 5AI

(11-16 Comprehensive School,
1,050 on roll)

ASSISTANT TEACHER MATHEMATICS — [illegible] throughout school and [illegible] share of responsibility organisation within the Department. Scale Two post.

Applications please to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. [illegible] with removal expenses in approved cases.

HARINGEY

(Borough of)
ALEXANDRA PARK School
Rhodes Avenue, N 22
Eight form entry Comprehensive
Mixed School (multi-racial) sites: post-war buildings, [illegible] surroundings. (roll 1,550)

Required for September TEACHER of MATHEMATICS, mainly in School work, but examination work up to "O" Level and CSE desired. Houghton Scale 2

Vacancy due to [illegible] present holder.

Removal expenses (Bat [illegible] allowed). London Allowance (£351) payable.

Forms of application [illegible] addressed envelope available [illegible] the undersigned to be returned [illegible] Head of School as soon as [illegible]

Chief Education Officer, [illegible] Offices, Somerset Road [illegible]

London Borough of BRENT

Qualified teachors are invited to apply for vacancies listed below for September or as soon as possible thereafter. London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., 100% mortgages, travelling and lodging allowances. Unless otherwise stated candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

HEADSHIP

SECONDARY SCHOOL

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL, Parkside, N.W.2

HEAD TEACHER (Group 8)

for this six form entry comprehensive school which was opened in September 1974. Application forms with further information available from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex HA9 7RW, to be returned by 13th June.

DEPUTY HEAD

SPECIAL SCHOOL

GROVE PARK (DAY) SCHOOL, Grove Park, NW9 0JY

A school for Physically Handicapped Children 5-16 years. The school also has a small unit for Partially Hearing children with additional handicaps. Purpose-built school, opened seven years ago. Roll 126. DEPUTY HEADMISTRESS (Group 7(S)). Candidates should have had some experience with physically handicapped children and have a good understanding of their physical, emotional and educational needs. The successful candidate will be required to take charge of a top Senior class of boys and girls, many with dual handicaps. An ability to teach Art would be an advantage in addition to assuming special responsibilities with senior girls.

SECONDARY SCHOOLS

ART

**SOUTH KILBURN HIGH (MIXED) SCHOOL,
Stafford Road, N.W.6
(Roll 1,150; 11-18; Social Priority School)**

This is a new expanding school with its first Sixth Form in September.

An experienced TEACHER (Scale 2) to be Second in the Art Department and join in a well developed Creativity Scheme. An ability in Pottery would be an advantage.

DOMESTIC SUBJECTS

**SOUTH KILBURN HIGH (MIXED) SCHOOL,
Stafford Road, N.W.6
(Roll 1,150; 11-18; Social Priority School)**

This is a new expanding school with its first Sixth Form in September.

An experienced and enthusiastic TEACHER to take charge of NEEDLEWORK and join as a member of the Home Economics Department with other teachers in a well developed Creativity Scheme. Both boys and girls take needlework in the first three years. Scale 2 available for suitable applicant. Well equipped Needlework rooms.

ENGLISH

**SOUTH KILBURN HIGH (MIXED) SCHOOL,
Stafford Road, N.W.6
(Roll 1,150; 11-18; Social Priority School)**

This is a new expanding school with its first Sixth Form in September.

An experienced TEACHER (Scale 2) to be Second in a lively English Department. Work is now being developed to 'A' level.

GEOGRAPHY

**KINGSBURY HIGH (MIXED) SCHOOL,
Princes Avenue, NW9 9JR
(Roll 1,785; 11-18; 250 in Sixth Form)
(Situated in very pleasant surroundings)**

MASTER or MISTRESS to teach GEOGRAPHY up to 'A' level in this large and successful department (Scale 1). The post would suit a newly qualified teacher or one who has had some experience.

MATHEMATICS

**COPLAND HIGH (MIXED) SCHOOL,
Cecil Avenue, Wembley HA9 7DX
(Roll 1,200; 11-18 comprehensive; Social Priority School)**

TEACHER for MATHEMATICS (Scale 3). Modern Mathematics required. C.S.E., 'O' and 'A' level courses.

**PRESTON MANOR HIGH (MIXED) SCHOOL,
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,090; 11-18; approximately 200 in well-established Sixth Form; excellent modern facilities in all subjects)**

TEACHER for MATHEMATICS in this successful department. Scale 2 for experienced candidate but newly qualified teachers will also be considered.

MODERN LANGUAGES

**BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL,
Salusbury Road, NW6 6PE
(Social Priority School)**

TEACHER of FRENCH preferably with German (Scale 1 or 2) to work with a team of three other staff in the Department of Languages within the Faculty of Languages and Communication. In the first two years all pupils study French in Mixed Ability Classes. In the third year French Area Studies will be introduced for some less linguistically gifted children. Also, at this stage, German will be offered to those pupils wishing to begin a second Modern Language. In the senior school C.S.E., 'O' and 'A' level courses are available in French, German and Spanish. The French course for years one and two is based on the Longman's Audio Visual Course and all pupils regularly use the school's new thirty-one booth Language Laboratory. Brondesbury and Kilburn is a developing six form entry school (the result of a merger of two former Senior High Schools) and will have next September the first three years together with a small fifth form and large upper sixth form; (total roll—800+). This post would suit an enthusiastic young teacher willing to participate in the growth of this 'new' school.

**COPLAND HIGH (MIXED) SCHOOL,
Cecil Avenue, Wembley HA9 7DX
(Roll 1,200; 11-18 comprehensive; Social Priority School)**

TEACHER for GERMAN with FRENCH (Scale 1). Well established Department with 32 place Language Laboratory.

**PRESTON MANOR HIGH (MIXED) SCHOOL,
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,090; 11-18; approximately 200 in well-established Sixth Form; excellent modern facilities in all subjects)**

A well qualified TEACHER for GERMAN (with subsidiary French). Courses established to 'O' and C.S.E. and 'A' level work now being developed. An experienced candidate able to take charge of the subject would be offered a Scale 2 post.

PHYSICAL EDUCATION

**COPLAND HIGH (MIXED) SCHOOL,
Cecil Avenue, Wembley HA9 7DX
(Roll 1,200; 11-18 comprehensive; Social Priority School)**

MASTER for P.E. (Scale 1). The school has a strong athletic tradition with excellent facilities including playing fields adjacent to the building.

**WILLESDEN HIGH (MIXED) SCHOOL,
Doyle Gardens, NW10 3ST
(Roll 1,700; 11-18 comprehensive; Social Priority School)**

TEACHER of GIRLS' P.E. and GAMES. Excellent P.E. and Sports facilities. Scale 1.

SCIENCE

RECRUITMENT TO TEACHING OF MATURE SCIENCE AND MATHEMATICS GRADUATES WITH INDUSTRIAL EXPERIENCE

Applications are invited from SCIENCE and MATHEMATICS graduates who are qualified for teaching by virtue of degree and have post-university work experience, e.g., in industry, but no teaching experience. Suitable applicants would be appointed on Burnham Scale 1 (with increments for previous experience) from 1 September 1975, and immediately seconded on full salary, for one academic year to undertake a Postgraduate Certificate in Education course at the Centre for Science and Mathematics Education, Chelsea College of Science and Technology. Successful candidates would be required to serve for at least two years in the Authority's Comprehensive schools after completion of the course. Candidates should apply by letter in the first instance within seven days to the Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, giving age, qualifications, experience and references.

PRIMARY SCHOOL

DOMESTIC SUBJECTS

**SUDBURY JUNIOR MIXED SCHOOL,
Watford Road, Wembley HA0 3EY
(Roll 610)**

Experienced CLASS TEACHER to organise NEEDLEWORK teaching in the school, being responsible for requisitions, stock and schemes of work. The successful applicant would take a class of Upper Juniors. Scale 3 post available.

SPECIAL SCHOOLS

**MANOR DAY SPECIAL (ESN) SCHOOL,
5/7 The Avenue, NW6 7YG
(Roll 102)**

TEACHER (Man or Woman), for a small group of children, who are backward, and some of whom are emotionally disturbed. Although this is a school for educationally sub-normal children, the applicant need not have had experience in an E.S.N. School, but experience with infant or junior children is needed. A scale 2 post is available for suitable applicant.

SECONDARY
Mathematics
continued

HILLINGDON

(London Borough of)
[illegible] COMPREHENSIVE SCHOOL
[illegible] Avenue, Yiewsley
[illegible]
[illegible] on roll: mixed: 38 in Sixth Form
Head Teacher: Mr. K. E. R. Bryant
[illegible]
Required for September 1975: a TEACHER of MATHEMATICS [illegible] Scale 3) to be Second [illegible] Department. The successful [illegible] will be an experienced [illegible] who is looking for responsibility. The post offers scope for [illegible] with enthusiasm and ideas [illegible] who can assist in the development of the subject. At present, [illegible] S.M.P. course is followed in [illegible] one to five and "O" and [illegible] is offered in the Sixth [illegible]. Ability to help with Computer [illegible] would be welcomed. The [illegible] is within commuting distance [illegible] attractive Buckinghamshire [illegible].

Application forms from and returnable to the Headmaster.

London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Offices, 88 Lampton Road, Hounslow, Middlesex
FELTHAM School,
Boundaries Road, Feltham, Middlesex, TW13 5DW
Headmaster: Mr P. J. H. Banbury, M.A.
(Comprehensive (co-educational), 1,[illegible] on roll)
Required for September, 1975:
TEACHER for MATHEMATICS. Scale 2 post available to an fully qualified and experienced applicant. Applications from newly qualified teachers will be welcomed.

London allowance £351 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

HUMBERSIDE

EDUCATION COMMITTEE
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL,
Preston, Hull
Required for September, 1975:
TEACHER of MATHEMATICS for this 11 to 18 rural comprehensive school of 1,[illegible] pupils. A Scale 2 post could be available for a suitably experienced candidate.

Application forms are available from the Headmaster at the school, to whom they should be returned as soon as possible.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas
Tonbridge, Kent [illegible]
(600 pupils, 150 in Sixth Form)

Required for September, 1975, an Honours GRADUATE to teach MATHEMATICS throughout the school to University entrance. A Modern Mathematics course is followed through the main school and both traditional and modern courses are taught to Advanced Level.

Please apply immediately to the Head Mistress at the school with full professional details and names and addresses of two referees.

SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester

A Grammar School of 740 boys (11 to 18 age group, 170 in Sixth Form) in modern premises on the outskirts of Rochester.

Required for September 1975, a MASTER to teach MATHEMATICS to G.C.E. "O" and "A" levels. The post is suitable for applicants seeking their first appointment or for teachers with qualifications and experience appropriate to salary on Scale 2. The ability and willingness to help with school games and other school activities will be advantageous.

Apply immediately to the Headmaster by letter with curriculum vitae and giving the names and addresses of two referees.

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
[illegible] entry comprehensive [illegible] roll [illegible]

TEACHER of MATHEMATICS [illegible] required for September 1975. The school operates the Kent Mathematics Scheme and provides individual learning situations in Mathematics over the whole ability range. The Scheme offers excellent support facilities for teaching, including materials and equipment. Any teacher looking for opportunities and experience and developing new methods would find this post most stimulating. Possibility of Scale 2 post for suitably qualified and experienced teacher but applications from college leavers welcome. Extra allowance and creche facilities available.

Apply by letter (no forms) to the Headmaster.

SWALE DIVISION

LADY CAPEL SECONDARY SCHOOL FOR GIRLS
London Road, Faversham

Required for September, TEACHER of MATHEMATICS. Interest in Kent Mathematics Project essential. Scale 2 post available for suitable applicant but college leavers considered.

Application forms may be obtained from the Headmistress at the school, to whom they should be returned as soon as possible.

MAIDSTONE DIVISION

CLARE PARK SCHOOL,
East Malling, Near Maidstone

Large Mixed High School (1,400 pupils) with full range intake. New [illegible] buildings. Large acreage with excellent facilities.

For September, TEACHER for MATHEMATICS (Scale 2 for suitable applicant).

Applications to the Headmaster with curriculum vitae and naming two referees.

THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(600 Mixed). High school with comprehensive Lower school. New buildings with good facilities. G.C.E., C.S.E. and non-examination courses.

Energetic graduate TEACHER of MATHEMATICS as Second in developing department. Some traditional Mathematics, but mainly S.M.P. and K.M.P. New Scale 2 depending upon qualifications and experience.

Applications, initially by letter, to the Headmaster giving curriculum vitae and naming two referees.

ASHFORD DIVISION

ASHFORD DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll: 1,100)

MASTER or MISTRESS Scale 3. As Second-in-Charge of Department of five.

Applications to Headmaster at the school (Kingsnorth, Ashford).

LEICESTERSHIRE

See the composite advertisement on page 45.

NORTHAMPTONSHIRE

EDUCATION DEPARTMENT

ROADE SCHOOL
Roade, Northampton

An ASSISTANT TEACHER is required in the MATHEMATICS department of this school. The post will offer immediate opportunities to teach the subject up to examination level and to assist in developing sixth form courses. This post offers good prospects to a young teacher looking for promotion. Scale 2 may be offered to suitably experienced teachers.

Roade School will become a six form entry 11-18 Comprehensive School as from September 1, 1975 when it will admit its first non-selective intake. The school serves a rural catchment, is housed in modern buildings to which further extensions are planned. Sixth form courses are to be developed.

Application form and further particulars are obtainable from the Headmaster.

CITY OF COVENTRY

Apply by letter giving full details (age, qualifications, experience), with names and addresses of two educational referees to the Head Teacher of the School concerned unless otherwise stated.

Required for Autumn Term, Assistant Teachers for:

ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE
Kingston Road (450 on roll)

FACULTY of MATHEMATICS and SCIENCE.
MATHEMATICS with some Integrated Science in the Lower School. New Scale 2 post available for experienced candidate, but college leavers welcome to apply.

BARRS HILL MIXED COMPREHENSIVE SCHOOL
Radford Road (590 on roll, 130 in Sixth Form)

Barr's Hill is at present a 3 F.E., Girls' grammar school which in September will take its first mixed non-selective 6 F.E. at first year level. College leavers welcome to apply.
ENGLISH, to assist in teaching the subject throughout the school. Interest in Drama an advantage. Scale 2 available for suitable applicant.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1,580 on roll)

Established school on north of city, sited on 63 acres enjoying strong academic and sporting traditions.

1. GEOGRAPHY—with environmental studies.
2. MATHEMATICS—specialist post.
3. ECONOMICS—'A' level and new C.E.E. social economics courses.
4. ENGLISH—interest in Drama an advantage
5. PHYSICAL EDUCATION—excellent specialist facilities including heated indoor swimming pool. Interest in soccer, rugby and basketball (2 posts).
6. TECHNICAL DRAWING—additional member to join a highly successful departmental team.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,820 on roll, 150 in 6th Form and annexe for 1st year pupils)

1. TECHNICAL STUDIES—Wood or Metalwork. New workshops, interest in car maintenance welcome.
2. FRENCH—language laboratory—6th form work available if required.
3. FRENCH—Scale 2. Two posts available, one after a period of assessment to be made 2nd in Department. French taken to 'A' level, language laboratory. College leavers welcome to apply for Scale 1 post.
4. HOME ECONOMICS. Recently completed Home Economics suite. Scale 2 for suitably qualified and experienced applicant.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
Princethorpe Way (970 on roll)

New 8 F.E. Mixed Comprehensive, opened 1972 to provide general, leisure and Educational opportunities for local people, now in a major phase of development on pleasant site in Eastern outskirts of city.
MATHEMATICS—ability to teach S.M.P. an advantage

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane (September 1975 number on roll 1,400)

8/10 F.E. school, opened in 1970 with first-year pupils, with the first Lower Sixth of approximately 100 in September. 1975.

1. RELIGIOUS EDUCATION—Interest in the 'NEW' R.E. Working with a broad based syllabus relevant to the multi-belief system. 'C.S.E.' and 'G.C.E.' examinations.
2. BOYS' CRAFTS—Any combination of Woodwork, Metalwork and Technical Drawing.
3. BUSINESS STUDIES—Typewriting, Office Practice and Commerce.
4. GENERAL ART—with special interest in photographic techniques.

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School) Grange Road (1,900 on roll)

Pleasantly situated on northern outskirts of city, school has strongly developed unstreamed learning techniques in operation for first three years and individualised timetables for all other years. Well established courses at all levels including C.E.E. (College leavers welcome to apply).

1. Teacher in charge of TECHNICAL DRAWING AND DESIGN, New Scale 2 to be responsible for further developing learning resources and design courses under Head of Craft Department.
2. MODERN LANGUAGES. New Scale 2—to act as second in department to develop French and European Studies, ability to teach some German an advantage.
3. RELIGIOUS EDUCATION (Scale 2 post for suitably experienced candidate) to develop R.E. learning techniques in strong Humanities Department.
4. BOYS' CRAFT (mainly Woodwork, but ability to teach other areas an advantage). All pupils take all crafts for first three years. Ten specialist rooms plus very large heated project area.
5. PHYSICAL EDUCATION for girls.
6. ENGLISH.
7. ART, facilities include excellent suite of five integrated Art areas in very progressive department. Teacher required for painting drawing and history of Art to work in a team of five.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,600 on roll)
BIOLOGY.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(Social Priority School) Cox Street (1,760 on roll)

12 F.E. mixed 11-18 comprehensive school serving a multi-racial Community in City Centre developing integrated community—School programmes committed to policy of inter-disciplinary work, pupil choice, unstreaming, resource based learning and team teaching. Application form and further details from the Head at the school, Telephone 51756.

1. MATHEMATICS teaching programme to suit interest of applicant. (College leavers welcome to apply).
2. FRENCH and/or GERMAN new Scale 2—required to promote and organise the teaching of French and German throughout the school, within the Communications Faculty working alongside teachers of Asian languages and English as a second language.
3. Teacher for children with READING DIFFICULTIES—New Scale 2, to join team who have developed special skills in working with children who are very backward readers, required to work with 1st and 2nd year pupils.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue (1,410 on roll)

1. CHEMISTRY.
2. FRENCH—full audio-visual facilities.
3. HISTORY.
4. ART (2 posts) one specialist for Drawing and Painting and one for 3-D work. Facilities for carving, casting, modelling and construction work.
5. PHYSICAL EDUCATION.
6. HOME ECONOMICS—both food and fabric.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road (1,590 on roll)

1. HISTORY—for large and thriving department. History is integrated with Religious Education in first three years—opportunity to teach throughout the age and ability range up to G.C.E. and C.S.E.
2. BOYS' PHYSICAL EDUCATION—main interest Rugby football during winter months. To join department of five—opportunity may be available to teach well established Mode 3 C.S.E. course in P.E. School is situated on S.E. side of city, well equipped having 60 acres of fields, 400 metres cinder track, gymnasia, hall and lake. Strong sporting traditions.
3. HOME ECONOMICS—Home Economics and Needlework teachers to share in work of department of seven. C.S.E., 'O' and 'A' level courses are well established and work in Child Care is being developed. Four Home Economics rooms and two Needlework rooms

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,580 on roll)

Required for this genuinely unstreamed and well structured school.

1. FRENCH to 'O' level or 'A' level.
2. MATHEMATICS to 'O' level.
3. GEOGRAPHY with a subsidiary subject.
4. MUSIC.

(College leavers are encouraged to apply for all posts).

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL
Woodway Lane (1,160 on roll) (Social Priority Allowance)

1. RELIGIOUS EDUCATION—to 'A' level, wide approach on the lines of the Lancaster Schools Council project.
2. WOODWORK/METALWORK or ART with Wood or Metal sculpture.
3. PHYSICS or SCIENCE with Physics bias. Scale 2 available.
4. GEOGRAPHY or ECONOMICS with Geography to 'A' level—Lower School work includes much 'new' Geography, C.S.E. mode 3 based on Schools Council Project. Fieldwork at all levels
5. Boys' PHYSICAL EDUCATION—please state second subject.
6. ENGLISH—to all levels
7. REMEDIAL WORK team teaching in the first two years.
8. MUSIC—to all ages

(College leavers are encouraged to apply for all posts).

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue (1,590 on roll)

Masters or Mistresses for RELIGIOUS EDUCATION (R.C. essential). Scale 2 posts would be available for suitable candidates for the following subjects: ENGLISH, GEOGRAPHY, HISTORY, METALWORK (some T.D. and or WOODWORK if desired)—work with slow learning pupils in 3rd, 4th and 5th years for approximately half the timetable—please state specialist subject offered.
PHYSICS and GENERAL SCIENCE to 'O' and C.S.E. levels—share of 6th form work possible.
GENERAL SCIENCE—mainly with pupils in first three years.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (800 on roll)

1. GERMAN—Scale 2 available for experienced applicant.
2. PHYSICAL EDUCATION—Girls.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL (Social Priority School)
Potters Green Road (1,070 on roll)

Teachers required for this expanding comprehensive school able to offer the following subjects: MATHEMATICS, CRAFT. Also Second in GEOGRAPHY department. Scale 2 for teacher with suitable experience and an interest in modern developments.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL (Social Priority School)
Potters Green Road (1,150 on roll)

Teachers required offering one or more of the following subjects: TYPING/COMMERCE, FRENCH, GEOGRAPHY, MATHEMATICS, GENERAL SCIENCE BIOLOGY.

SECONDARY
Mathematics
continued

NORTHUMBERLAND
COUNTY COUNCIL

CRAMLINGTON COUNTY HIGH SCHOOL

Required for September, a TEACHER of MATHEMATICS with [illegible] Computer Studies work available.

A Scale 2 post is available for a suitable applicant.

Applications by letter, as soon as possible, to the Head Teacher, Cramlington County High School, Cramlington, Northumberland.

RICHMOND UPON THAMES
(London Borough of)

THAMES VALLEY COLLEGE
(16-19 plus, 970 students)
[illegible] Cross Road, Twickenham, Middlesex

The College is one of [illegible] open-access secondary colleges (the [illegible] students and 300 pupils of the [illegible] school).

Required for September 1:

MASTER or MISTRESS for MATHEMATICS (Scale 2) [illegible] to teach "A" level Statistics is also sought.

Application forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Principal of the College within 10 days.

RICHMOND UPON THAMES
(London Borough of)

WHITTON SCHOOL
(11 to 16 comprehensive, [illegible] mixed)
Percy Road, Whitton, Middlesex

Applications are invited for the following posts available from 1st September 1975. Outer London Allowance payable [illegible]

ASSISTANT TEACHER of MATHEMATICS [illegible], Scale 2 or Scale 1.

The successful candidate will join a team of Mathematicians teaching traditional and modern Mathematics.

Application forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SPURLEY HEY COMPREHENSIVE SCHOOL

11-16, [illegible] Approximately 1,625 on roll

Required for September, 1975 — MATHEMATICS—Scale 2 [illegible] Allowance [illegible] to teach the full age and ability range.

Closing date [illegible] June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. [illegible]. Please quote Post Reference No. [illegible]

R. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)

OLDBURY HIGH SCHOOL
Moat Road, Oldbury, Warley, West Midlands

Required for September, 1975

ASSISTANT TEACHER for MATHEMATICS (Scale 2) for suitable applicant.

Applications to the Head Teacher as soon as possible. Removal expenses and lodging allowances available in approved cases.

SANDWELL
(Metropolitan Borough of)

THOMAS [illegible] HIGH SCHOOL
[illegible] Lane, West Bromwich, West Midlands

Required for September, 1975 —

TEACHER for MATHEMATICS to undertake responsibilities within a progressive department—Scale 2 post.

Application forms are available from and returnable to the Head Teacher at the School. Removal expenses and lodging allowances available in approved cases.

SOMERSET
FROME COLLEGE
(formerly Frome Grammar, Frome)
(13 to 18 Comprehensive: 1,220; 370 in Sixth: F.E. College combined on separate sites)

For September, 1975, TEACHER of MATHEMATICS, Scale 2 for suitable applicant. Modern Mathematics is well established up to "O" level and is about to be introduced at "A" level. The post offers the opportunity for teaching at [illegible] levels. An interest in computer studies, statistics or teaching of less able pupils an advantage.

Applications by letter, with stamped addressed envelope to the Principal of the College, giving full details and names of two referees, as soon as possible. Details on request.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] Road, Cannock
(Roll [illegible])

Required for January, 1976 or earlier if possible.

MASTER/MISTRESS for MATHEMATICS (Scale 2)

A well qualified MASTER or MISTRESS is required to act as second in a [illegible] department in this seven form entry School which will admit its [illegible] ability intake in September 1975.

The teaching in this department is firmly based on traditional methods and teachers with successful experience, preferably in a comprehensive school, are invited to apply.

Further details and forms of application are available from the Headmaster at the School.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
(Roll 1,230)

Qualified TEACHER required to join the MATHEMATICS Department. Scale 2 post available for suitable applicant. Courses to C.S.E. and "O" level offered. New entrants may apply.

Application forms obtainable from and returnable to the Head Teacher.

TAMESIDE
(Metropolitan Borough of)
[illegible] SCHOOL
Hesse Street, Audenshaw, Manchester, M34 5HR
Telephone: 061-370 2133
(670 boys)

Required for September 1975: MASTER or MISTRESS for MATHEMATICS Scale 2. Graduate or non-Graduate to teach to "O" level of G.C.E. Some "A" level work available to suitably qualified and experienced candidate. Experience of S.M.P. advantageous but not essential.

Applications by letter immediately to the Headmaster, giving the names of two referees. Further details available on request. Ref. TE.2214/TLS.

TAMESIDE
(Metropolitan Borough of)
HATTERSLEY COMPREHENSIVE SCHOOL
Fields Farm Road, Hattersley, Hyde (Telephone 061-368 5152)

Required as soon as possible.

ASSISTANT TEACHER, MATHEMATICS (Scale 2).

To be second in the Mathematics Department. Experience in teaching Modern and Traditional Mathematics is desirable, and the ability to teach Computer Studies would be an advantage.

The department is well-staffed and courses leading to C.S.E. Mode 3 in Social Mathematics, Mathematics and Computer Studies, G.C.E. "O" level and G.C.E. "A" level are well-established.

This is an S.P.A. school (allowance £201 per annum). 100 per cent mortgage is available to all teachers. [illegible]

Candidates for this post should apply immediately stating qualifications and experience, and giving the names, addresses and telephone numbers of two referees. Ref. [illegible]

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield

Required for September

TEACHER of MATHEMATICS (Scale 2). Work at all levels in this 13 to 18 comprehensive school is available for a suitably qualified applicant.

Applications should be sent to the Headmaster by letter, as soon as possible. Please state age, details of qualifications and experience and the names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
ALDERMAN SMITH SCHOOL
Arbury Road, Stockingford, Nuneaton
(Comprehensive—760 mixed 12 to 16, [illegible])

MATHEMATICS TEACHER to take subject throughout the school. Established courses to C.S.E. (including Mode 3) and G.C.E. "O" level. Please state other interests. Up to Scale 3, according to experience.

Apply by letter to Head immediately.

WARWICKSHIRE
EDUCATION DEPARTMENT
KINGSBURY HIGH SCHOOL
Tamworth Road, Kingsbury, Tamworth, Staffs.
(Non-selective co-educational—[illegible])

Required as soon as possible a MATHEMATICS TEACHER to be second in the department. C.S.E. and G.C.E. "O" level courses established. Scale 2 available.

Apply by letter to Head.

WARWICKSHIRE
EDUCATION DEPARTMENT
MYTON HIGH SCHOOL
Myton Road, Warwick
(Non-selective co-educational—1,425 pupils)

The school stands on an outstanding site, near to the river, and with views of the castle and town.

TEACHER for MATHEMATICS, up to Scale 3 considered for a well qualified experienced teacher. First-class facilities include a Mathematics Laboratory. Courses well established to G.C.E. "O" and "A" levels and C.S.E. S.M.P. course now up to fifth year.

Candidates should preferably be Mathematics Graduates with successful teaching experience.

Further details and application forms may be obtained from the Headmaster, Myton High School, Myton Road, Warwick CV34 6PJ (Telephone: Warwick 43805/6) to whom completed forms should be returned as soon as possible.

Alternatively, letters of application with full curriculum vitae and naming two referees may be forwarded to the Headmaster.

[illegible]

[illegible]

WILTSHIRE
[illegible] SCHOOL

Required for September a MASTER or MISTRESS, Scale [illegible], to be second in charge of the department.

[illegible]

Further details can be obtained from the Headmaster on receipt of a stamped addressed envelope. [illegible] should be returned as soon as possible.

WORCESTER
WORCESTER ROYAL GRAMMAR SCHOOL
Upper Tything, Worcester, WR1 1HP

Required for September 1975, a MASTER to teach MATHEMATICS throughout the School including "A" level. [illegible] with out-of-school activities is important and ability to coach [illegible] or cricket will be particularly welcome.

Applications, naming two referees, are to be addressed to the Headmaster.

Scale 1 Posts

AVON COUNTY
[illegible] SCHOOL
[illegible]
(1,250 Boys' Comprehensive, 180 in Sixth Form)

Required for September:

MASTER/MISTRESS to teach MATHEMATICS (Scale 1) at all ability levels in Lower School (age range 11-13). Maths laboratory being established.

Applications by letter to the Headmaster immediately, with full details of qualifications, experience and names of two referees.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
(Telephone [illegible])
(Mixed 11 to 18 comprehensive)

Required for September:

MATHEMATICS TEACHER up to C.S.E. "O" level standard. Interest in the teaching of low ability pupils in years four and five in particular as part of his/her timetable. Restricted grade Mode 3 C.S.E. course well established. An interest in the development of resource-based learning an advantage. Further details on request.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

[illegible]

AVON COUNTY

[illegible]

AVON COUNTY
[illegible] SCHOOL

Required for September [illegible] TEACHER of MATHEMATICS [illegible] "A" level [illegible]

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
[illegible] COMPREHENSIVE SCHOOL
(Roll 1,500)
[illegible] Road, Barking

Required September, 1975 — MATHEMATICS TEACHER to [illegible] the staff of this fully comprehensive school. Scale 1.

London Addition £[illegible] per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by 14 June, 1975.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Wood Lane, Dagenham
(1,500)

Required September, 1975—

MATHEMATICS. TWO TEACHERS for either Lower or Upper School. Well-staffed department with good examination record. Large Sixth Form. Suitable for first appointment. Scale 1.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by 14 June, 1975.

CONTINUED ON PAGE 57

STAFFORDSHIRE CENTRAL AREA

Required for September, 1975, unless otherwise stated.

Head Teachers

THE GRAMMAR SCHOOL OF ELIZABETH, QUEEN OF ENGLAND, IN TAMWORTH Group 9

As a result of the forthcoming retirement of the present Headmaster Mr. B. A. Baker, M.A., applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this co-educational Grammar School. It is hoped that the successful applicant will take up the appointment on the 1st January, 1976. The Authority is currently seeking approval to re-organisation proposals for the Tamworth area by which Queen Elizabeth Grammar School would merge, probably in 1978, with the Mercian (Boys') Secondary Modern School adjacent to it on the same campus, to form a co-educational Comprehensive School (provisionally assessed as Group 11) for 1,150 pupils aged 11 to 18 years. Application forms and further particulars of the post are available from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2LP (s.a.e.)

CODSALL MIDDLE SCHOOL, Off WOLVERHAMPTON ROAD, CODSALL, NR. WOLVERHAMPTON
Re-advertisement

Applications are invited for the post of HEAD TEACHER of this school (Group 7) for children aged 9-13 years to be opened in September, 1976, as part of the Authority's scheme of re-organisation for the area. The school will be established in purpose-built premises on a campus which will be shared with the Codsall High School and St. Christopher's R.C. (A) Primary School. Applications received in response to previous advertisements are under consideration. Application forms and further particulars to be obtained from The Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford to whom completed forms should be returned by 24th June, 1975.

LANE GREEN C.E. (C) MIDDLE SCHOOL, BILBROOK, CODSALL, Nr. WOLVERHAMPTON
Re-advertisement

Applications are invited for the post of HEAD TEACHER of this school (Group 6) for children aged 9-13 years to be opened in September, 1976, as part of the Authority's scheme of re-organisation for the area. The school will be established in premises at present occupied by Lane Green Primary School which will be extended for Middle School purposes. Applications received in response to previous advertisements are under consideration. Application forms and further particulars to be obtained from The Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford to whom completed forms should be returned by 24th June, 1975.

Deputy Head Teachers

GREAT WYRLEY COMPREHENSIVE SCHOOL, HALL LANE, GREAT WYRLEY, NR. WALSALL Roll : 1,060

DEPUTY HEAD (Group 11) DIRECTOR OF STUDIES. The above vacancy for January 1976 arises following the promotion of the present Director to a Secondary Headship. This developing School, with its full uncreamed ability range now reaching the Fifth Year serves four local villages.

CHASETOWN COMPREHENSIVE SCHOOL, Off HIGHFIELDS ROAD, CHASETOWN Roll : 1,000

SECOND DEPUTY HEAD, Group 9, required from January, 1976. Applications are invited from graduates with significant experience for this major new post. Duties will include, specifically, responsibility for work on careers in Higher Education with sixth form pupils. The school opened in 1970 in very pleasantly situated purpose-built accommodation which has just received major extensions

Scale 2 Posts and Above

THE BLAKE COMPREHENSIVE SCHOOL, MARSTON ROAD, HEDNESFORD Roll : 1,230

(1) Qualified teacher (Scale 2) of typing and general Business Studies subject required for September 1975 or January, 1976. Candidates entered for C.S.E. examinations and "O" level Commerce subjects. (2) Qualified teacher of MATHEMATICS (Scale 2), who can teach pupils to "O" and "A" level required for September, 1975 or January, 1976. Newly equipped Department with modern teaching aids. (3) Qualified Master/Mistress of RELIGIOUS EDUCATION (Scale 2) required, to join the Humanities Department in September, 1975, or January, 1976, and offer Religious Education as a main subject. The subject in Upper School is shared in a social/moral education course with other staff. New buildings with an expanding school.

NETHER STOWE COMPREHENSIVE SCHOOL, ST. CHAD'S ROAD, LICHFIELD Roll : 1,120 (Group 11)

Assistant Teacher for METALWORK Scale 2 required. The School has well-equipped workshops and well established courses at C.S.E. and C.C.E. "O" and "A" levels. The successful candidate will be a member of a team of two and should have a sound working knowledge of engineering and decorative metalwork.

KING EDWARD VI SCHOOL, STAFFORD

(1) A graduate required to teach ENGLISH to Advanced and Scholarship Level. (2) A master required to teach ENGLISH and PHYSICAL EDUCATION/GAMES. (3) A master required to teach SCIENCE, preferably with an interest in games. Above-scale posts are available for suitably qualified and experienced candidates, but applications are invited from new entrants also. Candidates should write to the Headmaster at the School, including a detailed curriculum vitae, the names and addresses of three referees, and stating what activities they are prepared to foster in the School.

Scale 1 Posts

CHASETOWN COMPREHENSIVE SCHOOL, POOL LANE, CHASETOWN Roll : 1,000

Assistant Masters/Mistresses, Scale 1, required for WOODWORK/METALWORK; POTTERY; FRENCH; GERMAN. The School opened in 1970 in purpose-built accommodation, with excellent facilities, in a pleasant situation between Cannock Chase and Chasewater Lake.

THE BLAKE COMPREHENSIVE SCHOOL, MARSTON ROAD, HEDNESFORD Roll : 1,230

(1) Qualified Teacher of ENGLISH required. Courses for C.S.E., "O" and "A" level are offered. Modern Library facilities in new buildings. New entrants may apply. (2) Qualified Master/Mistress of MATHEMATICS (Scale 1) required, to teach MATHEMATICS to whole ability range in Lower School.

KINGSMEAD COMPREHENSIVE SCHOOL, HEDNESFORD Roll : 1,035

Teacher of HOME ECONOMICS required. Modern Home-crafts Suite in present building programme.

NETHER STOWE COMPREHENSIVE SCHOOL, ST. CHAD'S ROAD, LICHFIELD Roll : 1,120 (Group 11)

Assistant Teacher of CHEMISTRY, required, possibly with some Physics. Work to "A" level available but non-Graduate considered. The Science Department has well-established courses in Nuffield Combined Science taught in mixed ability groups in addition to Nuffield "A" and "O" level courses.

FAIR OAK COMPREHENSIVE SCHOOL, PENKRIDGE BANK ROAD, RUGELEY Roll : 900

Teacher of SCIENCE required. Nuffield Combined Science is taught in the first two years, and after that the three separate Sciences. To complete the team of Science teachers, a Biologist is required. "O" level work would be available.

THE GRAHAM BALFOUR HIGH SCHOOL, STONE ROAD, STAFFORD. Roll : 1,180 (100 in Sixth Form)

(1) Master or Mistress required to join a strong MATHEMATICS Department and teach throughout the school. Ability to teach STATISTICS to Sixth Form an advantage. Applications welcome from new or experienced teachers. (2) Teacher for MUSIC and GENERAL SUBJECTS required. Owing to expansion there is need for additional help in a lively Music Department. Please state subsidiary teaching subjects. (3) Teacher for RURAL STUDIES required with subsidiary SCIENCE. There is a flourishing department with outstanding facilities on site.

THE WOODHOUSE SCHOOL, HIGHFIELDS AVENUE, AMINGTON, TAMWORTH B77 3JB. Roll : 1,140

This is a purpose-built uncreamed 11 to 18 comprehensive school. (1) COMBINED SCIENCE Teacher required with opportunity to specialise in one branch to examination level. (2) Assistant Teacher of TECHNICAL STUDIES required, Woodwork specialist preferred.

THE MERCIAN BOYS' SCHOOL, ASHBY ROAD, TAMWORTH Roll : 624

Teacher required for ENGLISH in the Lower School. Ability to teach another subject, preferably Art, a distinct advantage.

Unless otherwise stated applications by form obtainable from and returnable to the Head of the school. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

EXTRA

TECHNICAL BOOKS

ASSOCIATED CIRCUITRY

C. T. Jenkins

Electrical and Electronic Principles for Craft Students 2H. Edited by P. H. M. [illegible] and P. A. [illegible]worth. Newnes-Butterworths. £[illegible]. 0 408 00121 6.

Ever since the inception of the Industrial Training Boards there has been an intensive interest in the formulation of job oriented apprentice training programmes, not least, in the rapidly changing field of engineering. One of the most discernible consequences which has markedly influenced methods of further education, has been the evolvement of a new breed of "[illegible]" manuals for craft courses, where the main emphasis is placed on communicating as much information as conceivable in diagrammatical form. This publication is a classroom/laboratory textbook of the same ilk. As usual, the title conveniently utilizes the official City and Guild reference, thereby clearly identifying the course for which the book is intended; in this instance the text is meant to cover the Electrical Principles and Associated Studies syllabus (Part II) only.

The topics from the syllabus are carefully arranged so that there is a rational progression, beginning with the rudiments of electromagnetism; through dc and ac machines; then circuitry before leading into electronics, transformers, and instrumentation. Each section contains a set of related questions of which numerical solutions only are given. A distinguishing feature of the book is the succinct manner in which the topics are broken down into correlated self-contained units, thus lending itself to set model lessons. Lecturers will find the interpretation and level of presentation an invaluable guide and teaching resource. The final complementary section, dealing with basic mathematics and elementary mechanical science, highlights the importance of integrating the different branches of engineering, which is an appropriate conclusion to a documentation produced by a team of technical college lecturers each a specialist in his particular aspect of craft course teaching. This is an unpretentious, forthright book which the electrical craft student and lecturer alike should find exceedingly useful.

Electrical Installation and Regulations. By Michael Neidle. Macmillan £2.25. 333 15462 2.

Michael Neidle's latest publication is once again designed to assist the apprentice electrician in his technical studies. On this occasion it is principally directed towards those taking the City and Guilds of London Institute, [illegible] Course B Certificate. The title clearly indicates the author's intention of concentrating his text on the more practical content of the syllabus. It commences with a brief introduction to the fundamental regulations governing electrical installation work before explaining elementary principles of transmission and distribution; from this is developed a survey of various types of wiring systems, testing procedures, lighting, heating, bell and alarm systems.

The subject matter is pithily presented with a liberal use of neat diagrams and of direct application of simple calculations to encourage the craft student to relate the theoretical aspects of installation technology to practical applications and work experience. To consolidate understanding, each chapter concludes with an exercise. The emphasis throughout is clearly orientated to the imperative of inculcating an awareness of the need for safety at all times. This is particularly enforced through constant application of the IEE Wiring Regulations. A splendid example is the chapter on electrical protection which focuses attention on the possible consequences of electrical failures by dramatically illustrating actual damage caused by heavy short circuit fault currents.

There is much to commend the author's dexterity and mode of presentation, obviously gleaned from extensive industrial and teaching experience. One would, however, like to have seen this force applied to a wider range of practical topics which are presented in the associated syllabus before making a wholehearted recommendation. Such salient topics as motors, accumulators and power factor correction equipment have a rather scant reference or, unaccountably, have been completely omitted from the text.

A First Course in Applied Electronics. By W. Gosling. Macmillan £2.95. 333 17174 3.

Standard textbooks on the science of electronics inevitably demand an extensive comprehension of physics. Yet, for many professional engineers concerned with integrated circuits, the primary concern is the effective application of the electronic system rather than the detailed physical processes. Here we have an extremely lucid introduction to microelectronic systems which commences with the microcircuit amplifier and develops a comprehensive theory of applied electronics at an elementary level. The effects of feedback are of paramount importance in comprehending electronic circuits; and the author has given this vital topic special attention.

The following chapter explains just how the integrated-circuit designer sets about achieving the desired properties in an amplifier microcircuit, starting with a qualitative understanding of the properties of bipolar transistor amplifiers before dealing with more sophisticated types. Finally, after indicating the principles underlying the design of electronic systems, the concluding chapter is devoted to typical examples of fully worked out designs which are drawn from various manufacturers' publications. It is noted that the adept, frugal use of questions with solutions achieves the desired effect of reinforcing the cardinal points of the subject and enables the student to design basic circuits much earlier than is usual.

Professor Gosling has produced an excellent introductory text to microelectronic systems which, although primarily intended for first year students in higher education, will undoubtedly be most valuable to non-electronics specialists as part of their professional capability.

Semiconductor Electronics by Worked Example. By F. Brogan. Macmillan £1.50. 333 17728 1.

Over the past few years there has been a noticeable increase in the number of technological textbooks, for City and Guilds courses in particular, which have utilized the question and model solution system of presentation. Mr Brogan has employed this popular approach as a basis for providing students taking electrical and electronic technician courses, telecommunication and HNC/D course with a book entirely devoted to semiconductor devices and their associated circuitry. Topics covered include basic components, common-emitter amplifiers, transistor power amplifiers, oscillators, computing circuits, logic circuits, thyristors, photoelectric devices and solid-state manufacturing techniques.

One of the most pleasing aspects of this book is the successful attempt to provide a reasonably logical development of the subject matter. Not by any means an easy task for this kind of textbook. To achieve this end a proliferation of past examination questions from a variety of sources have been thoughtfully selected to ensure a balance between the mathematical and descriptive content. A key feature of the solutions is their elucidation in terms of current designs and evolution in solid-state electronics.

Undoubtedly, many students of electronic theory and circuits will find this textbook extremely beneficial as a complementary aid to their studies—especially when preparing for examinations.

READY FOR PROJECTION

[illegible]

Your Film and the Lab. By Bernard L. Happé. Focal Press £5.00. 0 240 [illegible]. Paperback £2.00. [illegible]

Most amateur movie film is process paid. The film maker simply runs it through his camera and posts it off to the address on an envelope. Then, barring the unforeseen and now very occasional accident, he receives it back through the post in a few days, ready for projection. The enthusiastic or serious amateur subsequently edits the processed film, for instance by taking out badly exposed shots and juggling with the order of scenes shot out of sequence, before inflicting the final product on a captive audience. But the laboratory is not involved in this work. For the professional and semi-professional film maker, however, the lab is far more than an address on an envelope and is very much involved in all post-production work. This new book, by Bernard Happé, author of what is now one of the standard works on film, *Basic Motion Picture Technology*, gives a very clear and informative account of what laboratories are asked to do, and how and why they do it.

Virtually every filmed special effect seen on television or the cinema screen is the product of lab work. Whereas the amateur, working with 8mm film, must create virtually all his special effects in the camera, professionals working with 35mm and 16mm film shoot without effects and rely on the lab optical printer to create their dissolves, wipes, fades and freeze-frame effects to order. The author explains how this is achieved using the so-called A and B roll technique.

The lab also develops and prints film in specific ways to special order and Happé details these and the conventional manner in which the all-important instructions are unambiguously set out. In these and other areas, this very full book (over 260 pages crammed with hard but readable facts) relies heavily on simple illustrations.

There is only passing reference to 8mm film but this is not surprising in a book directed at the semi-pro and pro film makers. Few schools are likely to handle 35mm movie film, but many will use 16mm, and this book will be an invaluable source of reference to them. I suspect there are very few practical questions, or the handling of film that it does not answer in equally practical terms.

JOHN MURRAY

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Providing material for new and fast-growing developments in the teaching of applied science and technology in secondary schools, this series presents an ideal basis for an integrated approach. It is particularly useful for mode 3 CSE or for non-examination work with less able 14-16 year olds. Each unit, designed to provide at least a term's work, consists of 10 laminated cards (A4) printed in two colours, a set of teachers' notes, and is heavily illustrated with line drawings and photographs.

Unit 1, *Motor Vehicle Technology*, deals with the practical aspects of running a car, linking these with fundamental principles of physical science, simultaneously relating outwards to other areas and concepts. Biological and social issues are also treated as, for example, in cards on pollution and safety.
Publication: June £2.00
Unit 2: Modern Materials in preparation for publication in early 1976.

Inspection copies from:
Educational Department,
John Murray,
50 Albemarle Street, London W1X 4BD

LOOKING AFTER THE BOOKS

Howard Sergeant

Finance and Accounts for Managers. By Desmond Goch. 50p. 0 330 24538 4. Financial Planning and Control. By A. H. Taylor and R. E. Palmer. 75p. 0 330 24537 6. Pan Management Series.

Both these volumes are revised editions of texts originally published in 1969, though *Financial Planning and Control* appears to have been more systematically updated than *Finance and Accounts for Managers* in that it incorporates more recent changes in legislation. In each an attempt has been made to deal with the subject in language which can be understood by readers without a formal training in business finance.

Finance and Accounts for Managers is an introductory volume designed to explain the techniques of accountancy and their practical application to the solution of business management problems without involving readers in the minutiae of double-entry book-keeping. Mr Goch adopts a logical approach through a discussion of the Balance Sheet and Profit and Loss Account, before considering budgetary control, costing systems and control of capital expenditure as tools of management. Financial ratios and the raising of capital for expansion are covered in the closing chapters. Perhaps the weakest part of the book is the short section on Taxation, which needs to be brought up to date, particularly on the subject of stock relief.

Although in *Financial Planning and Control* Messrs Taylor and Palmer also insist that the manager must make himself familiar with the nature and purpose of financial management, of the principles and concepts of accounting, and of the major conventions and techniques involved, their main concern is with the use of forward planning procedures. In this respect it might be said that their text starts at the point where Mr Goch stops. After a brief survey of accounting principles, they launch directly into a detailed examination of forward planning, levels of activity and utilization of capacity. This is followed by realistic discussion of budgetary procedures as a means of obtaining essential information for management control purposes. The penultimate chapter deals with the problems of the future: increasing investment, the trend towards larger business groupings, widening markets, technological developments and Government intervention in industry.

ACCOUNTING IN THE MACHINE AGE

H. J. Tierney

Exercises on Modern Accounts. Book 1. By N. McCrone, J. W. Cullison, E. C. Taylor. 0 245 52216 6. *Book 2. Edited by N. McCrone.* 52218 2. *Harrap £1.95 each.*
Book-Keeping Today. By A. J. Shawcross and Florence M. Shawcross. Cassell £1.45. Principles of Accounts. By R. Moody. Hulton £2:75. 0 7175 0683 5.

The first two titles in this collection of books invite the question: In what respects may the reader look for differences from the generally comparable treatises of yesteryear? The pictorial covers, which portray the keyboards of computers and pocket calculators, suggest the answer: this is the age of machine accounting. The contents are up to date also, in that they include a chapter on the accounting treatment of Value Added Tax.

Book One of *Exercises in Modern Accounts* gives the emphasis to the three-in-one approach. Three-in-one book-keeping occupies chapters four, five and six out of the total of 10 chapters. The authors thus introduce chapter four: "There are two types of book-keeping: double entry and debit, credit, balance". Debit, credit balance may surely be regarded legitimately as a minor development of double entry and in no sense a contrast to it. Most of us are familiar with "debit, credit, balance" from our bank statements. If one were to ask the bank manager, "Why has the bank abandoned double-entry book-keeping"? he would quickly disabuse the misapprehension.

Three-in-one, four-in-one (sometimes referred to as "four-in-hand") and similar titles are often used to refer to multiple *stationery* systems and it is therefore doubly unfortunate that the phrase receives such prominence in these two books.

Book One runs to 10 chapters and 125 pages and Book Two to eight chapters, at a suitably advanced level, and 154 pages. Many of the chapters give first an outline of their scope and some introductory matter and then invite the student to tackle questions from the examinations of the Royal Society of Arts and comparable bodies. There are some exceptions to this pattern, notably chapter 10 of Book One which poses 26 questions on "Computers", a study area where guidance seems particularly desirable, but without any introductory material at all.

The book by A. J. and Florence M. Shawcross is designed to cover the syllabuses of the RSA Stage I, the Certificate in Office Studies and similar examinations and extends to 178 pages comprising 25 necessarily short but closely packed chapters and a 15 page appendix of exercises culled from recent examination papers.

The book admirably achieves the two objectives stated in the authors' preface: to cater for students with little or no business experience and to lead them progressively from one topic to the next and so give them an opportunity of building their book-keeping knowledge on a sound foundation.

I offer two suggestions concerning the specimen cash book on page 14 of this work. It is very rare nowadays to see two money columns (Cash and Bank) on either side of the cash book. Secondly, the prefixes "To" and "By", the text tells us, are introduced to emphasize that an item is "debited to" or "credited by". Thus, a receipt from a customer, L. Read, is recorded in the specimen cash book—"To L. Read £5.50". Many students might infer that the amount is debited to L. Read. Exactly the opposite is the case—L. Read is given *credit* for the sum received by the concern in question which makes a complementary debit entry in its cash (bank) account.

Mr R. Moody's book is markedly different from the others mentioned above in appearance, style and size—it contains 26 chapters and 382 pages. One has to search assiduously to discover its intended readership—students for O level and comparable examinations. This information is relegated to the closing paragraphs for a five-page introduction. Much of this introduction is occupied by a catalogue, with explanations, of the "concepts and conventions" of book-keeping: an admirable beginning, but only nine of the generally accepted 10 items are dealt with—the omission is the "realization concept".

The text is a pleasing blend of explanatory narrative and illustrative examples and at the end of each chapter there appears a series of questions related to the subject matter. An appendix provides the answers to those questions and a second appendix with some 20 additional questions gives the reader an opportunity to test his mastery of the book's scope.

The contents of the chapters are well chosen and include a consideration of such matters as incomplete records, non-trading organization and joint venture and consignment accounts. A carefully prepared and comprehensive index rounds off the work.

I commend this book as a well-reasoned introduction to accountancy—generally regarded as not the easiest of examination subjects.

Telephony and Telegraphy A
An Introduction to Instruments and Exchanges (Step-by-Step and Common Control)
Sydney F. Smith
This is a complete text for the CGLI Course 270 examination in Telephony and Telegraphy A. Primarily a book for students embarking on a career in telecommunications, it will appeal both to trainee technicians and to engineers transferring from related fields or newly qualified graduates. Second edition £4.95 paper covers £2.20

Materials and Processes for Electrical Technicians
L. C. Mott
Technicians employed in the electrical industry need to be familiar with a wide variety of materials, with their properties, methods of production, and processes, and the associated tools and equipment. This book aims to provide that knowledge, and has been written to cover the syllabus for the CGLI course 281. £5 paper covers £1.95 *Electrical and Telecommunications Technology series.*

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Oxford University Press

THE ECONOMIC FACTS

Juliet Solomon

Business Economics: A Comprehensive Course. By P. H. Turner. Harrap. Book 1. £1.90. 0 245 52375 8. *Book* 2. £2.30. 52376 6.

This is a course in elementary and intermediate economics written with the needs, interests and experience of business studies students particularly in mind. It is specifically designed to meet the requirements of the new ONC and OND Economics syllabus.

Each volume is designed to provide a year's course, Part One serving as a foundation for Part Two. Part One, subtitled "The Framework of Business Economics" presents the student with a complete bird's eye view of the workings of a modern industrial economy. It does not differ substantially in content from the standard O-level economics textbook. It includes chapters on economic methodology, factors of production, business organization, types of market, banking and insurance and the role of the state. The emphasis, however, is less on the theory of economics than on the facts, problems and commercial aspects of the subject. It is an easy book to read and might well be used not only for ONC and OND courses but as extra material for an O-level course.

Part Two, subtitled "Policies and Problems in Business Economics" aims to examine in depth particular problems within the field of business economics, and the policies which are being developed to deal with them. Predictably, this volume deals far more with topics that are often taught under the umbrella of "commerce" and glossed over in economics courses. The chapter on "Monopolies and Restrictive Practices" is therefore concerned with monopoly legislation rather than the theory of monopoly, and there are detailed chapters on types of retail trading, the producer's transportation problems and other similar topics. However there is also a fair amount of material on far bigger issues such as regional and population policies, and a very good, though unfortunately brief, chapter on the "Economics of Developing Countries", of which the author has considerable experience.

The concluding chapter is a rather refreshing one to see in this type of book. Called "Industry and Society", it poses various non-economic but nonetheless relevant and important questions about, for example, industry's responsibility to its employees and to political issues. This chapter, like the rest of the book, it is written in a style that is at once easy to understand without being patronizing or simplistic.

WHAT IS A SECRETARY?

Margaret J. Harrison

Essential Secretarial Studies. By Shelia T. Stanwell and Josephine Shaw. Edward Arnold £3.95. 0 7131 1788 5.

One would have thought that, after the avalanche of textbooks, reference books, typist's desk books, and so on, dealing with secretarial and related studies with which we have been bombarded over the past few years, there would be very little left to say on this particular topic but the authors have filled close on 700 pages with what they consider to be essential information for the would-be secretary or personal assistant.

The book commences with the oft-recurring question "What is a Secretary?" and answers this at some length by defining the secretarial function, and the many and various job titles which may be listed under the broad heading of "Secretary". This section alone is almost guaranteed to interest the reader sufficiently to make her (or him) want to read on.

Part two, "Primary Secretarial Functions" commences with a very interesting section on dictation, typewriting and transcription and includes a very good chart on the various methods of transmission of information, giving the advantages and disadvantages of typing from manuscript drafts, different systems of shorthand, recorded dictation, outline notes and/or brief verbal instructions, non-recorded dictation or direct machine dictation. There are also many helpful diagrams and photographs of the various machines referred to, including the Palantype machine for stenotypists; instructions for the use of dictation equipment, and some hints on the correct use of shorthand notebooks for left-handed and righthanded writers.

Telephone techniques, mail handling, reprography, reception duties, storage and retrieval of information are all dealt with very fully, illustrations of one kind or another appear on practically every page of these sections.

Part three, "Secondary Secretarial Functions" deals with business background and management techniques, planning journeys, communications and correspondence, sources of information and research, committee procedure, finance and statistics, human relations and personnel, including the duties and responsibilities of the office supervisor, and details of the various Acts of Parliament which are relevant.

Part four, "Application" is devoted to secretarial work planning, career structures and making the most of the job, concluding with 10 very useful appendices for reference purposes. The whole book is well-written, amply illustrated, and extremely good value.

DATA DETAIL

The Economist Measurement Guide and Reckoner. The Economist, United Kingdom. £8.50 *plus 75p postage and packing.* 0 85058 040 4.

Since *The Economist* claims to be a radical journal of opinion with a reverence for facts, embracing the whole of public life, it is singularly appropriate that it should be involved in the publication of the *Measurement Guide and Reckoner.* For this impressive volume is concerned with providing not only an astonishing range of information, but also the means of measuring that information. The *Guide* sets out the main systems of measurement (imperial, USA and metric), together with conversions between them in both summary and detailed form. The principal local measures still in use throughout the world are also given.

There are separate sections devoted to "Space and Time" (from the length of a light year to the time of the dinosaurs, as the jacket proudly announces), "Agriculture, Fishing and Forestry", "Industry", "Practical Definitions and Formulae" and "Currencies". Armed with this volume, therefore, one can ascertain the distance from the sun of the constituent bodies of the solar system, the speed of wind by its effects on land or sea, the surface area of the Pacific ocean, and the approximate date of Earth's Jurassic period (hence the dinosaurs). Alternatively, one can discover that British beer is usually "top fermented", while European beer is usually "bottom-fermented"—"bottom-fermented beer results from a process in which the yeast settles to the bottom during fermentation, so that the carbon dioxide produced passes up through the liquid making it naturally fizzy: in top-fermented beer the yeast settles at the top, producing a naturally still beer . . ." What might the anti-Common-Marketeers make of this if they found out?

Industrialists can indulge themselves with the electromagnetic spectrum, the velocity of sound, energy value comparisons, energy from uranium or fuel consumption. The "Practical Definitions and Formulae" cover accountancy (ratios, investment appraisal, discount factors etc), economics (national accounts, prices, money, external trade etc), insurance, mathematics and statistics. The "Currencies" range from that of Abu Dhabi to that of Zanzibar.

Finally, there is the "Reckoner" section which includes fractions to decimals, reciprocals, square roots, cube roots, areas of circles from radii, percentages, multiplication and interest tables. A general glossary and a detailed index are also provided. The great danger with this type of volume is that the text becomes so fascinating that the curious or weak minded reader may easily be seduced from the straight and narrow paths of information relevant to his life to the temptingly broad fields of extraneous data.

Howard Sergeant

TAPES AND TELEVISION

Donald Aldous

Tape Recording from A to Z. By Doug Crawford. Kaye and Ward £1.85. 0 7182 0979 6.

The author of this slim book had some training at the BBC College at Evesham and worked in various capacities for BBC services, including interviewing and production. After leaving the BBC he operated a recording studio and engineered "pop and propraganda" programmes for the COI, as well as creating jingles and promotions for Radio Luxembourg and commercial radio stations.

Currently working as a consultant to the new commercial radio stations springing up around the country, Mr Crawford has prepared this modest manual for the layman tape enthusiast seeking a grounding in basic information in order to get the best results from his (or her) equipment.

Section One is devoted to a simplistic explanation of how magnetic tape recorders work, and Section Three touches on cassettes, chromium dioxide tapes, the Dolby noise reduction system, and two pages at the end deal with the radio studio and its facilities as used in local broadcasting.

The middle Section Three is 84 pages consisting of an alphabetical glossary of tape recording terms, techniques, equipment, effects and operation. This section, printed on tinted paper but no half-tones anywhere in the text, does contain some useful tips for the amateur recordist and, indeed, any personnel working on the creative side of local radio wishing to become familiar with the terminology of tape recording.

The knowledgeable amateur and the professional engineer will, however, find little of interest and some points calculated to annoy. For example, in the explanation of professional tape cartridge machines, it is stated that a "very high frequency blip causes the machine to stop". NAB standard cartridges use triple cue-tones of 150 Hz., 1 kHz and 9 kHz to trigger the mechanism. On page 77, the metric conversions for tape speeds 3¾, 1⅞ and 15/16 in per second are given incorrectly as 8.5, 4.25 and 2.128 cms/sec. The author's opinion that "amateur TV is bound to supersede home movies within the next decade" is given unequivocally. "Quadrophonics" is spelt with an "o" and no alternatives offered.

Reasonably priced, by today's standards, alas, this text is not the definitive book for the tape hobbyist we are always seeking.

Television. By Keith Wicks. Macdonald Educational. £1.50. 0 356 04384 3.

Primers have always been a popular addition to some publishers' lists. This is the second volume to appear in the Macdonald Introduction to Technology series, and it tackles the subject of television from the basic principles of converting light into electricity, right through scanning and sound systems to the operation of a television studio. Receiving colour signals is described, aerial arrays, correcting picture faults, and domestic video recording to come, is given a paragraph. A two-page glossary and an index closes the book.

The approach is to simplify highly technical subjects by the use of plentiful full-colour diagrams and illustrations, and in 64 pages the reader gets full measure of pictorial material. Hazell, Watson and Viney certainly do a good print job.

A lot of information has been compressed by the author into these pages, and his artists have served him well. Nevertheless, slips have occurred in some captions—for example, on page 31, the portable camera is stated to be a 16mm type, whereas in fact it is a 35mm Arriflex, Model 35IIC that is shown, and in the two-page section of 14 drawings depicting the production of a programme, no reference is made to the budget requirements that always have to be borne in mind. On page 6 Sir John Flemming (*sic*) is credited with inventing the thermionic diode, which should have been Sir Ambrose Fleming, as he was usually known, although one of his Christian names admittedly was John.

There are other slips, too, but none that detract from this book's worth as providing background technical material for students at school or technical college interested in television as a possible career.

CUTTING THE COAT

Helen Stanley

Dress Pattern Designing. £4.25. 0 258 96944 X. *More Dress Pattern Designing* £4.50. 0 258 96972 5. *By Natalie Bray. Crosby Lockwood Staples.*

These books are still among the best studies on dress pattern cutting which have appeared in the last few years. Natalie Bray has done much to advance our knowledge on the subject during her headship of the Katinka School of Dress Designing where the methods advocated in these two books have been taught with great success. The books represent the syllabuses of well-tried courses of training with the added advanatge of additional theoretical explanations and numerous illustrations.

This is the fourth edition of *Dress Pattern Designing* and the third edition of *More Dress Pattern Designing*, both in metric. Book One contains a valuable introduction to the changeover to metric measurements and Natalie Bray clearly states the difficulties involved in converting imperial measurements to metric. For simplicity she recommends, and follows throughout the books, the use of approximate figures, for example 1cm for ½in and 8cm for 3in, except in cases where accuracy is very important. No doubt the author will prove right in taking this long-term view. In my experience I have found that students, because of their inexperience, are unable as yet to assess the circumstances when the values must be precise and when they need not be. Thus they tend to cling to direct conversions for a time until able to judge for themselves. This is, however, a transitionary period and advance planning for the publication of books such as these can, unfortunately, not allow for this.

The new edition of *Dress Pattern Designing* has a good metric "Table of Average Measurements and Proportions" and Appendix Two includes a metric "Table of Sleeve Proportions" and a metric "Table of Half and Quarter Division of Measurements Used in the Drafts". Both editions continue to be well produced and appear now in a new black wipeable hard binding of good design. As in previous editions of *Dress Pattern Designing* the text is well illustrated and supported by many basic diagrams, sketches and plates and deals with innumerable styles of bodices, skirts, sleeves and collars, while *More Dress Pattern Designing*, equally well presented, covers advanced cutting of great variety, lingerie, tailoring and children's patterns in the thorough and comprehensive way we have come to expect from this author.

LUXURY STITCHES

Phoebe Latham

A World of Embroidery. By Mary Gostelow. Mills and Boon £7.95. 0 263056554.
Erica Wilson's Embroidery Book. Faber. £7.50. 0 571 10680 3.

Although, in these drip-dry days, tray-cloths and nightdress cases, duchess sets and handkerchief sachets belong to the far past, the embellishment, with needle and thread, of objects of use or decoration, is gaining in popularity. This art (craft?) gives an opportunity, even to those who "can't draw", to use line, colour and texture creatively.

Of these two luscious volumes Miss Gostelow's is the more ambitious, covering national embroidery, past and present, from Afghanistan to Zaire. The author has travelled extensively to collect information, photographs and samples of work. One thinks of embroidery as using thread plus canvas or linen; but in bygone days beetles' wings and human hair were sometimes incorporated in designs, and in this century an American embroideress, for instance, created a white elephant in "nylon trolling line on Plexiglass" while another "appliquéd black Mexican clay birds".

After the historico-geographical section comes an alphabetical list of stitches, with clear working diagrams and numerous photographs (the book contains 57 colour and 170 black-and-white plates). An impressive bibliography precedes the Index — the latter extravagantly printed in single column to take up 44 expensive pages.

Miss Wilson (author of *Crewel Embroidery*) aims in her *Embroidery Book,* which first appeared two years ago in the United States, to cover a smaller, and therefore much more precise, area. She deals with six main types of work—what alluring names: needlepoint, silk and gold thread, stump work — giving a historical background for each and exact directions for working. The quotations are a joy; so are the 32 colour pages and innumerable photographs and figures.

The suppliers of materials (addresses given) are in America and Denmark, as well as Britain. There are a mere 21 items in the bibliography: no obvious favourites like Mary Thomas or Winsome Douglass but rather such scholarly works as *Bedhangings*, Society for the Preservation of New England, Boston 1961.

Both these splendid books will re-inspire the expert and encourage the tyro to "have a go". They strengthen one's conviction that the loveliest embroidery looks like stitches and does not attempt to create the illusion of brush-strokes or three-dimensional objects.

SILK-SCREEN

A Complete Guide to Printmaking. Edited by Stephen Russ. Nelson. £3.75. 0 17 141037 8.

This is another lavishly illustrated manual of printmaking processes for artists aimed at the student-printmaker. It is divided into four sections, each devoted to one of the autographic print processes, viz silk screen, lithography, relief printing and etching, with an additional section on process photography. Each section is written by a practising artist-printmaker writing at first hand about his medium and has well-chosen photographs showing stages in the production of a print. There are fascinating close-ups of working methods and even professional printmakers will gain something new. However, any "comprehensive" guide to such a range of processes can hardly hope to fill the gaps of more specialized manuals, and there are gaps. A mere mention is made of Wood Engraving as a relief process (a gap noticeable in other recent books), and J. Buckland-Wright's book *Etching and Engraving,* heavily leaned on in the section of that name, is strangely omitted from the bibliography. This is to mention two gaps, yet there has been room for some repetition in discussing topics of importance common to all media, such as papers and drying racks for prints, by several of the contributors in their separate sections. This is nevertheless a beautifully produced manual.

Ian Mortimer

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CATERING AND CONFECTIONERY

O. F. G. Kilgour

Experimental Work in Food Science. By J. R. Salfield. Heinemann Educational. 80p. 0 435 42290 1.

This book is a series of over 100 experiments systematically arranged into nine sections dealing with: nutrients, cellular and noncellular structure, baking, pH, enzymes, colour, flavour, and the hygiene of food. Extensive appendices include reference books and lists of foodstuffs, equipment, chemical reagents for a full course of practical study, with notes on the preparation of reagents. A glossary of terms relevant to food science completes its usefulness. Spirally bound with lie-flat pages it makes for handy reference on the bench top.

The standard of investigation is suitable for those teaching food and nutrition in schools and colleges to A level Home Economics and HND catering courses, also it will be useful to those concerned with technological project work in food science for the sixth form.

The author gives simple, clear instruction for investigating the nature of food, supported by outlines of theory, attractive flow sheet diagrams, with lists of apparatus and reagents for each experiment. Attention is given to safety precautions in the preface and relevant section of the text.

Although Section IX is intended to be a brief introduction to microbiology it is hoped that the second edition will expand the section, and an opportunity made to include an index for the book. The IUPAC system of chemical nomenclature has not been entirely adopted, displacing trivial names. The calculation of vinegar strength needs abbreviation, while the detailed theoretical summary of colour changes in myoglobin seems out of place in a practical handbook such as this.

Few books of this kind are available which meet the needs of newcomers to teaching concerned with the problem of planning and providing a course of practical work that will stimulate and maintain the interest of the least scientific student of home economics and catering. This book will meet that need.

The Value of Food: Sugar and Chocolate Confectionery. By Sidney Cakebread. 0 19 859430 5. Milk and Dairy Foods. By J. W. G. Porter. 859431. Cereals. By John Scade. 859432 1. Oxford University Press £1.00 each.

This new series, evidently drawing its title from the well known co-work by the general editors, is launched with three monographs, each of which is an authoritative presentation of up-to-date information concerning the composition and manufacture or processing of staple foods and their products. The individual titles will be of value to workers in the industry, whilst the complete series I envisage as a valuable reference for the serious student of food science, home economics and catering.

Sidney Cakebread, author of *Sugar and Chocolate Confectionery*, has worked in the chocolate and confectionery industry and writes in a clear concise style concerning the ingredients, types and manufacture of sugar confectionery, the manufacture and use of chocolate, chocolate coatings, colouring, flavouring, packing and the nutritional aspects of sweets in general. In the book we are conducted through the sweet delights of toffees, pastilles, liquorice allsorts, and chocolate bars to receive at the end sober counsel on moderation in their consumption.

The book is illustrated and includes useful tables and flowsheets concerning sweets and their manufacture. A list of books for further reading shows the paucity of books of this type, while the questions based on the book complete what is an excellent little reference for all students of food science, home economics, catering and confectionery—not to mention the intelligent sweet eater.

In *Milk and Dairy Foods* J. W. C. Porter has succeeded in the difficult task of condensing existing knowledge of milk and milk products into a simple clear exposition of under 60 pages which will be of value to students of catering, home economics, and cookery, and will form a neat introduction to the subject for dairy workers and food science students.

The first chapters deal with the composition and nutritive value of milk and its place in the diet, followed by chapters on processing and dried milk, infant foods, cream and butter, cheese, ice cream, soured and fermented milks, to end with an interesing chapter on legislation and control of milk and dairy foods. There are also tables throughout the text, and detailed instructions are given for performing methylene blue, phosphatase, and turbidity tests.

A bibliography and collection of quesrions, at City and Guilds dairy operative and technician level, completes a valuable, compact handbook.

John Scade, author of *Cereals*, has been in bakery all his working life and is clearly a master of the craft. He writes on wheats, milling, flours, breadmaking ingredients and processes, recipes and different types of bread, cakes and cake baking to end with staple cereals and processed cereals. I wonder if this title is a misnomer for what is really a well-written, informative, practical booklet on breadmaking and flour confectionery?

Most chapters include outlines of suggestions for practical work in addition to recipes, together with several illustrations. Questions set on the text are aimed at City and Guilds level, while the reading list and appendices complete a useful booklet for the confectioner, housewife and caterer, and an introduction to the craft for food science students.

The weakness of the text is in the scant information concerning large-scale baking technology of bread, biscuits, and cakes. This shortcoming could have been overcome by disposing with the last two chapters on cereals and processed cereals both of which are out of place with the rest of the text.

BEDSIDE BOOK FOR WHIZZ KIDS

Andrew Robertson

Mind Your Own Business. Heinz Redwood. Leviathan House. £6.95 cloth, £4.95 paper. 0 900537 18 3 and 23 x.
Planning and Control for Profit. Ralph Lewis. Heinemann. £2.75. 434 91140 2.

In a short introduction to Mr Lewis's book, Antony Jay (who gave us *Management and Machiavelli*) remarks that the business world is divided into two unconnected groups, those who do and those who teach and write about how to do it. The division is quite wide in fact. Hardly a whizz kid businessman has ever had a management lesson in his life, let alone read a book about it, and many of those well known characters have since gone bust.

Indeed, a book published last year, *The Entrepreneur*, written by Professor Richard Lynn, a psychologist, contains eight case histories of enterprises two of which, Horizon Holidays and Hilton Transport Services, concern firms which have gone into liquidation in somewhat sensational circumstances. Bad luck for Professor Lynn and his publishers, Allen and Unwin. Worse luck for Mr Vladimir Raitz and Mr Ralph Hilton, who wrote their own case studies, showing how well they had done financially up to 1970-72.

The question is, among others, could they have avoided these commercial disasters by following the advice of Heinz Redwood of Fisons or Ralph Lewis of the *Harvard Business Review*? Dr Redwood is a chemist and general manager of the group's central planning department. His book bears the subtitle "How to succeed in business with charts" on the dust jacket and "How to solve company problems with charts" on the title page. Evidently he believes in the efficacy of "putting the business on view" by means of a Corporate Chart System. This ranges from desk portfolios, some of them weekly, even daily, to a chart room with attendant Keeper of the Charts, a costly but worthwhile apparatus.

Dr Redwood gives us sales charts, advertising expenditure control charts, market size and shares, inventories, production control, budgetary control, management ratios (return on capital, sales/capital, sales/turnover, among others) and a hundred others, each accompanied by a dialogue or an extract from a manager's notebook to illustrate the application and value of the chart in use. Some of the dialogues are amusing as well as educative, with plenty of lively invention about the fictional Alpha-Beta Corporation, with a curiously American overtone (Dr Redwood is a German educated in Kent and Birmingham). For those who want to reach "chartism" this is a splendid book, but even its wide ranging expertise cannot convince a reader that the success of Alpha-Beta is bound up with its excellent charting facilities.

Mr Lewis has a few charts, too, but he is chiefly concerned with presenting a system of corporate control and planning based on management accounting and operational research. Accounting, he reminds us, is historical, management accounting is a sensing mechanism, alerting executives to trends that do not accord with the corporate plan (management by exception derives from this mode, the executive being given only the bad news, so to speak).

His book is as readable as Dr Redwood's, written in fairly jargon free language and in short, crisp chapters, which are to the point. Mr Lewis is a good teacher. His chapter on statistical inference is a model. Whizz kids of the future might like to have a copy by their bed.

ENTERPRISES

J. B. Spencer

An Illustrated History of Civil Engineering. By Neil Upton. Heinemann £2.90. 43 96880 3.

Civil engineering was originally so called because it included all engineering of a non-military character. In more recent years, however, mechanical and electrical engineering have come to be regarded as separate subjects as a result of increasing specialization, and the construction of houses and small buildings has become increasingly the preserve of the specialist architect. Thus, nowadays civil engineering is usually thought of as being concerned principally with vast enterprises such as the building of roads, canals, railways, bridges, tunnels, dams and sea defences, and it is the history of the construction of such projects to which practically the whole of this book is devoted. The exceptional few pages are those in which the pyramids, Stonehenge, and the Parthenon are described, and also those pages in the chapter on steel and concrete in which some detail is given of the Crystal Palace, the Eiffel Tower and skyscraper buildings.

There are three chapters in the book on roads, three chapters on water and navigation works and three on railways, and the works described in them have been selected by the author because he thinks they demonstrate significant technical development or have particular human interest. Many of the descriptions are of well-known bridges and tunnels and works by Telford, Macadam, Brindley, Stephenson, Brunel, and some foreign engineers are described.

The book is well produced with many illustrations and a short list of books suggested for further reading is included. The text is good, but some mention could have been made of the problems resulting from the introduction of box-section construction, and the presentation of all the detail in imperial and metric units is disruptive to continuous reading.

COLOUR IN OUR LIVES

Robbie Vickers

The Perception of Light and Colour. By C. A. Padgham and J. E. Saunders. Bell £6.50. 0 7135 1874 X.

Faced with the massive array of research literature and specialist texts, a book which collates and consolidates material from a wide variety of sources is always welcomed by academic and lay readers alike. This book falls somewhere between the standard academic works, providing detailed and often complex information, and the more psychologically orientated books which concentrate on the peculiarities of vision.

It is still not a basic textbook (and is not meant to be) on all aspects of the subject, but it does go some of the way to meeting the ideal of a "middle of the road" work. It is a well written, clearly illustrated account of the study of the physical and biological processes underlying the way we actually see the world. For in depth discussion, however, the interested reader will have to consult more advanced material, but anyone who has been spurred on to do so will have received a good grounding.

After a brief introductory section on the physiology of eye and brain, in which a discussion of the various principles involved is integrated with historical aspects of the techniques and approaches used to elucidate them, the bulk of the book is concerned with colour—what it is, how it is produced and how we see it.

The physics of colour are explained and related to theories of colour vision since the late eighteenth century. Again, approaches to resolving problems are integrated, in historical perspective, with the main protagonists in the debate. Classic experiments and research work are discussed in chronological order—showing how certain explanations have become generally accepted. Theories are allowed to fall into place naturally, as they must have done for the researchers.

What use do we make of these theories when treating colour in our everyday lives? Television broadcast and reception, and systems for standardizing colours for art students and industrial designers lead into a discussion of how we can objectively measure colour, as for example in the production of paint and articles made from more than one component. But the description of systems which have been developed to cope with such problems of colour constancy could have been omitted in favour of an expanded chapter on the importance of colour in our lives.

The relationship of after-images (the persistence of images after the stimulus is withdrawn) to cinematography, of colour blindness to its social and occupational implications—these have been mentioned, but seemingly only in passing. The theme of relevance to the world we live in could have been brought to the surface more. Mention of traffic lights, warning lamps and advertising, for example, seem to have been skirted in favour of a predominantly physical account.

Due deference must be paid to the god of relevance, now that biology and teaching are moving in new directions—away from the purely descriptive to more applied aspects. Possible readers will include A level students of both biology and physics, especially those taking special study papers, course teachers, first year university students, or people in other fields who have an interest in perception. As with so many books nowadays, the price is a little prohibitive for the sixth-former or interested layman, but libraries should be persuaded to buy a copy.

DRAWING OFFICE WORK

C. W. Tonkin

A Manual of Engineering Drawing Practice. By Colin H. Simmons and Dennis E. Maguire. The English Universities Press £1.85. 0 340 17996 1.

Prepared by an industrial engineer and a technical college lecturer, this is not just another engineering drawing textbook. The main concern is to provide information on good drawing office practice for the man who has already learnt the basic principles although these latter are not entirely ignored.

Notes on the use and care of basic equipment include a useful section on draughting film and microfilming. Practical geometry and the various projections, orthographic, isometric and oblique, are dealt with clearly. All the usual work is covered but with an eye on drawing office practice. In a good section on limits and fits there is a clear explanation of geometrical tolerances and their application. The importance of cost-consciousness is impressed particularly in dealing with machine finishes and limits. At the end of the book a few production type drawings are included as examples of completed drawing office work. No exercises are provided as such but there are numerous completed examples to illustrate the methods.

The standard of drawing throughout is high and the whole work will be useful to students in courses ranging from City and Guilds to engineering degree level. The authors are to be congratulated on a good piece of work.

Design Drawing One. By John Rolfe. The English Universities Press: 65p. 0 340 16289 9.

A collection of examples for use in elementary technical drawing classes, this book is aimed at inducing the pupils to think rather than simply draw mechanically. Common objects are taken and it is shown how they all start on the drawing board. Technical drawing thus becomes an everyday subject not limited to those anticipating future employment in a drawing office. Aerials, buildings, industrial emblems, all are used to provide interesting technical drawing exercises and to provide subject for thought in producing those drawings. In working through the book pupils will have acquired, incidentally, a fair competence in drawing board techniques. This will undoubtedly be an interesting and effective class book and at a reasonable price.

Basic Engineering Drawing. By R. S. Rhodes and L. B. Cook. Pitman £2.50. 0 273 31887 X.

This book aims to provide the basic principles of engineering drawing for a variety of students. The text is limited, deliberately, communication depending more upon the numerous sketches and drawings. After a brief consideration of orthographic projection, both first and third angle, a good section is devoted to terminology on drawings and conventional representation of common parts. Consideration of the various systems of pictorial representation is followed by dimensioning. Limits and fits are well explained including the effect on production costs. The three common methods used in developments are demonstrated clearly and the examples are good. Exercises are set at the end of each section, solutions being provided at the end of the book. The drawings are good throughout. Students using the book for private study should be able to follow it well although support by class instruction would be desirable, at least in the early stages.

THE MOST FAMOUS ENGINEER

George Stephenson: The Engineer and His Letters. By W. O. Skeat. The Institution of Mechanical Engineers. £4.50. 0 85298 150 3.

Just over 150 years ago, in March 1825, the first Liverpool and Manchester Railway Bill went to its Committee stage in the House of Commons. Later that year, on September 27, "Locomotion No 1" drew the first official train on the Darlington to Stockton line, with a service coming into regular operation in the following month.

George Stephenson's pioneer work has been the subject of many books, but new light is available in an account based on his personal letters and business reports. Mr Skeat has admirably selected and interpreted. The result is most readable history, biography and technology.

Stephenson's wide interests are shown to be concerned with every aspect of rail transport, and much more. There was his miner's safety lamp; the dispute between the adherents of Davy and Stephenson is largely forgotten, but the dates and details are to be found here. So are the arguments about the arbitrarily chosen gauges of Brunel and Stephenson, and the establishment of the Institution of Mechanical Engineers. And, in lighter vein, we learn how Stephenson enjoyed "a quiet wrestle with a friend", and of his relationships with ambassadors and monarchs.

"There is much in these generous pages to support a claim that Stephenson is "the most famous engineer who ever lived". His achievements, in practical terms and on behalf of professional engineers generally, are worthily recalled.

F. W. Kellaway

SHAMPOO AND SET

Don Tilley

The Science of Hairdressing. By Ruth Bennett. Edward Arnold £3.00. 0 7131 1866 0.

Once upon a time—say a decade or so ago—anyone studying for the City and Guilds certificate in hairdressing had to learn the necessary science from a teacher who knew nothing about hairdressing, and from a text-book written for science students.

Nigel Symonds was the first technical college hairdressing tutor to write a science primer specially for this field; it was an extension of a series of articles first published in *Hairdressers' Journal*.

Now the wheel has turned full circle, and for the benefit of hairdressing students in the 140 or more technical colleges that teach the subject Ruth Bennett has produced a text-book that would form an excellent primer for general science students.

Anatomy, chemistry, electricity—all are earnestly explained, in italics more often than not. "Dyes used for tinting hair are *organic* compounds, being synthetic dyes obtained from *coal tar*. They are of three types: *oxidation*, *nitro* and *acid* dyes", is an extract that gives the flavour.

Intended for students taking both the City & Guilds Basic (760-1) and Advanced (760-2) craft courses, as well as the Hairdressing Council examination that qualifies for registration under the 1964 Act, the book includes practical work that Ruth Bennett says is regularly carried out by her hairdressing students at Coventry Technical College.

It may as well be carried out by general science students. Full use is expected of laboratory apparatus; those using the book are expected to carry out experiments that would not be inappropriate for full-time science students. Well, sixth-formers at any rate.

Ruth Bennett, BSc, Dip Ed, has earnestly and meticulously carried out her self-appointed task.

Any aspiring hairdresser who digests this book and most are girls who have probably not done too well at what are called "academic" studies, requiring a natural mastery of language rather than of manipulative skills—will be knowledgeable enough to join a hairdressing manufacturer as a laboratory assistant.

Whether or not a girl who, after all, is to spend only five years in the trade (and that is the average craft life today), really needs to know all this to do her job is something to ask the City and Guilds and the Hairdressing Council, not Ruth Bennett.

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STREAMLINING THE SYSTEM AND TYPIST TRAINING

Margaret J. Harrison

Pitman 2000 Shorthand. First Course. £1.50. 0 273 00883 8. *Pitman 2000 Shorthand First Course Facility Drills. By Bryan Coombs.* 55p. 00834 6. *Pitman 2000 Shorthand Dictation Practice Workbook Part I. By B. W. Canning.* £1.10. 00887 0.

Pitman 2000 is *not* a new shorthand, merely a new version of the New Era edition. It has been devised to help the student to learn the Pitman system of shorthand in less time than the full New Era edition. Some rules have been streamlined or have disappeared altogether; the "sway" circle has been omitted; past tenses are indicated by writing a disjoined stroke "T" or "D" (whichever is sounded) close to the root outline, thus eliminating the various changes in outline which occurred in the New Era version.

Dot "ing" is used much more extensively than before; the small hook "w" has been dropped and "will" becomes a short form ("L" through the line), something which students frequently do in any case once they have learnt the phrases containing "L" for "will".

The compound consonants of "mp" and "mb" have been dropped but "kw", "gw", and "wh" have been retained. The rules for the writing of "L", "R", and the halving principle have been modified.

From the student's point of view, many of the old pitfalls have been removed and therefore it should be easier for a beginner to learn this system and reach a speed quite adequate to meet the demands of the modern business world, which is, after all, what the majority of students require.

From the teacher's point of view, traditions die hard, and many will regret the "mutilation" of a fine system which has served so many generations faithfully over the years and which has proved so consistently successful, especially with the "high speed" and verbatim reporters, but, as these are considered to be in the minority, and the "secretarial scene" is constantly changing with consequent changes in training and examinations, the weight of opinion is in favour of a quicker and easier-to-learn system for the majority of students.

A Commentary on Pitman Shorthand. By James W. Taylor. Pitman £2.00. 0 273 00840 4.

This book has always been recognized as a "must" for advanced students of Pitman's New Era Shorthand who are preparing for the RSA Teacher's Diploma in Pitman Shorthand because of its thorough analysis of all the principles of the system, and the variety and abundancy of outlines given to illustrate every minute point in the theory. Careful study of this book is almost guaranteed to bring success in the advanced and teachers' shorthand examinations.

The "Commentary" is not simply a series of comments on the various rules as stated in the textbooks. The system has been restated and exhaustively explained in great detail. There are fine examples, illustrating a particular rule, which cannot be found in an ordinary textbook and which will quickly extend the student's vocabulary of outlines and help to provide some almost ready-made answers for questions in the Teacher's Certificate examination on the Theory of Pitman Shorthand.

It should be emphasized that this is a book for the advanced student, not for those who are about to begin the study of Pitman Shorthand. The chapters are arranged in the order of presentation of the system in the New Era edition of the *Instructor*, but students who have been following the *New Course* or other similar textbooks will have no difficulty in using the "Commentary".

This is a paperback edition of the hardback edition printed about three years ago and is, therefore, a fairly light, handy size to carry around for those students who wish to do a little "cramming" while commuting on trains and buses.

Realistic Typing for Secretaries. By Mary T. Robinson. Cassell £1.60. 0 304 29343 1.

As the title suggests, the material in this book is of a realistic nature with the aim of training ambitious typists to become secretaries. "Thinking while typing" is an art usually acquired only by concentration and constant practice, this is sometimes difficult to achieve in the classroom situation where students may be typing at different levels and preparing for different examinations or occupations. This book is principally to assist the transition from "a typist" to "a secretary".

There are 19 sets of six varied exercises which can be used separately or in the sets as examination or test papers, according to the teacher's requirements. Each set of exercises includes a short accuracy test (or warm-up), a letter, a form, a manuscript, display, and a tabulation, and, as the book proceeds, the sets gradually become more advanced.

The main emphasis is on the setting out of office work attractively from rough drafts, or manuscripts, with a few brief instructions for each exercise, as might be encountered in the office. Students will be encouraged to use their initiative in working out the tabulations and display material, composing letters, designing forms, etc.

The exercises are all new, interesting and designed to give ample training, not only for secretaries, but for the intermediate and advanced typewriting examinations of the various examining boards.

Raise the Speed—Reduce the Errors. By B. W. Canning. Pitman £1.45. 0 273 36065 5.

Described as a typewriting speed and accuracy programme, the aim of this book is to raise the general standards of typewriter keyboard manipulative skill, and to provide a system for achieving this goal which will allow wholly individual work within the framework of total class control.

Full instructions are given for all the test pieces and if these are exactly followed, both speed and accuracy will be paced with great precision. At every quarter-minute the learner knows where he or she is—and where, in fact, he/she ought to be.

The material is suitable for all levels of skill. Students typing at 20 words a minute or at 80 words a minute can all work together without those who are less proficient being made self-conscious about their poorer performance or becoming discouraged.

There are three series of test pieces—A, B and C. Series A provides passages for copy typing which will allow for either three or four minutes of work. Series B provides passages for either two or three minutes. Series C has one-minute passages only. The speeds catered for are indicated, and each passage in Series A and B has a double code of marking quarter-minutes—a set of figures (1, 2, 3, 4) for the lower speed, and a set of dots (. .. .·. ::) for the higher speed.

Timing can be done in various ways; the quarter-minutes may be called, or a pinger bell used, or, to leave the teacher free to observe closely what is happening and to give individual help and guidance as and when required, a short, prepared cassette of 10 minutes' duration has been produced which gives a start signal, indicates quarter-minutes by means of a "bleep" and identifies these intervals cumulatively by voice.

Personal Typing in 24 Hours. By Sylvia Bacon and Philip S. Pepe. McGraw-Hill £1.20. 07 084200 0.

It is claimed that more than a million persons have successfully used preceding editions of this book to learn personal typing—businessmen, students, housewives, servicemen, and many others. It was first printed in 1947 and has been revised several times since that date. The current edition has been completely updated to include all the modern methods of display and punctuation.

The instructions for each step are short but clear and include helpful diagrams for the beginner.

The book is divided into two parts. Part One constitutes a course of 24 one-hour lessons, each lesson's work is complete with short, easy-to-follow instructions, a review, new drills, and the goal at which to aim. Part Two is the "Reference Section" designed to help the student in their "production typing". This section contains illustrations and explanations of the most important uses of typing skill for centring, letters, tabulations, reports, manuscripts, theses, plays, film and TV scripts, and so on.

All the main points of typewriting theory are adequately covered and diligent use of the book, along with many hours of practice, should enable a complete beginner to acquire proficiency on the keyboard. It could also prove useful for those wishing to undertake a short refresher course at home, or improve their typewriting skill by extra practice.

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BUILDING ON FIRM FOUNDATIONS

A. G. G. Richards

Construction Science I. By Edwin Walker and Selwyn Morgan. Hutchinson Educational. £4.00 0 09 119470 9.

This book completes the series for the two-year National Certificate course in Construction Science, Volumes Two and Three having already appeared. The purpose of Volume One is to give a grounding in the basic principles of science as applied to the industry, the applications being followed up in Volumes Two and Three.

The authors set out to provide an almost complete account of the principles of physical science, with some biology thrown in—a tremendous task, the scale of which is indicated by the size of the book. It is more than twice the size of the general run of books in the construction field and in this sense gives good value for money. There are, however, two considerable exceptions to the scheme. Timber, dealt with nowhere else in this series and belonging properly to Volume Three, is dealt with more or less completely in the last two chapters of this volume, and heat—the essential principles of which surely belong to Volume One is omitted entirely and left to Volume Two. This reinforces the impression, recorded in notices of the later—but earlier published—volumes, of uncertainty in overall planning.

High standards are evident in the content. Atomic theory leads on to nuclear power, light, sound and electro-magnetism are introduced in terms of wave-theory, and there is a considerable section on organic chemistry. This, and much more, arouses misgivings as to how far these advanced conceptions will be comprehensible on such necessarily slender foundations, but the topics are all listed in the guide syllabus for National Certificate courses.

The foundations, besides being slender, seem at times to be of doubtful soundness. In dealing with equations of motion the treatment nourishes the fallacy that average velocity is the average of velocities. The important relations between sheer force diagrams and bending moment are stated without proof, as is appropriate: but the authors go on to cite their illustration in special cases as establishing their general validity. Conflicting statements are made on pages 140 and 146 about the stress-strain curve.

Faults of this kind tend to crop up in a book of such wide coverage, and underline the status of the book as an aid to, not a substitute for, good teaching.

The vast area is generally well covered, with up-to-date technology and experimental illustration. Students on present ONC or the new TEC courses in construction or engineering will find it good value for their money and their time.

Building Technology. By Ivor H. Seeley. Macmillan £2.95. 333 14529 1 pp 207

The aim of this book is to "meet the needs of first and second-year students in a variety of disciplines". The variety is indeed wide, ranging from degree courses in architecture to the General Certificate of Education. It is a first and second year book in current terms because, over a wide variety of courses, these two years are limited to low rise building with load-bearing walls.

Books on this subject still tend to be assessed in terms of changes stemming, among other sources, from *Principles of Modern Building*, introducing the functional approach and asking not only "what" and "how" but also "why"? This approach is claimed for Dr Seeley's book and is well used in the chapters on walls and finishes, but it is not always as much in evidence as in other works. Mostly he presents the facts: and presents them attractively and authoritatively.

The difficulty for the writer and the reader are that there are so many facts. Four short paragraphs on stairs contain 30 numerical values cited from official sources, many of them, incidentally, different from the values appearing in another book dated a year earlier: one feels sure that Dr Seeley's figures are the right ones. His treatment is up-to-date, accurate, verifiable by copious references to Building Regulations, British Standards and the work of the Building Research Establishment.

As would be expected from one so experienced in professional practice, teaching and authorship, the book is beautifully produced.

Besides the references there are 19 tables and many hundreds of drawings by Mr Ronald Sears, collected on 60 pages of the text. Dr Seeley takes drawing very seriously, giving a whole chapter to the subject. While some of the drawings illustrate points of principle in some nearby part of the text, most of them are of the nature of working details of a high standard and beautiful to look at.

This is a text book for students at the professional level, and for them a very good book indeed.

SHORT CASE STUDIES

Objective Tests in Commercial Law. By D. J. Keenan. Pitman 85p. 0 273 00759 9.

Mr Keenan's *Objective Tests in Commercial Law* extends to 104 pages which comprise nine chapters, appropriately referred to as "tests", for example: "Test 1. Sale of Gods. Test 2. Hire purchase"—and so forth. Each test consists of about 10 short case studies or examination questions which the student is invited to answer, often on a Yes/No or True/False basis, or from a wider multiple choice selection.

Mr Keenan adds greatly to the value of his volume by offering well-reasoned answers to the questions posed, by inviting the student to use the volume in conjunction with an established textbook—Smith and Keenan's *Essentials of Mercantile Law* and by giving a table of cases cited, also linked to that text book.

Besides the topics mentioned, the book has tests on *inter alia* agency, partnership, bankruptcy and arbitration. Indeed the only surprising omission to me is a test on company law. Perhaps Mr Keenan will make this a subsequent study. I hope so, for I warmly commend his present book for its approach and clarity.

H. J. Tierney

GROUNDED IN COMMONSENSE

Catherine Baslam

Commonsense Statistics for Economists and Others. By F. R. Jolliffe. Routledge & Kegan Paul £3.00. 0 7100 7952 4. *Paperback* £1.50. 0 7100 7953 2.

Here is a very good textbook for economists, historians, sociologists and anyone else who wants to be able to deal intelligently with statistics—and with statisticians; marketing managers and many others who can otherwise be at the mercy of their specialist would benefit from a quick look. No knowledge of mathematics is required, other than the ability to add, subtract, multiply and divide. Statistical concepts are grounded in common sense, and an average endowment of that will enable anyone to follow Mrs Jolliffe's clear introduction to the basic ideas of both theoretical and applied statistics.

The book begins with chapters on how to collate and present statistics and how to summarize them by calculating averages and measures of dispersion. The elementary theory of probability is developed and ways of measuring it are discussed and different probability distributions are described in the next two chapters. This leads to an examination of basic sampling concepts and a discussion of the use of sampling techniques. The final chapter deals with simple regression measurements.

At the end of each chapter are a number of excellent exercises (the answers are in the back of the book). Although this book, apart from appendices, comprises only 150 smallish pages, it represents a highly successful attempt to teach basic concepts and techniques to the non-specialist. There is one serious omission: it would help those people other than economists for whom this book is intended to know that there is a wealth of statistical data available on every imaginable subject, and that a little digging can often produce an amazing amount of information at a minute fraction of the cost of setting out to collect it oneself.

Basic Ideas of Statistics. By Bernard W. Lindgren. Collier Macmillan. £3.75. 0 02 37050 X

Professor Lindgren's aim in writing this book is entirely worthy: that the student will "acquire sophistication sufficient to challenge the statistical inferences he encounters on TV and through other media, to avoid being completely overwhelmed by reports whose conclusions are phrased in statistical terms, and to recognize the need for a competent statistician when he meets a statistical problem himself." A world peopled by such paragons is a statistician's dream; unfortunately *Basic Ideas of Statistics* is unlikely to play a large part in making that dream come true. It is far too technical for the general reader; while the mathematics are not, in fact, difficult they look as though they are, and at times a tortuous scientific precision makes simple ideas complicated and elusive. Easily the best book available to fulfil Professor Lindgren's aim remains the classic *How to Lie with Statistics* by Darrell Huff.

This is really an introductory text-book on basic statistical techniques, and its treatment of the fundamental principles and of the mechanics of statistical technique is entirely sound. The only prerequisite for understanding the methods discussed is high school algebra. All the traditional topics are covered, with the exception of index numbers—not a serious omission—and the coverage is complete, with a great many simple examples and good, clear diagrams. The bulk of the space is devoted to sampling principles and methods, and this is a welcome change from the average text-book; sampling is one of the most sophisticated of all statistical techniques, its use and misuse is widespread, and yet it is usually considered only very briefly. Correlation, linear regression and analysis of variance are each given a chapter.

While this is a thoroughly competent introduction to the subject, it is an American book, and therefore not ideally suited to British technical colleges. There are only a few examples which would irritate or mystify—frequency distributions of "credit loads" of students in a certain "fraternity" and so on—but more important is the extensive use of jargon where English would do; American statisticians have gone further along this unfortunate road than we have, and why follow them?

There are useful (largely American) bibliographies after each chapter, all the standard statistical tables, and problems to solve.

A TOOL SUBJECT

J. R. Vesselo

Statistics in Economics. By John D. Hey. Martin Robertson. £6.35. 0 85520 057 X.£3.95 *paper.* 056 1.
Business Statistics by Example. By Alexander E. Innes. Macmillan. £5.95. 333 18001 1. £2.95 *paper.* 1368 1.

To many readers and to those who cater for them, statistics is essentially a "tool" subject, in instrument of calculation or verification, a subsidiary of the main stream, as indicated by the title. Here we have two books in the field of economics and business studies, which bring to mind the pioneer work of Bowley and Yule, at the turn of the century; but we have travelled a long way since then.

One important difference between treatments is the degree of mathematical understanding assumed in the reader, as this determines whether formulae and techniques shall be predigested or served on a platter of plausibility. *Statistics in Economics* assumes a working knowledge of school mathematics, including a little calculus and the ability to follow algebraic manipulation in the course of an argument or demonstration. This is a very useful start from which, after a brief but effective treatment of the presentation of data, proceeds to an introduction to probability on modern lines, including random variables and the use of set notation. Since it is concerned with statistics as a bridge between economic theory and its applications, the book is concerned more with estimators and model estimation than with experimental work and sampling, with regression analysis than with the calculation of correlation coefficients. The serious student will find valuable support here, but he must be adequately prepared for the task.

The student who is less mathematically prepared or inclined will do well to consider the approach suggested by *Business Statistics by Example*. This is an extension of the precept of learning by doing, to learning by watching it done, then reproducing the techniques with a similar set of data. In this way, the author suggests, the difficulties of learning a formula, selecting the right one for a particular problem and to a lesser degree, understanding the reason for its use, are overcome. The usual pattern and sequence are followed, tabulation and display of data, central and partition values, spread; time series and index numbers; probability, leading to the more usual distributions; correlation and regression, in that order. Worth mention is an early chapter on accuracy, approximation and error, which the student should find helpful. The choice of example, drawn from a wide field of business or related interests, which the student might expect to meet in his subsequent career or in the examinations leading up to it, is good; and the techniques used in the solution are supported by clear explanation which should not unduly tax the reader. As a teacher of some years of experience in this field the author commends this approach, which is at least worth testing. Example is always more worthy than precept.

CONFIDENT FREE-HAND

Technical Drawing Exercise Books 1–4. By R. W. J. Cole and E. W. Thetford. Blackie 35p *each.* 0 216 89752 1. 89753 X. 89754 8.

These books are intended to supplement a normal course of engineering drawing with graded exercises involving the use of a soft pencil to promote a confident free-hand approach to objective drawing.

Normally great stress is given to literary and drawing instrument interpretation and it is a fact that relatively few engineers and architects have the ability to draw or sketch design details with dexterity and confidence. It was refreshing to tackle these simply laid out exercises, giving consideration to form and shape of numbers, lettering and linear studies and with the emphasis placed squarely on neatness and clarity—the student is encouraged to erase, re-write and re-draw as necessary.

If exercises of this nature are undertaken at an early stage a feeling for form naturally arises without recourse to tee squares and set squares. Tutors would do well to encourage the use of Messrs Cole and Therford's exercises to shed light on this all important, often sadly neglected, area of development.

George Murray

MODULAR

J. H. Elliott

Modular Textbooks in Engineering: Virtual Work and Energy Concepts. By J. Rhodes £1.15. 0 7011 1951 9. *The Buckling of Struts. By A. C. Walker* 85p. 1951 3. *Torsion. By A. C. Walker* 60p. 1952 7. *Chatto and Windus.*

The modular approach to higher education has become increasingly popular in this country during the past decade. Many courses at universities, polytechnics and technical colleges are now offered on a "menu" basis and students welcome the possibility of fashioning a course to suit their own particular interests. Teaching staff, too, like to have some flexibility in the planning of course units and one of the aims of this series of modular textbooks in mechanics (statics), mechanics (dynamics), fluid mechanics and thermodynamics is to give the lecturer greater freedom to pick and choose those topics which he considers to be of particular importance.

The three books listed above form part of the mechanics (statics) series and are intended for first and second year engineering students in universities, polytechnics and technical colleges. Unlike many textbooks which cover similar ground, these particular books are extremely well written and full of interest. Each book is liberally sprinkled with worked examples and problems for solution (with answers) and suggestions for further reading are also provided in the last two books in order to guide students to more advanced topics.

Some of these references, like the occasional references within the texts themselves, are to other books in the mechanics (statics) series and it appears that the student needs to have access to at least two other books in the series in order to fully appreciate the three volumes under review. Taking the average price of the present volumes as a guide, the whole mechanics (statics) series could cost over £5—quite a high price for paperback. In fact — contrary to the publisher's intentions—these volumes are relatively very expensive, costing respectively 1.8, 2.1 and 3.0p per page of text compared with an average of 0.65p per page for established single-volume mechanics (statics) texts.

It will be a pity if the relatively high overall price of the texts deters students from buying them since they provide an excellent, up-to-date, introduction to the mechanics of materials not only for engineers but also for students of metallurgy and materials.

Schools Council

Design and Craft Education Project

The second phase of publications from the Schools Council Design and Craft Education Project comprises three books and nine filmstrips. The overall aim of these publications, as with the previous books and filmstrips, is the development of problem-solving approaches suitable for use in secondary schools.

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A book for teachers which introduces certain principles essential to design and craft work. It contains commentaries to the nine filmstrips (details below) and there is a print of each frame beside the appropriate text. Limp £3.60 net

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T. PETTIT
Following the considerable success of the author's *Craft Education—Metalwork Design* (1970 £1.05), this book will present Woodwork design in a similar manner. It is intended to involve pupils in the design of their work from the very beginning of the course.
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from abacus,
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and (sic) uncertainty principle...
to zymetic

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THE TIMES EDUCATIONAL SUPPLEMENT

A MISCELLANY OF ENGINEERING FUNDAMENTALS

F. W. Kellaway

Materials and Processes for Electrical Technicians. By L. C. Mott. Oxford University Press £1.95. 19 859340 6.

Once again, publishers are demonstrating their faith in the adage, *plus ce change, plus c'est la même chose*. For, with the Technician Education Council about to inaugurate its programme, books still appear which are designed for those City and Guilds courses which may be expected soon to be phased out.

There is, of course, the probability of a high degree of compatibility between that which has been and that which will be. Certainly it is hard to envisage a properly trained technician who is not conversant with the contents of Mr Mott's book. Part of its importance lies in the recognition that an electrician needs to know about more things than electricity. In particular, the book is concerned with the fundamentals of mechanical engineering and with the properties and uses of metals.

Although the breakdown of the artificial compartmentalization of related parts of engineering has long been advocated by some leaders in technical education, there has been considerable resistance to the practice. Mr Mott shows what can be done, and how effective an educational process it is. He covers the production of cast iron and steel, heat treatment and the preparation of copper, aluminium and their alloys. In each case the properties of the metals are included. Then come sections on other materials, conducting, insulating, bimetals, and so on, together with ways in which they are utilized in, for instance, transformers or cables.

Part two is concerned with processes, whether in foundry, rolling mill, forge, press toolshop, or the like. Bench work and the uses of machine tools are representative of other major sections.

The whole is comprehensive, yet short of detail that might confuse a student technician. It is as good a book of its type as any yet available. It can be commended for any genuine college course, irrespective of the examination to which the course is directed.

Engineering Science Project: Dynamics £1.15. 333 15636 6. Electricity £1.05. 15[illegible] 2. Tribology 95p. 15641 7. Structures £1.30. 15642 0. Heat Transfer and Fluid Flow £1.15. 15610 4. By Schools Council/Loughborough University. Macmillan Educational for the Schools Council.

Since 1970 an important Schools Council project has been conducted at the Loughborough University of Technology. Directed by Professor L. M. Cantor, and under the leadership of Mr D. T. Kelly, the engineering science project evolved from a desire for appropriate textbooks for the corresponding subjects in the Joint Matriculation Board A level programme.

A strong writing team set out "to produce stimulating and enjoyable [illegible] tool by adopting an engineering approach to the treatment of the physical science included in a wide range of A level courses. Our educational objectives include the development of abilities in communication, synthesis, design, evaluation and decision-making in addition to the more traditional abilities of analysis and comprehension."

In practice this means a study of engineering based on sound scientific principles, showing the application of these principles to practical situations, on both small and large scales, and bearing in mind the resulting impact on and reaction from society.

The layout of the books is unusual, in effect two texts being printed, one on the top half of each page, and the other filling the bottom half. The former deals with scientific and engineering concepts, the latter includes physical laws and relationships and their mathematical derivation, together with technical information and suggestions for practical work.

The broadened scope of new A level courses is delineated in the contents. *Electricity* is much concerned with generation and transmission, *Structures* with bridges and concrete testing, and *Dynamics* with cars in motion (and in accidents) rather than with the reactions of billiard-balls. Similarly, the other pair in this initial batch of five volumes deal with wide aspects of energy transmission and of friction.

There are, naturally, cross references between the volumes which, together with a further five students' books to follow, represent an integrated course. It is pointed out that for specific examination purposes, a selection may be made; but there are obvious advantages in working with the series as a whole. It represents a substantial educational advance.

Friction. By F. P. Bowden and D. Tabor. Heinemann £1.75. 435 55074 8.

One of the engineering science project topics is dealt with in this addition to the well-established Science series. Tribology is the science of interacting surfaces, and the theory and practice of friction is of greater importance today than ever before.

Professor Bowden drafted this book; Professor Tabor has rewritten it to provide what is probably the most serviceable interpretation available for both "general reader" and student. He deals with the massive-scale operation of electric super-generators and the suggestion that tens of millions of pounds might be saved annually through a reduction in the frictional loss in the bearings.

But he considers mundane situations also, such as the choice of materials for tyres or for car brake linings, or the economics of domestic washing machines. (Are improved bearings with a longer life an advantage to manufacturer and customer?)

There is, in fact, no aspect of life which involves motion or machinery which does not also involve tribology. The history, basic principles and development of a vital subject are all provided in this introduction, which more than maintains the high standards of an excellent series.

Principles of Heavy Current Engineering £1.65. [illegible] From Circuits to Computers [illegible] Edited by L. Solomon. Chapman and Hall.

These are the first two of four volumes in a series entitled "A Review of the Principles of Electrical and Electronic Engineering". Intended for "undergraduates and sixth form students as well as for more highly qualified personnel" it is described as "basically non-mathematical".

The objective of giving a tyro a broad general picture of what electricity is all about, and how it is used, is admirable. Coupling this with the provision of a readable text that will provide the more learned with a brisk review of concepts cognate to their own studies makes the enterprise rather more hazardous.

All the more credit, then, to the high-powered team of authors, some colleagues of the editor at Oxford, others in various branches of the communications industry. They provide a picture of electromagnetism, generators and motors, networks and ionization (in volume one), and circuitry, radio and television, digital and analysis computers (in volume two).

They have fulfilled the aim of supplying basic texts which are simultaneously suitable introductions to major themes for the non-specialist reader. They have written with clarity and authority; and the publishers are to be praised for keeping prices down to not unreasonable figures.

Electrical Craft Principles. By J. F. Whitfield. Volume 1 £2.50. 901 22[illegible] 6. Volume 2 £2.50. 57 3. Peter Peregrinus.

[illegible] elementary in its purpose than some of the other titles in this miscellany, Mr Whitfield's books are completely appropriate for the students for whom they are intended. They are those on electrical craft courses leading to examinations of the City and Guilds of London Institute.

These courses will probably suffer less disturbance than others in the present upheaval of technical education; and (as in the earlier case) basic principles remain, whatever the syllabus.

It is these principles which are set out here. Somewhat lengthily set out, in fact, for the two volumes contain well over 200 large pages (about 30 cm by 21 cm each), and the typeface is somewhat small. Yet it is not easy to see where pruning is desirable.

Craft students are notoriously unwilling (sometimes even unable) to make efficient notebooks, and they benefit from having everything set out in print for them. So we have tables of facts and formulae, simple labelled diagrams, worked examples, summaries, and all the other aids to good teaching and good learning.

The good teacher will still be required, but his task will be easier if he adopts this series, which can be recommended for any of the relevant examinations in the "[illegible]" series; the contents are completely in line with the requirements of these examinations.

CUSTOMER REQUIREMENTS

Howard Sergeant

Marketing. By John Stapleton. Teach Yourself Series. English Universities Press. 85p. 0 340 05967 2.

Directing the Marketing Effort. By Ray L. Willsmer. Pan Management Series. £1.50. 0 330 24125 7.

Exporting. By D. P. Taylor and E. A. Rutland. Teach Yourself Series: English University Press. 50p. 0 340 19036 3.

Legal Aspects of Marketing. By John Livermore. Heinemann, on behalf of The Institute of Marketing. £4.90 Paperback £2.80. 434 91146 1.

Mr John Stapleton and Mr Ray Willsmer adopt a similar attitude towards the subject of marketing and I imagine that both would readily subscribe to the definition of marketing as a management process which identifies, anticipates and supplies customer requirements efficiently and profitably; but their books may be regarded as complementary rather than competing, since they have set themselves different objectives.

Mr Stapleton's *Marketing* is intended as an introductory text for students of marketing, though it will be useful to practitioners as a source of information. It deals effectively with the concepts of marketing and the fundamental marketing activities, with separate chapters devoted to such specific areas as market research, product planning and pricing, planning, distribution, publicity, and management of the sales force. If Mr Stapleton examines some of the modern sophisticated techniques in a thorough manner, he is realistic enough to point out that the employment of such techniques will not have the immediate effect of working a miracle and "turning a badly planned and executed operation into a success" and lays great stress upon the importance of planning the activity with preconceived objectives in mind.

Directing the Marketing Effort, on the other hand, is not offered as a technical treatise on specific topics so much as a personal distillation of practical experience of matters that are most frequently questioned, ignored or mishandled. Although it inevitably covers some of the same ground as *Marketing*, its emphasis is upon the philosophy of marketing, and the application of that philosophy to the organisation of a coordinated Marketing Department. It is designed for chief executives who need to know more about marketing, potential or newly appointed marketing directors, and marketing directors whose responsibilities are likely to expand, and to meet the needs of these categories of reader, the book is divided into three separate sections. Part One examines the essential simplicity and uptness of the marketing philosophy and attempts to relate it to the everyday problems of survival and growth; Part Two provides a glossary of the more common techniques and items in the marketing "mix"; Part Three discusses the mechanics of planning, checking and achieving plans, and management problems peculiar to marketing.

With *Exporting* we are back with mechanics and procedures again; but since this country is dependent upon its international trade we can hardly afford to ignore them. This is the third edition of a text originally published in 1961, but it has been thoroughly revised to deal with the main changes arising from EEC membership in regard to customs duties and regulations, and problems encountered in trading with the centralized economies of Eastern Europe. A chapter has been added to highlight the new considerations involved in Community Transit.

Finally, the legal implications are considered in *Legal Aspects of Marketing*, a textbook intended for students preparing for the examinations of the Institute of Marketing and the Institute of Purchasing and Supply, though students taking other professional examinations will probably find that this text covers their commercial law requirements. The chapter on restrictive trade practices is of particular relevance today, and the provisions of the Fair Trading Act 1973 and the Supply of Goods (Implied Terms) Act 1973 are appropriately dealt with.

IT'S THE VOLTS THAT JOLTS

Electronic Systems for Mechanics Vol 1. By D. H. E. King. Peter Peregrinus £2.25. 0 901223 58 1.

The favourite aphorism of a certain Dickensian character, "Not to put too fine a point upon it" may well aptly describe the theme of this rudimentary book for apprentice radio, television and electronic mechanics taking CGLI Course 222, Part 1. Its aim is to explain in simple terms the essential details and various functions of the building blocks of electronic circuits. The deliberately unsophisticated style is meant to provoke an awareness in the craft apprentice of the importance of comprehending the fundamentals of his subject. It is quite fascinating to observe how the author, a man of substantial experience in the teaching of young craftsmen, uses axiomatic phraseology in a most engaging manner.

On the subject of safety, it "may seem too gloomy and might suggest that unconscious mechanics are littered around the world. . . . This is not so, yet the chance of danger . . . is very high IF precautions are ignored". In warning of the serious danger of electric shocks, he says, "It's the volts that jolts; But the mills that kills!". Furthermore, with a wry sense of humour, the advice regarding the treatment of shock is, "DO NOT allow any alcohol to be given, whether asked for or not". Commenting upon the mechanic's attitude to tools and test gear we receive a proverbial gem, "return the borrowed item as soon as it is finished with, even if inconvenient to you. This will keep a clear conscience, a clear bench and your friends."

The topical contents are very much related to the electronics systems syllabus. Unlike other textbooks there are no set exercises, nor the usual worked examples; the mathematical content is negligible. But then, the whole character of presentation is quite different to the norm. Although predominantly of a simplistic explanatory nature, it is highly recommendable to the raw recruit beginning his apprenticeship in the electronic servicing trade.

POTTERY

Bruce Kent

Manual of Pottery and Ceramics. By David Hamilton. Thames & Hudson £3.50. 0 500 67007. £1.75 paperback. 65007 8.

The aim of this book (and I quote from the excellent introduction) is to introduce the processes and techniques of ceramics. After a short history of the art, the form follows that of the ceramic process itself, starting with the basic materials and how they may be fashioned and ending with the final surface treatments. Such theory as is included is found where it is necessary to a clear understanding of the process itself.

Equipment is described at appropriate and relevant points so that the options at any one time may be considered against available tools. Useful appendices, glossary and index, complete the volume.

This is a work of reference less for amateurs than for beginners and full-time students, but nevertheless appropriate in many respects to both and seen as a support to practical experience gained in workshop and studio. The author, a designer and teacher himself, is clearly aware and sensitive to the practical problems which students encounter and in the careful selection and presentation of his material is at pains to anticipate them. His chapters dealing with glazes and glazing are a good example of this, meticulously organized, but never overloaded with unnecessary detail.

The catholic choice of examples, the clarity and quality of colour reproductions and black and white photographs, thoughtfully juxtaposed with the text and allowing of light and space, give substance to an impression of order and dignity, powerfully reinforcing the author's conviction that the right balance between the art and the craftsmanship of pottery and ceramics must be carefully maintained. We can look forward to his forthcoming manual, *High Temperature Pottery and Ceramics*.

FRENCH SPEEDS

M. F. Underhill

Pitman French Shorthand Dictation. By Sylvia Miles. Pitman £1.50. 0 273 00363 2.

Pitman French Short Dictation, by Sylvia Miles, is a companion to Dorothy Earl's adaptation of *Pitman's New Era Shorthand*, published last year.

There is plenty of variety in the book, beginning with actual business correspondence from France, varying in length from a letter of 44 words to one of 250 words. The second section is devoted to pieces from the London Chamber of Commerce French Shorthand examinations, from 50 to 80 words a minute. The third part consists of pieces from the Royal Society of Arts Secretarial Linguists Examinations, 80 and 100 words a minute.

All dictation material is counted in tens, thereby enabling dictation at any desired speed, and there is a key to each piece, very clearly printed, with short form phrase drills given before some exercises.

It is intended by the author that each student should have a copy of this book, so that the pieces can be prepared, revised and checked by the students themselves. The beautifully written key could also be used for reading practice.

Like its companion book, this one is suitable for use by students with at least good O level French, and preferably A level.

As more schools and colleges are offering French shor[illegible] to their secretarial students, [illegible] book should prove very [illegible] and at the price of £1.50 it is exceptional value.

Problems in Mechanical Technology, by J. Cresswell (Heinemann Educational, £4, paper £2.50) is a splendid collection of examples, worked and unworked, suitable for candidates on Higher Certificate and Diploma courses and the like. The questions are well selected and presented, with solutions indicative of high quality teaching.

SECONDARY
Mathematics
continued from page 48

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HOLGATE SCHOOL
[illegible]
Required for September [illegible] TEACHER of MATHEMATICS [illegible]
Applications by letter to the Headmaster, Holgate School, [illegible] Lane, Barnsley, South Yorkshire S70 6LP, giving full curriculum vitae and names of two professional referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(Opened 1975)
Parkside Campus, Houghton Regis, Dunstable LU5 5PY
Headmaster, Mr S. Robinson, M.A.
Required September, 1975, a full-time TEACHER for MATHEMATICS. Ability to offer "A" level a recommendation. Sixth form courses start 1976.
Mathematics suite in purpose-designed buildings for 1,100 pupils 13 to 18 including sixth form provision for 200. Coeducational.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Initial applications by letter as soon as possible, giving curriculum vitae and naming referees to the Headmaster. Further details available.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ROTHERAM HIGH SCHOOL
Rotheram Avenue, Luton LU1 5PP
Headmaster, Mr M. D. Forrest
Required for September, 1975, TEACHER of MATHEMATICS to teach throughout this 11 to 18 mixed comprehensive school. Established courses to "A" level and C.S.E. Ability to teach S.M.P. essential. First appointments considered.
The Authority has a scheme for teachers moving into the County to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
GOLDINGTON SCHOOL
Haylands Way, Bedford
Required for September, 1975, ASSISTANT TEACHER of MATHEMATICS, Scale 1, to teach the subject to all levels.
Apply to the Head.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
PILGRIM SCHOOL
Bedford
Required for September, MASTER or MISTRESS for MATHEMATICS at this comprehensive Upper School (Group 12) which is developing from a large grammar school. We need a teacher who is able to take mathematics up to and including "A" level, and who is interested in Computer Studies at C.S.E. and "O" level. Modern Mathematics is taught in the Third, Fourth and Fifth Forms, and traditional courses are followed in the Sixth Form where there are both single and double mathematics groups. The school has been in the forefront of the development of computing education in the county, has a [illegible] and has produced its own Mode 3 C.S.E. syllabus.
There is the possibility of a Scale 2 post for a suitable person. Applications from newly qualified teachers would be welcome.
Apply by letter immediately to the Headmaster, Pilgrim School, Brickhill Drive, Bedford (telephone 58121). Please give full details of qualifications and experience, and the names and addresses and telephone numbers of two referees.
The county provides assistance with mortgages, removal and legal expenses and financial help with temporary accommodation.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
MEADWAY SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
11 to 18 Comprehensive, 1,100
Headmaster C. F. Lorenc, B.A., B.Sc.(Econ.)
Required for September 1975, a TEACHER of MATHEMATICS, Scale 1. Teaching is in mixed-ability groups for the first three years and S.M.P. is the basic course up to and including "A" level. An interest in extra-curricular activities, including sport, will be welcome.
Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees (name and address of college in the case of newly-qualified teachers).
Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead
SL6 3AX
Required for September 1975 MASTER or MISTRESS to teach MATHEMATICS in the new faculty opened this year. Scale 1. London fringe area allowance £111 per annum. Assistance with removal expenses in approved cases.
Cox Green is a pleasantly situated purpose-built comprehensive school.
Application forms and further particulars may be obtained from the Headmaster of the school (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
[illegible] COUNTY SECONDARY SCHOOL
[illegible] Lane, Windsor SL4 [illegible]
Required for September TEACHER of MATHEMATICS. S.M.P. taught throughout the school. Well-established C.S.E. and "O" level courses.
London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Application form and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
[illegible]

BERKSHIRE
SLOUGH DISTRICT
ST JOSEPH'S R.C. SECONDARY SCHOOL
[illegible]

BERKSHIRE
[illegible] DISTRICT
THE [illegible] SCHOOL
[illegible] Wargrave, Reading
Required for September, 1975, Well-qualified full-time MATHEMATICS TEACHER to join large department. Scale 1. Excellent facilities including faculty room and computer terminal. "A" level teaching available.
Apply immediately by letter to the Headmaster, naming one referee.

BERKSHIRE
WOKINGHAM DISTRICT
THE FOREST SCHOOL
Robin Hood Lane, Winnersh, Wokingham, Berks
[illegible]
Required for September MATHEMATICS TEACHER to join a progressive and successful department to teach modern mathematics up to at least C.S.E. "O" level. "A" level work could be available. The school has its own computer.
Apply immediately to Headmaster for further particulars and application forms.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SOWERBY BRIDGE GRAMMAR SCHOOL
(616 mixed)
Albert Road, Sowerby Bridge, HX6 2NW
Required for the Autumn Term a MASTER or MISTRESS to teach MATHEMATICS, Scale 1. "O" and "A" level work available.
Letters of application, giving academic qualifications, teaching experience, personal details and the names and addresses of two referees, to the Headmaster.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE HIGHLANDS SCHOOL
[illegible] Road, Illingworth, Halifax HX2 [illegible]
Required from the start of the Autumn Term, a MASTER/MISTRESS to teach MATHEMATICS throughout the school (Scale 1). A suitably qualified applicant would have the opportunity to teach to "O" and "A" level standard.
Letters of application giving full details and the names and addresses of two referees, to the Headmaster as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Cambridge
Required for September 1975 in this mixed comprehensive (11 to 18) school a TEACHER of MATHEMATICS (Scale 1) throughout the school. The course is S.M.P. Sixth Form teaching can be offered if desired; computing and surveying are other possibilities.
Apply at once by letter to the Headmaster at the School in Queen Edith's Way (telephone [illegible]) giving full curriculum vitae and names of referees. Particulars are available.

[illegible] FEDERATION OF VILLAGE COLLEGES
Littleport Village College, Parsons Lane, Littleport, Cambs CB6 1JT.
Required for September 1975 a TEACHER of MATHEMATICS (Scale 1) to join a strong department in this growing 11 to 16 mixed Comprehensive School with excellent facilities. Established C.S.E. and G.C.E. courses (S.M.P.) and Computer Studies.
Further details and forms of application from the Warden (telephone Ely [illegible]). Closing date 11th June, 1975.

HUNTINGDON AREA
LONGSANDS SCHOOL
St Neots, Huntingdon (Cambridgeshire)
(11 to 18 1,800 on roll)
Required for September 1975 in this well established coeducational comprehensive school with a large and expanding Sixth Form ASSISTANT TEACHER for MATHEMATICS (Scale 1).
Applicants should be qualified to teach Mathematics at all levels in the school and should be able to teach both modern and traditional courses. The mathematics department has 10 specialist staff and has well-established C.S.E., "O" and "A" level courses. S.M.P. has been introduced into the school and is now taught in years one to four. Experience of computer work would be an advantage.
[illegible] to the Headmaster with curriculum vitae and the names and addresses and status of two education referees.
Applications will be welcomed from those seeking a first teaching appointment. Assistance is given with removal expenses.

MARCH AREA
THE HEREWARD SCHOOL
Robingoodfellow's Lane, March, Cambridgeshire PE15 8HD
Roll: 1,100
Required for September 1975 ASSISTANT TEACHER for MATHEMATICS (Scale 1). It is hoped that the person appointed will [illegible] take a full share in the teaching of Mathematics to C.S.E. and "O" level. [illegible]
There is a possibility of housing in appropriate cases, and the Authority will assist with removal expenses.
Applications to be made by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr [illegible], at the above address as soon as possible.

CHESHIRE
LORETO CONVENT GRAMMAR SCHOOL
Altrincham, Cheshire
Required for September, 1975
GRADUATE to assist in the teaching of MATHEMATICS throughout the school. Salary according to qualifications and experience.
Applications as soon as possible to the Headmistress with the names of three referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
Purpose built Comprehensive School with 1,200 pupils, mixed, with 150 boarders.
Headmaster, D. F. Rowe, M.A.
MATHEMATICS—Scale 1.
Required for September, 1975, a TEACHER of MATHEMATICS to join a department of eight teachers, in its own suite of rooms. The courses are based on the S.M.P.
Applications by letter to the Headmaster stating curriculum vitae and names of two referees.
[illegible], Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon CR2 6DT
Telephone [illegible]
Head: Mr S. Fox, B.A.
Tenable September 1975
MASTER or MISTRESS for MATHEMATICS mostly with Junior forms.
Salary New Scale 1 with London Area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers
TAUNTON MANOR HIGH SCHOOL
[illegible] Road, Coulsdon, Surrey CR5 3YS
Telephone Downland 51161
Head: Mr A. J. [illegible], M.A.
Tenable September 1975
Required a well qualified MASTER/MISTRESS to teach MATHEMATICS throughout the school. The school is a modern well-equipped 11 to 18 co-educational Comprehensive High School.
Salary New Scale 1 with London Area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon CR0 2HN
Tel. 01-684 0051
Head Mr R. A. Smith, M.A.
Tenable September, 1975
A well qualified TEACHER of MATHEMATICS required able to teach the subject at least to [illegible] level. Although some Sixth Form work might be available to a suitable and interested candidate, the successful candidate will be expected to teach a cross section of the Mathematics teaching in this Boys' 11-18 Comprehensive School (formed four years ago from a traditional Grammar School).
Salary New Scale 1 with London Area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
FRIESLAND COMPREHENSIVE SCHOOL
Nursery Avenue, Sandiacre, Nottingham
Number on roll [illegible]
Required for September 1975 a well qualified and enthusiastic TEACHER of MATHEMATICS, Scale 1, to join a strong and dynamic department in a modern and pleasantly situated comprehensive school. Modern Mathematics is taught throughout the school and the person appointed will teach through the whole ability range. A willingness to assist in developing both individual and group schemes of work is essential.
A helpful Head of Department and senior staff make this an excellent opportunity for an enthusiastic probationary teacher.
A detailed letter of application naming two referees should be sent to the Headmaster as soon as possible and not later than June 11th. A stamped addressed envelope should be sent for further information.

DEVON
[illegible] SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
(1) Required September, a MASTER or MISTRESS to teach MATHEMATICS with preferably but not necessarily some Junior General Science. Scale 1 post.
(2) ASSISTANT MASTER or MISTRESS to teach MATHEMATICS and ENGLISH. Senior work could be available in either subject, the teaching initially at least could be confined to Junior forms.
(3) Required an ASSISTANT MASTER or MISTRESS to teach MATHEMATICS, salary Scale 1.
Application forms (stamped addressed envelope) from the Headmaster returnable to him within 14 days.

DEVON
TORQUAY WESTLANDS
11 to 16
Warbro Road, Torquay
ASSISTANT TEACHER Scale 1 required September for MATHEMATICS, teaching throughout this mixed school. [illegible]
Application forms (stamped addressed envelope (foolscap)) from the Headmaster returnable by 13th June, 1975.

DONCASTER
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
Hall Avenue, Edlington, near Doncaster
Telephone Conisbrough [illegible]
Required for September, 1975
[illegible] MATHEMATICS [illegible]
A well qualified TEACHER of MATHEMATICS required to join a successful department. [illegible] courses offered at C.S.E., G.C.E. "O" level, "A" and "S" levels. The department is well equipped and has its own specialist accommodation. The successful applicant can be offered a share of work at all levels of age and ability.
Ability to offer statistics to G.C.E. "A" level would be an added recommendation. Vacancy due to promotion.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
Required for September 1975 a TEACHER (first appointments for MATHEMATICS).
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging and travel expenses while looking for accommodation.
London Allowance [illegible] plus [illegible] addition.
Application forms from the Headmistress at the school.

EAST SUSSEX
LEWES AREA
BEACON SCHOOL
Crowborough
Required for September, TEACHER of MATHEMATICS, Scale 1.
This coeducational comprehensive in a semi-rural area will have approximately 1,700 pupils in September.
The school is situated in pleasant surroundings with good facilities.
S.M.P. is used throughout the school with courses developed to C.S.E., "O" and "A" levels. Opportunity to contribute to and receive help from members of an active department.
House system of pastoral care operates within the school.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Further details and application forms obtainable from the Headmaster, Beacon School, [illegible] Road, Crowborough (enclose stamped addressed envelope), to whom completed forms should be returned.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
KNOLL BOYS' SCHOOL
Old Shoreham Road, Hove. Telephone Brighton [illegible]
Required for September 1975 TEACHER for MATHEMATICS throughout the school. Some knowledge of modern mathematics desirable.
This post would be suitable for a new entrant to the profession.
The Authority has a generous scheme of resettlement grants.
Application forms and further particulars from the Headmaster at the school, to whom they should be returned.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE SCHOOL AND COMMUNITY COLLEGE
(Comprehensive Mixed, 11 to 16, [illegible] on roll)
Required in September a MATHEMATICIAN (Scale 1) to this 11 to 16 Comprehensive School and Community College. The Mathematics department is a strong one and the post affords ample opportunities for a young well qualified teacher with [illegible].
[illegible]
The successful candidate will be expected to teach up to "A" level and to be interested in the development of Mathematics in the community as a whole.
Application forms and details from the Principal, Portslade School and Community College, Chalky Road, Portslade, Brighton, to whom completed application forms should be returned.

EAST SUSSEX
LEWES AREA
TIDEWAY SCHOOL
Newhaven
Required from September: ASSISTANT TEACHER of MATHEMATICS. Scale 1. A Scale 2 post may be available for a suitably qualified and experienced candidate.
Tideway School is a comprehensive school for pupils aged 11 to 18.
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven. (Enclose stamped addressed envelope), to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required September, 1975
ALBANY SCHOOL
Bell Lane, Enfield, Middlesex EN3 5PA
(Eight-form entry mixed comprehensive school: roll approximately 1,170 rising to 1,350)
(Telephone 01-804 6046)
TEACHER of MATHEMATICS, Scale 1. This is a well-established and active department.
The school is an all-through comprehensive on one site.
[illegible]WARD SCHOOL
Wilbury Way, London N18 1DX
Group 11
(Eight-form entry mixed comprehensive school: roll 1,280, rising to 1,350)
(Telephone 01-803 6331)
MASTER/MISTRESS to teach MATHEMATICS. An opportunity will be given to teach throughout the school and at all levels of ability. Modern mathematics (S.M.P.) has now reached the third year. A part time appointment would be considered.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation, temporary housing accommodation for up to two years; £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Head Teacher to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
WHITECROSS SCHOOL
Lydney
Eight form entry Mixed Comprehensive. Sixth Form 150.
A TEACHER of MATHEMATICS Scale 1 is required for September or January. S.M.P. is established in the Lower School and there are opportunities for development work in computing. For a suitably qualified applicant there is also the possibility of teaching some Science or Physics in the Sixth Form.
Apply by letter giving names of two referees to the Headmaster, Whitecross School, Church Road, Lydney, Glos [illegible].

HAMPSHIRE

GOSPORT FAREHAM AREA

PORCHESTER SCHOOL
White Hart Lane, Portchester, Fareham PO16 9BD
(11-16 Comprehensive Mixed 1,300 on roll)

TEACHER of MATHEMATICS
[illegible] from newly qualified teachers welcomed.

BAY HOUSE SCHOOL
Gomer Lane, Gosport, [illegible]
(11-16 Comprehensive Mixed [illegible] on roll)

TEACHER of MATHEMATICS

MID-HANTS AREA

SWANMORE SECONDARY SCHOOL
Swanmore, Hants SO3 2RB
(11-16 Comprehensive Mixed 870 on roll)

MATHEMATICS TEACHER
Required for Secondary post. Part-time post also available.

NORTH-WEST AREA

THE VYNE SCHOOL
Basingstoke, Hants [illegible]
(11-16 Comprehensive Mixed 1,250 on roll)

TEACHER of MATHEMATICS (Scale 1) for junior (S.M.P.) and [illegible] of traditional Senior courses.
Tel. No. 3003 or [illegible].

HARRIET COSTELLO SCHOOL
Crossborough Hill, Basingstoke, RG21 4AL
(11-16 Comprehensive Mixed 1,050 on roll)

ASSISTANT TEACHER for MATHEMATICS with particular interest in helping lower ability pupils with this subject.

[illegible] SCHOOL
Popley Way, Basingstoke
(11-16 [illegible] Mixed 1,100 on roll)

ASSISTANT to teach MATHEMATICS
The school which opened in 1970 is housed in purpose-built accommodation. [illegible] courses are offered to [illegible] level and C.S.E.
Applicants please write to the school giving curriculum vitae and the names and addresses of two referees. Further details available from the Head. Assistance with removal expenses in approved cases.

HAMPSHIRE

NORTH-WEST AREA

[illegible] SCHOOL
Essex Close, Basingstoke
[illegible]
MATHEMATICS TEACHER
See advertisement under Scale 2 for Scale 1 or 2 post.

HARINGEY
(Borough of)
[illegible] SCHOOL
[illegible] Road, London, N8
7-form entry mixed comprehensive school. Roll 1,115
Required for September
TEACHER for MATHEMATICS, with a possibility of some [illegible] work for a suitably qualified and experienced teacher.
Removal expenses 100 per cent allowed. London Allowance [illegible] payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
[illegible] BEDFORDS PARK SCHOOL
(Roll 1,250 co-educational)
Appleby Drive, Harold Hill, Romford RM3 7SL. Tel. Ingrebourne [illegible]
This 11-18 comprehensive school is pleasantly situated 15 miles from Central London overlooking the Essex Green Belt. It was formed in 1975 by amalgamating two existing post-war schools on adjacent sites. [illegible] per annum.
Required September
MATHEMATICS TEACHER (Graduate or non-Graduate) to share in the work of the department at all levels or mainly with junior forms as preferred. Courses in first three years based on S.M.P.; both modern and traditional courses to C.S.E. and "O" level, strong "A" level tradition including Statistics. Applications welcomed from new entrants as well as more experienced teachers. Scale 2 post possible. Telephone enquiries and informal visits welcomed.
The CHASE CROSS SCHOOL
(Roll 1,300 Co-educational)
Havering Road, Romford [illegible]
This is a nine F.E. comprehensive School formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and building facilities.
MASTER/MISTRESS to teach MATHEMATICS throughout the school. There are well-established courses to C.S.E. and G.C.E. "O" and "A" levels. The school is following S.M.P. courses in the first four years and there is a Computer Studies option in the 4th/5th years.
The FOREST LODGE SCHOOL
(Roll 1,531)
Lodge Lane, Collier Row, Romford, RM5 3LD
A 10 F.E. mixed school, comprehensive since 1959 in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.
TEACHER to join large well-established department working to all levels of public examinations. Setting throughout the school, and remedial assistance available. Access to computer. [illegible] in Mathematics or part of time in any other department.
London Weighting of £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Head Teacher concerned giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
Havering Drive, Romford [illegible]
[illegible]
This is a nine-form entry comprehensive School formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and building facilities.
Required Autumn 1975 MASTER or MISTRESS to teach MATHEMATICS throughout the school. There are well established courses in C.S.E. and G.C.E. "O" and "A" levels. The school is following S.M.P. courses in the first four years and there is a computer studies option in the fourth/fifth years.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,531 co-educational)
Lodge Lane, Collier Row, Romford [illegible]
A 10 form entry mixed school, comprehensive since [illegible], in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.
Required September
TEACHER to join large well established department working to all levels of public examinations. Setting throughout school. Access to computer. School on edge of Green Belt.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HOLLYWOOD — THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham B47 5JW
This is a mixed seven-form entry, 11 to 19 school with established "A" level courses and in modern buildings situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September 1972. It is planned that eventually the age range will be 12 to 19.
Required for September, 1975, ASSISTANT to teach MATHEMATICS throughout the school. S.M.P. is taught up to the fifth year followed by traditional "A" level courses. Interest in computer studies would be an advantage. [illegible] work could be available for a suitable applicant.
Initial letter of application with curriculum vitae to Head of the school from whom further details and application form may be obtained.
LEDBURY SECONDARY SCHOOL
[illegible] Furlong, Ledbury, Herefordshire HR8 2HD
Required in September, 1975, man or woman to teach MATHEMATICS throughout the school. Scale 1 post.
MALVERN — THE CHASE HIGH SCHOOL
[illegible] Road, Malvern, Worcs. [illegible]
Required for September, 1975 or January 1976, a TEACHER of MATHEMATICS (Scale 1) to teach the subject at all levels in the school up to the fifth year.
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs. WR10 2BX
Required for September, 1975, a MATHEMATICS GRADUATE to teach the subject throughout the school to C.S.E., "O" and "A" level. [illegible] developing C.S.E. Mode 3 course. This is a Scale 1 post (with scope for promotion) within this developing comprehensive school of 1,100 boys and girls.
Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
WIGMORE HIGH SCHOOL
Leominster, Herefordshire
HR6 9UW
Required for September 1975, or as soon as possible thereafter a TEACHER of MATHEMATICS, Scale 1, to share teaching of the subject to O level and C.S.E. S.M.P. courses are fully established. The school is a modern building in a pleasant rural area.
Unless otherwise stated application forms available from and returnable to the Head teacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
WOLVERLEY HIGH SCHOOL
Blakeshall, Wolverley, Kidderminster, Worcs. DY11 5XR
(Mixed Comprehensive 13-19, 900 on roll)
MASTER/MISTRESS required for September to teach MATHEMATICS.
Courses followed include C.S.E., "O" and A levels in Mathematics, C.S.E. and sixth form Computer Studies. A Mode 3 modular grouping of Maths and Science forming an integrated course with student centre.
The school is a new foundation, well appointed and looking for staff prepared for real involvement.
Scale 2 available for suitable qualifications.
Apply to the Headmistress for forms and further information as soon as possible (stamped addressed envelope please). Closing date 6th June, 1975.

HERTFORD
CHRIST'S HOSPITAL SCHOOL FOR GIRLS
Graduate ASSISTANT required for the Autumn Term to share the teaching of MATHEMATICS up to University Scholarship [illegible]. Burnham scale. Resident or non-resident.
Apply with [illegible] copies of recent testimonials and names and addresses [illegible] referees to the Headmistress.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

THE MERIDIAN SCHOOL
Garden Walk, Royston
(13 to 18 co-educational roll 520 at one site full range ability)

TEACHER of MATHEMATICS required [illegible] opportunities for work at all levels including Sixth Form. Ideal post for first appointment.
Write to the Headmaster giving details and names of two referees. [illegible] expenses only to be paid.

TES 30.5.75

Redbridge

Secondary

The London Borough of Redbridge is a pleasant residential area in north east London, with easy access to the West End and to the Essex countryside. Help with legal fees for house purchase will be given, and with removal and resettlement expenses where appropriate. Some assistance in finding accommodation is available. Outer London Allowance payable.

Application forms obtainable from and returnable to the Headteacher at the School.

Required for September, 1975, unless otherwise stated:

Beal Grammar Boys' School

Woodford Bridge Road, Redbridge, Ilford IG4 5LP (Roll 685)

Head: M. J. Mansell, M.A.

Apply by letter to the Headmaster at the school, together with a biographical note and the names of two referees.

PHYSICAL EDUCATION, Scale 1 specialist to share in the work of a flourishing department.

There are extensive playing fields and a new Sports Hall and Pavilion are at present being constructed. Please state second subject.

GENERAL SCIENCE, Scale 1 to the junior school with some CHEMISTRY in the middle school. This is a temporary full time post for the academic year 1975.

First appointment applicants welcome.

Canon Palmer R.C. High School

Lombard Avenue, Seven Kings, Ilford (Roll 570)

Head: F. B. Davis, B.A.

Application by letter to the Headmaster, giving age, education, qualifications, teaching experience and the names of two referees as soon as possible.

This is a developing co-educational Six-form entry school, comprehensive since September, 1974. Building programme to be completed before September, 1975.

Required September or earlier if possible.

YEAR MISTRESS AND SECOND IN CHARGE OF ENGLISH DEPARTMENT, Scale 4. Discipline and pastoral care of examination year girls (Fifth Year). Project supervision.

ENGLISH, Scale 2.

SECOND IN THE GEOGRAPHY DEPARTMENT, Scale 2.

PASTORAL YEAR MISTRESS, Scale 2.

Discipline and pastoral care of girls in assessment year (Third Year).

MATHEMATICS, Scale 1 in a well established C.S.E., 'O' and 'A' Level Department. Newly qualified entrants will be considered.

Caterham High School

Caterham Avenue, Clayhall, Ilford IG5 0QW (Roll 894)

Head: P. E. A. Birchinall, B.A.

Newly reorganised 11-18 Comprehensive School

GIRLS' PHYSICAL EDUCATION. Excellent facilities available, including a swimming pool which is in the course of construction.

The post would be suitable for a first appointment, but a Scale 2 is available for a candidate of experience who would undertake responsibility for the girls' side of Physical Education.

MUSIC, Scale 1

New Music Suite in the course of erection includes two large teaching rooms, practice rooms and a full range of teaching aids.

The Department is assisted by peripatetic instrumental teachers.

This post would be suitable for a first appointment.

Fairlop Secondary School for Boys

Forest Road, Hainault, Ilford, Essex (Roll 616)

Head: R. G. Davies

This is at present a Secondary Modern School for Boys but will become Comprehensive with effect from September, 1977, when the school will be joined with the Fairlop Secondary Modern School for Girls initially based on two sites. The boys' school (a modern building) will accommodate third to seventh year pupils.

ENGLISH MASTER, Scale 1. He would be involved in most year groups.

MATHEMATICS, Scale 1.

PHYSICS MASTER, Scale 1 with some **GENERAL SCIENCE.**

Fairlop Secondary Girls' School

Fencepiece Road, Hainault, Ilford IG6 2LJ (Roll 411)

Head: Mrs M. R. Horne.

HEAD OF MATHEMATICS, Scale 2 or 3 (post Houghton) satisfactory Mode 3 C.S.E. examination in operation.

HISTORY AND SOCIOLOGY, Scale 1. Both subjects have well established and very successful Mode 3 Syllabuses in operation.

Gearies Secondary Boys' School

Perryman's Farm Road, Barkingside, Ilford (Roll 341)

Head: G. M. Divall

HEAD OF THE SCIENCE DEPARTMENT, Scale 3 (post-Houghton) to be responsible for the organization of Science in the Upper School. Biology, Chemistry and/or Physics are taught. There are two well-equipped laboratories.

A man is sought with wide experience, to teach up to 'O' level and be capable of running the Department in a forward-looking manner. Required September or earlier if possible.

HEAD OF PHYSICAL ACTIVITIES. Scale 2. A man is sought who can take charge of the Physical Activities throughout the school, as well as directing the non-specialist teachers who help with Games. A man of enthusiasm is sought who can maintain the high standard reached in the school.

DRAMA/MUSIC. To join a Creative Activities Department of four teachers, teaching Drama/Music and Art and Craft as an integrated subject. The work is done in a separate building.

The teacher appointed must be able to work in a team teaching situation.

Scale 2 for an experienced teacher. Applications from new entrants (Scale 1) invited.

Required as soon as possible.

HISTORY MASTER, Scale 1. To C.S.E. and 'O' Level in a team of four teachers taking Religious Education, Geography, and History throughout the School.

Further details on application to Headmaster.

S.M.P. MATHEMATICS MASTER Scale 1 to teach throughout the school in this successful Mathematics Department.

Willingness to help with Games would be appreciated.

Required September, 1975, or earlier if possible.

METALWORK MASTER, Scale 1 to teach throughout this small Secondary Boys' School up to 'O' level and C.S.E. Mode 3. The heavy Craft Department is a very well run department and needs an enthusiastic teacher of Metalwork. Mechanical Engineering is done as a Linked Course with the local College of Education.

Gearies Secondary Girls' School

Gaysham Avenue, Gants Hill, Ilford (Roll 421)

Acting Head: Mrs F. V. Berry

ENGLISH, Scale 1 with an interest in team teaching.

Gilbert Miles Secondary School

Mayfield Road, Dagenham, Essex (Roll 597)

Head: F. E. Hutchings

This school is likely to continue as a mixed secondary modern for a number of years pending reorganization.

Social Priority payment.

HEAD OF HOUSECRAFT DEPARTMENT, Scale 4 (post-Houghton). Experienced teacher wanted to take charge of and organize a well equipped Housecraft and Needlecraft Department.

MOTOR MECHANICS, Scale 2 post available in fully equipped workshop, with some Woodwork or Metal work.

A candidate offering Metalwork or Woodwork with some Motor Mechanics would be considered.

MATHEMATICS, Scale 1.

FRENCH, Scale 1 to first and second years. Subsidiary subjects to be English/Drama.

RELIGIOUS EDUCATION, Scale 1. Required September, 1975, or earlier if possible.

BIOLOGY and **GENERAL SCIENCE** Scale 1.

GENERAL SUBJECTS, Scale 1, Geography, History and English.

Ilford County High Boys' School

Fremantle Road, Barkingside, Ilford IG6 2JB (Roll 739)

Head: F. C. Young, D.F.C., B.Sc., J.P.

This is a grammar school admitting boys of high academic ability.

SPANISH GRADUATE, Scale 2. To teach 'O' level and some other subject until 'A' level Spanish is re-established.

NUFFIELD BIOLOGY, Scale 2. At least to 'O' Level and also assist with other Science teaching in the lower and middle school.

Ilford County High Girls' School

Cranbrook Road, Gants Hill, Ilford (Roll 600)

Head: Miss J. Thompson, M.A.

PHYSICS Mistress to Advanced Level if possible to offer subsidiary **MATHEMATICS.** Above Scale 2 or 3 (post-Houghton) for suitably qualified and experienced applicant.

FRENCH AND GERMAN MISTRESS German is begun in the Third Year and courses are offered to G.C.E. Ordinary and Advanced Level. Scale 2 post for suitably qualified and experienced candidate.

SCIENCE, CHEMISTRY AND PHYSICS Mistress Scale 1 to G.C.E. Ordinary Level. This post would be suitable for a candidate with a B.Ed. or a graduate now training. Ability to offer Junior Mathematics Biology or Geography an advantage.

King's Wood Secondary School

Harbourer Road, Hainault, Ilford, Essex (Roll 179)

Head: J. I. Westbury, Dip. Ed.

The School will be re-established as a Comprehensive in September, 1976.

Applications to the Headmaster the School.

SCIENCE IN CHARGE OF DEPARTMENT, Scale 2 or possibly 3. This appointment in the first instance is for one year. Following a programmed course there is scope to develop the separate Sciences.

A willingness to help with games would be appreciated.

ENGLISH. Temporary post in the first instance. Possibility of an allowance (Scale 2 or 3) for experienced teacher. A new library is in process of construction. Examination work is well established. There is a strong Remedial Department in the school.

BOYS' PHYSICAL EDUCATION, Master. Temporary post in first instance. Possibility of an allowance (Scale 2 or 3) for an experienced teacher. Large gymnasium and extensive playing fields.

TECHNICAL STUDIES. Scale 1. Applicants should have a creative approach to Design and Technology, and be prepared to teach Woodwork, Metalwork, Visual Communication, Jewellery Making, Three Dimensional Sculpture and Work in Fibre glass and Plastics. This appointment in the first instance is for one year.

HUMANITIES, Scale 1. This post would suit a recently qualified teacher. Examination work in History, Geography or English available for the right candidate.

Loxford High School

Loxford Lane, Ilford IG1 2UT (Roll 1,339)

Head: R. H. M. Makarian, E.H.D., M.A.

Social Priority School payment.

Required as soon as possible.

HEAD OF MATHEMATICS AND SCIENCE DEPARTMENT (Scale 4 post-Houghton). Experienced and well-qualified teacher able to direct the work of 18 other staff who teach Mathematics and Science. There are two Deputy Heads of Department, one for Mathematics and one for Science, to assist the Head.

Required as soon as possible.

SPECIALIST HEAD OF MODERN LANGUAGES (Scale 3, post-Houghton) to take charge of and teach modern languages throughout the School. Fredel Language Laboratory. Languages taught French (main), German, Swedish and Esperanto.

ART, Scale 2 to take charge of teaching in the Lower School (Year I-III). Good facilities in three art rooms. A good attitude to the subject developed by the present teacher, potentiality for further development by young and enthusiastic teacher.

COMMERCIAL SUBJECTS SPECIAL RESPONSIBILITY in the general running of the Business Studies Department. Scale 2.

PASTORAL, Scale 2. Second-in-Charge of a new ROSLA Unit to be started in September, 1975, to deal mainly with students who are a behaviour problem.

ART, Scale 1 in Middle and Upper School in a purpose built Creative Studies Area.

CRAFT, Scale 1 to join Technical Studies team in expanding Department in this new school. Subjects covered. Metalwork, Woodwork, Technical Drawing, Building Crafts and Automobile Engineering.

HOME ECONOMICS, Scale 1 to teach throughout the school and Textiles in the Lower School.

MODERN LANGUAGES, Scale 1 to teach throughout school. Languages taught include French, German and Esperanto. It will be an advantage if more than one language can be offered. The school has excellent new language laboratory facilities.

Mayfield Secondary Boys' School

Goodmayes Lane, Goodmayes, Ilford IG3 9PX (Roll 619)

Acting Head: H. Bradley

Applications to the Acting Headmaster at the School as soon as possible.

Required September, 1975, or earlier is possible.

MATHEMATICS. To be second in the department and to take a full share in the teaching of the subject to 'O' level and C.S.E. Scale 2 post is available for a suitable candidate.

ART, Scale 1. Successful courses in Art and Pottery well established. Ability to assist with handicraft an advantage but not essential. Post suitable for probationary teacher.

ENGLISH, Scale 1. Courses leading to G.C.E. 'O' level and C.S.E. Modes I and III are well established. Ability to assist with French in Junior forms would be an advantage. Required September, 1975, or earlier if possible:

SCIENCE, Scale 1. Teacher with a bias to Biology or Physics to join a team teaching first to fifth year boys. Courses lead to G.C.E. 'O' level, Mode I C.S.E. and Mode III Nuffield Science.

Mayfield Secondary Girls' School

Christie Gardens, Chadwell Heath, Romford (Roll 381)

Acting Head: Mrs D. Watkins

Temporary **HEAD OF PHYSICAL EDUCATION DEPARTMENT** (Scale 3—post-Houghton) required for one year from September, 1975, owing to secondment of present holder of post. This is the high status subject in this school, with enthusiastic involvement and a high level of competence among the pupils.

An enthusiastic teacher of proven ability is sought to maintain high standards already set in the department. All aspects of Physical Education taught. Main strengths required in the applicant are gymnastics and games with interest in and ability to supervise teaching of modern dance. Very good facilities in modern building. Own playing field.

GEOGRAPHY, Scale 1, with some Mathematics mainly with Junior forms in this 11-16 girls' secondary school. Applicants seeking a first appointment welcomed.

Nightingale Secondary School

Elmcroft Avenue, Wanstead, E.11 (Roll 588)

Head: L. W. Ridding, M.Ed.

The School is situated in modern buildings in a pleasant residential district near Epping Forest and the West End, is currently expanding in size and being reorganized as a six-form entry 11-18 mixed comprehensive.

HEAD OF REMEDIAL DEPARTMENT. Scale Post for suitable applicant. To commence the organization of work with pupils needing individual attention.

ENGLISH, Scale 2, applicant with real interest in Drama welcomed. Required September, 1975, or earlier if possible.

WOODWORK MASTER, Scale 2 (post-Houghton) available for experienced candidate but enthusiastic beginner welcomed.

Successful C.S.E. and G.C.E. courses are well established. The new building programme includes a Crafts suite with Wood and Metalwork rooms, Drawing Office, Engineering Section, Project and Print Rooms, etc.

GEOGRAPHY, Scale 1, in the Lower School. Successful G.C.E. and C.S.E. courses are well established and a candidate wishing to teach some History, Social Studies or Games could be accommodated.

HISTORY, Scale 1, in the Lower School. Successful G.C.E. and C.S.E. courses are well established and a candidate wishing to teach some Geography, Social Studies or Games could be accommodated.

FRENCH in Lower School. Enthusiastic beginner welcomed but a Scale post is available for an experienced applicant.

A 32-booth laboratory is included in the new language suite.

CHEMISTRY to join established, but growing Department. Enthusiastic beginner welcomed, but a Scale post is available for an experienced candidate.

G.C.E. and C.S.E. courses are well established with new integrated Science suite containing seven laboratories.

St. Paul's Catholic Secondary School

Sydney Road, Woodford Wells IG8 0TB (Roll 171)

Head: J. P. Green, B.Sc. (Econ.), J.P.

Applications to the Headmaster at the school as soon as possible:

Required September, 1975, or earlier if possible:

HEAD OF FRENCH DEPARTMENT (Scale 3—post-Houghton). Experienced and well-qualified teacher required to develop the department which uses audio-visual methods and prepares pupils for C.S.E. examinations. It is proposed that St. Paul's will amalgamate with Holy Family Convent School in 1975 and the successful applicant will be involved in preparing for the reorganisation.

Seven Kings High School

Ley Street, Ilford, Essex IG2 7BT (Roll 1,189)

Head: Miss M. B. Evens, M.A.

New Comprehensive which has been formed as a result of the union of a girls Grammar School with a mixed Secondary Modern nearby.

LOWER SCHOOL ENGLISH, Scale 2. Experienced teacher to be in charge with responsibility for co-ordinating work in this subject on the site which accommodates the first three years of this mixed seven-form entry Comprehensive school. Mixed ability groups are taught in close liaison with the Special English and the Drama Department. There is need and opportunity for a teacher with creative initiative and every encouragement will be given to the promotion of this basic subject.

MATHEMATICS for this comprehensive school which results from the recent union of a girls' grammar school with a mixed secondary modern school. All courses up to the G.C.E. 'O' level and C.S.E. are in Modern Mathematics. Scale post available for suitable candidate. Candidate preferred who would wish to teach mainly the Years I to III but applicants who want to teach a wider age range will also be considered.

Required immediately:

DRAMA with some **ENGLISH,** Scale 1. The Drama department is establishing itself under very lively leadership and the need is for a teacher who will enjoy co-operating in building up a strong subject in the school. A temporary appointment would be considered for the Summer term.

FRENCH TRAINED GRADUATE, Scale 1, to share with the Head of Department in the courses up to C.S.E. and G.C.E. 'O' level with the possibility of 'A' level work for a suitable candidate. There is a well established tradition of advanced work and both the upper and lower school sites are equipped with audio-visual aids. Preference will be given to a candidate who is interested in teaching throughout the ability range.

GEOGRAPHY TRAINED TEACHER, Scale 1. Preference will be given to a candidate who is interested in teaching the whole range of ability in Years I to III and who wishes to share in the development of local environmental studies. History would be a useful subsidiary subject.

GERMAN AND FRENCH TRAINED GRADUATE TEACHER, Scale 1, able to teach to G.C.E. 'O' level in both subjects. Advanced work in German would be available for a suitable candidate.

There is a well-established tradition of work up to Advanced level and both upper and lower school sites are equipped with audio-visual aids.

HISTORY TRAINED GRADUATE TEACHER, Scale 1. Well equipped History rooms on both sites. The school has a strong tradition of Advanced level work and there would be an opportunity for a suitable candidate to share in this. A responsibility allowance may be available.

BOYS' PHYSICAL EDUCATION MASTER, Scale 1. The Upper School has a new gymnasium, a hall equipped for gymnastics and attached playing fields. The Lower School has a gymnasium, attached netball playgrounds and playing fields close by. Major sports are soccer, basketball, cricket and athletics.

GIRLS PHYSICAL EDUCATION SPECIALIST, Scale 1. The games are hockey, netball, rounders and tennis. The school has good facilities and a good tradition for Physical Education. A keen beginner would gain valuable experience in the post.

Wanstead High School

Redbridge Lane West, E.11 (Roll 1,160)

Acting Head: M. R. C. Jones, B.Sc.

This is a large, mixed, comprehensive school, with a Sixth Form of 200, and there are very well supported courses of Advanced level, Ordinary level and C.S.E.

Apply by letter, on forms, to the Acting Headmaster at the school as soon as possible giving the names of two referees.

HEAD OF GEOGRAPHY DEPARTMENT, Scale 3 (Graduate). The department is well established. An interest in Geology would be welcome, as would support for integrated studies.

DIRECTOR OF HUMANITIES, Scale 3 (post-Houghton) to organize and develop the work of pupils in the first two years of the school. The course is based on the disciplines normally associated with English, History and Geography, and is organized on an enquiry basis with project and programme work, together with more formal approaches. The staff involved work on a team basis. There is a large purpose-built Resources Centre and associated teaching areas.

The post is a demanding one and a candidate primarily interested in the age group involved is looked for.

HEAD OF MATHEMATICS DEPARTMENT and to teach the subject throughout school. The subject is taught to all levels of ability and there is a large Advanced level commitment from the Sixth Form. Newly remodelled laboratories are available. Scale 3 (post-Houghton) for suitable candidate.

Interest and expertise in computing would be of help, also, as the school has its own Elliott 803 computer.

HEAD OF FRENCH DEPARTMENT. Scale 3 (Graduate). The school has its own language laboratories and the candidate appointed would become part of an enthusiastic Modern Languages Directorate. Considerable opportunities for expansion await an enthusiastic personality.

HEAD OF GIRLS' PHYSICAL EDUCATION, Scale 3, to take charge of the work throughout the school in close consultation with the Director of Physical Education.

Physical Education has recently been re-housed in new buildings which include a large sports hall, a gymnasium, four squash courts and ancillary services. The complex is organised, outside the school day, as a community facility with a manager in charge. There are also good outdoor areas.

TECHNICAL STUDIES, Scale 3 (post-Houghton). Fully qualified and experienced Master to take over this well established department. Completely new premises, very fully and extensively equipped, comprise a Woodwork Shop, Metalwork Shop, Engineering Shop, Areas for Light Crafts, a Motor Mechanic Workshop and a large Project Area.

This is a challenging and demanding post in a large and lively school. A man of enthusiasm, drive and personality is looked for.

REMEDIAL, Houghton Scale 3 or 4, according to experience and qualifications. To assist in the work in the school with pupils with learning difficulties of all kinds. Staff work side by side with pupils within the daily pattern. Ability to advise other staff on problems and methods would be welcome.

PHYSICAL EDUCATION MISTRESS, Scale 1. New buildings include a sports hall, squash courts and allied accommodation.

FRENCH, Scale 1, to teach throughout the school. Facilities include Language Laboratories.

PHYSICS, Scale 1, to all levels of ability. Nuffield Physics courses are taught throughout the school to 'A' level, while the first three years are taught Combined Science in a team teaching situation and in very fine new laboratories.

Post would suit a newcomer to the profession.

TECHNICAL STUDIES MASTER, Scale 1. To teach in the newly-built **TECHNICAL DEPARTMENT.** The post offers a good deal of scope and wide possibilities for the right man. A newcomer to the profession would be welcome in a well staffed department.

Woodbridge High School

St. Barnabas Road, Woodford Green, Essex (Roll 1,151)

Head: A. C. R. Dale, M.A.

11-18 Mixed Comprehensive

GIRLS CRAFT, HEAD OF DEPARTMENT (Scale 4, post-Houghton). We are looking for a person with experience in both main crafts of Cookery and Needlework in which we have established C.S.E. and G.C.E. 'O' level courses. An interest in Design courses and Child Care work would also be an advantage.

MODERN LANGUAGES, HEAD OF DEPARTMENT (Scale 4, post-Houghton).

FRENCH is the main language, with **GERMAN** as the second, but other possibilities would be considered. Established courses to C.S.E. and 'O' level with the prospect of developing 'A' level courses in the next year or two.

Required September or earlier if possible.

WOMAN IN CHARGE OF GIRLS' PHYSICAL EDUCATION, Scale 2 (post-Houghton). A candidate of experience and enthusiasm is sought who can make the most of the facilities available.

ENGLISH, Scale 1 to join large **DEPARTMENT.** Every pupil in the school does an English Course of some kind, and 'A' level courses are established in the Sixth Form. An interest in Drama would be helpful but not essential.

GEOGRAPHY TEACHERS, Scale 1, required to join a large environmental studies department. Would be expected to be part of the Environmental Studies team as well as teach Geography. A large number of pupils study Geography for C.S.E., 'O' and 'A' level examinations.

MATHEMATICS, Scale 1.

MODERN LANGUAGES, Scale 1. The school offers C.S.E. and 'O' level courses in French and German. 'A' level course to be developed in the next year or two. Good opportunity for new entrant to join developing school.

GIRLS' PHYSICAL EDUCATION, Scale 1.

Required September, 1975, or earlier if possible.

SCIENCE, Scale 1. School offers courses in 'O' level and C.S.E. in main Sciences. 'A' level courses begin in September, 1975. A chemist is sought who would be able to teach Integrated Science in the Lower School. Current building phase provides new Science block. The post offers a good opportunity for a new entrant to join a developing school.

Required September, 1975, or earlier if possible.

BOYS' CRAFT, Scale 1. Qualified teacher required to join a large and enterprising Department. Specialist in Wood or Metal preferred with an interest in Building Studies, Fibre-glass and other materials. Good opportunity for a new entrant to gain valuable experience.

Woodford County High School for Girls

High Road, Woodford Green, Essex (Roll 610)

Head: Miss J. E. Satchell, M.A.

Please apply by letter enclosing copies of testimonials and two referees.

MATHEMATICIAN to share in the teaching of the subject throughout the school. Work to 'A' level and a graded post might be available for a suitable candidate.

GEOGRAPHY OR ECONOMICS or a combination of both. Scale 1. Some Mathematics might be an advantage. Work could be available in any subject at Sixth Form level.

PHYSICAL EDUCATION SPECIALIST, Scale 1 to share in the work of the department. Own playing fields. Hockey courts and swimming bath. netball, tennis, rounders, cricket, swimming and gymnastics plus various activities for the Sixth Forms. Junior Mathematics might be a strong recommendation.

SECONDARY
Mathematics
continued

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

[illegible]

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

HITCHIN HIGH SCHOOL,
Bedford Road, Hitchin

[illegible]

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

[illegible]

HUMBERSIDE

[illegible]

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

SWANLEY SCHOOL

[illegible]

KINGSTON upon Thames

[illegible]

KINGSTON upon Thames

[illegible]

WILTSHIRE

[illegible]

WILTSHIRE

KINGSDOWN SCHOOL,
Stratton St. Margaret, near Swindon

Required for September, 1975, MASTER or MISTRESS to teach MATHEMATICS throughout the school, Scale 1 or Scale 2, depending upon qualifications and experience.

There is a county scheme whereby assistance is given towards the payment of removal expenses and lodging allowances.

Application by letter, to the Headmaster at the school as soon as possible, stating address, telephone number, age, qualifications (college, dates, qualifications obtained), experience (stating school, local education authority, size of school, type of school, whether mixed or single sex and age range taught), interests and names of two referees.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
WEDNESFIELD HIGH SCHOOL
MATHEMATICS (Scale 1)

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to: Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 1DB.

Modern Languages

Heads of Department

BEDFORDSHIRE

EDUCATION SERVICE

NORTHERN AREA

[illegible]

SECONDARY
Modern Languages
continued

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll 927, co-educational)
Lambs Lane, Rainham, RM13 9XD

This is a rapidly growing school offering opportunities for professional advancement, situated on the edge of Green Belt mid-way between London and Southend.
Required Autumn Term, 1975,
HEAD of GERMAN Scale 3 to expand this well established subject in a large and flourishing department.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE FRANCES BARDSLEY SCHOOL
(Roll 1,100 Girls VIth Form 180)
Brentwood Road, Romford
RM1 2RR

Required September—
Well qualified MASTER MISTRESS to be HEAD of SPANISH.
The subject is taught from the third year upwards and there are well established Advanced and Ordinary level courses.
Probably C.S.E. courses will be introduced. Scale 2 post available but enthusiastic newly qualified teachers should not be deterred from applying.
London weighting £267 per annum—assistance with removal expenses available in appropriate cases.
Applications by letter to Headmistress giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
REDBOURN SCHOOL
Crouch Hall Lane, Redbourn

HEAD of MODERN LANGUAGES Department required September to teach mostly French and a little German to "O" and C.S.E. levels. Scale 3 + Fringe allowance £141.
Write to the Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
LONDON COLNEY SCHOOL
Alexander Road, London Colney
St. Albans
(Group 7)

TEACHER of FRENCH (Scale 2 plus fringe allowance) required September to organise and teach the subject to C.S.E. and "O" level with possibility of future sixth year work. Interest in audio-visual methods required. Audio-active language laboratory available and language assistant employed each year. Interest in developing recently established link with French School essential. Knowledge of Spanish or Italian useful.
Apply to Head naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
DEAL SECONDARY
Mill Road, Deal
(Group 10)

Required from September an experienced TEACHER to lead a well organised and thriving department using audio-visual aids. French is the principal language taught up to "A" level. German has been recently introduced and is taught to C.S.E. level at present. An exchange scheme operates with a French school and continental visits are annually organised. Deal is twinned with St Omer. New Scale 3 post for suitable applicant.
Application forms from the Headmaster at the school.

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Moorefield Road, Salford,
M7 0QH
11-16 Co-ed Comprehensive;
680 pupils

HEAD of MODERN LANGUAGES. Scale 3 post, required for September, 1975 or January, 1976.
Application form and further details available from the Headmaster to whom the completed form should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
TOWER RAMPARTS SECONDARY SCHOOL
(Roll 1,084 11 to 16 mixed)
Tower Ramparts, Ipswich IP1 6BG
Headmaster: H. E. Cadwallader

Required for September, 1975,
ASSISTANT TEACHER as HEAD of FRENCH DEPARTMENT, Scale 2 Houghton.
Applications by letter in the first instance, giving details of qualifications, experience and the names of two referees, should be sent to the Headmaster as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
ALDERMAN SMITH SCHOOL
Arbury Road, Stockingford
Nuneaton
(Comprehensive—980 mixed 13 to 16, seven-form entry)

HEAD of MODERN LANGUAGES: Established French course to C.S.E. and G.C.E. "O" level, room for development of a second language; Audio-visual equipment and language laboratory available. Please state other interests.
Up to Scale 3, according to experience.
Apply by letter to Head immediately.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
LADY EDRIDGE HIGH SCHOOL FOR GIRLS
Clifton Road, London, S.E.25
Tel 771 1531
Head: Miss P. J. Bennett, B.A.
Tenable September 1975.

A TEACHER of GERMAN required to teach to "O" and "A" level. A post above scale 1 could be available for an experienced teacher.
Salary—New Scale with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon CR0 6DD
(Tel 01-654 [illegible])
Head: Mr. P. P. Francis, M.A.
Tenable September, 1975

A TEACHER for FRENCH and GERMAN required in a well-established languages department. A modern language laboratory is in use and good teaching facilities are available. French is taught to all first year forms (mixed ability) and French and German to the more able groups in the second and third years.
Salary: New Burnham Scale 1 or 2 is available according to ability, with London area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address by June 6, 1975.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
qualified and experienced teachers.
STANLEY TECHNICAL HIGH SCHOOL FOR BOYS
South Norwood Hill, London, S.E.25
Telephone 01-771 [illegible]
Head: Mr. K. L. Card, B.Sc. (Econ.)
Tenable September, 1975.

TEACHER required for FRENCH and/or GERMAN to teach an expanding Languages Department. Examination work available up to Sixth Form level.
Salary: New Scale 2 with London Area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DEVON
NEWTON ABBOT [illegible]
[illegible] COMPREHENSIVE SCHOOL,
c/o Newton Abbot Boys' Secondary School, Highweek, Newton Abbot

ASSISTANT TEACHER, Scale 2, required September, 1975, or January, 1976, for MODERN LANGUAGES.
Application forms (stamped addressed envelope, foolscap) from the Headteacher, returnable by 13th June, 1975.

DUDLEY
METROPOLITAN BOROUGH
THE SIR GILBERT CLAUGHTON SCHOOL
Flowers Green Road, Dudley,
West Midlands, DY2 8RY
(12-18 Co-educational Comprehensive 900 on roll)

Required for September, 1975, TEACHER of FRENCH with GERMAN (Scale 2 post). Applications welcomed from new entrants.
Removal expenses up to £107 payable and, in some cases, assistance with rented accommodation.
Please ring the Headmaster (Dudley 52986) for further details.

EALING
(London Borough)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
(Ten-form entry co-educational)

Required for September 1975: TWO MODERN LANGUAGE TEACHERS with French as the main language taught. There are two language laboratories. Please state second language or subject taught. A Scale 2 post might be available for one post if considered with responsibility for Community Studies.
London Weighting (£351) plus cost-of-living addition.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel whilst looking for accommodation.
Application forms from the Head (Telephone 01-864 8544).

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
FALMER HIGH SCHOOL
Lower Road, Falmer, Brighton

Required for September, 1975, ASSISTANT TEACHER for FRENCH to G.C.E. "O" and "A" level, preferably able to assist with European Studies. Scale 2 (post-Houghton) for suitably qualified applicant but beginners welcome to apply.
Apply by letter to the Headmaster, giving full particulars of qualifications and experience and naming two referees.
Generous scheme of relocation grants available in approved cases.

EAST SUSSEX
(EASTBOURNE AREA)
HEATHFIELD SCHOOL
Cade Street, Heathfield, East Sussex
TN21 8RJ

Required for September, 1975, well-qualified TEACHER of GERMAN (Scale 2). The person appointed will be required to introduce and develop German as the second modern language in the School, and to assist in the teaching of French.
There is an excellent Language Laboratory in the School, a mixed comprehensive with 700 pupils, which is housed in modern buildings delightfully situated. Sixth-Form Studies commence this year.
Mortgage facilities and a generous scheme of relocation grants available in approved cases. Application forms together with further particulars available from the Headmaster, to whom completed forms should be returned by June 9.
D. G. Howell, Area Education Officer.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
HOUNSFIELD SCHOOL
Ripon Road, Edmonton, London, N9 7RE.
(Lower School, 11-14 age group, within the two-tier comprehensive system Roll 770)

MASTER/MISTRESS required for September, 1975, to teach FRENCH and EUROPEAN STUDIES throughout the school. Scale 2 available for experienced teacher but other applications welcome.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
ST. IGNATIUS COLLEGE
(Upper School)
Turkey Street, Enfield, Middlesex
EN1 4NP

Voluntary aided upper-tier, seven-form entry, comprehensive school for boys conducted by the Jesuit Fathers. Group 11 Houghton.
Wanted September 1975, MASTER/MISTRESS to teach GERMAN. "A" level work available. Ability to teach French an advantage. Scale 2 post for suitable candidate, but first appointments also considered.
Applications with the names of two referees direct to the Rev. Headmaster.

HAMPSHIRE
NORTH-WEST AREA
THE VYNE SCHOOL
Basingstoke, Hampshire
(11 to 16 Comprehensive Mixed: 1,750 on roll)

TEACHER of FRENCH (Some German an advantage). Scale 2 post.
Applications to Headmaster, The Vyne School, Basingstoke, Hampshire (telephone number 5003 or 780279) giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALL MEAD SCHOOL
(Roll 1,100 Sixth Form 100)
Marlborough Gardens, Upminster
RM14 1SF

Comprehensive School in good residential area on fringe of Green Belt. Swift access to London, to open countryside and to the sea. Courses to C.S.E., "O" and "A" Levels well established. Expanding Sixth Form.
Required Autumn Term, 1975, MASTER/MISTRESS to join a strong Modern Languages team to assist with the teaching of FRENCH throughout the school. The ability to offer SPANISH would be helpful but not essential. Scale 2 post for experienced applicant but enthusiastic newcomer should not be deterred from applying.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
Lambs Lane, Rainham, RM13 9XD
(Roll 927; Co-educational)

This is a rapidly growing school with opportunities for professional advancement situated on the edge of the Green Belt midway between London and Southend.
Required September FRENCH or GERMAN SPECIALIST to assist Head of large and flourishing department; well equipped for oral method. Scale 2 post.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE LEVENTHORPE SCHOOL
Cambridge Road
Sawbridgeworth

Full or part-time TEACHER for FRENCH and/or GERMAN required September. A new Language Laboratory is being installed and teaching is available at all levels. Scale post available for a full time appointment.
Applications in writing to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN SCHOOL
(Group 10)
Old Hale Way, Hitchin, Herts
SG5 1XF
Telephone Hitchin 56662/3
(Co-educational Intake 1976)
(Roll: 650, 11-19 all-ability)

Experienced TEACHER of FRENCH required for September, 1975, or as soon as possible to join a modern and fully-equipped department. Academic courses at all levels are well-established and there are ample opportunities to take part in a wide range of school activities. Present holder has been promoted to a Senior Head of Department Post. Removal and transfer expenses are payable in approved cases and there is a scheme for assistance with house purchase.
Applicants should write directly to or telephone the Headmaster as soon as possible giving full personal and professional information and naming two referees.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
(Roll, 900)

Required September, TEACHER of LANGUAGES (Scale 2). The post would presently involve more French teaching than German and would carry additional responsibilities within the department. There are well-established courses in C.S.E. "O" and "A" level and there is a fully equipped language laboratory. Language assistants are also appointed to the school.
Apply by letter to Headmaster giving names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office: 88 Lampton Road
Hounslow, Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham,
Middlesex TW13 5EW
Headmaster: Mr P. J. R. [illegible] M.A.
(Comprehensive Co-educational, 1,000 on roll)

Required for September, 1975. TEACHER of GERMAN. Modern languages are taught throughout the School; audio visual courses and equipment are available. Scale 2 post to suitably qualified and experienced Teacher. Teachers seeking their first teaching post would be considered.
London allowance £267 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent DA1 2HW
(620 boys)
Required for September, 1975, a TEACHER of FRENCH and GERMAN for classes throughout the school. Allowance Scale 3 (new), London Fringe Allowance.
Applications (no forms) to the Headmaster, naming two academic referees and giving a summary of qualifications.

SWALE DIVISION

ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
760 on roll. Comprehensive in first two years.
ASSISTANT TEACHER for FRENCH. C.S.E. established ready for G.C.E. "O" level courses to be developed. Possibility of scaled post. Second subject an advantage.
Letter of application to the Acting Headmistress indicating experience and second subject.

THANET DIVISION

ELLINGTON COUNTY SECONDARY GIRLS' SCHOOL
Ramsgate
(430 on roll)
ASSISTANT TEACHER, Scale 2 post, required for the Autumn Term to teach FRENCH to C.S.E. level.
Applications to Head.

MAIDSTONE DIVISION

SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
(Roll 600)
TEACHER to take charge of FRENCH (Scale 2 post available).
Applications to the Headmistress with curriculum vitae and naming two referees.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SECONDARY MIXED
Blackhurst Lane, Tunbridge Wells
(Roll 1,010)
For September, MASTER or MISTRESS to teach FRENCH throughout the school. Courses to C.S.E. and "O" level. Scale 2 available.
Applications with the names of two referees to the Headmaster at the school.

SHEPWAY DIVISION

ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St John's Road, Hythe Kent
(Present roll 440)
Required for September, 1975, man or woman, to be in charge of the FRENCH DEPARTMENT.
Scale 2.
Applications to the Headteacher.

LEICESTERSHIRE
See the composite advertisement on page 45.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL

This is a developing urban community school (11 to 19, mixed). It is housed in modern, well-equipped buildings with a youth centre and provision for adult education.
We require for September, 1975, a FRENCH and/or GERMAN GRADUATE to join our modern languages department.
A Scale 2 post is available for a suitably experienced candidate, although applications from those seeking a first appointment will be welcome. Removal expenses and lodging allowances available in approved cases.
Applications by letter, giving qualifications, experience, extra-curricular activities and the names of two referees, should be sent immediately to the Head Teacher at the school, Friar Park Road, Wednesbury, West Midlands, telephone 021 556 2058.

NORTH YORKSHIRE
(County of)
ARCHBISHOP HOLGATE'S GRAMMAR SCHOOL
Hull Road, York, YO1 5JA

Required for September, 1975
ASSISTANT TEACHER to teach GERMAN and FRENCH. Scale 2 post available for suitably qualified applicant.
Further particulars and application form (stamped addressed envelope) from the Headmaster at the school, to whom forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
TOWER RAMPARTS SECONDARY SCHOOL
(Roll 1,084: 11 to 16 mixed)
Tower Ramparts, Ipswich IP1 6BG
Headmaster, H. E. Cadwallader

Required for September, 1975.
ASSISTANT TEACHER for FRENCH, Scale 2 Houghton, post available for suitably qualified and experienced teacher.
Applications by letter in first instance, giving details of qualifications, experience and the names of two referees should be sent to the Headmaster at the school.

TAMESIDE
(Metropolitan Borough)
AUDENSHAW GRAMMAR SCHOOL
Hazel Street, Audenshaw,
Manchester M34 5NB
Tel.: 061-336 2133
(670 boys)

ASSISTANT TEACHER FRENCH, Scale 2.
A well-qualified TEACHER is required to teach initially to "O" level of G.C.E. Audio-visual facilities available. Appointment to commence September, or January, 1976, and a temporary appointment for Autumn Term only will be considered.
Applications by letter immediately to the Headmaster giving the names of two referees. Further details available on request. Reference: TE. 2317/TES.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead

MASTER/MISTRESS to teach FRENCH in this mixed comprehensive school which will have 1,500 on roll in September.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WILTSHIRE
EDUCATION COMMITTEE
PENHILL SECONDARY SCHOOL
Cricklade Road, Swindon
Headmaster: Mr. R. S. Jones, B.A.

Required for September, 1975:—
Second FRENCH TEACHER—Scale 2, with some first and second-year Latin for this postwar Comprehensive High School, 667 Boys and Girls, 11 to 14 years. College leavers welcome to apply.
Removal grant up to £75.
Letter of application to the Chief Education Officer, Education Department, Wyvern House, Theatre Square, Swindon SN1 1QH

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
(Tel.: 662621)
(Mixed: 11 to 18: comprehensive)

Required for September: full-time TEACHER of FRENCH. Interest in French background studies important. Ability to offer German an advantage. Mixed ability for years 1 and 2. Well-developed courses to C.S.E., "O" level and "A" level. Large department. Further details on request.
Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
SPEEDWELL SCHOOL
[illegible] Bristol BS5 [illegible]
(Comprehensive 1,200)

Required for September TEACHER of GERMAN throughout school. Audio-Visual courses are followed in the lower part of the school leading to a variety of courses and approaches in the upper part of the school. Scale 1 post.
Application by letter to the Headmaster, immediately giving full details of qualifications, experience and names of two referees.

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
Tower Road North, Warmley
Bristol BS15 2XL

Required for September MASTER/MISTRESS (Scale 1) to teach FRENCH. Audio-visual courses to "O" level and C.S.E. Language laboratory.
Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
DARFIELD FOULSTONE HIGH SCHOOL
(11 to 18 mixed comprehensive)

Required for September, TEACHER of FRENCH (Scale 1). Spanish as a second language desirable but not essential. This is an expanding school in numbers and buildings.
Modern language teaching to C.S.E. and "O" level will have reached fourth-year stage in September. First appointment welcomed.
Apply by letter to the Headmaster, Darfield Foulstone High School, Nanny Marr Road, Darfield, Barnsley, giving full curriculum vitae and two referees.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
DEARNESIDE COMPREHENSIVE SCHOOL

This is a developing mixed school of 900 pupils, 11 to 16 years, taking its third fully comprehensive intake in September, 1975.
Required for September, an additional qualified TEACHER of FRENCH to share work in French and French Studies in Lower School. Opportunities for C.S.E. and "O" level or second language work could be available.
Apply by letter or form from the Headmaster, Dearneside School, Goldthorpe Road, Goldthorpe, Rotherham, as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster: Mr. G. Boden

Required for September or earlier, a TEACHER of MODERN LANGUAGES (FRENCH), Scale 1, in this comprehensive high school.
The Authority has a scheme for teachers moving into the County to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Harlington, Dunstable
Bedfordshire LU5 6NB
Headmaster: N. H. Lister, B.A. Dip.Ed.

Required for September, 1975, a TEACHER of FRENCH (Scale 1). The school, at present in its first year, is purpose-built and has excellent facilities.
Apply by letter to the Headmaster in the first instance, giving details of qualifications. Further details available.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park, Luton LU3 3AL
Headmaster, Mr. H. H. Ellis, B.A.

Required for September, 1975, MASTER/MISTRESS to teach GERMAN, Scale 1. Scale 2 available for experienced applicant. The school is a mixed comprehensive high school with 1,100 pupils on roll aged 11 to 16 years.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application by letter to the Headmaster at the school as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable LU6 3BU
Headmistress: Miss E. M. Scott, B.A.
(No on Roll: 1,160 Mixed September, 1975).

Required in September 1975 MASTER/MISTRESS to teach GERMAN to "A", "O" and C.S.E. levels. Preferably with subsidiary FRENCH and/or an interest in European Studies. Experience in Audio Visual Methods desirable. Scale 1 post available for suitable applicant.
In September, 1972, two grammar schools received the first 13 plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Applications with the names of two referees should be sent to the Headmistress at the school as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
GOLDINGTON SCHOOL
Haylands Way, Bedford

Required for September, 1975
ASSISTANT TEACHER of FRENCH Scale 1, to teach the subject to all levels.
Apply to the Head.

BERKSHIRE
READING DISTRICT
HIGHDOWN COMPREHENSIVE SCHOOL
(11 to 18 Comprehensive, 1,400 mixed)
Surley Row, Emmer Green, Reading RG4 8LR

Applications are invited from qualified GRADUATES for a post (Scale 1) within the Languages faculty involving the teaching of FRENCH with some GERMAN (in Middle School). There are nine members in the faculty and all pupils take French for the first three years after which about 60 per cent opt to continue the subject. German is begun by selected pupils in year three.
The school opened five years ago in purpose built accommodation lying in 31 acres of grounds.
Application forms and further details may be obtained from the headmaster, Mr A. P. Clarke, B.A. at the school. Completed forms should be returned to the headmaster within two weeks of the appearance of this advertisement.
Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
BRACKNELL DISTRICT
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst,
Camberley, Surrey GU15 [illegible]
(New Comprehensive School 11 to [illegible])

Required for September, 1975, a TEACHER of GERMAN to teach throughout the school. The Language department has rooms equipped for audio-visual methods and for the use of induction loop headphones.
Assistance with removal expenses in approved cases. London allowance £141 per annum.
Apply by letter, giving curriculum vitae and the names and addresses of two referees to the Headmaster (Telephone Crowthorne 5078).

BERKSHIRE
SLOUGH DISTRICT
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough SL1 5AH
Head: Mrs. W. B. [illegible]
(700 boys and girls)

Required, September, TEACHER for the FRENCH DEPARTMENT—please state second subject. There are well-established "O" level and C.S.E. courses. £141 per annum local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.
Letters of application to the Headmistress, giving names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ALTWOOD C.E. COMPREHENSIVE SCHOOL
(Mixed, Group 11)
Altwood Road, Maidenhead
Berkshire SL6 4PU

Required for September 1975 TEACHER, Scale 1, in MODERN LANGUAGES FACULTY to teach French throughout the school.
The school is situated in modern buildings on the west side of Maidenhead.
Assistance with removal expenses in approved cases. Outer London Weighting Allowance £141 per annum.
Application by letter giving qualifications, experience and names of two referees should be sent to the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 590 boys with 140 in Sixth Form)

Required in September MASTER to teach GERMAN with subsidiary FRENCH. Willingness and ability to assist with out-of-school activities will be an important consideration. Assistance with rowing or drama would be particularly welcome. London Weighting £141 per annum.
Assistance with lodging and removal expenses in approved cases.
Apply by letter to the Head Master, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 590 boys with 140 in Sixth Form)

Required in September,
MASTER to teach FRENCH with either subsidiary GERMAN or subsidiary LATIN. Willingness and ability to assist with out of school activities will be an important consideration. Assistance with rowing or drama would be particularly welcome. London Weighting £141 per annum.
Assistance with lodging and removal expenses in approved cases.
Apply by letter to the Headmaster, enclosing recent testimonials, and giving names and addresses of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 590 boys with 140 in Sixth Form)

Required in September, MASTER to share with Head of Department the teaching of GERMAN at all levels throughout the School, including Sixth Form. The School has a Language Laboratory. Willingness and ability to assist with out of school activities will be an important consideration.
London Weighting £141 per annum.
Assistance with lodging and removal expenses in approved cases.
Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Crowthorne, Berkshire

Required for September, 1975, a TEACHER of FRENCH with some ENGLISH at this mixed comprehensive school of 1,000 pupils.
Assistance with removal expenses in approved cases. Outer Fringe Allowance £141 per annum.
Further details and form of application from the Headmaster (stamped addressed envelope).

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE ROYAL LATIN SCHOOL
Buckingham (1193)
Headmaster: G. K. Embleton, M.A., J.P.

Co-educational day/boarding Grammar School of 600, 120 in Sixth Form.
Good site with new buildings, playing-fields, and variety of games/activities.
Required September or as soon as possible thereafter, MASTER/MISTRESS for FRENCH. Suitable for first post or experienced teacher. Plenty of "O" and "A" level work.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation: mortgage advances and guarantees also available in certain circumstances.
Apply to Head with information as to personal history, qualifications, experience (if any), interests, and possible help with games, activities, giving names addresses of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
(974 boys and girls aged 12 to 18)

MASTER required for September, FRENCH or MISTRESS to teach FRENCH and/or GERMAN. Scale 1 post. There are excellent facilities for this subject in a well established department.
Bletchley is situated in the designated area of the new city of Milton Keynes. The Development Corporation is making a limited number of houses available for which the successful candidate can be considered. Subject to the County Council's regulations, removal and board and expenses up to £158 and lodging allowances will be payable.
Application forms can be obtained from Mr. D. B. Bradshaw, B.A., Headmaster, Leon School, Leon Grove, Bletchley, Milton Keynes MK2 3HQ. (Please enclose a stamped addressed foolscap envelope.)

SECONDARY
Modern Languages
continued

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLERIDGE SCHOOL
Cambridge

Required for September 1975 in this 11-16 mixed comprehensive school, a TEACHER of FRENCH. The school has courses leading to G.C.E. "O" level and C.S.E. A Scale 2 post would be available for an experienced and well qualified teacher, but applications will also be considered from newly qualified teachers.
Applications should be submitted without delay by letter to the Headmaster, Coleridge School, Radegund Road, Cambridge CB1 3RJ, enclosing curriculum vitae and the names and addresses of two referees.

HUNTINGDON AREA

LONGSANDS SCHOOL
St Neots, Huntingdon,
Cambridgeshire
(11-18, 1,500 on roll)
Required for September, 1975 in this well established co-educational comprehensive school with a large and expanding Sixth Form,
ASSISTANT TEACHER FOR MODERN LANGUAGES (Scale 1).
Applicants should be able to teach French at all levels in the school. Ability to offer German or Spanish is an advantage. The school has a wide range of equipment and facilities and offers excellent experience to applicants taking up their first appointment.
Immediate application by letter to the Headmaster with curriculum vitae and names, address and status of two educational referees. Assistance is given with removal expenses.

MARCH AREA

THE HEREWARD SCHOOL
Robingoodfellow's Lane, March
Cambridgeshire, PE15 8HD
(Roll: 1,100)
Required for September 1975: TEACHER of FRENCH (Scale 1) to take a full share in the work of a large and well established department in this mixed comprehensive school.
There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.
Applications to be made by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. A. G. Atkins, B.A., at the above address as soon as possible.

CHANNEL ISLES
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950 plus)

Scale 1 post for a TEACHER offering both SPANISH and FRENCH to C.S.E. level. Candidates should be able to teach French throughout all the ability range of a comprehensive intake. Spanish is taken by the more able pupils as a second language.
Interchangeable superannuation and removal expenses in approved cases.
Letters of application should be sent as soon as possible to the Head Teacher, St. Helier Girls' School, Brighton Road, St. Helier, Jersey, C.I.

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses
WADEBRIDGE SCHOOL
Mixed Comprehensive (11 to [illegible]) 870 pupils
Headmaster, J. C. Godwin, B.Sc.
GERMAN—Scale 1

Required in September, a TEACHER of GERMAN in a department of three. German is the first foreign language and courses to G.C.E. and C.S.E. are already in progress. The discipline and structure within the school will enable the teacher to develop methods and techniques in a controlled situation.
Letters of application, giving full curriculum vitae and the names and addresses of two referees should be sent direct to the Headmaster.
Closing date two weeks from the appearance of this advertisement.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon,
Surrey, CR3 [illegible]
Telephone Downland 51161
Head Mr. A. L. [illegible], M.A.
Tenable September, 1975.

Required, a well qualified MASTER/MISTRESS to teach FRENCH at the school and to offer German in the third year. The school is a modern well-equipped 11 to 14 co-educational comprehensive high school. There is a language laboratory.
Salary. New Scale 1 with London area allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(Controlled, 11 to 18 mixed Roll: 1,700)
Headmaster: D. J. W. Williams M.A.

Required for Autumn Term, 1975, a well-qualified TEACHER of FRENCH to teach the subject throughout the school up to "O" level and C.S.E. with the possibility of some Sixth Form work. Subsidiary German would be an advantage.
Trinity is a 10-form entry comprehensive school with a strong academic tradition, and a Sixth Form of about 180. A new language laboratory has recently been installed.
Further details may be obtained from the Headmaster at the school, to whom letters of application (no forms) giving details of qualifications and experience together with the names of two referees should be sent by Monday, June 9, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
11 form entry—1,700 pupils on roll
Mixed comprehensive

Required for September, 1975
MASTER/MISTRESS to teach FRENCH in this comprehensive school. Good basic experience for beginners.
Apply with names of two referees immediately to the Headmaster, Dr. L. Priestley, Shirebrook School, Common Lane, Shirebrook, Mansfield, Notts. NG20 8QF.

DERBYSHIRE
EDUCATION COMMITTEE
UPTON HALL SCHOOL
(Comprehensive—1,400 boys and girls, age range 11-18)

For September, MASTER or MISTRESS to teach GERMAN to at least "O" level, with share of sixth Latin work for suitable candidate. Scale 1.
Purpose built school with excellent facilities.
Please apply by letter (no forms) directly to Headmaster, Upton Hall School, Old Tupton, Chesterfield, S42 6LG, quoting names and addresses of two referees.

DEVON
DEVONPORT HIGH SCHOOL FOR BOYS
Paradise Road, Stoke, Plymouth

Required for this Selective Grammar School for September, 1975, an Honours GRADUATE to teach FRENCH to London G.C.E. "O" level. There will be an early opportunity for "A" level work. Ability to help with junior school Latin would be an advantage. Scale 1 post.
Application forms (stamped addressed envelope) from the Headmaster, returnable to him within 14 days.

DEVON
SUTTON HIGH SCHOOL FOR BOYS
Regent Street, Plymouth

Required ASSISTANT MASTER/MISTRESS at this grammar school (650 boys) to teach FRENCH/GERMAN. There will be the opportunity to take the subject to G.C.E. "O" and "A" levels for suitably qualified applicants.
Salary Scale 1.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St Nicholas Road, Thorne
Doncaster DN8 5BQ
Telephone Thorne 812179

Required for September, 1975, MASTER or MISTRESS to teach FRENCH within the Languages Department in this 11 to 18 comprehensive school. There are at present 1,260 pupils on roll including 176 in the sixth form.
Some sixth form work would be available for a suitably qualified applicant.
Applicants with previous experience will be considered for a Scale 2 post. Applications also welcome from teachers seeking first appointment on Scale 1.
For further information please write or telephone the school.
Apply immediately by letter to the Headmaster giving full details and naming two referees.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
Maple Road, Mexborough,
Doncaster
Tel. Mexborough 2108
(Number on Roll 1,[illegible])

Required for September, 1975
FRENCH, Scale 1
A MASTER or MISTRESS to teach FRENCH throughout the school, which starts the process of becoming comprehensive in September by the amalgamation of Mexborough Grammar School and Sixth Form College and Mexborough Secondary School. In the first place much of the time would be spent with junior forms. A language laboratory is available in one set of premises and should be available in the other.
Letters of application naming two referees to the Head of the above school as soon as possible.

DONCASTER
EDUCATION COMMITTEE
WOODFIELD HIGH SCHOOL
Weston Road, Doncaster
Telephone Doncaster [illegible]

Required for September 1975
FRENCH TEACHER
Further information available from the above school.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DORSET
BLANDFORD HIGH SCHOOL
(11-14 Leicester plan Comprehensive)

Required September: TEACHER for FRENCH.
Application form from Acting Head.

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole
(700 on roll)

Required September 1975. A GRADUATE to teach GERMAN (Scale 1) together with a small proportion of main school French. A suitably qualified candidate can expect substantial involvement in Advanced Level teaching. Assistance with removal and legal expenses.
Full particulars and application forms from the Headmaster on receipt of stamped addressed envelope.

DORSET
WEYMOUTH GRAMMAR SCHOOL
Charlestown, Weymouth
(1,157 on Roll. Mixed)

Required for September, 1975: FRENCH TEACHER, Scale 1. Pupils in this grammar school are prepared for the "O" and "A" level examinations of the University of London. Generous assistance with removal and incidental expenses.
Application forms can be obtained by sending a stamped addressed (9 x 4) envelope to the Headmaster at the school.

EAST SUSSEX
(LEWES AREA)
SEAFORD HEAD SCHOOL

Required in September, MASTER or MISTRESS to be responsible for the teaching of GERMAN with some French in this developing comprehensive school. A Language Laboratory forms part of a new suite of rooms for the Modern Languages Department. An above scale post is available for a suitably qualified and experienced candidate. A Scale 1 post is available for a newly qualified teacher.
A generous scheme of relocation grants is available for a newly qualified teacher.
Application forms and further details obtainable from the Headmaster, Seaford Head School, Arundel Road, Seaford (foolscap stamped addressed envelope) to whom completed forms should be returned.

EAST SUSSEX
LEWES AREA
TIDEWAY SCHOOL
Newhaven

Required from September, ASSISTANT MASTER/MISTRESS to take GERMAN and FRENCH. Scale 1 post.
Required from September, ASSISTANT MASTER/MISTRESS to take FRENCH.
Tideway School is a comprehensive school with 1,500 on roll.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope) to whom completed forms should be returned.

EAST SUSSEX
LEWES AREA
UCKFIELD SCHOOL

Required from September, GRADUATE to take FRENCH, Scale 1. Possibility of Scale 2 for a well qualified and experienced applicant.
The school is a developing 11-18 comprehensive school on an attractive site and Uckfield itself is a pleasant market town in the Sussex countryside, 17 miles from Brighton and 21 miles from Eastbourne.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Apply by letter to the Headmaster, Uckfield School, Hempstead Lane, Uckfield, as soon as possible.

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(1,250 mixed)

MASTER or MISTRESS required for September to teach FRENCH up to G.C.E./C.S.E. level.
Applications welcomed from newly qualified teachers. Audio visual course, Language laboratory.
Full applications (with names of two referees) to Headmaster as soon as possible.

HAMPSHIRE
NORTH-WEST AREA

THE VYNE SCHOOL
Basingstoke, Hants
(11 to 16 Comprehensive Mixed: 1,750 on roll)
TEACHER of FRENCH, suitable as first appointment.

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke, Hants
(11 to 16 Comprehensive Mixed: 1,100 on roll)
ASSISTANT to teach FRENCH or FRENCH and GERMAN to C.S.E. and "O" Level. The School which opened in purpose-built accommodation in 1970 has a 32-place Language Laboratory.

HARRIET COSTELLO SCHOOL
Crossborough Hill, Basingstoke
Hants. RG21 [illegible]
(11 to 16 Comprehensive Mixed: 1,050 on roll)
ASSISTANT TEACHER for FRENCH/GERMAN. To share teaching throughout school.

SOUTH-WEST AREA

HARDLEY SECONDARY SCHOOL
Long Lane, [illegible], Southampton
(11 to 16 Comprehensive Mixed: 1,000 on roll)
Required for 1st September MASTER/MISTRESS to teach FRENCH or GERMAN.
The Modern Languages Department has a long tradition of entering pupils for G.C.E. "O" level and C.S.E. German is the second language, started by the most linguistically able in the third year. Very creditable examination successes have been achieved. The School has a new Language Laboratory. Pupils transfer at 16 plus to Totton Sixth Form College.

MID-HANTS AREA

THE WESTGATE SCHOOL
Winchester, Hants
(11 to 16 Comprehensive Mixed)
Required for September ASSISTANT for FRENCH.

THE WILDERN SCHOOL
Hedge End, Southampton
(11 to 16 Comprehensive Mixed: 1,350 on roll)
Required September, TEACHER to offer FRENCH for two-thirds of timetable and to teach the remaining one-third in another department. Ability to offer German as a second language very acceptable. State other subjects offered.
This would become a full time languages post in September 1976.

Applicants please write to the school concerned giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Heads.
Assistance with removal expenses in approved cases.

HAMPSHIRE
SOUTH-EAST AREA
CROOKHORN
Stakes Hill Road
Purbrook, Portsmouth

Scale 1 or 2 post available in BUSINESS STUDIES. Subject areas: Typewriting and Office Practice.
See advertisement under Scale 1

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N.8

Seven-form entry mixed comprehensive school. Roll 1,115
Required for September:—
TEACHER for FRENCH.
Removal expenses—100 per cent allowed. London Allowance (£351) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N15
Mixed Comprehensive 11-16

MASTER or MISTRESS required for September to teach FRENCH. New building with language laboratory.
Possibility of some work at "A" level.
Applications from teachers completing professional training this year will be welcome.
Please apply by letter to the Headmaster at the school in the first instance, giving full details of qualifications, experience and interests and mentioning the name of a referee.
Additional allowances payable: London Allowance—£351; Social Priority—£201-£276; Threshold—£220.
Assisted house purchase facilities available.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N.15
(Mixed Comprehensive 11 to 16)

Required for September:
MASTERS or MISTRESSES to teach FRENCH. French is taught throughout the School and pupils are prepared for examinations at C.S.E. and G.C.E. level. One post in the Lower School would be suitable for Junior Secondary trained teacher, the other post includes some work at Advanced level. Interest in European Studies Mode III Course would be helpful. Good facilities including Language Laboratory.
Applications from recently qualified teachers welcome.
Additional Allowance payable:
London Allowance—£351
Social Priority—£201-£276
Threshold—£220
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE [illegible] SCHOOL
(Roll 1,[illegible], Co-educational)
Settle Road, Harold Hill, Romford
RM3 [illegible]
Tel Ingrebourne [illegible]
S.P.A. allowance £201-£276 per annum.

Required September:
TEACHER of FRENCH particularly for work in Lower School.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs.
WR9 0AA
Required for September, 1975, a TEACHER of FRENCH and/or SPANISH in this developing, purpose-built comprehensive school of 1,100 pupils in the 13-18 age range. Ability to teach one or both of the languages throughout the school is desirable.

MALVERN, THE DYSON PERRINS C.E. HIGH SCHOOL
Yates Hay Road, Malvern, Worcs.
WR14 1[illegible]
Temporary TEACHER of FRENCH for academic year 1975/76 during the secondment of a present member of staff. Work would be throughout the school, at least including a C.S.E. class.

REDDITCH, BRIDLEY MOOR
High Street, Bridley Moor Road,
Redditch, Worcs. B97 [illegible]
Mixed 13-18 comprehensive of some 850 pupils
Required for Autumn Term, 1975, temporary TEACHER of FRENCH and GERMAN. The French is up to and including "A" level standard and the German is with beginners.
For further details and forms of application please contact the Headmaster immediately (stamped addressed envelope, foolscap) or telephone Redditch 63701/63508.

Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
BEAUMONT SCHOOL
(Group 10)
Oakwood Drive, St. Albans,
AL4 0XB
(Mixed all-ability)

TWO TEACHERS of FRENCH required September for progressive Modern Language department. Language laboratory, VTR and audio-visual equipment available. State any other subject offered.
Apply to Headmaster naming two referees.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
(Six-form entry all-ability boys' school; excellent site and facilities)

Required September, TEACHER for FRENCH (Scale 1 plus £141 London allowance). Audio-visual courses are used in junior part of school and there is a language laboratory.
Full details from the Headmaster, to whom letters of application should be sent with names and addresses of referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
[illegible] Gardens, South Oxhey,
Watford
(Roll 1,100, Mixed, all ability)

Required September, TEACHER of FRENCH. Fringe allowance. Possibility of housing.
Apply by letter to the Headmaster with curriculum vitae and naming two referees.

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford
(Roll: 700)

Required September, MASTER/MISTRESS to teach FRENCH in this all-ability girls' school. Examinations to C.S.E. "O" and "A" level. Fringe allowance.
Apply by letter to Headmistress, with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth

Required September in this mixed all-ability school of 860, TEACHER of FRENCH and/or GERMAN. French is taught across the ability range in the lower school, while German is offered from the 2nd year. Examination courses of C.S.E., "O" and "A" level. Scale 2 may be offered to suitable applicant but applications from college leavers would be welcome. London Fringe allowance and possible help with housing and removal.
Apply to Headmaster with curriculum vitae and names and addresses of two referees (Tel. RICK. 74192).

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon UB8 3RF
(812 on roll—mixed—148 in sixth form)
Head Teacher Dr. L. Bather B.A., Ph.D.

Required in September:
FRENCH TEACHER (man or woman) to teach this subject throughout the school. Many pupils study French for "O" and "A" level examinations. There is a language laboratory, audio-visual methods have been developed and there is a thriving foreign exchange scheme.
Ability to offer German as a subsidiary subject is desirable, but not essential.
It is hoped to appoint a teacher who will make a full contribution to the school's extra curricular activities.
Applications should be addressed to the Headmaster as soon as possible, giving brief career details and the names of two referees.
London Allowance payable. Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington
Middlesex UB3 5BE
1,000 on roll. Mixed
[illegible] in Sixth Form
Head Teacher: C. F. D. [illegible]

Required for September, 1975, TEACHER for first and second year FRENCH able to assist with girls' Physical Education. There are good facilities and opportunities in an expanding school.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
[illegible] SCHOOL
Central Avenue, Hayes
Middlesex UB3 [illegible]
Head Teacher: Mr. R. L. Warren, B.Sc.

Required for September, 1975, an ASSISTANT TEACHER of FRENCH to teach the subject to C.S.E. level in the first instance.
The Department uses audio visual approach and there is a new and well equipped language laboratory and a recording room is attached.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION DEPARTMENT
COUNTY COUNCIL
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Head: Roger Cole, M.A.
Thorpepark Road, Kingston upon Hull

Applications are invited for appointment in September, 1975, or as soon as possible as TEACHER of FRENCH. A Scale 2 post would be available for a suitably qualified and experienced teacher, but applications from teachers newly qualified in September will also be welcome.
The Language Department has excellent facilities including four specialist classrooms and a language laboratory. French is taught to all first-year pupils and thereafter within a system of options up to "A" level. The school is involved in two Mode 3 French courses and willingness to take responsibility for the "civilisation" aspect of one of these would be welcome.
This is a mixed comprehensive school for about 1,600 pupils aged 11 to 18 years.
Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield

Required for September, 1975, a Graduate TEACHER of GERMAN, Scale 1, to teach the subject throughout the school. There are excellent facilities for the teaching of this subject including a 24-booth language laboratory. The Modern Languages Department consists of seven specialist teachers plus an assistant and has the support of a technician for all audio-visual equipment.
Driffield School is a coeducational comprehensive that will have approximately 1,600 pupils on roll in September. It serves a large rural area and has excellent accommodation and facilities, including a new Upper school building for Sixth and Fifth Forms. There are extensive playing fields and the school has its own swimming pool and outdoor pursuits centre. Examination courses are already established at G.C.E. "A" and "O" and C.S.E. levels where [illegible] courses have now been in operation for two years.
Initially, applications should be made as soon as possible to the Headmaster at the school giving the names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
(Group 10)
Headmaster: G. D. Fish

Required for September, 1975 — ASSISTANT TEACHER for FRENCH and GERMAN in this 11-18 school for pupils aged 11-18 years. Applications from teachers seeking first appointment will be welcomed. Scale 1.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed BARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Barton-on-Humber,
South Humberside

Required for September, 1975, GRADUATE MASTER/MISTRESS to teach FRENCH with GERMAN. For a candidate whose first language is GERMAN "O" and "A" level work may be available. Candidates who can offer only French will also be considered. Scale 1. Applications for first appointment welcomed. The school operates a scheme which caters for the special needs of probationary teachers.
If proposals submitted to the Secretary of State for Education and Science are approved, the proposed comprehensive school will be formed by amalgamation of Beretun Secondary School with Barton Grammar School in September, 1975, to form a single 11-18 mixed comprehensive school of approximately 1,350 pupils. However, for the year 1975/76 the successful applicant will teach the pupils currently at Beretun Secondary School.
A letter of application giving a brief curriculum vitae and the names of two people to whom reference may be made should be sent to the Headmaster Designate, Beretun Secondary School, Barton-on-Humber, South Humberside, DN18 5AE, from whom further details of the post, proposals for reorganization and application forms may be obtained.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full range intake, mixed, 11-18.
Required in September: TEACHER for FRENCH. Possibly a Scale 2 post for suitable experience but teachers in training are welcome to apply.
Application is by letter to the Headmaster at the school, giving details and naming referees.

DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent, DA1 2HW
(620 boys)
Required for September, 1975, a TEACHER of FRENCH to "O" Level with some GERMAN if possible. Scale 1. London Fringe Allowance.
Applications (no forms) to the Headmaster, naming two academic referees and giving a summary of qualifications.

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six Form entry co-educational selective school with 1,100 pupils, 250 in the Sixth Form.
Required for September, 1975, to teach FRENCH and HISTORY to "O" level of A.E.B. New [illegible] language laboratory. School has modern buildings in pleasant surroundings, and there are many pupils of high potential languages. "A" level work a possibility.
Apply to Headmaster, with names of two referees.

GRAVESHAM DIVISION

GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: D. H. Bridger, M.Sc., M.I.Biol.
There is a vacancy at the Gordon School for a TEACHER for FRENCH. Ability to teach some English will be an advantage. The school has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls and is housed in modern purpose built accommodation on a 16-acre site on the eastern outskirts of Gravesend. It is expected that there will be language laboratory facilities provided.
Candidates should apply by letter to the Headmaster at the School, giving names and addresses of two referees.

THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September, 1975, MASTER or MISTRESS to teach FRENCH and/or GERMAN, Scale 1.
Thamesview School opened in September, 1970, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.
Applications by letter in the first instance, giving a brief statement of qualifications and experience and the names of two referees.

SWALE DIVISION

ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
760 on roll. Comprehensive in first two years.
ASSISTANT TEACHER for FRENCH. C.S.E. established ready for G.C.E. O level courses to be developed. Possibility of scaled post. Second subject an advantage.
Letters of application to the Acting Headmistress indicating experience and second subject.

CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL
TEACHER of FRENCH required for September, 1975 (temporary or permanent appointment possible). French is taught to all pupils in the Lower School and thereafter as an "O" level and C.S.E. option. The school has a language laboratory and a European Studies course has been introduced.
The school has a seven-form entry covering the whole ability range. The buildings are new and facilities are excellent. While the school is still expanding (a maximum of 1,300 in 1977) the opportunities for development are exceptional.
Letter of application together with the names of two referees, should be sent to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury CT1 1SU.

DOVER DIVISION

CASTLEMOUNT SECONDARY
[illegible] Place, Dover
(Group 10)
TEACHER required for September for FRENCH. Ability to offer German an advantage.
Applications to the Headmaster at the school.

DEAL SECONDARY
Mill Road, Deal
(Group 10)
TEACHER required September to teach FRENCH. Ability to teach German an advantage.
Applications to the Headmaster at the school.

TONBRIDGE/MALLING DIVISION

HUGH CHRISTIE SECONDARY MIXED
Norwich Avenue, Tonbridge
(Roll: 1,500)
For September:
Graduate FRENCH TEACHER to teach the subject throughout the school, to "O" and "A" level. Modern school with excellent facilities.
Applications with names and addresses to the Headmaster at the school.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SECONDARY MIXED
Blackhurst Lane, Tunbridge Wells
(Roll: 1,010)
For September:
MASTER or MISTRESS to teach FRENCH throughout the school. Courses to C.S.E. and "O" level. Suitable post for first appointment.
Applications with the names and addresses to the Headmaster at the school.

LANCASHIRE
LANCASTER ROYAL GRAMMAR SCHOOL
(Voluntary Aided, 700 boys, including 190 boarders and Sixth Form of 200)

Required for September 1975, MASTER to teach FRENCH throughout the school. The ability to teach Spanish would be welcome but not essential. Language Laboratory and audio-visual courses.
Ability to assist with Games or C.C.F. would be an added recommendation. Residential accommodation available (rent-free) for a bachelor or married man prepared to undertake some boarding duties.
Apply by letter, giving full curriculum vitae and the names of two referees, to the Headmaster, Royal Grammar School, Lancaster.

LINCOLNSHIRE
DEEPINGS COUNTY SECONDARY SCHOOL
(Roll 895)

Required from autumn term, 1975, TEACHER for FRENCH to "O" level (and GERMAN if possible) in this developing comprehensive school. In the first instance an additional teaching subject may be required for one year only. Burnham Scale 2 available for good qualifications and experience.
Further particulars and application forms obtainable from the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough, to whom applicants may send details in the first instance.

LINCOLNSHIRE
GRANTHAM, ST. HUGH'S C.E. (CONTROLLED) SECONDARY SCHOOL
(Roll 609)

Required from autumn term, 1975, TEACHER offering FRENCH and/or MATHEMATICS.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope).

LIVERPOOL
ST. FRANCIS XAVIER'S COLLEGE
Beaconsfield Road, Liverpool
L25 6EG
(R.C. Direct Grant, 630 Pupils)

Required for September, 1975, A GRADUATE ASSISTANT MASTER to teach FRENCH and SPANISH to "A" level
Apply as soon as possible to the Headmaster, and name two referees. Telephone 051-428 2005.

SECONDARY
Modern Languages continued

LONDON, S.E.16
[illegible] SCHOOL
Delaford Road London, S.E.16
Required for September, a TEACHER for [illegible], or French with some German, in this six form-entry mixed comprehensive school. High standards of behaviour and appearance maintained.
Apply to the Headmaster at the school giving full details and names of referees.

LONDON SW2 3SR
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Girls Public Day School Trust
Wavertree Road, London SW2 3SR
Required for September, TEACHER of [illegible] throughout the school up to "A" level, with a little junior History or Mathematics.
Apply to the Headmistress, giving full particulars and the names of referees.

MANCHESTER (City of)
EDUCATION COMMITTEE
CENTRAL HIGH SCHOOL FOR BOYS
Kirkmanshulme Lane, Manchester M12 [illegible]
Required for September, 1975: Part-time TEACHER of RUSSIAN to "O" level. Applicants are asked to state whether other languages or subjects can be offered as subsidiary subjects.
Application forms available from the Headmaster at the School, to whom they should be returned.

MANCHESTER (City of)
EDUCATION COMMITTEE
PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury, Manchester M20 0PG
Required for September:
A TEACHER of FRENCH capable of teaching at all levels. Modern Languages are taught in a suite of specialist rooms which include a language laboratory and recording studio.
Further details and application forms from the Headmaster at the School, to whom they should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
THE RISEDALE SCHOOL
Catterick Garrison
(11 to 16 comprehensive)
Required for September, 1975 — TEACHER of FRENCH, Scale 1.
For application form send stamped addressed envelope to the Headmaster, The Risedale School, Hipswell, Catterick Garrison, North Yorkshire DL9 4BD, to whom they should be returned as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed approximately 1,800 on roll with 260 in Sixth Form)
Required for September, 1975: GERMAN, Scale 1, with the opportunity of work up to "A" level.
Closing date 9th June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367. Please quote post reference number TE1076.
H. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION COMMITTEE
ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles, Manchester
(Approx. 1,200 Mixed on Roll, 11-16)
MASTER or MISTRESS to teach FRENCH, full or part-time from September, 1975.
Application form and further particulars from the Headmaster, to whom the completed forms should be returned as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Mesnefield Road, Salford M7 0QH
(11-16 Co-educational Comprehensive, 580 Pupils)
Required for September, 1975:
Scale 1 post, TEACHERS for FRENCH, or French with German. Scale 2 post available for suitable applicant.
Application forms and further details available from the Headmaster to whom the completed forms should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley, West Midlands B68 0RG
(Head Teacher—Mr. A. A. Greetham, M.A. (Oxon))
(11 to 16 comprehensive school—670 pupils approximately)
Required for September, 1975:
TEACHER of FRENCH to assist in a developing department. Scale 2 post available for teacher with appropriate qualifications and experience.
Applications should be sent immediately to the Head Teacher at the school. Lodging allowances and removal expenses available in approved cases.

SANDWELL
MODERN LANGUAGES
See Sandwell advertisement on page [illegible].

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. JOSEPH'S SECONDARY SCHOOL
Virgin's Lane, Thornton, Liverpool L23 4UD
Required for September, 1975:
TEACHER for FRENCH to Lower School.
Application forms and further details available from the Head of School.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' MODERN SCHOOL
(Roll: 470)
Penylan Lane, Oswestry
(September 1975)
FRENCH TEACHER, C.S.E. standard. Able to teach second language. Ability to teach science advantageous.
Further details from Headmaster (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required for September 1975, for this 11 to 16 all-ability school, a MASTER or MISTRESS for FRENCH. Scale 1 or 2 for suitably experienced candidate. Work to C.S.E., "O" and "A" levels.
Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich, Birmingham B36 [illegible].

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 [illegible]
Required for September —
TEACHER of FRENCH — A.V. course to C.S.E., G.C.E. Laboratory. Scale I (Houghton).
This developing, purpose-built all-ability-intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll. Excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to the Headmaster.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
(Group 11)
(900 pupils 13 to 18 years)
Required for September 1975, TEACHER (Scale 1) to teach FRENCH throughout the school.
Please apply by letter to the Headmistress at the school giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton, Surrey
Required in September, 1975 an ASSISTANT to share in the teaching of FRENCH throughout the school up to and including Advanced level and University Entrance.
Applications with testimonials to the Headmistress as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, Cheshire
Required as soon as possible ASSISTANT TEACHER for FRENCH with some English Scale 1.
Application forms are available from the school to whom completed forms should be returned. Quote ref. 1E/1880/TES.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, Cheshire
Required for September, 1975. ASSISTANT TEACHER for GERMAN with some English Scale 1.
Application forms are available from the school to whom completed forms should be returned. Quote ref 1E/1876/TES

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(Mixed Comprehensive)
(Number on roll 1,300)
FRENCH
MASTER or MISTRESS to teach FRENCH. The subject is taught to "A" and "O" level and C.S.E. Mode 3. The requirements of the post can be adjusted to a graduate or non-graduate.
Application forms from the Headmaster, Healdfield Road, Castleford, to whom they should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa, CV31 1QH
(Non-Selective Mixed 600 on roll)
FRENCH TEACHER required. Language laboratory and good facilities available.
Application forms and further particulars available from the Head to whom completed forms should be returned.

WEST SUSSEX
COUNTY COUNCIL
THOMAS BENNETT SCHOOL
Ashdown Drive, Crawley
Specialist TEACHER of FRENCH required September in Lower School of this established mixed comprehensive school (2nd/3rd years). Well established audio visual courses.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

WEST SUSSEX
(MID-SUSSEX AREA)
All scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.
PERIPATETIC FRENCH TEACHER required September, 1975, for the Horsham area. Good oral French, car owner-driver necessary.
Application forms from Education Officer for Mid-Sussex, 38 Church Road, Burgess Hill.

WILTSHIRE
LUDGERSHALL, THE CASTLE GIRLS' SCHOOL
Short Street, Ludgershall, Andover Hants
(Number on Roll 450)
Required for September, 1975—TEACHER of FRENCH throughout the school up to and including C.S.E. Scale 1 post.
Daily travelling allowance paid.
Application form and further particulars from the Headmistress.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wiltshire SN11 8YH
(11 to 18 comprehensive, 1,450 pupils)
Required for September next a TEACHER for LATIN and FRENCH (Scale 1). There are well-established C.S.E., "O" and "A" level courses, and the teaching can be tailored to suit the qualifications and experience of the person appointed. Good facilities, including a new language laboratory.
Assistance towards removal expenses in approved cases.
Please apply immediately to the Headmaster of the school with full curriculum vitae and the names and [illegible] of two referees.

WIRRAL
(Metropolitan Borough of)
OXLEY SENIOR COMPREHENSIVE SCHOOL
Oxley Avenue, Leasowe, Moreton, Wirral, Merseyside
Eight form entry for girls 13-18
FRENCH and some GERMAN TEACHER
Full or part-time to C.S.E., "O" and possibly "A" levels. Scale 2 post available for a suitably experienced and qualified candidate.
Applications by letter, giving full details and names and addresses of two referees, to the Headmistress at the school, from whom further details may be obtained. [illegible]

Music

Heads of Department

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
This is a 12-16 comprehensive school opening in September, 1975 and will replace 2 existing secondary schools.
Required September 1975 HEAD of MUSIC DEPARTMENT to be responsible for music throughout the school to the Head of the Creative Arts Department. Scale 5 (Post-Houghton) available for a suitably qualified candidate.
Mortgage facilities and a generous scheme of relocation grants available in approved cases.
Applications should be made to the Headmaster, Whitehawk Secondary School, Whitehawk Road, Brighton.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
LONDON COLNEY SCHOOL
(Group 7)
Alexander Road, London Colney, St. Albans
Qualified and experienced TEACHER of MUSIC (Scale 3) required September, to be responsible for the subject throughout the school, and for the continuing development of choral and instrumental (recorders, guitars, brass) groups. Extra help is available for instrumental tuition. Encouragement will be given towards the further expansion of the subject from its present established position. Candidates should mention any secondary teaching subject.
Apply to Head naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD GRAMMAR SCHOOL,
West Hill, Dartford, Kent
DA1 2HW
(620 boys)
Required for September, 1975, a MASTER to take charge of MUSIC (New Scale 2). London Fringe Allowance. Choral and orchestral traditions well established. Pipe organ in School Hall. Work to "O" level available with occasional "A" level entrants.
Applications (no forms) with a summary of qualifications and names of two academic referees to the Headmaster.

MAIDSTONE DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone
Large Mixed High School (1,300 pupils) with full-range intake. New purpose-built buildings. Large acreage with excellent facilities.
For September, a vigorous and enthusiastic HEAD of MUSIC DEPARTMENT (New Scale 3). Several visiting peripatetic teachers for instrumental work. Specialist music accommodation. School orchestra.
Applications to the Headmaster with curriculum vitae and naming two referees.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable. LU6 3BU
Headmistress: Miss C. M. Scott, B.A.
(Number on roll 1,150 mixed, September, 1975)
Required in September, 1975 MASTER/MISTRESS to share the teaching of MUSIC, to "O", "A" and C.S.E. levels and with an interest in teaching the full ability range in this active Music Department. Applicants should be able to assist with orchestras, choirs or band. Practical ability on a string instrument would be an additional advantage. The school has well-equipped specialist music and practice rooms and several visiting instrumental teachers are employed. Scale 2 for suitable applicant.
In September, 1972, two grammar schools received the first 13-plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Applications with the names of two referees should be sent to the Headmistress at the school as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
MEADWAY SCHOOL
The Meadway, Tilehurst,
Reading RG3 4NN
Headmaster: C. F. Lorenc, B.A., B.Sc.(Econ.)
Required for September, 1975: a TEACHER of MUSIC (Scale 2 or 3), to take charge of the subject within the Faculty of Creative Arts.
There is a wealth of interest and talent among the pupils with plenty of scope for an enterprising person to build up a strong musical tradition.
Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees (name and address of College in the case of newly qualified teachers).
Assistance with removal expenses, Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Crowthorne, Berks
Required for September 1975: Qualified TEACHER of MUSIC (Scale 2) to teach mixed ability classes to C.S.E. in this comprehensive school of 1,000 pupils. The applicant should have a lively practical approach and be prepared to be involved in a wide range of extra-curricular activities. Some ability as a pianist would be an advantage.
Assistance with removal expenses in approved cases. Outer Fringe Allowance £111 per annum.
Further details and form of application from the Headmaster (stamped addressed envelope).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
BUDEHAVEN SCHOOL
Bude
(830 pupils, mixed)
Headmaster: G. T. Bacon, M.A.
MUSIC—Scale 2
Wanted for September, 1975, man/woman to teach MUSIC throughout this comprehensive school in a pleasant rural and seaside catchment area. The post is open to a newcomer to teaching and in that case a Scale 2 allowance (Houghton) would be available at the end of the first year for a person whose work merited it. A Scale 2 post is available now for an experienced candidate.
The school offers a real opportunity for a person of energy and enthusiasm to make an invaluable contribution to the wider life of the school and the area. Musical life in the town is in a state of major development.
Please apply by letter, including a curriculum vitae and the names and addresses of two referees, to the Headmaster, Budehaven School, Valley Road, Bude, Cornwall.
K. [illegible], Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DEVON
CHULMLEIGH SCHOOL AND COMMUNITY COLLEGE
Number on Roll 500
ASSISTANT MASTER/MISTRESS required September, 1975, or January, 1976 (Scale 2 post-Houghton) to teach MUSIC throughout this 11-16 Comprehensive school.
Application forms (stamped addressed envelope, foolscap) to Headmaster returnable as soon as possible.

DEVON
PENLEE SECONDARY MODERN SCHOOL
Somerset Place, Stoke, Plymouth
(660 boys and girls)
Required for September, a MASTER or MISTRESS to take MUSIC throughout the school to C.S.E. It is hoped to offer a Scale 2 appointment to a candidate of some experience, but first appointment applicants, Scale 1, are also invited.
Application forms (stamped addressed envelope) from Headmaster, returnable within 14 days.

DUDLEY
(Metropolitan Borough of)
THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley, West Midlands DY2 8UY
(12 to 18; coeducational comprehensive: 840 on roll)
Required for September, 1975, TEACHER to be in charge of MUSIC (Scale 2 post). Applications welcomed from new entrants.
Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.
Please ring the Headmaster (Dudley 53996) for further details.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD, [illegible] SCHOOL
(Boys and Girls) (Roll 470)
MASTER or MISTRESS, MUSIC throughout the school. Scale 2 post for suitable applicant.
Applications to Headmaster at the school, (Jemmett Road).

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON SECONDARY SCHOOL
TEACHER for MUSIC.
See under "Secondary, Music, Scale 1."

LEICESTERSHIRE
See the composite advertisement on page [illegible].

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
Required for September, 1975, HEAD of MUSIC, Scale 2. There are two well-equipped specialist Music Rooms, three practice rooms and established courses leading to G.C.E. "O" Level examinations. Music is taught throughout the school and full advantage is taken of the Authority's peripatetic staff in String, Woodwind and Brass tuition.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned to the Headmaster, West Denton High School, West Denton Way, Newcastle upon Tyne NE5 2SZ.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
PERIPATETIC MUSIC SERVICE
Required in September a PERIPATETIC VIOLIN/VIOLA TEACHER to work within schools in and around Northampton. Salary up to Scale 3 will be paid for suitably qualified and experienced candidate. Travelling expenses in connection with the post will be paid.
Details and conditions of service available on request.
Application forms from the County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. JOSEPH'S SECONDARY SCHOOL
Virgin's Lane, Thornton, Liverpool L23 4UD
Required for September, 1975—TEACHER for MUSIC (Scale 2).
Application forms and further details available from the Head of school.

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN
(Mixed 11-18 Comprehensive: 1,200 pupils)
Required for September, MASTER or MISTRESS, Scale 1, to teach MUSIC. The ability to offer ART as a teaching subject desirable.
Application by letter to the Headmaster by 9th June, with full details of qualification, experience and names of two referees.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon NW4 2HP
01-202 [illegible]
(Co-educational Roll [illegible] Sixth Form [illegible])
Required, September 1975, full-time MASTER/MISTRESS to teach MUSIC for 2½ to 3 days per week together with another subject (please state subjects offered). Alternatively part-time MUSIC TEACHER for 2½ to 3 days could be considered.
The school has a strong musical tradition both choral and instrumental and a readiness for enthusiastic involvement is sought.
Apply in writing to the Headmaster, stating qualifications and experience and giving the names of two professional referees.
In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.
J. Dawkins, Director of Educational Services

BARNET
(London Borough)
ORANGE HILL JUNIOR AND SENIOR HIGH SCHOOLS
(Joint Post)
Required, September, 1975, full-time or part-time MISTRESS to teach in years one to three at the Junior High School and to assist with "O" and "A" level work at the Senior High School.
Orange Hill Schools came into being as a result of the amalgamation of the Orange Hill Girls' and Boys' Grammar Schools in 1971, and a comprehensive intake has now reached the fourth year.
In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses, and the payment of separation allowances.
Application forms and further particulars are available from the Headmaster, Orange Hill Senior High School, Abbots Road, Edgware, Middlesex, HA8 0QF (01-952 5752).
J. Dawkins, Director of Educational Services

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
DEARNESIDE SECONDARY SCHOOL
This is a developing [illegible] school of 900 pupils, 11-16 years taking its third fully comprehensive intake in September, 1975.
Qualified TEACHER of MUSIC—Scale 1, to teach mainly first and third years initially. Opportunities to assist with instrumental groups.
Application forms from the Headmaster, Dearneside School, Goldthorpe Road, Goldthorpe, Rotherham (Stamped addressed envelope please).

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL BALK SCHOOL
(765 girls)
Required for September, TEACHER of MUSIC, to share in all the work of the department throughout the school, including if possible, a contribution to "A" level work.
Applications will be welcome from newly-qualified teachers. The school, a former single-sex girls' Grammar School, took its second comprehensive intake in September, 1974.
Apply by letter, to the Headmistress, Hall Balk School, Huddersfield Road, Barnsley, giving full curriculum vitae and two referees.

BEDFORD
BEDFORD HIGH SCHOOL
Required in September, 1975, a part-time TEACHER of the PIANOFORTE.
Applications should be made to the Headmistress as soon as possible with names and addresses of two referees and or testimonials.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
MEADWAY SCHOOL
The Meadway, Tilehurst,
Reading RG3 4NN
Headmaster: C. F. Lorenc, B.A., B.Sc.(Econ.)
Required for September, 1975 a TEACHER of MUSIC (Scale 1). A young enthusiast is looked for who will be well qualified to teach the practical skills of the subject and who will be anxious to seek and develop the innate creative instincts of his pupils.
Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees (name and address of college in the case of newly qualified teachers).
Assistance with removal expenses, Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough SL2 5HW
Head: J. McMahon, M.A.
(560 boys and girls)
Required, September, or earlier if possible, TEACHER for MUSIC to teach the subject throughout the school. Possibility of responsibility allowance for experienced teacher. £141 per annum local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.
Letters of application to the Head at the school, giving names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
NEWLANDS SCHOOL
Farm Road, Maidenhead
Grammar School intake from the fourth year upwards. Comprehensive below.
Required in September, 1975 ASSISTANT to share the teaching of MUSIC throughout the school.
Applications in writing to the Headmistress at the school.
London Weighting £141 per annum.
Assistance with removal expenses in approved cases.

BERKSHIRE
WOKINGHAM DISTRICT
THE HOLT SCHOOL [illegible]
Holt Lane, Wokingham, Berkshire
(Comprehensive School for 1,000 Girls with Grammar School in Years Three to Seven)
Required for September, 1975 Qualified woman or man to teach MUSIC throughout the school. The subject is taught to "O" and "A" level.
Apply to the Headmistress giving details and the names of two referees.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950 plus)
TEACHER of MUSIC (Scale 1)—a teacher is required to help maintain an already established music tradition including junior and senior orchestra, school choir and brass band.
Letters of application should be sent as soon as possible to the Head Teacher, St. Helier Girls' School, Brighton Road, St. Helier, Jersey, C.I.

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
11 form entry—1,700 pupils on roll
[illegible] comprehensive
Required for September, 1975—TEACHER of MUSIC: In this comprehensive school. Good basic experience for beginner.
Apply with names of two referees immediately to the Headmaster, Dr. J. Priestley, Shirebrook, Mansfield, Nottinghamshire NG20 [illegible].

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Telephone Conisbrough 2580, 2557, 5806
Required for September, 1975 —
Scale 1 MUSIC. A well-qualified TEACHER of MUSIC is sought to augment the work of two other specialist music teachers. The music department has the use of a purpose-built block and is well equipped and has a history of successful co-operation with the drama department in staging two or three productions per year. The school is a well-developed comprehensive school with a wide range of established courses to "A", "O" and C.S.E. levels. The post offers excellent prospects for a young teacher of enthusiasm.
Apply by letter to the Head of the above school stating full curriculum vitae and the names of two referees as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
[illegible] HIGH SCHOOL
Greenford Avenue, Hanwell W7
(850 mixed 12 to 16)
Required for September, 1975—(1) TEACHER of MUSIC. An above scale post available to a suitably experienced teacher, but newly qualified applicants considered.
An interest in the care of emotionally disturbed pupils outside the normal classroom situation would be helpful.
Please state teaching subjects.
London Weighting, £141, [illegible] payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications to the Headmaster, giving names and addresses of two referees.

HAMPSHIRE
NORTH-WEST AREA

THE VYNE SCHOOL
Basingstoke, Hampshire
(11 to 16 comprehensive mixed, 1,750 on roll)
TEACHER of MUSIC (Scale 1). General class choral and instrumental teaching.
Telephone 5003 or 78027

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
(11 to 16 comprehensive mixed, 1,100 on roll)
ASSISTANT to teach MUSIC. The Department is well equipped and there is individual instrumental tuition by peripatetic staff.

THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke, Hants. RG26 5NL
(11 to 16 comprehensive mixed, 1,200 on roll)
MUSIC TEACHER for developing department. Versatility sought, an interest in string playing welcome.
Applications, please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(The London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(11-18, Mixed Voluntary Aided School)
Large Sixth Form. Wider ability intake in September, 1975.
Wanted for September, a TEACHER of MUSIC, for 3 days per week for G.C.E. class music, with a share of [illegible]. The work for a suitable candidate. The School is very well provided with instruments and equipment, and has a high standard of choral and orchestral work. The pupils are exceptionally well disposed towards the subject. Some 200 children are learning an instrument in school (from 10 peripatetic teachers); the junior choir numbers around 200; the choral society about 100; and both of the main orchestras about [illegible].
The successful candidate will be expected to take a full share in running the extra-curricular activities, and will be encouraged to develop his own particular interests. Preference will be given to a string player.
Instrumental teaching in this or nearby schools may be available to make up the other 2 days.
London Allowance is payable.
Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham B47 5JW
(This is a mixed seven-form entry 11 to 19 school with established "A" level courses and in modern buildings situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September, 1972. It is planned that eventually the age range will be 12 to 19.)
Required for September, 1975 an ASSISTANT to teach MUSIC. The school has a flourishing Music Department, including six peripatetic teachers giving lessons to 150 pupils. Examination work up to "A" level could be available. The post is a suitable appointment for newcomers to the profession and to experienced teachers for whom post up to pre-Houghton Scale 3 could be available.
Initial letter of application with curriculum vitae to Head of the school from whom further details and application form may be obtained.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
(Group 12)
Rumballs Road, Bennetts End, Hemel Hempstead
(1,300 boys and girls 11 to Sixth)
MUSIC: MASTER or MISTRESS to teach up to "A" level in a school where Music is strongly supported. Wanted in September.
Applications (no forms) to Headmaster.

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Teachers

Come and Teach in Inner London

We have at present a number of vacancies, mainly of a specialised nature and in South East London. Applications would be particularly welcome from trained or experienced teachers of Mathematics, Home Economics and Craft and Technical Studies.

Recruitment is still continuing for September and applications will be considered from suitably qualified, experienced teachers or college leavers, offering French, Geography Mathematics, Science, Physical Education, Home Economics, Craft and Technical Studies, Religious Instruction and Commerce. Appointments will be to the General Teaching Service (Scale 1). Inner London Allowance (£351 per annum) and Threshold Payment (£229.68 per annum) in addition to the Burnham salary.

Please write to the Education Officer (TS.3), The County Hall, London, SE1 7PB, giving details of your qualifications, training and experience (with dates).

Personal callers are welcome in Room 70, Main Building, The County Hall, (near Waterloo main line and underground stations); telephone enquiries: 01-633 2137.

TEACHING VACANCIES

PRIMARY SCHOOLS

Meanwood County Primary & Nursery Class (3-10)
Churchill Street, Rochdale OL12 7DJ
Tel. Rochdale 48197
Second Master
required for this Group 7 primary school. A teacher is sought with good qualifications and experience in Primary Education, who can bring enthusiasm and ability to this senior post. The salary payable is that of a Group 7 Deputy Headteacher. Applicants are welcome to view the school by appointment with the Headteacher.

St. John's R.C. Primary (5-11)
Ann Street, Rochdale, OL11 1FX
Tel. Rochdale 47195
Second Mistress
for this Group 7 Primary School, salary payable being that of Deputy Head. The successful applicant will be expected to contribute to the philosophy and organisation of the whole school in a manner similar to that of the Deputy Head. It is hoped that the person appointed will offer particular expertise with children in their early school years to complement the male Deputy Head's expertise with older children. S.P.S. allowance payable.
Application, by letter to the Correspondent Manager, St. John's Presbytery, Dowling Street, Rochdale, by Monday, 16th June, 1975.

MIDDLE, SECONDARY and HIGH SCHOOLS

Langley High (11-14)
Windermere Road, Middleton, M24 4LA
Tel. 643 6526
Mathematics Teacher, Scale 1
Required for 1st September. Closing date for this post—9th June, 1975.

Roch Valley High (11-18)
Cornfield Street, Milnrow OL16 3DR.
Tel. Rochdale 42495
Chemistry, Scale 1
The subject is taught to all examination levels. Nuffield Combined Science taught in first two years.

Sutherland High (11-18)
Sutherland Road, Darnhill, Heywood OL10 3PL
S.M.P. Mathematics
An enthusiastic and well qualified teacher to teach up to 5th year. The post would be suitable for persons seeking a first appointment.
Music
Part-time for 5 sessions per week.
Home Economics
Teacher Scale 1.

St. Joseph's R.C. Secondary (11-16)
Pot Hall, Heywood. Tel: Heywood 60607
History/Geography
Scale 1. 12 month appointment in the Department due to secondment of Head of Department.
Physics/Chemistry
Teacher. Possibility of a Scale 2 post for suitable applicant.

Greenhill Upper (13-18)
Falinge Road, Rochdale.
Tel. Rochdale 31246
Assistant Geography Teacher
(Scale 1) required from 1st September, 1975. Interest in modern methods and field work desirable. Examination work available. An ability to participate in extra-curricular work an advantage. This is a large co-educational Upper School and should offer an ideal first appointment for a probationary, men or women. Application, as soon as possible, by letter to the Head at the school giving the names of two professional referees.
Closing date for this post 9th June, 1975.

Oulder Hill Upper (13-18)
Greave Avenue, Rochdale OL16 1NL.
Tel. Rochdale 43607.
Chemistry
Required urgently, a teacher for the remainder of the Summer Term. A part-time appointment would be seriously considered. Please apply by letter to the *Headteacher as soon as possible.*

Cardinal Langley R.C. Grammar (11-18)
Rochdale Road, Middleton, M24 2GL.
Tel. 643 4009
Required for September, 1975.
Assistant for Mathematics, Scale 1
Assistant for Physics, Scale 1
Ability to teach Religious Education would be an advantage.
Mathematics, Scale 2
Closing date for these posts, 9th June, 1975.

For Primary Schools, application forms are available from the Chief Education Officer, Education Department, Manchester Old Road, Middleton M24 4EA.

For Middle and Secondary Schools (unless otherwise stated) application forms and any further details may be obtained *from* the Headteacher at the school.

All requests for applications should be accompanied by a foolscap S.A.E.

Unless otherwise stated, all completed application forms should be returned to the Headteacher of the school concerned as soon as possible and in any event, unless specifically stated, not later than 16th June, 1975.

Metropolitan Borough of Rochdale

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Scale 1 + 2

Required for September, 1975, unless otherwise stated (s.a.e. please).

BAYSWATER MIDDLE SCHOOL
(Roll 350)
Bayswater Road, Headington, Oxford OX3 9HU.
Teacher for BOYS P.E. Scale 1. Good facilities available. Willingness to teach 4th year would be welcomed.
Please apply by letter in first instance, to Headmaster at school, enclosing two references or naming two referees, as soon as possible.

BURFORD SCHOOL
(Roll 1,050)
Cheltenham Road, Burford, Oxford OX8 4PL.
Comprehensive, Co-Educational School situated on the outskirts of Burford, some twenty miles from Oxford, Swindon and Cheltenham.
Assistant to teach ENGINEERING DRAWING with Wood/Metalwork. Excellent facilities exist in an Integrated Workshop Complex and teaching would be available according to interest throughout the school. Scale 1.
Applications to the Headmaster at the school giving full personal details and naming one referee. Telephone enquiries welcomed.

CHIPPING NORTON SCHOOL
(Roll 1,100)
Burford Road, Chipping Norton, Oxford OX7 5DY.
Comprehensive school pleasantly and conveniently situated in the Oxfordshire Cotswolds.
Teacher of COMMERCE, BUSINESS STUDIES AND OFFICE PRACTICE required. The Department is well equipped, offering a range of subjects to "O" level, C.S.E. and early R.S.A. Stages. Possibility of new Burnham Scale 2 salary for a suitably experienced and qualified applicant, but newly qualified teachers would also be considered.
Applications by letter to the Headmaster with full particulars and two names for reference as soon as possible please. Further details available on request. Tel.: Chipping Norton 2007.

COWLEY ST. JOHN C OF E UPPER SCHOOL
(Roll 625)
Cricket Road, Oxford OX4 3DW.
Teacher for MATHEMATICS in the Main School, *SMP scheme used; the School* possesses a small computer. Please state second subject.

DRAYTON SCHOOL
(Roll 770 in September 1975)
Drayton Road, Banbury, Oxon OX16 0UD.
Required for this new and rapidly expanding Comprehensive School, a teacher of ENGLISH—Scale 1. Excellent department with very good facilities and strong drama tradition. Ability to help for part of the time-table with small remedial groups a recommendation.
Apply by letter (no forms) to the Headmaster at the school, with details of relevant experience and interests, and the names of two referees.

GOSFORD HILL SCHOOL
(Roll 1,410)
Kidlington, Oxford OX5 2NT.
PHYSICIST. *Applications are invited from* experienced or newly qualified teachers who need not necessarily be graduates. For a graduate there is a possibility of "A" level work. Experience of Nuffield Science is important. Candidates must be prepared to play an active part in the general work of a large and enterprising Department with strong G.C.E. "O" and "A" level courses in all Sciences. Combined Science options at C.S.E. and interesting R.O.S.L.A. short courses.
A new Science Centre designed for modern methods provides an excellent environment in a Community School where all staff have the opportunity to play a genuine part in decision making.
Apply by letter or telephone (Kidlington 4971) to the Headmaster at the school, giving full curriculum vitae and quoting two referees as soon as possible.

THE HARLOW SCHOOL
(Roll 320)
Old Marston, Oxford.
Man or woman for PHYSICAL EDUCATION through the school. The Harlow was a Secondary Comprehensive and will become a Middle School in September. With modern buildings in a pleasant area close to North Oxford. There is a well equipped hall/gym, extensive playing fields and heated swimming pool. In this 9-13 Middle School (initially 10-13) the person appointed would in addition be able to teach their classroom subject and work with a team in a Year Group for some part of the time. An interest in or training for Middle School work would be an advantage.

THE ICKNIELD SCHOOL
(Roll 650)
Watlington, Oxford OX9 5RB.
Expanding co-educational comprehensive school, at present catering for 11-16 age range. A recently completed building programme has provided excellent teaching facilities.
Master/Mistress to teach MATHEMATICS (SMP) throughout the school within a department of five specialists. Houghton Scale I appointment.
Letters of application, giving full details, including names and addresses of two educational referees, should be sent to the Headmaster as soon as possible. Applications from teachers seeking a first appointment will be welcomed.

MARLBOROUGH COMPREHENSIVE SCHOOL
(Roll 670)
Woodstock, Oxford.
The Marlborough School is a mixed ability comprehensive which enjoys a very high educational reputation. A large building programme has just been completed giving the school excellent facilities. At the moment it caters mainly for the 11-16 age range but in September, 1975, courses will be provided beyond this age range.
1. Teacher of MATHEMATICS required throughout the School. The School follows a modern course in Mathematics and an interest in computer studies and statistics would be desirable but not essential.
2. Teacher for GEOGRAPHY and R.I. required throughout the school.

Applications by letter giving full particulars direct to the Headmaster.

REDEFIELD UPPER SCHOOL
(Roll 680)
Blackbird Leys, Oxford.
Tel.: Oxford 778765.
TEACHER OF ENGLISH Scale 1, to work in a co-operative team of seven staff in this 13-18 mixed comprehensive school. There will be opportunities for Sixth Form work. Candidates should state special interests (An interest in girls' games would be welcome).
Apply by letter or telephone to the Headmaster at the school.

ST. BIRINUS' SCHOOL
(Roll 730)
Mereland Road, Didcot.
This former Secondary Modern school enters its third year of reorganisation as a 7 form entry 11-18 Comprehensive school for boys with over 800 on roll in September.
1. *Teacher for SCIENCE* to join a rapidly developing department. A Physicist, Chemist or Biologist could be accommodated. Familiarity with Nuffield Combined Science course and ability to teach some Mathematics would be an advantage. Part-time work could be considered.
2. Man for PHYSICAL EDUCATION. Applicant who could offer a subsidiary subject especially Mathematics, English or Geography would be preferred.

Initially a brief letter of application giving details of qualifications and experience and including the names and addresses of two referees should be sent to the Headmaster as soon as possible when further particulars and application forms will be sent. Applications from teachers seeking their first appointment will be welcomed.

WALLINGFORD LOWER SCHOOL
(Comprehensive 11-14)
(Roll 640)
St. *George's Road, Wallingford, Oxon.* OX10 8HR.
Assistant teacher for ART—Scale 1.

WOOD GREEN SCHOOL
(Roll 1,030 Mixed)
Woodstock Road, Witney.
Fully developed 11-18 comprehensive school pleasantly situated in good buildings on the edge of Witney, equidistant from Oxford and the Cotswolds (12 miles).
A teacher of ENGLISH, Scale 1. Graduate status and willingness to offer a subsidiary Humanities subject an advantage. Timetable will be in the 11-16 age range initially, at all levels of ability.
Applications by letter to the Headmaster as soon as possible giving full curriculum vitae and naming one referee.

WHEATLEY PARK SCHOOL
Mixed Comprehensive
Roll 1,040 in September)
Holton, Oxford OX9 1QH.
1. MATHEMATICS TEACHER to teach mainly in the Lower School (11-14). "O" level or C.S.E. work could also be available. S.M.P. Maths is taught throughout the school and the department is lively and successful.
2. Teacher of BOYS' P.E. with a subsidiary subject, preferably English. The school is expanding and has extensive grounds including an all-weather porous pitch. There are two other members of the Boys' P.E. Department and the post is suitable for a probationer.

Letters of application with the names of two referees should be sent to the Headmistress as soon as possible.

SECONDARY
Music
continued

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

[illegible]

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

[illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

[illegible]

TUNBRIDGE WELLS DIVISION

[illegible]

KINGSTON upon Thames
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth,
Surbiton, Surrey

Required for September, 1975, MASTER or MISTRESS to assist with MUSIC throughout the school. London Allowance £267.

Assistance may be given with removal expenses.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, to be returned to the Headmistress as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON SECONDARY SCHOOL
Deighton Road, Deighton, Huddersfield HD2 1JP
11-16 Comprehensive (Mixed)

Required for September, 1975, TEACHER of MUSIC (Scale 1 or 2) in Department offering special courses in Theory and Practice.

Further details and application forms from the Head Teacher at the school.

LONDON, S.E.3
BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, Blackheath

Required in September, a qualified part-time TEACHER of MUSIC for class tuition up to Ordinary and Advanced level.

Please apply to the Headmistress, Blackheath High School, enclosing testimonials and the names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post —

QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton in Ashfield, Notts NG17 2DU
Headmaster, F. Gamble, M.A., J.P.
(Mixed 1,250, 11 to 18)
MUSIC - Scale 1.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post —

THE DUKERIES COMPREHENSIVE SCHOOL
New Ollerton, Newark, Notts NG22 9TD
Headmaster: J. C. West, M.A.
(Mixed 1,730, 11 to 18)
MUSIC, Scale 1.
Social Priority Allowance available.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
MUSIC

See Sandwell advertisement on page 70.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL

Required for September, 1975, for this 11 to 18 all-ability school, a MASTER or MISTRESS for MUSIC. Scale 1.

Application forms can be obtained from, and should be returned to, the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich, Birmingham B36 9HF.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LOSTOCK SCHOOL
Selby Road, Stretford
Manchester, M32 9PL
Telephone: 061-865 6215
(1,080 mixed)

MUSIC TEACHER (Scale 1) to share teaching throughout the school. Arts theatre, practice rooms. Peripatetic staff in clarinet and brass.

Application forms, available from the Head of the School, should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT

STRATFORD-UPON-AVON HIGH SCHOOL
Guild Road
Stratford-upon-Avon

(Non-Selective 11 to 18 — 812 on roll)

TEACHER to take MUSIC and ENGLISH to the Lower School. Suitable for College leaver. [illegible]

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT

CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa, CV31 1QH
(Non-Selective 11 to 18 — 895 on roll)

TEACHER of MUSIC. Applicant with special interest in Brass.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
[illegible]

WEST SUSSEX
[illegible]

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE

A GRADUATE man or woman required in September to join MUSIC Department of eight full-time staff. To be responsible for "O" and "A" level and university entrance work. Applicants should please state instruments they are willing to teach and musical interests.

This College, an independent boarding school for 500 girls, has a musical tradition in Three Choirs Festival country and local societies.

Salary: Burnham Scale 1 with Government Superannuation.

Applications with copies of two testimonials and names and addresses of two referees to the Headmistress.

Pastoral

Heads of Department

HAMPSHIRE

GOSPORT/FAREHAM AREA
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Southampton SO3 6DU
(11-16 Comprehensive Mixed 1,100 on roll)

Required September or January, HOUSE HEAD, new Scale 5. School has high degree of pastoral care guidance. Vertical system, with approximately 300 children in House.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

LONDON, E.1
CENTRAL FOUNDATION GIRLS' SCHOOL
Spital Square, London E1 6DY

Required in September 1975 in this newly formed comprehensive school of about 900 girls, HEAD of SECOND YEAR who can offer GEOGRAPHY at all levels as teaching subject (new Scale 3). I.A.S.

Letters of application, giving full particulars and copies of testimonials, should be sent to the Head Mistress as soon as possible.

Other Posts on Scale 2 and above

HAMPSHIRE

NORTH-WEST AREA

THE VYNE SCHOOL
Basingstoke, Hampshire
(11 to 16 comprehensive mixed 1,750 on roll)

ASSISTANT HEAD of HOUSE (female) Scale 2. Principally to be responsible for girls' welfare. Any subject accepted.

Telephone 5005 or 780270.

GOSPORT FAREHAM AREA

BRIDGEMARY SCHOOL
Wych Lane, Gosport PO13 0JN
(11 to 18 comprehensive mixed, 1,750 on roll)

Experienced MISTRESS for post of DEPUTY HEAD of YEAR (Scale 2) to join team of three responsible for welfare and administration of 400 pupils. State teaching subject(s) offered to fifth form level at least.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue N.22

[illegible]

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WEAVERS SCHOOL
Weavers Road, Wellingborough

[illegible]

Physical Education

Heads of Department

HAMPSHIRE

MID-HANTS AREA

DANEMARK SCHOOL
Romsey Road, Winchester
(11 to 16 Comprehensive Girls, 950 on roll)

HEAD of PHYSICAL EDUCATION required — Scale 3 post.

The person appointed will be expected to lead a strong and enthusiastic department and utilise to the full the excellent facilities which the school has to offer.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
JOHN PENROSE SCHOOL
Northwood Way, Harefield
Middlesex UB9 6ET
(1,062 on roll—mixed)
Head Teacher, V. H. Andrews M.A.

Required for September, HEAD of BOYS' PHYSICAL EDUCATION DEPARTMENT, Scale 3 post available for suitably qualified and experienced candidate. The school has a flourishing Gymnastics Club and is a member of the British Trampolining Association. An interest in Soccer would be an advantage.

Applications by letter to the Headmaster, in the first instance, giving career details and the names of two referees.

London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWALE DIVISION

ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
760 on roll (Comprehensive in first two years)
Required September —

HEAD of PHYSICAL EDUCATION DEPARTMENT. Excellent facilities permit good range of activities.

Scale 2/3 dependent on qualifications and experience.

Application by letter giving two referees to Acting Headmistress at the School.

LINCOLNSHIRE
HOLBEACH, THE GEORGE FARMER SCHOOL
Holbeach, Spalding
(670—mixed)

HEAD of Girls' PHYSICAL EDUCATION. Scale 2 for suitable teacher. Full range of sports and games. Well-equipped pleasantly situated modern school. Possibility of accommodation.

Forms from the Headmaster.

LONDON, S.W.11
EMANUEL SCHOOL
London SW11 1HS
(Voluntary aided grammar; 800 boys)

Required for September 1975: HEAD of PHYSICAL EDUCATION Department. Ability to coach rugby football essential, willingness to share in or take charge of the running of the 1st XV would be a strong recommendation, as would an interest in building up swimming as a school sport, using the new swimming bath.

Candidates should apply by letter (no forms available), giving full details of qualifications, experience and names of referees, to the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive 13 to 18
950 pupils, 200 in the Sixth)

Required for September, 1975, HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3) to teach in this school which opened in new buildings in 1972. Excellent facilities include sports hall, gymnasium, 25m. heated swimming pool, all-weather pitch.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

WOLVERHAMPTON
EDUCATION COMMITTEE
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton.
(Voluntary Aided; 630 boys)
Headmaster: J. A. Stocks, M.A.

Wanted for September or January, a MASTER to take charge of the PHYSICAL EDUCATION DEPARTMENT (Scale 3). The school has a long tradition of national and local success in sport. It possesses a large modern gymnasium, and there are spacious playing fields adjoining the main buildings.

Apply as soon as possible by letter to the Headmaster at the school, enclosing a curriculum vitae and the names of two recent referees.

Other Posts on Scale 2 and above

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL

[illegible]

CROYDON
(London Borough of)
EDUCATION COMMITTEE

[illegible]

DAVIDSON HIGH SCHOOL

[illegible]

CROYDON
(London Borough of)
EDUCATION COMMITTEE

[illegible]

DONCASTER
EDUCATION COMMITTEE

BRAYTON C.E. (A) SCHOOL
Valley Drive, Brayton
Telephone Doncaster 57511

Required as soon as possible—

MALE to teach Top Juniors and be responsible for PHYSICAL EDUCATION and GAMES.

Scale 2 post available for the suitable candidate.

Application forms available from the Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

DORSET
BLANDFORD UPPER SCHOOL
(13-18 Comprehensive, Mixed Roll 800)

Required September for one term only, WOMAN TEACHER of PHYSICAL EDUCATION and GAMES. Good facilities including Sports Hall and heated Swimming Pool. Scale 2 available.

Apply to Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HENEAGE SCHOOL
Eleanor Street, Grimsby
(Number on roll, 950)

Required for September, 1975, MISTRESS to take charge of GIRLS' PHYSICAL EDUCATION. Scale 2 available.

Application forms, obtainable from the Headmaster at the school, to whom they should be returned within 10 days of this advertisement.

LEICESTERSHIRE
See the composite advertisement on page 75.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)

PHYSICAL EDUCATION TEACHER. New Scale 2. Social Priority Schools allowance also payable. Full details of the post and school will be sent to inquirers. Write or telephone the school (Medway 61693).

Applications should be made by letter to the Headmaster giving two referees.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
Roll 1,800

Applications are invited for the post of ASSISTANT TEACHER of PHYSICAL EDUCATION (BOYS). Burnham Scale 2.

Application forms available from Mrs. A. G. Tappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

THANET DIVISION

LAUSANNE SECONDARY GIRLS' SCHOOL
Margate
375 on roll

MISTRESS required from September, 1975, to be responsible for teaching PHYSICAL EDUCATION in all its aspects throughout the school. Scale 2 post available for suitably experienced candidate.

Applications to Head.

MAIDSTONE DIVISION

MAIDSTONE OLDBOROUGH MANOR SCHOOL
(1,500 mixed)

High School with full ability range in first two years.

MISTRESS to take charge of GIRLS' PHYSICAL EDUCATION (New Scale 2) and to be responsible to the Head of Physical Education and Recreation for this aspect of the department's work. The school is pleasantly situated within spacious grounds and has excellent Physical Education facilities.

Applications, with curriculum vitae and naming two referees, to the Headmaster.

RICHMOND UPON THAMES
(London Borough of)

[illegible]

SANDWELL
(Metropolitan Borough of)

[illegible]

SUFFOLK
COUNTY COUNCIL

[illegible]

Further details and forms obtainable from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol, BS4 5EY
(Co-educational Comprehensive outskirts of the city)

Required for September, MASTER for PHYSICAL EDUCATION with particular interest in team games. The school has a strong Cricket tradition and is also looking for a revival of Basketball. Someone able to give expert help in these two sports an advantage. Good sports hall, swimming bath and playing fields.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)

[illegible]

Scale 1.

London addition £243 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher returnable by 13th June, 1975.

BARNET
(London Borough)

[illegible]

BEDFORDSHIRE

[illegible]

BEDFORDSHIRE

[illegible]

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
MEADWAY SCHOOL

[illegible]

The post is Scale 1 for a newly qualified person, but a Scale 2 would be considered for someone with experience.

Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees.

BERKSHIRE
NEWBURY DISTRICT
SHAW HOUSE GIRLS' SCHOOL
(11 to 16; comprehensive; 600)
Shaw, Newbury RG14 2DD

Required September, full-time PHYSICAL EDUCATION SPECIALIST able to offer Hockey, Squash and Olympic Gymnastics.

School admits its first comprehensive intake in September, 1976.

Assistance with removal expenses in approved cases.

Application forms from the Headmistress.

BERKSHIRE
SLOUGH DISTRICT

[illegible]

Letters of application to the Head Teacher, giving names of two referees.

Henry Gotch Secondary School

(Deeble Road, Kettering)

Required for September next

Female Assistant

to Head of Lower School
(Scale 2)

Female Assistant

to Head of Upper School
(Scale 2)

Applicants with suitable qualifications and experience should be willing to give help readily and generally in dealing with the pastoral care, welfare and discipline of pupils. The teaching commitment will be for about two-thirds of the week and applications are invited especially from teachers of Mathematics, English, Science or Music.

During the past three years the school (roll 1,050) has been modernised and enlarged by the addition of three blocks of rooms including a new Library and Resources Centre. Playing fields are adjacent to the school.

In September, 1976, the school will take in its first fully comprehensive six form entry and will then develop into an 11-18 comprehensive school. All staff will be given ample scope for participation in curriculum development.

Application forms and further details from the Headmaster.

Northamptonshire

Education Department

SECONDARY
Physical Education
continued

BRISTOL

[illegible]

CROYDON

[illegible]

CROYDON

[illegible]

CUMBRIA

[illegible]

CUMBRIA

[illegible]

DERBYSHIRE

[illegible]

DEVON

[illegible]

DEVON
HELE'S SECONDARY School
North Prospect Road, Plymouth.

ASSISTANT MISTRESS for GIRLS' PHYSICAL EDUCATION, Scale 1 post, plus Educational Priority Area Allowance.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

TES

Fit The TES on your schedule

The Times Educational Supplement can help sell your product.
Over 600,000* people read The TES every week and you can reach them cheaply too.
Call our Advertisement department.
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THE TIMES
Educational Supplement

*NOP Readership survey 1971

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Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to :—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London
WC1X 8EZ,
by Monday for the following Friday's issue.

DONCASTER
EDUCATION COMMITTEE

[illegible]

EALING
(London Borough)

[illegible]

EAST SUSSEX

[illegible]

HAMPSHIRE

SOUTH-WEST AREA

[illegible]

MID-HANTS AREA

[illegible]

HARINGEY

[illegible]

HAVERING

[illegible]

HERTFORDSHIRE

[illegible]

HERTFORDSHIRE

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HERTFORDSHIRE

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HERTFORDSHIRE

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HERTFORDSHIRE

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HUMBERSIDE

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HUMBERSIDE

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HUMBERSIDE

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HUMBERSIDE

[illegible]

KENT

[illegible]

KINGSTON UPON THAMES
(Royal Borough of)

[illegible]

LEICESTERSHIRE
See the composite advertisement on page 75.

LINCOLNSHIRE

[illegible]

LINCOLNSHIRE

[illegible]

LONDON, E.1

[illegible]

LONDON, N.16

[illegible]

NORTHAMPTONSHIRE

[illegible]

NORTH YORKSHIRE
(County of)
THIRSK SCHOOL

[illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

[illegible]

RICHMOND UPON THAMES
(London Borough of)

[illegible]

SANDWELL
(Metropolitan Borough of)

[illegible]

SANDWELL

[illegible]

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE

[illegible]

SHEFFIELD

[illegible]

SHROPSHIRE

[illegible]

SHROPSHIRE

[illegible]

SECONDARY
Physical Education—continued

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer,
near Kidderminster, Worcs.

Well qualified WOMAN to take GIRLS' PHYSICAL EDUCATION, GAMES throughout rural comprehensive. Own heated pool, gymnasium hall.

Further details from Head teacher (stamped, addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
(11-16 Years All Ability)
Hathaway Road, Shirley, Solihull. B90 2PZ

Wanted for September, 1975, TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).

A non-specialist would be considered for this post which calls for assistance with organized games.

Applications to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood
Birmingham B37 6UG

Required for September:— TECHNICAL STUDIES with BOYS' PHYSICAL EDUCATION. Scale 1. Well-equipped workshop and Physical Education blocks.

This purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from, and returned to, the Headmaster.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
(Group 11)
(900 pupils, 13 to 18 years)

Required for September, 1975, TEACHER (Scale 1) to teach BOYS' PHYSICAL EDUCATION and GEOGRAPHY to "O" level.

Please apply by letter to the Headmistress at the school giving full details of qualifications and experience, and the names, addresses and telephone numbers of two referees.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill

Situated in a rural setting east of Cambridge in the Stour Valley, providing upper school education for pupils aged 13 to 18.

Required for September, 1975, MISTRESS (Scale 1) to teach GIRLS' PHYSICAL EDUCATION and GAMES. Excellent facilities including gymnasium, new sports hall, movement and drama studio, very extensive playingfields, and an Activities Centre in the Brecon Beacons, South Wales.

The Local Housing Authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable from the Headmaster (stamped foolscap envelope, please) at the school, to whom completed forms should be sent as soon as possible.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL

This well-established comprehensive school in modern buildings in a pleasant part of Suffolk has 1,100 boys and girls aged 13 to 18 with a Sixth Form of 140.

Required for September, 1975, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). The excellent Physical Education facilities include extensive playingfields and use of the large sports hall on the site.

Further details and application forms may be obtained (stamped addressed envelope please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed Comprehensive, 13 to 18; 960 pupils, 300 in the Sixth Form)

Required for September 1975: TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) to teach in this school which opened in new buildings in 1972. Excellent facilities include sports hall, gymnasium, 25-metre heated swimming pool, all-weather pitch.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton

PHYSICAL EDUCATION, Scale 1. Required September, 1975, A TEACHER of PHYSICAL EDUCATION to join a team of P.E. Specialists in this six F.E. Boys School. A wide spectra of P.E. and Games form an influential part of the school curriculum. Please state second subject.

Applications to Headmaster in first instance.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington,
Surrey, SM6 0PH

Required for September, 1975. Well-qualified MISTRESS to share in the teaching of PHYSICAL EDUCATION as one of a team of three. Gymnastics and Hockey essential and an interest in Cricket welcome.

Apply in writing to the Headmistress at the school with copies of testimonials and the names of two referees as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
LOSTOCK SCHOOL
(1,000 Mixed)
Selby Road, Stretford, Manchester M32 9PL
Telephone 061-865 6218

GIRLS' PHYSICAL EDUCATION, Scale 1.

Facilities include Sports Hall, Gymnasium, all-weather pitch, etc. Opportunity to develop wide range of interests within the curriculum. Enthusiastic new entrants with high standards most welcome.

Application forms, available from the Head of the School, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LOSTOCK SCHOOL
(1,100 Mixed)
Selby Road, Stretford, Manchester,
M32 9PL
(Tel.: 061-865 6918)

GIRLS' PHYSICAL EDUCATION, Scale 1.

Facilities include sports hall, gymnasium, all-weather pitch, etc. Opportunity to develop wide range of interests within the curriculum. Enthusiastic new entrants with high standards most welcome.

Application forms, available from the Head of the School, should be returned as soon as possible.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes

Required for start of Autumn Term, 1975, a specialist MISTRESS for GIRLS' PHYSICAL EDUCATION. Opportunity for classroom teaching of another subject.

This fully comprehensive school for 1,500 boys and girls aged 11-18 (150 in Sixth Form) opened in 1969 in 12 acres of playing fields and parkland. New buildings include a large Sports Hall. Extensive range of Physical Education activities and games in an active department. Two minibuses.

Please apply by letter to Headmaster, giving personal details including special interests e.g., Music, Drama, Duke of Edinburgh Award, and subsidiary subject and enclosing one testimonial and names of two referees.

Religious Education

Heads of Department

COVENTRY (City of)
CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
(1,050 on roll)
(Social Priority School)

Required Autumn Term 1975

HEAD of RELIGIOUS EDUCATION DEPARTMENT, new Scale 4.

Opportunity for a suitably experienced Catholic to develop this important department in an expanding school.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Potters Green Road, Coventry CV2 2AJ.

DEVON
BISHOP VAUGHAN CATHOLIC SECONDARY SCHOOL
Tavistock Road, Manadon, Plymouth

TEACHER to be responsible for the planning and organising of RELIGIOUS EDUCATION in the school. Please state any subsidiary subjects offered. Scale 4 (Houghton).

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. ANGELA'S SCHOOL
(Group 10)
Hitchin Road, Stevenage

HEAD of DEPARTMENT of RELIGIOUS EDUCATION (Scale 3 or 4 Houghton), required September.

Removal expenses may be paid.

Write to the Headmistress with curriculum vitae and names of two referees.

HERTFORDSHIRE
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18 coeducational: 820 pupils including 93 in sixth form)

HEAD of RELIGIOUS EDUCATION and GENERAL STUDIES (fourth, fifth and sixth forms) required September.

Excellent facilities including audio visual and video tape equipment. Modern buildings in superb open site.

Scale 2 post for suitable experience. London allowances.

Housing assistance possible.

Applications to Headmaster with curriculum vitae and names, addresses and telephone numbers of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll: 800)

HEAD of RELIGIOUS EDUCATION. New Scale 3. Social Priority Schools allowance also payable. Full details of the post and school will be sent to enquirers.

Write or telephone (Medway 61593) or apply by letter to the Headmaster giving two referees.

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
HILL TOP HIGH SCHOOL

HEAD OF RELIGIOUS EDUCATION (Scale 2 post-Houghton).

Required for September, 1975:

A qualified TEACHER to take charge of the teaching of RELIGIOUS EDUCATION in the school up to C.S.E. and G.C.E. "O" level.

Hill Top High School is a mixed 11-16 comprehensive school of 930 pupils, in originally old buildings but with many new additions.

Application should be made as soon as possible, by letter, giving all relevant details, to the Headmaster, Hill Top High School, Hill Top, West Bromwich. Removal expenses and lodging allowances available in approved cases.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll: 1,170)
Dagenham Road, Dagenham

Required September 1975 or January 1976

HEAD of RELIGIOUS EDUCATION. Subject taken to C.S.E., "O" and "A" level. Scale 3.

London addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Headteacher returnable by 12th June, 1975.

DORSET
SHAFTESBURY GRAMMAR SCHOOL
(Voluntary Aided Church of England School: 350 boys including 115 boarders)

Required September:

Young bachelor resident MASTER to teach RELIGIOUS EDUCATION, and act as Lay Chaplain, Scale 2. The school has its own chapel and the young man appointed will be responsible for the organisation of services for day boys and boarders in cooperation with the local clergy. Board and lodging free during term time. Ordained candidates welcome.

Apply to Headmaster, naming two referees and stating other subjects offered. Assistance with Games and Physical Education particularly appreciated.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,250 Co-Educational)
Appleby Drive, Harold Hill,
Romford RM3 7[illegible]
Tel. Ingrebourne 71551

This 11 to 18 comprehensive school is pleasantly situated 18 miles from Central London, overlooking the Green Belt. It was formed in 1973 by the amalgamation of two existing post war schools on adjacent sites. SPA allowance £201-£276 per annum.

Required Autumn Term if possible TEACHER for RELIGIOUS EDUCATION with some Social Studies.

Ability to teach Religious Education to "O" and "A" level if possible. Scale 2/3 post available for suitable applicant.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CARDINAL BOURNE SCHOOL
(Voluntary Aided, group 8)
Park Lane, Broxbourne

MASTER or MISTRESS required September to teach RELIGIOUS EDUCATION in this Roman Catholic mixed Secondary School for children of all abilities. Salary Scale according to experience and qualifications. The school is developing rapidly to take in eventually five forms of entry. There is every prospect for rapid promotion for a new entrant to the profession who shows good ability. London Fringe allowance £141.

Apply to the Headmaster giving full personal details and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road
(Roll 600)
New Scale 3

Wanted for September, ASSISTANT to teach RELIGIOUS EDUCATION to C.S.E. and "O" level standard to be responsible for this work throughout the school, enthusiast wanted with interest in broad scope of socializing work. Social priority schools allowance also payable.

Please apply to the Headmistress—two referees.

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone

New School opened 1974 with first year only. 11 to 16 mixed school in new buildings, fully comprehensive for 11 to 13 age group. At 13-plus some pupils transfer to Upper (13 to 18) Schools. Examination courses will develop for the remainder.

RELIGIOUS EDUCATION (new Scale 2). To take charge of the subject within an integrated Humanities course and specialize later.

The post holds promotion potential and a young teacher dedicated in sound scholarship, progressive methods and good discipline is required for September.

Write to Headmistress, Miss P. A. Hillhouse, for further information and application form.

CITY OF SALFORD
EDUCATION COMMITTEE
PENDLEBURY HIGH SCHOOL
Sefton Road, Pendlebury
Manchester, M27 2DU
(Tel. 061-794 6215)
1,030 on roll

TEACHER for RELIGIOUS EDUCATION. HEAD of DEPARTMENT post for a suitably qualified and experienced teacher. Scale 2 or 3.

Apply immediately to the Headmaster for form and further details.

SANDWELL
(Metropolitan Borough of)
THOMAS TELFORD HIGH SCHOOL
(Hallords Lane, West Bromwich, West Midlands)

Required for September, 1975

TEACHER of RELIGIOUS EDUCATION to take over work in a flourishing department of the school with a popular CSE option—Scale 2 post. Removal expenses and lodging allowances available in approved cases.

Application forms are available from and returnable to the Head Teacher at the school.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
(Roll: 1,250)

Qualified TEACHER of RELIGIOUS EDUCATION required for September, 1975, who is interested in integrated courses in Lower School. A Scale 2 post is available for a suitable applicant. New entrants may apply.

Application forms obtainable from and returnable to the Head teacher (stamped addressed envelope).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON GRAMMAR (SELECTIVE) SCHOOL
Church Lane, Normanton,
West Yorkshire WF6 1EY
Telephone: Wakefield 892322/893606
(800 Mixed)

Required for September next if possible, HEAD of RELIGIOUS EDUCATION DEPARTMENT. Scale 3 (new) for experienced candidate. New teachers can be considered.

Apply promptly to Head (no forms) including curriculum vitae and names, addresses and telephone numbers of two referees.

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea,
Bristol BS19 2HN
(Mixed 11 to 18 comprehensive; 1,200 pupils)

Required for September:

MASTER or MISTRESS, Scale 1 to teach RELIGIOUS EDUCATION. Ability to offer Humanities as a teaching subject desirable.

Application by letter to the Headmaster by 9th June, with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.) SECONDARY SCHOOL
Biddenham Turn, Bedford

Required for September, ASSISTANT TEACHER for RELIGIOUS EDUCATION. Applicants must be Roman Catholic. Scale "2" post available for experienced teacher.

Application forms from the Head at the school.

BRADFORD
SAINT JOSEPH'S COLLEGE
(Direct grant grammar school 1,000 girls, sixth form 250)

DIVINITY TEACHER required for September, 1975, to join a department teaching to "O" and "A" levels.

Application forms obtainable from the Headmistress, St. Joseph's College, Bradford, West Yorkshire BD8 7AP.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe
(Roll 620 girls)
Headmistress: Miss R. Billinton, M.A.

ASSISTANT TEACHER of RELIGIOUS KNOWLEDGE required in September to share in teaching the subject, which is taken to Advanced level, with the Head of that Department. English would be welcome as a second subject.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees available in certain circumstances.

Please telephone or write to the Headmistress for form of application.

CAMBRIDGESHIRE
PETERBOROUGH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1AB
(Roll 791)

A TEACHER of RELIGIOUS EDUCATION (Scale 1) required for September, 1975, as a member of a well-organised department. Willingness to be involved with Community work would be welcomed.

The College is a modern building in Whittlesey which is a market town (pop. 11,000), 7 miles from Peterborough.

Applications by letter giving full details and enclosing the names and addresses of two referees to the Principal, Mr D. L. Hill, B.A., at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses.

POLTAIR SCHOOL
St. Austell
Headmaster, A. W. Smith

Required in September, 1975, or January, 1976, MASTER/MISTRESS to assist in the teaching of RELIGIOUS EDUCATION throughout the school and to "O" level and C.S.E. standards. This is a school where traditional values are prized highly and where Religious Education is taken seriously.

Details and forms of application obtainable from the Headmaster upon receipt of a stamped and addressed envelope. Applications should be returned to the Headmaster as soon as possible.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CUMBRIA
EDUCATION COMMITTEE
KENDAL HIGH SCHOOL
Kendal
(County, 11 to 18, 600 girls)

Required September, 1975, a TEACHER of RELIGIOUS EDUCATION and HISTORY. "A" and "O" level work available in Religious Education for a suitably qualified applicant.

Application forms and further particulars obtainable from the Headmistress Miss M. S. Morris, at the school, to whom completed forms should be returned as soon as possible.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
Maple Road, Mexborough
S64 0JW
Tel.: Mexborough 3100

Required for September, 1975, a MASTER or MISTRESS to teach RELIGIOUS EDUCATION throughout the school and sixth form college. The school is in the process of becoming comprehensive in September by the amalgamation of Mexborough Grammar School and Sixth Form College and Mexborough Secondary School. Most of the teaching is likely to be on the Maple Road Site with the more senior end of the school. The post would be suitable for a probationary teacher.

Letters of application naming referees to the Headmaster.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(Co-educational upper comprehensive and 1,470 on roll)

Required September, 1975, MASTER/MISTRESS to teach RELIGIOUS EDUCATION throughout the school, to join strong department offering G.C.E. and C.S.E. courses and wide-ranging non-examination work.

Assistance with removal and legal expenses and application form and particulars from Headmaster on receipt of stamped addressed envelope.

GLOUCESTERSHIRE
NEWENT SCHOOL
Gloucestershire GL18 1QF
(1,150 mixed)

RELIGIOUS EDUCATION TEACHER required September in this purpose built, rural, comprehensive school.

Applications, by letter, to Headmaster naming two referees.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham, N17 8HL

Voluntary Controlled Boys' Comprehensive School. Roll 1,100

Required for September, 1975:

TEACHER for RELIGIOUS EDUCATION and ENGLISH for pupils of the first and second years, with a varied and interesting approach to the subject. The use of project material would be welcomed.

Additional allowances payable.

London Allowance £351. Social Priority £201-£276. Threshold £229.

Removal expenses—100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
[illegible]
FOREST LODGE SCHOOL
(Roll 1,5[illegible], coeducational)
Lodge Lane, Collier Row,
Romford RM5 2[illegible]

(A totally fully mixed school comprehensive since 197[illegible] in modern buildings on one site; courses to C.S.E. and G.C.E. "A" and "O" levels.)

Required, September —

TEACHER to join Department of four. Modern approach to the subject. Opportunity to join in team teaching of INTEGRATED STUDIES in Years 1 to 3 for part of time.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll: 800)

TEACHER of RELIGIOUS EDUCATION. First appointment welcomed. Social Priority Schools allowance also payable. Full details of the post and school will be sent to enquirers. Write to or telephone the school (Medway 61593).

Applications should be made by letter to the Headmaster giving two referees.

CANTERBURY DIVISION

WHITSTABLE—SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Co-educational, 1,050 pupils.

Required for September, TEACHER for RELIGIOUS STUDIES, to work with a broadly based syllabus to C.S.E. and "O" level. Scale 1 post. Applications from new entrants welcome.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

MAIDSTONE DIVISION

SWADELANDS HIGH SCHOOL
Lenham, Near Maidstone
(780 Mixed)

Rural setting. Full ability range in first two years.

TEACHER for RELIGIOUS EDUCATION.

Applications to the Headmaster with curriculum vitae and naming two referees.

MAIDSTONE, SENACRE SCHOOL
(740 Mixed)

TEACHER for RELIGIOUS EDUCATION. Suitable first appointment. Offers good scope to a keen and enthusiastic teacher. The subject is an important part of the Humanities curriculum and the successful candidate will join a lively and forward looking team of teachers. Please state second subject and special interests.

Applications to the Headmistress with curriculum vitae and naming two referees.

ASHFORD DIVISION

ASHFORD—DUNCAN BOWEN SCHOOL
(Boys and Girls)
(Roll 1,400)

MASTER or MISTRESS. To teach mainly in Lower School. Post suitable for college leaver but Scale 2 post available for appropriately experienced applicant.

Applications to Headmaster at the school (Kingsnorth).

LEICESTERSHIRE
See the composite advertisement on page 45.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, CR4 1SF
Headmaster: Mr B. L. Atherton, M.A., M.Sc.

Required September, 1975, a TEACHER for RELIGIOUS EDUCATION to teach all forms and ability groups, including one C.S.E. "O" level examination course, in this 13-18 age range comprehensive school of 700 boys.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

READING
THE ABBEY SCHOOL
(Direct Grant)

Required in September, 1975, a GRADUATE to share the teaching of SCRIPTURE throughout the school to university entrance standard. Scripture is taken as a subject at Ordinary level and a number of girls are prepared each year for the Advanced level examinations. The school has its own Chapel and religious education is given in accordance with the principles of the Church of England.

Applications should be sent immediately to the Headmistress.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 mixed, approximately 1,800 on roll, with 200 in Sixth Form)

Required for September, 1975 — RELIGIOUS EDUCATION, Scale 1, to teach up to the fifth year with the possibility of "A" level work. The post could also be combined as Religious Education/History to suit the interests of the person appointed.

Closing date, 9th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, ext. 3367. Please quote post reference No. TE 1074.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SWINTON COMPREHENSIVE SCHOOL
11-18 Mixed, Approximately 1,600 on roll, with over 100 in Sixth Form

Required for September, 1975:— RELIGIOUS EDUCATION—Scale 1. The subject is taught at C.S.E., "O" and "A" G.C.E. levels, and there is a strong tradition of academic work. There are four specialist rooms, well equipped with audio-visual aids and textbooks.

Closing date: 9th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, Ext. 3367. Please quote Post Reference No. T.E. 1074.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
RELIGIOUS EDUCATION

See Sandwell advertisement on page [illegible].

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRAMMAR SCHOOL
Lichfield WS13 [illegible]
(Roll [illegible])

This is a developing comprehensive school with a well established Sixth Form. The vacancy occurs because of increased numbers on roll. Required for September, 1975, a TEACHER for DIVINITY Scale 1.

Further particulars from the Headmaster to whom applications should be addressed.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
(900 Girls)
Cavendish Road, Bowdon,
Altrincham WA14 2NL
Tel. 061-928 0087

RELIGIOUS EDUCATION, Scale 1. GRADUATE to share teaching up to "A" level.

Required for September.

Application forms, available from the Head of the school, should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road,
Shipston-on-Stour
(Non-Selective mixed—612 on roll)

TEACHER to take charge and develop RELIGIOUS EDUCATION throughout the school with pupils 11 to 18. Application from College leavers welcome. Prospects of an allowance good. Expanding community school near the Cotswolds.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

Rural Studies

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane,
Slough, SL2 5HW
Head, T. McMahon, M.A.
(560 boys and girls)

Required September, RURAL SCIENCE TEACHER (man or woman) for established Rural Science course. Scope for development. Possibility of responsibility allowance for experienced teacher. £141 per annum local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Head at the school, giving names of two referees.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
TENTERDEN, HOMEWOOD SCHOOL
(Boys and Girls) (Roll 920)

MASTER or MISTRESS. Preference given to candidates with a degree in Agricultural Science. Full facilities available for teaching Agriculture and Horticulture. Small farm attached to school.

Applications to Headmaster at the school.

ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls) (Roll 1,400)

MASTER or MISTRESS. Second in Department. Mainly in Lower School. Suitable for newly qualified teacher.

Applications to Headmaster at the school (Kingsnorth).

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield
S5 8NH
(A 13-18 Comprehensive)

Required for September, 1975 a TEACHER of MUSIC. Music is taught to C.S.E. and G.C.E. "O" and "A" level and there is in addition, a band and choirs. The ability to teach the recorder would be an advantage and applicants are asked to state instruments played and special interests. The School is housed in two buildings on the same site, together with a separate purpose built Sixth Form Centre. An Adult Centre is located in the Upper School and forms an integral part of the Campus provision. Scale 1.

Forms of application are available from the Head of Campus to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
An 11-18 Comprehensive

Required for September, 1975, a MASTER or MISTRESS to teach RURAL STUDIES. A thriving department has been built up over the last six years. There are three full-time members of teaching staff and a full-time husbandman. There are two rural studies rooms, two greenhouses, an animal unit, poultry houses, and ample storage accommodation. Scale 1.

Applications by letter to reach the Headmaster at the School as soon as possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill

Situated in a rural setting east of Cambridge in the Stour Valley, providing upper school education for pupils aged 13-18.

Required for September, 1975, MASTER to teach RURAL SCIENCE (Scale 1). There is a strong possibility that the successful candidate will take charge of the department at a later date. Applications will be welcome from students in their final year at college.

The Local Housing Authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable from the Headmaster (stamped foolscap envelope, please) at the school, to whom completed forms should be sent as soon as possible.

SECONDARY
continued

Science

Heads of Department

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Telephone Conisbrough 2537, 3896

Required for September 1, HEAD of CHEMISTRY, Scale 3.

A dynamic chemist is sought who can take charge of a flourishing Chemistry Department in this School.

The Department is well equipped and Nuffield Courses are in operation up to "A" level.

The school is a well established, unstreamed Comprehensive School with good results in external examinations. The post presents an excellent opportunity for an enthusiastic teacher.

Apply immediately by letter or telephone to the Head of the above school, stating full curriculum vitae and the names of two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
(Mixed)
Great Cambridge Road, Enfield
Middlesex
Roll 1,350

Required as soon as possible for this well-established comprehensive school on the outskirts of London, HEAD of CHEMISTRY, Scale 3 (London Weighting £267).

The department has an excellent record in public examinations up to university entrance level. Vacancy due to promotion to Deputy Headship.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Apply in writing to the Headmaster.

KENT
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent
970 boys and girls
Sixth Form 140
Headmaster: Mr. E. P. Le [illegible]

Required in September or January, a MASTER or MISTRESS as HEAD of BIOLOGY DEPARTMENT, Scale 3 Houghton. Biology taught to "S" level, Nuffield Biology at "A" level, modified Nuffield in main school. Temporary appointment will be considered for Autumn Term.

London allowance. Removal expenses paid and help given in obtaining mortgage to those taking up first appointment in Bexley.

Letters of application (no forms) immediately with names of two referees to the Chief Education Officer (T7), Town Hall, Crayford, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
(760 on roll) Comprehensive in first two years

HEAD of SCIENCE DEPARTMENT. Scale 3/4 Houghton, required for September to develop and coordinate the Department. C.S.E. established, ready for G.C.E. "O" level courses to be developed. Excellent facilities.

Letters of application to Acting Headmistress indicating experience and Science bias.

LADY CAPEL SECONDARY SCHOOL FOR GIRLS
London Road, Faversham

Required for September, HEAD of SCIENCE DEPARTMENT (Houghton Scale 3) to lead a team of three other staff and to teach Nuffield Combined Science and Secondary Science, leading to separate disciplines at C.S.E. level. Three well equipped laboratories on site, also Garden Room and well established Rural Science work under experienced teacher.

Applications should be sent to the Headmistress at the school as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS GRAMMAR SCHOOL
Field Hill, Batley WF17 0BD

Required September/January, well qualified experienced GRADUATE MASTER/MISTRESS as HEAD of PHYSICS DEPARTMENT to organize the teaching of the subject throughout the school to "A" and "S" levels (Scale 3 Houghton). A contribution to extra curricular activities an advantage.

Application forms and further particulars obtainable from the Headmistress at the school.

LONDON, E.7
ST ANGELA'S URSULINE CONVENT SCHOOL
(900+ girls aged 11-18 years)

Required September 1975 HEAD of BIOLOGY Scale 3 or 4 according to experience. Well established courses at "A", "O" and C.S.E.

Apply to the Headmistress.

LONDON, S.E.14
ADDEY AND STANHOPE SCHOOL
472 New Cross Road, S.E.14
Voluntary Aided Co-educational Grammar School, 590 pupils

Required for September, 1975, if possible, or January, 1976, HEAD of CHEMISTRY. Scale 3 or 4 according to qualifications and experience. Nuffield Courses, well established to "O" and "A" levels.

Apply as soon as possible (no forms) to Headmaster with details of two referees.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MANOR HIGH SCHOOL
Manor Road, Crosby, Liverpool, L23 7UL

Required for September, 1975, or January, 1976:

HEAD OF BIOLOGY (Houghton Scale 3) for this mixed comprehensive school of 1,460 pupils (11-18). Ability to take "A" level work essential. The school is housed in modern buildings with excellent facilities for science. Apply as soon as possible.

Application forms and further details available from Head of School.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
Off Highfields Road, Chasetown
(Roll 1,000)

HEAD of CHEMISTRY (Scale 3). Required from January 1976. The school opened in purpose built accommodation in 1970, pleasantly situated between Cannock Chase and Chasewater Lake. It has a Science provision of eight well-equipped laboratories and is developing a high tradition for academic excellence in this area.

Application forms and further particulars available from the Headmaster (stamped addressed envelope), returnable to the School within 14 days.

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough SL2 5HW
Head, T. McMahon, M.A.
(560 boys and girls)

Required September, TEACHER of PHYSICS and GENERAL SCIENCE up to "O" and "A" levels. Responsibility post available for suitable applicant. £141 per annum local weighting allowance payable. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Head of the school giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury
Headmaster, O. May, B.A.
(Mixed selective school; 800 on roll; 190 in sixth form)

Required September, qualified TEACHER of PHYSICS. A suitably qualified and experienced teacher will share the teaching of this subject to Ordinary and Advanced level; Combined Science is taught in the first year. Scale 2 post available, but applications also welcomed from teachers new to the profession. An interest in games and/or extra-curricular activities would be welcome.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation, mortgage advances and guarantees also available in certain circumstances.

Further details and application form (stamped addressed envelope) from Headmaster.

CAMBRIDGESHIRE
BOTTISHAM VILLAGE COLLEGE

Required for September, 1975, a TEACHER (Scale 2) for PHYSICS in the Upper School and to help with the teaching of combined science in the Lower School. The school has four modern, well equipped laboratories.

This is an 11-16 co-educational school seven miles east of Cambridge which had its first all ability intake in September, 1974. Its present roll of 670 will grow to about 1,000 in 1978.

Apply at once by letter to the Warden, Bottisham Village College, Bottisham, Cambridge. (Telephone: Cambridge 811250) giving full curriculum vitae and names and addresses of two referees.

CUMBRIA
EDUCATION COMMITTEE
TYNEFIELD SCHOOL
Penrith
(County Secondary, 457 girls
11 to 16)

Required, September, 1975, an experienced TEACHER of BIOLOGY to be second in the Science Department, Scale 2 (Houghton) for suitably qualified person. The school is fully comprehensive in the first two years. All fourth and fifth years follow a C.S.E. course. There are excellent laboratory facilities with Laboratory Technician.

Assistance with removal expenses in approved cases.

Please apply to the Headmistress, Miss S. Windle, at the school, enclosing copies of relevant testimonials by 13 June, 1975.

DUDLEY
(Metropolitan Borough)
RICHMOND HIGH SCHOOL FOR BOYS
Richmond Street, Halesowen,
West Midlands B63 4BB
(13-18 comprehensive
630 on roll)

Required for September, 1975, TEACHER of BIOLOGY to C.S.E. and G.C.E. "O" and "A" level standard. Scale 2 post available for suitably qualified and experienced candidate. Applications also invited from new entrants to the profession. Good prospects in growing school.

The school is situated towards the southern side of Halesowen, close to the open countryside of North Worcestershire.

Removal expenses up to £60 payable and, in some cases, assistance with rented accommodation.

Applications by letter to the Headmaster giving details of qualifications and experience, together with the names and addresses of two referees.

EAST SUSSEX
(Lewes Area)
BEACON SCHOOL
Crowborough

Required for September or January a well qualified TEACHER of CHEMISTRY Scale 3.

Candidates appointed will be in charge of the subject throughout the school and responsible for leading a team of staff. Opportunity for "A" level work in a rapidly expanding Sixth Form.

Good new laboratory accommodation available in September.

This co-educational comprehensive, in a semi-rural area, will have over 1,700 pupils in September. School situated in pleasant surroundings with good facilities which include Resort Centre and Integral Library.

House system of pastoral care operates within the school.

A generous scheme of relocation grants is available in approved cases.

Further details and application forms obtainable from the Headmaster, Beacon School, Crowborough (foolscap stamped addressed envelope) to whom completed forms should be returned.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
CRYPT SCHOOL
Gloucester

Young GRADUATE required in September in this 4 form entry boys selective school to teach CHEMISTRY throughout the school up to "A" level. Scale 2 available for an experienced teacher but beginners are also encouraged to apply. Willingness to organise and coach hockey or athletics would be an advantage.

Applications to the Headmaster at the school together with the names and addresses of three referees as soon as possible.

HAMPSHIRE
NORTH-EAST AREA
WAVELL SCHOOL
Lynchford Road, Farnborough,
Hants
(Comprehensive Mixed 11-16,
[illegible] on roll)

Required for September, 1975.—

MASTER/MISTRESS required as second in SCIENCE DEPARTMENT. A wide range of courses up to C.S.E. "O" level are in operation in this well equipped new school. Applicants who could offer Physics with Senior option sets preferred.

Scale 2 post initially.

NORTH-WEST AREA
THE VYNE SCHOOL
Basingstoke, Hants
(11-16 Comprehensive Mixed
1,750 on roll)

HEAD of CHEMISTRY (new Scale 3). To lead, after all aspects of the chemistry teaching in the school and help co-ordinate the work of the science department.

(Telephone No. 3003 or 780270.)

THE VYNE SCHOOL
Basingstoke, Hants
(11-16 Comprehensive Mixed
1,750 on roll)

Head of Junior Nuffield COMBINED SCIENCE (Scale Two Post)

To coordinate science programme of first and second years. Some specialist teaching in upper school an advantage. (Telephone No. 3003 or 780270.)

RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke,
Hants
(11 to 16 Comprehensive Mixed
1,650 on roll)

ASSISTANT TEACHER for SCIENCE—eight fully equipped laboratories. Scale I or II according to qualifications and experience.

Applications: Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAMPSHIRE
NORTH EAST AREA
YATELEY SCHOOL
School Lane, Yateley,
near Camberley, Surrey
Comprehensive Mixed 11-18;
1,080 on roll

Required for September, 1975.

MASTER/MISTRESS for DRAMA. Fully equipped Drama Hall and Drama Workshop.

COURT MOOR SCHOOL
Springwood, Fleet, Hants
Comprehensive Mixed 11-16;
800 on roll

Required for September, 1975.

MASTER/MISTRESS to assist with ENGLISH. A Scale 2 post may be available to a suitably qualified applicant. Possibly able to assist with housing.

Please write to the School giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
DURY FALLS SCHOOL
(Roll [illegible] Co-Educational)
Wingletye Lane, Hornchurch RM11 3TB

Required September:

ASSISTANT TEACHER to help with the SCIENCE in this four form entry comprehensive school.

A willingness to assist with Mathematics would be helpful but is not essential. Science is taught to C.S.E. and "O" level in all three disciplines; to "A" level in Biology and it will develop to "A" level in Physics and Chemistry in due course. Scale 2 post.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs. B60 1BA
10 form entry, 13-18 Mixed Comprehensive, 200 in Sixth

Required for September, 1975, GRADUATE MASTER/MISTRESS to teach PHYSICS throughout the school to "A" level if possible. A willingness to teach General Science would be an advantage. The school was equipped to be a Nuffield Trial School and takes Nuffield "O" and "A" level and a Mode 3 C.S.E. There are three in the department, two laboratories and a full time laboratory assistant. Scale 2 post available for suitably qualified and experienced candidate.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. Enclose stamped addressed envelope for acknowledgement and return of testimonials.

HERTFORD
CHRIST'S HOSPITAL SCHOOL FOR GIRLS

GRADUATE in CHEMISTRY required for the Autumn Term to take charge of the subject up to University Entrance standard. New Burnham Scale 2. Resident or non-resident.

Apply with curriculum vitae, copies of recent testimonials and names and addresses of two referees to the Headmistress.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Berkhamsted
Group XI. Comprehensive, Co-educational Upper School (13-18)

Required for September, a specialist TEACHER of PHYSICS, preferably to help with the teaching of the subject throughout the school. A Scale II post could be available for a suitably qualified and experienced applicant. A house could be available to rent.

Application should be made by letter to the Headmaster and should include curriculum vitae, copies of any recent testimonials and the names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road,
Hounslow, Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex, TW13 5DW
Headmaster, Mr. P. J. R. Rambury, M.A.
(Comprehensive Co-educational, 1,900 on roll)

Required for September, 1975:— TEACHER of CHEMISTRY to join a large and flourishing Department. Scale 2 post available to a suitably qualified and experienced person. Applications from newly qualified Teachers will be welcomed.

London Allowance £267 payable.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR BOYS
(700 on roll)

Required in September, 1975:

Good GRADUATE to teach PHYSICS (Houghton Scale 2). The work is mainly towards "O", "A" and "S" levels and there will be some teaching throughout the school. There are more than 50 boys taking "A" level Physics and the school is well provided with laboratories, equipment and technical support.

Apply by letter direct to the Headmaster at the school, giving two referees and stating any other interests.

MEDWAY DIVISION

CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 800)

SCIENCE TEACHER new Scale 2: Chemistry preferred but not essential. Social Priority Schools allowance also payable.

Full details of the post and school will be sent to enquirers.

Write or telephone (Medway 61593) or apply by letter to the Headmaster giving two referees.

CHATHAM, ST. JOHN FISHER R.C. SECONDARY SCHOOL
Ordnance Street
(Roll 600 mixed)

Required for September 1975:

SCIENCE TEACHER with Chemistry bias. Established C.S.E. and G.C.E. courses (London) as well as Nuffield Secondary Sciences in well equipped laboratories.

Scaled post available for suitable candidate—first appointment will be considered.

This is an expanding school scheduled to become an upper school in the Medway reorganisation. It occupies modern buildings in a very central position. Generous grants for removal, lodging and disturbance expenses. Applications to the Headmaster—two referees.

SWALE DIVISION

ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
(760 on roll)

Comprehensive in first two years TWO SCIENCE TEACHERS required in developing department. Ability to offer Rural Science/Biology an advantage. Possibility of scaled post. C.S.E. established ready for G.C.E. "O" level courses to be developed. Excellent facilities.

Letter of application to Acting Headmistress indicating experience and science bias.

MAIDSTONE DIVISION

MAIDSTONE, ST. SIMON STOCK R.C. SCHOOL
(450 mixed)

For September 1975:

MASTER or MISTRESS for PHYSICS and/or CHEMISTRY in this growing High School with comprehensive Lower School. Established Nuffield Combined and Secondary courses and examination courses to "O" level and C.S.E. Three laboratories, with further provision in an immediate building programme. Scale 2 available from students seeking first appointment also welcomed.

Forms etc. obtainable from the Headmaster at the School, should be returned to Right Rev. Monsignor D. P. Wall, Grove House, Week Street, Maidstone ME14 1RH.

MAIDSTONE, OLDBOROUGH MANOR SCHOOL
(1,200 mixed)

High school with full ability range in first two years.

MASTER or MISTRESS for CHEMISTRY. Ability to offer some Physics an advantage. The school is pleasantly situated and the Science Department enjoys excellent facilities. A new Scale 2 post could be available for a suitable candidate.

Applications with curriculum vitae and naming two referees to the Headmaster.

ASHFORD DIVISION

TENTERDEN, HOMEWOOD SCHOOL
(Boys and girls: Roll 920)

MASTER or MISTRESS, PHYSICS. Scale 1

Applications to Headmaster at the school.

LEICESTERSHIRE
See the composite advertisement on page 45.

SANDWELL
(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
Lower City Road, Tividale,
Warley, West Midlands
B69 2HE
Head Teacher: Mr. W. Harding, B.Sc.
Telephone: 021-552 6601
(Mixed 1,150 11-18 years)

MASTER or MISTRESS for CHEMISTRY to join team of 10 Science staff. Nuffield Combined Science in years 1 and 2 is followed by SCISP in year 3 and separate sciences in years 4 and 5. Nuffield Chemistry taught at "O" and "A" level, and Mode 3 C.S.E. and C.E.E. courses established.

Scale 2 post for suitably experienced applicant, or Scale 1 for newly qualified entrant.

Apply by letter to Head Teacher, stating names of referees. Removal expenses and lodging allowances available in approved cases.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield S5 8NH
A 13-18 Comprehensive

Required for September, 1975, an ASSISTANT TEACHER of COMBINED SCIENCE to teach the subject to children aged 11-16 years. A Scale 2 is available for a suitably experienced applicant. The School is housed in two buildings on the same site, together with a separate purpose built Sixth Form Centre. An Adult Centre is located in the Upper School and forms an integral part of the Campus provision.

Forms of application are obtainable from the Head of Campus to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey,
SM1 4AS
(01-643 3831)

Required for September, or as soon as possible after, MASTER for CHEMISTRY to O and A level. Nuffield courses. Large academic Sixth Form.

Scale 2 for suitable candidate. Beginner considered. London Weighting £267.

Applications to Headmaster, including details of two referees.

TAMESIDE
(Metropolitan Borough)
AUDENSHAW GRAMMAR SCHOOL
Hazel Street, Audenshaw
Manchester, M34 5NB
Telephone 061-370 2153
(670 boys)

Required for September, 1975—

Graduate MASTER — PHYSICS. Scale 2 (Houghton), to teach at all levels up to "A" level of G.C.E. Experience of Nuffield scheme an advantage but not essential. The school has well equipped laboratories and adequate technical assistance.

Applications immediately by letter to the Headmaster giving the names of two referees. Further details available on request. Reference TE 2216 TES.

WARWICKSHIRE
EDUCATION DEPARTMENT
LEAMINGTON COLLEGE FOR GIRLS
Cloister Way, Leamington
Spa, CV32 6QE
(Grammar—610 pupils)

GRADUATE to teach PHYSICS with COMBINED SCIENCE or MATHEMATICS. Scale 2 available for suitable candidate.

Further information obtainable on request.

Apply by letter to Head naming two referees, with full curriculum vitae.

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL
Salisbury
(700 pupils, Sixth form 240)

Required for September, a good Honours GRADUATE in CHEMISTRY, preferably trained and experienced, to share the work of the department to Advanced level and Oxbridge Entrance standard. Opportunity to teach some Nuffield Combined Science or to contribute to a wide programme of General Studies in the Sixth Form. Chemistry is a key subject in the school and a popular choice at "O" and "A" levels. Salary scale according to qualifications and experience. For a probationary teacher this would be a Scale 1 post.

Please apply immediately to the Headmistress giving full details of qualifications and experience and the names and telephone numbers of two referees.

Telephone Salisbury (0722) [illegible]

WORCESTER
WORCESTER ROYAL GRAMMAR SCHOOL
(5-form entry)
Upper Tything, Worcester
WR1 1HP

Required for September, 1975, a MASTER to teach BIOLOGY to "O" level with a share of other Science teaching at a junior level. It is important that applicants should possess either a particular interest in natural history or have some distinct contribution to make to out of school activities. A Scale 2 post is available for a man competent to take charge of school cricket; otherwise the initial salary offered is Scale 1.

Applications are to be addressed to the Headmaster (no application form necessary).

Scale 1 Posts

AVON COUNTY
BEDMINSTER DOWN SCHOOL
Donald Road, Bristol, BS13 7DQ
(Comprehensive Co-educational; [illegible] pupils)

Required for September, ASSISTANT SCALE 1 in the SCIENCE Department to teach Nuffield Combined Science in Years 1 and 2. Please state specialist interest and level to which a small amount of additional teaching can be undertaken.

Application to the Headmaster immediately, with full details of qualifications, experience and names of two referees.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath, BA2 2QL

Required for September, SCIENCE TEACHER qualified in CHEMISTRY. The post involves mainly preparing students for C.S.E. and "O" level Chemistry. Possibility of Advanced level Nuffield Chemistry for suitable candidate.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
(Telephone [illegible])
(Mixed 11 to 18 comprehensive)

Required for September:

TEACHER of PHYSICS and COMBINED SCIENCE within Science Faculty. Nuffield based approach. Mixed ability. Large faculty. Good reprographic facilities. Interest in individualised learning. Well established C.S.E., "O" and "A" level courses. Further details on request.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill
Bristol BS16 5RX

Required for September, MASTER or MISTRESS for SCIENCE. We have established Nuffield courses to C.S.E. and chemistry and biology to "O" level. Scale 1 post.

Application by letter to the headmistress immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)

Required September, 1975:

BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll: 1,500)
Sandringham Road, Barking

SCIENCE TEACHER to join the staff of this fully comprehensive school. Scale 1.

EASTBROOK COMPREHENSIVE SCHOOL
(Roll: 1,170)
Dagenham Road, Dagenham

CHEMISTRY for subject throughout the school to C.S.E. "O" and "A" level. Well staffed department in a new Science block with maximum ancillary help. An above Scale 1 post available according to qualifications and experience, but ideal for new entrant to the profession.

London addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from the respective Headteachers returnable by 12th June, 1975.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,850)
Wood Lane, Dagenham

Required September, 1975, SCIENCE. One PHYSICS SPECIALIST and one CHEMISTRY SPECIALIST. Both subjects taught to C.S.E., "O" and "A" level. Good facilities on two sites. Physics, above scale post available for experienced teacher. Chemistry—suitable for first appointment.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms available from Head teacher returnable by 12th June, 1975.

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N20 0AX
Telephone 01-368 [illegible]
(Girls' Comprehensive, Roll [illegible])

Required September 1975, MASTER/MISTRESS to share the teaching of SCIENCE throughout the school or within a narrower age-band. Courses are already established in C.S.E., "O" and "A" level in several sciences and the work in years one to three is based on Nuffield Combined Science. A new Science block is being built and comes into use shortly.

Interest in the teaching of any other subject should be stated.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Applicants should apply to the Headmistress by letter, by 5th June, giving full details of training, qualifications, experience and the names of two professional referees and should state preferences for age, branch of Science, etc.

J. Dawkins, Director of Educational Services.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ALTWOOD C.E. COMPREHENSIVE SCHOOL
(Mixed Group 11)
Altwood Road, Maidenhead, Berks
SL6 4PU

Required in September, MASTER or MISTRESS to teach BIOLOGY.

The school is a developing comprehensive school, situated in modern buildings on the west side of Maidenhead.

Application forms and further particulars may be obtained from the Headmaster (stamped addressed envelope).

Removal expenses for approved cases.

Outer London Weighting allowance applies.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead
(formerly Maidenhead Grammar School)
(1,000 boys: 180 in Sixth Form)

Required in September, a TEACHER of PHYSICS for work throughout the school. "A" and "O" level studies available for suitably qualified applicant.

All ability entry in first three years, selective above, including large numbers taking Physics.

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

Apply to the Headmaster at the school (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 590 boys with 140
in Sixth Form)

Required in September MASTER to teach SCIENCES and some MATHEMATICS in middle or junior school. There could be scope for some Sixth Form work for suitably qualified candidate.

Willingness and ability to assist with out-of-school activities will be an important consideration.

London Weighting £141 per annum.

Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 590 boys with 140 in Sixth Form)

Required in September, MASTER to share with Head of Department the teaching of PHYSICS at all levels throughout the school, up to and including "A" levels. Experience not essential. School has two well-equipped laboratories.

Willingness and ability to assist with out-of-school activities will be an important consideration.

London Weighting £141 per annum.

Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
READING DISTRICT
ALFRED SUTTON BOYS' SCHOOL
(11 to 18; comprehensive; 960 pupils)
Crescent Road, Reading RG1 5RR
(Telephone, Reading [illegible])

Required in September, 1975, a TEACHER to join the Science Department. Candidates should be able to teach PHYSICS to senior examination classes, including "A" level if desired, and combined SCIENCE in the Lower School. The department is lively and forward looking and well supported by ancillary help. The post is suitable either for an experienced teacher or a newcomer to the profession.

Apply by letter, to the Headmaster at the school, quoting relevant information and names and addresses of two referees.

Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
SLOUGH DISTRICT
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Slough SL3 7QS
Head: J. G. Day, B.Sc.
(658 boys and girls)

Required September

GRADUATE to teach BIOLOGY to G.C.E. "O" and "A" levels. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Apply immediately to the Headmaster (no forms) giving details of qualifications and experience, and names of two referees.

BERKSHIRE
SLOUGH DISTRICT
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough SL1 5AH
Head: Mrs. B. H. [illegible]
(490 boys and girls)

Required September.

Part time TEACHER of BIOLOGY. There are well established "O" level and C.S.E. courses. £141 per annum local weighting allowance.

Letters of application to the Head Teacher giving names of two referees.

BIRMINGHAM 14
KING EDWARD'S CAMP HILL SCHOOL FOR BOYS
Vicarage Road

Required for September, TEACHER of CHEMISTRY with some BIOLOGY. For a suitably qualified candidate, there would be sixth form work in the former.

The School is a selective one with a sixth form of 170 and is situated on the south side of the city.

Apply by letter, with the names of two referees, to the Headmaster at the School.

SECONDARY
Science
continued

BIRMINGHAM 14
KING EDWARD'S CAMP HILL SCHOOL FOR GIRLS
Vicarage Road
(Voluntary Aided Grammar School, 600 Girls)

Required for September, 1975: GRADUATE to teach CHEMISTRY to G.C.E. "O" and "A" level, and some PHYSICS and/or MATHEMATICS.

Applications from good candidates seeking first appointment will be welcomed. The school, which is an older established one, is pleasantly situated in its own grounds in south Birmingham.

Letters of application, together with copies of testimonials and the names and addresses of two referees, should be sent to the Headmistress of the School as soon as possible.

BLACKPOOL
ST. JOSEPH'S COLLEGE
Newton Drive, Blackpool
(750 boys: 110 in Sixth Form)
Direct grant grammar school

TEACHER of PHYSICS and MATHEMATICS (Scale 1) required for September. Excellent opportunity for newly qualified TEACHER.

Letters of application, with curriculum vitae and names of two referees, to the Headmaster.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Headmaster, K. D. Smith, M.A.
(870 boys)

Required, September, an APPLIED SCIENCE MASTER to join a team of teachers concerned with Project Technology. All boys in a strong Science Sixth take part in this work which is also offered at "A" and "O" level G.C.E.

The post will carry a special responsibility allowance for a suitably qualified candidate. An Engineer or Physicist interested in Applied Science would be considered.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation; mortgage advances and guarantees also available in certain circumstances.

Apply by letter to Headmaster giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Headmaster, D. D. Baker, B.A.
(810 boys and girls, 11 to 18 years)

Required September, MASTER to share teaching of PHYSICS (Scale 1). Well established courses to C.S.E. and "O"/"A" levels.

An ability to teach electronics to Sixth Form an advantage but not essential.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation; mortgage advances and guarantees also available in certain circumstances.

Apply by letter to Headmaster giving details of qualifications and experience and names of two referees.

CAMBRIDGESHIRE
LINTON VILLAGE COLLEGE
Linton, Cambridge

Required for September, 1975, a TEACHER of PHYSICS (Scale 1) up to C.S.E. and "O" level, and some lower school combined Science in this co-educational comprehensive school. The roll will be 470 rising to 670 in 1978.

Apply by letter with full curriculum vitae and names of two referees to the Warden, The Village College, Linton, Cambridge CB1 6JB (Telephone: Cambridge 891233).

COLERIDGE SCHOOL
Radegund Road, Cambridge CB1 3RJ

Required for September, 1975, in this 11 to 16 mixed comprehensive school, a TEACHER of GENERAL SCIENCE (Scale 1). There may be some opportunity of part specialisation in one or more of the separate sciences.

Applications should be sent as soon as possible to the Headmaster, giving full curriculum vitae and the addresses of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.

ASHBURTON HIGH SCHOOL
Shirley Road, Croydon, CR9 7AL
Tel.: 01-656 0222
Head, Mr G. Tuffnell, B.Sc.
Tenable: September, 1975

SCIENCE TEACHER required. A Biology or Chemistry or Physics specialist would be suitable. Excellent facilities including science staff resources centre and adequate technical assistance.

Possibility of above Scale 1 post for suitable applicant.

Salary, new Scale with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.

SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon, CR0 2LY
Tel: 01-684 9216
Head: Mrs. B. E. Green, B.Sc.
Tenable: September, 1975

Required, a TEACHER of BIOLOGY able to teach a little Chemistry in this comprehensive school for girls of 11-18.

A degree is an advantage but not essential. Sixth form work is available for a suitably qualified applicant.

Salary—New Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
11 form entry, 1,700 pupils on roll, mixed comprehensive.

Required for September, 1975, MASTER/MISTRESS to teach CHEMISTRY in this comprehensive school. Good basic experience for beginners.

Apply with names of two referees immediately to the Headmaster, Dr. L. Priestley, Shirebrook School, Common Lane, Shirebrook, Mansfield, Notts. NG20 8QF.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible]
Buxton, Derbyshire
This [illegible] Comprehensive School is situated in the delightful countryside of the High Peak. There are some [illegible] boys in the Sixth Form.
Required for the Autumn Term, 1975—
TEACHER of CHEMISTRY

For a well qualified graduate this post could provide a substantial share of the Sixth Form Chemistry teaching to "A" level together with "O" level and C.S.E. work and some Combined Science teaching in the Lower School. It would provide an excellent opportunity for a new entrant to the profession to gain wide experience in a Comprehensive School.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed.

DEVON
EXMOUTH [illegible] comprehensive 11-18 SCHOOL
(Roll 2,300)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for PHYSICS. Physicist to share physics teaching up to "O" or "A" level. Progressive Department, well equipped laboratories.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September 1975, or as soon as possible after that date.

Application forms (stamped addressed envelope please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DEVON
OKEHAMPTON SCHOOL
Upper School, Mill Road, Okehampton
(Comprehensive, coeducational 1,550 on roll)
ASSISTANT MASTER or MISTRESS, Scale 1, to teach Biology up to "A" level and all ranges of ability.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE

THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne
Doncaster DN8 5BG
Tel. Thorne [illegible]

Required for September 1975—

MASTER or MISTRESS to teach mainly PHYSICS within the Science Department of this comprehensive school for boys and girls in the age range 11 to 18 years. [illegible]

[illegible]

A suitably qualified applicant.

Applications welcome from students completing their training this summer.

Apply by letter to the Headmaster giving brief details and naming two referees.

DORSET
GILLINGHAM SCHOOL
(Comprehensive, 800 girls and boys)
Required September—
MASTER or MISTRESS for Junior Combined SCIENCE Course and to specialise in CHEMISTRY at higher levels. Excellent new Wing with full laboratory technician support. Suitable candidate would be offered responsibility for Library (Scale 2).

Apply (no forms), with names of three referees, to Headmaster.

DORSET
SELDOWN SECONDARY BOYS SCHOOL
Kingland Road, Poole
(850 Boys)
Required September, 1975:
MASTER or MISTRESS required to teach CHEMISTRY to G.C.E. "O" level and C.S.E. Scale 2 post available for suitably qualified candidate.

Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of stamped addressed envelope.

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
(1,200 boys and girls
12 to 18 years)
Bengarth Road, Northolt
Middlesex
Required for September, 1975, MASTER or MISTRESS to teach PHYSICS. Scale 1. Applications welcomed from those seeking first appointment.

The school is in modern buildings and the facilities are excellent including eight science laboratories.

London Weighting £351 is payable plus cost-of-living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

An application form and further details may be obtained from the school (stamped addressed envelope, please).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
SCIENCE SECTION
Scale 1 Posts
HOVE COUNTY GRAMMAR SCHOOL FOR GIRLS
Nevill Road, Hove BN3 7BN, Sussex
(Roll: 670)
Required in September 1975 SCIENCE TEACHER able to offer TWO SCIENCES from PHYSICS, CHEMISTRY, BIOLOGY. Nuffield PHYSICS and Nuffield CHEMISTRY are taught throughout the school. An interest in Environmental Studies would be welcome, though not essential. Teachers who have only recently qualified can be considered, but a graded post Scale 2 is available for a suitably experienced teacher.

Please apply as soon as possible to the Headmistress at the school giving details of qualifications and experience, testimonials and the names of two referees.

EAST SUSSEX
LEWES AREA
SEAFORD HEAD SCHOOL
Required in September, MASTER or MISTRESS to teach PHYSICS and to share in the teaching of Nuffield Combined Science. New laboratories were opened last year and a new building for the Lower School due for completion in January, 1976 includes additional Science accommodation. Applications from new entrants to the profession are welcomed.

A generous scheme of relocation grants is available in approved cases.

Application forms and further details obtainable from the Headmaster, Seaford Head School, Arundel Road, Seaford (enclose stamped addressed envelope), to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
Enfield, Middlesex
[illegible]

[illegible]

Required for September 1975:
MASTER/MISTRESS for SCIENCE with ability to teach all branches. Scale 1 post.

NORTH-WEST AREA

THE VYNE SCHOOL
Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,750 on roll)

TEACHER of Junior Combined NUFFIELD SCIENCE (Scale 1) with or without senior school specialist Science teaching.

Telephone No. Basingstoke 3003 or 780270

THE VYNE SCHOOL
Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,750 on roll)

TEACHER for PHYSICS to teach in senior school.

Telephone No. 3003 or 780270.

MID-HANTS AREA

DANEMARK SCHOOL
Romsey Road, Winchester
Hampshire
(11-16 Girls' Comprehensive 930 on roll)

SCIENCE TEACHER required —Combined Science with Junior forms. Possibility of examination work if desired.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane
Tottenham N17 8HL
(Voluntary controlled boys' comprehensive school; roll 1,100)
(a) A TEACHER of COMBINED SCIENCE to pupils in the lower school. Good laboratory facilities. There is a full-time laboratory assistant for this part of the school. Ability to offer Physics or Chemistry, or Chemistry in addition as a specialized subject, an advantage.

Additional allowance payable — London Allowance £351; Social Priority £261-£276; threshold £240.

Required for September, 1975 —
(b) TEACHER for CHEMISTRY with some Mathematics. Help with Games would be an advantage. The age range of pupils concerned mainly 13 to 15.

Removal expenses, 100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

[illegible]

excellent facilities in the Technical Department for those of a practical bent.

Applications from teachers entering the profession are welcome. Salary according to qualifications and experience.

Apply to the Headmistress for forms and further information as soon as possible (stamped addressed envelope, please). Closing date 6th June, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Tel. Tring 2303

(Voluntary Controlled, Church of England Foundation, Mixed all-ability School (11 to 18) 750 pupils, pleasantly situated in the Chiltern Hills, 40 minutes from London.)

Required for September, 1975, MASTER/MISTRESS to teach BIOLOGY at all levels together with some GENERAL SCIENCE in the Lower School. The Department is housed in a new and well equipped Science block. There are well established courses to C.S.E., "O" and "A" level. The School is particularly fortunate in the variety of its environment and richness of its flora and fauna.

Apply by letter (no forms) to the Headmaster at the School, including curriculum vitae and two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

HADHAM HALL SCHOOL
(Group 8)
Little Hadham, Ware. SG11 2EB

Full-time TEACHER of PHYSICS required, September, to teach the subject at all levels, up to and including "A" level if so desired. Ability to help with General Science and S.M.P. "A" level Mathematics would be a recommendation. The school is housed to a large extent in modern buildings, around an Elizabethan manor house in open countryside 3 miles from Bishop's Stortford. There are five laboratories, with a Geology laboratory and Lecture Theatre due to open in September, when the school will become four-form entry. There is the possibility of a house being made available.

Please write fully to the Headmaster giving the names of two referees, and their status, and enclosing testimonials if possible.

[illegible]

SECONDARY
Science
continued

[illegible]

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

REORGANISATION OF SECONDARY EDUCATION

SALTSCAR 11-16 SCHOOL (Group 10), Corporation Road, Redcar, Cleveland TS10 1HA

Required for September, 1975, a teacher of BIOLOGY, SCALE 2 post (Houghton), for this new 11-16, seven form entry Comprehensive School. The teacher appointed will be responsible for the Biology teaching of the school, which takes G.C.E. 'O' level and C.S.E. Examinations, and will also be Second teacher in the Science Department.

The school will open in September, 1975, with a fully comprehensive First Year intake, and combining also pupils from a Boys' Grammar School and a mixed Secondary Modern School. An energetic, well qualified teacher is sought, who will assist in establishing and developing the Science Department.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms are available from and returnable to the Head Teacher, James Mackinlay County Modern School, Redcar Lane, Redcar, Cleveland TS10 2BP, within 14 days of the appearance of this advertisement.

Cheshire

Unless otherwise stated, application forms are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses given in approved cases.

SCALE II POSTS & ABOVE

MUSIC

Sutton County Comprehensive School
Woodchurch Lane, Ellesmere Port
On roll : 2,100

Head Teacher : Miss M. F. Clarke
Required for September 1975. A Grade 2/3 post is available for suitably experienced candidates. The post carries a commitment to the general music teaching of the school, plus some instrumental work and the responsibility for the development of the Brass Band.

ENGLISH

Whitby County Comprehensive School
Sycamore Drive, Ellesmere Port, Cheshire L66 2NU
Wanted for September 1975. Assistant Teacher of English (Scale 2 for suitable applicant, though newly qualified candidates are welcome). Graduate preferred since the post involves teaching at all levels. Experience of mixed ability teaching an advantage. The Department is large, lively and progressive and exceptionally well equipped and enjoys the full support of the Resources Centre.

The school is situated in a pleasant residential area on the outskirts of Ellesmere Port, five miles from Chester and within easy reach of Liverpool and North Wales. It was formed in September 1974 by the amalgamation of two grammar schools on the same campus, and at the same time admitted its first all-ability intake in the first year.

SCALE I POSTS

GEOGRAPHY

All Hallows Catholic High School
Brooklands Avenue, Macclesfield, Cheshire
Required for September 1975 Assistant teacher to teach Geography in the Lower School. The first all-ability intake will be accepted in September 1975.

ART AND CRAFT

Bewsey Secondary Modern Mixed School
Clapgate Road, Warrington WA5 5AD
Headmaster : H. Tompson, B.A.
Tel : Warrington 32740
No. on roll : 870

Required for 1st September 1975. Specialist Teacher of Art and Craft capable of undertaking work to C.S.E. and 'O' level. A wide interest in various aspects of art including pottery will be a recommendation. Excellent facilities are available in 3 well equipped art rooms. Applicants from students seeking a first appointment will be welcomed. A Scale 2 post may be available for an experienced applicant.

HOME ECONOMICS

Blacon High School
(mixed comprehensive 12-18)
Melbourne Road, Blacon, Chester CH1 5JH
No. on roll : 1,200
For September 1975.
With an interest in either Home and Child Studies or Needlework. This progressive department offers courses to G.C.E. 'O' and 'A' level, C.S.E. Modes 1 and 3 and has links with the outside community.

SCIENCE

Congleton County Secondary School For Boys
Box Lane, Congleton, Cheshire
Required for September, Master or Mistress to teach Science mainly in the Lower School. The Nuffield Combined Science Course is currently in use.

Applicants should state the contribution they are prepared to make to the extra curricular life of the school.

Letters of application should be sent direct to the Headmaster stating age, qualifications and experience and quoting the names and addresses of two referees. Closing date Monday, 9th June, 1975.

1. **GEOGRAPHY**
2. **SCIENCE**
3. **MODERN LANGUAGES**
4. **MATHEMATICS**

Ellesmere Port Catholic High School
Capenhurst Lane, Whitby, Ellesmere Port, Cheshire
Assistant Teachers required for September 1975 in this new expanding 11-18 co-educational comprehensive school. There are at present some 900 pupils on the roll, rising to just over 1,000 in September 1975.

1. Courses established up to 'O' and 'A' level of the G.C.E. and C.S.E. Mode 1 and C.S.E. Mode 3 ("Geography for the Young School Leaver"). Two specialist rooms available.
2. Teacher required to assist with teaching of Science in the Lower School, mainly years 1 and 2. Preference will be given to candidates able to offer Physics as a separate Science, initially in the Middle School and later in the Upper School for examination purposes.
3. Re-advertisement. Enthusiastic young teacher required, making a team of four specialist teachers in this department. French taught throughout the school as a first language, and German as a second language to the more able groups. French Studies is taught to less academic. Interest in and an ability to work with all ability pupils is needed. A teacher of French only is acceptable, but some German is also available. 32-booth language laboratory and audio-visual room are part of the accommodation of this department.
4. Knowledge of Modern Mathematics is essential. SMP is taught throughout the School. Examination work is available for a suitable applicant. Courses are established up to 'O' and 'A' level of the G.C.E. and C.S.E. Mode 1.

All replies immediately to the Headteacher at the school (R. A. Flewitt, B.A., M.Ed.).

SCALE I POSTS

FRENCH

The Grange County Comprehensive School
Regent Street, Ellesmere Port, Wirral
Cheshire L65 8EJ
Headmaster : D. A. Watkins, Esq., B.A., M.Ed.
Required for September 1975
To assist in the growth of this developing department. New purpose-built accommodation for the Modern Languages Department is scheduled for completion during the school year 1975/76. Please apply immediately to the Headmaster at the school (telephone 051-355 4541)

1. **SCIENCE**
2. **DRAMA**

The Hough School
Thorngrove Road, Wilmslow, Cheshire
Required for September

1. Science teacher for Biology and Environmental Science, in this Boys' School of 750 pupils. Well established Mode 3 C.S.E. courses. Under the present proposals this school is due to become an 11/18 Mixed Comprehensive School, when selection is abolished in the area.

Applications should be received not later than 16th June, 1975.

2. Teacher for Drama and offering subsidiary English in this Boys' School of 750 pupils. Excellent facilities for Drama available.

Application forms to be returned within ten days of the appearance of this advertisement.

FRENCH

Lymm County Secondary School
Grammar School Road, Lymm
Master or Mistress to teach French throughout years 1-5. An audio/visual scheme is in operation and courses lead to C.S.E. and G.C.E. 'O' level.

1. **REMEDIAL**
2. **TECHNICAL DRAWING**

Neston Comprehensive School
Raby Park Road, Neston, Wirral, Merseyside L64 9SL

1. The candidate should have an interest in pupils with learning difficulties. The work will be with the first three years only and experience with children of primary/infant age would be an advantage. Scale 2 post for suitable applicant.
2. Required for September 1975, Assistant Teacher for Technical Drawing throughout the school.

Courses already established at C.S.E. 'O' and 'A' level. Promotion prospects for suitably qualified applicants.
Send S.A.E. (foolscap) for application form. Closing date: 11th June, 1975

1. **PHYSICAL EDUCATION**
2. **REMEDIAL**

Norton Priory Comprehensive School
Castlefields, Runcorn, Cheshire WA7 2NT
Tel : Runcorn 63621

1. Boys' Physical Education, required for September 1975. Please state other subjects. A new recreation centre has recently been opened offering the latest facilities for physical education.
2. Assistant Remedial Teacher required for September 1975. Help with housing if required.

PHYSICAL EDUCATION

Northwich County Grammar School for Girls
Granville Road, Leftwich, Northwich,
Cheshire CW9 8EZ
(940 girls : 140 in the Sixth Forms)
Head Mistress : Miss J. G. Dines, B.A.
Required for September 1975, a qualified Mistress for Physical Education. The Department consists of four fully qualified Mistresses and the games include hockey, netball, rounders, tennis, swimming, athletics and cricket. There is a fully equipped gymnasium and extensive playing fields.
The School is a modern building shortly to be extended and overlooks country surroundings.

GEOGRAPHY

Orford Secondary School
Long Lane, Warrington, Cheshire WA2 8PX
Required for the 1st September, 1975, assistant teacher for Geography.

1. **HOME ECONOMICS**
2. **MUSIC**

Richard Fairclough County Secondary School
Knutsford Road, Warrington
Required for September.

1. Teacher of Home Economics. To teach both Domestic Science and Needlework. This post would be suitable for teachers seeking their first appointment.
2. Teacher of Music.

HOME ECONOMICS

Sandbach County Secondary School
Middlewich Road, Sandbach, Cheshire
Tel : 093 67 2945/4965
1,000 boys and girls
An adaptable enthusiastic teacher is required in September 1975 to join a growing department. The person appointed will be required to teach mainly Needlework with some Domestic Science to 11-16-year-old pupils with some C.S.E. (NWSSEB) and G.C.E. (JMB) work.
Applications are welcome from people about to qualify. Applicants should state what contribution they will offer to the extra-curricular life of the school.
Closing date for the return of completed application forms is Friday, 13th June, 1975.

MATHEMATICS

Sutton County Comprehensive School
Woodchurch Lane, Ellesmere Port
Wirral, Cheshire L66 3NG
On roll : 2,100
Head Teacher : Miss M. F. Clarke
Required for September 1975. Assistant Teacher for Mathematics.

SCALE I POSTS

GIRLS' P.E.

St. John's R.C. Secondary School
Bridgewater Avenue, Latchford, Warrington
Tel : Warrington 35556
11-16 mixed
Required for September 1975
Assistant Teacher to share the teaching of Girls' P.E. Please state other subject(s) offered.

VARIOUS

Wade Deacon High School
Birchfield Road, Widnes, Cheshire WA8 7TD
Halton District
The following posts are available at this school:
Languages (French and German)
English.
Home Economics
Science—Chemistry Main subject with Combined Science to Junior Forms.

1. **FRENCH**
2. **MATHEMATICS**
3. **ENGLISH**
4. **SCIENCE**
5. **MATHEMATICS**

Whitby County Comprehensive School
Sycamore Drive, Ellesmere Port, Cheshire L66 2NU
Required for September 1975 at this 9/10 form entry mixed comprehensive school formed in September 1974 from existing boys' and girls' Grammar Schools sharing the same campus.

1. Good facilities including language laboratory and extensive audio-visual equipment.
2. Interest in modern mathematics essential.
3. Opportunity to teach at all levels in a well-developed department.
4. To participate in Junior Integrated Science as well as subject based science to 'O' level.

Opportunity for interest in games, rowing, etc., to be satisfied. The school has a Sixth Form of 300 giving an opportunity of teaching at all levels. Interest in teaching across the ability range essential. Possibility of Scale 2 post for suitable applicant.

5. Assistant teacher for Mathematics. The school has well developed courses to 'O' and 'A' level using modern techniques. The successful candidate would be required to spend some time teaching our comprehensive classes whilst an opportunity would be given for teaching in the Upper School.

HOME ECONOMICS

Winsford Verdin Comprehensive School
Winsford, Cheshire
(Mixed. 10 form entry. 11-18 years
1,300 pupils increasing to 1,750.
VIth Form now 150)
Required for September 1975 or January 1976

Mistress to teach Home Economics, specialising on the Needlework side, or to teach Creative Arts and Crafts, and Needlework. The person appointed would be a member of a team teaching Creative and Practical Studies in the Lower School (Secondary years 1 to 3), using the separate new Home Economics suite; in the Upper School and Sixth Form she should develop courses in Creative Needlework and Crafts, to C.S.E., 'O' level and 'A' level (if suitably qualified and interested), with scope for developing personal interests. An energetic and enthusiastic teacher is sought, keen to use the school's many facilities.
The Cheshire Authority will help with removal and disturbance allowances, and the Vale Royal District Council may help with accommodation.

WOODWORK AND ART

Wilmslow County Grammar School for Boys
Holly Road, Wilmslow, Cheshire
Tel : Wilmslow 26191
Headmaster : Mr. H. E. J. Bristow, M.A.
900 Boys
Required for September 1975. The post will involve approximately half-time in each department.
Applications (no forms), with the names and addresses of two referees to the Headmaster as soon as possible.

HISTORY

Wilmslow Girls Secondary School
Wycliffe Avenue, Wilmslow, Cheshire
Wanted for September (man or woman) teacher for History and some English. Both are taught to C.S.E. level. Closing date for applications 23rd June.

1. **MODERN LANGUAGES FACULTY**
2. **GENERAL SUBJECTS**
3. **ENGLISH FACULTY**
4. **MATHEMATICS FACULTY**

Woodford Lodge Comprehensive School
Woodford Lane West, Winsford, Cheshire
Tel : Winsford 51118

1. Two qualified teachers of French are required to join this large Modern Language Faculty. The Faculty is housed in a purpose-built wing and uses audio-visual methods extensively. It has a 32-booth Language Laboratory and an Audio-Visual Room. It would be an advantage if, for one of the posts, the applicant were able to assist with the teaching of one of the following subjects: (a) English, (b) Humanities, (c) Domestic Science.
2. A qualified teacher to work mainly in the lower school (year 1, 2 and 3) teaching General Subjects. The ability to teach English is essential. Please state other subjects offered.
3. A teacher of English is required to work in this department. The school offers a wealth of facilities and resources and the post would ideally suit a newly trained teacher with vitality and enthusiasm.
4. Mathematics Faculty. Teacher of Mathematics is required. The School participates in MME and has its own established Mode 3 C.S.E. courses in mathematics and computer studies. In the Sixth Form the faculty prepares candidates for 'A' level, 'O' level and C.E.E.

This is a ten-form entry 11-18 school with 1,440 on roll, rising to 1,760 in 1976. It is a purpose-built comprehensive school having excellent facilities in all departments.
Teachers who are interested in the above posts are invited to obtain application forms and further details from the Headmaster.

SECONDARY
Science
continued

WARWICKSHIRE
EDUCATION DEPARTMENT
MYTON HIGH SCHOOL
Myton Road, Warwick
(Non-Selective, co-educational 1,425 pupils)

The school stands on an outstanding site, near to the river, and with views of the castle and town.

TEACHER for SCIENCE. Well established courses to G.C.E. "O" and "A" levels and C.S.E. Good laboratory facilities. Wide range of "Nuffield" and "Schools Council" courses.

The above posts offer particularly good opportunities for well qualified students completing their University courses.

Further details and application forms may be obtained from the Headmaster, Myton High School, Myton Road, Warwick CV34 [illegible] (Telephone: Warwick [illegible]), to whom completed forms should be returned as soon as possible. Alternatively, letters of application with full curriculum vitae and naming two referees may be forwarded to the Headmaster.

WEST SUSSEX
COUNTY COUNCIL
THOMAS BENNET SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex

Specialist TEACHER of SCIENCE for September in Lower School of established mixed comprehensive (12-3 years). Basically Nuffield courses in mixed ability groups. Possibility of some Upper School work.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town, and London fringe allowance.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
TEACHER of PHYSICS required for September in this mixed comprehensive school, with 1,600 on roll.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
MID-SUSSEX AREA
All staffs post-Houghton report. Grants towards removal and resettlement expenses payable in agreed cases.
OATHALL SCHOOL
Appledore Gardens, Haywards Heath, Sussex RH16 2AQ
Required September, 1975, Combined SCIENCE, CHEMISTRY PHYSICS TEACHER for mainly 11 to 14 age range in this well-equipped comprehensive school.

Applications from students welcome. Please write to Headmaster giving details of qualifications and two referees.

WEST SUSSEX
(WESTERN AREA)
BISHOP LUFFA C.E.
COMPREHENSIVE SCHOOL
For September, MASTER/MISTRESS for BIOLOGY with some GENERAL SCIENCE (Scale 1) for this developing coeducational comprehensive school. Resettlement allowance in approved cases.

Further particulars and application forms from the Headmaster at the school, Bishop Luffa Close, Chichester, Sussex PO19 3LT.

WEST SUSSEX
KING'S MANOR SCHOOL
Mixed comprehensive school
(1,600 on roll)
(170 in Sixth Form)
Required for September, qualified TEACHER of SCIENCE, to work in both upper and lower school. Biology, Chemistry, Physics taught to G.C.E. "A" and "O" and C.S.E. levels. Excellent facilities and equipment.

Application form and further details from the Headmaster, King's Manor School, Kingston Lane, Shoreham-by-Sea, Sussex, on receipt of a stamped addressed envelope (foolscap).

Grants towards removal and resettlement expenses payable in approved cases.

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
(11 to 16 mixed)
Market Lavington, Devizes, Wiltshire
Experienced MISTRESS required to take charge of BIOLOGY and RURAL BIOLOGY [illegible] for September, 1975. Scale 2 for person with suitable experience and qualifications. Lavington is a [illegible] School which works in conjunction with Dauntsey's School which acts as the Sixth Form College for Lavington students.

Application forms from the Headmaster.

Social Studies

Scale 1 Posts

BUCKINGHAMSHIRE
WYCOMBE DIVISION
PRINCES RISBOROUGH COUNTY SECONDARY SCHOOL
Merton Road, Princes Risborough, Aylesbury
Headmaster: Mr. C. D. Mitchell
(Number on roll 475)
Required for September, 1975, TEACHER of SOCIAL STUDIES. Interest in an integrated approach essential, but opportunity for specialised examination work in History and/or Geography. This friendly small, semi-rural school is set on the edge of beautiful open country providing a wealth of opportunity for stimulating work with young people.

Removal expenses up to £[illegible] and housing allowance pending removal are payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.

Applications in the first instance by letter to the Headmaster quoting two referees.

HAMPSHIRE
GOSPORT FAREHAM AREA
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
(11 to 18 comprehensive mixed 2,100 on roll)

GRADUATE to teach SOCIOLOGY to "O" and "A" levels and to share work in Social Sciences in team teaching in fourth and fifth forms.

Applications from newly trained teachers welcomed.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: Mr D. H. [illegible], M.Sc., M.I.Biol.
There is a vacancy at the Gordon School for a TEACHER of SOCIAL STUDIES. The Social Studies Department is a developing one in this High School. The school has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls, and occupies purpose built accommodation on a single site on the eastern outskirts of Gravesend.

Candidates should apply in writing to the Headmaster of the school, giving names and addresses of two referees. The post is suitable for a newly qualified teacher.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KINGSTHORPE UPPER SCHOOL
Boughton Green Road
Northampton
Required for September next a SOCIOLOGIST to become a member of the Social Studies Faculty. Kingsthorpe is a 13 to 18 comprehensive upper school with extensive community and resource centre provision. The person appointed will be asked to contribute to integrated Social Studies courses culminating in common Mode 3 C.S.E. and G.C.E. examinations. All groups in these years are mixed ability and courses are arranged and taught on a team basis. In the sixth form there is teaching at "O" and "A" levels in Sociology as well as an opportunity to participate in C.E.E. courses. This post offers scope for a teacher concerned to teach the whole ability range and would ideally suit a person intending to pursue a career in comprehensive schools.

Details, information of course and faculty organization, are available from the faculty director on request to the Headmaster, to whom applications should be made immediately. Telephone: Northampton (0604) 716106.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
[illegible] Approximately 1,800 on roll with 200 in Sixth Form.
Required for September, 1975, GRADUATE to teach "A" level [illegible], Scale 1, and to work in our [illegible] subject area. [illegible] Candidates should state [illegible] referees and submit applications as soon as possible.

Application forms available from the Principal Recruitment Officer, Education Department, Room 7, Second Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham [illegible]. Please quote "Post Reference No. [illegible] 1975".

R. W. [illegible], Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST THOMAS AQUINAS R.C. HIGH SCHOOL
St Nicholas Drive, Bootle L30 [illegible]
Required for September, 1975, TWO ASSISTANTS for SOCIAL STUDIES (Scale 1).

These two posts are in one of the major departments in the school and will give the successful applicants an opportunity to gain a wide range of teaching experience within the school.

Application forms and further details available from Head of School.

Speech and Drama

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants
Required for September, a TEACHER of DRAMA in this co-educational comprehensive school with 1,000 pupils (160 in the Sixth Form, 140 boarders).

Drama has been developed in the school since re-organization took place in 1973, and it is intended that pupils opting to do the subject in next year's Fourth Year will take the subject at C.S.E. or "O" level. All pupils take Drama in Years 1 and 2, and thereafter it becomes an option subject.

Applications are invited from those at present in training as well as from more experienced teachers. A Scale 2 post would be available for a suitably qualified and experienced teacher. It might be possible to offer a residential post to a single person in exchange for some boarding duties. Help may be given with removal expenses.

Further details and forms of application available from the Headmaster.

Scale 1 Posts

CAMBRIDGESHIRE
PETERBOROUGH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough, PE7 1XB
A TEACHER of DRAMA (Scale 1) required for September, 1975. There is a small drama workshop in the college and work is mostly with pupils in the lower school.

The college is in modern buildings in Whittlesey which is a market town (population 11,000), seven miles from Peterborough.

Applications by letter giving full details and enclosing the names and addresses of two referees to the Principal, Mr. D. T. Hill, B.A., at the above address as soon as possible.

ILFORD
(London Borough of Redbridge)
URSULINE HIGH SCHOOL
Ilford [illegible]
Required September —
MISTRESS to teach DRAMA throughout the school leading to "O" and possibly "A" level.

London Burnham Scale
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

LONDON, N.16
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Required in September, a qualified full-time TEACHER for DRAMA and some ENGLISH. The post is for a person particularly interested in teaching girls between 11 and 16. The school has a purpose-built drama hall and all classes have drama as part of the curriculum. The school is a developing comprehensive school, and there are very good opportunities to develop the work in Drama and to integrate with the English Department.

Application from newly qualified teachers welcomed.

Apply by letter to the Headmistress enclosing details of qualifications and experience together with copies of any recent testimonial and the names of two referees.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
FLIXTON GIRLS' SECONDARY SCHOOL
(1,050 girls)
Flixton Road, Urmston, Manchester, M31 3HR
Tel.: 061-748 5512
DRAMA, Scale 1.

To teach Drama throughout the school, and possibly some English.

Application forms, available from the Head of the school, should be returned as soon as possible.

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
Required in September, a TEACHER for DRAMA in this newly formed mixed comprehensive school with 1,450 pupils on roll. Possibility of Scale 2 for suitably qualified candidate.

Application forms and further particulars from the Headmistress, Clarendon School, Frome Road, Trowbridge. (Telephone Trowbridge [illegible]) to whom they should be returned as quickly as possible.

Technical Studies

Heads of Department

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
Telephone [illegible]
(Mixed 11 to 18 comprehensive)
Required for September, or as soon as possible afterwards:
HEAD of METALWORK (Scale 3, possibly 4 for exceptionally well qualified candidate) within the Technical Faculty. Candidate must be interested in developing a Design/Craft approach. Ability and interest to contribute towards Craft/Science or Technology approach an added advantage.

Applications by letter immediately to the Headmaster with full details of qualifications, experience and names of two referees.

CALDERDALE
(Metropolitan Borough of)
EDUCATION COMMITTEE
TODMORDEN COUNTY SECONDARY SCHOOL
(approximately 800 pupils)
Ewood Lane, Todmorden OL14 7DH
Required for January, 1976, or earlier if possible, HEAD of HEAVY CRAFT, Scale 3. An enthusiastic TEACHER is required to organize the department throughout the school to C.S.E.

Letters of application, giving full details and the names and addresses of two referees, to the Headmaster by 13 June, 1975.

EALING
(London Borough)
EDUCATION SERVICE
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell, W.7
Required September, 1975:
HEAD of TECHNICAL STUDIES, Scale 5 or 4 according to experience, [illegible] design faculty of a rapidly expanding school [illegible] but a broad interest in a variety of media is vital.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Weighting £351 plus cost of living addition.

Apply to the Headmaster giving names of two referees or telephone 01-578 [illegible].

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Gibbons Road, Trench, Wellington, Salop
HEAD OF WOODWORK, Houghton Scale II.
Modern, well-equipped workshop. Established Foundation and C.S.E./G.C.E. Option courses.
Housing assistance.
Further details from Headteacher (stamped addressed envelope).

Other Posts on Scale 2 and above

AVON COUNTY
ST THOMAS MORE R.C.
COMPREHENSIVE SCHOOL
[illegible] Road, Bristol, BS7 9NH
(720 pupils on roll—75 in Sixth Form)
Required for September, MASTER to teach WOODWORK to "O" and C.S.E. level, and possibly to "A" level. Scale 2 post for suitably experienced applicant. Ability to assist with games an advantage (but not essential).

Application by letter to the Headmaster with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,036)
Whalebone Lane North, Chadwell Heath, Romford
Required September, 1975, or January, 1976 —
HANDICRAFT — BOYS TEACHER for a Department offering metalwork, woodwork and plastics. Assistance in these areas welcomed, but an interest in any other related Craft subject can be catered for —Scale 2 post for candidate with suitable experience.

London Addition: £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher returnable by 12th June, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(opened 1975)
Parkside Campus, Houghton Regis, Dunstable LU5 5PY
Telephone [illegible]
Headmaster: Mr. S. Robinson, M.A.
Required September 1975:
Additional TEACHER mainly for METALWORK. Interest and ability in some other specialism within expanding art craft and design department an advantage. Sixth form courses start 1976. Scale 2 for good experience and qualifications. First appointment considered on Scale 1.

Metalwork, engineering, woodwork, technical design and project areas in science and practical block. Buildings purpose designed for 1,100 pupils 13 to 18 including [illegible] education.

The authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Initial applications by letter as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD SCHOOL
Dunstable Road, Caddington, Luton LU1 4BB
Headmaster: Mr. J. D. Banfield, M.A.
Required for September or earlier, TEACHER of TECHNICAL SUBJECTS to join strong Design Faculty which has excellent facilities in new buildings at this mixed comprehensive school of 1,020 pupils. Examination work to "A" level available. Scale 2 for suitable applicant. First appointments will be considered on Scale 1.

The authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications which should include curriculum vitae, names of referees and copies of relevant testimonials should be sent as soon as possible to the Headmaster at the school.

BERKSHIRE
SLOUGH DISTRICT
[illegible] COUNTY SECONDARY SCHOOL
[illegible] Road, Slough SL3 8DA
Head: Mr. M. [illegible], M.A.
(550 Boys and Girls)
Required September
TEACHER for one or a combination of METALWORK, WOODWORK, TECHNICAL DRAWING to C.S.E. and G.C.E. level. Scale 2 post available. £141 p.a. Head weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Letters of application to the Head at the school, giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WADDESDON C. of E. SECONDARY SCHOOL
Waddesdon, Aylesbury
Headmaster, B. J. Christopher
(298 boys and girls)
Required September or as soon as possible thereafter, HANDICRAFT TEACHER (Scale 2) at this C. of E. Secondary School which is accommodated in modern buildings and situated in rural surroundings six miles from Aylesbury. A new Handicraft room is to be built later this year.

Removal expenses up to £180 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation, mortgage advances and guarantees also available in certain circumstances.

Application forms and further particulars from Headmaster.

CROYDON
EDUCATION COMMITTEE
(London Borough of)
Invite applications from suitably qualified and experienced teachers.
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon, Surrey, CR3 1YA
Tel.: 71 51176
Head: Mr. D. G. B. Ayris, M.A.
Tenable: September, 1975.
Required a MASTER to teach TECHNICAL DRAWING. The subject is taken by a large number of boys to both G.C.E. "O" and "A" level and also at C.S.E. There would be opportunities for a person interested to teach some periods of metalwork or woodwork thereby to supplement the work done in Technical Drawing. New workshops have recently been completed at the school for handicraft subjects, also for engineering, additionally there is a project area in which such work as boat and canoe building, jewellery and practical activities take place. Considerable opportunity, therefore, is offered for a person keen to develop the enthusiasm of boys in practical work from the design to the completion stage.

The post would be suitable for a new entrant to the profession or for an experienced teacher to whom a Scale 2 allowance would be available.

Salary: new scale with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

HENRY GOTCH SECONDARY SCHOOL
(Deeble Road, Kettering)

Required as soon as possible:

A Teacher of **WOODWORK.** Scale 2 for suitably qualified and experienced teacher but applications are welcomed also from newly qualified teachers. It would be possible to arrange for the position to include the teaching of some metalwork and there could be opportunities to participate in Social Crafts.

A Teacher of **METALWORK.** Applications from newly qualified teachers welcomed. An ability to contribute to some aspect of Social Crafts would be useful.

During the past three years the school (roll 1,050) has been modernised and enlarged by the addition of three blocks of rooms including a new Crafts block. Playing fields are adjacent to the school.

In September, 1976, the school will take in its first fully comprehensive six-form entry and will then develop into an 11-18 comprehensive school. All staff will be given ample scope for participation in curriculum development.

Application forms and further details from the Headmaster.

Northamptonshire
Education Department

NORFOLK COUNTY COUNCIL EDUCATION DEPARTMENT

The Education Service in Norfolk is administered through five Area Offices.

Applications are invited for posts in these areas as set out below.

Unless otherwise stated, all appointments are for September 1975 and application forms and further details (where applicable) are obtained by sending a stamped, addressed foolscap envelope to the Head of the School concerned, to whom completed forms should be returned as soon as possible.

Removal expenses are paid in accordance with the Authority's Scheme.

CENTRAL AREA

WYMONDHAM COLLEGE
Wymondham, Norfolk.
(Tel : Wymondham 3232).
(Co-Educational Boarding School of 700 Boarders. 850 Day Pupils).
The Warden : Mr. R. Wolsey, B.Sc.
Required for September, 1975.
Scale 1—Assistant Teacher for **FRENCH**
Scale 1—Assistant Teacher for **ENGLISH**
Scale 1—Assistant Teacher for **MATHEMATICS**
Scale 1—Assistant Teacher for **ECONOMICS**
Scale 1—Assistant Teacher for **TECHNICAL SUBJECTS**
Scale 1—Assistant Teacher for **HOME ECONOMICS/NEEDLEWORK**

Please write immediately to The Warden, for Application Forms and further details. Applicants should write giving full details of their education, experience and qualifications, with appropriate dates. They should give the names and addresses of two referees.

WYMONDHAM SCHOOL (Roll 1,100)
Wymondham, Norwich, NR18 0NT.
Headmaster : Mr. J. Sims, B.Sc.
Teacher of General Subjects required for less academic pupils. Work in the Science Department for qualified applicant. Above Scale 1 post available for suitably experienced person.

Required for September, 1975.

Application should be by letter in the first instance, giving details of experience and the names and addresses of two referees. This should be sent to the Headmaster at the school as soon as possible.

SOUTHERN AREA

DISS GRAMMAR SCHOOL
Diss, Norfolk, IP24 3BH.
Headmaster : Mr. A. Norfolk.
No. on roll : 450.
Scale 1 Teacher for **TECHNICAL STUDIES** and **DESIGN,** with some practical craft work.
Scale 2. Owing to increased numbers, man or woman to teach **ENGLISH** and **FRENCH** at various stages throughout the school.
Applications (no forms) to the Headmaster.

EAST DEREHAM GIRLS' SECONDARY SCHOOL
Crown Road, East Dereham.
Headmistress : Mrs. I. Shorratt.
No. on roll : 500.
Scale 2/3 (pre-Houghton) to teach **NEEDLEWORK** to G.C.E. 'O' Level standard, with some cookery an advantage.

WATTON COUNTY SECONDARY SCHOOL
Merton Road, Watton, Thetford.
Headmaster : Mr J. W. Voller.
No. on roll : 650.
Scale 1 Teacher to teach **COMMERCIAL** subjects up to R.S.A. grade 1 and 2 standard.

EAST DEREHAM BOYS' SECONDARY SCHOOL
Northgate, East Dereham, Norfolk.
Headmaster : Mr. L. W. Fleet.
No. on roll : 660.
Scale 1 Assistant Teacher to teach **ENGLISH.**
Scale 1 Assistant Teacher to assist with some or all of the following subjects : **ENGLISH, GEOGRAPHY, HISTORY, SOCIAL STUDIES.**

THE STANIFORTH SCHOOL
Staniforth Road, Thetford.
Headmaster : Mr. D. W. Briggs, M.A., J.P.
No. on roll : 858.
Scale 2 Assistant Teacher for **DRAMA.** Purpose-built, well-equipped drama workshop in use.

WESTERN AREA

TERRINGTON ST. CLEMENT COUNTY SECONDARY (380)
Headmaster : Mr. H. S. Kenyon.
Terrington St. Clement, King's Lynn.
Scale 2. Domestic Science.
Letters of application to the Headmaster at the school, giving names and addresses of two referees, as soon as possible.

3 JUL 1975

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENTS

BRUNNER SCHOOL, Marsh House Avenue, Billingham, Cleveland TS23 3HB (Telephone Stockton 560947)

Required for September, 1975, a teacher to be HEAD OF YEAR, SCALE 3 post (Houghton). The person appointed will initially take charge of Year 2 in this seven-form entry 11-18 Comprehensive School which was reorganised in 1972. Year Heads move up the school with their year.

SARAH METCALFE SCHOOL, Burns Road, Teesville East, South Bank, Cleveland TS6 9AW (Telephone Eston Grange 68101)

Required for January, 1976, or earlier if possible, a well qualified specialist teacher of FRENCH to be responsible for the LANGUAGES DIVISION, SCALE 4 post (Houghton), in this developing 11-16 Comprehensive School.

The school has 900 pupils on roll. The French curriculum has been developed to involve all but a very few of these pupils throughout their five years in the school. A course in German is followed by a small number from the beginning of the Second Year.

The school is organised in five Faculties each with a considerable amount of autonomy over timetabling and group and resource allocation. The Language Division is linked with the English and Mathematics Divisions to form the Faculty of Communication. The standard of equipment within the Division is well above average and includes a 32-booth language laboratory with full individual recording facilities.

BASSLETON SCHOOL, Baysdale Road, Thornaby, Cleveland TS17 9DB (Telephone Stockton 612621)

Required for September, 1975 a teacher for MODERN LANGUAGES. SCALE 2 post (Houghton).

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above.

Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

Mid Glamorgan
COUNTY COUNCIL

LECTURING/TEACHING STAFF

MERTHYR DISTRICT

COMPREHENSIVE SCHOOLS

AFON TAF, Troedyrhiw, Merthyr Tydfil:
Teacher qualified to teach HOME ECONOMICS to 'O' and C.S.E. level and to assist in schemes for non-examination pupils. Scale 1.

CYFARTHFA, Merthyr Tydfil:
(Social Priority Allowance payable)
Head of Biological Studies Dept.
Graduate to be responsible for the teaching of BIOLOGICAL STUDIES and the organisation of the Department throughout the school. Scale 3 post.

VAYNOR AND PENDERYN, Cefn Coed, Merthyr Tydfil:
Teacher qualified to teach COMMERCIAL SUBJECTS, to teach the subjects up to 'O' level. Willingness to assist with extra curricular activities will be an additional recommendation. Scale 1.

Application forms, to be returned by 11th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

OGWR DISTRICT

TECHNICAL COLLEGE

BRIDGEND:
Department of Commerce and Applied Arts. Lecturer Grade 1 in BUSINESS STUDIES.
Applicants should be qualified teachers with ability to teach in at least two of the following subject areas: Accountancy, Economics, Law.
Salary: £1,869 by £120(14) to £3,633. Additional increments are payable within the scale for approved industrial experience. Application forms, to be returned by 11th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Brynteg Gardens, Bridgend.

RHONDDA DISTRICT

COMPREHENSIVE SCHOOL

FERNDALE:
(Social Priority Allowance payable)
Teacher qualified to teach GENERAL SUBJECTS in the lower school, with a particular interest in History, Scripture and Geography. Scale 1.

GRAMMAR SCHOOL

TONYPANDY:

1. Qualified teacher, preferably a graduate, in ENGLISH, qualified to assist with the teaching of the subject to 'O' level. An ability to teach some Geography and/or Scripture if required. Scale 1.
2. Head of Welsh Department.
   Honours Graduate in WELSH. The successful applicant will be responsible for the subject to 'A' level and for the organisation of a flourishing branch of the Urdd Gobaith Cymru. Scale 3 post.
3. Graduate in HISTORY, to teach the subject throughout the school to 'A' level. Scale 2 post.

Advisory Teacher for Drama
Graduate or teacher qualified to teach DRAMA in Primary Schools throughout the District. Scale 2 post.
Application forms, to be returned by 11th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Gelliwion Street, Ton Pentre, Rhondda.

TAFF ELY DISTRICT

COMPREHENSIVE SCHOOL

TONYREFAIL:
(Social Priority Allowance payable)

1. Head of Welsh Department.
   Graduate (preferably Honours) in WELSH, to take charge of the subject throughout the school to C.S.E. 'O' and 'A' levels, and to work with the Music Department in cultural activities, eisteddfodau, etc. The school has a language laboratory. Scale 3 post.
2. Graduate in CHEMISTRY to assist in the teaching of the subject to C.S.E. and 'O' levels (with possibility of Sixth Form work) and to assist with the teaching of General Science. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.

SUPPLY TEACHING

Experienced, qualified teachers who have completed their probationary period required for permanent supply teaching, to take the place of teachers absent for in-service training or other causes. Travelling expenses are payable. Scale 1 posts initially but Scale 2 after completion of 2 years service in such a post. Application forms, to be returned by 11th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.

J. L. BRACE, Director of Education

Samuel Lloyd
Comprehensive School
(Telford Lane, Corby)

Required for September next teachers of the following subjects:

French

for all ages and abilities to C.S.E. and 'O' level

Chemistry

able to take General Science with 1st and 2nd year students

Housing readily available; help may be given with removal expenses.
Further details and application forms from the Headmistress.

Northamptonshire
Education Department

MID GLAMORGAN COUNTY COUNCIL

TAFF ELY DISTRICT
NEWMAN COMPREHENSIVE SCHOOL, DYNEA, PONTYPRIDD

The following vacancies exist at the above school due to the current holders gaining promotion:—

1. Head of Welsh Department

(Scale 3)
Graduate in WELSH, preferably with honours, to be responsible for the organisation and teaching of the subject to 'S', 'A', 'O' and 'C.S.E.' levels.

2. Graduate in Economics

preferably with honours, to take charge of the teaching of the subject to 'S', 'A' and 'O' levels. (Scale 2 post).

3. Qualified teacher of Woodwork, Metalwork and Technical Drawing

Applicants should have an interest in the field of Art and Design. (Scale 1 post).

Application forms, obtainable from the undersigned on receipt of a stamped addressed envelope, should be returned to the Correspondent Governor (Reverend Father F. O'Donnell, The Presbytery, Miskin Road, Mountain Ash, Mid Glamorgan) by not later than Friday, 13th June, 1975.

District Education Office,
"The Grange,"
Tyfica Road, Pontypridd, Mid Glam. CF37 2DD.

W. B. JONES
District Education Officer.

HAMPSHIRE

N.E. AREA

COURT MOOR SCHOOL
Springwoods, Fleet, Hants.
Comprehensive Mixed 11-16, 800 on roll

Required for :— September, 1975.

Master/Mistress :— Mathematics 2nd in charge—An interest in statistics or Computer Science preferred. Pre-Houghton—Scale 4.
Mathematics—Pre-Houghton—Scale 2.
Science—Ability to teach to 'O' level chemistry preferred. Scale 3.
Science—Scale 2.
Art—Scale 1.
Technical Drawing—Scale 1.
History—Scale 1 post. To assist with Humanities in the Lower School.

Please write to the School giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

KENT County Council Education Committee

SWALE DIVISION

St. John's High School
Swanstree Avenue, Sittingbourne

Vacancies exist in this Comprehensive High School for

Teachers

of all subjects, including French.

It is a Newsom School giving opportunities for extended school day work for which appropriate additional fees are paid. Posts above the basic scale may be available to suitably experienced teachers.

Further information from, and applications to, the Headmaster at the school.

London Borough of Bexley

Teaching Vacancies in Secondary Schools for September, 1975

Applications, by letter in the first instance, to the Chief Education Officer (T.7), Town Hall, Crayford, Kent. Details of qualifications and experience would be helpful.
London Area Allowance of £267 and newly appointed teachers will be considered for 100% mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100% refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

BEXLEYHEATH SCHOOL
Roll 1,710 Mixed.
Headmaster: Mr. C. Lester.
Master required to teach mainly **TECHNICAL DRAWING** up to 'O' and 'A' level as part of the Handicrafts and Engineering Department. Possibility of a Scale post for experienced teacher.

BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Roll 880.
Headmistress: Miss J. A. Covill.
Teacher required for **COOKERY** with some Needlework. Experienced teacher preferred but first appointments considered.

BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Roll 550.
Headmaster: Mr. W. W. Williams.
Teacher of Nuffield Chemistry required to 'O' and 'A' level G.C.E. Graded post available for suitable applicant. Modern facilities in pleasant surroundings.

CHISLEHURST AND SIDCUP GRAMMAR SCHOOL
Roll 1,012 Mixed.
Headmaster: Mr. M. J. M. Brown.
Qualified teacher of **HISTORY** required. Work up to and including 'A' level. Scale post for suitably qualified candidate. The School also offers British Government and Economic History at 'A' level. Help with either of these might be useful but is not essential.
Teacher of Form Subjects required, especially **BIOLOGY and MATHEMATICS**, with an opportunity to take over an Integrated Science option to 'O' level.

HOWBURY GRANGE SCHOOL
Roll 832 Mixed.
Headmaster: Mr. J. F. Barker.
PHYSICAL EDUCATION Mistress required to take Girls' Games. Please state subsidiary subject.
Teacher of **ENGLISH** required January, 1976.

HURSTMERE SCHOOL
Roll 783.
Headmaster: Mr. D. E. S. Ball.
Teacher of **GENERAL SUBJECTS** required covering English, French and Religious Education.

WELLING SCHOOL
Roll 1,205 Mixed.
Headmaster: Mr. F. A. Winskill.
Teacher for **BIOLOGY** and **GENERAL SCIENCE** required. Possibility of Scale post for suitable applicant.
Teacher required for **MATHEMATICS** to C.S.E. level. Knowledge of Computer Sciences an advantage. Possibility of Graded Post.
Teacher required to take **BOYS' PHYSICAL EDUCATION.**

THE COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter:

BRYN HAFREN GIRLS' COMPREHENSIVE SCHOOL, BARRY (11-18). 12 FORM ENTRY

TEACHER IN CHARGE OF REMEDIAL EDUCATION: SCALE 2

A well qualified teacher to be responsible for the Remedial Department of this school. There are four teachers in this Department and in addition to organising this work, the person appointed would be responsible for some testing and for maintaining contact with contributory Primary Schools. The completion of a course in the education of Handicapped Children would be advantageous.

CANTONIAN HIGH SCHOOL, CARDIFF (11-18). 10 FORM ENTRY

NEEDLEWORK: SCALE 1

A teacher to teach needlework up to and including "O" level. An ability and a willingness to offer a subsidiary subject will be an advantage.

CARDIFF HIGH SCHOOL, CARDIFF (11-18) 6 FORM ENTRY

ENGLISH: SCALE 1

A teacher for English up to and including CSE and "O" level work. Sixth form teaching is a possibility for a suitable candidate. Experience in school library organisation would be an added qualification.

COWBRIDGE COMPREHENSIVE SCHOOL (11-18) 7 FORM ENTRY

FRENCH: SCALE 2

French graduate to teach French to Junior Forms and to be responsible for the subject in the lower school.

FITZALAN HIGH SCHOOL, CARDIFF (11-18) 12 FORM ENTRY

RELIGIOUS EDUCATION: SCALE 1

A teacher for Religious Education, ability to help with games an advantage.

GLAN ELY HIGH SCHOOL, CARDIFF (11-16) 10 FORM ENTRY

ESN UNIT: SCALE 1

An assistant master or mistress to work in a small ESN Unit attached to the school. Preference will be given to teachers who have completed a specialist training for this work, but applications from junior trained teachers will also be considered. This appointment will be temporary for one year in the first instance.

HOWARDIAN HIGH SCHOOL, CARDIFF (11-18) 6 FORM ENTRY

ENGLISH/HISTORY: SCALE 1

Master/Mistress to teach English (History subsidiary) in the Lower School. An interest in Drama would be an advantage.

STANWELL COMPREHENSIVE SCHOOL, PENARTH (11-18). 8 FORM ENTRY

ENGLISH: SCALE 1

Two teachers of English, graduates or with advanced main in that subject to share in the work of the department throughout the school up to CSE/O level. Possibility of a share of Sixth form work for a suitably qualified and experienced candidate, in which case a salary above Scale 1 might be offered.

ST. CYRES COMPREHENSIVE SCHOOL, PENARTH (11-18). 10 FORM ENTRY

INTEGRATED SCIENCE: SCALE 1

A qualified teacher for Integrated Science with some Mathematics.

BISHOP OF LLANDAFF C/W HIGH SCHOOL, CARDIFF (11-18). 6 FORM ENTRY GROUP 11

The Governors invite applications for the following post in this Church in Wales Mixed High School with a large flourishing Sixth form. Preference will be given to practising members of the Anglican Communion.

LATIN AND CLASSICAL STUDIES: SCALE 2 AVAILABLE

A well-qualified graduate to be responsible for the teaching of Latin and Classical Studies throughout the school and to assist with some junior English teaching. Part-time applicants will be considered. Scale 2 will be available for a suitable applicant with an interest in Librarianship.

HEATHFIELD HOUSE RC HIGH SCHOOL FOR GIRLS (11-18). SIXTH FORM OF 100. 4 FORM ENTRY

MUSIC/GENERAL SUBJECTS: SCALE 1

A qualified teacher to assist in the teaching of Music throughout the School and of another subject in junior forms.

RELIGIOUS EDUCATION: SCALE 1 (Temporary for one year)

Assistant teacher mainly for Religious Education. Ability to offer Mathematics and Science to Junior forms would be an added recommendation for this post.

ST. ILLTYD'S BOYS' COLLEGE, CARDIFF (11-18) 5 FORM ENTRY

MATHEMATICS: SCALE 2

A teacher of Mathematics, Scale 2 available for suitable candidate.

ECONOMICS: SCALE 2

A teacher of Economics for the whole ability and age range. Scale 2 available for suitable candidate.

PE SCALE 2

A teacher for Physical Education. Please state subsidiary subject.

Applications can be obtained from the undersigned on receipt of a foolscap stamped addressed envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

Education Offices, Kingsway, Cardiff.

F. J. Adams,
Director of Education.

SECONDARY
Technical Studies
continued

DEVON

CLYST VALE CO-EDUCATIONAL COMPREHENSIVE COMMUNITY COLLEGE
(Roll 580)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for METALWORK and TECHNICAL DRAWING
Scale 2 post
The successful applicant will be expected to take up the appointment in September, 1975.
Letters of application with addresses and telephone no. of two referees to Headmaster, Clyst Vale Community College, Station Road, Broadclyst, Exeter, returnable immediately.

HAMPSHIRE

NORTH-WEST AREA
HARRIET COSTELLO SCHOOL
[illegible]
Basingstoke Hants RG21 6AZ
(11-16 Comprehensive Mixed 1,050 on roll)
ASSISTANT MASTER for TECHNICAL SUBJECTS. To share teaching of all aspects of Technical Subjects throughout school. Particular interest in Woodwork or Technical Drawing welcome. Scale two post for suitably experienced candidate.
Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll 1,500 Co-Educational)
Havering Road, Romford RM1 4YY
This is a nine form entry comprehensive school formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and good facilities.
Required September.
MASTER to accept responsibility for the teaching of WOODWORK within the Technical Department. This is a well established department with excellent facilities and enjoys a high reputation. Scale 2 post but new entrants to the profession will be considered.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Head Teacher giving full curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Middlesex UB10 0EX
(1063 on roll, boys: 60 in sixth form)
Head Teacher, J. D. Evans, B.A.
Required for September, 1975, MASTER for TECHNICAL DRAWING in a well-equipped and progressive Technical Studies Department. An interest in design and technology would be an advantage. Scale 2 post for suitable applicant but applications considered from teachers seeking first appointments.
Apply by letter, to the Headmaster, giving names of two referees.
London allowance payable; 75 per cent removal expenses in appropriate cases, and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
WEST SECONDARY BOYS' SCHOOL
Highfield Road, Dartford
TEACHER for METALWORK. Possibility of graded post for suitable candidate. Subject taken throughout the school to C.S.E. standard. Fringe Allowance.
SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe, DA10 0BQ
MASTER for METALWORK and/or DRAWING and DESIGN. Fringe Allowance.
Applications to Headmistress.
MEDWAY DIVISION
CHATHAM WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 860)
TEACHER for WOODWORK or METALWORK or TECHNICAL DRAWING. New scale 2. Social Priority schools allowance also payable. Full details of post and school will be sent to enquirers. Write to or telephone the school (Medway 61503).
Applications should be made by letter to the Headmaster giving two referees.

LEICESTERSHIRE
See the composite advertisement on page 46.

LINCOLNSHIRE
CORDEAUX HIGH SCHOOL
High Holme Road, Louth, LN11 0AY
(Group 8, Roll 680)
Required for September, METALWORK TEACHER to take classes up to C.S.E. level. The school is comprehensive up to the end of the Third Year, when about 25 per cent transfer to an Upper 13-18 school to take "O" and "A" level courses.
For a suitably qualified and experienced teacher a Scale 2 post is available, although newly qualified teachers are welcome to apply.
Applications by letter to the Headmaster as soon as possible.

LINCOLNSHIRE
THE JOHN SPENDLUFFE COUNTY SECONDARY SCHOOL
Hanby Lane, Alford LN13 9BL
(Group 6, Roll 511)
Required for September
A TEACHER of HANDICRAFTS. Excellent workshops with facilities for plastics and lapidary work in the integrated craft and design course.
Alford is a small county town at the foot of the Wolds and seven miles from the sea.
Applications by letter to the Headmaster.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. JOSEPH'S SECONDARY SCHOOL
Virgin's Lane, Thornton, Liverpool L23 4UD
Required for September, 1975:— TEACHER for METALWORK (Scale 2).
Application forms and further details available from the Head of School.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
TEACHER of CRAFT/DESIGN to be responsible for development of Lower School Craft, in this established mixed comprehensive school with 1,800 on roll.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
GRANGE SCHOOL FOR BOYS
Lower Road North, Warmley
Bristol BS15 2XL
(880 pupils)
Required for September, a TEACHER of CRAFT/MATHEMATICS. This position is due to increased staffing in a developing school, housed in new buildings.
Excellent craft facilities.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
Telephone 642221
(Mixed 11 to 18 comprehensive)
Required for September
Full time TEACHER of TECHNICAL SUBJECTS with particular interest in metalcraft and a design approach. Further details on request.
Applications by letter immediately to the Headmaster with full details of qualifications, experience and names of two referees.

AVON COUNTY
SPEEDWELL SCHOOL
Kingswood, Bristol, BS15 1NU
(Comprehensive: 1,300)
Required for September, TEACHER for TECHNICAL DRAWING. Established course to "O" level and C.S.E. The successful applicant will be joining an experienced team and opportunities exist for teaching other craft subjects including Woodwork, Metalwork, Plastics and Technical Studies.
Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,800)
Sandringham Road, Barking
Required September, 1975.
TECHNICAL STUDIES. Ability to offer one or more of the following desirable: Woodwork, Metalwork, Motor Engineering, Technical Drawing, Plastics. The school has new workshops. Scale 1.
London Addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from Head Teacher, returnable by 12th June, 1975.

BARKING
(London Borough of)
Required September, 1975—
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham
(Roll: 1,170)
TECHNICAL DRAWING and CRAFT. Subject taken to C.S.E., "O" and "A" level. An above Scale 1 post available according to experience and qualifications but suitable for new entrant to the profession.
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham
(Roll: 1,400)
CRAFT TEACHER offering basic wood and metalwork to join a design-based, integrated technology faculty. Involved with "O" and "A" level work. Motor engineering, electronics and plastics are examined at C.S.E. and interest in the broad field of plastics would be of particular value. Scale 1. Social Priority Schools Allowance. London addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the respective Headteachers returnable by 12th June, 1975.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, duties are to commence September, 1975, and applications should be made by letter to the Heads at the schools as soon as possible, enclosing s.a.e., curriculum vitae and names and addresses of two referees. Please quote reference DIS/305 on correspondence.

Secondary

Frome College (formerly Frome Grammar), Frome
(13-18 comprehensive, 1,220 mixed, 170 in sixth, and FE College combined on separate sites).
Teacher of **MATHEMATICS** (Scale 1) Modern Mathematics well established up to 'O' level and is about to be introduced to 'A' level. The post offers the opportunity for teaching at all stages up to 'A' level. An interest in one of computer studies, statistics or teaching less able pupils an advantage.
Applications by letter to the Principal at the College.
Teacher of **ENGLISH**, Scale 3 for suitable applicant. To work as Deputy in a team of three running a large department. An enthusiastic teacher able to make a distinct contribution to the department and school. Applications by letter to the Principal at the College. Further details available.

Crispin Comprehensive School, Street
(11-16 mixed, 1,100)
HEAD OF MODERN LANGUAGES Scale 3.
French taught throughout the school with German as a second language. Language Laboratory.

The Castle School, Taunton
(11-16 mixed, 700)
Teacher of **RELIGIOUS EDUCATION** and/or **HISTORY** and **ENGLISH.** Religious Education is taught through the school and also as a C.S.E. subject. This post offers good opportunities to an enthusiastic teacher who is willing to become involved in the community life of the school.

Ladymead Secondary, Taunton
(5 F.E. mixed, 660 on roll.) Plans for re-organisation as 11-16 comprehensive are being considered.
Assistant for **MUSIC,** Scale 1. To teach throughout the school. Well established department giving scope for development of special interest. Application forms returnable a.s.a.p., and details (SAE) from the Head at the school.

Buckler's Mead Comprehensive, Yeovil
(11-16 mixed, 1,140)
Teacher for **METALWORK** and **TECHNICAL DRAWING.** Scale 1, to join a Technical Studies Department comprising four Craft Rooms and one Drawing Office. An ability to teach craftwork (metal or wood) would be an advantage. Application forms and details (s.a.e.) from the Head at the school.

Priorswood Secondary, Taunton
(11-16 mixed, 910)
Teacher of **FRENCH** Scale 1.

Chilton Trinity Comprehensive, Bridgwater
(11-16 mixed 970)
Teacher of **GERMAN** Scale 1.

Sydenham Comprehensive, Bridgwater
(11-16 mixed, 1,000)
Teacher of **SCIENCE,** Scale 1. The successful applicant will be required to teach mainly in the first three years, Nuffield Combined Science in years 1 and 2. Physics Scientist preferred. Willingness to offer some Mathematics would be helpful.
Teacher of **WOODWORK,** Scale 1. Person required to join a large department and work in a team of Design Teachers. A willingness to offer lower school Science essential.

Blake Comprehensive, Bridgwater
(11-16 mixed, 750)
Teacher of **RELIGIOUS EDUCATION,** Scale 1. To teach the subject throughout the school up to C.S.E. level. An ability to offer a second subject would be an advantage.

Ansford Secondary, Castle Cary
(11-16 mixed, 500)
Master for **CRAFT** and **TECHNICAL DRAWING,** this post is suitable for first year appointments.

Middle Schools

Minehead Middle School, Minehead
(9-13 Mixed 620)
Teacher for **GENERAL SUBJECTS** (Scale 1), to work with the younger age groups.
Particular interest in Geography an advantage. An opportunity for an enthusiastic Teacher to gain experience in an integrated course, exploiting the unrivalled possibilities for Environmental Studies on Exmoor and Severnside terrain. Further information available.

Primary

Primary Headship

Old Cleeve V.C. Primary, near Watchet (Group 3)
For January, 1976, **HEAD.**
Application forms and details (s.a.e.) from Staffing (T) Section, County Hall, Taunton. Closing date 16th June, 1975.

Primary Deputy Headship

Williton C.E. V.C. First, Williton (Group 4)
For January, 1975, **DEPUTY HEAD.**
Applications are invited from suitably qualified and experienced teachers for the above post. Application forms and details (s.a.e.) from the Head at the school. Closing date 23rd June.

ESSEX COUNTY COUNCIL

Essex ranks third in size among County Education Authorities in England and Wales, and with over 750 schools there are excellent opportunities for promotion. The County has interesting towns, unspoilt countryside, one of the longest coastlines of any English County, much history and tradition, good facilities for sport and recreation and accessibility to London and Western Europe. Generous Removal, Lodging and Disturbance Allowances are payable throughout the County and there is also a Mortgage Guarantee Scheme. Details of the availability of housing and nursery education in various parts of the County can be obtained at the time of application. The 'London Fringe Allowance is payable in certain parts of Essex. Unless otherwise stated, application forms and further particulars may be obtained from the Head of the school concerned, to whom all completed application forms should be returned.

HEADS & DEPUTY HEADS

Grays Convent Roman Catholic High School
(Roll 650 Girls)
College Avenue, Grays, Essex RM17 5UX.
Tel.: 0375 76173.

DEPUTY HEAD required September, 1975. Applications are invited from well qualified and experienced Roman Catholic teachers. The successful candidate will be expected to take a full share in the management of the school. There will be a teaching commitment and applicants should indicate the main subjects offered.

SENIOR TEACHER/SENIOR PASTORAL POSTS/HEAD OF DEPARTMENT

Boswells Comprehensive School (Roll 1,230)
Burnham Road, Springfield, Chelmsford, Essex.
Tel. Chelmsford 64451.

HEAD OF SECOND YEAR (Houghton Scale 4). To be appointed September or January in this well established comprehensive school enjoying fine facilities in favourable teaching environment. Senior appointment carrying membership of the school's main decision-making Committee and scope for initiative at high level.

Person appointed to be responsible for pastoral care and overall progress of 2nd Year Group in this 8-form entry 11-18 school and control of tutorial team in an organisation which makes good timetable provision for work of this kind.

Apply to the Headmaster by letter immediately, full details of education, qualifications and experience, names of two referees.

Sir Charles Lucas Comprehensive School (Roll 1,700)
Hawthorn Avenue, Colchester, Essex.
Tel.: Colchester 76217.

HEAD OF GEOGRAPHY DEPARTMENT (Scale 3). For September or Easter Graduate Geographer to head a large and thriving department. Applicants should be conversant with modern techniques and be sympathetic to the development of non-examination courses as well as existing C.S.E. Mode 3, 'O' and 'A' level courses.

HEAD OF PHYSICS (Scale 4). Well qualified, experienced teacher required for September or Easter, to organise Physics teaching throughout the school which offers the full range of examination subjects. Well established Science Departments—eleven teaching staff, four laboratory assistants and eight fully equipped laboratories.

SCALE 2 POSTS & ABOVE (ACADEMIC & PASTORAL)

Aveley 11-16 Comprehensive School (Group 10)
(Roll 900 Mixed)
Love Lane, Aveley RM15 4HT. Tel.: Purfleet 5313.

The Aveley School is a rapidly expanding school. Reorganised 1971 and moving into remodelled premises this year. Close to Dartford Tunnel and within easy reach of London. Well established rural community with private and council housing.

MATHEMATICS to 'O' level, Scale 2—New Burnham.

Extra allowances of £342 available.

Apply by letter to Head giving full details of training, qualifications, experience, out-of-school interests, together with the names and addresses of current professional referees.

Billericay School (Roll 1,580 September 1975)
School Road, Billericay, Essex.
Tel.: Billericay 55191/2/3.

HEAD OF GIRLS' P.E.—Scale 2. Outstanding facilities: Sports Hall, indoor pool, modern gymnasium, tennis courts, playing fields: all-weather surface (for September).

Varied programme of activity; but interest in Dance preferred.

London fringe allowance of £141 p.a. payable.

Apply by letter to Headmaster, giving names of referees.

Brays Grove School (Roll 1,220)
Tracyes Road, Harlow, Essex CM18 6JH.
Tel.: Harlow 39161.

HEAD OF GEOGRAPHY—New Houghton Scale 3. Wanted for September, 1975. Head of Geography Department. Excellent facilities in this very large and important department in the school. Three specialist rooms. Subject taught to C.S.E. 'O' and 'A' levels. Interest in Field Studies essential.

Chalvedon Comprehensive (11-18) School
(Roll 1,280 Mixed)
Wickford Avenue, Pitsea, Basildon, Essex.
Tel.: Basildon 552536.

£141 Fringe Allowance applicable. Rented housing may be available. Creche facilities in the New Town of Basildon for teacher with young child.

HEAD OF ENGLISH DEPARTMENT—Scale 4. Required in September 1975, well qualified and experienced teacher to take over this well established department. Examination work to C.S.E. "O" and "A" level. Excellent facilities, including drama hall and multi-media Resource Centre.

MATHEMATICS—Scale 2 for suitably qualified candidate.

TECHNICAL STUDIES. Scale 2 for experienced candidate. Excellent facilities include 5 modern workshops in a separate block which also houses Art and Craft. Experience in Metalwork and Technical Drawing preferred. A first appointment from training or post-industrial experience will be considered.

GEOLOGY/GEOGRAPHY Scale 2 available for experienced candidate. Both subjects are established to 'A' level. Excellent facilities for study include well stocked multi-media Resource Centre. A newly qualified graduate could be appointed to this post.

HEAD OF HISTORY AND HUMANITIES Houghton Scale 4. The subject is well established to 'A' level; there is a Mode 3 syllabus in History, and one in Humanities following the Schools Council's Project. There is integration of Social Studies in Year 1. Excellent facilities include multi-media Resources Centre. Candidates who are not available until January will be considered.

Eastwood High School for Girls (Roll 780)
Rayleigh Road, Leigh-on-Sea, Essex. Tel.: 0702 524341.

Required for September, **MISTRESS/MASTER OF ENGLISH** to take on responsibilities as second in the Department which has well established courses to 'A' level. Scale 3 (Houghton) available to a person of experience willing to organise drama (Timetabled and extra-curricular). Modern school with well appointed library and drama studio.

Fryerns School (Roll 1,500)
Craylands, Basildon, Essex SS14 3RN.
Tel.: Basildon 25111.

MATHEMATICS—Scale 2. Well qualified teacher to join a large team. Required for September.

Lower School Mathematics is setted using S.M.P. Course. Sixth Form work available.

London Fringe allowance of £141 per annum payable.

Laindon School (Roll 1,400)
High Road, Laindon, Basildon, Essex SS15 6DD.
Tel.: Basildon 45871.

HEAD OF MATHEMATICS DEPARTMENT—Scale 4. To organise a large department, and teach up to 'A' level. Both Modern and Traditional Maths are on the syllabus. Scale 4, plus London fringe allowance £141.

Philip Morant Comprehensive School (Roll 1,250)
Rembrandt Way, Gainsborough Road, Colchester.
Tel.: Colchester 45222/3/4.

HEAD OF MATHEMATICS DEPARTMENT. Scale 4 Houghton (or Senior Teacher post). Required September to organise and further develop an already well established Mathematics Department up to and including 'A' levels.

Note: A Senior Teacher's post would be offered to an applicant able to give leadership as Head of Academic Board.

Rainsford School (Roll 1,200)
Fox Crescent, Chelmsford. Tel.: Chelmsford 65511/3.

HEAD OF R.E. DEPARTMENT (Scale 4 Burnham). Applications are invited from well qualified and experienced teachers to take up this post in September, 1975 or January, 1976. The Department is well established at all levels throughout the school to C.S.E. 'O' and 'A' levels and is well-equipped with text books and VA Aids. The Head of the Department takes an active part in the moral welfare of pupils and the organisation of assemblies. The post offers scope for the enthusiastic and dedicated teacher.

Rainsford School is now in its fourth year as a Comprehensive; the sixth form, at the moment 60, will at least double in size in the next two years. The school occupies a spacious and attractive site in the N.W. of the County Town

St. Peter's Comprehensive School (Roll 1,250)
Burnham-on-Crouch; Tel.: Maldon 782377.

MATHEMATICS. 6-Form Entry 11-18 school. Teacher of Mathematics required for September in this rapidly growing progressively organised comprehensive school, situated in the attractive East Coast yachting centre. Scale 2 post for suitable applicant, or post would suit a teacher seeking first appointment. Purpose built premises and building extensions under construction.

Applications by letter, quoting names of two referees, to the Headmaster at the school, as soon as possible.

Sir Charles Lucas Comprehensive School (Roll 1,700)
Hawthorn Avenue, Colchester, Essex.
Tel.: Colchester 76217.

SECOND IN GEOGRAPHY DEPARTMENT—Scale 2. For September or Easter. Experienced graduate to teach to all abilities including 'A' level in this large well-developed purpose built comprehensive school, and to support the Head of Department in organisation. The present emphasis is on modern techniques.

Southend High School for Boys (Roll 815)
Prittlewell Chase, Southend-on-Sea.
Tel.: Southend 43074.

ART. Teacher of Art required at this 4 stream Grammar School to teach throughout the School, including 'O' and 'A' level. Graded post available for suitably qualified candidate, but post might suit a new comer to the profession. Apply direct to the Headmaster.

Southend High School for Girls (Roll 750)
Southchurch Boulevard, Southend-on-Sea, Essex.
Tel.: Southend 588852.

ENGLISH. Required September for girls' grammar school. This post could carry an above Scale 1 allowance for graduate able to teach up to 'A' level, or for someone who is interested in Drama.

The Gilberd School (Roll 800)
North Hill, Colchester. Tel.: Colchester 77266.

CHEMISTRY. Co-educational selective school—sixth form 150. To teach Chemistry to ordinary and advanced levels. Assistance with elementary Biology an advantage. Scale 2 post for suitable applicant

The King Edmund Comprehensive School
(Roll 1,400 Mixed)
Vaughan Close, Rochford, Essex.
Tel.: Southend-on-Sea 545771.

WOODWORK AND PLASTICS, Scale 2. For September. Master to teach principally woodwork but with responsibility for developing plastics. Progressive and enthusiastic teacher required, who can contribute to an enterprising department where "plastics" is taught in lower school at present. Excellent facilities exist.

HEAD OF GERMAN and SECOND IN MODERN LANGUAGES—Scale 2 For September. French/German taught to C.S.E. and 'O' level (School feeds Sixth Form College). Specialist rooms, audio-visual equipment, language laboratory, video-tape recording facilities.

Westcliff High School for Girls (Grammar)
(Roll 770)
Kenilworth Gardens, Westcliff-on-Sea, Essex.
Tel.: Southend 76026.

ENGLISH GRADUATE (Scale 2). Required September, 1975. Graduate to share in the teaching of ENGLISH throughout the school. A large number of girls in the VIth take English to 'A' level. Scale 2 post available for suitably experienced candidate.

SCALE 1 POSTS

Aveley 11-16 Comprehensive School (Group 10)
(Roll 900 Mixed)
Love Lane, Aveley RM15 4HT. Tel.: Purfleet 5313.

The Aveley School is a rapidly expanding school. Reorganised 1971 and moving into remodelled premises this year. Close to the Dartford Tunnel and within easy reach of London. Well-established rural community with private and council housing.

Required in September —

TYPING AND OFFICE PRACTICE. Suitable for newly qualified teacher. Post provides a profitable entry into teaching.

MATHEMATICS throughout the school or with Lower School. Suitable for newly qualified teacher. Post provides a profitable entry into teaching.

RELIGIOUS EDUCATION with some **ENGLISH**, mainly lower school. Suitable for newly qualified teacher. Post provides a profitable entry into teaching

DRAMA and **SUPPORTING SUBJECTS.** Suitable for newly qualified teacher. Post provides a profitable entry into teaching.

BOYS TECHNICAL SUBJECTS (Woodwork, Metalwork and Technical Drawing). A well qualified teacher is required to complete a gifted and experienced team offering these subjects to 'O' level.

FRENCH for newly qualified teacher. French is taught as an option subject after the first and second year courses. Moving this year into remodelled premises with Language Laboratory suite.

MATHEMATICS AND SCIENCE (not Biology) mainly lower school. Suitable for newly qualified teacher. Post provides a profitable entry into teaching.

Extra allowances of £342 available.

Apply by letter to Head giving full details of training, qualifications, experience, out-of-school interests, together with the names and addresses of current professional referees.

Barnstable School (Roll 1,470)
Timberlog Close, Essex SS14 1UX.
Tel.: Basildon 552091.

Required for September: **MASTER/MISTRESS** to assist with **CLASSICAL STUDIES**, taken by children of all abilities in the first two years as a C.S.E. Mode 2/3 course in the Middle School. Latin is taken to 'O' and occasionally to 'A' level. Applications welcome from teacher seeking first appointment. Area allowance £141 per annum.

Belfairs High School for Girls (Roll 860)
Highlands Boulevard, Leigh-on-Sea, Essex SS9 3TG.
Tel.: Southend-on-Sea 75783.

HOME ECONOMICS TEACHER. Assistant teacher of Cookery required for September, 1975.

Billericay School (Roll 1,580 September 1975)
School Road, Billericay, Essex.
Tel.: Billericay 55191/2/3.

BIOLOGY. Teaching of biology available first to fifth year, with possibility of 6th form work. Large, successful, well-equipped department.

London fringe allowance of £141 p.a. payable.

Boswells Comprehensive School (Roll 1,230)
Burnham Road, Springfield, Chelmsford.
Tel.: Chelmsford 64451.

Flourishing comprehensive school with fine facilities in favourable teaching environment.

Required September :—

HOME ECONOMICS. Mainly Needlework assignment but opportunity for some Domestic subjects. Well established department offering courses to C.S.E. and G.C.E. 'O' and 'A' levels. Some integrated work

SCIENCE. Suitable first teaching post. Chance to join experienced team working with excellent facilities in fine specialist accommodation. Whole ability range up to 5th Year. Ability to do some specialist work in the field of Biology or Physics an advantage.

MATHEMATICS. Suitable first teaching post. Join Mathematics team working with a broad ability range in well equipped centralised department. Offers modern courses to 'O' and 'A' level G.C.E. and C.S.E. Mode 3.

GEOGRAPHY. Suitable first teaching post. Opportunity to join experienced team working in new purpose designed department with excellent facilities. Ability to help at junior level with Humanities scheme involving element of History an advantage.

ENGLISH. New entrants to profession considered. Teach varied age and ability groups up to 5th year examination level. New wing includes large library and Drama Studio.

HISTORY. Suitable first teaching post. Opportunity to join experienced team working in new purpose designed department with excellent facilities. Ability to help at the most junior level with Humanities scheme involving an element of Geography an advantage.

RELIGIOUS EDUCATION. Specialist able to teach subject to all ages and abilities up to 'A' level G.C.E. Opportunity to join team working under centralised humanities suite based in resources area opened Autumn, 1974.

Apply by letter to the Headmaster immediately with full details of education, qualifications and experience naming two referees.

Bromfords (11a) School
Grange Avenue, Wickford, Essex. Tel.: Wickford 63121.

Required for September: **MASTER/MISTRESS** to teach **ART/CRAFT.** Suit of 3 well equipped studios in new, growing Comprehensive School.

Brook Secondary School (Roll 570)
Roding Road, Loughton. Tel.: 01-508 3553.

MASTER/MISTRESS MATHS. Non-selective co-educational school near tube.

Cecil Jones High School (Roll 1,350)
Eastern Avenue, Southend-on-Sea, Essex SS2 4BU.
Tel.: Southend 68000.

ASSISTANT MISTRESS for **GIRLS' P.E.** required for September. All usual games plus a vast variety of minority activities on option from 4th Year. An interest in Educational Dance helpful. Excellent facilities.

ASSISTANT MISTRESS for **DOMESTIC SCIENCE** required for September. Able to teach to C.S.E. and 'O' level. Excellently equipped department; interest in needlecraft, child-care, and European food and dress helpful but not essential. Scale 2 post available for experienced applicant.

Eastwood High School for Girls (Roll 780)
Rayleigh Road, Leigh-on-Sea, Essex. Tel.: 0702 524341.

MASTER/MISTRESS to teach **FRENCH** and **EUROPEAN STUDIES** to C.S.E. Modern school with shared use of Language Laboratory with neighbouring Boys' School

MISTRESS for **ENGLISH** with **DRAMA** to teach up to 'O' level and possibly 'A' level. Modern building with well appointed library and dance studio.

ASSISTANT MISTRESS to teach **RELIGIOUS EDUCATION** in the Upper School to C.S.E. and 'O' level and to participate in the Lower School teaching of Humanities (History, Geography, R.E.) in Lower School

Fryerns School (Roll 1,500)
Craylands, Basildon, Essex SS14 3RN.
Tel.: Basildon 25111.

Required for September

MATHEMATICS—Well qualified teacher to join a large team. Lower School Mathematics is setted using S.M.P. Course. Sixth Form work available.

RELIGIOUS EDUCATION—Wide scope for development of own ideas. Examination option. Newly qualified applicants welcome.

London Fringe Allowance of £141 per annum payable

SECONDARY
Technical Studies
continued

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Wood Lane, Dagenham
(1,660)

Required September, 1975 :— **TECHNICAL STUDIES TEACHER** to join a thriving department excellent facilities, five craft rooms, technician aid.

Above scale post for experienced applicant but suitable for first appointment.

London Addition £351 p.a. Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher returnable by 13th June, 1975.

BARNET
(London Borough of)
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
01-445 9205
(Co-educational, 800 pupils rising to more than 1,000. Comprehensive 11 to 18 years)

The school is modern in design and the current building phase, due for completion September, 1975, will include a large new library.

Required September, 1975. **TEACHER of BOYS' CRAFTS.** There will be an opportunity for the person appointed to teach within the programme of **WOODWORK, METALWORK, TECHNICAL DRAWING** and associated crafts. Applicants should state their special interests.

Scale 2 available for suitably experienced candidate.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Apply to Headmaster giving full details of qualifications, experience and names of two professional referees.

J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
(Opened 1973)
Parkside Campus, Houghton Regis, Dunstable LU5 5PY
(Telephone: 605211)
Headmaster, Mr. S. Robinson, M.A.

Required September, 1975, additional **TEACHER** for **TECHNICAL DRAWING** with either some **CRAFT** or **MATHEMATICS.** Developing school. Sixth form courses start 1976.

Specialist suites of rooms in buildings purpose-designed for 1,100 pupils, 13 to 19, including sixth form provision for 200; coeducational.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Initial applications by letter, as soon as possible, giving curriculum vitae and naming referees, to the Headmaster. Further details available.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford

Required for September, **ASSISTANT TEACHER** for **METALWORK** or **WOODWORK.** There are three well-equipped rooms for Boys' Handicraft and the subjects are offered to C.S.E. and "O" level. Scale 1 or 2 plus Social Priority allowance.

Apply by letter to the Headmaster.

BERKSHIRE
BRACKNELL DISTRICT
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst
Camberley, Surrey GU15 4SD
(New Comprehensive School, 11 to 18: 930 on roll, mixed)

Required for September, 1975, a **TEACHER** for Boys' **CRAFT**, scale according to experience. The successful candidate will teach woodwork to C.S.E. and "O" level in the Upper School and Integrated Craft to the Lower School, as a member of a large team of Craft teachers. The Craft Faculty is housed in specialist accommodation.

Assistance with removal expenses in approved cases. London Allowance of £141 per annum.

Apply by letter giving curriculum vitae and the names and addresses of two referees to the Headmaster, or telephone Crowthorne 3678.

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
Bath Road, Theale, Reading
RG7 5DZ

Co-educational school of 1,220 (Sixth Form 200)

Development from five/six-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area west of Reading. Well-developed house-based pastoral system.

Required September, **MASTER** to join a team of five in a lively well-equipped Craft Department. Opportunity for work to C.S.E., "O" and "A" level in wood, metal, plastics, auto-engineering, engineering drawing and Sixth-Form project work. Some Games and/or Combined Science could be arranged if desired.

Assistance with removal expenses in approved cases.

Applications with curriculum vitae and referees to the Headmaster as quickly as possible.

BERKSHIRE
NEWBURY DISTRICT
ST. BARTHOLOMEW'S SCHOOL
(11 to 18: coeducational: 1,500; 350 in sixth form)
Enborne Road, Newbury

Required September, **CRAFTSMAN** to work with all abilities up to "O" and "A" level. Wood and Metalwork speciality desirable, but all-round interests in Art and other activities welcomed.

Assistance with removal expenses in approved cases.

Send curriculum vitae to Headmaster, from whom further particulars of the school may be obtained (stamped addressed envelope).

Gwent County Council

EDUCATION DEPARTMENT

Required for 1st September, 1975 :

SECONDARY EDUCATION

BASSALEG COMPREHENSIVE SCHOOL, NEWPORT

This is a mixed comprehensive School of 1,350 pupils (230 in sixth form).

(a) Teacher for Mathematics (Graduate preferred) for classes in the Middle and Upper Schools, including examination work. Scale 2 for suitably qualified and experienced candidate.

(b) Teacher for French.

BRYNMAWR COMPREHENSIVE SCHOOL

Teacher for History to external examination level.

CAERLEON COMPREHENSIVE SCHOOL

Teacher for Basic Subjects with slow learners and also to assist in General Studies with non-examination pupils.

CALDICOT COMPREHENSIVE SCHOOL

This is a mixed Comprehensive School of 1,550 pupils, including a sixth form, housed in purpose-built accommodation, including a Sports Complex.

Teacher of Religious Knowledge to teach mainly in years 1-3, but with "O" level and C.S.E. work for suitably qualified teacher at the end of one year.

CWMCARN COMPREHENSIVE SCHOOL

This existing Secondary School is to be reorganised in September as an 11-16 Comprehensive School. Major extensions including a Sports Complex under construction.

(a) Teacher for Metalwork.

(b) Teacher for General Workshop Crafts including car maintenance.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN

This is a mixed Comprehensive School of 1,780 pupils (350 in sixth form).

Teacher of Economics to "O" and "A" level. Ability to assist with the teaching of Accounts an advantage.

NANTYGLO COMPREHENSIVE SCHOOL

This is a senior Comprehensive School of 1,100 pupils in the 14+-18 age range, housed in new purpose-built premises, including a Leisure Centre and Sports Complex.

Teacher for Geography to "O" level and some Social Studies (own Mode 3) to lower ability pupils.

NEWPORT DUFFRYN COMPREHENSIVE SCHOOL

(a) Teacher of Religious Knowledge.

(b) Teacher for General Subjects, particularly Music and Games, to Girls, but specialist qualifications not essential.

(c) Teacher of Chemistry to work as a member of a team in a large progressive department.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL

(a) Teacher for History (Graduate preferred), to teach subject throughout the School. Candidate with interest in Social and Economic History suitable.

(b) Woman to teach Physical Education to girls. This is a temporary post for one year.

NEWPORT ST. JOSEPH'S COMPREHENSIVE SCHOOL

Teacher to join Department of Design, Craft and Technology. Teaching skills in Engineering, Metalwork, Jewellery and Silversmithing would be particularly appreciated, while willingness to work in other areas would be necessary. Scale 2 for suitably qualified and experienced candidate.

Application forms and further information for this post obtainable from the Headmaster, Newport St. Joseph's Comprehensive School, Tredegar Park, Newport, Gwent, NP1 9YS.

NEWPORT ST. JULIAN'S COMPREHENSIVE SCHOOL

(a) Teacher to teach Latin throughout the school up to, and including "A" level. Ability to teach some French an advantage.

(b) Teacher for Religious Knowledge throughout the school from third form to "O" level. Some sixth form work available for suitable candidate.

(c) Teacher for Geometrical and Engineering Drawing, Metalwork and Woodwork to C.S.E. and "O" level.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11-16 years)

This is an 11-16 Comprehensive School which will be formed by the amalgamation of the present Pontllanfraith Grammar/Technical School and Ynysddu Secondary School, initially operating on two sites until major building programme completed.

Teacher for History with some English.

TREDEGAR COMPREHENSIVE SCHOOL

Teacher for Light Craft with mainly slower learning children.

Application forms and further particulars are available from the Director of Education, Education Department, County Hall, Cwmbran, Gwent NP4 2SG.

Completed application forms must be returned to the Headmaster or Principal concerned by 14th June, 1975.

Successful applicants will be required to submit a satisfactory medical report on appointment.

ESSEX COUNTY COUNCIL

SCALE 1 POSTS

Gable Hall Comprehensive (11-16) School (Roll 1,150)
Southend Road, Corringham, Stanford le Hope, Essex.
Tel.: Stanford le Hope 71526.

The school is situated in a semi-rural area: London 28 miles. Southend 13 miles, with good train service to both. Recently completed extensions have provided excellent facilities and all departments are very generously equipped.

Due to a rapid rise in the school roll and a considerable recent extension to school premises, we have the following vacancies which could be filled by newly qualified teachers to commence in September. Combinations of these subjects acceptable.

TECHNICAL STUDIES. Five first class workshops and drawing office. Generously equipped.

MODERN LANGUAGES. Preferably French with German. Two Laboratories, Audio/Visual room.

GEOGRAPHY. Good facilities in a progressive department.

MATHEMATICS. Excellent suite of well equipped rooms. 'Setting' used throughout.

GENERAL SCIENCE—Physics/Chemistry bias preferred. General Science with Junior classes initially plus some working specialism. Seven excellently equipped Laboratories plus Rural Science facilities.

ART. Capable and enthusiastic teacher required to join a successful department having first class facilities.

HOME ECONOMICS. Bias towards Needlecraft and Creative Studies would be an advantage. Self contained Home Economics Suite, closely linked with Art Department.

HISTORY. Well equipped rooms in Humanities Suite. Possibility of some work in Civics in Upper School.

MUSIC. School has a good choral tradition and is now extending instrumental work. Two specialist well equipped rooms. Please state instrument(s) played.

'Fringe' allowance £141.

Apply by letter to Headmaster giving training, experience (if applicable) and referees.

Grays Convent High School (Roll 650 Girls)
College Avenue, Grays. Tel.: 0375 76173.

Required for September, 1975 a teacher of **FRENCH.** Well established course to C.S.E. and 'O' Level.

Hylands School (Roll 880)
Exmoor Close, Chelmsford CM1 3DG.
Tel.: Chelmsford 66766.

A **BOYS' P.E. SPECIALIST.** Co-educational Comprehensive School for pupils aged 11-18. Courses to C.S.E., 'O' and 'A' level. Extensive new buildings on one site.

Required to join a very active and expanding department. Well equipped facilities are available including Sports Hall, gymnasium, hall/gym, tennis courts, cricket table, athletics track, rugby, hockey and football pitches.

Generous scheme of grants for removal, lodging and disturbance expenses.

Moulsham High School (Roll 1,200)
Brian Close, off Gloucester Avenue, Chelmsford, Essex.
Tel.: 60101.

Required in September, 1975, **TEACHER OF ENGLISH** throughout the school. Letters of application with names and addresses of referees to the Headmaster of the School.

Netteswell Comprehensive School (Roll 1,250)
The Hides, Harlow, Essex. Tel.: Harlow 39272.

BOYS' PHYSICAL EDUCATION. Required in September 1975, for one year, with a strong possibility of a permanent appointment in September 1976, a well qualified teacher.

Excellent facilities include two gymnasia, a Sports Hall and ample playing fields and the school has a strong tradition in Rugby and Athletics. Suitable for a new entrant to the profession.

MUSIC. Required in September 1975, to join this strong department to take over the school orchestra and help with the choir. There is also work available with the Music School on Saturday mornings which is separately paid and possibly work in Junior Schools. Suitable for new entrant. A scale 2 post would be available for a suitably qualified and experienced candidate.

TECHNICAL STUDIES. Required for September, a teacher of Woodwork and Metalwork in this flourishing department which has four workshops and two drawing offices and works closely with Art and Girls' Craft. The post is suitable for a new entrant but a Scale 2 allowance would be available for a suitably qualified and experienced candidate.

London Fringe Allowance £141 p.a.

Newport (Essex) Grammar School (Roll 550)
Newport, Saffron Walden, Essex CB11 3TR.
Tel.: Saffron Walden 40237.

LANGUAGE TEACHER. Required for September, teacher of German to 'A' level with either French or Russian. The modern Languages Department is equipped with a language laboratory, tape recorders and film projectors. An ability to assist with Games particularly Rugby would be welcome.

Passmore Comprehensive School
(Roll 1,300 in September)
Tendring Road, Harlow, Essex CM18 6RW.
Tel.: Harlow 31921.

MUSIC. Strike the right note for 1975. Unexpected vacancy in this well-orchestrated Department. Take this opportunity—join a worthwhile "bandwagon".

St. Chad's School (Roll 862)
St. Chad's Road, Tilbury, Essex. Tel.: Tilbury 5381.

Required for September.

SCIENCE. The Science Department is particularly well appointed with five new laboratories and Lecture Theatre. All new teaching aids available including television. This post would be suitable for a first appointment in a well staffed and established department.

MUSIC. Able to offer another subject. There are excellent opportunities for an enthusiastic young teacher to help develop a department under the guidance of an experienced Head of Department. The department is exceptionally well equipped with visiting brass and woodwind tutors.

MATHS. Assistant teacher in the Lower School. The school has excellent facilities and the department is well staffed with experienced teachers. This post would be particularly suitable for a first appointment.

Apply by letter direct to the Headmaster giving details of qualifications, experience and the names and addresses of referees. £342 payable in extra allowances.

Sir Charles Lucas Comprehensive School (Roll 1,700)
Hawthorn Avenue, Colchester, Essex.
Tel.: Colchester 76217.

GRADUATE to teach **FRENCH** at all levels from September. Language rooms well equipped for audio-visual work. Suit newly qualified.

GRADUATE to teach **GEOGRAPHY** at all levels including 'A' level. The department emphasises modern techniques. Exceptionally good experience offered.

ART. Art Teacher specialising in Graphics. Good facilities available in large department. Excellent personal and professional opportunities. Would suit newly qualified.

Stewards Comprehensive School (Roll 1,350)
Parnall Road, Harlow, Essex CM18 7NQ.
Tel.: Harlow 21951.

CHEMISTRY/PHYSICS. Required for September 1st, 1975, to teach to C.S.E. and 'O' level and assist with integrated science in the lower school. An interest in teaching pupils with learning difficulties would be an advantage.

The King John School (Roll 1,320 Mixed)
Shipwrights Drive, Thundersley, Benfleet, Essex.
Tel.: Southend-on-Sea 558284.

Required September.

RELIGIOUS EDUCATION. Teacher to meet needs of rapidly expanding department. Opportunities to pursue personal interests including examination work but willingness to share in very large community service programme essential. Enthusiastic new entrant to profession with concern for pastoral care of children particularly welcome.

MISTRESS FOR GIRLS' P.E. to be third member of the Girls P.E. Staff. Sports Hall, two Gymnasia, outdoor heated swimming pool, four netball courts, several acres of playing fields. Every encouragement for successful candidate to develop own interests. Deep concern for the pastoral care of children a special recommendation.

MASTER OR MISTRESS FOR HISTORY AND HUMANITIES in a large, well equipped and flourishing department. Opportunities for examination work and pursuit of own interests. Deep concern for the pastoral care of children a recommendation.

The King Edmund Comprehensive School
(Roll 1,400 Mixed)
Vaughan Close, Rochford, Essex.
Tel.: Southend-on-Sea 545771.

BIOLOGY and GENERAL SCIENCE. Seven Laboratories, Lecture Theatre. Scottish integrated science scheme in lower school. Suitable for first appointment.

MASTER FOR BOYS PHYSICAL EDUCATION. Well established department. Excellent playing fields. Heated, covered pool. Suitable for first appointment. Please state second subject.

MASTER/MISTRESS FOR FRENCH. Mixed ability groups in first year, subsequently setted situation. Language laboratory, video-tape. Applications from newly qualified teachers welcomed.

MASTER/MISTRESS FOR COMMERCE. To teach typewriting, office practice and possibly shorthand to C.S.E. level. Post suitable for beginner.

MASTER/MISTRESS FOR ART. To teach art throughout school. Well-equipped department. Second subject essential. Applications from newly-qualified teachers welcomed.

MASTER for TECHNICAL SUBJECTS. Progressive enthusiastic teacher required to join enterprising, rapidly expanding department. Applications from newly-qualified teachers welcomed.

MASTER/MISTRESS FOR ENGLISH. To teach mixed ability groups in first three years. Some C.S.E. work also possible. Suitable for first appointment.

MASTER/MISTRESS FOR MATHEMATICS. Modern mathematics S.M.P. scheme and Mode 3 Money Management. Ability sets throughout the school. Suitable first appointment.

MASTER/MISTRESS for GERMAN. To teach the subject to C.S.E. and 'O' level. Second subject essential. Post suitable for beginner.

MASTER/MISTRESS FOR GENERAL SUBJECTS. Any combination of English, Maths, French, R.E., History in lower school. Applications from junior/secondary newly qualified teachers welcomed.

Westcliff High School for Boys (Roll 900)
Kenilworth Gardens, Westcliff-on-Sea.
Tel.: Southend 75443.

HISTORY. Required in September, a graduate to teach History to Advanced level in this boys' selective school. There are four History sets in the sixth and a good record of academic success. The Department contributes to a Classics Foundation Course in the lower school.

ENGLISH. Required in September, a graduate to teach English throughout the school, including 'A' level work. Interest in drama or Library work an advantage.

Apply to the Headmaster by letter quoting two referees.

Sp 11 & 16

sandwell

Metropolitan Borough Council

First Appointments

Applications are invited from students seeking first teaching appointments in Secondary Schools for September 1975. The Sandwell Metropolitan Borough is a new Authority which was created in April 1974 by merging the former County Boroughs of Warley and West Bromwich. It is situated in the area of the West Midlands Metropolitan County and is adjacent to Dudley, Walsall, Wolverhampton and Birmingham. Schools are attractive and well-equipped and offer wide scope and excellent promotion prospects for young and enthusiastic teachers who wish to work within a progressive new Authority.

Removal Expenses, Lodging Allowances and Accommodation available in approved cases.

ALBRIGHT HIGH SCHOOL
(11-16 Mixed Comprehensive)
Popes Lane, Oldbury, Warley, West Midlands B69 4PJ
Tel. 021-552 6346
(720 pupils on roll)

French, Chemistry

BRISTNALL HALL HIGH SCHOOL
(11-16 Mixed Comprehensive)
Bristnall Hall Lane, Oldbury, Warley, West Midlands B68 9PA
Tel. 021-552 5425
(960 pupils on roll)

Metalwork, History, Domestic Science, English

BRITANNIA HIGH SCHOOL
(11-16 Mixed Comprehensive)
Britannia Road, Rowley Regis, Warley, West Midlands B65 9NF
Tel. 021-559 1618
(950 pupils on roll)

Music, General Subjects, Workshops, Modern Languages (French/German), Science/Mathematics

CHURCHFIELDS HIGH SCHOOL
(11-18 Mixed Comprehensive)
Church Vale, West Bromwich, West Midlands B71 4DR
Tel. 021-569 4686
(1,660 pupils on roll)

Commerce/Business Studies, Mathematics, Spanish or Spanish/French, Home Economics and Needlework, Technical Studies

DARTMOUTH HIGH SCHOOL
(11-18 Mixed Comprehensive)
Wilderness Lane, Great Barr, Birmingham B43 7SD
Tel. 021-569 4687
(1,800 pupils on roll)

Music, Spanish, Science, Physics, Chemistry, Boys P.E., Drama with English, Art, Mathematics

HEATHFIELD HIGH SCHOOL
(11-16 Mixed Comprehensive)
Trinity Street, Cradley Heath, Warley, West Midlands B64 6MT
Tel. Cradley Heath 66598
(800 pupils on roll)

Woodwork/Metalwork/Technical Drawing, Integrated Work to include Mathematics, Community Studies, Science, French and/or German, Needlework with Home Economics, Girls P.E.

HILL TOP HIGH SCHOOL
(11-16 Mixed Comprehensive)
Hill Top, West Bromwich, West Midlands B70 0RX
Tel. 021-556 0695
(940 pupils on roll)

Physics, Biology, Commerce, Mathematics

MANOR HIGH SCHOOL
(11-18 Mixed Comprehensive)
Friar Park Road, Wednesbury, West Midlands WS10 0JS
Tel. 021-556 2858
(1,300 pupils on roll)

English, Geography, French and/or German, Commercial Subjects, General Science, Mathematics, R.E.

MENZIES HIGH SCHOOL
(11-18 Mixed Comprehensive)
Clarkes Lane, West Bromwich, West Midlands B71 2BX
Tel. 021-569 4621
(1,120 pupils on roll)

Technical Studies, English, German with French

OLDBURY HIGH SCHOOL
(11-16 Mixed Comprehensive)
Moat Road, Oldbury, Warley, West Midlands B68 8EO
Tel. 021-552 1331
(600 pupils on roll)

Art and Craft, Mathematics

PERRYFIELDS HIGH SCHOOL
(11-16 Mixed Comprehensive)
Oldacre Road, Oldbury, Warley, West Midlands B68 0RG
Tel. 021-422 4799
(640 pupils on roll)

Three Teachers offering any or a combination of the following: Boys P.E., Home Economics, Remedial Work, General Subjects, English. Art and Craft with an interest in Ceramics and/or Plastics.

SMETHWICK HALL GIRLS' HIGH SCHOOL
(11-16 Comprehensive)
Auckland Road, Smethwick, Warley, West Midlands B67 7AZ
Tel. 021-558 8531
(680 pupils on roll)

Chemistry, Needlework, Mathematics

HOLLY LODGE HIGH SCHOOL
(11-16 Mixed Comprehensive)
Holly Lane, Smethwick, West Midlands
Tel. 021-558 0691
(640 pupils on roll)

French, Home Economics

SHIRELAND HIGH SCHOOL
(11-16 Mixed Comprehensive)
Thompson Road, Smethwick, Warley, West Midlands B67 6HZ
Tel. 021-558 0304
(805 pupils on roll)

German, Art and Craft, Home Economics and/or Needlework

SMETHWICK OPEN-ACCESS SECONDARY COLLEGE
Holly Lane, Smethwick, Warley, West Midlands B67 7JP
Tel. 021 558 0020
(540 students in College, 345 boys in years 3-5)

Biology, Mathematics

TIVIDALE COMPREHENSIVE SCHOOL
(11-18 Mixed Comprehensive)
Lower City Road, Tividale, Warley, West Midlands B69 2HE
Tel. 021-552 5501
(1,100 pupils on roll)

Commercial Subjects, Biology, Music

ROWLEY REGIS OPEN-ACCESS SECONDARY COLLEGE
Hawes Lane, Rowley Regis, Warley, West Midlands B65 9AH
Tel. 021-559 5961
(270 16+ students + 270 boys and girls in years 3-5)

Physics

SMETHWICK HALL BOYS' HIGH SCHOOL
(11-16 Comprehensive)
Auckland Road, Smethwick, Warley, West Midlands B67 7AY
Tel. 021-558 8531
(730 pupils on roll)

General Subjects

ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)
Throne Road, Rowley Regis, Warley, West Midlands B65 9LD
Tel. 021-559 5224
(630 pupils on roll)

Music/Modern Languages/Science

WILLINGSWORTH HIGH SCHOOL
(11-16 Mixed Comprehensive)
Bilston Road, Tipton, West Midlands DY4 0BZ
Tel. 021-556 1351
(1,300 pupils on roll)

English, Science, R.E., Girls P.E.

WOOD GREEN HIGH SCHOOL
(11-18 Mixed Comprehensive)
Wood Green Road, Wednesbury, West Midlands WS10 9QU
Tel. 021-556 4131
(1,200 pupils on roll)

French and/or German, Music, Art, Mathematics, Science, English, Geography, Technical Studies (Metalwork with an interest in other materials)

WODENSBOROUGH HIGH SCHOOL
(11-16 Mixed Comprehensive)
Hydes Road, Wednesbury, West Midlands WS10 0DR
Tel. 021-556 4951
(900 pupils on roll)

Woodwork/Technical Drawing, Metalwork/Technical Drawing, Mathematics

Application forms and further details, for all the above posts, are available from and returnable to the Head Teachers of the School.

G. A. BRINSDON, Director of Education

sandwell *Your First Class Secondary Choice*

SECONDARY
Technical Studies continued

BERKSHIRE
SLOUGH DISTRICT
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough SL1 5AH
Head: Mrs. B. H. McGowan
(490 boys and girls)

Required September, full or part-time TEACHER or INSTRUCTOR for BOYS for HOME ECONOMICS CRAFT DEPARTMENT (Metalwork, Woodwork or Technical Drawing). During the first two years there is an integrated course for the boys and girls and then a two year course leading to "O" level and C.S.E. examinations. Please state second subject. Scale post available for suitably qualified and experienced teacher, but newly qualified teachers will be considered. £111 per annum local weighting allowance. Possibility of accommodation within approximately six months.

Removal expenses and lodging allowance payable in approved cases. Letters of application to the Head Teacher giving names of two referees.

CAMBRIDGESHIRE
BASSINGBOURN VILLAGE COLLEGE
Bassingbourn, near Royston, Herts. SG8 5NJ

Required for September, 1975: TEACHER of ART and TECHNICAL SUBJECTS (Scale 1) to work in a studio/workshop situation. Candidates should have an interest in developing a broadly based three dimensional craft study course within the small art and technical studies department. A new suite of studios and workshops will shortly be taken into use in this expanding comprehensive village college situated in attractive country surroundings near Cambridge and London.

Applications should be made by application form, which may be obtained, together with further particulars, from the Warden, Bassingbourn Village College, Bassingbourn, near Royston, Herts. (Telephone Royston 423441.)

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

NORBURY MANOR HIGH SCHOOL FOR BOYS
Stanford Road, London, S.W.16
Tel: 01-764 2642
Head: Mr. F. D. Hayes, B.A.
Tenable: September, 1975

ASSISTANT MASTER in DEPARTMENT of DESIGN and TECHNOLOGY required in this 11-14 comprehensive school.

Salary—New Scale 1 with London Area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
HEVERSHAM GRAMMAR SCHOOL
Milnthorpe

Voluntary Aided: 330 boys including 180 boarders and 90 in Sixth Form

Required for September, 1975, a TEACHER for TECHNICAL DEPARTMENT, primarily for the teaching of technical and engineering drawing to C.S.E. and "O" level, and also for metalwork. The latter subject, although already introduced on a part-time vocational basis at Sixth Form level to be developed in the lower part of the school. Limited accommodation with reasonable facilities available which will present a challenge to an applicant willing to build up this aspect. Plenty of scope for out of school interests.

Letters of application, quoting names of two referees should be sent to the Headmaster, T. J. Drury, at the school as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
NEWMAN SCHOOL
Carlisle
(R.C.) Mixed Comprehensive
(11 to 18; roll 670)

Carlisle is a pleasant city, on the fringe of the Lakes, the Pennines and the Solway Estuary. Purpose-built, fully established comprehensive school opened in 1968.

Required for September, TEACHER for Boys' CRAFT, to include METALWORK. The school has a woodwork room, metalwork room and technical drawing room, and by September a general craft room and additional design room.

Apply by letter to the Headmaster, P. J. Cross, at the school, Victoria Place, Carlisle, giving two referees.

DERBYSHIRE
EDUCATION COMMITTEE
PARKFIELDS-MACKWORTH SCHOOL

Required in September, 1975, in this co-educational comprehensive school being established on an open campus site to the north of the town, a TEACHER of CRAFTS with particular interest in Woodcraft. Courses to C.S.E. already established. Excellent facilities. A Scale 1 post.

Apply immediately giving curriculum vitae and names of two referees to Headmistress, Parkfields Cedars School, Prince Charles Avenue, Derby, DE3 3LR.

DEVON
EXMOUTH (CO-EDUCATIONAL) 11-18 COMPREHENSIVE SCHOOL
(Roll, 2,300)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS responsible for further development of work in PLASTICS and ELECTRONICS within large craft and technology department. Excellent new facilities.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975, or January, 1976.

Application forms (stamped addressed envelope, please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DEVON
TRELAWNY SECONDARY SCHOOL
North Prospect Road, Plymouth

ASSISTANT MASTER to teach WOODWORK, Scale 1, plus Educational Priority Area Allowance.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DORSET
KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(1,340 pupils, mixed, aged 12 to 16 years)

Required September, 1975, WOODWORK TEACHER for thriving TECHNICAL STUDIES DEPARTMENT. Ability to teach "O" level and/or C.S.E. essential. Scale 1 post. Assistance with removal and legal expenses.

Write or telephone for application form and/or to visit school. Please send stamped addressed envelope. (Telephone Parkstone 740750 and 740775.)

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
1,200 boys and girls (12-18 years)
Bengarth Road, Northolt, Middlesex

Required for September 1975, MASTER to teach BOYS' CRAFT. Scale 1. Applications welcomed from those seeking a first appointment.

The school is in modern buildings. The facilities are excellent and include a purpose built project centre in addition to large workshops.

London Weighting £351 is payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging subsistence and travel expenses whilst looking for accommodation.

An application form and further details may be obtained from the school (SAE please).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
Mixed Comprehensive
The Ride, Enfield, Middlesex
EN3 7DH
(Roll 1,200, rising to 1,350)
Telephone 01-804 1343

Required September, 1975, a MASTER to join the staff of the TECHNICAL STUDIES DEPARTMENT. Scale 1. Ability to teach woodwork, metalwork and technical drawing is looked for. An interest in teaching a designed based craft course would be an advantage, as would the ability to teach motor vehicle maintenance. Excellent facilities include five workshops.

Applications from experienced or newly qualified staff welcome.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 a week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
CIRENCESTER SCHOOL

Required for September ASSISTANT to teach METALWORK and TECHNICAL DRAWING in this 10-form entry, mixed, established Comprehensive school.

Applications with the names of two referees to: The Head, Cirencester School, The Deer Park, Stroud Road, Cirencester.

BARNET (London Borough)

BISHOP DOUGLASS SCHOOL,
Hamilton Road, East Finchley, N2 0SQ
01-883 6157

(Well established mixed comprehensive, Roll 1,057) situated on 2 pleasant sites. Fifth and Sixth Forms at Manor House Convent site. 167 in Open Sixth. 'A' and 'O' level, C.E.E. and C.S.E. courses in operation, offer a wide range of teaching experience, including a mixed ability level to all candidates. An excellent pastoral system backed by parental support and involvement is a very valuable feature of the school.

Required September, 1975, for the following vacancies (all Scale 1 posts):

(1) Teacher of ART in "expressive" and "expansive" Creative Art Faculty.
(2) Teacher of ENGLISH (Initially Scale 1) in progressive department with excellent opportunity for enthusiastic teacher.
(3) Teacher of ENGLISH and DRAMA (Initially Scale 1). Courses established to C.S.E. level. Successful applicant will have opportunity of continuing 'pioneering' work, aided by new MUSIC/DRAMA building to be erected shortly.
(4) Teacher of FRENCH. Well established department. Language laboratory available. European Studies at C.S.E. as well as 'A' level courses.
(5) Teacher of RELIGION in involving and involved department. C.S.E. course well established, progressing to very interesting Sixth Form approach. The department benefits and aids greatly the Chaplain's work.

In approved cases assistance may be given by way of lodging, the payment of up to 75 per cent removal expenses and the payment of separation allowances. Application forms and details of these posts may be obtained (s.a.e.) from The Headmaster at the School.

J. DAWKINS,
Director of Educational Services.

HAMPSHIRE

NORTH WEST AREA

THE VYNE SCHOOL
Basingstoke, Hants
11-16 Comprehensive Mixed; 1,780 on roll

TEACHER of BOYS' CRAFT preferably Metalwork, but any combinations considered.
Telephone 3003 or 780270.

SOUTHAMPTON AREA

MOORHILL SCHOOL
Minstead Avenue, Harefield
Southampton
Headmaster, Mr. J. A. V. Downend, B.A.
12-16 Comprehensive Mixed
540 on roll

Required for September, 1975, WOODWORK MASTER. Scale 1 post.

The school is modern in construction with well equipped workshops and plenty of scope for an enthusiastic candidate. C.S.E. and G.C.E. courses are currently operating.

Applications. Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Roll: 1,036—Co-Educational)
Settle Road, Harold Hill, Romford, RM3 9LS
Tel. Ingrebourne 71334

SPA allowance £201/£276 per annum.

Required September:—

MASTER for Heavy Craft particularly METALWORK in a department of four.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, WHITECROSS SCHOOL
Baggallay Street, Hereford HR4 0PA

Required for September, 1975, TEACHER for CRAFT, WOODWORK or METALWORK (Woodwork preferred). Scale 1 with possibility of Scale 2 for suitably experienced candidate).

Application forms and further particulars available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE CHASE HIGH SCHOOL.
Geraldine Road, Malvern
Worcestershire WR14 3NZ
(mixed comprehensive: 1,220 pupils)

TECHNICAL DEPARTMENT Scale 1. A TEACHER is required for September qualified to teach all aspects of technical education in this growing school up to and including "A" level work. Additional new facilities are about to be taken into use. Applications will be welcomed from both experienced teachers and those about to enter the profession.

Application forms are available from the Headmaster to whom completed application forms should be returned as soon as possible. Stamped addressed envelope, please.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER, SAMUEL SOUTHALL SECONDARY SCHOOL
Merriman's Hill Road, Worcester WR3 8LF

Required for September, 1975, an ASSISTANT TEACHER (Scale 1) for TECHNICAL DRAWING and MATHEMATICS.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Berkhamsted
Group XI. Comprehensive Coeducational Upper School (13 to 18)

Required for September, SPECIALIST TEACHER of TECHNICAL SUBJECTS—one or more of Woodwork, Metalwork and Technical Drawing—to help with the teaching of the subject in the main part of the school (13 to 16). A Scale 2 post could be available for a suitably qualified and experienced candidate. A house could be available to rent.

Applications by letter to the Headmaster should include curriculum vitae, any recent testimonials and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
REDBOURN SCHOOL
Crouch Hall Lane, Redbourn

Temporary TEACHER for WOODWORK with some TECHNICAL DRAWING to "O" and C.S.E. levels required September for one year during holder's secondment. Scale 1 or 2 dependent upon experience. Fringe allowance £141.

Write to the Head naming two referees.

COMPREHENSIVE SCHOOLS

FOREST GATE SCHOOL
Forest Street, London E7 0HR (1,043 mixed on roll)
Required September 1975:—

Teacher of Mathematics
Scale 2.

Teacher of Physics
Scale 2/3 post depending on qualifications and experience.

Teacher (Man or Woman) as Second in Charge of Art Department
to teach 3-dimensional work and/or print making. Scale 2 for suitable applicant.

Head of Year:
man or woman to assist Head of School in Welfare organisation and discipline with guidance, support and control as needed.
Scale 2.

Experienced Teacher
for intensive specialist work in the basic subjects with small groups.
Scale 2 for suitable applicant.
Social Priority Allowance £201 or £276.

SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP (1,000 girls on roll)
The school is situated near Stratford Station (Main Line and Central Line) and several bus routes are within easy reach of the school.
Required September 1975:—

A Mistress to Teach Biology
including a Child Care Development course which is offered as Mode 2 C.S.E. and is linked with Community Service. Scale 2 for experienced candidate. A.L., O.L., and C.S.E. courses are well established.

A Teacher of Geography
A.L., O.L., and C.S.E. courses are well established.

Teacher of Slow Learners
In Lower and/or Middle School.
Scale 2 post available for suitable applicant.

Teacher of Drama
There is a flourishing dramatic society. A Level, O Level and C.S.E. examinations are taken in all subjects.

Mistress to teach Needlecraft
throughout the school. The subject is taken at 'A' Level, 'O' Level and C.S.E. Level. There are 3 specialist rooms. Scale 2 for suitably experienced candidate.
Social Priority Allowance £201 or £276.

WOODSIDE SCHOOL
Woodside Road, London E13 8RX (938 mixed on roll)
Required September 1975:—

Art Teacher
to join Creative Arts Team and work with small groups of wide range and ability. An interest in 3-dimensional work an advantage.
Excellent opportunity for newly qualified teacher.
Social Priority Allowance £201 or £276.

CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SG (1,430 mixed on roll)
Headmaster: J. A. McDonald, M.A.
Required September 1975:—

Assistant Master/Mistress to teach Mathematics
Scale 3.
The person appointed will be Second-in-Charge of a Department of ten. The subject is taught to 'A' Level and the Department has a good examination record.

Assistant Master/Mistress to teach Mathematics
Scale 1 or 2 post depending upon experience and qualifications.

Assistant Master/Mistress to teach Religious Education
mainly in the Lower School, although there is a possibility of some external examination work.
Scale 1 or 2 post depending upon experience and qualifications.

Assistant Master/Mistress to teach Geography
The successful candidate will join a department of four and will be teaching mainly in the Lower School (Years 1 to 3), although there is a possibility of some external examination work. The Department is well-equipped and Field Work is strongly encouraged.
Social Priority Allowance £201 or £276.

BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ (1,298 mixed on roll)
Required September 1975:—

A second Teacher/Librarian
The school has two librarians and the person appointed would concentrate his/her energies on the Lower School area, as well as undertaking some scheduled teaching.
Scale 2 post available for suitable applicant.

Art Teacher
This is a major department and the post is Scale 2.

PLASHET SCHOOL
Plashet Grove, London E6 1DG (1,312 girls on roll)
Headmistress: Miss E. Cruttenden, B.A.
Required September 1975:—

Head of Home Economics (Scale 4)
to organise the work of a very important department in a girls comprehensive school which has well established courses for C.S.E., 'O' and 'A' Level.
Good facilities and technical assistance available.
Further details and application forms available from the Headmistress at the school.

LANGDON SCHOOL
Sussex Road, London E6 2PS (2,000 mixed on roll)
Headmaster: Mr. G. E. Hackman, M.A.
Group 14 mixed comprehensive school formed from a grammar and two secondary modern schools on a single 45 acre campus. Large Sixth Form, spacious modern buildings, extensive playing fields.
Required September 1975:—

Teacher of History
Initially for Lower School (Years 1 to 3) with an interest in communicating the subject to all levels of ability. Opportunity to join experienced team in successful department. Aids include ancillary staffed audio-visual, video and reprographic facilities.
Housing and other assistance.
Application form, further details and brochure "Introducing Langdon School" obtainable from Headmaster.

EASTLEA SCHOOL
Hilda Road, London E16 4NP (1,229 mixed on roll)
Required September 1975:—

Specialist Teacher for Art/Ceramics
Scale 1 plus Social Priority Allowance £201.
The vacancy arises due to promotion of the present holder. Excellent facilities available in well-established Art Department. All pupils are able to take the subject at C.S.E. and A Level.
Eastlea School is a fully staffed, mixed 11-18 9 form entry comprehensive school with established courses to 'A' and 'O' Levels and C.S.E. Applications will be welcomed from all suitably qualified and experienced teachers irrespective of their length of service.
Interested teachers are welcome to telephone, write to and visit the school (Tel: 01-511 0230/7/8).

STRATFORD SCHOOL
Upton Lane, London E7 9PR (1060 mixed on roll)
Headmaster: A. C. Chamberlain, B.Sc., A.R.C.S.
Required September 1975:—

Mistress to teach Physical Education
to girls throughout the school.
There are two excellent gymnasia in The Main Building and one in The Annexe.
The department maintains a high standard of netball, swimming and educational dance.
Specialist instructors visit the school to enable coaching to be given in a wide variety of sports.
The Authority has facilities for sailing and canoeing.
Applicants wishing to do some classroom teaching should state subject(s).
Scale 1 post available for suitable applicant.

Teacher of Physics—Scale 1
Enthusiastic teacher particularly for technically biased courses with middle and lower ability pupils in The Upper School. Some G.C.E. Physics or Engineering Science classes available for suitably qualified candidate.

TRINITY SCHOOL
Barking Road, London E16 4DD (890 boys on roll)
Required September 1975:—

Teacher of Mathematics—Scale 1
Social Priority Allowance £201 or £276.

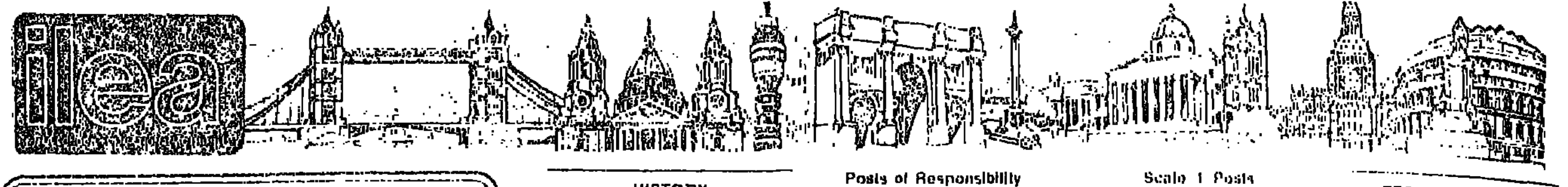
BURNHAM SCALES Plus LONDON ALLOWANCE £351 Plus THRESHOLD PAYMENT £229.68.
Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

Education Offices,
Broadway, Stratford E15 4BH

J. S. WILKIE, M.A., Ph.D.
Director of Education

LONDON BOROUGH OF NEWHAM

Sep 1st Co 1/6



Qualified teachers are invited to apply for the following posts in the service of the Authority. Appointments in voluntary aided schools appear elsewhere. Application forms and further particulars are available from the Headmaster/Headmistress of the school concerned unless otherwise stated.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential. Payment covers the cost of the removal of household effects, insurance in transit and fares, for the teacher and family up to a normal maximum of £75. Payments in excess of this amount may be considered in exceptional circumstances.
Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition a separation allowance may be paid if a dependant family has to be left in the previous house pending acquisition of new accommodation in London. Details available at interview.
Inner London (£351 p.a.) and Threshold (£229.68 p.a.) allowance payable in addition to the Burnham salary.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters AT are shown. The closing date for receipt of application forms unless otherwise stated is: JUNE 13.

SECONDARY SCHOOLS

ART

Scale 1 Posts

NOTRE DAME COMPREHENSIVE SCHOOL
8 Battersea Park Road, London, S.W.8.
Telephone, 01-720 5493.
850 Girls, 11 to 19 years. Comprehensive. Headmistress. Required for September, 1975. Voluntary-Aided. Group 11. Burnham Scale.
Art. Part time 6/10ths. Including Pottery. Experience with pottery an advantage. Teaching throughout the school.
Apply in writing to the Clerk to the Governors at the above address.

COMMERCE

Scale 1 Posts

GREENWICH PARK GIRLS COMPREHENSIVE SCHOOL
King George Street, SE10 8PY
Tel.: 01-858 2211
980 Girls 11 to 19 years; comprehensive.
Teacher for Typewriting and Office Practice wanted for September 1975, in the Business Studies Department. To include Commerce. Opportunities for a scale post but teachers seeking first appointment are not precluded.

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road, London, SW8.
Telephone: 01-720 5493.
850 Girls, 11 to 19 years. Comprehensive. Headmistress.
Required for September, 1975.
Voluntary-Aided. Group 11. Burnham Scale.
Business Studies. (Scale 1 or 2 According to experience and qualifications. Progressive department. RSA exam. courses followed.
Apply in writing to the Clerk to the Governors at the above address.

STOCKWELL MANOR SCHOOL (SM) (roll 1,630). Stockwell Park Road.
Clapham Road, London, SW9.
Tel.: 01-733 6156.
Headmaster.
Required for September.—
Teacher for Business Studies. Ability to teach typing and office practice to groups of students from 4th and 5th years would be welcome.
Part time vacancy also available.

ECONOMICS

Scale 1 Posts

ERNEST BEVIN SCHOOL.
Beechcroft Road, Tooting, SW17 7DF
(Tel. 01-672 8582)
(10-form-entry Boys' Comprehensive School)
(Headmaster: Mr B. F. Wells, B.A.
Required for September, 1975:
A well qualified Teacher to join a popular and successful Business Studies Department, entering candidates for C.S.E., "O" level and "A" level examinations. Willingness to offer some help with other subjects would be helpful.
Application forms and further information from the Headmaster. Applicants are welcome to visit the school.

ENGLISH

Heads of Department

ST. JUDE'S (C.E.) SECONDARY SCHOOL.
Old Bethnal Green Road, London, E2 9RQ
(Tel.: 01-739 7898)
(Roll: 310 pupils Co-educational)
(Headmaster)
Required as soon as possible:
Head of English for this two-form-entry voluntary school in which great stress is placed on creating and maintaining a happy "family" atmosphere. Scale 3 (Burnham) post available for suitable applicant (Scale 2, Houghton). Communicant member of C. of E. preferred. Modern building (opened 1969) well equipped with audio-visual aids. Visits welcomed. A.T. allowance where eligible.

Posts of Responsibility

ACLAND BURGHLEY SCHOOL
Burghley Road, N.W.5
(Tel.: 01-485 4515)
In a new building offering excellent facilities for 1,300 boys and girls recruited from the full ability range)
(Headmaster)
Required for September, 1975:
Scale 3 post (Houghton)
An experienced Teacher (graduate preferred) to join an enthusiastic, forward looking departmental team and to share teaching through a full range of ability, including Advanced level work. The post involves responsibility for the English stock and the organisation of external examinations in English.

KENNINGTON (S.B.) SCHOOL.
Cormont Road, SE5 9RA
(Roll: 900, 11 to 18 plus comprehensive)
Teacher for English (Vacancy due to promotion). Scale 2 post in vigorous department.

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road, London, S.W.8.
(Tel.: 01-720 5493.)
(Voluntary-aided; group 11. Burnham Scale)
(Roll: 850 girls, 11 to 19 years. comprehensive)
(Headmistress)
Required for September 1975. Full time.
English and Drama—Scale 1 or 2. According to qualifications and experience.
Apply in writing to the Clerk to the Governors, at the above address.

WOOLWICH POLYTECHNIC (S.B.) SCHOOL.
Macbean Street, Woolwich, SE18 6LP.
(Tel.: 01-854 2671)
(Roll: 405, 11 to 19)
(Headmaster: W. C. Roberts, B.Sc.)
At present three-form-entry boys selective. The school is becoming comprehensive with its first mixed ability sixth form intake in September, 1976.
Required.
Teacher for first and second year English and first year Drama. Scale 2 allowance for suitable candidate.

Scale 1 Posts

FOREST HILL SCHOOL
Dacres Road, Forest Hill, S.E.23
(Purpose-built Comprehensive for 1,400 boys; courses to University Entrance)
Required in September
Part-time qualified Teacher for up to four days a week to take English and Drama, in a flourishing English Department which goes in for many cultural activities.
Facilities for Drama are being improved and the School has a record of well over a dozen productions in the last three years.
Preliminary visits welcome. Enquiries to Headmaster (01-699 9343) as soon as possible.

ISLINGTON GREEN SCHOOL.
Prebend Street, N1 8PQ
(Tel.: 01-226 8611)
(Roll: 900, 11 to 18; mixed comprehensive)
Required for September:
An English Teacher to join a lively and supportive team of English/Drama teachers. The school is modern and well-equipped, and this department is helped in its mixed ability teaching by excellent media resources and library services, as well as by skilled remedial department.
Courses lead to C.S.E. (Mode 3) "O" and "A" level examinations.
Please visit the School informally before applying if this would be helpful. Further details and application forms from the Headmistress.

NOTRE DAME COMPREHENSIVE SCHOOL.
8, Battersea Park Road, London, S.W.8
(Tel.: 01-720 5493)
(Roll: 850 girls, 11 to 19 years, comprehensive)
(Headmistress)
Required for September, 1975:
Voluntary-aided Group 11 Burnham Scale.
English. Part-time seven-tenths Teaching throughout the school.
Apply in writing to the Clerk to the Governors, at the above address.

STRAND SCHOOL.
Elm Park, Brixton Hill, SW2
Three-form entry boys' grammar school.
Required from September 1975:—
Master or Mistress to teach English throughout the school to O and A level.

GEOGRAPHY

Posts of Responsibility

GARRATT GREEN SCHOOL.
Burntwood Lane, SW17.
Headmistress: Mrs S. Kay BA.
Tel. 01-946 6801.
1,500 girls, 11 to 18 years; O and A level GCE and CSE courses
Required September 1975:—
Second in the Geography Department. Scale 3 post (old scale) to teach throughout the age range up to and including A level. Willingness to organise and participate in field work essential. Well-equipped specialist rooms with audio-visual and technical assistance available.

Scale 1 Posts

NOTRE DAME COMPREHENSIVE SCHOOL.
8, Battersea Park Road, London SW8.
Telephone 01-720 5493.
850 girls, 11 to 19 years. Comprehensive. Headmistress.
Required in September, 1975:—
Group 11. Burnham Scale. Voluntary-Aided. Geography. Part-time. 6/10ths. Teaching throughout the school.
Apply in writing to the Clerk to the Governors, at the above address.

HISTORY

Posts of Responsibility

STRAND SCHOOL
Elm Park, Brixton Hill, SW2.
Three-form entry boys' grammar school; Headmaster
Required from September, 1975.
Master or Mistress to teach History throughout the school to O and A level. Allowance available up to new scale 3.

Scale 1 Posts

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road London W8 7AF
(Tel.: 01-727 5631)
Headmaster: Dr. D. D. Rushworth
(Roll: 1,600 boys and girls, 11-18 years)
Required for September:
Full time teacher of History to join a young and enthusiastic department and to teach full age range to C.S.E., "O" and "A" level. World History is taught in the first 3 years. Interest in mixed ability teaching essential.
Further details and application forms from the Headmaster at the school.

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road
London, S.W.8.
(Tel.: 01-720 5493)
Voluntary-Aided. Group 11. Burnham Scale.
(Headmistress)
(Roll: 850 girls, 11 to 19 years. Comprehensive)
Required for September, 1975.
HISTORY/SOCIAL studies. Part-time 7/10ths. Teaching throughout the school. Apply in writing to the Clerk to the Governors, at the above address.

HOME ECONOMICS

Posts of Responsibility

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road
London, S.W.8.
(Tel.: 01-720 5493)
Voluntary-Aided. Group 11. Burnham Scale.
(Headmistress)
(Roll: 850 girls. Comprehensive)
Required for September, 1975.
Full-time. Housecraft. Scale 1 or 2. According to qualifications and experience.
Apply in writing to the Clerk to the Governors, at the above address.

Scale 1 Posts

STOCKWELL MANOR (S.M.) SCHOOL.
Stockwell Park Road,
Clapham Road, London S W 9
(Tel.: 01-733 6156)
(Headmaster)
(Roll: 1,630)
Required for September:
Teacher for Home Economics
Teacher required for Home Economics with an emphasis on Needlework. There will be an opportunity for the candidate interested in design to teach the subject to C.S.E. Mode 3 examination level.

MATHEMATICS

Scale 1 Posts

GREENWICH PARK GIRLS COMPREHENSIVE SCHOOL.
King George Street, SE10 8PY
(Tel.: 01-858 2211)
(Roll: 980 girls 11 to 19 years. Comprehensive).
Wanted as soon as possible or for September.
Assistant Teacher to teach Mathematics. There is a strong possibility of a scale post for a suitable candidate.

PLUMSTEAD MANOR (SG) SCHOOL.
Old Mill road, SE18 1QF
(Tel. 01-854 8011)
(Roll 1,400 girls. Headmistress.
All ranges of ability. Reorganized 1967. New buildings. Providing varied courses, including academic subjects to "A" level. We are a "family" school with a tradition of caring for the interests of both Staff and girls and we are looking for a teacher who will help us to continue on these lines.
Required for September, 1975:—
Part-time Maths Teacher for "SMP Maths"
Application forms obtainable from the School Secretary

WANDSWORTH SCHOOL
Sutherland Grove, Southfields, SW18 5PT
(Tel.: 01-788 4255)
(Roll: 1,950 boys, 11 to 19 years Comprehensive. Headmaster. Southfields Station—London Transport District Line only two minutes walk from the School).
Required for September, 1975 — Mathematics Teacher. The SMP syllabus is followed up to "O" level, as well as MMEB syllabus "B" at C.S.E., a development of own Mode 3, including 50 per cent course work selected from Comp. Sc., Astronomy, Practical Stats., Film Loop Making, Surveying, Maths and Geog. Computer Science is taught throughout the school (using own terminal). At "A" level the new London Alternative syllabus and now (1976) ABB Computer Science syllabus are followed. Own individualized learning scheme is in operation for 1st and 2nd years in two custom built Maths Labs. Actual classes taught will depend on the interests and qualifications of the successful candidate. A special welcome would be extended to applicants leaving College in July.

MODERN LANGUAGES

Heads of Department

PARAGON SCHOOL
Searles Road, London, S.E.1.
(Tel.: 01-703 5834)
(Roll: 800 boys, 11 to 19 years. Comprehensive).
Head of Modern Languages (Scale 5 Houghton) Social Priority Allowance.
Experienced well qualified teacher to take charge of this well established department. French and/or Spanish a necessity. Money available to supplement good existing audio visual resources in the department. Full time Librarian and M.R.O. employed at school.

Posts of Responsibility

AYLWIN SCHOOL.
Southwark Park Road, SE16 3TZ
(Tel.: 01-237 9516)
1,100 girls 11 to 18 years, comprehensive
Required for September.—
Teacher for French and Spanish, to share the work of the department across the whole age range. Scale 2 post available for suitable experienced teacher, but a newly qualifying teacher is welcome to apply. (A.T.)

WOOLWICH POLYTECHNIC SCHOOL (SB).
Roll 405 11 to 19
Macbean St., Woolwich SE18 6LP.
Tel: 01-854 2671.
Headmaster, W. C. Roberts B.Sc. At present three form entry boys selective. The school is becoming comprehensive with its first mixed ability sixth form intake in September 1976. Teacher required for French in Lower School (years 1-3). Scale 2 allowance for suitable candidate.

Scale 1 Posts

CARDINAL POLE SCHOOL
Kenworthy Road, London, E9 5RB
(6FE mixed comprehensive with good facilities, traditions and atmosphere).
French. A part time teacher is required for September to teach mainly lower age groups.
Write to the Headmaster stating qualifications and experience and quoting two referees.

HOLLOWAY SCHOOL
Hilldrop Road, London N7 0JG.
Tel: 01-607 7085
1,160 boys 11 to 19 years Comprehensive. Headmaster D. G. D. Potter, B.Sc.
Required in September:—
A full time teacher of French preferably with some experience of mixed ability teaching and/or an interest in French studies. Applicants are welcome to visit the school and are invited to telephone for an informal appointment.

MALORY SCHOOL (SM).
1,660 pupils
Launcelot Road, Bromley, BR1 5EB
Required for September:—
Part time (about half time) French teacher. It may be possible to offer a full-time appointment if English and/or History can be offered additionally.
Application form from Headmaster.
Tel: 01-698 1025

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road
London, S.W.8.
(Tel.: 01-720 5493.)
(Roll: 850 girls, 11 to 19 years Comprehensive)
(Headmistress)
Required for September, 1975.
Voluntary-aided Group 2. Burnham Scale. German/English. Part-time, five-tenths. Senior School.
Apply in writing to the Clerk of the Governors, at the above address.

MUSIC

Scale 1 Posts

CARDINAL POLE SCHOOL
Kenworthy Road, London, E9 5RB
(6fe form entry, mixed comprehensive with good facilities, traditions and atmosphere).
Required for September:
A Part-time Music Teacher with an interest in maintaining a good choir. State any other interests. Write to the Headmaster giving details of qualifications and experience and quoting two referees.

NEEDLEWORK

Posts of Responsibility

PRIORY PARK SCHOOL.
Priory Grove,
Lansdowne Way, SW8 2PH
(Roll: 750 girls, comprehensive school)
(Headmistress)
(Tel.: 01-622 5811)
Required as soon as possible
Teacher to take over as second in command Needlework, Scale 2-3 (according to qualifications)
The school is on two sites and the successful applicant will be based at the Annexe at Bedford Road and will be responsible for the second and third year girls. The school provides courses leading to C.S.E. and G.C.E. "O" and "A" levels

PHYSICAL EDUCATION

Posts of Responsibility

MALORY (S.M.) SCHOOL
Launcelot Road
Bromley BR1 5EB
(Roll: 1,650 pupils)
Required for September.
Mistress for Physical Education (Scale 2). Alternatively, an entrant to the profession would be welcome.
Application form and further particulars from headmaster (01-698 1025).

Scale 1 Posts

MALORY (S.M.) SCHOOL
Launcelot Road, Bromley, BR1 5EB
(Roll: 1,650 pupils)
Required for September:—
Part time teacher of PE Boys. Hours by arrangement.

RELIGIOUS EDUCATION

Head of Department

LONDON NAUTICAL SCHOOL
61 Stamford Street, Blackfriars, SE1 9NA
Telephone: 01-928 6801/2.
(500 boys, 11 to 19 years)
Secondary nautical
Headmaster.
Required in September 1975.—Head of Religious Education (scale 3) (pre Houghton) which is in general taught as a non examination subject. A graduate is preferred who can offer French as a second subject. The post involves the teaching and organisation of Religious Education in the school and a share in the teaching of French up to and including O level and CSE.

Scale 1 Posts

NOTRE DAME COMPREHENSIVE SCHOOL
8 Battersea Park Road, London SW8.
Telephone 01-720 5493.
850 girls, 11 to 19 years. Comprehensive. Headmistress.
Required for September 1975.
Voluntary-Aided. Group 11. Burnham Scale. Religious Education and General Subjects. Scale 1. Roman Catholic required. Apply in writing to the Clerk to the Governors at the above address.

REMEDIAL WORK

Head of Department

WOOLWICH POLYTECHNIC SCHOOL (SB).
Macbean St., Woolwich SE18 6LP.
(Roll 405, 11 to 19)
Tel 01-854 2671
Headmaster, W. C. Roberts, B.Sc.
At present three form entry boys selective. The school is becoming comprehensive with its first mixed ability 6th form intake in September 1976. Applications are invited for the post of Head of Remedial Department (Scale 1 pre Houghton).
The teacher will be responsible for the development of this new department to cater for the teaching of pupils withdrawn from some normal classes and for advising other departments on the education of slow learners.

PECKHAM (SG).
Peckham Road, SE15 5DZ
Tel. 01-703 1117.
(Roll 1,400, 11 to 19 years, established Sixth Form of 150, comprehensive)
Modern purpose built building.
Head of Remedial Education. Scale 3 Pre Houghton. Scale 5 available for suitable candidate.
Required September, if possible—
An experienced teacher with understanding, unflagging optimism and humour for a challenging task. Willingness to work with other departments is essential. Please state courses attended.

Scale 1 Posts

DUNRAVEN SCHOOL.
Mount Nod Road, SW16 2QB
(Tel.: 01-677 9361)
(Roll: 1,000 boys and girls, 11 to 19, comprehensive)
(Headmaster)
Required from 1st September, 1975.
A Teacher to assist with the teaching of basic reading and number in small withdrawal groups within the Remedial Department of this popular, well-equipped comprehensive school in a pleasant part of Streatham Hill. Most of the work would be with first and second year pupils.
A new remedial suite of rooms is being built in the school.
Staff are well supported by media resource officers and a staff secretary. The school has a programme of support for newly qualified teachers.
Further particulars and application forms are available from the Headmaster. Personal callers would be welcome.

ERNEST BEVIN SCHOOL
Beechcroft Road, Tooting, SW17 7DF
(Tel.: 01-672 8582)
(10-form entry boys' comprehensive school)
(Headmaster: Mr. B. F. Wells, B.A.)
Required for September, 1975.
A Teacher to join a successful team of dedicated and experienced Remedial teachers working with the less able groups in the school.
Application forms and further information from the Headmaster. Applicants are welcome to visit the school.

SCIENCE

Heads of Department

HAMPSTEAD SCHOOL.
Westbere Road, N.W.2.
(Roll: 1,350 boys and girls, including 170 in the Sixth Form; comprehensive)
(Headmaster: F. F. Field, M.A.)
Required for September:
Head of Biology Department (old Scale 4). Vacancy due to promotion. The person appointed will be responsible for all Biology and Human Biology courses. This is a very successful department with, at present, 50 studying Nuffield Biology at "A" level. An interest in the Schools Council's Integrated Science Project and Nuffield Combined Science would be an advantage.

Posts of Responsibility

AYLWIN SCHOOL.
Southwark Park Road, SE16 3TZ
(Tel.: 01-237 9516)
(Roll: 1,100 girls, 11 to 18 years comprehensive)
Required in September or as soon after as possible:
Teacher to join the Science Department, to be responsible for "O" and "A" level Physics and to share in examination work in Chemistry. Interest in the whole age range, and in development of a Mode 3 Secondary Science course, desirable. Post to Scale 3 available for suitably qualified candidate, but a newly qualifying teacher will be considered.

SARAH SIDDONS SCHOOL
North Wharf road, W.2.
(Tel.: 01-723 0073)
(Roll: 1,200 girls. Opened in new buildings in 1961).
Required in September, 1975 — Biology Teacher to teach up to Advanced Level, and to continue wild flower scheme in Hyde Park with some ecology work at the School's country annexe. Scale post available to suitably qualified and experienced candidate.

Scale 1 Posts

NOTRE DAME COMPREHENSIVE SCHOOL.
8 Battersea Park Road, London, S.W.8.
(Tel.: 01-720 5493)
(Roll: 850 girls, 11 to 19 years Comprehensive, Headmistress).
Required for September, 1975:—
Voluntary-Aided. Group 11. Burnham Scale. Science. Biology Part-time. 6/10ths. Teaching throughout the school.
Apply in writing to the clerk to the Governors, at the above address.

TECHNICAL STUDIES

Posts of Responsibility

ST. MARYLEBONE SCHOOL
Penfold Street, London N.W.1
(Tel.: 01-262 1701)
Headmaster. Roll: 700 boys. S.P.S. allowance payable.
Qualified teacher needed to teach Woodwork and/or Metalwork in the Technical Studies department. The department is well equipped and offers a wide range of courses covering many aspects of Craft education. Every help and encouragement given to new colleagues. Scale 2 post to suitably experienced candidate.
Further details and application form available from Headmaster

WILLIAM BLAKE SCHOOL,
Bridge Lane, Battersea, London SW11 3AD
(Tel.: 01-228 0701)
(Roll: 800 boys. Secondary Headmaster)
Required in September, 1975 — Master to teach Technical Studies (mainly Technical Drawing and Woodwork). (Scale 2 pre-Houghton)

Scale 1 Posts

STOCKWELL MANOR SCHOOL (SM)
Stockwell Park Road, Clapham Road, London, S.W.9.
(Tel.: 01-733 6156)
(Roll: 1,630 Headmaster).
Required for September —
Assistant Master for Technical Studies. Candidate must have the ability to offer wood or metal or technical drawing or a combination of these subjects. An excellent opportunity for a teacher to become a member of a well-established department. Opportunity to teach Building Studies and/or Design.

OTHER POSTS

Head of Department

ST. JUDE'S (C.E.) SECONDARY SCHOOL
Old Bethnal Green Road, London E2 9RQ
Tel: 01-739 7898.
310 pupils Co-educational. Headmaster
Head of Handicraft and Design required as soon as possible for this two form entry voluntary school in which great stress is placed on creating and maintaining a happy "family" atmosphere. Scale 3 (Burnham) post available for suitable applicant (scale 2 Houghton). Communicant member of C. of E. preferred. Excellent workshop facilities in new building, opened 1969 which is well equipped with audio-visual aids. Visits welcomed. AT allowance where eligible.

Posts of Responsibility

ELLIOTT SCHOOL
Pullman Gardens, SW15.
Tel: 788 2601
850 girls, 11 to 18 years.
Scale 3 or 4. Experienced teacher sought whose main work would be with girls needing help and coaching. Please state main subject. Applicants are very welcome to visit the school

Scale 1 Posts

HABERDASHERY (SG)
Hoxton Park, Liverpool Road, N.1 1HL.
Roll 800 11 to 18.
Telephone 01-607 8387.
Required for September, 1975—
(1) Part-time (.6) teacher for Needlework. The subject is taught in small groups and examination work could be available for a suitable candidate.
(2) Part-time (.5) teacher for Music to join a lively department. Social priority allowance payable. Visits to the school welcomed and can be arranged by telephoning the Headmistress

SEDGEHILL SCHOOL
Sedgehill Road, Catford, SE6
Roll, 2,000. Large 6th form.
Required for September.—
Part time teachers (up to four days a week) for Science, Maths, and Boys' light crafts (aged 11 to 14). For an application form please write to the Headmaster.
Telephone 01-698 8911 or 01-697 5378

PRIMARY SCHOOLS

Deputy Headships

ANNANDALE (J. M. & I. AND N (C)) SCHOOL
Woolwich Road, Greenwich, SE10 0TY
(Tel.: 01-858 0594)
(Group 4; new building)
(Headmaster)
Deputy Head required.
Applications invited from men and women experienced in junior teaching, with enthusiasm for the open-plan situation and an interest in all stages of Primary Education.
Vacancy from September, 1975; due to promotion.

KENDER (J. M. & I.) SCHOOL
Kender Street, S.E.14
(Group 4: pre-Houghton)
(Headmistress)
Required for September, 1975
Deputy Head Teacher, for the Junior Department, with particular interest in boys' games, athletics and school journeys.
Inquiries and visits welcomed. Telephone 01-639 4634.

ST. JAMES HATCHAM C.E. (J. M & I.) SCHOOL
St. James, New Cross, SE14 6AD
(Tel.: 01-692 4057)
(Headmaster)
Readvertisement. Previous applicants need not reapply. Experienced Deputy Head, Group 4. Opportunities for teacher required, initiative in new responsibility and interest to be school. Scope for own interest to be pursued. Visits welcomed.

COME AND TEACH IN INNER LONDON: UNRIVALLED TEACHING AIDS AND RESOURCES

SECONDARY Technical Studies continued

HERTFORDSHIRE
DR JAMES ALTHAM SCHOOL
Gaywell Gardens, South Oxhey, Watford
Roll: 850 mixed ability
Required for September, TEACHER of WOODWORK with an interest in design and associated practical work, to join a team of five in directing the rapidly expanding work of the department. Excellent facilities. Housing provided. [illegible] possibility of housing.
Apply by letter to the Head, together with curriculum vitae and naming two referees.

HILLINGDON
London Borough of
NORTHWOOD SCHOOL
Potter Street, Northwood
Middlesex HA6 1QG
(842 on roll—mixed [illegible])
Head Teacher: Mrs [illegible] B.A.M.
Required for September, 1975 [illegible] TEACHER for all TECHNICAL SUBJECTS to teach throughout the school. The post is available due to the [illegible]

[illegible]

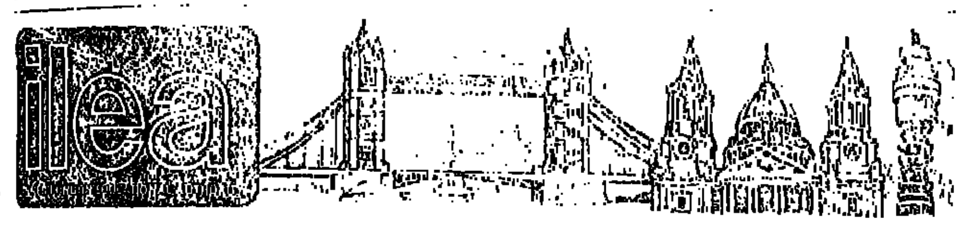
HILLINGDON
London Borough of
[illegible] SCHOOL
[illegible] Lane, Hayes, Middlesex
[illegible]
Head Teacher: [illegible]
Required for September, 1975 TEACHER of TECHNICAL STUDIES including Technical Drawing throughout the school.
[illegible]
London Allowance payable [illegible]

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
Proposed BARTON-ON-HUMBER COMPREHENSIVE SCHOOL
Barton-on-Humber, South Humberside
Required for September, 1975, a TEACHER to teach Art/CRAFT and TECHNICAL STUDIES [illegible]
[illegible]

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington
Required for September, 1975, a TEACHER of TECHNICAL STUDIES, woodwork, metalwork and associated crafts with some Art and Design teaching if possible. Scale 1 post.
This is a growing comprehensive school of 800 pupils in rural surroundings 15 miles from York.
Application forms and further details from the Headmaster of the school.

HUMBERSIDE
EDUCATION COMMITTEE
[illegible]
(No. on roll: 1,150)
Required for September, 1975, [illegible] TECHNICAL STUDIES in this mixed 11-16 comprehensive. The successful applicant will be able to specialise in Metalwork. Scale 1.
Assistance with housing may be possible for married teachers and teachers are eligible for County mortgage facilities.
Application forms and further particulars are available from the Headmaster at the school.

HUMBERSIDE
EDUCATION COMMITTEE
[illegible]
(No. on roll: 1,150)
Required for September, 1975, [illegible] TECHNICAL STUDIES in this mixed 11-16 comprehensive. The successful applicant will be able to specialise in Woodwork and Technical Drawing.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms and further particulars are available from the Headmaster.



Posts of Responsibility

AVONDALE PARK (J.) SCHOOL
Sirdar Road, W11 4EE
(Tel. 01-727 7727)
Required for September, 1975
An experienced Infants teacher. Scale 2; to be responsible for Music throughout the school. Ability to play more than one instrument will be an advantage. Willing if necessary to do remedial work with groups.
Forms from Headmistress. Visits welcome.

BARLBY JUNIOR SCHOOL
Barlby Road, North Kensington W10 6BH
(Tel.: 01-969 3984)
(Headmaster)
Required in September:
Experienced Teacher to exercise overall responsibility for the teaching of reading throughout the school. Scale 2 post.
Successful candidate should be prepared to advise, and cooperate with, colleagues on methods and record keeping. Modern building, modified open-plan, well-equipped. Visits welcomed.

HARROW HILL JUNIOR SCHOOL
[illegible] Street
St John's Wood, N.W.8
(Tel.: 723 4158)
(Headmaster)
A capable teacher with an interest in mathematics to take charge of a fourth year class and willing to assist with boys' games. Scale 11 post. The school has a young and enthusiastic staff. Visits welcomed.

FERINGHAM (J.M. & I.) SCHOOL
Eltringham Street
Wandsworth SW18 1TD
(Tel.: 01-870 3679)
(Headmistress)
Required in September:
Experienced Junior teacher. Scale 2 available if willing to work with Deputy Head on language development programme. Visits welcomed. School close to Wandsworth Town Station

ELTRINGHAM (J.M. & I.) SCHOOL
Eltringham Street
London SW18 1TD
(Tel.: 01-870 3679)
(Headmistress)
Required in September: Experienced Junior teacher. Scale 2 available for A.V.A. or Library or Music. Visits welcomed. School close to Wandsworth.

GAINSBOROUGH PRIMARY SCHOOL
Berkshire Road, E.9
(Tel.: 01-985 4622)
(Headmaster)
Required in September:
Experienced teacher to take responsibility for the development of Reading and Language in the Junior Dept. Scale 3 post. (A.T.)

GAINSBOROUGH PRIMARY SCHOOL
Berkshire Road, Hackney, E.9
(Tel.: 01-985 4622)
(Headmaster)
Required in September.
Experienced and enthusiastic teacher for co-ordination and development of the curriculum in the lower Juniors (pre-Houghton Scale 3) (A.T.)

GAYHURST (J.M.) SCHOOL
Gayhurst Road, E8 3EN
(Tel.: 01-254 6138)
(Headmistress)
Required in September:
Experienced class teacher able to take responsibility for the development of Mathematics throughout the school. Scale 3 (pre-Houghton) available for suitable candidate. Visits most welcome.

GROVER PRIMARY SCHOOL
Vol Road, Islington, N.1
(Tel.: 01-226 2401)
Required September, 1975:
Experienced Infant Teacher for vertical classes. Scale 2 post available to suitable applicant for responsibility for Infant library and language development in the school. Knowledge of Breakthrough Literacy scheme and Scott Foresman Reading Scheme, which are used in the school, a particular advantage.
Visits welcome.

[illegible] PRIMARY SCHOOL.
[illegible] Road,
[illegible], Bromley, Kent
(Tel.: [illegible] 2804)
(Headmaster)
Enthusiastic, imaginative Teacher to [illegible] responsibility for co-ordinating and monitoring mathematics development throughout both the infant and junior departments. Experience of workings of [illegible] Fletcher programme desirable, but not essential. Applicant should also be a good all-rounder as regards the general curriculum.
School recently amalgamated, is situated on Downham Housing Estate.
Visits welcomed. (Pre-Houghton Scale 3)

[illegible] INFANTS' SCHOOL.
[illegible] Road
[illegible] Clapton, E5 8RN
(Tel.: 01-806 6332)
Required for September:
Experienced Infants Teacher with special responsibility for the school's well equipped library. (The post is Old Scale 3, New Scale 2).
Application forms available from the Headmistress, Mrs. [illegible], telephone [illegible] 6752 for an appointment and visit the school.

POPE JOHN R.C. PRIMARY SCHOOL (J. M. & I.)
Commonwealth Avenue
White City Estate, W.12
(Headmaster)
Required in September
Experienced Teacher for third/fourth year Junior class. Scale 2 available for candidate interested in School Journey or Drama.

RANDAL CREMER J.M. SCHOOL
Ormsby Street, London, E.2
(Headmistress)
Required September:
Man or Woman Scale 3 post, pre-Houghton. Choice of responsibilities Upper Juniors.
Applicants welcome to visit school.

ST. JOHN'S AND ST. CLEMENT'S C.E. (J.M. & I.) SCHOOL
Northcross Road, S.E.22
(Headmaster)
Required as soon as possible
An experienced Junior class Teacher to be responsible for one of the following:
Audio Visual Aid or P.E. Equipment and for stimulating games and swimming activities within the Junior department. Scale 3 (pre-Houghton).
Visits to the school welcomed (Tel: 693 3118). Forms of application from the Correspondent, 23 Crystal Palace Road, S.E.22

ST. MARY MAGDALEN R.C. SCHOOL
Howson Road, Brockley, SE4 2BB
(Tel.: 01-692 3056)
Required September, 1975.—
1. Experienced Infant Teacher for Scale 2 post of special responsibility to organise Reading Resources in the Infant Department. Must be practising Catholic. Attractive, modernised flat suitable for two three sharing available.
2. Part-time Teacher (.6) for Group work in the Infant Department.
Visits to the school welcomed. Application forms from and returnable to the Headmistress.

ST. MARY'S J.M. & I. SCHOOL
320 High Street, Lewisham, SE13 6NX
(Tel.: 01-690 2613)
Required as soon as possible — Infant or Junior teacher with special responsibility for the school library. Scale 3 (pre-Houghton). Applicants are welcome to visit the school by appointment with the Headmaster.

ST. PETER'S C.E. JUNIOR MIXED & INFANTS SCHOOL
Reardon Street, Wapping, E.1
(Headmistress)
Required for September, 1975 —
Experienced Infant Teacher. Must be willing to work in an Open Plan situation and to assume responsibility for the team working with the Infants. A Scale 2 (pre-Houghton) post available. A committed Christian preferred. A scheme of assistance with the cost of travel operates at the School (A.T.)
Application form obtainable from the Headmistress.

WIX J.M. SCHOOL
Wix's Lane, Clapham Common S.W.4.
(Tel.: 01-228 4850)
(Headmaster).
Required for September —
Coordinator for 1st year Juniors. Post-Houghton New Scale 2. Plus S.P. allowance. Experience, particularly in teaching of reading, valuable. Phone calls and visits welcome.

Scale 1 Posts

COMPTON (J.M. & I.) SCHOOL
Cosmell Road, E.C.1.
(Tel.: 01-253 0850)
(Headmistress).
Required for September —
Experienced teacher (male or female) for small central city school. Visits welcome. Appointment for one year only in the first instance.

DOWNDERRY (J.M.) SCHOOL.
Downderry Road, Bromley, Kent BR1 5QP
(Tel.: 01-698 3805)
Required from September:
Part-time Teacher or Teachers. Up to .6 available. Visits welcomed

GAINSBOROUGH PRIMARY SCHOOL
Berkshire Road, Hackney, E.9
(Tel.: 01-985 4622)
(Headmaster)
Required for September.
Part-time Teachers. Please state special interests.

GAYHURST (J.M.) SCHOOL
Gayhurst Road, E8 3EN
(Tel.: 01-254 6138)
Required in September:
Teacher required to work four days per week for group and class teaching. Social priority allowance payable. Visits welcomed.

HOLY TRINITY C.E. (J.M. & I.) SCHOOL
College Crescent, Hampstead, NW3 5DR
(Tel.: 01-435 9089)
Required as from September 1:
Part-time Teacher 0.4 to be responsible for Music throughout the school. Good musical tradition established with plenty of scope for expansion. Pleasant atmosphere in a popular school located opposite Finchley Road tube station.
In the first instance please telephone the Headmaster.

JOSEPH TRITTON INFANTS' SCHOOL
Wynter Street, York Road, London, S.W.11
(Tel.: 01-228 4293)
(Headmistress)
Required in September:
Part-time (.8) Teacher to work with small groups of young children. Please telephone for details.

OUR LADY OF VICTORIES (J.M. & I.) R.C. SCHOOL
Clareville Street, London, S.W.7
Required:
Enthusiastic Junior teacher for a first-year Junior class (Scale 1 post). Physical Education and Games would be an advantage.
Applicants are welcome to visit the school. Application forms may be obtained from the Headmaster and returnable to the Rev. Correspondent, 16, Abingdon Road, London, W.8.

OUR LADY OF VICTORIES J.M. & I. R.C. SCHOOL
Clareville Street, London, S.W.7
Required:
Teacher for Reception class in September (Scale 1 post). Training in Infant Methods essential. Music an advantage.
Applicants are welcome to visit the school. Application forms may be obtained from the Headmaster and returnable to the Rev. Correspondent, 16, Abingdon Road, London, W.8.

SURREY SQUARE J.M. SCHOOL
Surrey Square, SE17 2JY
(Tel.: 01-703 [illegible])
(Headmaster)
Required in September
Experienced part-time teacher(s) (up to .8).
School is well provided with necessary books, apparatus and materials. Some opportunity for other work of own interest.
ST. JAMES THE LESS (J.M. & I.) SCHOOL
Moreton Street, SW1V 2PT
Required September, 1975
Experienced teacher — Lower Infants. Vacancy due to promotion.
Apply: Headmistress (Tel.: 01-834 [illegible])

SPECIAL EDUCATION

DAY SCHOOLS

JOHN KEATS SCHOOL
Adelaide Road NW3 3RT
Tel. No. 722 0924
Delicate all-age mixed. Headmaster.
Required in September. Part time Music Teacher to work with groups of children. Scope for developing own ideas and interests available. Hours by arrangement. Visits welcomed.
Required in September. Enthusiastic full-time Teacher required to be responsible for senior school Games and Outdoor Pursuits. Interest in remedial work or craft an advantage but not essential.
Scale 2 post available for suitable applicant. Scope for developing own interests. Visits welcomed.
Required in September part-time Needlework Teacher to work with small groups of children 8 to 16 years. .4 available. Hours by arrangement.

NEW RIVER SCHOOL
Clissold Road, Stoke Newington N16 9EX
(Tel.: 01-249 0873)
(All-age partially-sighted)
(Headmaster)
Housecraft Teacher required (post-Autumn term, 1st September, or as soon as possible before.
The teaching group size does not exceed eight. Special schools allowance (£300), plus London allowance. Well-equipped and attractive domestic science room. Previous special school experience not essential. Visits welcomed.

NEW WOODLANDS SCHOOL
Shroffold Road, Downham, Bromley, Kent
(Tel.: 01-697 5160)
Do you know all there is to know about Woodwork, Biology, Aquaria, Gestalt P.E., and the Numbers Racket? Neither do we. But we do have the backing of a complete psychiatric team as well as each other, and a vacancy for a teacher in a busy and, we think, thriving school.
What the vacancy is for depends considerably on how you would like to contribute to the school.
Please 'phone and come and see us.

SUSAN ISAACS SCHOOL
Forthbridge Road, London, SW11 5NX
(Tel.: 01-228 0603)
(Headmaster)
(all age E.S.N., mild)
Reception class teacher to take over well-established group of children, aged five to seven. Special school experience not essential. Newly opened school, pleasantly situated off Clapham Common. Special schools allowance. Visits welcomed.

OTHER APPOINTMENTS

I.L.E.A. TUITION GROUP AT PARKHILL DAY NURSERY FOR CHILDREN FROM ST. MARGARET'S CHILDREN'S HOME
A Nursery/Infant Trained Teacher required to lead pre-school special education unit.
This is a preventative project, where the problems of children in residential day care settings can be assessed and alleviated before school age. Small group work on a structured basis. Knowledge of language development helpful. Psychological and psychiatric support available. Team work in cooperation with Camden Social Services Department.
Scale 2 salary, but special schools addition not payable.
Application forms (returnable within 14 days) from the Education Officer, EO/TS6 The County Hall, S.E.1.

THE CITY OF Birmingham

EDUCATION DEPARTMENT

SECONDARY EDUCATION VACANCIES FOR SEPTEMBER 1975

Applications are invited from experienced teachers and from students completing teacher training this year.

There are two main ways of appointment. Applicants may opt for appointment to an individual vacancy in a Secondary School in the new authority and a list of such vacancies is given below. Further vacancies in Secondary Schools will be advertised regularly during the coming months. Additionally, or alternatively, candidates may ask to be considered for appointment in the first instance to a "pool" of teachers in anticipation of further vacancies. If offered appointment they would then be asked to consider suitable vacancies when these arose at a later stage. If they so wish, candidates may apply both for individual posts and the "pool".

Students may obtain application forms from the appropriate officer at the College or Department. Other teachers may obtain forms from:

THE CHIEF EDUCATION OFFICER,
STAFFING BRANCH, EDUCATION OFFICE,
MARGARET STREET, BIRMINGHAM B3 3BU

There are schemes for assistance with removal expenses, for advance of salary to teachers taking up first appointments, and for mortgage facilities, in approved cases.
N.B. an asterisk before the school name indicates a Social Priority School

COMMERCE AND ECONOMICS

W.C.6 **YARDLEYS SCHOOL, Warwick Road, B11 2LT (706 0811) (900 Mixed)**
Economics/English. Opportunity for Sixth Form work in Economics.

CRAFT

E.CR.10 **ALDERLEA SCHOOL, Alderpits Road, B34 7JA (747 3047) (400 Mixed)**
Craft/Woodwork. Five Specialist Rooms—to work as part of an experienced team of specialists.

ENGLISH

E.E.16 **STOCKLAND GREEN SCHOOL, Slade Road, B23 7JH (373 4007) (810 Mixed)**
Examination work to 'A' level and/or Remedial.
E.E.17 **ALDERLEA SCHOOL, Alderpits Road, B34 7JA (747 3047) (400 Mixed)**
Possibility of Examination work for a suitable candidate
S.E.11 **YARDLEYS SCHOOL, Warwick Road, B11 2LT (706 0811) (900 Mixed)**
W.E.16 **HAMPSTEAD HALL SCHOOL, Craythorne Avenue, B20 1HL (357 3062) (1,140 Mixed)**
S.E.12 **HARTFIELD SCHOOL, Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)**

GENERAL SUBJECTS

*E.GS.9 **ILMINGTON SCHOOL, Ilmington Road, B29 5LL (475 2613) (400 Mixed)**
English with General Subjects.
E.GS.10 **ALDERLEA SCHOOL, Alderpits Road, B34 7JA (747 3047) (400 Mixed)**
An interest in Music will be a recommendation

HISTORY

*W.H.6 **WARREN FARM SCHOOL, Dulwich Road, B44 0EW (373 3440) (850 Mixed)**
History with subsidiary Geography.
W.H.7 **HANDSWORTH GRAMMAR SCHOOL, Grove Lane, B21 9ET (554 2794) (730 Boys)**
Master to teach up to and including 'A' level.

HOME ECONOMICS

E.H.E.13 **WASHWOOD HEATH SCHOOL, Burney Lane, B8 2AS (783 7272) (1,730 Mixed)**
Needlework.
S.H.E.12 **HARTFIELD SCHOOL, Hartfield Crescent B27 7QG (777 8470) (1,160 Mixed)**
Home Economics.

LANGUAGES

W.L.10 **HANDSWORTH GRAMMAR SCHOOL, Grove Lane, B21 9ET (554 2794) (730 Boys)**
French or French with German. Sixth form work could be made available to a suitably qualified applicant.

MATHEMATICS

E.MTH.10 **ALDERLEA SCHOOL, Alderpits Road, B34 7JA (747 3047) (400 Mixed)**
Maths/Science.

MUSIC

W.MU.6 **HANDSWORTH GRAMMAR SCHOOL, Grove Lane, B21 9ET (554 2794) (730 Boys)**
Part-time teacher of Music. Timetable can be adjusted to suit the applicant, but a competent accompanist would be preferred.

PHYSICAL EDUCATION

S.PE.4 **SWANSHURST SCHOOL, Brook Lane, B13 0TW (444 2794) (1,600 Girls)**
Girls' PE.

SCIENCE

E.SC.12 **WASHWOOD HEATH SCHOOL, Burney Lane, B8 2AS (783 7272) (1,730 Mixed)**
Chemistry.
E.SC.13 Biology or Combined Science.
S.SC.15 **SWANSHURST SCHOOL, Brook Lane, B13 0TW (444 2794) (1,600 Girls)**
Physics.
*S.SC.16 **YARDLEY WOOD SCHOOL, School Road, B14 4ER (474 2337) (670 Mixed)**
General Science (Nuffield Combined Science).
W.SC.19 **LORDSWOOD BOYS' SCHOOL, Hagley Road, B17 8BJ (420 2637) (690 Boys)**
Biology.
W.SC.20 **HANDSWORTH GRAMMAR SCHOOL, Grove Lane, B21 9ET (554 2794) (730 Boys)**
Master to teach Physics throughout the School.
W.SC.21 **LORDSWOOD BOYS' SCHOOL, Hagley Road, B17 8BJ (420 2637) (690 Boys)**
Physics. Teaching throughout the School to 'A' level (Joint Sixth Form with Lordswood Girls).
W.SC.22 **BOLDMERE HIGH SCHOOL, St. Michaels Road, Sutton Coldfield, B73 5SY**
Biology with some lower school general science. Graduate preferred. Some 'A' level work available.

SECONDARY
Technical Studies
continued

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster, P. I. [illegible]
(Number on roll 1,100)

Applications are invited for September for a new post operating in this 13 to 18 upper school. This will be for an additional member of the Technical Studies team, whose main role will be the development of C.S.E. courses in GENERAL ENGINEERING AND WORKSHOP TECHNOLOGY, for students in the Sixth Form. Applicants with industrial experience particularly welcome. When current building programme is complete, workshop and laboratory facilities will be very reasonable. Scale 1.

Application forms may be obtained from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Bottesford
Scunthorpe
(11 to 18 co-educational
1,750 pupils)
Headmaster, P. H. Wilkinson, B.A.

Required for September, 1975, TEACHER for TECHNICAL DEPARTMENT to teach WOODWORK in a new and well-equipped workshop. Suitable for newly qualified teacher. Scale 1.

Application forms and further details are available from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full range intake, mixed, 11-18.

Required in September, TEACHER for TECHNICAL STUDIES. A wide range of work is offered within a department which has excellent facilities. Scale 2 post for suitable experience but teachers in training are welcome to apply.

Application is by letter to the Headmaster at the school, giving details and naming referees.

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six-form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well equipped buildings on a pleasant site of 27 acres. Courses work for "O" and "A" level of the Associated Examining Board.

Required for September, ASSISTANT MASTER for METALWORK to join experienced team in a large and well equipped department with pupils working to G.C.E. "O" and "A" level and C.S.E.

This is an opportunity to continue the development of the design approach to craftwork and assist with a course in Graphic Communication in the Junior school.

The post offers a good opportunity as a first appointment in excellent working conditions.

Apply by letter to Headmaster giving two referees.

DARTFORD DIVISION

WEST SECONDARY BOYS' SCHOOL
Highfield Road, Dartford
TEACHER for METALWORK. Possibility of graded post for suitable candidate. Subject taken throughout the school to C.S.E. standard. Fringe Allowance.

Bolton Metropolitan Borough

Required for Autumn Term, 1975 :

BREIGHTMET HIGH SCHOOL
Newby Road, Bolton (Co-educational 600 pupils)
Teacher of R.I. in the lower school (Scale 1).

GEORGE TOMLINSON COUNTY SECONDARY SCHOOL.
Springfield Road, Kearsley, Bolton
(Co-educational 760 pupils, expanding school with extensions and modernisation under way).

Teacher of Metalwork/Technical Drawing (Scale 1). New Metalwork room to be shortly completed.

Teacher of French (Scale 1). Expanding department working up to C.S.E. and "O" level. New audio-visual accommodation available shortly.

Temporary Teacher of Geography for one year. Scale 2 post available for suitable candidate, but applications from candidates seeking their first appointment are welcome for a Scale 1 post.

Teacher of Science with emphasis on Biology. Scale 2 allowance available for suitable candidate, but applications from candidates seeking their first appointment are welcome for a Scale 1 post.

HARPER GREEN COUNTY SECONDARY SCHOOL
Farnworth, Bolton. (Co-educational 1,050 pupils)

Teacher of Domestic Science (Scale 1).

Teacher of English (Scale 2) to develop Humanities/Creative Arts scheme.

Teacher of English (Scale 1).

Teacher of Metalwork and Plastics to join large and enthusiastic department of Technical Studies, to C.S.E. level.

Teacher of Social Studies (Scale 1) required for one year due to secondment. An interesting post in a large school giving opportunities to work with developing curricula.

HAYWARD GREEN HIGH SCHOOL
Lever Edge Lane, Bolton (Co-educational 650 pupils)
Teacher of Mathematics (Scale 1).

SMITHILLS HIGH SCHOOL
Smithills Dean Road, Bolton (Co-educational 800 pupils).
Teacher of Science (Scale 1). Courses are run in Biology, Physics and Chemistry, as well as General Science.

ST. GREGORY'S R.C. SECONDARY SCHOOL
Harrowby Street, Farnworth, Bolton (Co-educational 460 pupils)

Teacher for Shorthand, Typing and Commerce to C.S.E. standard. Scale 2 post available for suitable candidate, but applications from candidates seeking their first teaching posts will be considered for a Scale 1 post.

ST. JAMES'S C.E. SECONDARY SCHOOL
Lucas Road, Farnworth, Bolton (Co-educational 620 pupils)

Music Specialist, to teach Music throughout the school. Scale 2 post available for suitable candidate, but applications from candidates seeking their first teaching post would be welcome (Scale 1).

FIRWOOD DAY SPECIAL SCHOOL
Crompton Way, Bolton (E.S.N. (S)) (Co-educational 108 pupils, 3 to 16 years)

Temporary post for one year in the first instance, to teach General Subjects and to work with a Special Care unit. bias towards Art and Craft an advantage. (Scale 1 plus Special Schools Allowance of £300 per year).

ENGLISH MARTYRS R.C. HIGH SCHOOL
Greenland Road, Farnworth, Bolton (Co-educational 500 pupils)
Teacher of Mathematics (Scale 1).

Application forms, obtainable from the Director of Education, Education Offices, Victoria House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher by June 7th, 1975.

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
DA10 0BQ
MASTER for METALWORK and/or DRAWING and DESIGN.
Applications from College Leavers welcomed. Fringe Allowance.
Applications to Headmistress.

GRAVESHAM DIVISION

GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: Mr. D. H. Bridger, M.Sc., M.I.Biol.
There is a vacancy at the Gordon School for September for a TEACHER of TECHNICAL DRAWING. This post is suitable for a college leaver, but a Scale 2 post is available for a suitably qualified and experienced candidate. The school has been recently formed by the amalgamation of the Gordon School for Boys with the Gordon School for Girls and is housed in modern accommodation on a 40-acre site on the eastern outskirts of Gravesend. The Technical Drawing Department is housed in new purpose-built accommodation and has excellent facilities and equipment.

Candidates should apply by letter to the Headmaster at the school, giving names and addresses of two referees.

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
Roll 1,200 Mixed. This is an 11-18 high school, with a comprehensive intake and C.S.E. and G.C.E. courses in the main school.
Required for September, TEACHER of WOODWORK, Scale 1 post, or Scale 2 post available for suitably experienced teacher to assume responsibilities as Senior Woodwork Teacher. The post is within the Design Faculty. An integrated suite of modern design facilities offers excellent opportunities for versatile teacher to incorporate various design-based activities into work within a basic specialism.

Apply at once (no forms) to the Headmaster, giving full particulars and the names and addresses of professional referees.

MEDWAY DIVISION

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfield Avenue
(Roll 800)
TEACHER for WOODWORK or METALWORK or TECHNICAL DRAWING. First appointment welcomed. Social Priority Schools allowance also payable. Full details of the post and school will be sent to inquirers. Write or telephone to the school (Medway 61595).

Applications should be made by letter to the Headmaster giving two referees.

CANTERBURY DIVISION

STURRY COUNTY SECONDARY SCHOOL
(740 pupils, mixed)
ASSISTANT TEACHER required for TECHNICAL DRAWING from September, Scale 1. Applications for first appointment welcome. Good facilities and well-equipped room.

Apply by letter, giving the names and addresses of two referees, to the Headmaster, Sturry Secondary School, Bredlands Lane, Sturry, near Canterbury, Kent.

MAIDSTONE DIVISION

THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(840 mixed)
(High School with comprehensive lower school.
New buildings with good facilities. Non-examination, G.C.E. and C.S.E. courses.
MASTER in TECHNICAL SUBJECTS DEPARTMENT for METALWORK. Possibility of New Scale 2 for suitably experienced and qualified applicant. Could also suit person seeking first appointment.

Applications initially by letter, to the Headmaster, from whom further details may be obtained, giving curriculum vitae and naming two referees.

TUNBRIDGE WELLS DIVISION

HUNTLEYS SECONDARY BOYS'
Culverden Down, Tunbridge Wells
Roll 565
For September, MASTER for WOODWORK. There are two metalwork rooms, a woodwork and a technical drawing room. Cooperation is encouraged with the Art and Craft Department. Woodwork is taught throughout the school. Scale 2 for experienced candidate.

Application forms (stamped addressed envelope) and further details from the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
LIVERSEDGE SECONDARY SCHOOL
Roberttown, Liversedge
Required for September, 1975, TEACHER for CRAFT and DESIGN, with ability to teach Woodwork and Basic Design. Scale 1 post. Suitable for newly qualified teacher.

Application forms and further particulars obtainable from the Head Teacher at the school.

LONDON, S.E.11
ARCHBISHOP TENISON'S GRAMMAR SCHOOL
55 Kennington Oval, London S.E.11
Required for September, 1975, or later by arrangement, a TEACHER for TECHNICAL STUDIES with some JUNIOR MATHEMATICS. This is a Church of England Voluntary Aided Grammar School offering academic work to "A" level. There is an experienced and enthusiastic Head of Department and the post would be very suitable for a first appointment.

Apply in writing to the Headmaster.

MANCHESTER (City of)
EDUCATION COMMITTEE
PLANT HILL HIGH SCHOOL
Plant Hill Road, Higher Blackley
M9 2WP
Required for September, 1975, TEACHER of WOODWORK/METALWORK (Scale 1).

Apply immediately to the Headteacher at the school by letter.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London, SW19 4NS
Comprehensive High School for Catholic boys aged 13-18.
Applications are invited from suitably qualified TEACHERS for the post of ASSISTANT TEACHER in the TECHNICAL STUDIES DEPARTMENT. The applicant for the post should be conversant with all aspects of Technical and Craft work especially metalwork, woodwork and technical drawing or a combination of these subjects. There is a rapidly expanding department with newly constructed workshops, and courses lead to "O" and "A" level of G.C.E. and also for the C.S.E. The maximum London Allowance is payable and assistance with mortgage, legal and removal expenses is available.

Application should be made to the Headmaster in the first instance as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
SOUTHWOOD SCHOOL
Oakley Road, Corby
(11 to 19 Comprehensive
1,000 on roll)
Required for September or as soon as possible after, a well-qualified TEACHER of ENGINEERING DRAWING, Scale 1. The teacher appointed will be expected to teach the subject up to "O" level and C.S.E. and to take a full part in the operation of the Arts and Crafts Department. There is a well equipped Drawing Office. This post would suit a new entrant to the profession or a teacher of some experience.

Apply by letter as soon as possible to the Headmaster at the school or telephone Corby 3343.

NORTH YORKSHIRE
(County of)
NORTHALLERTON GRAMMAR SCHOOL
(900 co-educational)
Required for September 1975:
MASTER to teach BOYS' TECHNICAL SUBJECTS.

Apply by letter to the Clerk to the Governors, Northallerton Grammar School, Northallerton, from whom further details may be obtained.

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
LECTURER Grade I to teach BUILDING SUBJECTS.

See main advertisement under Colleges of Further Education.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
Percy Road, Whitton, Middlesex
(11 to 16 Comprehensive, 900 Mixed)

Applications are invited for the following post available from 1st September, 1975. Outer London Allowance payable £267.

ASSISTANT TEACHER of HANDICRAFT (Metal Wood Plastics) (New Scale 2).

The Technical Studies area is new and consists of four workshops, two technical drawing offices, resources area, pupils' reference room, bay facilities for motor engineering; plus space and facilities for canoe-making and boat-building. Equipment provision very good. In addition to the basic crafts the Technical Studies Department covers design to C.S.E. and G.C.E. "O" level.

Application forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

SANDWELL
TECHNICAL STUDIES
See Sandwell advertisement on page 76.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. JOSEPH'S SECONDARY SCHOOL
Virginia Lane, Thornton, Liverpool
L23 4UD
Required for September, 1975:—
TEACHER for METALWORK.
Graded Post available for qualified applicant.
Application forms and further details available from the Head of the School.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive, Bootle
L20 2HP
Required for September, 1975:
TWO ASSISTANTS for CRAFT—WOODWORK, TECHNICAL DRAWING, METALWORK.

Two enthusiastic teachers are sought who are able to make a contribution to a lively and expanding department.

These two posts are in one of the major departments in the school and will give the successful applicants an opportunity to gain a wide range of teaching experience within the school.

Application forms and further details available from the Head of the School.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SECONDARY SCHOOL
Required for September, 1975, for this 11 to 18 all ability school, MASTER to teach METALWORK and some TECHNICAL DRAWING. Work to C.S.E. and "O" level and possibly some "A" level. Scale 2 Burnham 1971 (Houghton).
MASTER to teach WOODWORK and some TECHNICAL DRAWING. Work to C.S.E. "O" level and "A" level. Scale 1.

Application forms can be obtained from and should be returned to the Headmaster, Park Hall Secondary School, Water Orton Road, Castle Bromwich.

STAFFORDSHIRE
EDUCATION COMMITTEE
BLESSED WILLIAM HOWARD R.C. (A) HIGH SCHOOL
Rowley Avenue, Newport Road, Stafford
(Roll: 930)
Required for September or later: TEACHER of TECHNICAL SUBJECTS for this growing Comprehensive School.

Well equipped Technology Block. Initially Scale 1, this post is also very suitable for newly qualified teachers seeking their first teaching post.

Application forms obtainable from and returnable to the Headteacher.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
Near Sudbury
(Co-educational 13-18 years)
Head: D. Pickford, B.Sc.
Required for September, 1975, for this new purpose-built comprehensive school, TEACHER of TECHNICAL STUDIES (Scale 1). Scale 2 post available for suitably qualified and experienced candidate.

Further details and application forms obtainable (stamped foolscap envelope please) from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
This well-established comprehensive school in modern buildings in a pleasant part of Suffolk has 1,100 boys and girls aged 13 to 18 with a Sixth Form of 140.
Required for September, 1975, MASTER (Scale 1) for TECHNOLOGY. Mainly metalwork with some work in wood and other materials.

Further details and application forms may be obtained (stamped addressed envelope please) from the Headmaster.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
Required for September, ASSISTANT for BOYS' CRAFT... in this recently opened, all-ability, 11-18 co-educational school: number on roll 680 (130 in Sixth Form. The Craft, with other creative subject Departments, has significant status in the school, and all pupils pursue one of these subjects, at least to C.S.E. or O level. Temporary or permanent posts, full or part-time. Candidates should be happy to work within a community based broadly on Christian principles. Generous removal and disturbance allowances, and assistance with house purchase, in approved cases.

Further details and application form from the Headmaster, D. O. Jones, M.A. (Sunbury [illegible]).

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Required for September, 1975, ASSISTANT MASTER to take CRAFT (WOODWORK and METALWORK) and able to help with Art. Courses to C.S.E. and G.C.E. "O" and "A" levels. An ability to assist with games would be a recommendation. London Allowance £267.

Application to Headmaster in first instance.

TAMESIDE
METROPOLITAN BOROUGH
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, Cheshire

Required as soon as possible, ASSISTANT TEACHER for METALWORK, Scale 1.

Application forms are available from the school to whom completed forms should be returned. Quote Ref. TE/[illegible] TES.

TAMESIDE
METROPOLITAN BOROUGH
[illegible] SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde, Cheshire

Required for September, 1975.

ASSISTANT TEACHER for TECHNICAL DRAWING and GENERAL CRAFT Scale 1.

Application forms are available from the school to whom completed forms should be returned. Quote ref. TE/875/TES.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BROADOAK COMPREHENSIVE SCHOOL
(1,014 mixed)
Warburton Lane, Partington, near Urmston, Manchester M31 4BU
Tel. 061-775 4123 4771

WOODWORK and TECHNICAL DRAWING, Scale 1.

Social Priority Allowance.

Must be interested in design approach to Craftwork and Technology projects. Opportunity for work at C.S.E. and G.C.E. "O" level.

Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LOSTOCK SCHOOL
Selby Road, Stretford
Manchester M32 9PL
(Roll: 1,000 Mixed)
Telephone 061-865 6215

WOODWORK, Scale 1

To teach mainly in Upper School to C.S.E. and "O" level. Modern workshops. Opportunity to develop design ideas and become involved in other aspects of Craft work.

Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
ST. PAUL'S R.C. SECONDARY SCHOOL
(650 Mixed)
Bradfield Road, Urmston, Manchester M31 1PA
Tel. 061-748 4571
TECHNICAL DRAWING and WOODWORK. Scale 1.
Required for September.
Application forms, available from the Head of the school, should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
[illegible] BOYS SECONDARY SCHOOL
Required for September if possible, or January, 1976, TEACHER for WOODWORK CRAFTS to join well established creative studies department. Ability to offer related craft media such as plastics, resins, etc. an advantage.
The department is housed in its own block and offers modern well equipped facilities in a new block situated in pleasant surroundings.
Application forms from the Headmaster, Green Lane, [illegible], Pontefract.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD-UPON-AVON HIGH SCHOOL
(From September, 1975, the school will be reorganised as 1,200 Mixed—11 to 18, Group 11)

TEACHERS for:
(1) HANDICRAFT, with interest in ENGINEERING SCIENCE;
(2) HANDICRAFT-DESIGN.
For these posts, good metal, plastic and control workshop opportunities exist. Possibility of Scale 2 post for suitably experienced teacher taking on a pastoral role.
Further particulars and application forms should be obtained from the Headmaster Designate, P. Alun-Jones, M.A. (Oxon.), Southern Area Education Office, Community Office, Alcester Road, Stratford-upon-Avon CV37 6PW, to whom completed forms should be returned by 6th June, 1975.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
A mixed 11 to 18 Comprehensive School
Required for September, TEACHER of METALWORK throughout the school. Ability to offer other crafts would be an advantage. Excellent facilities in an enterprising and imaginative Department.
Removal and resettlement expenses payable in approved cases.
Apply to the Headmaster at the school quoting age, qualifications and experience, and the names and addresses of two referees.

WEST SUSSEX
(WESTERN AREA)
THE BOURNE COMPREHENSIVE SCHOOL
(Mixed 11 to 18 years)
Required September, temporary for one year, TEACHER for TECHNICAL STUDIES, Scale 1.
Interest in woodwork preferred. Good facilities in excellent surroundings with opportunities for teacher's own initiatives.
Application forms and further particulars from the Headmaster, Bourne School, Park Road, Southbourne, Emsworth, Hants.

THE CITY OF Birmingham
EDUCATION DEPARTMENT
COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of (a) referees), should be sent immediately, together with stamped addressed envelope to Head of School.

ERDINGTON SCHOOL
Kingsbury Road, Birmingham B24 8RE (675 girls)
(a) Scale 2 PHYSICAL EDUCATION MISTRESS to assist in teaching of subject throughout school. Interest in netball and athletics particularly useful. Scale post available to suitably qualified person but newly qualified applicant considered.
(b) Up to Houghton Scale 3. Required September: Well-qualified teacher, with particular interest in less able child, to help co-ordinate curriculum and advise staff on methods and materials.
The school admits its first non-selective pupils in September.

NASEBY SCHOOL
Naseby Road, Birmingham B8 3HG
Scale 3 (Houghton) (Readvertisement), 2nd in ENGLISH Department with responsibility for LIBRARY.

RILAND-BEDFORD HIGH SCHOOL
Upper Holland Road, Sutton Coldfield B72 1RB
MATHS. Teacher required for September, Scale 2/3 according to experience. Graduate preferred, ability to teach to 'A' level, preferably with Accounts to 'O' level.

TURVES GREEN GIRLS' SCHOOL
Northfield, Birmingham B31 4BP
Old Scale 2 Man/Woman Third Teacher in MATHEMATICS DEPARTMENT of six. Offer of some Science desirable but not a prerequisite. (Closing date 11th June.)

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

ARCHBISHOP ILSLEY R.C. SCHOOL
Victoria Road, Acocks Green, Birmingham B27 7XY
Required for September 1975 or January 1976: HEAD OF GIRLS' PHYSICAL EDUCATION—Houghton Scale 3.
The school is an 8-form entry comprehensive possessing a swimming pool, gymnasium and sports hall.
Application forms are available from the school and should be returned, within a fortnight of the appearance of this advertisement addressed to the Clerk to the Governors, c/o the school.

BISHOP VESEY'S R.C. GRAMMAR SCHOOL
Lichfield Road, Sutton Coldfield B74 2NH
(a) Scale 4 Head of GEOGRAPHY DEPARTMENT. Experienced male graduate with interest in modern syllabuses and experience of organising Field Study Courses. For September 1975 if possible.
(b) Scale 2 To teach ENGLISH throughout the school to 'A' level and help in the running of the library. Experienced male graduate. For September 1975.
Applications to Clerk to the Governors, c/o the school.

BISHOP WALSH R.C. SCHOOL
Wylde Green Road, Sutton Coldfield B76 8QT
(a) Up to new Scale 2
Required for September, teacher for FRENCH throughout school; possibility of some GERMAN. Well-equipped department—newly qualified teachers carefully considered.
(b) Up to new Scale 3. MATHEMATICS throughout school—good opportunity for 'A' level work. Interest in computer studies welcomed.
Applications from newly qualified teachers considered.
Applications to Clerk to the Governors, c/o the school.
There is a scheme for assistance with removal expenses; mortgage facilities available. (V1808)

SECONDARY
Technical Studies
continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL
A comprehensive school of some 1,640 pupils, with 160 in the Sixth Form. The Middle and Upper Schools will move into purpose built accommodation in September, 1975. Required as soon as possible, well qualified TEACHER to share in the work of the TECHNICAL STUDIES DEPARTMENT. The man appointed will teach at all levels but will have particular responsibility for the development of courses in plastics.

Letters giving details of qualifications, experience and interests including the names of two referees to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, within seven days of this advertisement.

Other than by Subject Classification

Heads of Department

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL
Ladies Mile Road, Patcham, Brighton

The school, which occupies modern buildings in the outskirts of the town, will become a comprehensive High School for Boys (12-16) in September, 1975. There will be 660 boys on roll in September, rising to 1,020 in 1978. This development presents an opportunity for qualified teachers to join the staff in September, 1975, and assist in the early stages of the school's establishment on comprehensive lines.

(1) HEAD of MODERN LANGUAGES DEPARTMENT—Scale 3 (post-Houghton).

(2) HEAD of CAREERS—Scale 3 (post-Houghton).

(3) ASSISTANT HEAD of ENGLISH DEPARTMENT — Scale 3 (post-Houghton).

(4) ASSISTANT TEACHER for SCIENCE (with particular interest in Physics—Scale 2 post-Houghton).

(5) ASSISTANT TEACHER for WOODWORK / METALWORK / TECHNICAL DRAWING—Scale 2 or 3 (post-Houghton) according to qualifications and experience.

(6) ASSISTANT TEACHER for SOCIAL STUDIES—Scale 2 or 3 (post-Houghton).

There are several Scale 1 posts available for ASSISTANT TEACHERS and applicants should offer one or more of the following subjects — MATHEMATICS, ENGLISH, HISTORY, FRENCH/GERMAN, WOODWORK/METALWORK/TECHNICAL DRAWING, ART/CRAFT.

Applications from newly qualified teachers will be considered.

Please apply by letter to the Headmaster, in the first instance, giving brief details of qualifications and experience and names and addresses of two persons to whom reference can be made.

Mortgage facilities and a generous scheme of relocation grants available in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY DIVISION

WHITSTABLE SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Co-educational—1,050 Pupils
Required for September, a HEAD of LIBRARY (new Scale 3) with responsibility for the running of a new library and developing it as a major centre of reference within the school.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls. Roll: 920)
MASTER or MISTRESS TUTOR in CHARGE. For 4th Year. Scale 2. Preferably able to offer Mathematics, Physics or English.

Applications to Headmaster at the school.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September, TEACHER in charge of RESOURCES LIBRARY. There is a well stocked and equipped library, which is used by all departments, particularly the integrated Humanities Department, and the post is seen as having a growing importance in the school. Scale 2 plus social priority allowance.

Apply by letter to the Headmaster.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll: 927 co-educational)
Lambs Lane, Rainham RM13 9XD
This is a rapidly growing school offering opportunities for professional advancement situated on the edge of Green Belt midway between London and Southend.
Required September
TEACHER, can be permanent or temporary, to take some ENGLISH or MATHEMATICS with junior classes in well established department. Scale 3 post available for a well-qualified and experienced teacher.

London Weighting £267 per annum.

Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster, giving full curriculum vitae and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWALE DIVISION

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Required for September WOMAN to act as YEAR TUTOR in the Middle School. Person appointed will assist Head of Middle School and one other tutor (male) in matters of welfare, discipline and documentation of third/fourth year pupils.

Ability to offer English or Mathematics an advantage but personal qualities are more important than subjects offered. Scale 2 post.

Applications to the Headmaster.

THANET DIVISION

LAUSANNE SECONDARY GIRLS' SCHOOL
Margate
(575 on roll)
MISTRESS required from September, 1975, to teach GENERAL SUBJECTS, including ENGLISH, throughout the school. An interest in teaching French as an optional subject will be an advantage. Scale 2 post may be available for suitably experienced candidate.

Applications to Head.

SEVENOAKS DIVISION

EDENBRIDGE SPITALS CROSS SECONDARY SCHOOL
Spitals Cross, Edenbridge
near Sevenoaks
Three ASSISTANT TEACHERS required for September, 1975, to teach HOME ECONOMICS, RELIGIOUS EDUCATION, TECHNICAL DRAWING and MATHEMATICS. A Scale 2 post is available for a candidate who will be prepared to teach one of these subjects and be responsible for careers.

Please apply direct to the Headmaster at the school.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown SY16 1JE
(Tel. 26364)

Required for 1st September, 1975, or such later date as may mutually be agreed,

Ref. 101 N/5. ASSISTANT MASTER/MISTRESS to teach MATHEMATICS throughout the school, including Sixth Form work for a suitable candidate. Ability to teach statistics or computer studies would be an advantage. Modern methods are used in the main school and the person appointed would be expected to teach at all levels (Scale 2).

Ref. 102 N/5. ASSISTANT TEACHER with genuine interest in the non-examination pupil to assist in the teaching of SCIENCE and LOCAL STUDIES mainly to Form IV and V level. (Scale 1).

Application forms obtainable from the Head Master (stamped addressed envelope, please) to whom they should be returned by 10th June, 1975.

Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

REDBRIDGE
(London Borough of)
Required September, PRINCIPAL COMPUTER STUDIES TEACHER (Scale 2). The post includes assistance with technical problems at classroom level and co-ordination of batch processing.

There will be opportunities for participation in in-service training courses for teachers, and the person appointed will be expected to spend some time at a Computer installation.

Previous experience in this field is essential.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms obtainable from and returnable to J. L. Fordham, B.A., Chief Education Officer, P.O. Box No. 11, Education Offices, 255-259 High Road, Ilford, Essex IG1 1NN, by 3rd June, 1975.

SANDWELL
(Metropolitan Borough of)
THOMAS TELFORD HIGH SCHOOL
Halfords Lane, West Bromwich
West Midlands

Required for September 1975:
ASSISTANT YEAR TUTOR.
Scale 2 post (plus S.P.A.).
A vacancy exists for a man or woman with an interest in pastoral work. An ability to teach one or more of the following would be an asset: Girls' Physical Education, Religious Education, Mathematics, Drama, English, Geography.

Removal expenses and lodging allowances available in approved cases.

Apply immediately by letter, stating names and addresses of two referees to the Head Teacher at the School.

SHROPSHIRE
EDUCATION COMMITTEE
WHITCHURCH MODERN SCHOOL
Ash Road, Whitchurch, Salop
Required for September or January —
ASSISTANT TEACHER scaled for MATHEMATICS AND SCIENCE throughout school.
Further details from Head Teacher (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill, Bristol
BS16 5RX
Required for September, MISTRESS for GENERAL SUBJECTS. An interest in less able children an advantage. Scale 1 post.
Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

Liverpool

SECONDARY SCHOOLS

Applications are invited for the following posts with duties to commence September, 1975, unless otherwise stated. Application forms are available from the Head Teacher of the school concerned to whom they should be returned as soon as possible. Previous applicants need only confirm in writing they wish their application to stand.

CROXTETH COMPREHENSIVE SCHOOL
Stonebridge Lane, Liverpool L11 9AY (S.P. School)
Assistant for GIRLS' PHYSICAL EDUCATION to work with experienced Head of Department, SCALE 1. Post suitable for a newly-qualified teacher.

ELLERGREEN COMPRHENSIVE SCHOOL (MIXED)
Carr Lane, Liverpool L11 0AY (S.P. School)
Co-educational. 1,250 pupils aged 11-18 years on roll.
Required for September or as soon as possible:
Head of ENGLISH, SCALE 4.

FAZAKERLEY COMPREHENSIVE SCHOOL (Mixed)
Sherwoods Lane, Fazakerley, Liverpool L10 1LB
Co-educational. 1,200 on roll.
Assistant for ART, SCALE 1, to complete a team of four in a developing department.

JOHN HAMILTON COMPREHENSIVE SCHOOL (Mixed)
Hamilton Road, Liverpool L5 4HX (S.P. School)
(950 on Roll)
Assistant for METALWORK and LIGHT CRAFT, SCALE 2 allowance available for suitable candidate. An interest in Motor Vehicle Engineering would be an advantage and training in this work could be arranged.

NEW HEYS COMPREHENSIVE SCHOOL (Mixed)
Heath Road, Allerton, Liverpool L19 4TN
YEAR TUTOR, SCALE 4. For the present first year.

ST. JOHN ALMOND SECONDARY SCHOOL (Mixed)
Horrocks Avenue, Liverpool 19
(a) Assistant for COMMERCIAL SUBJECTS (Shorthand and typewriting).
(b) Assistant for BIOLOGY.
SCALE 2 available for both posts.

WEST DERBY COMPREHENSIVE SCHOOL (Boys')
Quarry Road, Queen's Drive, Liverpool L13 7DB
Assistant for ART with General Subjects, SCALE 1. Applicants offering English, Religious Education or Music as supporting subjects would be preferred.

HIGHFIELD COMPREHENSIVE SCHOOL (Mixed)
Queen's Drive, Liverpool L13 5UQ
A mixed school situated on one complete site on the outskirts of the city.
(a) Assistant for HISTORY, SCALE 1, to join a department of four and to teach History throughout the school. 'A' level work available for suitably qualified candidate.
(b) Assistant for GEOGRAPHY, SCALE 1, to join a department of four and to teach Geography throughout the school. 'A' level work available for a suitably qualified candidate.
Applications from students in their final year of training welcomed.

SAINT AMBROSE BARLOW SECONDARY SCHOOL (Mixed)
Queen's Drive, L13 0AP
(a) Assistant for MATHEMATICS.
(b) Assistant for FRENCH.
All SCALE 1 posts.
An interest in any of the following subjects would be an advantage: Art/Games/Geography.
Applications from newly-qualified teachers would be welcome.
Applications to: Rev. B. Catterall, Chairman of the Governors, St. Cecilia's Presbytery, 21 Green Lane, Liverpool 13.

ST. MATTHEW'S R.C. SECONDARY SCHOOL (Mixed)
Richard Kelly Drive, L4 9RZ
(a) Assistant for HOME ECONOMICS. To take charge of well-equipped room and conduct courses to C.S.E. level. SCALE 1 or 2 according to qualifications and experience.
(b) Assistant for ENGLISH with Religious Education, Music or Drama as second subjects. SCALE 1.
(c) HEAD OF HANDICRAFT, SCALE 2, to take charge of Woodwork/Metalwork.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HOLGATE SCHOOL
Formerly the Holgate Grammar School, which admitted its first comprehensive intake in September, 1973.

Required for September, MASTER to teach HISTORY, GEOGRAPHY and allied subject mainly to the Lower and Middle Schools.

Apply by letter to the Headmaster, Holgate School, Shaw Lane, Barnsley, giving the names of two professional referees.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
MILEFIELD MIDDLE SCHOOL
Required for September, TEACHER of SCIENCE and GENERAL SUBJECTS for 11-13 group in this progressive middle school. Interest in boys' games desirable but not essential.

(Scale 1 first appointments considered.)

Application forms are obtainable from and returnable to the Headmaster, Milefield Middle School, Engine Lane, Grimethorpe, Barnsley.

Stamped addressed envelope please.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
PENISTONE GRAMMAR SCHOOL
(1,550 mixed, Comprehensive Group 12)
Required for September, 1975 —
GENERAL SUBJECTS TEACHER to work in the Humanities area. Timetable is likely to include English and Geography and may involve other subjects including Sociology, according to the qualifications of the person appointed. (Scale 1.)

Application by letter giving full curriculum vitae and names and addresses of two referees to the Headmaster, The Grammar School, Penistone, Sheffield S30 6BU.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.) SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for September, ASSISTANT TEACHER for GENERAL SUBJECTS with 11-year-olds. Scale 2 post available for suitable applicant.

Application forms from the Head of the school.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GREGORY'S V.A. (R.C.) SECONDARY SCHOOL
Biddenham Turn, Bedford
Required for September, ASSISTANT TEACHER for GENERAL SUBJECTS with 11 year olds.
Application forms available from the Head of the school.

CUMBRIA
EDUCATION COMMITTEE
THORNCLIFFE SCHOOL
Barrow
(County, 11 to 16 Mixed. Roll 930)
Required for 1st September, 1975:
(1) A TEACHER of GENERAL SUBJECTS (English, Humanities, etc.).
(2) A TEACHER of HANDICRAFT to assist in the Design Department (boys' and girls' crafts and technical subjects).
(3) Two TEACHERS of HOME ECONOMICS and/or NEEDLECRAFT. A Scale 2 responsibility allowance available for suitable applicants.
(4) A HOUSE TUTOR, Scale 2 (Houghton). Duties include pastoral responsibility for 150 boys and girls. The present holder teaches girls' craft subjects, but applications would also be considered from persons offering other subjects.
Apply by letter to the Headmaster, G. W. Spurr, at the School stating qualifications, experience and the names of two referees, as soon as possible.
Further details available on request. Telephone Barrow (0229) 21255.

Unless otherwise stated the following vacancies are for September 1975

SECONDARY SCHOOLS

DEPUTY HEADS

KNOWSLEY LONGVIEW/WOOLFALL COMPREHENSIVE SCHOOL
ASTLEY ROAD, HUYTON, LIVERPOOL L36 6DB
Reorganizing as 11-18 Comprehensive
Headmaster : S. Tipley, B.A.
For January 1976 or earlier :
DEPUTY HEADTEACHER
(Group 10 Schools)
Developing 11-18 comprehensive school on split site. Vacancy caused by promotion of previous holder. Two posts on similar scale also exist in school. School qualifies for S.P.S. allowance.
Application forms and full particulars from Headmaster, to whom completed forms returnable as soon as possible.

SCALE 1 AND ABOVE

MUSIC INSTRUMENTAL TEACHING TEAM
BRASS TEACHER/INSTRUCTOR
Applications are invited for the above post from qualified teachers or from instrumental instructors who will be paid at a special instructors' rate.
Opportunities for : 1. Tutoring Youth Orchestra ;
2. Playing in concerts/recitals ;
3. Establishing Music Centres.
Applications, from and returnable as soon as possible to Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Liverpool L36 9UX.

HUYTON HEY COMPREHENSIVE SCHOOL
SEEL ROAD, HUYTON, LIVERPOOL L36 6DD
(11-18, boys and girls)
Acting Headteacher : Miss C. R. Chappelle
Assistant Teachers, Scale 1, for :
MATHEMATICS
GEOGRAPHY
Willing to work within Integrated Humanities Department
ENGLISH
Apply by letter stating qualifications and naming referees to Acting Headteacher.

HUYTON ST. DOMINIC'S R.C. SECONDARY SCHOOL
LORDENS ROAD, HUYTON, LIVERPOOL L14 8UD
(1,135 boys and girls. Reorganizing as 11-18 comprehensive in September 1975)
Headmaster : A. J. Doyle, B.A.
SCIENCE
Two Scale 1 posts, one for Chemistry, the other for Physics to C.S.E. level. Both would also teach lower school science. To complete department of seven. Very good accommodation and facilities.
ART
Scale 1. Course to C.S.E. To work in department of four. Interest in graphic and/or textile design an advantage.
Application forms from The Rt. Rev. Monsignor P. Whitty, St. Dominic's Presbytery, Southdean Road, Huyton, Liverpool L14 8UL, to whom they should be returned as soon as possible.

KIRKBY BROOKFIELD COMPREHENSIVE SCHOOL
BRACKNELL AVENUE, SOUTHDENE, KIRKBY, LIVERPOOL L32 9PP
Well-established 11-18 comprehensive. 1,350 boys and girls S.P.S allowance £225-£275 a year.
Headmaster : R. F. Nelson, B.Sc.
TECHNICAL STUDIES
Offering principally Engineering Metalwork. Interest in Motor Vehicle Engineering an advantage. Specialist Engineering workshops. Courses to 'A', 'O' and C.S.E. levels. Scale 2 available for suitably qualified and experienced applicant.

ART AND DESIGN
Interest in integrated approach to design studies an advantage. Facilities include two Art studios (Lower School) with new integrated Art complex embodying Printing and Fabrics/Painting-Graphics/3D construction (Upper School) together with a pottery studio for whole school. Scale 2 available for suitably qualified and experienced applicant.
Apply to Headmaster within 14 days of advertisement, giving details of age, qualifications and experience. Two referees should be named.

KIRKBY ST. GREGORY'S R.C. COMPREHENSIVE SCHOOL
BEWLEY DRIVE, SOUTHDENE, KIRKBY, LIVERPOOL L32 9PJ
1,750 girls, 11-18. S.P.A. allowance
Headmistress : Sister Marie Philippa
DRAMA
Well-qualified specialist. Work undertaken includes Theatre Studies and Creative Drama. Interest in Art or Music an advantage. Examination work to 'O', 'A' and C.S.E.
GRADUATE FOR HISTORY
With interest in modern political history. Includes examination work.
TEACHER FOR FIRST YEAR
Forming part of a team involved in special curriculum. Teachers have charge of their own class for about half the timetable. Specialist in Music or Religious Education welcome.
Apply by letter to Headmistress.

PRESCOT SCHOOL
(11-18 comprehensive. Mixed comprehensive to be formed from two grammar schools)
Headmaster Designate : J. C. S. Weeks, M.A., F.R.G.S.
BIOLOGIST
To teach to 'O' and 'A' levels, sharing work with Head of Department. Field Study Centre in Yorkshire Dales.
Apply by letter to Headmaster, Prescot Grammar School, St. Helens Road, Prescot, Merseyside L34 6HT, with full curriculum vitae and names of two referees.

PRIMARY SCHOOL

HALEWOOD ST. PETER'S R.C. INFANT SCHOOL (GROUP 3)
For January 1976 or earlier :
HEADMISTRESS
Completed application forms returnable to The Rev. C. Thomas, Holy Family Presbytery, Mackets Lane, Halewood, Liverpool 25.

SPECIAL EDUCATION

PARTIAL HEARING UNIT
Required as soon as possible :
QUALIFIED TEACHER
for the Deaf in the Partial Hearing Unit attached to Knowsley Stockbridge County Infant School. Scale 2 allowance available. Application forms returnable to Borough Education Officer (address below).

For application forms for posts in primary schools and special education write to Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Liverpool L36 9UX. Completed applications returnable as soon as possible.

Metropolitan Borough of
KNOWSLEY

SECONDARY
Scale 1 Posts
continued

CUMBRIA
EDUCATION COMMITTEE
[illegible]
Kendal
[illegible]

CUMBRIA
EDUCATION COMMITTEE
[illegible]
Penrith
[illegible]

DORSET
[illegible]

DORSET
[illegible]

ENFIELD
[illegible]

GLOUCESTERSHIRE
[illegible]

HANTS
[illegible]

HUMBERSIDE
EDUCATION COMMITTEE
[illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible]

LONDON, S.E.1
[illegible]

LONDON, S.W.20
[illegible]

NORTHUMBERLAND
[illegible]

READING RG1 5JT
[illegible]

ROTHERHAM
[illegible]

CITY OF SALFORD
EDUCATION DEPARTMENT
[illegible]

CITY OF SALFORD
EDUCATION DEPARTMENT
[illegible]

Teaching vacancies
September 1975

Secondary

Lowe House College High School
[illegible]
(900 pupils mixed 11-16 years)

Scale 1
FRENCH
New language laboratories.

[illegible] County Secondary School
[illegible] Lane, Leigh
[illegible] Group 8)

ASSISTANT for GIRLS' P.E.
[illegible] subject—Scale 2 available for suitably qualified teacher.

Hindley County Secondary School
Mornington Road, Hindley
(1,270 mixed—Modern Buildings)

Scale 1

MUSIC

GENERAL SUBJECTS
Please state subjects offered.

HOME ECONOMICS

Upholland Grammar School
Winstanley Road, Orrell, Wigan
(710 Mixed—190 in Sixth Form)

Scale 1 Posts

BIOLOGY
Share of Sixth Form work for suitably qualified candidate, ability to teach junior MATHEMATICS an advantage.

ECONOMICS
Ability to teach 'A' Level essential. GEOGRAPHY would be a useful subsidiary subject.

ENGLISH and FRENCH
Either as main teaching subject. Sixth Form work available.
Any suitable combination of the above six subjects, plus some MUSIC, could be considered.
Applications (no forms) with names of referees to the Headmaster at the school as soon as possible.

Pemberton Middle School,
Montrose Avenue, Pemberton.
Scale 1

DOMESTIC SCIENCE
The post offers an opportunity to teach Domestic Science and Needlework to girls and boys aged 10-13. The ART/CRAFT Department has excellent facilities and has developed a stimulating course.

Special Education

Hindley Tanfield School
Borsdane Ave., Hindley

ASSISTANT TEACHER
To be responsible for Special Care Unit for Multi-Handicapped Children. Must be capable of organising individual developmental programmes using modern teaching techniques.
The successful applicant will have the support of two Nursery Assistants. Scale 2 Post is available for suitable applicant.
Apply immediately to the Headteachers at the above schools.

Metropolitan Borough of WIGAN

BARNSLEY METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
DARTON HIGH SCHOOL
(Group 10 pre-Houghton)

Darton High School is an 8/10 form entry 11 to 16 years Comprehensive School anticipating a Sixth Form in September 1975. There are well established courses to 'O' level and C.S.E. and planning is well advanced for Sixth Form requirements. The following vacancies exist due to expansion and successful applicants will take up their duties in September 1975.

MATHEMATICS Scale 1
To assist with the teaching of Mathematics throughout the School. S.M.P. is well established.

RELIGIOUS EDUCATION (Two vacancies) Scale 1
To assist with the teaching of Religious Education throughout the School and to become involved with Humanities.

GIRLS' CRAFT Scale 2
To act as Second in Department, sharing in the teaching of Housecraft and Needlework. The school is due to occupy a purpose built Creative Studies Suite in the near future.

MODERN LANGUAGES Scale 1
To assist with the teaching of French throughout the school. The ability to offer German or Latin as a second subject would be an advantage but is not essential.

BOYS' CRAFT Scale 1
Teacher required to join an expanding Department with an enthusiastic team. The successful applicant will assist in the teaching of Woodwork, Metalwork and Geometrical and Engineering Drawing. The School is shortly to occupy a purpose-built Creative Studies unit.

SCIENCE Scale 1
A teacher is required to share the teaching of Physics with a view to subsequent 'A' level work and to assist with the teaching of Science subjects. A Graduate Physicist is preferred.

GENERAL SUBJECTS Scale 1
To assist with the teaching of English, Mathematics and History mainly, though not necessarily to the First, Second and Third Years. This post would be suitable for someone who is Middle School trained.

Applications by letter giving full curriculum vitae together with referees to The Headmaster, Darton High School, Brookhill Road, Kexborough, Barnsley S75 5EW.

Education Department

BRITTONS SCHOOL (Roll 1,300 Co-educational)
Ford Lane, Rainham RM13 7BD. Tel Rainham 54361.
Headmaster, Glyn Morgan

This is an 8 FE 11/18 Comprehensive on one site. Built in 1952 with every facility including 15 acres of playing fields. 'O' and 'A' level courses in most subjects. S.P.A. allowance £201/£276 per annum.

Required Autumn Term 1975 if possible.

HEAD OF MUSIC
(Scale 4). Excellent brass band visiting tutors, practice rooms.

EXPERIENCED TEACHERS

Music
(Scale 2) with special interest in choral work.

Mathematics
(Scale 3) A progressive department—S.M.P. traditional, statistics, computor work, etc.

Woodwork/Metalwork
(Scale 3) To help develop ROSLA courses.

English
(Scale 3) A lively department excellent results. Opportunities of linking with drama and library.

Geography
(Scale 3) To assist with field courses at home and abroad.

Needlework
(Scale 2) Modern approach. Department has strong links with Drama.

Physics
(Scale 2) Eight well equipped laboratories.

Vacancies also exist in the following departments: Handicraft, Mathematics, RE, Art/Craft, Geography, probationary teachers welcome to apply.

Havering

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

SECONDARY
Scale 1 Posts
continued

CITY OF SALFORD
EDUCATION DEPARTMENT
Hope High School,
[illegible] Road
Salford [illegible]
(11 to 16 co-educational Comprehensive [illegible])
[illegible]

SANDWELL
(Metropolitan Borough of)
[illegible]

SANDWELL
(Metropolitan Borough of)
[illegible]
West Midlands
[illegible]

SANDWELL
[illegible]
See Sandwell advertisement on page 76.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
[illegible]

SHROPSHIRE
EDUCATION COMMITTEE
[illegible]

SHROPSHIRE
EDUCATION COMMITTEE
[illegible]

ST. HELENS
[illegible]

TAMESIDE
(Metropolitan Borough of)
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde,
Cheshire
[illegible]

TAMESIDE
(Metropolitan Borough of)
GREENFIELD SECONDARY BOYS' SCHOOL
Greenfield Street, Hyde,
Cheshire
[illegible]

TAMESIDE
(Metropolitan Borough of)
FAIRFIELD HIGH SCHOOL FOR GIRLS
The Square, Droylsden
ASSISTANT TEACHERS
[illegible]

TAMESIDE
(Metropolitan Borough of)
[illegible]

Metropolitan Borough of
WIRRAL
EDUCATION APPOINTMENTS

Teaching posts for September 1975. On receipt of a s.a.e. application forms are obtainable from and returnable to the Headmaster/Headmistress at the school concerned.

SCALE 1 & ABOVE

Oldershaw Senior Comprehensive School, Valkyrie Road, Wallasey, Merseyside.

Mixed 825 on roll 13-18 age range.

HEAD OF YOUTH ACTIVITIES DEPARTMENT
Suitably qualified teachers for the above post at this co-educational Third Tier School. This is a temporary one-year appointment due to secondment. The successful applicant will be required to develop the existing Youth Club activities, using the considerable facilities (social, cultural and sporting) which are available. Teaching duties will not exceed half-time. Scale 3 post (Houghton) available. (08/75).

GRADUATE
To teach English throughout the School. A level work available. Salary above Scale 1 for suitable applicant. (07/75).

Apply by letter giving details of qualifications and experience, together with name and address of two referees to the Headmaster of the School.

Henry Meoles Senior Comprehensive School, Birket Avenue, Moreton, Wirral. Group XI Boys. 850 on roll aged 13-18 (124 in Sixth Form).

GRADUATE
To teach Mathematics through the school including Sixth Form work. Scale 2 post available for suitably qualified and experienced applicant.

Letters of application with curriculum vitae and names and addresses of two referees to the Headmaster at the School, or telephone 051 677 7825. (HMS 66/75).

Calday Grange Grammar School, West Kirby, Wirral, Merseyside L48 8AU. Boys 1,060 on roll.

GRADUATE BIOLOGIST
Able to teach the subject to 'O' level in the first instance, and also some Chemistry if required.

Rock Ferry High School, Ravenswood Avenue, Birkenhead, Cheshire L42 4NY.

GEOGRAPHY TEACHER
Master or Mistress to teach Geography up to Ordinary Level and C.S.E. Interest in field work essential. Two specialist rooms. Scale 1.

Please send letter of application (no forms), giving names of two referees, to the Headmaster at the school, from whom details of the school and post may be obtained.

Wirral Grammar School, Cross Lane, Bebington, Wirral. Boys, 964 on roll.

ENGLISH TEACHER
To teach throughout the school, with particular emphasis on drama. We are looking for someone able and willing to produce school plays.

Application forms to be returned as soon as possible.

Weatherhead Senior Comprehensive School, Mount Pleasant Road, Wallasey, Merseyside L45 5HX. Girls, 820 on roll 8-form entry 13-18 age range.

ART TEACHER
With a special interest in pottery and three-dimensional work. Scale post available for applicant with suitable experience.

Applications by letter to the Headmistress of the school, giving qualifications and experience and names of two referees. (WSC 25/75).

METROPOLITAN BOROUGH OF
BURY

Posts are for September, 1975, unless otherwise stated.

Forms of application for the following teaching appointments obtainable from the Headmaster/Headmistress of the school concerned by the dates indicated, unless otherwise stated.
Candidates seeking their first teaching appointment should indicate this clearly on their request for application forms.

EAST WARD COUNTY SECONDARY SCHOOL,
Cedar Street, Bury
(Number on roll 575)

Required for January, 1976 (or earlier if possible)

Head of MATHEMATICS
(Scale 4)

Required for September, 1975.

FRENCH
Assistant Teacher (Scale 1) (part-time) for Junior Forms.

MATHEMATICS
Assistant Teacher (Scale 1) (temporary post for one term in first instance).

STAND GRAMMAR SCHOOL FOR GIRLS
Higher Lane, Whitefield, Manchester M25 7FH
(Number on roll 760 girls. Group 10)

ASSISTANT TEACHER
For English to Advanced Level (Scale 2). Interest in Drama an advantage. A newly qualified teacher would be considered for a Scale 1 post.
Closing date June 3, 1975

WHITEFIELD COUNTY SECONDARY SCHOOL,
Albert Road, Whitefield, Manchester
(Number on roll 1,100 mixed)

ASSISTANT TEACHER
(Scale 1) (part-time) for Needlecraft.
Closing date June 6, 1975

Re-advertisement
BURY CHURCH SECONDARY SCHOOL,
Haslam Brow, Bury
(Number on roll 532 mixed)

ASSISTANT TEACHER
(Scale 1) for Religious Education (Practising Anglican essential). Help with games useful.

ASSISTANT TEACHER
(Scale 1) for English with Art and Craft.
Closing date June 6, 1975.

ELTON COUNTY SECONDARY SCHOOL,
Walshaw Road, Bury
(Number on roll 570 mixed)

ASSISTANT TEACHER
(Scale 1) for History with English or Games.
Closing date June 6, 1975.

METROPOLITAN BOROUGH OF OLDHAM EDUCATION COMMITTEE

Applications are invited for the following posts. Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him, unless otherwise specified as soon as possible or by the date indicated.

SECONDARY

GREENHILL SCHOOL, Greengate Street, Oldham
Required as soon as possible for this 11-14 mixed comprehensive school, **SECOND MISTRESS** (GROUP 7).
Further details and application forms from Director of Education, returnable to him by June 12.

SCALE 4 POSTS

ST. ANSELM'S R.C. SCHOOL,
Grange Avenue, Oldham OL8 4ED
Required as soon as possible, SCALE 4 teacher as Head of R.E., 'O', 'A' and C.S.E. courses taken at this 11-18 mixed comprehensive school for Roman Catholics.
Application forms returnable to the Head at the school by June 12.

SCALE 2 POSTS

GRANGE SCHOOL, Rochdale Road, Oldham OL9 6DY
Required as soon as possible at this 11-18 mixed comprehensive school, experienced teacher to take charge of **OUTDOOR PURSUITS** (canoeing, camping, etc.).
Application forms returnable to the Head at the school by June 12.

BREEZE HILL SCHOOL, Roxbury Avenue, Oldham
Required for September, 1975, at this 11-18 mixed comprehensive school, **REMEDIAL TEACHER** to work with slow learners in First and Second years. SCALE 2 post available for suitably qualified and experienced applicant.
Application forms returnable to the Head at the school as soon as possible.

SCALE 1 POSTS

BREEZE HILL SCHOOL, Roxbury Avenue, Oldham
Required for September, 1975, at this 11-18 mixed comprehensive school, teacher of **GENERAL SUBJECTS**. Middle school training appropriate.
Applicants wishing part-time appointments welcome.

COUNTHILL SCHOOL, Counthill Road, Oldham
Required for September, 1975, at this 11-18 mixed comprehensive school, teachers of :—
MATHEMATICS.
GEOGRAPHY.
ECONOMICS to 'A' Level with **GEOGRAPHY.**

FITTON HILL SCHOOL, Rosary Road, Oldham
Required for September, 1975, at this 11-14 mixed comprehensive school, SCALE 1 teacher of **BOYS' P.E.** on a one year appointment in the first instance, during the secondment of the present holder of the post.

MID CHADDERTON COMPREHENSIVE SCHOOL,
Chadderton, Oldham
Required for September, 1975, at this school which is being re-organised as an 11-18 mixed comprehensive school, additional teachers for the following subjects:—
FRENCH,
HISTORY,
ENGLISH with **DRAMA,**
GIRLS' P.E.
DOMESTIC SCIENCE,
TECHNICAL SUBJECTS,
RELIGIOUS EDUCATION,
GENERAL SUBJECTS.

NORTH CHADDERTON COMPREHENSIVE SCHOOL,
Chadderton, Oldham
Required for September, 1975, at this school which is being reorganized as an 11-18 mixed comprehensive school additional teachers for the following subjects:—
HISTORY,
FRENCH,
MATHEMATICS,
TECHNICAL SUBJECTS,
ECONOMICS ('A' level), SCALE 2 POST,
available for suitably qualified and experienced candidate.

THE BLUE COAT SCHOOL, Horsedge Street, Oldham
Required for September, 1975, at this C. of E. 11-18 mixed comprehensive school of over 1,000 pupils, teachers for the following subjects:—
GEOGRAPHY.
HISTORY.
A considerable amount of sixth form work available for suitable candidate.
Application forms to the Head at the school.

OUR LADY'S R.C. SECONDARY SCHOOL,
Vaughn Street, Royton, Oldham
Required for September, 1975, teachers for the following subjects:—
HOME ECONOMICS.
GENERAL SUBJECTS. Subsidiary Girls' P.E. an advantage.
GENERAL SUBJECTS. Part-time (0.7) post also available
Application forms to the Head at the school.

SOUTH CHADDERTON SCHOOL,
Butterworth Lane, Chadderton, Oldham
Required for September, 1975, at this school which is being reorganized as an 11-16 mixed comprehensive school, teachers for :—
MUSIC,
R.E. or **R.E.** with **GENERAL SUBJECTS.**

SADDLEWORTH SCHOOL, Uppermill, Oldham
Required for September, 1975, at this school which is to be reorganized as an 11-16 mixed comprehensive school teacher of **MATHEMATICS.**

opportunities with Nottinghamshire

secondary schools

Applications for posts in Secondary Schools are invited from experienced teachers and students in their final year of training. Applications are particularly welcome from those specialising in Mathematics, Boys' Craft, Modern Languages (particularly French), Girls' Physical Education and Physics. Nottinghamshire is a large Authority able to offer teachers in all parts of the County excellent career prospects. We have outstanding support services—a large Advisory Staff, Teachers' Centres and In-Service Courses. The County has some of the Country's foremost recreational and sporting facilities.

Interviews are now being arranged. Application forms and our booklet are obtainable from your College or from the Director of Education (Sch.12).

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from September, 1975, and application forms, together with further particulars are available from the Head of the School to whom they should be returned by 9th June or as soon as possible. All those posts are Post-Houghton.

SCALE 3

WILBRAHAM HIGH SCHOOL,
Nell Lane, Chorlton-cum-Hardy,
Manchester M21 2SL

Required as soon as possible: **HEAD OF MUSIC**—Scale 3 available for candidate with suitable experience. Person appointed will be expected to teach subject throughout the school to C.S.E. level and to establish close links with the Area Music Centre whose staff already visit the school. Orchestral and choral work is to be developed.

Application forms are to be returned as soon as possible.

SCALE 2/3

MILES PLATTING SECONDARY SCHOOL,
Holland Street, Manchester M10 7AF

Scale 2/3 post according to experience and qualification—teacher of **GENERAL ART**. An interest in Pottery would be an advantage.

SCALE 2

YEW TREE HIGH SCHOOL,
Wythenshawe, Manchester M23 0DD

(a) A teacher of **FRENCH** to join the Modern Languages Department which uses an audio-visual method. An interest in teaching languages to lower ability pupils would be an advantage. A possibility exists of a Scale 2 post for a suitable applicant.

(b) A teacher of **WOODWORK** to join the Boys' Craft Department of the school. Fully equipped workshops exist for both Woodwork and Metalwork. A suitable candidate would be considered for a Scale 2 appointment.

MANCHESTER EDUCATION COMMITTEE
TUTOR
SCHOOL PSYCHOLOGICAL AND CHILD GUIDANCE SERVICE

Experienced teachers are required to teach in small two-teacher units, each comprising two small classes of 6 to 8 children, in the Service's five Child Guidance Centres.

Each teacher appointed will work directly with a Tutor-in-Charge, who will be responsible to their Area Educational Psychologist for the day-to-day running of the Tutorial Units. They will be members of an area Child Guidance team with opportunities for close contact with those other members of the team, such as Social Workers and Child Psychiatrists.

Candidates appointed will require considerable skills in dealing with difficult children, including both the very aggressive and the very anxious, and in advising schools on the handling of such children, as well as possessing personal qualities of patience, understanding and tolerance.

Candidates should have had extensive experience of work with maladjusted children, preferably in a similar setting to the Tutorial Class.

Salary: Scale 2 £2,013-£3,474 plus Threshold.

Application forms from the Chief Education Officer, Education Offices, Crown Square, Manchester M60 3BB.

DUCIE HIGH SCHOOL,
Lloyd Street North, Manchester M14 4GA

Mistress for **HOUSECRAFT.**

A Scale 2 post available for a suitably qualified and experienced candidate but applicants taking up their first teaching appointments will be seriously considered.

SCALE 1/2

ST. MARK'S R.C. SECONDARY SCHOOL,
School Lane, Didsbury, Manchester M20 0JP

1. Teacher of **TECHNICAL DRAWING** and **WOODWORK.** The Technical Studies Department has established courses to C.S.E. and 'O' level. Scale 2 post available for suitably qualified and experienced candidate.
2. Teacher of **FRENCH.** Applications from new entrants to the profession are welcome for both these posts.

SCALE 1

BURNAGE HIGH SCHOOL,
Burnage Lane, Manchester M19 1BU

Teacher to join team involved in group project learning with Slow Learners in Lower School. Subject specialism not important though an interest in Mathematics would be welcome. Opportunities for some specialist teaching in other areas of curriculum.

HARPURHEY HIGH SCHOOL,
Church Lane, Manchester M9 1LD

A teacher required for **REMEDIAL** groups in the Lower School. Opportunities exist for participation in non-examination courses in the Upper School, too, if the person appointed desires experience of the whole age range.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS,
Brookside Road, Moston,
Manchester M10 9QJ

Required for this seven form entry comprehensive school for girls:
A well qualified teacher of **ENGLISH** to take a share of the work throughout the school.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS,
Brookside Road, Moston,
Manchester M10 9QJ

Required for this seven form entry comprehensive school for girls:
A teacher able to offer two or more of the following subjects: **ENGLISH, HISTORY, FRENCH, MATHEMATICS** or **DOMESTIC SUBJECTS.**

SPURLEY HEY HIGH SCHOOL,
Mount Road, Gorton, Manchester M18 7GR

Teacher for Social Education and Outdoor Pursuits. This is a new post. The teacher appointed will work with the groups of pupils participating in the Manchester project. It is hoped he/she will develop outdoor pursuits with pupils from all age groups. The teacher will not be responsible to any one Head of Department but will be expected to work closely with Physical Education and Geography Departments. A positive contribution to the Pastoral Care work of the school is also expected. Closing date: 3rd June, 1975.

NEWALL GREEN HIGH SCHOOL,
Greenbrow Road, Manchester M23 8SX

Required for September, 1975, or January, 1976:
A **RURAL STUDIES** teacher able to offer 3 or 4 days a week, chiefly in Lower School (11-14 age group). Facilities for the subject are excellent. There has been a very strong tradition of Rural Studies work in the school over many years. The subject is taught to the full ability range.

WILBRAHAM HIGH SCHOOL,
Nell Lane, Manchester M21 2SL
Readvertisement

Teacher qualified to teach **ENGLISH** throughout the school, and willing to teach French Studies in Lower School.

POUNDSWICK HIGH SCHOOL,
Simonsway, Wythenshawe,
Manchester M22 7RH

1. **PHYSICS** teacher able to teach the subject to C.S.E., Ordinary and Advanced level. A small amount of General Science is required and an ability to participate in the Schools Council Control Technology course, provided for fourth and fifth year pupils would be an advantage.
2. **ART** teacher to be responsible for organising and teaching the subject to lower school pupils. Ability to offer light craft work to both boys and girls would be an advantage. Applications from college leavers will be considered.

WILBRAHAM HIGH SCHOOL,
Nell Lane, Manchester M21 2SL

1. Temporary one year appointment. Teacher qualified to teach **PHYSICS** to G.C.E. 'O' and C.S.E. level. An interest in Combined Science and/or Technology would be an advantage.
2. Teacher qualified to teach **ENGLISH** to a range of age and ability groups. This is a temporary appointment for the Autumn Term only.
Completed application forms to be returned to the Headteacher as soon as possible.

SECONDARY Scale 1 Posts continued

TAMESIDE
(Metropolitan Borough of)

STALYBRIDGE COUNTY SECONDARY SCHOOL FOR GIRLS
Waterloo Road, Stalybridge SK15 2AU

ASSISTANT TEACHERS (Scale 1)

Required from September, 1975, the following additional members of staff:
(1) ENGLISH.
(2) MUSIC.
(3) MATHEMATICS.
(4) GERMAN.
(5) PHYSICAL EDUCATION.

The school is situated approximately eight miles from Manchester within easy access of lovely countryside in Cheshire, Yorkshire and Derbyshire.

Application forms are available from the Headmistress, to whom they should be returned as soon as possible. [illegible]

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
BROADOAK COMPREHENSIVE SCHOOL
(1,010 Mixed)
Warburton Lane, Partington, Near Urmston, Manchester M31 4BU
Tel. 061-775 [illegible]

GENERAL SUBJECTS. Scale 1.
To cope basically with lower school work. Possibility of pursuing specialist subject in the upper school.
Required for September.
Application forms, available from the Head of the school, should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON COUNTY SECONDARY SCHOOL
Required for September, 1975:
Man or woman TEACHER for BIOLOGY/ENVIRONMENTAL STUDIES to teach to C.S.E. or G.C.E. "O" level.
Apply by letter, to the Headmaster, Caroll Avenue, Normanton, giving details of qualifications and experience and names and addresses of two referees.

WAKEFIELD (City of) [illegible]

WALSALL [illegible]

WALSALL [illegible]

WOLVERHAMPTON [illegible]

MATHEMATICS
ENGLISH
SCIENCE
REMEDIAL EDUCATION

[illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975.
ST. EDMUND'S R.C. SCHOOL
MATHEMATICS
SCIENCE
MODERN LANGUAGES
ENGLISH
COMMERCIAL SUBJECTS
HOME ECONOMICS

[illegible]

Please apply to Reverend A. L. Wilcox, Clerk to the Governors, St. Edmund's School, Compton Park, Compton Road West, Wolverhampton, WV3 9DU (telephone 7[illegible]).

Junior (Sixth Form) Colleges

Heads of Department

SANDWELL [illegible]

[illegible]

Applications should be made, as soon as possible, by letter giving full details of education and experience and the names and addresses of two referees, to the Principal, from whom further details are available.

Other Posts on Scale 2 and above

[illegible]

Scale 1 Posts

BEDFORDSHIRE [illegible]

HAMPSHIRE [illegible]

HUMBERSIDE [illegible]

NORTH TYNESIDE [illegible]

SANDWELL [illegible]

Application forms, returnable to the Principal, may be obtained from the Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands, B70 8RD.

BREEZEHILL GIRLS'
SECONDARY SCHOOL
(The Pyghtle)
Wellingborough

Applications are invited for the following posts for September next:

Teacher for **Office Practice and Typewriting.** C.S.E. work well developed. Scale 2 available for suitably qualified and experienced teacher.

Teacher of **MUSIC** to share with one other specialist the work in this subject up to C.S.E. and G.C.E. 'O' level standard. Plenty of scope for the enthusiast. Scale 1 post. Please state any subsidiary subject.

Teacher of **English** to join a growing Department. C.S.E. and G.C.E. work well established. The school will have the first comprehensive intake next term and the teacher appointed will teach a full range of age and ability. Scale 1 post.

Applications welcomed from newly qualified teachers.

Assistance may be given with removal expenses.

Apply immediately to the Headmistress including curriculum vitae and the names, addresses and telephone numbers, if any, of two referees.

Northamptonshire
Education Department

JUNIOR SIXTH FORM COLLEGES continued

SANDWELL [illegible]

STAFFORDSHIRE [illegible]

WEST SUSSEX [illegible]

Special Education

Headships

AVON COUNTY [illegible]

ESSEX [illegible]

HEREFORD AND WORCESTER [illegible]

[illegible]

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer (S.E.), County Education Office, Castle Street, Worcester, WR1 3AG. Applications to be returned by Thursday, 26th June, 1975.

SUSSEX [illegible]

Deputy Headships Senior Masters/Mistresses

BEDFORDSHIRE [illegible]

BEDFORDSHIRE [illegible]

EALING [illegible]

KENT [illegible]

[illegible]

Salary within scale for Group 5(S) school (under review).

Applicants may visit the school by telephoning the Head (Ashford 21[illegible]).

Applications to the Headmaster at the school.

SECTION HEAD
SPECIAL SCHOOLS
(£2,475-£3,111)

Applications are invited for this post in Schools Branch from persons with an interest in the education and welfare of handicapped children. The successful candidate will lead a small group responsible for all matters relating to the referral, ascertainment and placement of pupils in special schools. The varied duties will include attendance at multi-disciplinary case conferences, liaison with the School Psychological Service and other bodies including the Social Services Department and the Area Health Authority and acting as clerk to various Working Parties from time to time and Governing Bodies of Special Schools. The Head of Section will be responsible to the Assistant Education Officer (Special Education) and Branch Head (Schools) for the efficient operation of the section. Applicants should possess D.M.A./H.N.C. Business Studies or Public Administration and previous experience with handicapped children would be an advantage.

Application forms and further details are available from the Personnel Office, County Secretary's Department, County Hall, George Row, Northampton. Tel. 34833, Ext. 5737. Completed forms should be returned by 12/6/75.

Northamptonshire
Education Department

STAFFORDSHIRE [illegible]

SWANSEA [illegible]

Other Posts on Scale 2 and above

BEDFORDSHIRE [illegible]

EALING [illegible]

EALING [illegible]

ESSEX [illegible]

HAMPSHIRE [illegible]

HERTFORDSHIRE [illegible]

KENT [illegible]

NORTHUMBERLAND [illegible]

OXFORDSHIRE [illegible]

POWYS [illegible]

STAFFORDSHIRE [illegible]

SUFFOLK [illegible]

Scale 1 Posts

BEDFORDSHIRE [illegible]

BERKSHIRE [illegible]

PRIMARY SCHOOLS

REGENT JUNIOR MIXED AND INFANT SCHOOL

Prince of Wales Road, London E16 3HX
(197 plus 60 part-time Nursery places)
Required September, 1975:—
Teacher to be responsible for Boys' Games
in this Dockland School. Scale 2 post for suitable applicant.
Social Priority Allowance £201 or £276.
Interested candidates can contact the Head Teacher, Mr. T. J. Wilson (Telephone 01 476 3076)

CUSTOM HOUSE INFANT SCHOOL

Freemasons Road, London E16 3NA
(93 on roll plus 41 part-time Nursery places)
Required September, 1975:—
Teacher for the Development of Language/Reading
Scale 2 post available for suitable applicant.
Social Priority Allowance £201 or £276.

ELMHURST JUNIOR SCHOOL

Elmhurst Road, London E7 9PG (382 on roll)
Required September, 1975:—
Scale 2 Teacher responsible for Art and Craft
Social Priority Allowance £201 or £276.

MARYLAND INFANT SCHOOL

Gurney Road, London E15 1SL (203 on roll)
Required September, 1975:—
Teacher with responsibility for Art/Craft
Scale 2 post available for suitable candidate.
Social Priority Allowance £201 or £276.

NEW CITY INFANTS

New City Road, London E13 9PY
(162 on Roll plus 60 part-time Nursery Places)
Required September, 1975:—
Scale 2 teacher Master/Mistress who is interested in teaching older Infants.
and who could take responsibility for liaison with the Junior School.

STAR INFANT SCHOOL

Star Lane London E16 4NH (222 on roll)
Required September 1975 (or earlier if possible)
Home Visiting Teacher (Urban Aid Programme) (Scale 2)

Applications are invited from experienced Nursery or Infant teachers interested in working in a new post established under the Urban Aid Programme at this Social Priority area school.

The main duty of the home visiting teacher will be to support the educational process in the home through a planned language programme for children of pre-school age.

Further details can be obtained from the Head teacher, Miss B. M. Bull, however, completed application forms must be returned to the Director of Education.

BURNHAM SCALES
Plus LONDON ALLOWANCE £351
Plus THRESHOLD PAYMENT £229.63

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

Education Offices,
Broadway, Stratford
E15 4BH.

J. S. WILKIE, M.A., Ph.D
Director of Education

LONDON BOROUGH OF NEWHAM

LOTHIAN REGIONAL COUNCIL
EDUCATION DEPARTMENT

GRAYSMILL SCHOOL FOR PHYSICALLY HANDICAPPED PUPILS

SECOND ASSISTANT HEAD TEACHER

Applications are invited for this post from teachers registered with the General Teaching Council for Scotland who hold an approved qualification to teach handicapped pupils and who have appropriate teaching experience.

Graysmill is a new purpose-built day and residential school for 150 severely physically handicapped pupils of all ages.

The second assistant head teacher will have special responsibility for the Primary Department. Candidates will be expected to have had experience with Physically Handicapped pupils.

Salary will be in accordance with the remuneration of Teachers (Scotland) October 1967 as amended plus the following allowances:—

Responsibility Payment, £504
Special School Allowance, £111.
Special Qualification, £174.
Allowance for Secondary Pupils, £102.

Further details of the post may be obtained from the Head Teacher, Mr. Ellick at the School, 1 Redhall House Drive, Edinburgh EH14 1JE (Tel. 031 443 8098)

Application forms may be obtained from the Director of Education, Division 2 Personnel, 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is June 13, 1975.

LOTHIAN REGIONAL COUNCIL

EDUCATION DEPARTMENT

TEACHING POSTS— SPECIAL EDUCATION

There will be vacancies in most types of special school for session 1975/76 and applications are invited from registered teachers with experience in primary or secondary education. Secondment to obtain a special qualification for teaching handicapped pupils will be considered after a period of satisfactory service.

Salary in accordance with the Remuneration of Teachers (Scotland) Act 1967, as amended, plus a Special School allowance of £111 per annum and a threshold payment of £229 per annum. An additional allowance of £174 per annum is paid in respect of an approved special qualification to teach handicapped pupils.

Application forms may be obtained from the Director of Education, Lothian Regional Council, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is 6 June.

National Children's Home

KENT

Bourne Place School

Hildenborough

(Boarding School for Educationally Sub-Normal Boys and Girls recognised as efficient by the Department of Education & Science)

There will be a vacancy for a MAN teacher in September 1975. A suitably qualified and experienced class teacher is required to teach basic subjects and who is prepared to specialise in elementary science.

Salary according to the Burnham Scale. The service is fully recognised and pensionable under the Teachers' Superannuation Act.

The teacher appointed will be required to undertake a limited amount of extraneous duties, for which the recognised payment will be made.

A two bedroomed flat is available for a married man.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

NCH

Application forms and further particulars from: Education Secretary, National Children's Home, (Dept. TES), 86 Highbury Park, London N5 1UD.

Liverpool

Special Schools

BEECHWOOD SCHOOL, BEECHWOOD ROAD, LIVERPOOL L19 0LD

(Re-advertisement, previous applicants will be reconsidered)

A resident assistant teacher, willing to undertake extraneous duties, is required to teach mainly junior girls at this boarding school for E.S.N. girls, age range 5-16 years. There is the possibility of a new scale 2 post for a suitably qualified and experienced candidate.

APPLICATION FORMS ARE AVAILABLE FROM AND SHOULD BE RETURNED AS SOON AS POSSIBLE TO THE DIRECTOR OF EDUCATION (PERSONAL SERVICES SECTION) 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A SELF ADDRESSED ENVELOPE.

COUNTY OF SOUTH GLAMORGAN

Peripatetic Teacher for Partially Sighted Pupils (Scale 2s)

Required for **September, 1975**: An appropriately qualified person is required to teach partially sighted pupils in Comprehensive Schools. This is a new post and the successful applicant will be expected to work in close conjunction with the Advisory Teacher for the visually handicapped.

Application forms can be obtained from the undersigned on receipt of a foolscap size stamped and addressed envelope, to whom the completed form should be returned within 10 days of the appearance of this advertisement.

F. I. ADAMS,
Director of Education.

Education Offices,
Kingsway, Cardiff.

SPECIAL EDUCATION
Scale I Posts
continued

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
HUNTERS HILL SCHOOL
Blackwell, Bromsgrove, Worcs
(for Delicate Boys)

Applications are invited for an ASSISTANT TEACHER for WOODWORK and CRAFT from September next. Salary Scale I plus Special Schools Allowance. The successful applicant would also be expected to undertake extraneous duties of 15 hours per week the allowance for which is £720. Further details and application forms are available from the Headmaster. Closing date for applications [illegible] May, 1975. Non-Residential.

ST. FRANCIS RESIDENTIAL SCHOOL
[illegible] Hall Road,
[illegible]

Applications are invited for the following post at the above school, which accommodates 150 ESN/Maladjusted children, most of whom have additional handicaps. The vacancy is for September 1975.

RESIDENT HOUSEMASTER [illegible]

[illegible]

Application forms and further details may be obtained from the Headmaster, [illegible] telephone [illegible], as soon as possible. Preliminary visits to the school would be very welcome.

There is a scheme for assistance with removal expenses, mortgage facilities available.

BIRMINGHAM
CARLSON HOUSE DAY SCHOOL FOR SPASTICS
(Approved by the Department of Education and Science)

TEACHER required for September, 1975, for a small class of pupils [illegible] Salary Burnham Scale plus Special Schools' Allowance. Arrangements for superannuation. Applications in writing to the Headmistress, [illegible] Victoria Road, Harborne, Birmingham B17 0AQ.

BIRMINGHAM
THE BIRMINGHAM ROYAL INSTITUTION FOR THE BLIND
LICKEY GRANGE SCHOOL
Old Birmingham Road, Bromsgrove, Worcester

Principal: [illegible]

Required for September, HOUSEMASTER for senior boys who will teach in the Upper and Middle schools. Responsible for pastoral care and supervision of residential duties. Any school subjects considered.

Self-contained unfurnished flat with recognized emoluments. Scale 2S or 3S, according to qualifications.

Applications (no forms) or further inquiries to Principal.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR E.S.N. (M) SCHOOL
Wilburton

The following posts are vacant from September, 1975. Applicants should preferably be trained for teaching slow learning pupils or have experience with primary age children.

(1) ASSISTANT MASTER to teach junior age children. Interest in ART and CRAFT or MUSIC welcome. A cottage is available for rental in the village.

(2) ASSISTANT TEACHER, man or woman. Interest in MUSIC welcome. Temporary appointment for one year.

Extraneous duties for which an additional £720 per annum is paid is applicable to both posts.

The school caters for 90 E.S.N. (M.) boys and girls between six and 12 years of age, 50 of whom are boarders. The original boarding house and extensive new classrooms, etc. are sited in charming grounds about six miles from Ely.

Application forms may be obtained from the Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope, please), to whom completed forms should be returned as soon as possible.

DERBYSHIRE
BANK HALL SCHOOL

ASSISTANT TEACHER required for September (earlier, if possible) for this independent residential school for maladjusted boys aged eight to 16. Burnham Scale plus Special Schools Allowance. The post is non-resident.

The post would suit a newly qualified teacher (male or female) who wishes to gain experience in special education.

Applications (no forms), naming two referees, to Headmaster, Bank Hall School, Chapel-en-le-Frith, Via Stockport, Cheshire.

DEVON
[illegible] SPECIAL SCHOOL
(Roll 57)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS to work with mentally handicapped children, many with severe behaviour disorders. The teacher appointed will work mainly with older children and would be required to liaise with the [illegible] Adult Training Centre on work experience programmes.

Scale I post.

The successful applicant will be expected to take up the appointment in September, 1975.

Application forms (SAE please) from Headmaster, [illegible] School, [illegible], returnable as soon as possible.

DEVON
DAME HANNAH ROGERS SCHOOL
Ivybridge
(Cerebral palsied and physically handicapped children)

Requires enterprising TEACHER, man or woman (non resident). Burnham Salary. [illegible]

Applications and two references to Headmistress, fourteen days after appearance of this notice.

DEVON
DAWLISH [illegible]
(E.S.N. [illegible]) RESIDENTIAL SCHOOL

(1) ASSISTANT TEACHER, Scale I, required September, in this new purpose-built school for 105 boys and girls, aged eight to 16. Candidates should, preferably, have had relevant experience and/or a qualification in special education. An ability to teach a class of eight year olds. Art an added advantage. It is hoped that the person appointed will be prepared to undertake extraneous duties and accommodation may be available.

(2) ASSISTANT TEACHER, Scale I (temporary for one year) required September in the Bradfield Annexe at Cullompton of the above school. Accommodation, married or single, available. Extraneous duties, 15 hours, general class teaching—state special subjects offered.

Further details and forms of application from Headmaster, Bradfield School, Willand, Cullompton, Devon EX15 2QY.

DORSET
SLADES FARM SCHOOL
Ensbury Avenue, Ensbury Park, Bournemouth

Required September, 1975:

Qualified MAN TEACHER required at this newly built day mixed secondary school for 80 maladjusted pupils. Basic subjects with a small group and responsibility for creative art and craft throughout the school. Scale I post. Special Schools Allowance of £300 payable. Assistance with removal and legal expenses.

Further details and application forms from (on receipt of stamped addressed envelope) and returnable to the Headmaster.

DORSET
WESTBOURNE SCHOOL
R.L. Stevenson Avenue, Westbourne, Bournemouth
(80 on roll)

Required September 1975

Qualified ASSISTANT TEACHER to be responsible for a small group of maladjusted infant aged children. A working knowledge of [illegible] would be advantageous and the ability to take DRAMA and P.E. throughout the school desirable. Assistance with removal and legal expenses.

Application forms from Head Teacher on receipt of stamped addressed envelope.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

THE [illegible] SCHOOL
Rayleigh
(11 to 17 [illegible])
(Roll [illegible])
[illegible] School, [illegible] Avenue, Rayleigh, Essex
Tel. Rayleigh [illegible]

Qualified TEACHER of the DEAF required September in the recently opened Partially Hearing Unit at [illegible] School. The Unit caters for 20 pupils within the 11 to 16 age group. Unit is staffed by two specialists plus a member of staff who acts as liaison between the Unit and the school.

Further details of post and application form obtainable from Headmaster, and to be returned to the school as soon as possible.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

MILLARDS E.S.N. (M) SCHOOL
(Roll [illegible])
Garth Road, South Ockendon
[illegible]
Tel. South Ockendon [illegible]

TEACHER required for September, 1975. A newly qualified teacher will be considered. Scale 2 post available for an experienced applicant.

Applicants are invited to visit the school at any time.

Fringe area allowance payable.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

ESSEX
GREENWOOD SCHOOL
Halstead, Essex
(No. on roll 60)

Required in September, ASSISTANT MASTER/MISTRESS for a class of 10 Senior Girls (aged 13 to 16 years). Previous experience in Special Education is not essential—an interest in Science would be an advantage.

This is a Boarding School for girls with emotional and learning difficulties, and the post would include Residential duties of 15 hours per week. Social education is an important aspect of the school programme, and the ability to work in a mixed team is essential.

Council are hoping to make available a modern house for a married couple. Single accommodation available in a house separate from school. Generous removal allowance.

Salary Burnham Scale, plus Special Schools Allowance, and £720 for Residential duties.

Further details and application forms from The Headmistress. Telephone Halstead [illegible]

GLOUCESTERSHIRE
DEAN HALL SCHOOL
Coleford

Experienced, qualified TEACHER required from 1st January, 1976, for this all-age range Day Special School for E.S.N. pupils to undertake REMEDIAL work in Basic Subjects and some classroom teaching. Interest in Junior Physical Education and Games or Craft work an advantage.

Forms and further details from the Head Teacher. Enclose stamped addressed envelope.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for 1st September 1975.

MAENDY INFANTS' SCHOOL
Cwmbran

Suitably qualified TEACHER required to start an assessment unit for a small number of children of infant age who are handicapped in one or more of a variety of ways. Assistance of nursery assistant.

Special Schools Allowance payable.

Application forms and further particulars are available from the Director of Education, Education Department, County Hall, Cwmbran, Gwent.

Completed application forms must be returned to the Headmaster or Principal concerned by 13th June, 1975.

Successful applicants will be required to submit a satisfactory medical report on appointment.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE VALE OF EVESHAM BOARDING/DAY SPECIAL SCHOOL
Four Pools, Evesham
Worcestershire WR11 6DG

A vacancy exists for a HOME ECONOMICS TEACHER in this Day/Boarding school for 180-plus E.S.N. (M) and E.S.N. (S) children. A Scale 2 post (3S Houghton) may be available for a suitably qualified applicant.

The school which is a purpose-built building has a large well-equipped Home Economics room and opportunities exist for a teacher who wishes to enter special education.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HILLINGDON
(London Borough of)
[illegible] SCHOOL
Royal Lane, Hillingdon, Middlesex
[illegible]
(Day E.S.N. [illegible])
Head Teacher: [illegible]

Applications are invited from qualified TEACHERS for the post of [illegible] teacher at the above school from September, 1975.

Application forms from the Director of Education, [illegible] House, [illegible] Square, Uxbridge, Middlesex [illegible] (telephone [illegible]), to whom they should be returned as soon as possible.

London allowance payable: 75 per cent removal expenses, and some assistance with accommodation in appropriate cases.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
ST. ANNE'S SPECIAL SCHOOL
St. Helen's Drive, Welton
E.S.N. (S)

Applications are invited from suitably qualified TEACHERS for a vacancy in this new purpose-built school with accommodation for 60 day pupils aged 5 to 16 years. A Scale 2 post could be available to a suitably experienced candidate.

Application forms are available from the Headmistress at the school, to whom completed forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

[illegible] SCHOOL
[illegible] Lane, Gravesend
Day Unit for maladjusted girls

Required for September, 1975, or earlier if possible, qualified experienced MISTRESS. Special Schools allowance payable. [illegible] Unit is attached to a Girls Secondary School and provides accommodation for 12-15 girls of secondary age who have encountered problems in School through difficulty in forming relationships, school-phobia and other anxieties. The organisation of the unit is very flexible and requires a patient, resourceful and sympathetic teacher to work with the teacher-in-charge and welfare assistant in helping to build up girls' confidence and self-awareness to enable them to cope with a return to their original school. The unit is largely self-contained, having its own common room, learning bays, craft room, kitchen and toilets. [illegible] The facilities in the main school are available for girls in the unit. The teacher appointed will be expected to maintain close links with the homes, Social Services and the Secondary Schools.

Applications by letter to the Headmaster at the school, giving full details and the names and addresses of two referees.

TUNBRIDGE WELLS DIVISION

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Boarding Special School for 100 E.S.N. Senior Girls

For September, MISTRESS for GENERAL SUBJECTS, resident or nonresident (accommodation for single women only). Fortnightly boarding for the girls. Ability to offer Physical Education and/or Music and to take specific interest in reading difficulties an advantage, as would the possession of a diploma/certificate in the education of slow learners. Charge for residential emoluments £297 per annum. Burnham Scale, plus Special Schools Allowance.

Further particulars and application form from the Headmaster, to be returned within 14 days of this advertisement.

ASHFORD DIVISION

ASHFORD, GREYSTONES
Hythe Road, Ashford
E.S.N. (M)

MASTER or MISTRESS for mixed class of 10 14-year-olds. Interest in Drama or Rural Science an advantage. Special Schools allowance of £300 a year payable.

MASTER or MISTRESS, CRAFT TEACHER required for one year's temporary appointment while present holder on diploma course. Opportunity to gain experience of special education. Special Schools allowance of £300 a year payable.

Applications to the Headmaster naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SEVENOAKS DIVISION

OAK BANK SCHOOL
Seal, near Sevenoaks, Kent

Resident ASSISTANT MASTER required for this school for 48 senior maladjusted boys for one year, to take up appointment as from 1st September, 1975. The vacancy exists because the present holder is attending a one-year course.

Salary Burnham Scale I plus Special Schools Allowance (£300) plus Outer London Fringe Allowance, plus £720 per annum for 15 hours' extraneous duties per week.

Application forms and further information obtainable from the Headmaster at the school (telephone: Sevenoaks [illegible]).

KENT
HELEN ALLISON SCHOOL FOR AUTISTIC CHILDREN

Qualified ASSISTANT TEACHER [illegible] 1975. Small group of autistic children. Infants or Junior training preferred. Special schools experience unnecessary. Burnham Scale.

Apply: Principal, [illegible], Gravesend. Tel. [illegible]

Special Education

DEPUTY HEADSHIPS

NEW SCHOOL FOR MALADJUSTED CHILDREN

as yet unnamed

A Deputy Head Teacher is required in January 1976, for a new, purpose-built day school for 50 maladjusted children aged between 6 and 16 years. Applicants should be experienced in the field of maladjustment. Infant/Junior training and experience would be an advantage.

The successful candidate will have the rare opportunity of being involved in the structuring and development of a new school which is to play an important therapeutic role in the lives of disturbed youngsters from this densely populated urban area.

For salary purposes the school is designated Group 4 (S), and the Inner London Allowance of £351 per annum is payable. Further details may be obtained from the Head-designate, Barry Teaffe, at Gurney School, Knox Road, London E.7. 01-534 1528.

Application forms are available from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. WILKIE, M.A., Ph.D.
Director of Education.

Education Offices,
Broadway, Stratford, E15 4BH.

LONDON BOROUGH OF NEWHAM

COUNTY OF AVON

Educational Service for Hearing-Impaired Children.

Henbury Court Infants School, Bristol.

Experienced teacher of the deaf for well established P.H.U. This is one of three adjoining schools covering the whole school age range.
Scale 2 S available

Elmfield School for the Deaf, Bristol

Teacher of the deaf (male preferred). This school is shortly moving into new purpose built accommodation.
Scale 2 S available—dependent on suitability

Peripatetic post in the South Avon area.

Qualified and experienced teacher of the Deaf. This teacher would, as do all teachers of the deaf in the County, work in the above co-ordinated Service.
Houghton Scale 3 available dependent on suitability.

Application forms and information from the Headmaster, Elmfield School for the Deaf, Passage Road, Westbury-on-Trym, Bristol BS9 3HX.

SPECIAL EDUCATION
Scale I Posts
continued

LINCOLNSHIRE
HORNCASTLE, ST. LAWRENCE SCHOOL
Bowl Alley Lane, Horncastle,
[illegible]
Group 3S. Roll [illegible]

Required for September, or as soon as possible afterwards, TEACHER for a group of [illegible] [illegible] Salary Scale I plus Special Schools Allowance plus 15 hours extraneous duties allowance.

Application forms from and to be returned to the Head Teacher.

LINCOLNSHIRE
[illegible] SCHOOL
[illegible]

[illegible]

Application forms from and to be returned to the Head Teacher.

REDBRIDGE
(London Borough of)
ETHEL DAVIS SPECIAL SCHOOL
Barley Lane, Goodmayes, Ilford
[illegible]

Required September, Qualified ASSISTANT TEACHER for small group of Infant/Junior physically handicapped children.

[illegible]

Application form from and returnable to [illegible], Chief Education Officer, [illegible] High Road, Ilford, Essex.

SANDWELL
(Metropolitan Borough of)
[illegible] SCHOOL
[illegible]

[illegible]

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] SPECIAL CLASS
Whitchurch

[illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SPECIAL SCHOOL

[illegible]

SUFFOLK
COUNTY COUNCIL
ALL SAINTS CHURCH OF ENGLAND CONTROLLED MIDDLE SCHOOL
Sudbury
(Coeducational: nine to 13 years)

Required for September, 1975 or January 1976, A REMEDIAL TEACHER (Scale 1) for withdrawal groups in the first and second years. Special class allowance of £300 per annum for suitably experienced and qualified candidate.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
HOWARD MIDDLE SCHOOL
[illegible] Road, Bury St. Edmunds
(Coeducational, nine to 13 years)

Required for September, 1975, or January, 1976, a REMEDIAL TEACHER (Scale 1) to work with children with learning difficulties on a withdrawal basis. Special class allowance of £300 per annum for suitably experienced and qualified candidate.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

SURREY
ST. MARGARET'S SCHOOL
[illegible] Road, Croydon, Surrey
CR0 5DD

Owing to promotion a qualified ASSISTANT TEACHER (non-resident) is required for September 1975 at this Residential School for 40 cerebral palsied children. The teacher would be required to take charge of small classes with wide age and ability range. Experience in the teaching of the handicapped child and ability to play the piano an advantage, but not essential.

Salary—Burnham Scale, plus London Allowance and Special Schools Allowance.

Details of qualifications and names of two referees to the Headmaster.

SURREY

[illegible]

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] SPECIAL (E.S.N.) SCHOOL

[illegible]

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] DAY SPECIAL [illegible] SCHOOL

[illegible]

WILTSHIRE

[illegible]

KENT County Council Education Committee

SERVICES FOR HEARING IMPAIRED CHILDREN

The County has well-established services for hearing impaired children and is expanding this provision for secondary age children. There is a comprehensive audiological service and close liaison with medical and psychological services.

There are at present vacancies for qualified teachers of the deaf at Partially Hearing Units at the following schools:

1. **Fleetdown County Primary School, Dartford**
 Assistant Teacher (Scale 2)
2. **Molehill Copse County Primary School, Maidstone**
 Assistant Teacher (Scale 2)
3. **The Downs Secondary School, Dartford**
 Assistant Teacher (Scale 2)
4. **Hartsdown Secondary School, Margate**
 (a) Teacher-in-Charge (Scale 3)
 (b) Assistant Teacher (Scale 2)
5. **The Hugh Christie Secondary School, Tonbridge**
 Assistant Teacher (Scale 2)
6. **Highfield Secondary School, Chatham**
 Assistant Teacher (Scale 2)
7. **Cheriton County Primary School, Folkestone**
 Assistant Teacher (Scale 2)

Further details and application forms may be obtained from the County Education Officer (reference S/W6), Springfield, Maidstone ME14 2LJ.

SURREY COUNTY COUNCIL

FRINGE AREA LONDON ALLOWANCE £141 PER ANNUM THROUGHOUT THE COUNTY. Unless otherwise stated, application forms and further details available from Heads of schools. Generous relocation expenses and assistance with house purchase in approved cases. Some District Councils may be able to make housing accommodation available to teachers.

ASPEN EDUCATION UNIT C/O ST EBBA'S HOSPITAL, EPSOM

An assistant teacher is required at the above unit. Salary within scale I plus Special School addition. The Teacher in Charge will welcome enquiries. Telephone: Epsom [illegible]

ELLEN TERRY SCHOOL, WRAY PARK ROAD, REIGATE

Appointment of assistant teacher.

A class teacher is required at this school. Salary within Scale I plus Special Schools addition. The Headmaster would welcome enquiries. Telephone: Reigate 49060.

THE ABBEY SCHOOL, MENIN WAY FARNHAM

Applications are invited for the post of Assistant Master at this newly opened purpose-built day school for 130 ESN(M) children. The ability to take English and Craft/Music an advantage. Salary within Scale II (S) available for suitable candidate. The Headmaster would welcome enquiries. Telephone Farnham 25050.

ST LAWRENCE'S SCHOOL, COULSDON ROAD, CATERHAM

Suitably qualified Assistant Teacher for small group of children requiring special care. Scale I plus Special Schools allowance where appropriate. Application forms and further details available from the Headmaster who would welcome enquiries. Telephone: Caterham 47609.

TEMPLE COURT SCHOOL, BOXGROVE LANE, GUILDFORD

A master is required to take a group of boys aged 14-16 years at this purpose-built school serving the needs of 150 slow-learning boys and girls in the age range 5-16 years. Salary Scale I plus Special Schools addition. The Headmaster would welcome enquiries. Telephone Guildford 68073.

NUTFIELD PRIORY SCHOOL FOR THE DEAF, NUTFIELD, REDHILL

A teacher specialising in Art and Craft is required at this residential school for 80 senior deaf boys and girls. The appointment will be for one year to cover the absence of a teacher on a course.

Also required, a teacher to take general subjects and possibly Art and Craft to CSE level. Candidates for this post should be willing to eventually qualify as Teachers of the Deaf.

Salaries within Scale I plus Special Schools addition of £300 per annum and payment of up to £720 per annum for extraneous duties. It is hoped that the teacher will be prepared to reside within the school but non-resident staff can be considered.

The Headmaster would welcome enquiries. Telephone: Nutfield Ridge 2257.

MANOR MEAD SCHOOL—ESN(S)— SHEPPERTON, MIDDLESEX

Applications are invited from suitably qualified teachers for a new post at this purpose-built day school to set up and organise a further education unit for mentally handicapped leavers. The unit will provide work preparation, academic and social education courses for young people between the ages of 16 and 19. Appointment to scale II (S) available from September 1975. Salary Scale II may be available for suitable applicant. Enquiries to Headmaster. Telephone: Walton-on-Thames 41014.

BAKERS CROFT DAY ESN(M) SCHOOL, BOLTERS ROAD, HORLEY, SURREY

Two teachers required for September to join developing staff team in this new purpose-built day ESN(M) school.

1. To teach [illegible] offer MUSIC and/or ART in addition to basic subjects with senior children. Scale I plus Special Schools addition.

 Teacher to take group of lower juniors (11 years). Ability to take some Girls' PE and Games an advantage.

The Headmaster would welcome enquiries. Telephone: Horley 71909.

GOSDEN HOUSE SCHOOL, BRAMLEY, NEAR GUILDFORD

Assistant teachers are required at this boarding school for educationally sub-normal children: girls 5-16 years, boys 5-10 years. 15 hours per week extraneous duties for which allowance of £720 is paid. Enquiries to the Headmistress. Telephone Bramley 2008.

WEY HOUSE SCHOOL, BRAMLEY, NEAR GUILDFORD

Applications are invited from teachers, men or women, to join the team of this 4-year-old residential school for Senior Emotionally Disturbed Girls. Excellent self-contained single accommodation available, maximum of £297 for board and lodging, although married couples without children may be considered. Special qualifications desirable but not essential—concern for developing the good all round personality for each girl and a versatility within the classroom are important. Teachers skilled in P.E., Games or Music would be valuable. Salary Scale I plus Special Schools allowance of £300 per annum with £720 per annum for 15 hours per week extraneous duties. Teacher to take Art to CSE level and possibly GCE 'O' level. Temporary appointment for 1 year in the first instance but possibility of subsequent permanent post to candidates offering additional subjects.

The Headmistress would welcome enquiries and preliminary visits to the school could be arranged. Telephone Bramley 8130.

Application forms available on receipt of a self-addressed envelope from The County Education Officer, County Hall, Kingston upon Thames KT1 2DJ (please quote reference HC/GCA).

Other Assistants

KENT
[illegible] SCHOOL
(500 boys)

Required for September, 1975, A TEACHER for JUNIOR ART also to be responsible for Ceramics and Three-Dimensional work, with an interest in Design. Large Art Department with good facilities. Scope for Sixth Form work.

Apply to the Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees.

LONDON
L.P.C. [illegible] SCHOOL
North End Road, London
[illegible]

Required in September, 1975, a full-time POTTERY TEACHER to join team of three in this co-educational independent day school, age range 11 to 18.

Please apply in writing to the Headmistress, giving details of qualifications and experience and the names of two referees. Burnham Scale and Outer London allowance.

LONDON, S.E.21
DULWICH COLLEGE
London, SE21 7LD

Required for September, 1975, a MASTER to teach THREE DIMENSIONAL STUDIES in the Art Department. The master appointed will be expected to teach Pottery and some Handicraft.

Salary in accordance with the new Dulwich scales.

Accommodation does become available from time to time on the College Estates.

Applications should be addressed to the Master as soon as possible.

SUSSEX
BURGESS HILL SCHOOL FOR GIRLS
Keymer Road, Burgess Hill
RH15 0AQ

Required September, TEACHER of ART to 'O' and 'A' levels in Girls' Public School. Burnham Scale.

Apply with testimonials to the Headmistress, Burgess Hill School for Girls, Sussex.

SUSSEX
[illegible] SCHOOL
Independent Boys' School
[illegible]

Required for September, 1975, ART MASTER to teach Art and Craft with some [illegible] C.S.E. and 'A' level work.

Accommodation and free board available for unmarried resident master.

Applications by letter with full curriculum vitae and two references to [illegible]

Classics

SUSSEX

Required in September, 1975, small [illegible] TEACHER to take LATIN throughout the school. Resident lady preferred but not essential. Burnham Scale and Government superannuation.

Apply with names of two referees to the Headmistress, [illegible] School, St Leonards-on-Sea. [illegible]

YORKSHIRE
THE [illegible] SCHOOL
York

(Independent boarding school, under management of Society of Friends. [illegible])

Seeks for September a full-time TEACHER of LATIN up to 'O' and 'A' level. Please indicate other subjects offered when replying. [illegible] Greek, Philosophy or General Studies [illegible] [illegible] Burnham Scale.

Please apply as soon as possible, with names of two referees, to the Headmistress, The [illegible] School, York [illegible]

Independent Schools

Headships

ESSEX
PARK SCHOOL FOR GIRLS
[illegible] Park Avenue, Ilford

Applications are invited for the position of HEADMISTRESS for a progressive independent school of 250 girls. The person selected should be interested in and conversant with modern teaching methods. The Board of Management are able to provide a non-contributory pension scheme with an attractive salary commensurate with responsibility, but is subject to negotiation. This post is a purposeful job for the right person. Please apply in writing to Chairman, Board of Management.

By Subject Classification

Art and Design

Heads of Department

DORSET
BRYANSTON SCHOOL
Blandford, Dorset
(HMC, 340 boys and 65 girls)

APPOINTMENT OF HEAD OF THE ART DEPARTMENT

The successful candidate will be expected to take up the post either in September 1975 or January 1976. Bryanston has always maintained high standards in music, arts and crafts which are not optional extras but find a recognized place in the school's curriculum.

Apply to the Headmaster with curriculum vitae and names of two referees.

Economics

CLWYD
LINDISFARNE COLLEGE
Wynnstay, Ruabon

Required in September, 1975, GRADUATE to teach ECONOMICS with some HISTORY or GEOGRAPHY. Ideally applicant should be able to teach Economics to 'A' level. Excellent opportunities for candidate interested in [illegible] and/or climbing.

Salary, Houghton Scale plus Government Superannuation scheme. Bachelor accommodation.

Apply giving curriculum vitae and names of two referees to the Headmaster.

LONDON
DWIGHT [illegible] SCHOOL
Crownhill Road, N.W.1
[illegible]

Requires for September [illegible] ASSISTANT TEACHER of SOCIOLOGY and/or ECONOMICS to 'O' and 'A' level. [illegible] History preferred but not essential. Apply to the Headmaster giving details of qualifications and the names of two referees.

DAVIES'S
66 Southampton Row, W.C.1

Required for September TUTOR in ECONOMICS to 'A' level with small groups (women or men). One other subject an advantage, preferably British Government or Business Studies. Full-time permanent post.

Please write to the Principal enclosing a curriculum vitae, the names, status and addresses of two referees and a day phone number.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex

R.C. Boarding and Day School for Boys (11 to 18 years)
(300 boys, teaching staff 31)

Required for September:
Full-time MASTER to teach ECONOMICS to 'A' level with ability to teach 'O' level British Constitution and take a full and active part in School life. Possibility of residential post for single person. Government superannuation.

Scale 1 or 2 (Burnham) depending on age and experience.

Apply to the Headmaster giving names of two referees.

English

BIRMINGHAM
KING EDWARD'S SCHOOL
Edgbaston Park Road, Birmingham
Tel.: 021-472 1672
(H.M.C., Direct Grant, becoming Independent September 1976. 700 day boys, 11 to 18)

Required in September 1975 a MASTER to teach ENGLISH throughout the school up to 'A' level. A house or scholarship flat will be available for a suitable candidate. Interest and experience in drama will be a strong recommendation.

The school is situated in the pleasant suburb of Edgbaston. Own salary scale. Accommodation available for a bachelor.

Apply to the Chief Master as soon as possible enclosing curriculum vitae and names of two referees.

BUCKINGHAMSHIRE
ST. MARY'S SCHOOL FOR GIRLS
Gerrards Cross, [illegible]

Required for September, 1975, full-time TEACHER of ENGLISH up to 'A' level.

Burnham Scale [illegible] and Teachers' Superannuation.

Applications to the Headmistress with testimonials and names of two referees.

DEVON
GRENVILLE COLLEGE
Bideford

A Public School governed by the Woodard Corporation with 350 boys, including 40 day boys.

A vacancy exists in September 1975, for an ASSISTANT MASTER to teach ENGLISH to Junior classes, preferably with some GEOGRAPHY or GEOLOGY. The post is for one year only during the absence on study leave of a member of staff.

Salary: Burnham Scale 1.

Accommodation might be available for a single man.

Apply at once with curriculum vitae and testimonials and names of two referees to the Headmaster.

KENT
[illegible] SCHOOL
[illegible]

Required September GRADUATE to share teaching of ENGLISH to 'A' level, with FRENCH as subsidiary subject. Burnham Scale and Government superannuation.

Apply to the Headmistress with copies of two testimonials and the names of two referees.

HOUNSLOW London Borough of
EDUCATION COMMITTEE

Education Office, 88 Lampton Road, Hounslow, Middlesex

HESTON SCHOOL FOR THE DEAF
Vicarage Farm Road, Heston TW5 0AJ

Headmaster Mr E. C. Barrott J.P.

Required September 1975, or as soon as possible hereafter.

Applications from qualified

Teachers of the Deaf

are invited for the following vacancies:

1. A specialist subject teacher in Technical Drawing, Metalwork, and Woodwork. A Scale 3 post is available for a qualified teacher of the deaf with experience in teaching these subjects to examination level but the post could be offered to a specialist subject teacher without the special qualification to teach deaf children, on Scale 1.
2. A teacher to take charge of a newly formed class for children requiring remedial teaching.
3. To teach in the main school.
4. To replace a teacher on secondment (for one year in the first instance) in a Partially Hearing Junior Class.

LONDON ALLOWANCE and SPECIAL SCHOOLS ALLOWANCE PAYABLE.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Application forms (stamped addressed envelope) from the undersigned, which should be returned as soon as possible.

P. J. LEE.
Director of Education.

INDEPENDENT
English
continued

KENT

DOVER COLLEGE
(H.M.C. Independent: 370 pupils, boarding and day: coeducational 13 to 18)

Requires owing to expansion, in September, 1975 (preferably) or January, 1976, a young GRADUATE, man or woman, to teach ENGLISH at all levels of the school. Games ability an asset. Accommodation available. Salary according to qualifications and experience.

Apply as soon as possible to Headmaster, Dover College, Dover, Kent CT17 9RH.

LONDON, N.3
GRADUATE MASTER required from September to teach ENGLISH LANGUAGE to "O" level. Attractive conditions and salary, plus assistance with removal expenses.

Apply with details of qualifications and experience to Headmaster, Lubavitch House School, 3-5 Kingsley Way, London N2.

NORTH DEVON
EDGEHILL COLLEGE
Bideford
Required in September, 1975: GRADUATE to teach ENGLISH throughout the school, including G.C.E. Ordinary level and Advanced level classes and University entrance candidates.

Applications should be sent to the Headmistress giving details of age, education, qualifications, teaching experience, the names of two referees and copies of two testimonials.

SOMERSET
CHILTON CANTELO HOUSE
Yeovil
Tel. Marston Magna 555
(Co-educational boarding: 11 to 18)
Required for September, a qualified young enthusiastic MASTER to teach ENGLISH (third and fourth years). To assist Physical Education; resident duties.
Burnham Scale, superannuation.
Apply with testimonials and curriculum vitae, giving age, to Headmaster.

SUSSEX
Required in September for Girls' Boarding School (10-18), Qualified TEACHER to take Junior ENGLISH, including some private lessons. In the case of a woman the post could be resident and combined with some House duties. Please state if another subject offered. Burnham—Houghton Scale, Government superannuation.
Apply with names of two referees to the Headmistress, Hollington Park School, St. Leonards on Sea, TN38 0SR.

SUSSEX
ANGMERING HOUSE SCHOOL
Bexhill-on-Sea
(300 boarders)
A qualified GRADUATE required in September to share in the teaching of ENGLISH throughout the school to "O" and "A" levels. Resident or non-resident. Burnham Scale.
Apply with references to the Headmistress.

WORCESTERSHIRE
THE ABBEY
Malvern Wells
Independent Girls' Boarding School
Required in September, qualified Graduate MISTRESS to share the teaching of ENGLISH to O, A and University Entrance Level. For an experienced and interested applicant the post could be combined with that of resident Housemistress with appropriate allowance. Burnham Scale 1. Government Superannuation.
Applications, with copies of testimonials and names of referees, to The Headmistress.

NORTH LONDON. — Recognized Convent School (300 girls). Required September TEACHER of ENGLISH with subsidiary HISTORY. Burnham Scale, London Allowance.—Write Box TES 1746 The Times WC1X 8EZ.

Geography

BRISTOL
GRAMMAR SCHOOL
(Direct Grant, Headmasters' Conference, 1,000 boys)
Required for September, 1975, a MASTER to teach GEOGRAPHY at all levels in the school. Particular interest in Human Geography useful.
Candidates are asked to state extra-curricular interests: help with Rugby or Athletics particularly useful.
Further particulars may be obtained from the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, to whom applications giving curriculum vitae and enclosing the names of three referees should be sent as soon as possible.

BRISTOL
GRAMMAR SCHOOL
(Direct Grant, Headmasters' Conference, 1,000 boys)
Required for September, 1975, a MASTER to teach GEOGRAPHY at all levels in the school. Particular interest in Human Geography useful.
Candidates are asked to state extra-curricular interests. Help with Rugby or Athletics particularly useful.
Further particulars may be obtained from the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, to whom applications giving curriculum vitae and enclosing the names of three referees should be sent as soon as possible.

DUMFRIESSHIRE
BURNBRAES SCHOOL
Moffat
Required for September, 1975, GEOGRAPHY MISTRESS/MASTER, preferably graduate. Burnham/Houghton Scale 1 post. Resident or non-resident.
Applications to Headmistress.

ESSEX
CRANBROOK COLLEGE
Mansfield Road, Ilford
(270 day boys aged 5 to 18)
Required in September, MASTER to teach GEOGRAPHY to "O" level and if possible to "A" level, preferably with a subsidiary subject.
Help with games or Duke of Edinburgh's Award welcome.
Untrained graduate or college trained non-graduate acceptable. The school is a friendly community with traditional discipline. Burnham salary with [illegible] London allowance and pension scheme.

HERTFORDSHIRE
GEOGRAPHY TEACHER required part-time for Lower School. Some Mathematics teaching also required. Burnham Scale.
Apply Headmistress, [illegible] Convent [illegible], Ware, Hertfordshire.

KINGSTON upon Thames
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Required in September, 1975, part-time GRADUATE to assist with the teaching of GEOGRAPHY including Advanced level and Scholarship work.
Burnham Scale and London Weighting.
Apply to the Headmistress with copies of testimonials.

NORTH HUMBERSIDE
HULL HIGH SCHOOL FOR GIRLS
(Church Schools Co. Ltd.)
Tranby Croft, Anlaby
Required for September, 1975, Qualified TEACHER to be responsible for the teaching of GEOGRAPHY throughout the Senior School to "O" and "A" level. Burnham Scale.
Applications to the Headmistress.

OXFORD
WYCHWOOD SCHOOL
(140 girls 11 to 18)
GEOGRAPHY TEACHER wanted September, 1975 "O" and "A" levels. Preferably resident. Scope to plan own work.
Apply to the Headmistress, Wychwood School, 74 Banbury Road, Oxford.

RICHMOND upon Thames
(London Borough of)
HAMPTON GRAMMAR SCHOOL
Hanworth Road, Hampton
Middlesex
(920 day boys: 240 in Sixth Form)
Requires for September, 1975, TEACHER of GEOGRAPHY. Substantial amount of Sixth Form work.
The School is at present voluntary aided but will become independent in September, 1975.
Further details available from the School; apply with the names of two referees to the Headmaster.

RUTLAND
OAKHAM SCHOOL
(Co-educational: 550 boarders, 350 day)
A GEOGRAPHER is required for September, 1975, to teach from middle school to University Entrance level. Interest in Human Geography at Sixth Form level would be particularly useful. "A" level teaching is in a strong, well-equipped Department. Help with Business Studies at "A" level, games or extra-curricular activities would be an advantage. Oakham school salary scale compares favourably with Burnham Scale 2 (revised).
Accommodation available for a single person prepared to undertake tutorial duties; a married teacher living in Oakham would enjoy an additional allowance.
Apply Headmaster, Chapel Close, Oakham, Rutland LE15 6DT.

SOMERSET
Required in September in girls' country boarding school:—
MISTRESS to teach GEOGRAPHY throughout the school to "O" level and C.S.E.
Please state any subsidiary subject which could be offered. Modern residential accommodation if required. Government superannuation.
Applications with names of two referees to the Headmistress-Designate, The Hall School, Wincanton, Somerset.

SURREY
WISPERS SCHOOL
Haslemere
Required in September, GRADUATE to teach GEOGRAPHY up to "A" level. Ability to assist with Games an advantage. Good staff accommodation, residential preferred. Burnham Scale in force.
Apply in writing to the Headmistress with curriculum vitae and names of two references.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant grammar school, 600 girls, 160 in sixth form)
Required for September, 1975:
GRADUATE to share the teaching of GEOGRAPHY throughout the school. Temporary post for one year; possibility of permanent post from 1976 if subsidiary subject suitable. Burnham Scale 1.
Please apply to the Headmistress as soon as possible.

History

NORTHAMPTONSHIRE
FALCON MANOR
Towcester
Co-educational boarding school of 100 between 11 and 18. MASTER qualified required for September to teach HISTORY to A and O Level and help with games.
New Burnham Scale 1 and Government Superannuation plus resident accommodation for single man or small rent and rate free cottage for married man.
Apply Headmaster.

NORTH WALES
HOWELL'S SCHOOL
Denbigh LL16 3EN
GRADUATE to teach HISTORY throughout the School to University Entrance standard. Ability to teach Economics an added recommendation. Burnham Scale 2, pre-Houghton. Government Superannuation. Resident or non-resident.
Apply Headmistress.

SHROPSHIRE
BEDSTONE SCHOOL
Required for September, 1975, GRADUATE to teach mainly HISTORY up to "O" and "A" level of the G.C.E.
Full curriculum vitae to the Headmaster with a statement of outside interests. Single or married accommodation is available.
Bedstone School, Bucknell, Shropshire SY7 0BG.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
Required for September 1975
MODERN HISTORIAN, graduate preferred, to teach World Affairs to "A" "O" and Social and Economic History to "O" level candidates with a little junior work. Part-time temporary post for one term, owing to present holder's tenure of Schoolmistress Fellowship.
Applications to Headmistress.

WORCESTERSHIRE
BROMSGROVE SCHOOL
(H.M.C. and I.A.P.S. 880 boys)
A young GRADUATE HISTORIAN required for September, 1975 or January 1976, to teach "O", "A" and "S" level syllabuses throughout the school. Help with extra-curricular activities essential. Ability to help with Economics teaching would be an advantage. Salary above Houghton Scale 2. Married and single accommodation available.
Applications to the Headmaster, Bromsgrove School, B61 7DU (from whom further particulars are available—phone 0527 32774) accompanied by curriculum vitae and the names of two confidential referees.

Humanities

SUSSEX
Dedicated HISTORY/GEOGRAPHY TEACHER required. Independent boys school in West Sussex. Residential post. G.A.T.E. "O" level essential.
Apply fully Box TES 1706, The Times WC1X 8EZ.

Mathematics

AVON
SIDCOT SCHOOL
Winscombe, Avon, BS25 1PD
(Independent Quaker Coeducational Boarding School)
(400 pupils)
Required in September, 1975, a GRADUATE or qualified MISTRESS to teach MODERN MATHEMATICS. Resident post. Boarding School allowances. Houghton Scale 1.
Apply with names of two referees to the Headmaster.

BUCKINGHAMSHIRE
ST. MARY'S SCHOOL FOR GIRLS
Gerrards Cross
Required for September, 1975, part-time TEACHER for MATHEMATICS up to "O" level and C.S.E.
Burnham Scale plus threshold and London weighting.
Applications to the Headmistress with testimonials and names of two referees.

HENLEY-on-Thames
SHIPLAKE COLLEGE
(Boys' Independent 13-18, 250
Sit 48)
GRADUATE or Qualified TEACHER required in September to teach MATHEMATICS throughout the School including some "A" level work. Ability to coach games or rowing an asset but not essential.
Applications to the Headmaster with curriculum vitae and names of two referees. Wargrave 2135.

KENT
DOVER COLLEGE
(H.M.C. Independent, 370 pupils boarding and day, co-educational 13-18)
Required for September, 1975 (preferably) or January, 1976, a young GRADUATE (man or woman) to teach MATHEMATICS throughout the school. Modern Mathematics (SMP) taught to "O" Level. Traditional Mathematics in the Sixth Form (now Oxford and Cambridge syllabus from 1976). We are looking for a candidate of sufficient calibre to be considered for promotion to the headship of the department (which consists of five teachers) after about two years so the post would particularly suit an enthusiastic Mathematician with excellent academic qualifications and several years' successful teaching experience. Willingness to help with games and other extra-curricular activities an asset.
Salary according to qualifications and experience. Accommodation available.
Apply with full curriculum vitae and names and addresses of two referees to the Headmaster, Dover College, Dover, Kent, as soon as possible.

CITY OF LONDON

FREEMEN'S SCHOOL
Ashtead Park, Surrey
Coeducational day and boarding school, 9 to 18
(470 pupils on roll)

ASSISTANT MATHEMATICS MASTER/MISTRESS required for September to teach to Ordinary level on traditional syllabus. Scale 1 or 2 post according to experience with allowance of £285, possibility of accommodation at low rent.

Please apply direct to Headmaster with names and addresses of two referees and curriculum vitae.

LONDON SW1W 8JF
THE FRANCIS HOLLAND SCHOOL
39 Graham Terrace
(Church of England School: 283 girls, five to 18 years)
Required in September, 1975, qualified TEACHERS for "A" level APPLIED MATHEMATICS (Traditional), SMP "O" level MATHEMATICS and GENERAL SCIENCE. This represents one full-time and one part-time (11 periods) post at present with more "A" level mathematics in 1976.
London Burnham Scale 1, Government Superannuation.
Apply in writing, giving full particulars and names of two referees, to the Headmistress.

SUFFOLK
CULFORD SCHOOL
Bury St Edmunds
(H.M.C., D.G. 700 Day and Boarding Co-educational)
Required for September
ASSISTANT MATHEMATICS MASTER/MISTRESS. Up to "O" and "A" level. Salary, Burnham plus, with free board and lodging if resident.
Please apply direct to the Headmaster giving a full curriculum vitae and names and addresses of two referees.

Modern Languages

BUCKINGHAMSHIRE
ST. MARY'S SCHOOL FOR GIRLS
Gerrards Cross
Required for September, 1975, full time TEACHER for FRENCH and GERMAN or FRENCH and LATIN up to "A" level.
Burnham Scale plus Threshold and London Weighting.
Applications to the Headmistress with testimonials and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September ASSISTANT FRENCH MISTRESS GRADUATE to teach throughout the school up to Oxford and Cambridge Scholarship level. Non-resident post; no supervisory duties. Burnham Scale.
Apply with testimonials to the Headmistress.

CAMBRIDGE
ST MARY'S CONVENT
Wanted for September, full-time graduate TEACHER of FRENCH to "O" and "A" level. Burnham Scale.
Apply Headmistress.

DORSET
FRENCH (with German or Spanish) GRADUATE TEACHER required for recognized Independent Girls' Boarding/Day school.
Full-time share department throughout school to "A" level.
Apply Headmistress, St. Mary's Convent, Shaftesbury, Dorset, with testimonials and curriculum vitae.

DUMFRIESSHIRE
BURNBRAES SCHOOL
Moffat
GRADUATE TEACHER of FRENCH required for September, 1975, or January, 1976. Burnham Scale salary.
Applications to the Headmistress.

ESSEX
MASTER/MISTRESS required for September, 1975, to teach FRENCH up to and including "O" level and Junior School English.
Application to Headmaster, Raphael School, 55 Junction Road, Romford, Essex. Telephone: Romford 41262.

LONDON, W.8
LADY EDEN'S SCHOOL
41 Victoria Road
Required for September, 1975, a young experienced TEACHER for FRENCH CONVERSATION with girls of 5-11. (French nationality essential.)
Apply in writing with references to Mrs. H. Wakeford, Headmistress.

NORFOLK
ECCLES HALL SCHOOL
Quidenham NR16 2PA
(Number on Roll 130)
Recognised by Department of Education and Science
Required in September, MASTER, resident or non-resident, to teach FRENCH throughout the school. Small classes. Married or single accommodation.
Houghton Scale, Government Superannuation.
Applications to Headmaster with names of two referees.

RICHMOND upon Thames
HAMPTON GRAMMAR SCHOOL
Hanworth Road, Hampton
Middlesex
(920 day boys; 240 in the Sixth Form)
Required for September 1975: TEACHER of FRENCH to join strong Department and share in Sixth Form work.
The School is at present voluntary aided but will become independent in September 1975 with all existing pupils continuing to be maintained.
Further details available from the School; apply with the names of two referees to the Headmaster.

RUTLAND
OAKHAM SCHOOL
(Coeducational: 550 Boarders, 350 Day, 270 Sixth Form)
A MASTER/MISTRESS is required for September, 1975, to teach FRENCH to "O" and "A" levels.
Apply, with names of two referees, to Headmaster, Chapel Close, Oakham, Rutland LE15 6DT.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton BA10 0NT
(80 in Sixth Form)
Required for September, 1975, young graduate TEACHER of FRENCH, possibility of "A" or "A O" level work. (State subsidiary languages.) Audio-visual methods used in junior forms. Accommodation available for single woman.
Applications to the Headmistress (Bruton 2277).

SOMERSET
Required for one year commencing 4th September, 1975, GRADUATE to teach GERMAN to "A" Level and FRENCH to "O" Level. A retired teacher for part-time could be considered.
Apply with curriculum vitae and particulars of two referees to Headmaster, Downside School, Stratton-on-the-Fosse, Bath, BA3 4RH.

SUFFOLK
CULFORD SCHOOL
BURY ST. EDMUNDS, SUFFOLK
H.M.C. D.G. 700 day and boarding.
Co-ed.
Required for September:
ASSISTANT FRENCH MASTER or MISTRESS. Opportunity for residence. Salary, Burnham plus, with free board and lodging if resident.
Please apply direct to the Headmaster giving a full curriculum vitae and names and addresses of two referees.

SURREY
PRIOR'S FIELD
Godalming, Surrey
Girls' Independent Boarding and Day School
(250 pupils (11 to 18 years))
Requires in September, 1975, fully qualified TEACHER to teach FRENCH to "O" and "A" level, full Burnham Scale. Resident or non-resident.
Applications together with curriculum vitae and names of two referees to the Headmistress.

SURREY
ST ANNE'S COLLEGE
Sanderstead
R.C. Direct Grant School
400 Girls
Required for September:
GRADUATE MISTRESS to share the teaching of FRENCH to "A" level, with some Religion or Latin to "O" level.
Apply in writing to Headmistress with details of qualifications, copies of testimonials and names of referees.

SUSSEX
Independent school 150 boys requires resident MODERN LANGUAGES (FRENCH, SPANISH) MASTER in September. Must be qualified to teach "O" level G.C.E.
Write giving details, Box TES 1700, The Times, WC1X 8EZ.

Music

BERKSHIRE
READING BLUE COAT SCHOOL
Sonning-on-Thames
Berkshire RG4 0SU
(Independent boys 11 to 18 day and boarding)

PERIPATETIC GUITAR TEACHER required for September, 1975, or earlier, to take part in lively music department at the above school.
Applications to R. J. Johnson, Director of Music.

BOLTON
BOLTON SCHOOL
(H.M.C.—900 boys)
MUSIC TEACHER, man or woman, required for September, 1975, able to offer also some help with one or more other subjects in the age range eight to 13 years. The work in Music would include students up to the age of 18, and there are many and varied opportunities for orchestral and choral work which is shared with the Girls' Division of the school. The other subject could be: Art and Craft, Physical Education, Religious Education, Geography, History or General Science. The Music would be within a Department responsible for both class teaching and instrumental tuition.
Salary for someone in their first post Houghton Scale 1; appropriate experience and qualifications could be at a higher level.
Please apply to the Headmaster, Bolton School, Bolton BL1 4PA (telephone 0204 40202) as soon as possible.

DORSET
ST. ANTONY'S-LEWESTON
Sherborne
Recognized Independent School (300 girls 11 to 18)
Required September, qualified MUSIC TEACHER for Woodwind and some piano. Share in Class Music "O" and "A" levels if desired. Ability to help train Ensembles and Orchestra an advantage.
Apply with copies of testimonials to Headmistress.

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Letchworth SG6 3JZ
Required in September
MUSIC TEACHER (Assistant) to play full part in the music of the school. Senior School class work including "O" and "A". Good pianist preferred but instrumentalist with choral training interest considered.
Situated in pleasant surroundings, the school aims to be a cooperative educational community of children and adults, numbering over 400 pupils aged three to 18 with a Senior School of 300. The social organisation of the school is informal and the out-of-school contribution of staff as important as the class teaching. The post would suit a man or woman with energy, a wide range of cultural interests and a commitment to education in the widest sense. A pamphlet on the school will be sent on request.
Resident or non-resident. Salary just above Burnham Scale. Government superannuation.
Applications to the Headmaster.

HERTFORDSHIRE
ST FRANCIS' COLLEGE
Letchworth SG6 3PJ
MUSIC DEPARTMENT
Required in September, 1975
(1) Qualified PIANIST to give individual piano lessons and to assist with some class work for approximately 3 days per week. Please state particular musical interests or subsidiary instruments.
(2) Qualified FLAUTIST to give individual Flute lessons for one day a week.
(3) Qualified VIOLINIST to give individual Violin lessons for one day a week.
Please apply in writing giving full details to The Headmistress.

KENT
WALTHAMSTOW HALL
Sevenoaks
Required for September, ASSISTANT MISTRESS to take class MUSIC and some individual piano pupils. Burnham Scale. London Fringe allowance. Resident preferred.
Applications with copies of testimonials and addresses of two referees should be sent to the Headmistress.

NORFOLK
ECCLES HALL SCHOOL
Quidenham NR16 2PA
(No on Roll 130)
Recognised by Department of Education and Science
Required in September resident or non-resident MASTER to teach MUSIC throughout the school. Small classes. Married or single accommodation. Houghton Scale, Government Superannuation.
Applications to Headmaster with names of two referees.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon, OX15 5QL
(Co-educational boarding school 360 pupils)
A TEACHER of MUSIC, preferably resident, is required for September, 1975. The post involves classwork, including the possibility of examination work and generally assisting with extra-curricular choral and instrumental activities. Preference will be given to a good accompanist.
Salary Burnham scale plus an allowance for boarding duties.
Apply to the Headmaster.

SURREY
CLAREMONT SCHOOL
Esher
(Independent public boarding and day school of 300 girls aged eight to 18, where all boarders and most full-time staff are Christian Scientists)
Required in September, 1975 — MUSICIAN to share class music throughout the school, possibly up to "A" level standard, and to assist in organization and activities of flourishing Music School—orchestra, choirs, etc. The work could be full-time or part-time.
Salary based on Burnham recommendations. Government Superannuation.
Apply, with full particulars and names of referees, to the Headmistress.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
A GRADUATE (man or woman) required in September to join MUSIC DEPARTMENT of eight full-time staff to be responsible for "O" and "A" level and university entrance work. Applicants should please state instruments they are willing to teach and musical interests.
The College, an independent boarding school for 600 girls, has a musical tradition. In Three Choirs Festival country, good local societies. Salary Burnham Scale 1 with Government Superannuation.
Applications with copies of two testimonials and names and addresses of two referees to the Headmistress.

YORK
ST. OLAVE'S SCHOOL
(ST. PETER'S JUNIOR SCHOOL)
Required for September, a TEACHER to take charge of MUSIC in St. Olave's School (300 boys), Junior School of St. Peter's School, York. Class teaching, teaching of violin and running the School Orchestra. Scale 1 or 2.
For full details apply to the Head Master.

Pastoral

HERTFORDSHIRE
HOUSEMASTER wishes responsible post for September or New Year in private or public sector. Eighteen years experience with age group 10 to 19. History Tripos with business and service experience.
Please reply to A. McG. Kaye, ERD., M.A., I.D., Warwick House, Royal Masonic School, Bushey, Herts.

KENT
KENT COLLEGE
Pembury, Near Tunbridge Wells
Kent. TN2 4AX
(Independent Boarding and Day School under the Board of Management for Methodist Residential Schools)
Required for September, 1975, or earlier if possible, a HOUSEMISTRESS/MATRON to share in the care of 50 boarders. This could be a very congenial post for a person who enjoys looking after a large, lively and lovable family and who likes the countryside. An interest in Girl Guiding would be a strong recommendation. Accommodation is within a partly self-contained flat and is available for use during the School holidays.
Apply with full particulars of any relevant qualifications and experience, and two names for reference, to the Headmistress.

KENT
ASSISTANT resident HOUSE MISTRESS/MATRON required September for separate Boarding House 30 girls in large Recognised Independent School.
Apply Headmistress, Baston School, Hayes, Kent. Telephone 01-462 1010.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon
OX15 5QL
(Co-educational boarding school—360 pupils)
Required in September, HOUSEMISTRESS teaching or non—for boarding house for forty girls aged 11 to 16.
Details from the Headmaster.

SURREY
HOUSEMISTRESS required for small boarding section (ages eight to 16) of independent girls' school. The post could be combined with some teaching or office work. To commence Autumn Term.
Applications with testimonials to the Headmistress, The Manor House School, Little Bookham, Surrey.

Physical Education

Heads of Department

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
(Independent Girls' Boarding School)
Required for September, 1975, PHYSICAL EDUCATION SPECIALIST to take charge of the Department and share the teaching of Physical Education throughout the school. Resident or non-resident. Burnham salary (scaled post), Government superannuation.
Applications to Headmistress with full particulars, testimonials and names and addresses of two referees.

Other Assistants

CLWYD
LINDISFARNE COLLEGE
Wynnstay, Ruabon
Required in September, 1975, good GAMES PLAYER to take charge of rugby and cricket with perhaps some Physical Education.
Salary, Houghton Scale plus. Government Superannuation Scheme. Bachelor accommodation.
Apply giving curriculum vitae and names of two referees, to the Headmaster.

KENT
KING'S SCHOOL
H.M.C. I.A.P.S. Independent
Required in September, 1975, a MASTER to teach PHYSICAL EDUCATION throughout the school. There are opportunities to coach in the major games, and to assist with outdoor activities in the C.C.F. or elsewhere.
Accommodation for bachelor available and assistance with boarding would be welcomed, but not essential. D.E.S. Pension Scheme.

CITY OF LONDON

FREEMEN'S SCHOOL
73 [illegible]
Ashtead Park, Surrey
Coeducational day and boarding school 9—18 470 pupils on roll

Post of
MASTER in Charge of BOYS' PHYSICAL EDUCATION
vacant in September. Excellent facilities for rugby, swimming, cricket, etc. Scale 3 post with school allowance of £240. Possibility of accommodation at low rent.
Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

LONDON, N.W.1
DWIGHT FRANKLIN INTERNATIONAL SCHOOL
Crowndale Road, London, N.W.1.
Requires for September, 1975, GIRLS' PHYSICAL EDUCATION MISTRESS, able to teach Art as a subsidiary subject.
Salary negotiable according to qualifications.
Apply to the Headmaster giving details of qualifications and the names of two referees.

NOTTINGHAMSHIRE
Wanted for September: TEACHER of GAMES and PHYSICAL EDUCATION with subsidiary Middle School MATHEMATICS. Some supervisory duties in small boarding and day school.
Accommodation available.
Rodney School, Kirklington, near Newark, Notts. Tel. Southwell 812281.

SURREY
Required for September, 1975, a MISTRESS to take Junior and Middle School GENERAL SCIENCE, and to share the teaching of Junior MATHEMATICS. There is the opportunity for more advanced teaching for the applicant who wishes it. Salary—Burnham. Post preferably resident, though this is not essential.
Please apply with curriculum vitae and copies of 3 testimonials to the Headmistress, Dunottar Independent day and boarding school for girls, High Trees Road, Reigate, Surrey.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
(Girls' Public School, 9 miles from Bath)
Required in September, Graduate MASTER or MISTRESS to teach BIOLOGY to "O" level, Human Biology to "A" and "O" level and Nuffield Combined Science. Salary Burnham scale with Government Superannuation.
Please apply to Headmistress giving details and names of two referees.

Religious Education

Heads of Department

MANCHESTER
MANCHESTER HIGH SCHOOL FOR GIRLS
Direct Grant School
(Sixth Form, 300 pupils)
Required for September, 1975, HEAD of DEPARTMENT to teach SCRIPTURE to University Scholarship standard. Salary: Houghton Scale 3.
Apply to the Headmistress, Manchester High School for Girls, Grangethorpe Road M14 6HS, enclosing copies of recent testimonials and the names of two referees.

Other Assistants

LONDON, S.E.22
ALLEYN'S SCHOOL
(H.G., H.M.C., 800 day boys)
A CHAPLAIN is required for Alleyn's School, Dulwich, in September, 1975. The school is becoming independent and admitting girls. The chaplain is also curate of one of the Dulwich churches by virtue of which he occupies accommodation rent free.
Salary Burnham Scale 2, with Central London allowance.
Applications, with curriculum vitae and the names of two referees, to the Headmaster, from whom further details may be obtained.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset.
BA10 0NT
Required in September, 1975, either one full time (trained) TEACHER to take junior and middle school RELIGIOUS STUDIES and ART CRAFT, or two part time teachers to share the work.
Enquiries and applications to [illegible] Bruton [illegible].

INDEPENDENT
continued

Science

Heads of Department

DERBYSHIRE
MOUNT ST. MARY'S COLLEGE required for September, 1975, HEAD of BIOLOGY to teach up to "O" and "A" level in Independent boarding school. R.C. preferred. Ability to coach games an advantage.
Apply with curriculum vitae and addresses of two referees to the Headmaster, Mount St. Mary's College, Spinkhill, Via Sheffield S31 9YL. (Telephone [illegible])

KENT
BETHANY SCHOOL
Goudhurst
(270 boys, 11 to 18, [illegible])
Required in September, a GRADUATE to teach CHEMISTRY throughout the school. A suitable candidate would be appointed to Head of Science.
Willingness to contribute to boarding school life essential; help with games, especially [illegible].
Appropriate Burnham scale; free accommodation for bachelor.
Full details from Headmaster, Goudhurst [illegible].

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford
MK42 0BX
(Direct Grant School remaining Independent if grant withdrawn, 920 girls, eight to 18 years)
Required in September, 1975, a GRADUATE to share the teaching of CHEMISTRY throughout the school to Advanced level. Second teaching subject should be stated although 1975-76 timetable all Chemistry. "O" level course Nuffield. "A" level course traditional. Burnham Scale 1 or 2 according to qualifications and experience. Assistance with removal expenses. Other staff benefits.
Applications (no forms) giving full particulars of qualifications and experience, and the names and addresses of two referees should be sent to the Head Mistress as soon as possible.

BERKSHIRE
DOWNE HOUSE
Cold Ash, Newbury
For September 1975:
SCIENCE GRADUATE required to teach PHYSICS at all levels, up to University entrance in girls' independent boarding school. Ability to teach first year Geography an advantage. Resident or non-resident. Burnham scale salary.
Apply with curriculum vitae to the Headmistress.

CROYDON
ROYAL RUSSELL SCHOOL
Coombe Lane, Croydon CR9 5BX
Required in September, an ASSISTANT TEACHER of GENERAL SCIENCE. Ability to help with C.S.E. Physics and Biology particularly welcome. This is a junior post and would suit either a newly qualified teacher or an experienced teacher seeking boarding school work. There will later be opportunity for Sixth Form work in the candidate's speciality. Single accommodation available for man or woman. House tutorship for suitable applicant with extra allowance. Houghton Scale plus Outer London Allowance. Accommodation provided free.
Please send application, with curriculum vitae and names and addresses of two referees, to the Headmaster at the school.

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester, Gloucestershire
(H.M.C. boarding school, 240, with co-educational Sixth Form)
Man or woman required, preferably able to teach PHYSICS up to A level. September if possible but January might be acceptable. Substantial amount of Sixth Form work available. Help with games, or [illegible] or of [illegible], with additional allowance for [illegible] duties. Comfortable bachelor and lodging for which no charge is made.
Further details may be obtained from the Headmaster, to whom applications with full curriculum vitae and the names of two referees should be made.

HENLEY on Thames
SHIPLAKE COLLEGE
(Boys Independent 13 to 18: 250 Sit 48)
Wargrave 2135
Required in September, 1975, GRADUATE or qualified TEACHER to teach GENERAL SCIENCE up to "O" level. Ability to take one subject to "A" level an asset. Ability to coach games or rowing important.
Apply to the Headmaster with the names of two referees.

INVERNESS-SHIRE
FORT AUGUSTUS ABBEY SCHOOL
Required for September, 1975, GRADUATE to teach BIOLOGY up to Higher grade (SCE) and to take CHEMISTRY to O grade.
Willingness to assist in extracurricular games and activities an advantage.
New National Salary Scale plus. A recently built bungalow is available.
Applications with curriculum vitae, phone number and the names and addresses of two referees, to the Headmaster.

KENT
KING'S SCHOOL
Rochester, Kent
Required in September, 1975, a QUALIFIED TEACHER of CHEMISTRY at least to "A" level with opportunities to teach to "A" level, some Junior Biology also desirable. A temporary appointment would be considered. Interest in games, and out of school activities would be an additional recommendation. Accommodation available for bachelor.
Applications, with full curriculum vitae and names of two referees, to the Headmaster.

a/b = c

The Crucial equation of Recruitment Advertising

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LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C., Direct Grant, going independent, 800 boys, girls about to be admitted)
Required for September, 1975, a CHEMIST to share in the teaching of the subject up to and including "A" level. Salary Burnham Scale 1 with London Allowance. The [illegible] may be able to assist with finding accommodation.
Applications with full curriculum vitae and names of two referees to the Headmaster as soon as possible, from whom further details may be obtained.

LONDON, E.17
FOREST SCHOOL
Snaresbrook, London E17 3PY
Independent, H.M.C.
Required in September, a GRADUATE in PHYSICS, CHEMISTRY or [illegible] to teach the subjects to age groups 13 to 18. Advanced and Ordinary level work available in [illegible]. Assistance with teaching [illegible] or with [illegible] developing [illegible] an advantage. London Burnham [illegible] Scale [illegible] [illegible] accommodation [illegible].
Apply [illegible] to Headmaster [illegible].

LONDON, S.E.9
ELTHAM COLLEGE
H.M.C. Boarding and Day
MASTER to teach CHEMISTRY to "A" level required in September
[illegible]
Letters, with curriculum vitae and details of interests, to Headmaster, Eltham College, London SE9 4QF.

LONDON, W.10
GODLEY TUTORIAL COLLEGE
Kilburn Lane, London W10 4AA
Tel. 01-969 1290
A part-time graduate TEACHER is required for September, 1975, to teach CHEMISTRY and BIOLOGY at Ordinary Level to small mixed-ability groups. A responsible and interested approach is required and the post will involve about 15 hours teaching a week on a three hour a day basis. Own salary scale.
Please ring or write to Registrar.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, a TUTOR (woman or man), not necessarily a graduate, to teach General Science to "O" level. Full-time, permanent post or could be part-time.
Please write to the Principal.

DAVIES'S
66 Southampton Row WC1B 4BY
Required for September, TUTOR in PHYSICS (woman or man) to "A" level with small groups. Good laboratory, cooperative students, realistic salary. Permanent full-time post, possibility of promotion.
Please write to the Principal, enclosing a full curriculum vitae and day telephone number.

MANCHESTER (near)
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road
Worsley
(Independent Co-educational School for boys and girls with a preparatory department)
(Recognised by the Department of Education and Science)
GRAMMAR DEPARTMENT
Required for September, 1975, qualified TEACHER for BIOLOGY and GENERAL SCIENCE.
Small classes, salary in accordance with Ministry Award. Government Superannuation.
Apply by letter giving full details of qualifications and references to the Headmaster at the school.

NORFOLK
CAWSTON COLLEGE
Cawston, Norwich NR10 4JD
An Associated School of the Woodard Corporation and recognised as efficient by the Department of Education and Science.
Required for September 1975: MASTER to teach CHEMISTRY throughout the school, with some General Science. Own Salary Scale.
Please apply in writing to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
H.M.C. Direct Grant
(750 boys)
PHYSICS
Required in September, 1975, ASSISTANT MASTER to teach PHYSICS throughout the school. Some VIth Form work available to suitably qualified candidate.
Applications, with curriculum vitae and names and addresses of two referees, as soon as possible to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN (telephone Portsmouth 23083).

SURREY
(Middlesex)
HALLIFORD SCHOOL
Shepperton-on-Thames
Day School for Boys
(Recognised by the D.E.S.)
A qualified MASTER is required for September, 1975, to teach PHYSICS to "O" level.
Willingness to assist with Games will be a recommendation. Salary above Burnham and with London Allowance. Government Superannuation.
Apply to the Headmaster giving full personal details and naming two referees.

SUSSEX
EASTBOURNE COLLEGE
Eastbourne BN21 4JX
PHYSICS MASTER wanted at Eastbourne College for September. Should be able to teach full range from "A" level to 13-year-olds. Will need to be prepared to be fully involved in boarding school life.
Accommodation probably available. Own Salary Scale.
Details from the Headmaster.

SURREY
COMMONWEALTH LODGE SCHOOL
Woodcote Lane, Purley
There is a vacancy for an enthusiastic qualified BIOLOGY TEACHER in this Independent day school for girls from September, 1975. This subject to be taught up to and including A and S levels. This is a full-time post.
Burnham Scale and Government Superannuation.
Application forms from the Headmistress.

SURREY
TORMEAD SCHOOL, Guildford
(Independent Public School for 100 boarders and 500 day girls aged five to 18)
Required in September, 1975:
Full-time, qualified GRADUATE to teach BIOLOGY to Advanced level. Some experience of recent Sixth Form work desirable. Burnham Scale, Government Superannuation plus small Service allowance.
Apply Headmistress with names of referees.

SUSSEX
HAYFIELD COLLEGE
Hayfield, Sussex
R.C. Boarding and Day School for Boys (11-18 Years). 300 boys. Teaching Staff 21.
Required for September, fully time MASTER to teach PHYSICS and CHEMISTRY to "O" level. "A" level Physics offered to suitable candidates. Possibility of residential post for single person. Government superannuation. Scale I or II (Burnham) depending on age and experience.
Apply to the Headmaster, giving names of two referees.

Technical Studies

DEVON

GRENVILLE COLLEGE
Bideford

An Independent School governed by the Woodard Corporation with 320 pupils.

An ASSISTANT MASTER is required in September, 1975, to teach WOODWORK and other craft subjects.

The school runs a course which includes project technology. The successful applicant will, therefore, be expected to help in the organisation of a wide range of project work. The successful candidate might also be asked to act as an Assistant Housemaster and will be expected to assist in sporting and other out of school activities.

Salary Burnham Scale 1.

Accommodation will be available for a bachelor or a married man without children.

Apply to the Headmaster as soon as possible with testimonials and the names of two referees.

Other than by Subject Classification

ACCRINGTON
PADDOCK HOUSE CONVENT GRAMMAR SCHOOL
Accrington
Tel.: Accrington 32981
Wanted for September —
GRADUATES to teach PHYSICS, HISTORY, ENGLISH, BIOLOGY to "A" level. Scale 2 posts.
Apply: The Headmistress.

BEDFORD
BEDFORD SCHOOL
(Preparatory Department)
Required in September as temporary or permanent appointment an ASSISTANT MASTER to teach GENERAL SUBJECTS to boys of 10 and 11. Resident post if desired for bachelor or young married man.
Please apply, with details of qualifications, to the Headmaster, Bedford School, Bedford.

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
(Independent Girls' Boarding School)
Required for September 1975, GRADUATE/NON-GRADUATE TEACHER. Graduate or non-graduate but trained in junior work to teach in the Preparatory Junior section of the school. Residential accommodation possible for single woman. Burnham Scale. Government Superannuation.
Applications to Headmistress, together with full curriculum vitae and names and addresses of two referees.

EAST LOTHIAN

Wanted in September, MASTER to take:
(1) GEOGRAPHY to "A" level.
(2) ENGLISH to "A" level.
(3) FRENCH to "O" level.
Single staff accommodation available.
Ability to assist with games an advantage.
Salary commensurate with experience.
Write to: The Headmaster, Belhaven Hill School, Whittingehame, Haddington.

ESSEX
MASTER/MISTRESS required for September, 1975, to teach BIOLOGY up to and including "O" level and also Middle School Mathematics.
Applications to Headmaster, Raphael School, 55 Junction Road, Romford, Essex. Telephone Romford 41262.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,200 boys including 200 in Preparatory Department: H.M.C., D.G., becoming Independent in 1976)
Required for September: a MASTER qualified to teach GENERAL SUBJECTS to boys aged seven to 11. An interest in games and out-of-school activities will be important.
Salary: generous London Burnham. Scale 2 might be available for an experienced candidate but the post could be filled by a newly-qualified teacher.
Assistance with removal expenses for permanent appointees. Possibility of bachelor accommodation.
Apply with tabulated statement of qualifications and career, and names of referees, to the Headmaster, without delay. This is a permanent vacancy but candidates seeking temporary appointment would be considered.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, near Hitchin, Hertfordshire.
Tel. Hitchin (0462) 2100
Required in September: a TEACHER to combine GENERAL SUBJECTS (from Geography, Biology, General Science, History, Economics, English, French, Games) mainly in 11/12+ forms, or Physics with Chemistry or Music with Art (to A level), with resident duties and certain administration.

LONDON

MARYLEBONE, W.1

Required for September in recognized ballet school full-time teacher of two of the following subjects to "O" level, or part-time Teacher of one. Geography, Mathematics. Very small groups of 11 to 16 year olds. Adaptability and enthusiasm appreciated. London Burnham. Government superannuation. Apply giving full details and the names of two referees. Write Box TES 1688 The Times WC1X 8EZ.

LONDON
CHRIST'S COLLEGE
Blackheath, SE3 0NH
Boys' Independent Grammar School (Ages 8 to 18 years)
PHYSICAL EDUCATION MASTER required for September to take Football, Cricket and Physical Education.
Part-time MASTER/MISTRESS sought for September to take "A" level CHEMISTRY, eight periods a week.
Apply with full details to the Principal.

LONDON, W.5
Wanted in private school for September experienced TEACHER to take class of seven to eight year olds. Would suit married woman wishing to return to teaching.
Apply in writing to Beacon House School, 15 Gunnersbury Avenue, Ealing, W.5.

LONDON, N.16
Junior and Infant TEACHERS required September 1975. Recognised Independent school. Good salary scale. Will consider special accommodation allowance.
Applications with details of experience to Lubavitch House Schools, 107-115 Stamford Hill, London N16.

LONDON, W.10
GODLEY TUTORIAL COLLEGE
Kilburn Lane, London, W10 4AA
Telephone 01-969 1290
A full-time graduate TEACHER is required for September 1975, to teach both MATHEMATICS and PHYSICS at Ordinary Level. A responsible and interested approach will be important in teaching our small, often mixed-ability groups.
Own salary scale.
Please ring or write to the Registrar.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
(Co-educational boarding school, 360 pupils)
Required for September a TEACHER to cover all or some of the following subjects in the main school: ENGLISH, GEOGRAPHY and ART.
Accommodation available for single person.
Burnham Scale 1 plus boarding school allowance.
Apply to the Headmaster.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking
Recognised by the Department of Education and Science. Co-ed School run on Gordonstoun lines.
Required September, 1975, resident or non-resident JUNIOR TEACHER. Ability to help in major games both for boys and girls (particularly athletics) will be an added advantage.
Burnham and State Superannuation.
Apply Headmaster quoting two referees.

SURREY
GRADUATE TEACHER of HISTORY and SCRIPTURE (five years to "O" level; girls 11-16 years) required for Autumn Term.
Applications with testimonials to the Headmistress, The Manor House School, Little Bookham, Surrey.

SUSSEX
BUSH DAVIES SCHOOL
East Grinstead, Sussex
The School is a recognized Independent School specialising in professional dance training and offering a full academic syllabus.
Required for September, 1975, Non-resident posts:
(1) A young GRADUATE ENGLISH TEACHER for C.S.E., "O" and "A" level work.
(2) Qualified TEACHER for MATHEMATICS and GENERAL SCIENCE and or HUMAN BIOLOGY.
(3) Part-time ENGLISH TEACHER (2½ days) required up to "O" level.
Burnham Scale Government superannuation.
Application as soon as possible giving subsidiary subjects and other interests, curriculum vitae and references to:
Academic Head, Bush Davies Schools, Charters Towers, East Grinstead, Sussex. Telephone Dormans Park 237.

SUSSEX
Required in September for Girls' Boarding School (10 to 18):
Qualified TEACHER to take Junior ENGLISH, including some private lessons. In the case of a woman the post could be resident and combined with some House duties. Please state if another subject offered. Burnham—Houghton Scale. Government superannuation.
Apply with names of two referees to the Headmistress, Hollington Park School, St. Leonards on Sea, TN38 0SR.

SUSSEX
Required in September, 1975, qualified TEACHER to take LATIN throughout the school. Resident lady preferred but not essential. Burnham Scale and government superannuation.
Apply with names of two referees to the Headmistress, Hollington Park School, St. Leonards on Sea, TN38 0SR.

SUSSEX
Qualified PHYSICAL EDUCATION/BIOLOGY MASTER September. Independent school mid-Sussex, preferably residential. G.C.E. "O" level. Send full details to Box TES 1707, The Times, WC1X 8EZ.

SUSSEX
TWO vacancies occur after five years for the September Term, 1975, at a Boys' Independent Day and Boarding School.
An experienced Residential HOUSEMASTER with responsibilities for mainly senior students.
A living-in MASTER, experience preferred but not essential.
Cottage available for a married teacher.
One Master to teach GENERAL SCIENCE and C.S.E. MATHEMATICS.
The other to teach two subjects from ENGLISH, GEOGRAPHY, MUSIC.
Write with curriculum vitae, the Principal, Goring Hall School, Goring-by-Sea, Sussex.

WARWICKSHIRE
PRINCETHORPE INDEPENDENT R.C. COLLEGE FOR BOYS
Recognized as efficient
420 on Roll
Required for September 1975—
(1) GRADUATE to teach BIOLOGY to "O" and "A" level and MATHEMATICS to Middle School.
(2) GRADUATE to teach PHYSICS to "O" and "A" level and MATHEMATICS to Middle School.
Ability to coach games an advantage. Salary and scale according to Burnham, plus superannuation.
Write with Curriculum Vitae and name of two referees to the Headmaster, Princethorpe College, Princethorpe, near Rugby, Warwickshire CV23 9PX.

YORKSHIRE
RISHWORTH SCHOOL
Ripponden, Yorkshire HX6 4QA
(S.H.M.I.S. Coeducational Boarding: 500 pupils)
ENGLISH resident MISTRESS (Good Hons. Graduate essential)
Required September, 1975, to teach to "O" and "A" level standard with a view to becoming Head of Department in September, 1976, on retirement of present Head of Department. Houghton Scale 3. Free accommodation and allowance as Assistant Housemistress.
Junior Class TEACHER for age range eight to 11 years required September, 1975. Resident man or woman. Possible accommodation if married. Scale 1. Free accommodation if resident. Willingness to take part in many and varied activities essential.
Apply immediately to the Headmaster, Rishworth School, Ripponden, Yorkshire HX6 4QA, giving names and addresses of two referees.

YORKSHIRE
SCORTON GRAMMAR SCHOOL
Nr. Richmond
Required September, resident MASTER to teach GENERAL SUBJECTS or to take charge of ART teaching to "O" level, with possibility of Sixth Form development. Help with Games-P.E. Swimming very welcome. Burnham Scale 1 or 2 according to qualification and/or experience. Full residential emolument. The school is endowed and fully independent, 300 boys.
Apply, with references to Headmaster.

Teaching posts at

PUBLIC INDEPENDENT AND PREPARATORY SCHOOLS

A wide selection of posts for MASTERS AND MISTRESSES is available from

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No fee whatever is payable by candidates for teaching posts.

COMMON Entrance. Expert tutor with 100 per cent successes over several years has two boarding vacancies next term. Telephone North Tamerton (Devon) 319.

Preparatory Schools

By Subject Classification

Classics

SURREY

DOWNSEND SCHOOL
Leatherhead

CLASSICS MASTER or MISTRESS (resident or non-resident) required for September to teach LATIN in the Senior School (10-13 years) and GREEK to a few selected pupils. A Games player would be an asset. Full Burnham (more for the right person). London Allowance (fringe area). Government Superannuation. A charge equal to the amount of the London Allowance is made for residence.

Apply in writing to the Headmaster, stating age, qualifications and experience, enclosing copies of testimonials.

Downsend is an I.A.P.S. Day Preparatory School of 300 boys—5 day week.

KEIL SCHOOL

DUMBARTON

A Graduate Master

is required September, 1975, to teach

PHYSICS AND MATHEMATICS

to Scottish Higher Grade or G.C.E. 'A' Level.

Ability to assist with games or Duke of Edinburgh's Award activities an asset and boarding school experience valuable. Salary above Scottish Teachers' Salaries Memorandum. Accommodation available for a bachelor.

Applications, together with a statement of qualifications and the names of two referees, should be submitted to the Headmaster, Keil School, Dumbarton, G82 4AL.

PREPARATORY
continued

English

Heads of Department

DUMFRIESSHIRE

ST. NINIAN'S
Moffat, Dumfriesshire
(I.A.P.S., 75 boys, all boarders)

Requires for September, experienced MASTER to teach senior ENGLISH with some combination of French, History, Geography or Divinity and to play a full part in the community life of this long-established (1879) old-fashioned preparatory school in a small resort town in lovely hill country.

Games and hobbies welcomed, especially ability to play Chapel organ and train choir (see Music column).

Present incumbent leaving after 10 years for specialist music post.

Free accommodation for bachelor in school building, or in new bungalow allowing for married man whose wife could take some of the above work, or teach piano or act as Headmaster's secretary.

Other Assistants

NORTH YORKSHIRE

GROSVENOR HOUSE SCHOOL
Swarcliffe Hall, Birstwith, Harrogate [illegible]

I.A.P.S. School requires in September a MASTER to teach ENGLISH to P.S.S. and C.E. Standard. Ability to teach other subjects would be useful but not essential. Bachelor accommodation available for the better performance of duties if required. The school is situated in a large country house six miles from Harrogate.

Write Headmaster quoting references.

Mathematics

SUSSEX

HANDCROSS PARK SCHOOL
Handcross, Haywards Heath, Sussex, RH17 6HF
(I.A.P.S. School: mainly boarding, 125 boys, 25 girls)

A GRADUATE or qualified MASTER is required in September to teach MATHEMATICS to C.E. and P.S.S. standard. Head of Department position possible for suitably qualified candidate.

Ability to help with games an asset and willingness to play a full part in the life of the school essential.

Accommodation available for a bachelor.

Burnham Scale; Government Superannuation.

Applications including curriculum vitae and names of two referees, should be sent to the Headmaster, from whom further details of the post may be obtained.

WILTSHIRE

SANDROYD SCHOOL (I.A.P.S.)
Tollard Royal, Salisbury

Qualified and experienced bachelor, resident, required September or January, to teach MATHEMATICS. Games coaching, Physical education essential, as is help with extramural activities.

Write with full details, and the names of two referees, to the Headmaster.

Modern Languages

CUMBRIA

YOUNG LADY, qualified and preferably a GRADUATE required in Lake District independent co-ed. prep. school of 90 to teach French to C.E. level from September, 1975. Some English teaching is also included and a netball and/or art enthusiast would be ideal. This is a living-in post in attractive environment and carries a salary of Burnham-plus.

Applications, with names of referees to: The Headmaster, Harecroft Hall, Gosforth, Seascale. Tel. Gosforth 220.

ESSEX

LATHOM DAY PREPARATORY SCHOOL
(I.A.P.S.)

Requires in September Qualified MASTER for FRENCH to P.S.S. standard. Burnham Scale; Government Superannuation. Non-resident.

Apply: Headmaster, Hutton Park, Rayleigh Road, Brentwood. Tel. Brentwood (STD 0277) 221075.

KENT

Would you like to teach FRENCH to C.E. and P.S.S. standards from next September in delightful surroundings as member of a fully qualified staff?

Accommodation available. Burnham Scale.

Write: Headmaster, Marlborough House School (I.A.P.S.), Hawkhurst, Kent TN18 4PY.

Music

Heads of Department

DUMFRIESSHIRE

ST. NINIAN'S
Moffat, Dumfriesshire
(I.A.P.S., 75 boys, all boarders)

Requires for September, successor to ex-Cathedral ORGANIST, to play the Chapel organ and train choir which sings regularly in cathedral and churches on both sides of the Border and to be responsible for the school's music.

Must also be a genuine schoolmaster able to teach academic subjects and play full part in school life.

For details, see English column.

Other Assistants

BERKSHIRE

CHURCH HILL SCHOOL
Shinfield, Reading

[illegible]

KENT

ROSE HILL SCHOOL
Tunbridge Wells

[illegible]

Pastoral

BUCKINGHAMSHIRE

GODSTOWE PREPARATORY SCHOOL
High Wycombe

Resident HOUSEMISTRESS required for boarding house, 50 girls aged seven to 13. Some teaching an advantage.

Apply with copies of two recent testimonials or names of referees to the Headmistress.

Physical Education

BUCKINGHAMSHIRE

MALTMAN'S GREEN
Gerrards Cross, SL9 8RR

Independent Preparatory School for Girls requires in September, MASTER or MISTRESS to teach private PIANO pupils for as many days and as many hours a week as possible.

Resident or non-resident.

Apply: Headmistress.

MIDDLESEX

ST. MARTIN'S SCHOOL
Northwood
(I.A.P.S. 200 day boys, 50 boarders)

Required for September, qualified MASTER for PHYSICAL EDUCATION and GAMES throughout the school with, preferably, first year Nuffield Science. Burnham Scale with London allowance if living out. Government superannuation. Bachelor accommodation available or one small flat for married man.

Apply, with names of referees, to Headmaster.

WORCESTERSHIRE

BOWBROOK HOUSE SCHOOL

Bowbrook House is a recognized preparatory school for day boys and girls from four to thirteen.

We require a qualified GAMES (TEACHER) to take all boys' games and Physical Education, and in addition some Mathematics and Science.

Athletic standards have recently been improved markedly, and full use is made of our 15-acre site close to the Vale of Evesham.

The post would suit a new entrant to the profession, or any active, enthusiastic games player with a flair for expanding athletic horizons. Ability to teach swimming a distinct advantage. Burnham Scale 1.

Write, with full career details, under confidential cover, to the Principal, Peter B. Langham, Bowbrook House School, Peopleton, Pershore, Worcs WR10 2EE.

Mid Glamorgan
COUNTY COUNCIL

Appointment of VICE-PRINCIPAL

BRIDGEND TECHNICAL COLLEGE (Grade 5)

Applicants must be graduates of a University in the United Kingdom and have had a wide teaching experience and good administrative experience in a College of Further Education.

The College was established in 1929 and four major extensions have opened since. The College has approximately 500 full-time students and a total of approximately 3,200 within five departments—Building, Child Care, Commerce and Applied Arts, Electrical Engineering and Science, Mechanical Engineering and Mining.

Application forms, to be returned by 11th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Brynteg Gardens, Bridgend.

J. L. BRACE,
Director of Education.

Science

HAMPSHIRE

YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S., 220 boys)

Required from September 1975 a full-time MASTER qualified to teach SENIOR SCIENCE up to C.E. and P.S.S. level. Modern Laboratory, fully equipped for either I.A.P.S. course or Nuffield Combined Science. Burnham Scale plus superannuation. Bachelor accommodation available.

Please apply to the Headmaster with curriculum vitae and names of two referees.

NOTTINGHAM

GROSVENOR SCHOOL
Edwalton Grange

MASTER, under 30, required September to teach also to 13-year-old boys up to P.S.S. and C.E. in I.A.P.S. School of 150 day boys. Must be willing to assist with games.

Salary above Burnham Scale and D.E.S. Superannuation.

Apply to Headmaster with names of two referees.

Other than by Subject Classification

Heads of Department

BERKSHIRE

ST. JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)

For September 1975, DIRECTOR of STUDIES for C.E. and P.S.S. work. History, Mathematics useful, help with Games, etc., desirable. Houghton based salary with Outer London Weighting. Accommodation available.

Application, with curriculum vitae to Headmaster.

Other Assistants

BERKSHIRE

I.A.P.S. Boys' Prep School requires MASTER in September for LATIN to Common Entrance, and GAMES. Residence optional.

Write, stating qualifications, enclosing copies of recent testimonials to Headmaster, Long Close School, Upton Court Road, Slough SL3 7LU.

BROMLEY

BICKLEY PARK SCHOOL

Required in September experienced MASTER, fully qualified to take GEOGRAPHY and/or HISTORY, senior post for Common Entrance and Scholarship forms. Married resident preferred, modernized cottage available. Burnham Scale with London Allowance.

Apply in writing, full details please, to the Headmaster, Bickley Park School, Bickley, Bromley BR1 2DY.

CHESHIRE

THE RYLEYS
Alderley Edge
I.A.P.S.

(170 day boys and weekly boarders) Required in September, young qualified MASTER to teach GEOGRAPHY to C.E. and P.S.S. level or GENERAL SUBJECTS to Junior boys. Special consideration for keen games player particularly Rugger. This is new post due to expansion. Salary above Burnham, D.E.S. Superannuation. Non-resident, but board offered to bachelor.

Apply to Headmaster with curriculum vitae and names of two referees.

ESSEX

ST. NICOLAS SCHOOL
Mill Lane, Old Harlow, Essex

A mixed preparatory day school. Required, a FORM TEACHER for GENERAL SUBJECTS. Salary based upon Burnham Scale.

Apply either by letter or telephone to Mrs J. Griffin, Harlow 25610 (day) or Harlow 36000 (evenings).

HAMPSHIRE

YATELEY MANOR
Yateley, Camberley, Surrey
(I.A.P.S. 220 boys five to 13)

Required in September,

TWO qualified MASTERS to take GENERAL SUBJECTS in middle school. Burnham scale plus superannuation. Single residence available.

Apply with curriculum vitae and names of two referees to Headmaster.

HARROW

QUAINTON HALL SCHOOL
Hindes Road
(I.A.P.S. Day School, 250 boys)

Required in September a fully qualified MISTRESS to join our Kindergarten staff to be in charge of a class of five to six year olds.

Salary will be full Burnham Scale with London allowance. Government superannuation. A furnished flat is available adjoining the school if required.

Please write to the Headmaster giving details of qualifications and experience with names of two referees.

ILFORD
(London Borough of Redbridge)

URSULINE HIGH SCHOOL
(Direct Grant)

Required September:
Qualified MISTRESS to teach Juniors eight to nine-year-old girls. Music an advantage.

London Burnham Scale.

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

KENT

KENT COLLEGE JUNIOR SCHOOL
Kingswood Road, Tunbridge Wells
TN2 4UP

Experienced TEACHER wanted September/January for older junior girls. Music an advantage.

Please write, the Headmistress, giving particulars of training and special interests.

LEICESTERSHIRE

Nevill Holt, Market Harborough

Required in September:
Young qualified MASTER to take GENERAL SUBJECTS at primary level in this I.A.P.S. boarding school of 100 boys. French and/or Latin would be very useful.

Bachelor accommodation available. Burnham Scale and DES superannuation.

Please apply with full details and names of two referees to the Headmaster.

LONDON, E.17

FOREST SCHOOL
Snaresbrook, E17 3PY
Independent, H.M.C., I.A.P.S.

[illegible]

Apply with name of two referees to the Master, Forest Junior School, Snaresbrook, London E17 3PY.

LONDON, N.12

[illegible] PREPARATORY SCHOOL
Woodside Park, N.12

Required September 1975

MASTER/MISTRESS to teach GENERAL SUBJECTS to eight and nine year olds.

Burnham Scale and London allowance.

Apply Headmaster.

LONDON, N.12

ST. ALBAN'S PREPARATORY SCHOOL
Woodside Lane, Finchley N12 8SY

Wanted for September 1975

MASTER for GENERAL SUBJECTS and FRENCH (Games an advantage).

Salary in accordance with Burnham Scale, London allowance.

Applications to Headmaster.

LONDON, N.W.3

HALL SCHOOL I.A.P.S.
Hampstead

Qualified MASTER to take top HISTORY or Geography for September. Preferably young but experienced.

Apply to the Headmaster with the names of two referees.

LONDON, W.5

[illegible]

Write giving full details of qualifications and experience to the Headmaster, Hamilton House School, 9 Florence Road, Ealing W.5. Telephone 01-567 [illegible]

MIDDLESEX

DENMEAD SCHOOL
[illegible] Road, Hampton
(I.A.P.S. 175 day boys)

Required in September a MASTER/MISTRESS to teach mainly English-based subjects in Middle School but with opportunity to specialise to P.S.S. level. An interest in Art, Craft or Music would be useful.

London Burnham plus Government Superannuation.

Apply: Headmaster (telephone 01-979 [illegible]).

MIDDLESEX

ST. MARTIN'S SCHOOL
Northwood
I.A.P.S.

(200 day boys, 50 boarders)

Required for September, two qualified MASTERS to teach between them ENGLISH, FRENCH, and LATIN all at least to Common Entrance. Possible Headship of English Department. Burnham Scale with London allowance if living out. Government superannuation. Bachelor accommodation available, or one small flat for married man.

Apply with names of referees to Headmaster.

OXFORD

RYE ST. ANTONY SCHOOL
Pullen's Lane, Headington Hill, Oxford OX3 0BY

Required in September, ASSISTANT MISTRESS qualified to teach GENERAL SUBJECTS to 10 to 11 age group. Resident if possible, preferred but not essential. Some experience with this age-group desirable. Burnham Scale, Government Superannuation.

Apply in writing, with curriculum vitae, to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford.

SURREY

DOWNSEND SCHOOL
Leatherhead

MASTER to teach MATHEMATICS, ENGLISH SUBJECTS and FRENCH to 10-year-olds in the junior school. Ability to help with Games an asset. Downsend is an I.A.P.S. day preparatory school of 300 boys (five-day week). The post may be resident or non-resident. Full Burnham, London allowance (fringe area), government superannuation. An amount equal to the fringe area allowance is deducted for residence.

Apply in writing to the Headmaster, stating age, qualifications and experience, enclosing copies of testimonials.

SURREY

WEYBRIDGE, ST. GEORGE'S COLLEGE

(Junior school; boys; R.C.; I.A.P.S.; Independent)

Wanted for September, 1975, MASTER to teach ART and General Subjects. Non-resident; Burnham salary.

Apply with references to Headmaster.

SURREY

Required for September, 1975, by recognized I.A.P.S. day preparatory school.

(1) Qualified MASTER to teach ENGLISH, HISTORY and LATIN to small classes of nine to 13-year-old boys; ability to take Games an asset.

(2) Qualified MASTER to teach FRENCH (and GAMES) with GENERAL SUBJECTS to small classes of eight to 10-year-old boys.

Post-Houghton Burnham, plus government superannuation.

Apply in writing, giving full details to Headmaster, Cranmore School, West Horsley, Surrey KT24 6AT.

SURREY

Required for September qualified TEACHER for Mixed 6-year-old class. Burnham Scale. Independent recognised preparatory school.

Apply Headmistress, Bevendean School, Oxshott, Surrey.

ASSISTANT MISTRESS required for September for age-group six to eight years in well-established independent recognized Girls' Preparatory School, N.W.3. Please reply giving details and testimonials.—Write Box TES 1704, The Times WC1X 8EZ.

QUALIFIED Form Mistress required September in I.A.P.S. Boys' Boarding Preparatory School to teach eight to nine year olds General form subjects. Pleasant accommodation available. Salary according to age and experience. Government Pension Scheme. Apply Headmaster, Highfield School, Liphook, Hants.

Colleges of Further Education

COUNTY OF AVON

CITY OF BATH
TECHNICAL COLLEGE

Principal: [illegible]

DEPARTMENT OF CATERING, EXHIBITION AND DESIGN [illegible]

Required in September 1975:

LECTURER I to teach FOOD PREPARATION to full and part-time students. Hotel experience essential. Teaching qualifications desirable.

Salary [illegible]

Application forms and further details may be obtained from the Principal, Avon Street, Bath BA1 1UP, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

BARKING

(London Borough of)
BARKING COLLEGE OF TECHNOLOGY

[illegible]

BERKSHIRE

COUNTY COUNCIL
SOUTH-EAST BERKSHIRE COLLEGE OF FURTHER EDUCATION

Required from September 1, 1975, or as soon as possible thereafter

DEPARTMENT OF COMMERCE, LANGUAGES and GENERAL STUDIES
LECTURER II in ACCOUNTS to teach up to "A" level and O.N.D. standard

DEPARTMENT OF ENGINEERING and SCIENCE
LECTURER I in COMMUNICATIONS (written, oral and graphic) and GENERAL STUDIES throughout the College.

Salary in accordance with the Burnham Further Education Scale plus Threshold plus London Fringe Allowance of £111.

Assistance with housing may be given. Low staff mortgage scheme and removal available.

Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, from the Principal, College of [illegible], Church Road, [illegible]

BERKSHIRE

SOUTH BERKSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL AND EXTRA MURAL STUDIES
Oxford Road, Newbury

Required for September, 1975, LECTURER I in HISTORY. Specialist in Modern History preferred.

Application forms and further particulars are available from the Principal, to whom the application should be returned as soon as possible.

CAMBRIDGESHIRE

COUNTY COUNCIL
HUNTINGDON TECHNICAL COLLEGE
California Road, Huntingdon
Cambs. PE18 7BL
DEPARTMENT OF BUSINESS, PROFESSIONAL AND MANAGEMENT STUDIES

[illegible]

CHESHIRE

MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire CW8 1LJ
DEPARTMENT OF GENERAL STUDIES
SENIOR LECTURER in GENERAL STUDIES

[illegible]

CLEVELAND

(County of)
CLEVELAND EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION

Principal: [illegible]

Applications are invited from suitably qualified and experienced persons for the following post to commence duty on 1st September, 1975, or as soon as possible after this date.

DEPARTMENT OF CONSTRUCTION

LECTURER Grade I in WOOD TRADES to teach to City and Guilds Advanced level. It would be an advantage if the candidates could offer either Carpentry and Joinery or Wood Machining as their subject. Candidates should have appropriate technical qualifications with industrial experience and preferably be teacher trained.

Salary Scale: £1,869 to £3,633 according to qualifications and experience.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Further details and application forms may be obtained from the Principal, College of Further Education, Stockton Street, Hartlepool, to whom [illegible]

CITY OF BIRMINGHAM

EDUCATION DEPARTMENT

THE BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS

Summer Row, Birmingham B3 1JB

LECTURER II: ACCOMMODATION OPERATIONS.

Required for September, a lecturer to develop the subject at H.N.C. and O.N.D. level. Relevant industrial experience and teaching experience essential.

HANDSWORTH AND ERDINGTON TECHNICAL COLLEGE
Whitehead Road, Aston, Birmingham B6 6EJ

(a) LECTURER Grade I OFFICE SKILLS

To teach typewriting and develop skills in office procedures and techniques. Experience in modern office practice and machine is essential.

(b) LECTURER Grade I—CLOTHING TECHNOLOGY

Application is invited from a man or woman with wide industrial or trade experience who can offer the following skills: Pattern Drafting, Grading, Cutting and Practical Tailoring. The successful candidate will be expected to teach to a high degree of skill and where appropriate prepare students for the examination of the City and Guilds of London Institute up to and including the Technician's Certificate in Clothing Manufacture Course No. 486. Candidates must have appropriate industrial experience and one of the following qualifications: the Full Technological Certificate of the City and Guilds of London Institute until 1968, the Technician's Certificate or the Diploma of the Clothing Institute with appropriate industrial experience.

(c) LECTURER Grade I—MOTOR VEHICLE TECHNOLOGY.

To teach in the C.G.L.I. Motor Vehicle Craft Studies and integrated courses.

Appropriate qualifications and industrial experience essential, preferably with teaching experience.

Salary Scales:

Lecturer I: £1,869-£3,633. Commencing salary according to qualifications and experience.

Lecturer II: £2,670-£4,176.

Application forms for both posts obtainable from and returnable to the Principal of the College concerned.

There is a scheme for assistance with removal expenses mortgage facilities available.

CORNWALL

EDUCATION COMMITTEE
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell
Principal, John M. Oades, Esq.
DEPARTMENT OF BUSINESS STUDIES

Applications are invited for the post of LECTURER II in BUSINESS STUDIES, to take up duties on September 1, 1975, or as soon as possible thereafter.

Applicants should be graduates or equivalent, able to teach at least two of the following: OFFICE MANAGEMENT, ECONOMICS, ACCOUNTS, TRAVEL and TOURISM SUBJECTS, to National Diploma and G.C.E. "A" level.

Salary scale: £2,670 to £4,476 (plus threshold)—currently under review.

Further particulars and an application form may be obtained from the Principal, to whom they should be returned as soon as possible.

K. Cruise, Secretary for Education, County Hall, Truro.

CORNWALL

EDUCATION COMMITTEE
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell

Principal, John M. Oades, Esq.

Applications are invited for the post of LECTURER, Grade I in SOCIOLOGY and PSYCHOLOGY to "O" and "A" level, for one academic year from 1st September, 1975.

Salary Scale—£1,869 to £3,633 (under review), plus threshold (£250 a year).

Applications will be considered for part-time teaching appointments.

Further particulars and application form from the Principal.

K. Cruise, Secretary for Education, County Hall, Truro.

CORNWALL

EDUCATION COMMITTEE
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell

Principal, John M. Oades, Esq.

Applications are invited for the post of LECTURER Grade I to commence HOME ECONOMICS from 1st September, 1975.

Applicants should hold suitable qualifications in the field of Home Economics and will be required to teach to G.C.E. "O" and "A" levels and Professional Cookery Certificate.

Salary Scale: £1,869 to £3,633 plus £250 threshold (currently under review).

Further particulars and an application form may be obtained from the Principal, to whom they should be returned within 14 days of the appearance of this advertisement.

K. Cruise, Secretary for Education, County Hall, Truro.

CORNWALL

EDUCATION COMMITTEE
CORNWALL TECHNICAL COLLEGE
Redruth
Principal, Dr. K. Farrell
DEPARTMENT OF GENERAL STUDIES

Applications are invited for the post of LECTURER Grade I in GEOGRAPHY to take up duties on the 1st September 1975 or as soon as possible thereafter.

Applicants should be geography graduates who are teacher trained and who are prepared to teach at all levels up to and including HEA degree work.

Salary Scale: Lecturer Grade I, £1,869 to £3,633 (plus threshold payments and currently under review).

Further details may be obtained from the Principal, to whom completed application forms should be returned as soon as possible but not later than Friday, 6th June, 1975.

COLLEGES OF FURTHER EDUCATION
continued

DERBY

DERBY COLLEGE OF FURTHER EDUCATION
LECTURER I IN LAW

Applications are invited for appointment from 1 September, 1975, for the post of LECTURER I in LAW.

The successful candidate will be required to teach on the O.N.C. Business Studies as well as "O" and "A" level courses. Applicants should have a degree in Law or a C.N.A.A. degree with a Law content and, in addition, a teaching qualification is desirable.

The salary will be in accordance with the Salary Scales for Teachers in Establishments of Further Education:

Lecturer I, £1,869 to £3,633 per annum (plus threshold payment of £250.08 per annum).

In determining the starting point on the scale, increments will be given for industrial and teaching experience and training, additions will be awarded for approved educational qualifications.

Application forms and further particulars are available from The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG.

DERBYSHIRE

EDUCATION COMMITTEE
NORTH-EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION

Principal, P. M. Linley, B.Sc., M.Sc., C.Eng., M.I.Mech.E., A.M.B.I.M.

DEPARTMENT OF GENERAL EDUCATION

Applications are invited from qualified TEACHERS (male) for appointment as LECTURER I in PHYSICAL EDUCATION and RECREATION.

Applicants should, if possible, have had some experience in Further Education or a related field.

The successful applicant will be responsible for the development of Physical Education and Recreation for male students in the College and he should be able to offer specialist recreational activities.

There is a large modern Sports Hall with excellent equipment.

Salary within the scale for Lecturer, Grade I (Burnham Technical), £1,869 to £3,633.

Application forms and further information may be obtained from the Principal, North-East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BQ, and should be returned to him by Friday, 13th June, 1975.

DEVON

COLLEGE OF FURTHER EDUCATION
Plymouth

DEPARTMENT OF BUSINESS STUDIES

Required for 1st September, 1975, LECTURER I in LAW (Post No. [illegible]) to teach General Principles of English Law and Mercantile Law on a variety of Business Studies courses up to O.N.D./C level (professional intermediate level). Candidates should have a degree and/or professional qualification. Industrial and/or teaching experience highly desirable. Ability to offer related business subjects would be a distinct advantage.

Salary: £1,869 to £3,633 plus threshold (under review), the starting point is dependent upon qualifications and previous experience.

Application forms and further particulars (s.a.e. please) are available from the Senior Administrative Assistant, Kings Road, Devonport, Plymouth; returnable immediately quoting post number.

DUDLEY

METROPOLITAN BOROUGH
HALESOWEN COLLEGE OF FURTHER EDUCATION
BUSINESS AND SECRETARIAL STUDIES

Required in September, a LECTURER Grade I to teach ACCOUNTS to O.N.D. and O.N.C. courses. Ability to help with other subjects would be an advantage.

Forms and details from the College, Whittingham Road, Halesowen, West Midlands, B63 3NA. 021-550 1451. [illegible]

EAST SUSSEX

COUNTY COUNCIL
EDUCATION COMMITTEE
HASTINGS COLLEGE OF FURTHER EDUCATION
Archery Road, St. Leonards-on-Sea, East Sussex TN38 0HX

Principal, John Goodall, C.Eng., F.I.E.E., F.I.E.R.E., M.B.I.M.

Applications are invited for the following vacancies. Duties to commence 1st September, 1975, or as soon as possible thereafter.

DEPARTMENT OF BUSINESS AND GENERAL STUDIES

Ref. 75-6. LECTURER, Grade I, to teach SECRETARIAL SUBJECTS, including SHORTHAND (Pitmans) and TYPEWRITING. Candidates should possess relevant qualifications and experience.

DEPARTMENT OF HOTEL AND CATERING STUDIES

Ref. 75/7. LECTURER, Grade I, in PROFESSIONAL COOKERY. The successful applicant will be concerned with the teaching of FOOD PREPARATION and PRODUCTION to O.N.D. and City and Guilds Course students. Candidates should have appropriate industrial experience and preferably hold City and Guilds 706/3.

DEPARTMENT OF ART AND DESIGN

Ref. 75/8. LECTURER, Grade I, to be responsible for POTTERY/CERAMICS. Good qualifications and technical experience required. Full-time and part-time students.

Salaries in accordance with the Burnham (FE) Scales for Lecturers Grade I on the scale £1,869 to £3,633 per annum, plus Threshold payments. Starting point and maximum depending on qualifications, training and industrial/teaching experience.

Further details, please quote reference number, and application forms, returnable within 14 days of the appearance of this advertisement, obtainable from the Principal.

ESSEX

NORTH-EAST ESSEX TECHNICAL COLLEGE AND SCHOOL OF ART
Sheepen Road, Colchester, Essex
DEPARTMENT OF CATERING AND HOTEL MANAGEMENT

A vacancy exists from 1 September, 1975, for a LECTURER GRADE I in HOTEL RECEPTION to assist in the administration and teaching of reception subjects to City and Guilds of London Institute students, in an expanding catering department.

The successful applicant will be a young lady with wide industrial experience. Some knowledge of commercial subjects would be an advantage. Teaching experience preferred although not essential.

Salary Scale: £1,869 to £3,633 per annum plus threshold payments.

Application forms, which should be returned within 14 days of the advertisement, and further details are available from the Principal at the college.

ESSEX

HARLOW TECHNICAL COLLEGE
The High, Harlow
DEPARTMENT OF ENGINEERING

Applications are invited for a LECTURER Grade I in ENGINEERING, to teach mainly Electrical Engineering Theory and Practice at craft level to students on Electrical Installation, Radio and T.V. Mechanics courses. The successful applicant should possess a Final C. & G. Certificate in an appropriate subject.

Salary Scale: £1,869 to £3,633 per annum plus threshold and London weighting payments.

Applications which should be returned within two weeks of this advertisement being placed, and further details may be obtained from the Administrative Officer at the College.

ESSEX

SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea
DEPARTMENT OF BUILDING
LECTURER GRADE I in FURNITURE TRADES

Candidates should preferably hold an F.T.C. in Furniture or similar qualifications and be able to teach Upholstery. Sound industrial experience essential.

Salary Scale £1,869 to £3,633 per annum plus threshold payments.

Application forms, which should be returned within fourteen days of this advertisement, and further information available from the College Administrative Officer.

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF GENERAL EDUCATION

Required for September 1975 LECTURER, Grade I in ENGLISH. Able to teach English as a Foreign Language to students with main subjects in Science, Engineering and Business Studies. Students will be working for the Cambridge examinations. Work with part-time evening students at various levels will also be required.

Salary scale £1,869 to £3,633 plus threshold payments and London Fringe Allowance (£111).

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

Required for September, 1975, LECTURER II, Grade II, to teach ECONOMICS. Applicants should have good academic qualifications, wide business background, and experience of lecturing with advanced courses. Ability to offer additional Business Studies subjects a decided advantage.

Salary Scale £2,670 to £4,476 plus threshold payments and London Fringe Allowance (£111).

Assistance with housing, removal expenses may be considered.

Application form and further details may be obtained from the Principal, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER GRADE I in MODERN LANGUAGES is required to teach German with French. Candidates should be graduates, preferably with experience in Language Laboratory techniques. It would also be an advantage if German (Pitman's) shorthand could be offered.

Salary Scale: £1,869 to £3,633 per annum plus threshold payments.

Assistance with housing-removal expenses may be considered.

Application forms, which should be returned within 14 days of the appearance of this advertisement and further details available from the Principal at the college.

GWENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1975:

CROSSKEYS COLLEGE OF FURTHER EDUCATION

Temporary LECTURER I required for MECHANICAL ENGINEERING PRACTICE in the Department of Engineering, for one year. Subjects are Mechanical Engineering Workshop Practice and related studies, and applicants should have served an apprenticeship, passed Part III Craft or Part II Technician Certificate in Mechanical Engineering and had a period of industrial employment after apprenticeship. Further details from Head of Department (Crosskeys 270295).

MID GWENT COLLEGE OF FURTHER EDUCATION
Pontypool

Applications are invited for a temporary post (one year initially) of LECTURER, Grade I, in TYPEWRITING and OFFICE PRACTICE. The person appointed will be required mainly to teach these subjects to mature students attending the College for Government-sponsored clerical training.

Candidates should possess the R.S.A. Teachers' Diploma and appropriate business experience with experience of modern office procedures. The ability to offer Shorthand would be an advantage.

SOUTH GWENT COLLEGE OF FURTHER EDUCATION
Newport

(a) LECTURER, Grade I, in ACCOUNTANCY and COMMERCE.
(b) LECTURER, Grade I, in LAW and GOVERNMENT.
(c) LECTURER, Grade I, in OFFICE PRACTICE and CLERICAL DUTIES.
(d) LECTURER, Grade I, in PLUMBING.
(e) LECTURER, Grade I, in MOTOR VEHICLE ENGINEERING.
(f) LECTURER, Grade I, in ENGINEERING CRAFT SUBJECTS.
(g) LECTURER, Grade I, in ELECTRONIC CRAFT STUDIES.
(h) LECTURER, Grade I, in GENERAL STUDIES.

Salary Scale Lecturer I (£1,869 to £3,633).

Application forms and further particulars are available from the Director of Education, Education Department, County Hall, Cwmbran, Gwent.

Completed application forms must be returned to the Headmaster or Principal concerned by 14th June, 1975.

Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE

FAREHAM TECHNICAL COLLEGE: ASSISTANT in EDUCATION OFFICER at H.M. Detention Centre Haslar.

See main advertisement under ADULT EDUCATION.

HARROW

(London Borough of)
HARROW COLLEGE OF FURTHER EDUCATION
Oxbridge Road, Hatch End
Pinner HA5 4EA

Telephone No.: 01-428 0121

Required for 1 September, 1975—LECTURER Grade I in ENGLISH for GENERAL STUDIES DEPARTMENT. The English section covers all levels of work from remedial to "A" level. This post is to specialise in the lower range, teaching both to remedial and to "O" level groups. In addition the successful candidate will be required to teach English to Business Studies students. Salary Scale: £2,360 to £4,129 (inclusive of London Allowance and threshold agreement). Generous fringe benefits with regard to removal expenses.

Application form and further details of the post may be obtained from the Principal's office. Closing date, June 9, 1975.

HEREFORD AND WORCESTER

COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
LECTURER Grade I: CHEMISTRY

Applicants should have appropriate degree/professional qualifications and industrial or teaching experience and offer Chemistry up to G.C.E. Advanced Level. Ability to assist with the teaching of Biology, Mathematics, Photography or Physics will be an advantage.

Teaching duties will involve responsibility for the teaching of Chemistry to full-time students for O.N.D. in Science and G.C.E. Ordinary and Advanced Level examinations.

Salary: Lecturer (Grade I) £1,869 to £3,633.

Further details and application forms, which should be returned within 14 days of the appearance of this advertisement, can be obtained from: The Principal, Evesham College of Further Education, Cheltenham Road, Evesham, Worcs.

ISLE OF WIGHT

CHRIST THE KING AND ST. [illegible] COLLEGES
Bembridge

[illegible] required to fill vacancies from 1st July or 1st September in the following subjects:

ACCOUNTING
BIOLOGY
BRITISH CONSTITUTION
CHEMISTRY
ECONOMICS
MATHEMATICS
PHYSICS
SOCIOLOGY

These independent residential colleges of further education provide G.C.E. "A" and other courses for 170 students of 16 to 25 years of age in a friendly but disciplined atmosphere. The main college buildings are pleasantly situated by the seashore in peaceful village surroundings.

The Colleges are adopting the "unit" study system working in groups of six to 12 students.

Interested applicants are asked to forward a short statement giving details of age, education, qualifications, experience, main and subsidiary teaching subjects to the Deputy Principal. Information about the Colleges will be forwarded to all applicants.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF HOSPITAL AND SOCIAL SERVICES

Required for 1st September, 1975:
LECTURER II to teach HEALTH, primarily to N.N.E.B. courses and to undertake some supervision and tutorial responsibilities. Applicants should be qualified Health Visitors.
LECTURER I to teach Pre-Nursing students subjects relevant to the vocation. Ability to teach HUMAN BIOLOGY an advantage.

Salary: Lecturer II (£2,670 to £4,476); Lecturer I (£1,869 to £3,633) with starting point dependent upon qualifications and experience.

Further details and application forms available from the Registrar, West Kent College, Brook Street, Tonbridge.

LANCASHIRE

EDUCATION COMMITTEE

FLEETWOOD NAUTICAL COLLEGE
DEPARTMENT OF EXECUTIVE STUDIES

Post
(a) LECTURER Grade I in Nautical Subjects to teach O.N.C., Preparatory and D.O.T. Certificate Course Students. Qualifications: Foreign-going Master's Certificate, Extra Master's Certificate or a degree in Nautical Science would be considered an advantage. Salary £1,869-£3,633 (under review).

Post
(b) LECTURER Grade I/RESIDENT WARDEN to be responsible for Marine Cadets in the College Hostel and to contribute to the expanding General Studies programme or in nautical studies in the College. Salary £1,869-£3,633 (under review) plus a responsibility allowance of £210 per annum and board and lodging when on duty.

Further details form, stating which post, from The Principal, at the College, Broadwater, Fleetwood by 13th June 1975.

LEICESTERSHIRE

SOUTH-WEST LEICESTERSHIRE TECHNICAL COLLEGE
Coalville

HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES, Grade III, £5,250 to £6,246.

To commence duties on 1st September, 1975 or as soon as possible thereafter.

Further details of this post may be obtained by writing to the Principal, S.W. Leicestershire Technical College, Bridge Road, Coalville, Leicester LE6 2QR.

LEICESTERSHIRE

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CHILD STUDIES AND NURSING

LECTURER, Grade I, required for September, 1975 as HEALTH TUTOR for National Nursery Examination Board course. Qualified Health Visitor essential. Interest and some experience in Social Work involving young children an advantage.

Salary, £1,869 to £3,633 per annum. Commencing point according to qualifications and previous experience.

Further particulars and application form from the Principal, South Fields College of Further Education, Aylestone Road, Leicester.

LONDON, S.E.4

SOUTH-EAST LONDON COLLEGE
DEPARTMENT OF SECRETARIAL AND CLERICAL STUDIES
LECTURER II in SECRETARIAL SUBJECTS (Ref SCS. 8) to teach and organize the teaching of secretarial subjects in both full-time and part-time Secretarial Courses at the Lewisham Way site of the Department.

The person appointed will be required to assist with the development and administration of the Secretarial Courses at the Lewisham Way site, and to be responsible for the entries and arrangements for internal and external examinations in secretarial subjects.

The post will also include a share of the responsibility for the supervision of evening courses either at the Lewisham Way or at one of the other evening branches of the Department.

Salary scales in accordance with the Burnham (F.E.) Report.

Lecturer Grade II: £2,670 to £4,476 (plus London Allowance £351 and payments under the threshold agreement).

Assistance may be given towards household removal expenses.

Application forms, returnable within two weeks of the date of this advertisement, from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. Please quote the reference number.

NEWCASTLE upon Tyne

(City of)
EDUCATION COMMITTEE

COLLEGE OF ARTS AND TECHNOLOGY

Applications are invited for the following posts:

DEPARTMENT OF BUILDING SERVICES
[illegible] LECTURER Grade I in FABRICATION AND WELDING
[illegible] SENIOR LECTURER in GAS SUPPLY

DEPARTMENT OF BUSINESS STUDIES AND DISTRIBUTION
[illegible] LECTURER Grade I in ECONOMICS AND STATISTICS
[illegible] LECTURER Grade I in OFFICE PRACTICE, CLERICAL DUTIES AND COMMERCE

DEPARTMENT OF CONSTRUCTION TECHNOLOGY AND PRACTICE
CP 75 5 LECTURER Grade I in CARPENTRY AND JOINERY
CP 75 7 LECTURER Grade I in BRICKWORK
CP 75 [illegible] LECTURER Grade I in SURVEYING, CONSTRUCTION

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
[illegible] LECTURER Grade I in ELECTRICAL CRAFT
[illegible] LECTURER Grade I in RADIO AND TV MECHANICS

DEPARTMENT OF GENERAL STUDIES AND STAFF DEVELOPMENT
GP 75 14 LECTURER Grade II in GENERAL STUDIES (including Industrial Studies)
GP 75 15 LECTURER Grade I in GENERAL STUDIES (with special responsibility for developing Drama)
GP 75 16 LECTURER Grade I (four posts) in GENERAL STUDIES

DEPARTMENT OF VISUAL STUDIES
VS 75 10 LECTURER Grade I in GENERAL DRAWING

All posts are available from 1st September, 1975, or as soon as possible thereafter.

Candidates should hold appropriate graduate or equivalent professional technical qualifications, have good industrial professional experience and preferably be teacher trained.

Forms of application and further particulars may be obtained (quote reference number) from the Principal, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne, NE4 7SA. Completed forms should be returned within 10 days of the appearance of this advertisement.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
CORBY TECHNICAL COLLEGE
MANAGEMENT AND BUSINESS STUDIES DEPARTMENT
Required from 1st September, 1975—

LECTURER I—to teach OFFICE PRACTICE and at least one subject from ACCOUNTS, COMMERCE, ECONOMICS, LAW, MANAGEMENT STUDIES.

Housing for rental or purchase is readily available in Corby.

Further details and forms of application may be obtained from the Principal, Corby Technical College, George Street, Corby, Northamptonshire. Telephone Corby 3252.

NORTH YORKSHIRE

(County of)
YORK COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES

LECTURER Grade 2, BI-LINGUAL, to teach OFFICE SKILLS and help prepare post "A" level and postgraduate students for bi-lingual secretarial appointments. Secretarial training and experience of a high standard is expected. A requirement of the post is ability to teach French shorthand (preferably Pitman's adaptation) as well as shorthand, typewriting, etc., through the medium of English. Ability to offer a second foreign language is desirable. Candidates should be either graduates in French or members of the Institute of Linguists (French) or French native speakers. Under the terms of the Houghton proposals this appointment, made at Lecturer 2 Grade might be expected to progress, subject to efficiency bar, to the Senior Lecturer Grade. There may also be available an appointment at:

LECTURER Grade 1, BI-LINGUAL, for OFFICE SKILLS for applicants meeting the majority of the requirements above, but perhaps with less experience.

Salary Scales: Lecturer 2, £2,670 to £4,476 (the Senior Lecturer Scale goes up to £5,010). Lecturer 1, £1,869 to £3,633. Initial placing on either scale dependent upon qualifications and experience. There is in addition a threshold agreement payment of £250 per annum.

Appointments are for commencement on 1st September, 1975.

Application forms and further particulars may be obtained from the Principal, College of Further Education, Dringhouses, York, YO2 1UA, to whom they should be returned not later than Monday, 9th June, 1975.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
Greythorn Drive, West Bridgford, Nottingham

DEPARTMENT of SCIENCE and GENERAL STUDIES

Applications are invited from suitably qualified teachers for the post of LECTURER Grade I in GEOGRAPHY, duties to be assumed on 1st September, 1975, or as soon as possible thereafter.

The successful candidate will be immediately responsible for the teaching and organization of the subject (mainly G.C.E. "O" and "A" level) but will work within the General Studies Section of the Department. Preference will be given to candidates willing to link their subject with work in the rest of the Section.

Salary according to Burnham F.E. (under review): Lecturer I, £1,869 to £3,633 per annum (excluding threshold payments), with entry point according to qualifications and experience.

Application form and further details available from the Principal at the College (address above. Telephone: Nottingham 812125). Closing date, 10 days from the appearance of this advertisement.

OXFORDSHIRE

COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue
Henley-on-Thames, Oxfordshire

LECTURER, Grade I, to teach BUILDING SUBJECTS, mainly with Schools Link Courses, but some work with full-time students.

Applicants should have City and Guilds of London Institute qualifications, good industrial experience and preferably teaching experience.

Salary in accordance with the Burnham (Further Education) Report (under review) on an incremental scale within the range £1,896 to £3,633, plus payments under threshold agreements, also increments for industrial experience.

Further particulars and application forms obtainable from the Principal, D. K. Pitt, to whom completed applications should be returned by 13th June.

London Borough of Redbridge

Redbridge Technical College
Little Heath, Barley Lane
Romford, RM6 4XT

Required from 1st September, 1975

Lecturer II
Physics/Mathematics

Lecturers I
Economics/Government
General Studies
Nursery Nursing/Playgroups Courses
(Health visitors qualification preferred)

Forms and further particulars are available from the Principal at the above address.

Liverpool

RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR
Telephone: 051-427 1227

Applications are invited for

LECTURER Grade II for ELECTRONICS and/or MARINE RADIO (2 posts)

Applicants must be appropriately qualified and experienced, expertise in the field of Marine Radio and Radar being preferred.

For less experienced applicants, appointment at Lecturer Grade I level may be offered.

Duties to commence September 1, 1975, or as soon as possible thereafter.

Salary: Lecturer Grade II, £2,670 to £4,476 per annum; Lecturer Grade I, £1,869 to £3,633 per annum.

Application forms and further particulars, to be returned within 14 days of the appearance of this advertisement may be obtained from

The Principal
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR

COUNTY OF SOUTH GLAMORGAN

COLLEGE OF FOOD TECHNOLOGY AND COMMERCE

Applications are invited for the following full-time appointment to commence on 1st September, 1975, or as soon as possible thereafter:

Lecturer Grade II in Business Studies

Applicants should be graduates or professionally qualified in the field of Accounting, Law and Economics.

The successful applicant will be required to teach to ONC/OND standard and for professional bodies at similar standards and to act as course tutor for one of them. Previous teaching experience is desirable.

Salary Scale: Lecturer Grade II
£2,670 to £4,476 p.a. (plus threshold payments)

Application forms and further particulars are available from The Principal,

College of Food Technology and Commerce
Colchester Avenue, Cardiff, CF3 7XR

to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

BOROUGH COUNCIL OF SOUTH TYNESIDE

EDUCATION DEPARTMENT

SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE

Principal: D. T. Turnbull, B.Sc., Ph.D., F.Inst.P., C.Eng., F.I.Mar.E., F.R.A.S., F.R.S.A.

DEPARTMENT OF NAUTICAL SCIENCE

Vacancies exist in the Department for

Lecturers Grade I

to teach nautical subjects to senior marine students and residential deck cadets on phased training.

Applicants should possess an Extra Master's Certificate or an equivalent degree qualification in Nautical Science. A Master's F.G. Certificate with recent industrial experience will be considered. Successful applicants will be required to commence duties on 1st September, 1975.

Salary Scale: £1,869 to £3,633; commencing salary will depend upon increments allowed for industrial experience.

Application forms may be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear NE34 6ET, by sending a stamped addressed envelope. Completed forms should be forwarded to the Principal by return.

K. STRINGER,
Director of Education

COLLEGES OF FURTHER EDUCATION continued

READING

READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND SOCIAL STUDIES

LECTURER I in GENERAL and COMMUNICATION STUDIES required from 1st September 1975 to share in the teaching of General and Communication Studies throughout the College.

Further details and application forms, to be returned as soon as possible, are available from: The Registrar, Reading College of Technology, King's Road, Reading, RG1 4HJ.

ROCHDALE TECHNICAL COLLEGE

Required for 1st September, 1975 :
L.II in OFFICE SKILLS
L.I in SHORTHAND and TYPEWRITING
L.I in ENGLISH
L.I in ENGLISH and GENERAL STUDIES
L.I in HAIRDRESSING
L.I in CATERING
L.I in HOME ECONOMICS
L.I in SUPERVISORY STUDIES

Salary L.II £2,670-£4,476. L.I £1,869-£3,633.

Further particulars and application forms on receipt of a foolscap stamped addressed envelope from the Principal, Rochdale Technical College, St. Mary's Gate, Rochdale. Closing date is 7th June, 1975.

SALFORD

SALFORD COLLEGE OF TECHNOLOGY

Frederick Road, Salford
M6 6PU
Telephone 061 736 6611

Applications are invited for the following posts

DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT

LECTURER II in ACCOUNTANCY. School of Food Technology.

LECTURER I in FOOD Technology.

Salaries on the Burnham Technical Scale, Lecturer II £2,670 to £4,476. Lecturer I, £1,869 to £3,633.

Plus threshold payments.

Forms of application and further particulars may be obtained from the Principal.

SHROPSHIRE

OSWESTRY COLLEGE OF FURTHER EDUCATION
College Road, Oswestry

Applications are invited for the following appointments, commencing September 1st, 1975, if possible.

DEPARTMENT OF ENGINEERING

(1) LECTURER, Grade II, in MANAGEMENT and PRODUCTION. Candidate should be qualified production engineers and possess a recognised management qualification. Duties will include the continuing development of management courses and industrial liaison, with particular reference to T.E.C. development. Industrial experience is essential.

(2) LECTURER, Grade I, in SCIENCE. Candidates should have a Science degree which must include Biology. Duties will mainly be concerned with teaching on O.N.D. and "A" level science courses, and the development and control of a resources centre.

DEPARTMENT OF COMMERCE AND GENERAL STUDIES

(3) LECTURER, Grade I, in COMMERCIAL SUBJECTS. Successful applicant will be required to teach Shorthand, Typewriting and related commercial subjects. Ability to teach Audio-Typing would be an added recommendation.

Application forms available from the Principal upon receipt of a stamped addressed envelope. Applications to be received by 10th June, 1975.

WARWICKSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Stratford-upon-Avon

DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY AND TRAVEL

A LECTURER II to teach BOOKKEEPING and COSTINGS to students undertaking the O.N.D. in Hotel and Catering Operations. Applicants must have a professional accounting qualification or a business studies qualification in which bookkeeping and costing was a main area of study. Teaching and industrial experience in the Catering Industry desirable but not essential.

Salary Scale £2,670 to £4,476 plus threshold payments.

Further details and application form may be obtained from and should be returned to the Principal, South Warwickshire College of Further Education, The Willows, Alcester Road, Stratford-upon-Avon by 13th June, 1975.

WEST SUSSEX

CHICHESTER COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

LECTURER Grade I required for September to teach SOCIOLOGY to G.C.E. "A" level and Liberal Studies.

Further details from the Principal, Chichester College of Further Education, Westgate Fields, Chichester, Sussex PO19 1SB.

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY

DEPARTMENT OF BUILDING

Applications are invited from suitably qualified candidates for the following post now vacant

LECTURER, Grade I, for BRICKWORK and TROWEL TRADES.

Salary scale in accordance with the Burnham (Further Education) Report.

Further particulars and application forms are available from the College on receipt of a stamped addressed foolscap envelope. Completed application forms should be returned to the Principal of the College within 14 days of the appearance of this advertisement.

WILTSHIRE

TROWBRIDGE TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS STUDIES

LECTURER I in OFFICE SKILLS (Typewriting and a selection from Shorthand, Audio-Typing, Office Methods, Commerce) from 1st September, 1975. Qualified teacher preferred.

Application forms and further details obtainable from the Principal, Trowbridge Technical College, College Road, Trowbridge, Wiltshire (Telephone Trowbridge 4081).

WIRRAL

(Metropolitan Borough of)
BIRKENHEAD COLLEGE OF TECHNOLOGY
DEPARTMENT OF LINK STUDIES

LECTURER Grade I in FOOD TECHNOLOGY.

Salary £1,869 to £3,633.

LECTURER Grade I in PRACTICAL BUILDING SUBJECTS.

Salary £1,869 to £3,633.

Both posts are full-time.

Forms of application and further particulars available from the Principal, College of Technology, Borough Road, Birkenhead, Merseyside, to whom completed form should be returned as soon as possible.

Colleges and Departments of Art

AVON COUNTY

BATH ACADEMY OF ART
Corsham, Wiltshire

LECTURER II/SENIOR LECTURER in HISTORY of ART and DESIGN required for 1 September 1975, or as soon as possible thereafter.

A specialist to take some lecturing and tutorial responsibility in the History of Art and Design for students following BA (Hons) courses in Fine Art, Visual Communication, and Three-Dimensional Design: Ceramics and give administrative assistance to the Coordinator.

Further particulars and application form obtainable from the Principal at the above address. Completed forms should be returned to the Principal within 14 days of the publication of the advertisement.

WILTSHIRE COUNTY COUNCIL

SALISBURY COLLEGE OF ART

LECTURER, Grade I (temporary full-time) to teach VOCATIONAL PHOTOGRAPHIC STUDENTS on a three-year full-time course leading to CGLI 744 (Advanced) Certificate and College Diploma.

Applicants should be I.I.P. Final or equivalent.

Letter of application and full particulars (no forms) to the Principal, Salisbury College of Art, Southampton Road, Salisbury SP1 2LW, as soon as possible.

Polytechnics

LEEDS

LEEDS POLYTECHNIC

DEPARTMENT of INSTITUTIONAL and HOTEL MANAGEMENT

LECTURER II/I in ACCOMMODATION/HOUSE SERVICES.

Salary Scales: Lecturer I, £1,869 to £3,633; Lecturer II, £2,670 to £4,476.

Details and application forms from: The Academic Officer (AHS.28), Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. 0532 41101.

Closing date: 16th June, 1975.

LONDON

THE POLYTECHNIC OF NORTH LONDON
LECTURER II

Applications are invited for appointment as LECTURER II to assist in organising GENERAL STUDIES PROGRAMMES. Experience of team teaching in Communications and English for Special Purposes essential. Ability to offer German background studies within the General Studies elective programme and willingness to participate in curriculum development and committee work would be additional advantages.

Salary Scale: £2,670 to £4,476 plus £351 London Allowance and Threshold payments.

Application form and further particulars from the Deputy Establishment Officer, The Polytechnic of North London, Holloway Road, N7 8DB.

Applications must be returned within 14 days of the appearance of this advertisement.

Universities

GLASGOW

THE UNIVERSITY

Applications are invited for two posts in the Department of Music tenable from 1st October, 1975.

LECTURESHIP IN MUSIC: Teaching duties will include courses in counterpoint and harmony and the history of music with special reference to the eighteenth century.

LECTURESHIP IN MUSIC AND ORGANIST: Joint post of Lecturer in the Department of Music and Organist to the university. Teaching duties will include courses in counterpoint and harmony and the history of music with special reference to the nineteenth and twentieth centuries. Organist duties will include attendance at graduation ceremonies and responsibility for the chapel choir.

Initial salary placement of both appointments within the range £2,118 to £3,285 per annum of the Lecturers' scale £2,118 to £4,896 per annum. Threshold payments are payable in addition to the above scale. Appropriate Superannuation Scheme will apply.

Further particulars may be had from the Secretary of the University Court (Room 1H), University of Glasgow, G12 8QQ, with whom applications (eight copies), giving names and addresses of three referees, should be lodged on or before 13th June, 1975.

In reply please quote Ref. No. 3667 P.

MANCHESTER

ROYAL NORTHERN COLLEGE OF MUSIC

Invites applications from well-qualified candidates for two posts within the SCHOOL OF THEORY AND HUMANITIES with effect from September.

TUTOR in GERMAN STUDIES

TUTOR in ITALIAN STUDIES

Applicants for both posts should possess, in addition to suitable formal qualifications, a positive interest in and authoritative experience of the application of languages within appropriate areas of musical activity.

Italian Studies are centred primarily upon students in the School of Vocal Studies. German tutorials relate to the majority of music disciplines studied at the College.

Appointments to both these posts will be made within the salary range £2,670-£4,476 per annum.

Full particulars and forms of application are obtainable from The Departmental Secretary, School of Theory and Humanities, R.N.C.M., 124 Oxford Road, Manchester M13 9RD, to whom completed applications should be returned by Saturday 7th June. Selected candidates will be interviewed in Manchester during late June.

MANCHESTER

THE UNIVERSITY

DEPARTMENT OF AUDIOLOGY AND EDUCATION OF THE DEAF

LECTURER IN PARENT GUIDANCE

Applications invited for this post (available from July 1st), in which the Lecturer will work within the present clinical team taking special responsibility for guidance of parents of hearing-impaired children.

Salary range p.a. £3,118-£4,896, with threshold. U.S.S.

Particulars and application forms (returnable by June 20th) from the Registrar, The University, Manchester M13 9PL.

UNIVERSITY APPOINTMENTS

are also advertised in THE TIMES LITERARY SUPPLEMENT

With its worldwide academic readership the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 40p a line (minimum 8lps), £2.80 a single column centimetre display. To book advertisement space please contact Miss Lesley Woodcock, Classified Advertisement Department, The Times Literary Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road, WC1X 8EZ. Telephone 01-837 1234, extension 437.

Fellowships Studentships and Research Awards

BIRMINGHAM

WESTHILL COLLEGE OF EDUCATION
Weoley Park Road, Selly Oak
B29 6LL
Principal: Alan G. Bamford, M.Ed

DORIS DROWN RESEARCH FELLOWSHIP 1975-77.

Applications are invited for the Doris Drown Fellowship, sponsored by the National Society for Mentally Handicapped Children and tenable at Westhill College of Education for two years from September, 1975.

The Fellowship will be required to collect, organize and analyse data obtained by tutors and students in the Child Study Centre for Mentally Handicapped Children at Westhill College, under the immediate direction of the Principal Tutor.

Applicants should have experience in the education of profoundly mentally handicapped children.

Further details may be obtained from the Principal, Mr. A. G. Bamford, M.Ed., Westhill College of Education, Selly Oak, Birmingham B29 6LL.

Colleges of Education

BIRMINGHAM

ST. PETER'S COLLEGE
(C. of E. College of Education),
Saltley, Birmingham, B8 3TE

DEPARTMENT OF PHYSICAL EDUCATION

Applications are invited for the post of LECTURER in PHYSICAL EDUCATION. Applicants should possess good academic qualifications, school experience and be qualified and competent to teach Certificate and B.Ed. students especially in Sociological, Historical and Comparative aspects of Physical Education and Outdoor Activities.

Salary on Pelham Scale Lecturer I/II £1,869 to £4,476 plus threshold payments.

The appointment is from September, 1975. Further particulars and application forms are available from the Principal, St. Peter's College, Saltley, Birmingham, B8 3TE.

CLEVELAND

(County of)
CLEVELAND EDUCATION COMMITTEE

TEESSIDE COLLEGE OF EDUCATION

The college, offering both certificate and B.Ed. courses, will move to new purpose-designed premises later this term. Applications are invited for the following post to commence as soon as possible:

SENIOR LECTURER IN SPECIAL AND REMEDIAL EDUCATION

This post will involve responsibility for work at certificate and B.Ed. levels and in particular for a new part-time diploma course in special education which it is expected will commence on a day-release basis in September, 1975.

Salary scale £4,206 to £5,010.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further particulars can be obtained from the Acting Principal, Teesside College of Education, Newlands Road, Middlesbrough, Cleveland, TS1 3EH. Applications should be received within 14 days of the appearance of this advertisement.

HERTFORDSHIRE

HOCKERILL COLLEGE,
Bishops Stortford

LECTURER in EDUCATION

Applications are invited for the post of Lecturer II in Education for September, 1975, or January, 1976. Applicants should possess suitable qualifications with particular specialism in Philosophy of Education, able to teach to degree level, and with school teaching experience.

Salary: Pelham scale for Lecturer II, £2,670 to £4,476 plus thresholds.

Further particulars from The Principal, Hockerill College, Bishops Stortford, Hertfordshire CM23 5HG. Closing date for return of completed applications, Friday, June 13.

HERTFORDSHIRE

HOCKERILL COLLEGE,
Bishops Stortford

PART-TIME LECTURER IN GEOGRAPHY

Applications are invited for a part-time LECTURER II in GEOGRAPHY for September, 1975. Applicants should be graduates able to teach to B.Ed. level in geomorphology and/or socio-economic geography.

PART-TIME LECTURER in EDUCATION

Applications are invited for a part-time LECTURER II in EDUCATION for September, 1975, to specialise in nursery/infant work. Applicants should be suitably qualified and have substantial teaching experience.

Salary: Pelham Scale for Lecturer II, £2,670 to £4,476 (appropriate proportion).

Further particulars from the Principal, Hockerill College, Bishops Stortford, Hertfordshire CM23 5HG.

Closing date for return of completed applications, Friday, 13th June.

MIDDLESEX

BOROUGH ROAD COLLEGE
Isleworth, Middlesex, TW7 5DU

TEMPORARY LECTURER IN EDUCATION

Applications are invited for the post of Temporary LECTURER I/II in EDUCATION for one year, either full- or part-time, from September 1975. Applicants should have good First School (Infant and Junior) experience and be able to undertake some supervision of Practical Teaching and general seminar work and to assist in one or more aspects of lecturing. Some qualification in Psychology or Health Education or Philosophy of Education would be an advantage.

Salary appropriate starting on Pelham scales £1,869 to £5,010, plus London area allowance £267, plus threshold agreements.

Further information and forms are available from the Principal, to whom completed applications should be sent not later than 20th June.

NORTHAMPTON

NENE COLLEGE
Northampton

Required for 1st September 1975, or as soon as possible thereafter a LECTURER in PHILOSOPHY of EDUCATION. The person appointed will mainly be required to teach at the [illegible] Annexe. A temporary appointment would be considered.

Forms of application are available from Dr. [illegible], Director Designate, Nene College, P.O. Box 80, Moulton Park, Northampton NN2 7AL. Telephone Northampton 715000.

RUGBY

ST. PAUL'S COLLEGE
Newbold Revel

LECTURER II in ENGLISH. Temporary appointment for one or two years from September, 1975. Applications are invited from English Honours Graduates, preferably with research qualifications. The post will involve fourth year B.Ed. teaching of a Chaucer and Medieval World Course, a Shakespeare and Seventeenth Century B.Ed. course, and certificate courses.

Details and forms may be obtained from the Registrar, St. Paul's College, Newbold Revel, Rugby.

SUSSEX

BISHOP OTTER COLLEGE OF EDUCATION
Chichester

(A Coeducational Church of England College with 700 students)

Applications are invited for the following part-time posts available from September, 1975:

(1) Half-time LECTURER in ARCHAEOLOGY to work in the History department's Certificate and B.Ed. courses, including the coordination of a small Roman dig. Enthusiasm for the communication of the subject to children is essential.

(2) LECTURER in ART (Sculpture). An opportunity is provided for a sculptor to develop his own work in a studio equipped for welding, casting, carving and constructional work and also to contribute part-time to teaching within the Art department. Small groups of sculpture students. Hours of teaching contribution are negotiable.

Salary for both posts will be paid on the Pelham Lecturer II scale.

Letter giving reasons for applying, full curriculum vitae and the names and addresses of two persons to whom confidential reference can be made to the Academic Registrar by June 9, 1975.

Acton Technical College

Lecturer I in Electronics and/or Telephony

to join a team teaching telecommunication and electronics subjects to technician students.
Salary (under review): £2,451-£4,215 p.a. inclusive depending on experience and qualifications.
Write or telephone (01-993 2344) for further details and application form to:

The Registrar,
Acton Technical College,
High Street,
Acton, W3 6RD

Completed forms are returnable within 10 days of the appearance of this advertisement.

Ealing
EDUCATION SERVICE

LOTHIAN REGION
EDUCATION DEPARTMENT

TELFORD COLLEGE OF FURTHER EDUCATION

Crewe Toll, Edinburgh EH4 2NZ

SENIOR LECTURER IN CATERING ADMINISTRATION

To teach Accounting and Financial Control to students on both Craft and Diploma courses. Candidates must be professionally qualified with wide experience in the Hotel and Catering Industry.
The successful candidate will share the administrative duties of the department.

SENIOR LECTURER IN FOOD PREPARATION STUDIES

To teach and co-ordinate the teaching of the practical and theoretical aspects of food preparation to students on Craft and Diploma courses. Candidates should have good industrial and teaching experience and a Degree, Diploma, Advanced City and Guilds Certificates or other appropriate professional qualifications. Salary, Senior Lecturer £2,670 to £5,010 (under review), plus additional payment of threshold £229.68.

Application forms obtainable from the Secretary, Board of Management, must be returned to him within 10 days of this advertisement.

PLYMOUTH POLYTECHNIC

LECTURESHIPS

SCHOOL OF MANAGEMENT AND BUSINESS STUDIES

Business Law

Good law degree and satisfactory teaching experience, primarily to work in business degree and professional courses.

Management Accounting

Senior Lecturer

Applicants are invited from qualified accountants (preferably C.M.A. and graduates) to fill a vacancy in the Accountancy Teaching Group. This will be for interesting work with post experience (DMS), undergraduate and HND and Professional courses.

SCHOOL OF ENGINEERING SCIENCE

Appointment in Civil Engineering to offer Structural Analysis or Design as a main subject and Civil Engineering Materials at subsidiary level in C.N.A.A. Honours and Degree Courses.

Salary Ranges:
Lecturer II £2,670-£4,476.
Senior Lecturer £4,206-£5,010-£5,412.
plus £229.68 cost of living allowance.

All appointments are to be made at Lecturer II level if possible unless otherwise stated. Exceptional candidates would be considered for initial appointment to a Senior Lectureship.

Further particulars and application forms available from the Personnel Officer, Plymouth Polytechnic, Drake Circus, Plymouth, PL4 8AA, to be returned by 13th June, 1975.

The Democratic and Popular Republic of Algeria

The Ministry of Higher Education and Scientific Research offers positions of

RESEARCH SUPERVISORS AND LECTURERS

at the Universities of Algiers, Oran and Constantine for holders of research degrees (M.A., B.Lit., B.Phil., Msc., Phd.) in scientific subjects and in English studies.

REQUIREMENTS:
University teaching experience.
Fluent French or Arabic (except for applicants wishing to teach English Language, Literature or Civilisation).

Send curriculum vitae and photo to:
The Algerian Embassy
6 Hyde Park Gate
London, S.W.7

UNIVERSITY OF DUBLIN
Trinity College

SENIOR LIBRARY ASSISTANT

Applications are invited from graduates, preferably holders of a librarianship qualification, for two posts of senior library assistant (Grade II), in the reader services department of the library. For one post a knowledge of languages is desirable. Applicants taking their final library examinations this summer will be considered. The appointment will be made on the £2,165-£2,736 (under review).

Further particulars and application forms may be obtained from:

The Staff Secretary,
West Theatre,
Trinity College, Dublin, 2

Closing date for completed applications, Friday, June 20, 1975.

MINISTRY OF DEFENCE

GIBRALTAR AND DOCKYARD TECHNICAL COLLEGE

BURNHAM LECTURER GRADE 1

Applications are invited to fill the post of Lecturer Grade I in Mechanical Engineering in September, 1975, or as soon as possible thereafter.

DUTIES. To teach Basic Engineering Science to City & Guilds 260 General Engineering Course and Basic Craft Theory to City & Guilds 200 Series.
Additionally he will be required to teach Mechanical Engineering Maintenance option of the City & Guilds 205 Course, Mechanical Craft Part II.

QUALIFICATIONS. Applicants should have served a recognised apprenticeship and to have had some industrial and teaching experience.

SALARY. Salary will be in accordance with the Scales for Teachers in Establishments for Further Education, i.e., £1,869 to £3,633 p.a. according to qualifications and experience. In addition a Cost of Living Allowance of £229 p.a. and a London Allowance of £351 p.a. will be paid. A tax free Foreign Service Allowance is also payable.
The appointment is superannuable under the Teachers' Superannuation Act.
The initial engagement is for three years.

APPLICATION FORMS are obtainable from the Ministry of Defence CM(S)4(L), Room 342 Lacon House, Theobalds Road, London WC1X 8RY, and should be completed and returned to this address not later than June 30, 1975, quoting reference AW/1363.

City of Liverpool

F. L. Calder College of Education

Dowsefield Lane, Liverpool L18 3JJ
Applications are invited for appointment as

LECTURER (II)

in the Home and Professional Studies Dept., tenable from 1st September, 1975, or 1st January, 1976. Applicants should be trained teachers holding either a specialist qualification in Home Economics, with bias towards social/community aspects, or an honours degree in Social Science including, for example, Social Administration and Urban Studies. The successful candidate will have opportunity to work at final degree and Certificate in Education levels.
Salary: Pelham Scale £2,670-£4,476.
The closing date for applications is 11th June.
Further details may be obtained from the Principal.
Tel.: 051 428 4041.

COLLEGES OF EDUCATION continued

YORK

THE COLLEGE OF RIPON AND YORK ST. JOHN

LECTURER (Grade II) in HISTORY

Applications are invited from well-qualified men and women for the post of LECTURER Grade II in HISTORY in this Church of England Voluntary College of Higher Education (1,600 men and women students). The college, which is being newly formed through the amalgamation of The College, Ripon, with St. John's College, York, offers courses leading to the award of the Certificate in Education, the Diploma in Higher Education, the Post-Graduate Certificate in Education, the B.Ed. and B.A. (Collegiate) degrees of the University of Leeds. Candidates should hold high academic qualifications in the field of History and, although they need not themselves have had experience in the teaching of History in schools, a significant number of

Teachers' Centres

STAFFORDSHIRE

EDUCATION COMMITTEE

Required, part-time WARDEN to develop a teachers' centre at Portland House, Burslem. Work in this centre will be largely after 1630 hours. Applications are invited from full-time teachers with a special interest in and experience of art and craft, who will be prepared to accept responsibility for the development of the centre over and above their full-time professional commitment.

Salary at 50 per cent of the twelfth point of Scale I, at present £1,177 per annum.

Application form obtainable from the Chief Education Officer (Staffing), Tipping Street, Stafford (stamped addressed envelope) and to be returned not later than June 20, 1975.

Adult Education

HAMPSHIRE

FAREHAM TECHNICAL COLLEGE

Required for 1st September, 1975, or as soon as possible thereafter, ASSISTANT to the EDUCATION OFFICER at H.M. DETENTION CENTRE, Haslar, Gosport, as LECTURER Grade I.

Applicants should be trained teacher with a special interest in the teaching of Remedial English and a willingness to assist in the administration of the education programme within the Detention Centre.

Salary: £1,869 to £3,633 per annum, plus threshold.

Further details and forms of application from the Principal, Fareham Technical College, Bishopsfield Road, Fareham, Hants. Forms to be returned within 10 days.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

TUNBRIDGE WELLS DIVISION

TUNBRIDGE WELLS ADULT EDUCATION CENTRE

LECTURER I: HEAD of MODERN LANGUAGES. Applications are invited for September for this post arising out of promotion of previous holder. Applicants should have had experience of teaching in adult or further education and it would be advantageous if they could offer German and English as a Foreign Language.

Forms (stamped addressed envelope) from D.E.O., 39 Grove Hill Road, Tunbridge Wells, to be returned to the Principal, Adult Education Centre, Monson Road, Tunbridge Wells as soon as possible.

LONDON, W.10

INNER LONDON EDUCATION AUTHORITY

KENSINGTON ADULT EDUCATION INSTITUTE

Wornington Road, London
W10 5QP

The Institute covers the northern part of the Royal Borough of Kensington and Chelsea, including a multi-racial and socially deprived area.

Applications are invited for TWO posts, vacant from September.

(1) EDUCATIONAL OUTREACH WORKER, LECTURER II.

As a member of the Institute team, the person appointed will help to develop the Institute's work in the community, especially amongst immigrants and the disadvantaged. Some teaching and administrative work will be required. Applicants should have good qualifications, experience of teaching, preferably with adults, and of community work.

(2) LECTURER II for POTTERY, ARTS and CRAFTS.

The person appointed will be responsible for organizing and supervising art and craft work throughout the Institute, including two full-time pottery studios, and classes in hospitals and day centres. The post will involve some teaching and general administrative duties. Applicants should have a good knowledge in at least two fields of art, including pottery, an interest in community problems, and good experience of teaching adults. Experience of teaching the physically and mentally handicapped, and people with emotional difficulties, will be an advantage.

Salary scale for both posts in accordance with the Burnham Further Education Report on an incremental scale within the range £3,031 to £4,827, including London Allowance, plus any payments under the threshold agreement. Assistance may be given towards household removal expenses.

Further details, and application forms, returnable by June 6th, from the Senior Administrative Officer at the Institute.

LONDON, W.C.1

TUTOR-ORGANIZER in INDUSTRIAL RELATIONS required to teach WEA, trade union and industrial groups, in day release and short courses (including weekend and one-day schools). He must be able to initiate and develop adult education, particularly among trade unionists, and must be committed to the aims and traditions of the W.E.A.

Applicants should have good academic qualifications and, preferably, relevant adult teaching experience. Some weekend and evening work is required.

Salary scale (under review): £2,723 to £3,800 per annum.

Apply to: District Secretary, Workers' Educational Association, London District, 32 Tavistock Square, London, W.C.1.

WORKERS' EDUCATIONAL ASSOCIATION

WEST OF SCOTLAND DISTRICT TUTOR-ORGANISER

Applications are invited for the post of Tutor-Organiser with the above District. Applicants should preferably have an honours degree in subjects appropriate to adult education.

Scale I [illegible] by two increments to £2,325.

Scale II £2,325 by 12 increments to £4,800.

Placing will be given for qualifications and experience. The Salary Scale is under review.

Application forms and further details may be obtained from Robert Lochrie, District Secretary, W.E.A., 212 Bath Street, Glasgow G2 4HW.

Community Homes and Associated Institutions

Headships and Deputy Headships

GLASGOW

KENMURE ST. MARY'S BOYS' SCHOOL
Bishopbriggs, Glasgow, G64 2EH

SECURE UNIT

Applications are requested from suitably qualified and experienced persons to take charge of the above unit at present in the course of construction. Appointment will be from 1st April or as soon as possible thereafter.

When completed later this year, the unit will cater for 18 adolescents mainly with a history of absconding from, and difficult behaviour in, other residential establishments.

The person we are looking for must have proven ability in the residential field and not be afraid of the use of security as a concept in meeting some of the needs of difficult adolescents.

The post will carry the status of Deputy Head and the person appointed will, through the administration of the unit and with the help of a fairly large staff, be expected to initiate imaginative programmes for individual children and must be particularly apt at liaising easily with visiting specialists and outside agencies.

Kenmure St. Mary's is an intermediate List "D" school for 90 boys and the new wing will have access to facilities within the open school.

Basic salary will be according to professional qualifications with £1,402 responsibility allowance, subject to review; a teacher will qualify for a further £201 List "D" school allowance. Threshold payments of £229.68 per annum apply.

Application forms may be obtained from Mr. C. Forde, Headmaster, at the above address. Tel No 041-772 5001/2/3. Visits by intending applicants will be welcomed. Candidates who have already applied are still being considered.

Other Appointments

BRISTOL

NATIONAL NAUTICAL SCHOOL
Portishead
AVON COUNTY COUNCIL
COMMUNITY HOME

PHYSICAL EDUCATION TEACHER required (1st September, 1975), for this Senior Community School (age range 15 to 17) under Avon County Council Social Services Department.

The school which is situated on the North Somerset coast has a nautical background, but experience in this field is not essential. An understanding of adolescent boys with social and emotional problems and the ability to give firm and sympathetic leadership are essential. Interest and qualifications in Outdoor Activities would be an advantage. The post would also involve some general subject classroom teaching, mainly in Science, Mathematics and English.

Burnham Scale 1 plus Community Schools Allowance £462, plus Extraneous Duties Allowance £720 (to be specified at interview). Unfurnished staff residence overlooking the Bristol Channel available for married man at reasonable rent. Self-contained furnished flat with full board available for single person at £297 per annum.

Application form from the Bursar, National Nautical School, Nore Road, Portishead, Bristol BS20 8BL. Telephone: Portishead 842362.

Assessment Centres

WARWICKSHIRE COUNTY COUNCIL

EDUCATION DEPARTMENT

MYTON ASSESSMENT CENTRE
WARWICK
EDUCATION UNIT

Qualified TEACHER required for the Education Unit attached to the Myton Assessment Centre, Myton Road, Warwick, to work mainly with children aged 8-12. Scale 1 post with special school allowance of £300. Some experience with disturbed children desirable.

Application forms and further details are obtainable from the Area Education Officer, 22 Northgate Street, Warwick.
M. L. Ridger, County Education Officer.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE I

at the Depot, Queen's Division

Bassingbourn Barracks, Royston, Herts

Applications are invited from young, active and suitably qualified teachers to fill this post on 1st September, 1975, or as soon as possible thereafter.

DUTIES: The curriculum of the Military Studies Wing of the Depot is organised around an integrated studies approach. Applicants must, therefore, be willing to work in a team teaching situation and be capable of accepting the responsibility for their own time allocation within a blocked time table. The main core will be Communication Skills, but the successful candidate should also contribute to the curriculum development or audio visual teaching methods. Some knowledge of Map Reading will be an advantage.

The applicant appointed will be required to take a full and active part in the extra-curricular activities of this establishment. He will be required to attend the Unit sporting activities, Church Services and other functions taking place in a military establishment. He will be responsible for (or assist in) a Voluntary Activity or Sport. Sailing, Fencing or Judo would be particularly advantageous.

SALARY: Salary will be in accordance with the current scales for Teachers in Establishments for Further Education, i.e., £1,869-£3,633 p.a., according to qualifications and experience, plus a Cost-of-Living Allowance. A non-pensionable allowance of £468 p.a. will be paid for the slightly longer working year and £720 p.a. for a minimum of 15 hours per week extraneous duty.

SUPERANNUATION: The appointment is pensionable under the Teachers' Superannuation Act.

APPLICATION FORMS: Requests for application forms should be made to the Ministry of Defence, CM(S)4(L), Room 342, Lacon House, Theobalds Road, London, WC1X 8RY, and applications should arrive no later than 20th June, 1975, quoting reference AW/1362.

JORDANHILL

COLLEGE of EDUCATION / GLASGOW

RE-ADVERTISEMENT

The Governors invite applications for two posts as

LECTURERS

in the

SCOTTISH SCHOOL OF PHYSICAL EDUCATION

1. The successful applicant for this post should have a qualification in sociology and be able to teach this to honours degree level. He must be able to demonstrate an interest in physical education, and a qualification in that area would be a decided advantage.

2. For this post applicants should be qualified teachers of physical education with an additional qualification in philosophy or recreation management, and an ability to teach one of these to honours degree level.

The appointment will be from 1st September, 1975, or such other date as may be arranged.

The salary scale for these posts is:
£2,670 to £5,412, with 15 points, and increments of approximately £200 each (under review).

The point at which the successful applicant will be placed on the scale will be determined in relation to his or her salary at the time of appointment.

Further particulars and forms of application may be obtained from the principal, Jordanhill College of Education, 76 Southbrae Drive, Glasgow G13 1PP. Completed forms should be returned not later than Monday 16th June, 1975.

Leader of the Teachers' Centre

Queen's Road, Walthamstow E17 8QS.

REQUIRED FOR SEPTEMBER, 1975 OR AS SOON AS POSSIBLE AFTER THAT DATE

Applications are invited from suitably qualified and experienced teachers, both men and women, for this interesting and rewarding post which will become vacant in September on the promotion of the present holder. The Centre, which provides in-service training and social facilities for teachers in the Borough, is growing in importance and requires a Leader with imagination and enthusiasm to further its development.

Salary will be in accordance with Soulbury Main Range 18-22, £4,137-£4,707 plus Threshold of £229 and London Weighting £267.

The Borough is within easy access of Central London and bordered by Eping Forest, and the Lea Valley Regional Park.

Application forms and further particulars may be obtained from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ, to whom they should be returned by Monday 16th June, 1975.

London Borough of
Waltham Forest

County of Cleveland

EDUCATION DEPARTMENT

Applications are invited for the following vacancy in the

YOUTH and COMMUNITY SERVICE:

FULL-TIME 2nd YOUTH TUTOR

required at **Guisborough Youth Club, Laurence Jackson School, Guisborough.**

Salary Post Houghton Scale II.

In approved cases, financial assistance with household removal expenses will be available, and the Council may provide mortgage facilities. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Closing date 13th June, 1975.

Application forms are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

Gwent Education

BOROUGH OF TORFAEN

LLANTARNAM LEISURE CENTRE

MANAGER

Applications are invited for the post of Manager for the new Llantarnam Leisure Centre which will be opened shortly.

This Centre will be provided jointly by the Gwent County Council and the Torfaen Borough Council and will contain a purpose built Youth Area together with a Sports Complex and Swimming Pool both of which will be available for club and group use during evenings, weekends and school holidays.

This is a key post and should attract a person with enthusiasm and organising ability and applicants should preferably be graduates, qualified teachers or qualified youth leaders and have considerable recreational and youth experience.

The salary will be in accordance with the Soulbury Scale—£3,555 to £4,086 (under review).

Applications to be submitted by 4th June, 1975

Application forms and further information, where applicable, for the above appointment may be obtained from the Director of Education, County Hall, Croesyceiliog, Cwmbran, Gwent NP4 2XF, to be returned by the date shown.

LONDON BOROUGH OF HOUNSLOW

EDUCATION DEPARTMENT

YOUTH AND COMMUNITY SERVICE

SENIOR YOUTH LEADERS

Applications are invited from qualified Youth Leaders with considerable experience for two posts of SENIOR LEADER in the London Borough of Hounslow Youth and Community Service. Each Leader appointed will be directly responsible for two Youth Centres and will be assisted by one full-time Leader and a number of part-time staff. Salary J.N.C. Scale 4, £3,096-£3,432, plus threshold payment. Contributions may be made towards removal or disturbance expenses and legal fees incurred in house sale or purchase.

Application forms from Director of Education, 88 Lampton Road, Hounslow, Middlesex, TW3 4DW. Tel. 01-570 7728, Ext. 637. Closing date: 30th June, 1975.

Education Department

LEADER (male/female)

At Woodford Street Youth Centre with effect from 1st September, 1975.

Salary within Range 3 of J.N.C.—£2,577 to £2,913.

The person appointed will join a team of youth workers and will work with them in the development of the area.

Applications are obtainable from the Director of Education (Ref. W382), Civic Centre, Millgate, Wigan, to be returned by 30th June, 1975. Canvassing members of the council either directly or indirectly will disqualify applicants.

Metropolitan Borough of **WIGAN**

ASSESSMENT CENTRES Appointments continued

WARWICKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT

MYTON ASSESSMENT CENTRE

Myton Road, Warwick Education Unit

Applications are invited from suitably qualified men, preferably with an interest in and experience of disturbed children for the senior post in the Unit under the Teacher-in-Charge. Salary is equivalent to that of a Deputy in a Group 3 Special School (£2,776 to £3,747).

Application forms and further particulars may be obtained from M. L. Ridger, the Area Education Officer, 22 Northgate Street, Warwick.

Youth and Community Service

BEDFORDSHIRE

EDUCATION SERVICE

ASSISTANT AREA YOUTH OFFICER

SOULBURY

Youth Service Officers Scale (points 6-10) £2,586 to £3,084 plus threshold. Approved removal expenses paid. Mortgage available in approved cases.

Applications invited from suitably qualified persons for the appointment of ASSISTANT AREA YOUTH OFFICER to serve the Luton Area.

Further particulars, details of fringe benefits and application form from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford or telephone Mr. K. Fossey, Bedford 63222, extension 246. Closing date June 13, 1975.

DERBYSHIRE

COUNTY COUNCIL

CHAPEL-EN-LE-FRITH YOUTH CENTRE: FULL-TIME WARDEN

The Youth Club meets on four evenings a week, in its own premises, and the Warden will be responsible for the following:—

The organization and administration of the Centre.

Promotion and development of a programme of activities for young people in the 14 to 21 age group.

Encouraging daytime use of the facilities for Adult Classes and use by other groups of the Community.

The salary scale is J.N.C. Scale 2 (£1,896 to £2,403), with a responsibility allowance of £16.16 per annum.

Application forms from the undersigned, to be returned within 14 days.

J. S. Wilkinson, Area Education Officer, Education Offices, The Crescent, Buxton, Derbyshire.

DORSET
COUNTY YOUTH SERVICE
BRIDPORT YOUTH CENTRE

Required for 1 July, 1975, a YOUTH LEADER at this thriving Centre which has excellent premises and a strong activity programme. Support is given by a well established experienced team of part-time assistants.

Salary Scale: £2,412 to £2,745 plus threshold payment of £229.68 per annum (J.N.C. range 3 for Youth Leaders).

Generous assistance with removal and incidental expenses.

Application forms and further details (stamped addressed envelope, please) from County Education Officer, County Hall, Dorchester, Dorset, DT1 1XJ. Closing date for applications is 30 June.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
CRANFORD COMMUNITY SCHOOL
Woodfield Road, Cranford TW4 6ND
Headmaster, Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.

Required as soon as possible — Cranford Community School ASSISTANT COMMUNITY WARDEN (Youth)

New purpose built accommodation will be completed this Summer which includes a branch public library, clinic, youth wing, adult education with recreation and refreshment area. There will be first class sports facilities comprising a main sports hall, three practice halls, three squash courts, floodlit porous pitch, ski slope, tennis courts and playing fields on a site of 37 acres.

These facilities will be available for community use each evening, at weekends and during School holidays. In organizing the programme for community use, the Head will be assisted by a Community Warden and two assistant wardens, one mainly responsible for Sport and Recreation and the other for the Youth programme.

The first two appointments have been made and applications are now invited from suitably qualified and experienced persons for the post of Assistant Community Warden (Youth) J.N.C. Scale 4 (£2,829 to £3,165) plus Threshold (£229) plus London Allowance (£267).

Application forms and further details can be obtained from the Headmaster, Cranford Community School, Woodfield Road, Cranford, Hounslow, TW4 6ND and applications should be returned by Monday, June 23.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls: Roll 1,140)

MASTER or MISTRESS, YOUTH TUTOR, Scale 3. To initiate and organise extended-day programme. Post involves half-time teaching.

Applications to Headmaster at the school (Kingsnorth).

LEICESTERSHIRE

THE WELLAND PARK COLLEGE
Market Harborough
Leicestershire
Tel.: Market Harborough 4718
(mixed 11 to 14 years)
(Roll 760)

COMMUNITY TUTOR (YOUTH) FURTHER EDUCATION LECTURER I (under review).

For Autumn Term, an energetic, experienced and thoughtful person to work as Community Tutor (Youth). Must be a qualified teacher.

Write or phone for further details to the Principal to whom letters of application (no forms) and names and addresses of two referees should be sent as soon as possible.

LONDON, S.W.6

SECOND DETACHED YOUTH/COMMUNITY WORKER needed at the Fulham project. For a strong, independent and compassionate person with abilities to initiate and carry out new work. Must expect to work on own initiative with young people (15 plus) as well as support volunteers. Ability to record the processes and evaluate particular work. Provision for supervision: support meetings with other detached projects and their consultant; six weeks' holiday; salary and conditions according to the current Joint Negotiating Committee for Youth Leaders Scale, plus London Weighting.

Write or telephone (3 p.m. to 8 p.m.) John Wischmeyer, 683 Fulham Road, London, S.W.6. Tel.: 756 7696.

CITY OF MANCHESTER

EDUCATION COMMITTEE
ABRAHAM MOSS CENTRE
Crescent Road, Crumpsall, Manchester M8 6UR
YOUTH AND COMMUNITY RESIDENTIAL WING

A WARDEN and HOUSEKEEPER are required for the residential wing, which will open in September, 1975. This is a joint appointment for Warden and wife.

Warden.—J.N.C. Scale 3 (£2,412 to £2,745) plus £229 per annum threshold payment.

Housekeeper.—(Part-time, 30 hours per week), pro rata within [illegible] Scale 1 (£1,515 to £2,19[illegible]) inclusive of threshold.

The purpose built residential wing has accommodation for up to 15 pupils and staff and may be used for a variety of purposes, from exchange visits to short residential courses or to provide experience of living away from home and temporary accommodation for pupils in distress.

The Warden will be responsible for the administration, co-ordination and supervision of the various users, curricula or otherwise. He will liaise and sometimes work with the Youth Community Tutor, assisting members of the community to make use of the wide range of community facilities available in the centre. As the centre will be open for such purposes during the weekends as well as in the evenings, he will also take a major share of responsibilities at those times for the organization of the services. Although a member of the school staff, his involvement during the normal school day will be secondary to his involvement at other times.

Candidates should have some experience or qualifications in either youth and community work or teaching.

The Warden's wife will be expected to deputize for him in coordinating and supervising the various users to the wing and to act as residential Housekeeper.

Assistance may be given with removal expenses.

Accommodation for the Warden and his wife is provided in a three bedroomed furnished bungalow for which a deduction charge would be made.

Application forms and further particulars from the Principal at the Centre, to whom they should be returned as soon as possible.

THE CENTRE FOR BRITISH TEACHERS IN EUROPE LIMITED

GERMANY

There is a limited number of vacancies for teachers of English to teach in German State Secondary schools for the academic year 1975/6. Vacancies exist in Gymnasien in Nordrhein-Westfalen and Niedersachsen and in Berufsbildende Schulen in Nordrhein-Westfalen.

Qualifications

- a university degree
- a teaching qualification
- teaching experience
- knowledge of spoken German

Salaries

Salaries range from £270-£380 per month. (The Mark has been converted at 5.6 to the Pound). Salaries are free of German or British Income Tax for twelve month period and upwards, and are paid in German Marks.

For further details and application form write *immediately* to:

The Centre for British Teachers in Europe Limited (T10)
Quality House, Quality Court, Chancery Lane, London WC2A 1HP
Tel: 01-242 2982

Technical Instructors in Telecommunications

£3800 **Cornwall**

As world leaders in telecommunications operations we are fully aware of the importance of training. We therefore organise a number of training schemes at different levels from craft to first degree, and maintain engineering colleges in the UK and overseas.

Top Class Instructors are currently needed to join an expert and enthusiastic team at our Central Engineering College. This College is situated on the beautiful South Cornish coast at Porthcurno, where instruction is given to young men from the UK and overseas aged 18 years and upwards to C&G FTC standard.

Electronics Instructor

For this post candidates should have had at least five years experience in Electronics, in industry and/or teaching, with emphasis on solid state circuitry and digital techniques. A knowledge of TV transmission systems and/or navigational aids would be an added advantage.

HF Radio Transmitters Instructor

To undertake this job successfully requires a minimum of five years experience in the operation and maintenance of HF Radio Transmitters and Receivers plus associated equipment. Knowledge of solid-state techniques and synthesizer operations would be preferred, as well as appropriate instructing experience.

Telephony Instructor

(Step-by-step and common control systems)

This post calls for a minimum of five years experience of maintenance in modern telephone systems including step-by-step and common control switching techniques, and a good understanding of exchange systems planning, system control, installation and maintenance procedures. Candidates must be capable of keeping abreast of current trends and developments in the telephone segment of the telecommunications industry, and should preferably have had previous experience of instructing.

For all the above, qualifications are of less importance than experience and enthusiasm, but successful candidates are likely to have not less than an HNC or C&G Full Technological Certificate with specialisations in relevant areas. Commencing salaries will be £3810 p.a. Accommodation is available at subsidised rents. In addition, the college itself offers a full range of sports and social activities.

Please write or telephone for an application form to:

CABLE & WIRELESS
Personnel Officer
(Recruitment),
Cable and Wireless Limited,
Dept. A942/387,
Theobalds Road,
LONDON WC1X 8RX.
Tel: 01-242 4433 Ext. 211

YOUTH AND COMMUNITY SERVICE continued

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
WARDEN—VICARAGE YOUTH CENTRE

Salary range: £3,180 to £3,516 per annum, plus £229 per annum threshold payment.

Applications are invited from qualified and experienced YOUTH and COMMUNITY WORKERS or TEACHERS, with relevant experience, for the post of WARDEN of the above L.E.A. Centre, which caters for the needs of a wide range of young people affiliated groups.

Application forms for the post and details of the duties are obtainable from the Director of Education, Education Offices, Broadway, Stratford E15 4BH. Closing date 14 days from the appearance of this advertisement.

J. S. Wilkie, Director of Education.

SANDWELL
YOUTH and COMMUNITY.

See Sandwell advertisement on page 76.

SANDWELL

(Metropolitan Borough of)

APPOINTMENT OF YOUTH TUTOR

Applications are invited from TEACHERS with Youth Work experience or qualified and experienced Youth Leaders for the post of YOUTH TUTOR at SMETHWICK HALL BOYS' and SMETHWICK HALL GIRLS' HIGH SCHOOLS, to be appointed as soon as possible.

A modern purpose-built Youth Centre is situated on the school site and activities linked with the school and the community are well-established.

The salary for a qualified Teacher will be in accordance with the Burnham post-Houghton, Scale 3. A qualified Youth Leader will be paid in accordance with Scale 3 of the J.N.C. Report for Youth Leaders and Community Centre Wardens. Removal expenses and lodging allowances available in approved cases.

Applications and further details from the Head Teacher at Smethwick Hall Boys' High School, Auckland Road, Smethwick, Warley, West Midlands, to whom completed forms should be returned by 9th June.

WARWICKSHIRE

EDUCATION DEPARTMENT
SHIPSTON-ON-STOUR HIGH AND YOUTH CENTRE
COMMUNITY TUTOR (YOUTH)

Applications are invited from suitably qualified and experienced TEACHERS for this established post, which is one of three within the Community Activities Department of the school.

The school which is housed in modern buildings is in an attractive rural area on the edge of the Cotswolds, and has 610 boys and girls on roll.

The salary for this post will be Burnham, Scale 2 (post Houghton). Removal expenses will be payable in approved cases.

Application forms and further particulars may be obtained from the Area Education Officer, Community Offices, Alcester Road, Stratford-upon-Avon, to whom completed forms should be returned.

INTERPLAY needs 2 full-time COMMUNITY WORKERS. One to have major responsibility for our Pre-School Playgroup, other for information resource (legal and welfare rights), older kids' work, etc.—60 Hall Lane, Leeds 12. Tel. 0532 634380.

SUMMER VOLUNTEERS wanted as LEADERS for extended project work with children and adults, including film, photography, painting, music and community events. Interplay Trust, 60 Hall Lane, Leeds 12. Tel. 0532 634380.

The British Council

invites applications for the following posts:

Head Teacher (Pakistan)

The British School, Islamabad
Multinational primary school of 65 pupils using British system.
Qualified primary teacher with administrative experience; interest in extra-curricular activities; preferably single woman.
Salary: Burnham (Inner London) scale.
Benefits: free accommodation; car; superannuation payments; medical scheme.
Two-year contract, renewable. 75 US 90

English Language Teaching Institute (Sudan)

Academic Director, Khartoum
Degree, qualification in applied linguistics or similar relevant field; at least 3 years' experience.
Salary: £4,264-£5,524 pa.
Benefits: overseas allowances. Two-year contract, renewable. 75 CO 111

Director of Studies (TEFL)

British Council, Bahrain
Candidates, men only, preferably single, must have a degree and teaching qualification, together with 5 years' relevant experience including some TEFL.
Salary: £3,385-£4,264 pa, tax free.
Benefits: overseas allowance; free accommodation. Two-year contract, renewable. 75 AO 103
Initial Enquiries: Mr G. Karapateas, 01-499 8011, ext 46.

Lecturer in English (Sudan)

Khartoum Polytechnic
Degree, postgraduate qualification and experience in TESL.
Salary: £3,385-£4,264 pa.
Benefits: overseas allowances. Two-year contract, renewable. 75 CO 110

Lecturer in English (Finland)

Vaasa School of Economics
Candidates, men or women under 40, graduates in English with TEFL qualification. At least one year's experience abroad and teaching at university level. Some knowledge of Finnish an advantage.
Salary: FMarks 2,450 per month, approx.
One-year contract, renewable. 75 CO 78

Lecturers in English Language (Spain)

The British Institute, Madrid
Graduates with TEFL qualification and minimum of 5 years' EFL experience.
Salary: £2,097-£3,286 pa, at present rate of exchange plus allowances 25% convertible to sterling. Annual increments.
Benefits: employer's portion of superannuation; medical scheme; no local tax.
Two-year local contract, renewable. 75 SO 107,108

Senior English Teacher—Commercial (Bahrain)

To teach Commercial English in the Commercial Sections of 2 girls' secondary schools.
Candidates, women only, with degree and teaching qualifications and substantial experience in teaching English to commercial students.
Salary: £3,091-4,054 pa, tax free.
Benefits: overseas and children's allowances; free furnished accommodation. Two-year contract, renewable. 75 AS 123

Teacher of Mathematics & Physics (Bahrain)

The Bahrain School, Jufair
Relevant degree essential and 2 years' teaching experience desirable. Newly qualified teachers considered.
Salary: £2,445-£2,635 pa, tax free.
Benefits: living and housing allowances; two months annual passage-paid leave.
One-year contract, renewable. 75 AS 78

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience; quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

Overseas Appointments

MAJORCA

An established college is proposing to open a branch residential college in Majorca in September next for about 60 male students age 15 and over who will undertake classes in English language and general subjects before proceeding to the central college in the south of England.

The main emphasis, since the students will be from overseas, will be on the English language, combined with some study mainly at an elementary level in mathematics, general science, general studies and art.

All positions will be residential and will involve general supervisory duties, since a strong policy point of the college is the oversight of the welfare of students, who are often away from home for the first time, in a disciplined family atmosphere.

The positions will be of special interest to recently retired teachers and to those just joining the profession.

Interested applicants are asked to provide information on age, education, qualifications and experience, with comments on any contribution that could be made to such a college. All applications will be treated in confidence and should be made to Box TES 1742, The Times, WC1X 8EZ.

BELGIUM
THE INTERNATIONAL SCHOOL OF BRUSSELS

For September 1, 1975, applications are invited for qualified lower school SCIENCE TEACHER with primary interests in physics. Letters of application with details of experience and qualifications, copies of two testimonials, names and addresses of two referees, should be sent to the Superintendent of Schools, The International School of Brussels, 19 Kattenberg, Boitsfort, 1170 Brussels, Belgium.

Applications to arrive no later than June 20, 1975.

Assistant Manager—

Amenity Centre

£2535-£2799 pa (Ap2) inc

The successful candidate will work with the Manager and other Assistant Manager in promoting and administering the Centre.

The Centre has developed a wide range of activities including a playscheme, one o'clock club and various sporting and community activities.

Applicants should be able to demonstrate management experience and have the initiative and energy to develop existing and new activities.

Knowledge and experience in the organisation and administration of a wide range of sporting and social events would be an advantage.

LAMBETH

Application forms and job description obtainable from the Personnel Officer, Directorate of Amenity Services, London Borough of Lambeth, 14 Knights Hill, West Norwood, London, SE27 0HY, or telephone 761 1931 (24-hour answering service). Closing date 13th June.

Gulf Technical College

BAHRAIN

Applications are invited for the following posts on contract for 2 years in the first instance from January 1976:—

SENIOR LECTURERS £6400-£7125 p.a. tax free

MECHANICAL ENGINEERING—to be responsible to Head of Department for day to day running of Mechanical Engineering Section and to teach to OTD/ONC level initially (CGLI Course No. 800).

ENGINEERING WORKSHOPS—to be responsible to Head of Department for machine fitting and plant maintenance shops and to teach up to CGLI Part III Plant Maintenance and Works Services, Metrology and Workshop Technology.

C.Eng. and, preferably, F.T.C. in Plant Maintenance and Works Services.

FABRICATION and WELDING—to establish a course similar to CGLI No. 265. Good industrial experience in fabrication of sheet metal and metal plate, experience of teaching to Part III No. 265.

SHIPBUILDING/REPAIR—to establish new course similar to CGLI No. 290. Good industrial experience in shipbuilding and ship repair and experience of teaching to Part III No. 290.

BUILDING and CIVIL ENGINEERING—to teach up to Part I Degree level in a new department.

Professional qualification in Civil or Structural Engineering, Construction and Teaching experience.

ECONOMICS/ADMINISTRATION—to teach to OND/HND level and to assist with departmental administration Degree, preferably with bias towards Public Administration and/or public administration, practical and teaching experience.

SECRETARIAL STUDIES—to take charge of expanding Secretarial Section, assist with departmental administration and teach Office Administration to part-time adult classes for Civil Servants.

Teaching experience and qualifications in Shorthand (Pitman's) and Secretarial Practice.

LECTURERS, Grade I £3680-£5675 p.a. tax free

MECHANICAL ENGINEERING—to teach to OTD/ONC level. HNC/HND and, preferably, teacher training certificate and experience in Mechanical Engineering Workshop field.

ELECTRICAL ENGINEERING—to teach to OTD level and/or CGLI Course No. 285.

HND/HNC and, preferably, experience of teaching up to Part III Electrical Installations Technicians.

Free furnished, air-conditioned accommodation and electricity; medical and dental treatment in accordance with UK NHS; free air passages.

Application forms and further particulars from Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS.

Closing date for receipt of applications 28 June 1975.

tetoc

LECTURERS & TEACHERS ZAMBIA

Appointments to the following posts provide good salaries, 3 year contracts, free passages, baggage allowance, guaranteed accommodation, lower income tax – and challenging opportunities in our developing nation. Interviews will be held in the UK during June.

Salaries

These are related to qualifications and experience, and the maximum of the scale is shown. Additionally there is a 25% TAX FREE terminal gratuity. All salaries are under review at present.

Tax Free Supplements

These are paid by the British Government to designated British nationals. The amount payable is related to salary, and the maximum is shown. Designated officers also receive an appointment grant, education allowances, car loan, medical aid assistance and free holiday visits for children educated in Britain.

SECONDARY SCHOOLS

All applicants should have at least 2 years teaching experience in Secondary Schools.

Salaries:

Trained Graduates	up to K4428 (c £2900)
Supplement	up to £2328 (married) or £1128 (single)
Trained Non-graduates	up to K3684 (c £2460)
Supplement	up to £2160 (married) or £1008 (single)

Mathematics (10 posts)

Applicants must be trained University graduates in Mathematics and should have a knowledge of Modern Mathematics. Only in special cases will untrained University graduates be considered. Preference will be given to those candidates who can offer other subjects besides Mathematics.

Science (20 posts)

Applicants must be trained University graduates in Science. Only in special cases will untrained University graduates be considered. Successful candidates will be required to teach one or a combination of the following subjects: General Science; Physical Science; Biology; Physics; Chemistry. Preference will be given to those candidates who can teach at least two of the above subjects.

Agricultural Science: (30 posts)

Applicants should be trained teachers with a University degree or a Diploma in Agriculture. Untrained teachers with a degree may be considered. Successful candidates will be required to teach Agriculture up to School Certificate level. Ability to offer an additional subject is an added advantage.

Industrial Arts (20 posts)

Applicants should be trained teachers with a University degree or a Diploma in Industrial Arts subjects. Untrained teachers with a degree may be considered. Successful candidates will be required to teach Technical Drawing; Woodwork; Metalwork. Applicants must be able to offer at least two of the above subjects up to School Certificate level.

Art and Craft (40 posts)

Applicants should be trained teachers with a University degree or Diploma in Art or Craft. Untrained teachers with a degree may be considered. Successful candidates will be required to teach Art and Craft up to Junior Secondary School level and Art up to Senior Secondary School level.

Homecraft (Senior Forms) (10 posts)

Applicants should be trained teachers with a University degree or a Diploma in Homecraft. Untrained teachers with a degree may be considered. Successful candidates will be required to teach Needlework; Dressmaking; Cookery and General Housecraft up to School Certificate level.

TECHNICAL COLLEGES

Salaries:

Heads of Departments	up to K5688 (c £3800)
Supplement	up to £[illegible] (married) or £1440 (single)
Heads of Sections	up to K5344 (c £3590)
Supplement	up to £2994 (married) or £1692 (single)
Senior Lecturers	up to K5244 (c £3510)
Supplement	up to £2802 (married) or £1500 (single)
Lecturers	up to K4860 (c£3250)
Supplement	up to £2588 (married) or £1440 (single)

NORTHERN TECHNICAL COLLEGE

Lecturer: Fabrication

(Automotive and Fabrication Department)

Applicants should hold C & G Fabrication of Steelwork Advanced Certificate or Fabrication Engineering Craft Certificate or equivalent plus at least three years post training industrial experience. Teachers certificate or teaching experience desirable.

To teach technology, workshop practice, and related subjects to students enrolled in full time metal fabrication craft courses. Some technician training may also be required.

Lecturer: Mechanical

(Mechanical Department)

Degree, HNC/HND in mechanical or production engineering plus at least five years post graduate industrial experience is required. Technical teachers certificate or experience is desirable.

To teach theory, laboratory subjects and shop practice and related subjects to full time students enrolled in mechanical engineering technology training programmes. Will assist, where necessary, with mechanical craft (machinist/fitter) instruction.

Lecturer: Electrical

HNC in Electrical Engineering or a Full Technological Certificate in Electrical Installations or equivalent is required plus at least 2 years post apprenticeship experience in Electrical Installation, Contract work, or Electrical Maintenance work. Technical Teachers' Certificate desirable.

To teach Workshop Practice, Installation Regulations and Craft Theory to students enrolled in full-time Electrical Craft and Technician courses plus administrative duties as required.

Lecturer: H.O.D. Mechanical

Applicants should have University degree in a relevant subject or equivalent membership of a Professional body; at least five years relevant industrial experience; at least five years teaching experience of which two must have been at a supervisory level in a post Secondary Institute. Teacher training desirable.

To organise and manage the Mechanical Department within the policies of the Department of Technical Education and Vocational Training.

To take part in and supervise the teaching within his Department and all associated assessments and record systems, including staff and student discipline.

Plan staff recruitment, course intakes, laboratories, workshops, offices, new training programmes and time-tables.

Prepare estimates and inventories, allocate funds, order materials and equipment.

Lecturer: Electrical

HNC/Degree Electrical Engineering Power Technical Teachers Certificate desirable together with two years minimum post apprenticeship experience in Power Distribution/Generation.

To teach electrical Power Distribution/Generation to full time Craft and Technician students. Make recommendations to Department Head regarding course content and equipment. Responsible for evaluating the progress of his students.

Head of Department: Automotive and Heavy Duty Mobile Equipment

Applicants should have a degree in a relevant discipline, HNC/HND, several years relevant industrial experience and several years teaching experience, two of which should have been at a supervisory level in a post-secondary educational institute. Teaching certificate desirable.

To organise and manage the Automotive and the Heavy Duty Mobile Equipment Department; to participate in and supervise the teaching within the Department, to Craft and Technical Students; to maintain assessment and evaluation records and to be responsible for staff and student discipline within the Department. Take part in and supervise the teaching within his Department and all associated assessments and record systems, including staff and student discipline. Plan staff recruitment, course intakes, laboratories, workshops, offices, new training programmes and timetables.

ZAMBIA INSTITUTE OF TECHNOLOGY

Lecturer: Electrical

HNC/HND in Electrical Engineering or degree in Electrical Engineering or Chartered Engineering status required plus several years experience in an Engineering Draughting and Design office. Must be familiar with the applicable installation codes and able to do the required design calculations. Teaching experience in Technical Institute and formal teaching qualifications are desirable.

To teach the CAS wiring rules; to teach drafting to post Form V students (Electrical). The course extends from first drafting principles up to the design costing of the electrification of typical Zambian electrical installations – domestic, industrial and commercial.

Lecturer: Electrical and Instrumentation

Applicants should have University degree in a relevant subject or equivalent membership of a professional body; at least five years relevant industrial or commercial experience and at least five years teaching experience of which two must have been at a supervisory level in a post secondary institute. Teacher Training desirable.

To organise and manage Electrical and Instrumentation Department; take part in and supervise the teaching within his department and all associated assessments and records sytems; plan staff recruitment, course intakes, laboratories, workshops, offices, new training programmes and timetables.

Lecturer: Electronics and Telecommunications

To teach Telecommunications in theory and laboratory to Form V students.

HNC/HND three years Diploma in Telecom Engineering or full Technological C and G or an Engineering degree with Telecom Options is required. Formal teaching qualifications desirable. Several years of industrial experience in the Telephone Industry is necessary including experience of installation, maintenance, troubleshooting and repair of multi-phase telecom systems. Teaching experience at a Technical Institute desirable.

Lecturer: Mining (2 posts)

University degree in Mining Engineering or Technology or equivalent and three or more years industrial engineering experience in the mining industry is required.

To give instructions in theory and practice to industrial technician and engineering technology full-time students groups in mining operations; to assist in the preparation of detailed planning for mining laboratories, shops and equipment selection; to assist in developing the details of curricula.

Lecturer: Mining (Geology) (2 posts)

University degree in Geology or Mining Engineering or Technical Institute Diploma or equivalent is required together with three or more years industrial experience and three or more years experience in instructional duties in the field of Geology.

To give theoretical and practical instructions to technician and technology students in elementary physical geology, structural and mine geology and minerology with application to the mining industry. This would include development of lesson plans, teaching aids, instructional techniques and testing procedures.

Lecturer: Mining Ventilation and Technology (2 posts)

University degree in appropriate Engineering or Technological Institute and Diploma or equivalent with Advanced Ventilation certificate is required together with three or more years industrial engineering experience and three or more years instructional experience.

To instruct, in theory and practice, industrial technicians and engineering technology full time students; to assist in the preparation of detailed planning for laboratories, shops and equipment selection; to assist in the development of the details of curricula; to assist in the establishment of student testing standard of instruction records; to assist in the preparation of lesson plans, teaching aids and instructional techniques.

Lecturer: Mining Survey Technology (4 posts)

University degree in appropriate Engineering or Technological Institute Diploma or equivalent and Mine Survey Certificate from UK Mines Qualification Board or equivalent is required plus three or more years industrial Engineering experience in the industry and three or more years instructional experience.

To instruct in theory and practice, industrial technician and engineering technology full time, pre-employment student groups; to assist in the preparation of the detailed planning for laboratories, shops and equipment selection and to assist the Department Head in consultation with industry, to develop the details of curricula for industry, details of curricula for industrial technician and engineering technology programmes in the fields of surveying.

Lecturer: Mining Metallurgy (2 posts)

University degree in Metallurgy or Industrial Chemistry or Mining Engineering or Technological Institute Diploma or equivalent is necessary plus three or more years industrial experience and three or more years instructional experience.

To give theoretical and practical instruction to technician and technology students in extractive metallurgy and its application and basic physical metallurgy. This would include development of lesson plans, teaching aids, instructional techniques and teaching procedures.

To assist the Department Head in curricula development, planning and metallurgical laboratories and equipment selection.

Systems Programmer: Computer Section

At least ten years experience in programming with at least two years experience as either a Senior Programmer, Senior Systems Designer or Senior Systems Analyst is required plus a thorough knowledge of IBM's Systems 360 and 370 and at least two years experience with DOS or DOS/VS operating systems.

To prepare process specifications for an integrated information system, assess and control all Systems applications, train all computer department personnel on hardware and software and establish standard techniques and procedures for programming and associated documentation for use in the installation. Participate in the teaching of programming and systems analysis subjects to students majoring in these areas.

ZAMBIA

EVELYN HONE COLLEGE OF APPLIED ARTS AND COMMERCE

ACADEMIC AND APPLIED SCIENCE DEPARTMENT

Lecturers in English (2 posts)

A University degree with English as major subject and postgraduate training in teaching of English as a second language is required together with at least three years' full time experience in English to Paramedical, Secretarial, Commercial and any other Technical courses of post 'O' level English.

To teach English to students of Secretarial, Journalism, Business Studies, Paramedical, or other courses of Technical nature and to assist in curriculum development.

Lecturer: Physics

A University degree with Physics as major subject is necessary and at least three years full time experience in teaching Physics.

To teach Applied Physics to students in the Paramedical and Science Laboratory Technicians courses.

Lecturer in Education (2 posts)

A Bachelor's degree, and a degree in Education, preferably MEd, is required and at least five years' teaching experience at a senior secondary teachers' training institution.

To teach Education foundations and other allied disciplines in Social Sciences in the Teacher Training or other occupational programmes at the College and to offer guidance on, and organise supervision of teacher trainees' practice teaching.

SECRETARIAL DEPARTMENT

Lecturer: Secretarial Studies (4 posts)

Formal training and a number of years of appropriate work is required. Teaching qualification and teaching experience desirable.

To supervise/teach the secretarial courses and general office practice teaching and to assist in the development of courses and preparation of curricula.

BUSINESS STUDIES DEPARTMENT

Senior Lecturer: Accountancy

A recognised professional accountancy qualification is essential. Preference will then be given to candidates having the best combination of.

(i) wide and varied teaching experience, preferably with nationals of developing countries,

(ii) extensive practical experience in the fields of accountancy,

(iii) a teacher training qualification,

(iv) A University degree.

Senior Lecturer: Law

Law degree from a recognised university or a recognised professional qualification in Law is essential and a preparedness to teach only Zambian Law.

Preference will then be given to candidates with the best combination of:

(i) wide teaching experience, preferably with nationals of a developing country,

(ii) a teacher training qualification.

To lead a team of law lecturers in like manner to the Senior Lecturer Accountancy above and to organise and contribute to the writing of student material on Zambian Law.

Lecturer: Accountancy (2 posts)

An appropriate professional accountancy qualification is required and evidence of the required specialisation either in qualification or by experience. Previous teaching experience would be an advantage.

To teach accountancy subjects in general but to specialise in Financial Management or Cost and Management Accountancy.

Lecturer: Law (2 posts)

A Law degree from a recognised university or recognised professional qualification in Law is necessary and evidence of the required specialisation. Previous teaching experience would be an advantage.

To teach legal subjects in general but to specialise in Mercantile Law or Company Law.

Lecturer: Management (2 posts)

An appropriate degree from a recognised university and experience in management, preferably in a developing country, is required or proven teaching experience, preferably with nationals of a developing country.

To teach general management at the professional level and to specialise in either Marketing, Production, Personnel, Quantitative techniques, or Management Information Systems.

HOTEL AND CATERING DEPARTMENT

Lecturer: Hotel and Institutional Housekeeping

At least 4 years post-training experience as housekeeper in Hotels or Institutions is required. Technical teaching experience desirable.

To teach all aspects of Hotel or Institutional housekeeping to students enrolled in full time courses and also students on block release courses. Emphasis is placed on practical teaching rather than theory. To assist in the administration and organisation of the Evelyn Hone College Hotel.

Lecturer: Chef Training (2 posts)

Membership of HCIMA Chef examination and at least 3 years post training experience as Chef in a Hotel or Institution is required. Teaching experience desirable.

To teach all aspects of cooking to full time students and to be responsible for organising upgrading short courses for industry.

Senior Lecturer: Catering

City & Guilds or equivalent Membership of HCIMA an advantage plus at least 5 years post-training Hotel or Industrial experience. Technical teaching experience desirable.

To organise and control all catering courses for full-time and day-release courses.

Senior Lecturer: Hotel Management

City & Guilds or equivalent Membership of HCIMA an advantage plus at least 5 years post-training Hotel or Industrial experience. Technical teaching experience desirable.

To organise and control all aspects of Hotel Management and administration or Institutional management and administration for full-time and day-release courses.

Lecturer: Front Office Reception

At least 3 years post training experience in the Front Office of good first class hotels and HCIMA certificate or equivalent is required. Technical teaching experience desirable.

To teach front office practice and procedures to students enrolled in full-time course and day release.

Lecturer: Food and Beverage

HCIMA Waiting certificate or equivalent OND or similar with at least 3 years post training industrial experience in good class Hotels is required. Technical teaching desirable.

To teach all aspects of food and beverage service to students enrolled in full-time courses and day release.

Lecturer: Catering

C & G 151 and 152 or equivalent is necessary plus at least 3 years post training experience in Institutional catering. Membership of HCIMA desirable. Technical teaching experience preferable.

To teach Institutional cooking to full-time students and to be responsible for organising upgrading short courses for industry.

Lecturer: Housekeeping

OND or equivalent with at least 3 years post training experience housekeeping in Hotels or Institutions is required. Technical teaching experience desirable.

To teach all aspects of hotel or institutional housekeeping to students enrolled on full-time and day-release courses.

NB ALL LECTURERS WILL BE REQUIRED TO ASSIST IN THE ADMINISTRATION AND RUNNING OF THE COLLEGE HOTEL.

PARAMEDICAL DEPARTMENT

Head of Paramedical Department

Graduation in one of the Paramedical Technologies, with extensive experience is required and preferably University training in one or more of the life sciences. Several years teaching experience at the post secondary level an asset. In view of University training and teaching experience, candidates with qualifications and experience in hospital administration will be considered.

To be responsible for the administration and academic standards of the department, including curriculum development and appraisal. The successful candidate will also be expected to teach. The department presently includes Dispensing, Medical Laboratory, Physiotherapy, Public Health Inspection and Radiography training programmes; additional paramedical programmes are being considered.

Lecturer: Pharmacy

A degree in Pharmacy plus several years in Pharmacy work and experience in teaching Pharmacy students is required.

To give instructions in the theory and practice of Pharmacy Technology; to assist in the development of syllabi suitable for Zambia's needs and to prepare the tests and examinations for the evaluation of these students.

Lecturer: Radiography

Diploma in Radiography, Member of the Royal Society of Radiographers, Teaching Diploma for Radiographers and at least 3 years teaching experience is required.

To teach students preparing for the Diploma in Radiography.

Lecturer: Physiotherapy

Diploma or Degree in Physiotherapy, Teaching Diploma in Physiotherapy and at least 5 years post training experience is required.

To teach theory and practice to students doing the Diploma in Physiotherapy.

VISUAL & CREATIVE ARTS DEPARTMENT, PRINTING SECTION

Lecturer: Composition

Applicants should have served an apprenticeship as compositors and have at least four years industrial experience. A knowledge of Monotype would be an advantage. Teaching experience preferred.

To teach theoretical and practical work in composing room including design and layout, imposition, proof reading and film make up.

Lecturer: Lithography

Applicants should have served an appropriate apprenticeship and have at least four years industrial experience. Teaching experience an asset.

To teach theoretical and practical work on offset press. Knowledge of Kord and Sojra essential, knowledge of simple platemaking an advantage.

Lecturer: Photography

A minimum of five years experience as a practical working photographer is required. To cope with theoretical tuition, he should have at least the intermediate certificate of the Institute of Incorporated Photographers or its equivalent.

To lecture and demonstrate in photography to approximately intermediate City & Guilds standard. Photography is a service subject for graphic arts students, journalists, and laboratory technicians. It is intended that the subject be used by them as a "tool" in the pursuit of their chosen career. The tuition is essentially practical.

Lecturer in Laboratory Technology

University degree required plus advanced C & G Certificate. Teaching experience is desirable.

To teach Physics and Biology techniques. Responsible for laboratory organisation and administration. Responsible for drafting training programmes and keeping contact with the industries.

Please send full personal and professional details (without obligation) and indicating the position which interests you.
Full details will be sent to you.

Recruiting Officer,
Zambia High Commission
7-11 Cavendish Place
London W1

CALLENDAR PARK COLLEGE OF EDUCATION
FALKIRK, STIRLINGSHIRE

Curriculum Development Officer
(PRIMARY EDUCATION)

The Governors of the College invite applications for the above post. Duties will include work with the Scottish Central Committee on primary education, involvement in curriculum development projects, provision of information and guidance for teachers and development of teaching resources, and occasional lectures. Applicants should have an appropriate teaching qualification and experience of teaching in primary schools.

The salary scale will be that of a Lecturer in a College of Education (£3,216-£6,495) with placing based on relevant experience. Duties will commence on 1st September, 1975, or as soon as possible thereafter.

Requests for information and for application forms should be made in writing to the Principal. Completed forms to be returned by 9th June, 1975.

Callendar Park College of Education,
Falkirk, Stirlingshire, FK1 1YS.

Inspector of Schools (Art)

£4,397–£6,000 (UNDER REVIEW)

Applications are invited for a permanent post in the Inspectorate of the Department of Education. The work involves specialist and general inspection duties in schools and colleges and other such duties as the Department may from time to time require. Applicants must have a high level professional qualification in Art and appropriate teaching experience.

Starting salary will be related to qualifications and experience. A cost of living supplement of £229.68 per annum is also payable.

Opportunities exist for promotion to Senior Inspector (£5,649-£6,495) (currently under review). Please write or telephone for an application form and further details, quoting Ref. SB167/75/TES, to Civil Service Commission, Clarendon House, Adelaide Street, Belfast BT2 8ND (telephone 44300 ext. 26). Completed forms must be returned to arrive not later than 17th June, 1975.

NORTHERN IRELAND CIVIL SERVICE

METROPOLITAN BOROUGH OF BURY

EDUCATION DEPARTMENT

PRINCIPAL ADMINISTRATIVE OFFICER

(Special Schools and Special Services)

PO1 (1-5) (£3,921-£4,413)

The person appointed will be responsible for the activities of the Special Schools and Special Services Section and will be expected to play a major part in the administration of special education and development of the services for handicapped pupils. Sound professional experience in special education preferably including a range of handicaps, is required.

INSTRUMENTAL TEACHING SERVICE

Required for Autumn Term, 1975 —

FULL-TIME TEACHER of WOODWIND

Opportunities for coaching of Youth Orchestra, Music Centre, tutoring and conducting Staff performing groups. There is a possibility that this post could be combined with some class teaching at a Secondary School (Qualified Teacher only).

Scale 2 for qualified, experienced teacher though (a) new entrants to the profession and (b) instrumentalists not recognised as qualified teachers will be considered.

Salary payable in these cases is according to (a) and (b) The Authority's Scale for Instructors.

Applicants must have a current driving licence as an essential user's car allowance is attached to the post.

Forms of application obtainable from and returnable to the Director of Education, Town Hall, Bury, by the 9th June 1975.

OVERSEAS
Appointments continued

RHODESIA

MARYMOUNT COLLEGE

(An independent, multiracial, girls' boarding school—ages 13 to 18—set in the beautiful Eastern Highlands)

Applications are invited from qualified men or women to teach the following subjects in September, 1975:—

GEOGRAPHY up to "O" level.

COOKERY up to "O" level.

COMMERCIAL SUBJECTS up to "O" level.

MATHEMATICS up to "A" level.

CHEMISTRY up to "A" level.

Permanent posts or two/three year contracts, air fare paid, salary Burnham plus, superannuation rights safeguarded.

Apply by airmail with brief curriculum vitae to:—

The Principal, Marymount College, P. Bag, P 7015, Umtali, Rhodesia.

ARABIAN GULF

KUWAIT EDUCATIONAL CENTRE
T.E.F.L. TEACHERS

K.E.C. requires TEACHERS to teach ENGLISH as a FOREIGN LANGUAGE to adults. Teachers must have teaching qualifications or a degree. TEFL training and experience an advantage.

Starting salary approximately £187 per month tax free, rising in three six monthly increments to £233 per month. Housing allowance £60 per month. 36 days annual leave. Return air fares. Overtime available.

Please contact The Director, Kuwait Educational Centre, P.O. Box 2432, Kuwait, Arabian Gulf.

LEBANON

LEBANON BRITISH COMMUNITY SCHOOL
Beirut

Requires TWO CLASS TEACHERS, age groups nine and ten. Attractive primary school well housed, all staff U.K. qualified, classes twenty, twenty-eight, predominantly British.

Two year contract renewable, salary Burnham based. Local allowances, medical and other benefits. Return passage paid.

Enquiries, applications supported by curriculum vitae, two photographs to the representative, British Council, c/o F.C.O. Beirut, King Charles St., London, W.1.

AUSTRALIA

ALL SAINTS' COLLEGE
Bathurst

A MUSIC MASTER is required for September 1st, 1975.

With the appointment of the present Music Master to a Lectureship at a College of Advanced Education, the position of Music Master has become vacant.

Requirements for the position are: (1) Teaching of elective Music.

(2) Assistance with the well-established school's brass band.

(3) Development of choir and small orchestra.

Interested applicants should submit their names and the names of two referees to the Headmaster's Secretary, All Saints' College, Bathurst, NSW, 2795, Australia.

BERMUDA

BERMUDA COLLEGE

Requires for September, 1975:

An INSTRUCTOR for Advanced Courses in ACCOUNTING up to Professional level.

Qualifications, C.A., C.G.A. or equivalent.

Salary up to $12,600, income tax free. Government health scheme, baggage allowance, transportation to and from Bermuda.

Application forms available from: Mr. Michael F. Gregg, Bermuda Department of Tourism, Trevor House, 58 Grosvenor Street, London, W1X 0JD.

CANADA

THE RIVER SCHOOL
Saint John, New Brunswick

Vacancies exist for TEACHERS to commence 1st September, 1975, at an independent school serving 45 children from ages four to 12.

Preferred qualifications: (1) Bilingual (French-English), (2) interest/experience in discovery learning and Piaget-based education.

Send curriculum vitae, list of specialities, and character references to: The River School, 299 Douglas Avenue, Saint John, New Brunswick, Canada.

ITALY

TEACHERS of ENGLISH required for British Language School in North. Degree/Teaching certificate essential.

Also:—

DIRECTOR of STUDIES required for September. Professional/TEFL qualification, minimum three years TEFL experience and good spoken Italian are essential. Administrative experience desirable. Salary £2,146 to £4,656 (equivalent), depending on experience.

For application form/information, contact Miss J. Hughes, 88 Chiswick Village, London, W.4. Tel. 01-[illegible] 3066.

FINLAND

Teach GERMAN in Finland

A post for a native German TEACHER available from September 1975, at modern Language school in Helsinki. Interesting work with small groups using modern methods and equipment in excellent working conditions. Accommodation available.

Reply with detailed curriculum vitae and recent photograph to Box TES 1676, The Times, WC1X 8EZ.

AUSTRALIA

Roman Catholic Graduates and non Graduates with teacher training in the areas of RELIGIOUS EDUCATION, SCIENCE, HUMANITIES and COMMERCE to commence February, 1976.

Apply Sr. M. Gabrielle Jennings, Chairman, I.C.O.R. Convent of Mercy, 631 Mt Alexander Road, [illegible] Vale, 3054, Victoria, Australia.

PARIS

[illegible] SCHOOL

Requires TEACHERS of ENGLISH for posts commencing between August and December. Age 24-40. Qualifications B.A. Degree or teaching Diploma.

Please write or ring Mrs. [illegible], Berlitz School, 321 Oxford Street, W.1. 01-408 2474.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. Challenging, worthwhile work. Volunteer forms: V.M.M., 1 Victoria Road, London, [illegible]

SPAIN

ENGLISH LANGUAGE TEACHERS required

Language school specializing in the teaching of English needs young, enterprising and lively English language teachers for the academic year 1975-76. Formal contract.

For detailed information apply to: E.L.T.I., S. Ignacio 3, Tarrasa, Barcelona, Spain. All letters answered if International Reply Coupon duly stamped is enclosed.

OVERSEAS TEFL CONTRACTS

begin any time of the year with Polyglot.

For full information please contact: The Polyglot Schools (U.K.) Ltd., telephone: 01-836 2257/8.

KENYA,
ZAMBIA

and other countries in Africa, have vacancies for January, 1976, in secondary boarding schools. ENGLISH, MATHEMATICS, SCIENCE. Trained GRADUATES with experience preferred.

Apply now to allow completion of contract by September. Christians Abroad, 38 King Street, London WC2E 8JT.

ENGLISH LANGUAGE TEACHERS

Wanted for specialized university-level vacation courses from July till September. Knowledge of German essential, an interest in life and institutions or literature desirable. Remuneration according to experience.—Please write giving details to Box TES 1743, The Times, WC1X 8EZ.

GERMANY

Vocational training school seeks TEACHER of ENGLISH and SHORTHAND.

Apply with details and snapshot to H.F.S., 2 Hamburg 1, Georgsplatz 6.

Administration

Local Education Authority

CLWYD

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from experienced Careers Officers for the post of DEPUTY PRINCIPAL CAREERS OFFICER based at Shire Hall, Mold. Post includes duties of specialist careers adviser for further higher education and development of service in this field in the County.

Salary scale: S.O.1 3 (£3,585 to £4,170 per annum). Essential car user allowance payable.

Application form and further particulars obtainable from the Director of Administration, Shire Hall, Mold (Tel. Mold 2121, ext. 216) to be returned by 10th June 1975.

M. H. Phillips, Director of Administration.

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
YOUTH SERVICE
TRAINING OFFICER

Applications are invited for a suitably qualified and experienced person for the post of TRAINING OFFICER for the London Borough of Enfield Youth Service.

Salary in accordance with Joint Negotiating Committee for Youth Leaders, Range III (Point 4-8), £3,157 to £3,387 inclusive of London Weighting and cost of living payment.

Application forms and further particulars are obtainable from the Chief Education Officer, P.O. Box 56, Civic Centre, Enfield EN1 3XQ, to be returned within 14 days from the appearance of this advertisement.

THE FIFE REGIONAL COUNCIL

DISTRICT CAREERS OFFICER
KIRKCALDY AREA

Salary Grade, Teachers' Salary Scale £4,300/£4,780

With the approval of the Staff Commission, applications are invited for the above post from suitably qualified and experienced graduate Careers Officers serving in the United Kingdom.

The successful applicant will lead a team of six Officers based in the Kirkcaldy, Glenrothes and Leven Areas.

Applicants who have replied to the previous advertisement will be considered along with new applicants, and other things being equal, preference will be given to Local Government Officers in Scotland.

Canvassing directly or indirectly will disqualify.

Application forms may be obtained from the Principal Careers Officer, Regional Office, Wemyssfield, Kirkcaldy, Fife, to whom they should be returned not later than 9th June, 1975.

James M. Dunlop, Chief Executive Officer.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY COLLEGE OF ART AND COLLEGE OF TECHNOLOGY

LODGINGS AND WELFARE OFFICER (£2,184 to £3,418) for duties connected with the above two Colleges sharing the same campus. Relevant experience of student problems an advantage.

Details and application form from the Principal, Canterbury College of Art, New Dover Road, Canterbury, CT1 3AN. Please enclose stamped addressed envelope. Phone Canterbury 66371. Closing date: 18th June.

MALAWI GOVERNMENT

The Ministry of Education in Malawi invites applications for a:

Senior Education Officer

Technical Administration
£4,958-£5,618

The person appointed will advise on and administer all aspects of technical education and vocational training in the country's Technical and Secondary Schools.

Candidates should be graduates and ideally will hold a Certificate in Education. They will have extensive experience of both secondary technical schools and further education, as well as having held an administrative position or post of special responsibility. A sound working knowledge of apprenticeship schemes, vocational training and training in industry would be an advantage.

The benefits are excellent and in addition to a salary in the range £4,958 to £5,618 (including a normally tax free allowance payable to citizens of the UK) there is a 25 per cent terminal gratuity on completion of the 2½ year contract, free air passages, generous leave, subsidised housing, education allowances, holiday visit passages and in certain circumstances an appointments grant and car loan.

The contract commences in August and further details may be obtained from: **Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS.** 01-828 6751 Ext. 44. (Application closing date: June 23rd.)

tetoc Recruitment for Technical Education Overseas

Telephone External Plant Instructor

Doha, Arabian Gulf

The CABLE AND WIRELESS Group, the world's largest international telecommunications operator, runs numerous national telephone systems overseas, particularly in the Arabian Gulf and Caribbean areas.

We are seeking an instructor to lecture and demonstrate to English-speaking overseas students at a new training school in Doha, Arabian Gulf. Fields to be covered include:

☐ Up-to-date techniques in construction of Underground networks.

☐ Modern jointing, terminating and sheath closure techniques for all types of cables.

☐ Rodding and cabling including long length cabling.

☐ Fault localisation by electrical and pressure testing, and joint testing.

☐ Preparation and maintenance of line plants records and maps.

☐ Subscribers' apparatus fittings.

☐ Organisation and supervision of training programmes in consultation with local management. Associated documentation and reports.

Candidates should preferably be over 28 years of age, and have had at least seven years experience covering the above fields, plus supervisory duties. They should have as minimum qualifications the City & Guilds Intermediate Certificate, including Line Plant Practice. Capability and experience in assessing students, their progress, and in concise report writing is desirable.

Emoluments are likely to exceed £5000 per annum and free fully furnished accommodation will be provided. Other conditions will include free air passages at beginning and end of contract (for self and family), and generous paid leave.

Please write or telephone for an application form to:

CABLE & WIRELESS

Personnel Officer
(Recruitment),
Cable and Wireless Limited
Dept. A843/388
Theobalds Road,
London, WC1X 8RX.
Tel: 01-242 4483 Ext. 211

Cambridgeshire County Council
Education Department

Applications are invited for the post of

COUNTY CATERING OFFICER Soulbury

(Points 21-24) currently £4,551-£5,019 plus threshold payment.

Applicants should be appropriately qualified and have senior management experience of large scale catering including a sound knowledge of the Education Catering Service. The successful applicant will be on the staff of the Education Department but will have overall responsibility for the management and organisation of the whole range of catering services undertaken by the County Education and Social Services Departments, for advice to the Council in general on catering matters, and will be directly responsible for the School Meals Service in the Cambridge area. The Catering Officer will work closely with the Director of Social Services or his representative on all catering matters within that Department.

Car allowance and removal expenses are applicable in appropriate cases.

Application forms and further particulars obtainable from the Chief Education Officer, Shire Hall, Cambridge, CB3 0AP. Closing date: 14 days after publication.

CITY OF SHEFFIELD

Education Department

General Advisers

£4,551-£5,175

Should have a special interest in one or more of the following curriculum areas:—

Mathematics/Computer Studies
Science
Social Studies/History/Geography

Advisers

£4,275-£4,863

Should have a special interest in one or more of the following:—

Art/Craft
Home Economics/Health Education
Physical Sciences
In-Service Education and Training
Research and Evaluation
Resources for Learning
Primary Education

Application forms and further particulars may be obtained from the Chief Education Officer, Education Department, Leopold Street, Sheffield, S1 1RJ (quoting reference ST/P/KF). Completed applications should be returned to the Chief Personnel Officer, 2/4 Matilda Street, Sheffield, S1 4QD, within 14 days of this advertisement.

HERTFORDSHIRE COUNTY COUNCIL

Careers Service

DEPUTY DIVISIONAL CAREERS OFFICER

(Ref. No. 1)
required in the South West Herts Division Based on Watford. Candidates should have good experience in the Careers Service. Salary on Scale AP 4 (£2838-£3111, plus inner Fringe Weighting of £180), starting point to take into account qualification and experience.

CAREERS OFFICER

required in the North Herts Division comprising Stevenage, Hitchin and Letchworth. (Ref. No. 2.)
This post will include area responsibility.
Applicants for this post should hold the Diploma of the YESTB or similar qualifications and have some experience in the Careers Service.
Salary scale AP 3/4 (£2,475-£3,111)

CAREERS OFFICER

required in the North Herts Division. (Ref. No. 3)
Applicants should hold the Diploma of the YESTB, but applications will be considered from students attending full-time courses of training.
Salary scale AP 2/3/4 (mid point) (£2418-£2925).

CAREERS OFFICER

required in the Mid Herts Division, comprising Welwyn Garden City, Borehamwood and Potters Bar. (Ref. No. 4).
Applicants for this post should hold the Diploma of the YESTB but applications will be considered from students attending full-time courses of training.
Salary scale AP 2/3/4 (mid point)—£2418-£2925).

CAREERS ADVISORY OFFICER

(Ref. No. 5)
to advise sixth form pupils.
Salary on AP 4/5, plus outer fringe benefits as appropriate.
Applications are invited from experienced Careers Officers holding the YESTB Diploma, or similar qualification.

Requests for application forms and further details, giving reference number of post required, from the County Careers Officer, County Hall, Hertford for return by [illegible] June.

CITY OF MANCHESTER EDUCATION COMMITTEE

Careers Officer

required as

Information Officer

Salary Scale: (£2,475-£2,769)

In addition to a small interviewing case load, the duties will include responsibility for the Careers Library, Information Sheets, visual and aural aids and publicity. Scope for development for keen and imaginative person.

Application forms and further particulars available from:

The Chief Education Officer (E64),
Education Offices,
Crown Square, MANCHESTER M60 3BB.

Closing date: 13th June.

LONDON BOROUGH OF ENFIELD

EDUCATION DEPARTMENT

Area Careers Officer

£3,476—£3,693

Applications are invited from qualified and experienced persons to lead a team of Careers Officers in Enfield.

Careers Officer

£2,736—£3,030

Applications will be considered from experienced candidates or those shortly completing a full-time course of training for this post in the Enfield Careers Office.

Application forms and further particulars obtainable from the Chief Education Officer, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned by 13th June, 1975.

Please quote ref: OGD/596 and state the post in which you are interested.

LONDON BOROUGH OF ENFIELD

Parks, Cemeteries and Allotments Department

RECREATION OFFICER

£4,182-£4,431

Applicants should preferably hold a recognised qualification within the field of recreation and have had appropriate experience in one or more aspects of a leisure service.

Application forms and further details are available from the Chief Superintendent of Parks, P.O. Box 58, Civic Centre, Silver Street, Enfield EN1 3XJ, to be returned by 6th June, 1975. Please quote ref: MG/83.

Dorset County Council
COUNTY EDUCATION DEPARTMENT

Administrative Assistant

(Secretariat–HE/FE)

Post Number Ed. 93

Salary within the grade AP5 (£3,213 to £3,432 p.a.)
Duties include the preparation of committee agenda and action arising from committee decisions and there is a responsibility for the general supervision of clerical staff of the Higher and Further Education Section.
Applicants must have had some committee experience, must be capable of using good judgment and initiative and must be capable of developing good relationships with both other departments and the general public.
Application forms returnable by 9th June 1975, and further details from County Education Officer (EC), County Hall, Dorchester, Dorset DT1 1XJ.

Liverpool

EDUCATION DEPARTMENT

TRAINEE CAREERS OFFICERS

(£1,641-£2,154 p.a.)

Applicants must hold a University Degree or equivalent qualification, be aged at least 22 years, and have been in full-time employment for at least one year. The successful candidate will attend a full-time training course at the Manchester Polytechnic commencing September 1975.
Local Government conditions apply.
Application forms and further details may be obtained from the Director of Education (Personnel Section), 14 Sir Thomas Street, Liverpool L1 6BJ. To be returned by the 9th June, 1975.

City of Birmingham EDUCATION DEPARTMENT

Careers Service

SENIOR CAREERS ADVISER

Specialising in occupational information
SALARY: Grade AP5/SO1
£3,213-£3,804—including threshold

Candidates must possess the Diploma in Vocational Guidance or a similar qualification.
Further particulars and application forms may be obtained from the Chief Education Officer, Administration Division, Margaret Street, Birmingham B3 3BU.
Closing date for applications 6th June, 1975.
There are schemes for the payment of removal expenses and lodging allowances as well as mortgage facilities for staff.
(V18646)

Assistant Education Officer (Schools) PO2(1)

Salary £5,214-£5,769 p.a. inclusive

The person appointed to this third tier post will be directly responsible to the Education Officer (Schools and Further Education) for the Schools Section of the Education Department. A degree/teaching experience desirable but not essential.
The successful candidate will have considerable delegated responsibility and will be expected to contribute to corporate management within the Department.
Application form and further details from Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB, returnable by 20th June, 1975.

London Borough of
RICHMOND UPON THAMES

Metropolitan Borough of WIRRAL

Department of Education

ASSISTANT SCHOOL MEALS ORGANISER

(Training)—£2,820-£3,309

Duties include the organisation of training schemes, on-the-job training, peripatetic work and supervision of stores. Applicants should have experience in the School Meals Service and teaching and must hold a recognised qualification.

Application forms and further particulars from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside, returnable by 20 June.

ADMINISTRATION
Local Education Authority continued

LANCASHIRE
EDUCATION COMMITTEE

CAREERS SERVICE

Specialist Careers Officer (O.I.S.)
Salary: £2,838 to £3,111 per annum

Careers Officers (Seven Posts)
Salary £1,859 to £2,418 (Bar) to £2,760 per annum

Applications are invited for the above posts which are additions to the present staff establishment of the Lancashire Careers Service.

Applicants should possess a degree, a Diploma of the Youth Employment Service Training Board, a Diploma in Vocational Guidance or an equivalent qualification. Candidates for the Specialist Careers Officer post should be experienced in the work of the Careers Service.

The seven Careers Officer posts are for various Districts of the County: the Specialist Careers Officer post is for the District of Blackpool.

Further details and application forms may be obtained from: The Chief Education Officer, P.O. Box 61, County Hall, Preston, to whom they should be returned by 16th June, 1975, quoting ref. A230-10 MM (for Careers Officer posts) or ref. A231-10 MM (for the Specialist Careers Officer post).

LANCASHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE

COUNTY ADVISER

(Salary Scale Soulbury range points 24-26) (£5,707 to £6,351) plus current "threshold" payment

Applications are invited from suitably qualified candidates for the post of COUNTY ADVISER with special responsibility for Reading and Language. The Authority is anxious to recruit a well qualified person who is capable of making a significant contribution to the work of implementing the recommendations of the Bullock Report.

The post is permanent, superannuable and subject to satisfactory medical report.

Essential car user allowance payable.

Disturbance allowance payable in approved cases.

Application forms and further particulars obtainable from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ, to whom completed application forms should be returned by 20th June, 1975, quoting reference A232-10 MM.

MERSEYSIDE
COUNTY COUNCIL
WALKER ART GALLERY
EDUCATION SERVICE
EDUCATION OFFICER, £2,838 to £3,111 per annum (A.P.4)

Commencing salary according to qualifications and experience.

The person appointed should possess a university degree, its equivalent, or the Diploma of the Museums Association and have had previous art gallery or teaching experience. He/she should also possess a knowledge of the fine arts and have the ability to communicate this knowledge and stimulate the interest of school children and students. General local government conditions apply, together with removal, etc., expenses in appropriate cases.

Application forms, returnable by June 27, 1975, and further information from the Director, Walker Art Gallery, Liverpool L3 8EL.

WEST SUSSEX
COUNTY COUNCIL
SENIOR ADVISORY OFFICER FOR SECONDARY EDUCATION
Soulbury points 26-30 (£5,331 to £5,955, under review following Houghton Award to teachers), plus threshold

This officer is one of five who lead the advisory team. Responsibilities include assisting in the formulation of policy, stimulating and monitoring of educational developments, co-ordination of advisory activities in secondary schools, and work related to appointments and probationers.

Candidates must have wide experience, detailed knowledge and full understanding of secondary education, and be prepared to work within the overall context of the entire education service.

Generous resettlement arrangements, car allowance.

Further information and application form from Director of Education, County Hall, Chichester, West Sussex, PO19 1RF, on receipt of self-addressed foolscap envelope. Closing date 13th June, 1975.

General

EXETER
EXETER GUILD OF STUDENTS [illegible]

A COMMUNITY ACTION COORDINATOR is needed to coordinate and expand community action activities, to maintain contact with local bodies and to perform administrative work. Applications are invited from a person with community work experience and of experience with student community action groups. Age range 22 to 30. Salary on scale between £1,710 and £3,000.

Details of the appointment from the President, Exeter University Guild of Students, Devonshire House, Stocker Road, Exeter.

Closing date for completed application forms, June 21.

Ref. ITS 1

MANCHESTER
ADMINISTRATIVE ASSISTANT (Schools)

An ASSISTANT is required to work with the Manchester Diocesan Director of Education in the Administration of the Church of England Schools. The appointment is of officer status and concerned with the management of the schools and projects in the care of the diocese. Qualifications "A" levels at least or good administrative experience. Previous experience not necessary for academically qualified candidates.

Salary scale £2,067 to £2,563 according to qualification and experience, reviewed annually. Four weeks holiday plus bank holidays.

Apply to Director of Education, Room 20, 90 Deansgate, Manchester or telephone 061-832 6245 or 833 1023.

NORWICH
EAST ANGLIAN REGIONAL ADVISORY COUNCIL FOR FURTHER EDUCATION

Applications are invited from graduates with experience in Further Education and administration for the post of full-time SECRETARY of the above Council. This is a second advertisement at an increased salary of £6,500 by 4 by £125 to £7,000. Those who have already made application need not submit a further one. New applicants should indicate the names and addresses of three referees and a letter of application to Sir Lincoln Ralphs, East Anglian Regional Advisory Council Office, County Hall, Martineau Lane, Norwich NR1 2DL, not later than 20th June.

The offices of the Regional Advisory Council are to be established at Bury St. Edmunds and the successful candidate will be required to live in or near Bury. Further particulars may be obtained on request.

SOMERSET
REGIONAL COUNCIL FOR FURTHER EDUCATION FOR THE SOUTH WEST
ASSISTANT SECRETARY

GRADUATES and professionally qualified persons are invited to apply for this appointment. Experience of educational administration (preferably further education) and teaching is desirable. Local government conditions of service. Salary scale PO1 £3,500 to £4,182 plus "threshold" allowance.

Forms and other information available (on receipt of stamped addressed envelope) from The Secretary, Regional Council for Further Education, 37/38 Fore Street, Taunton, Somerset TA1 1HR. Closing date for applications 13th June, 1975.

UNICEF

The U.K. Committee for the United Nations Children's Fund (UNICEF) requires a part-time ASSISTANT EDUCATION OFFICER (who need not be London based) for the administration, distribution and publicity side of its Education Service in schools, colleges, etc. Salary by negotiation. All expenses paid.

Please apply in writing to: Administrative Officer, U.K. Committee for UNICEF, 99 Dean Street, London W1V 6QN, from whom further particulars are obtainable.

WILTSHIRE
A practical WORKING DIRECTOR is urgently needed for the Animal Defence Trust's 250-acre Wiltshire estate. A genuine concern for the welfare of domestic animals and wild animals and their habitats is essential. In addition a sound knowledge of estate management, ability to organise educational projects and to handle staff are necessary qualifications. Veterinary experience would be an asset.

This sadly neglected estate has unlimited potential and offers a responsible, worthwhile and satisfying career to the right person. Residential, salary to be negotiated.

Curriculum vitae to: The Secretary, Animal Defence Trust, 53/55 Dean Street, London W1V 5HL.

SCHOOLS COUNCIL

Applications are invited from head teachers and others, to fill vacancies occurring on January 1, 1976, for two **FIELD OFFICERS** to work in the Greater London, Beds., Herts and Essex areas.

Applicants should have a background of senior responsibility in schools, experience of curriculum development work in the classroom, and an active interest in the work of teachers' centres.

A Field Officer's work centres on encouragement of curriculum development in both primary and secondary fields: duties involve visits to schools, teachers' centres and LEAs and maintaining contact with Council activities generally.

Field Officers are usually appointed on secondment, for a period of 2 or 3 years in the first instance, at existing salary plus allowance of £225.

Further information and application forms may be obtained from Mr. A. Marshall, Schools Council, 160 Great Portland Street, London W1N 6LL. Tel. 01-580 0352 Ext. 351. Closing date for receipt of application is Monday 23rd June, 1975.

Educational Psychologists

CAMBRIDGESHIRE
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST (Part-time)

Applicants should be suitably qualified and experienced.

Salary will be in accordance with the Soulbury Scale Points 6-22 (£2,586 to £4,707) if qualified or [illegible] (£2,586 to £3,707) if unqualified. Threshold payment in addition. The post is based in Cambridge.

Preference will be given to applicants with an Honours Degree (or equivalent) in Psychology, postgraduate training in Educational Psychology, and appropriate teaching experience.

Further details and application forms can be obtained from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP (Ref. HQ60), to whom completed applications should be returned as soon as possible.

KENT
Applications are invited for the post of PSYCHOLOGIST (Basic Grade or Senior depending on experience) to ELMDENE ALCOHOLIC UNIT.

This 20 bedded Alcoholic Unit situated in the grounds of Bexley Hospital provides a treatment service to a large area of S.E. London. Approximately 300 patients are admitted yearly and there are associated Out-Patient Clinics in Lewisham General and Greenwich District Hospitals.

The Psychologist appointed would be a member of an interdisciplinary team and would be expected to play a major part in the planning and running of the in-patient programme. Previous knowledge or experience of alcoholism not essential but a mature open minded approach is.

Bexley Hospital has a large and active Psychology Department and participates in a regional in-service training scheme. The successful candidate would be a member of this department.

Candidates interested in research are welcomed.

Applications with the names of two referees by 5th July, 1975, to Hospital Administrator, Old Bexley Lane, Bexley, Kent DA5 2BW.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SENIOR EDUCATIONAL PSYCHOLOGIST

Required for the School Psychological Service in the Mansfield District. This is a new post and will require drive and initiative to establish and develop the service within the Mansfield area under the general supervision of the Principal Educational Psychologist. Candidates should be fully qualified and experienced psychologists. Salary at present is from point 20 to 24 on the Soulbury Senior Range Scale, £4,413 to £5,019 plus threshold £231 per annum.

EDUCATIONAL PSYCHOLOGIST
Required for the Mansfield District. This post will also offer considerable opportunity for helping to establish and develop the service in this area. Candidates should be fully qualified Educational Psychologists although students, at present completing their post graduate training may also apply. Salary at present is from point 6 to 24 on the Soulbury Main Scale, £2,586 to £4,707 plus threshold £231 per annum, with placement according to age.

Application forms and further details are available from the Director of Education (ADM 4), County Hall, West Bridgford, Nottingham. Closing date 13th June, 1975. Please quote post title and reference 145.

Examiners

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education

Wellington House, Aldershot
Hampshire GU11 1BQ

Applications are invited for the following posts:—

(1) MODERATOR in MATHEMATICS at "M" (Matriculation) level (an examination similar in style and standard to Ordinary level additional mathematics, set only for overseas candidates).

(2) MODERATOR in ARITHMETIC, Certificate of Proficiency in Arithmetic.

An examination outside the structure of the General Certificate of Education which is held twice a year in the summer and in the autumn.

(3) MODERATOR in MATHEMATICS (Commercial) at Ordinary level.

Applicants for these posts should be graduates with recent teaching experience in Mathematics at an appropriate level and should be prepared to undertake duties commencing in the autumn of 1975. Experience of public examining is essential.

Application forms and further details may be obtained from the Secretary (A5), at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education

Wellington House, Aldershot
Hampshire GU11 1BQ

Applications are invited for the following post: MODERATOR in SCIENCE (Building and Engineering) at Ordinary level for the 1977 examination papers.

Applicants should be Science graduates with substantial experience of examiner's work for the General Certificate of Education, together with a knowledge of the application of Science at Ordinary level in the fields of Building and Engineering.

Further details and an application form may be obtained from the Secretary (A2), at the board's offices.

Librarians

BRISTOL
BRUNEL TECHNICAL COLLEGE

Applications are invited for the following post. Duties to commence as soon as possible.

ASSISTANT LIBRARIAN (AP.4)

Candidates should be Chartered Librarians, with experience in educational libraries. The post demands working closely with the Tutor Librarian and includes senior managerial duties.

Salary scale: £2,769 to £3,111 per annum (inclusive of threshold).

Further details and application forms (to be returned by 13th June 1975) from Registrar (B), Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post reference number 75741.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF ART
ASSISTANT LIBRARIAN

Grade [illegible] Minimum qualification completion of the Library Association's [illegible] Part [illegible].

Further details and application form from the Principal, Canterbury College of Art, New Dover Road, Canterbury CT1 3AN. Please enclose stamped addressed envelope. Telephone: Canterbury 66571.

Closing date 30th June.

SOLIHULL
(Metropolitan Borough of)
SOLIHULL SIXTH FORM COLLEGE, Widney Manor Road, Solihull, West Midlands B91 3WR

The College opened in September, 1974, in purpose-built accommodation designed to meet the educational and social needs of 750 young people in the 16-19 age group, all of whom are taking "A" level courses.

The following post is available from 1st September, 1975, or as soon as possible thereafter.

LIBRARIAN (Scale 3, Houghton).

The successful candidate will be responsible for the running and development of the Library, for non-book resources of the College and the Reprographic Centre. Applications are invited both from experienced teachers with a thorough knowledge of library work and from professional librarians who have a degree or teaching qualification. There will also be an opportunity for the librarian to do some teaching.

Applications should be sent to the Principal, A. D. Frankland, M.A., Solihull Sixth Form College, from whom further details are available (stamped addressed envelope please).

Ancillary Services

BRIGHTON
BRIGHTON AND HOVE HIGH SCHOOL, G.P.D.S.T.
Montpelier Road, Brighton, BN1 3AT

Require in September, 1975, resident MATRON HOUSEKEEPER to assist with charge of a small boarding house (approximately 50 girls) attached to this mainly day school. Duties include oversight of kitchen and domestic staff. Apply in writing to the Headmistress giving full details of experience, qualifications and enclosing copies of two recent testimonials, and names of referees.

SOMERSET
SIDCOT SCHOOL
Winscombe, Avon, BS25 1PD
(Independent Quaker co-educational boarding school; 300 pupils)

Required in September, 1975, resident MATRON for Junior Boys' House. Some experience essential but medical qualifications not required.

Applications with names of two referees to the Headmaster.

SUSSEX
Pleasant accommodation and good salary offered in September, 1975, to a single and fully qualified NURSE who will enjoy the responsibility of sanatorium sister caring for girls between the ages of 10 and 18.

Apply with references to the Headmistress, Ancaster House School, Bexhill-on-Sea, Sussex.

WILTSHIRE
ST. MARY'S SCHOOL
Calne

ASSISTANT MATRON required in September, 1975, 11 to 18 year olds. Resident post. Salary by negotiation. No cooking or catering.

Apply with references to the Headmistress.

Miscellaneous

COVENTRY (City of)
PERIPATETIC INSTRUMENTAL TEACHERS

Required Autumn Term:
Suitably qualified persons for the following full-time appointments.

TEACHER of WOODWIND.

TEACHER of VIOLIN (2 posts).

In the case of the teacher for Woodwind, a flute or oboe specialist is preferred although this preference will not preclude other candidates from careful consideration.

The persons appointed will be part of a team of teachers centred at the Coventry School of Music and working within the Authority's scheme for instrumental instruction under the supervision of the Music Adviser. They will work with small classes and individual pupils in Primary and Secondary schools and in the Coventry School of Music.

Application forms and further particulars may be obtained from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS.

EALING
(London Borough of)
SENIOR PLAYLEADER, £2,547 to £2,736 per annum.

A Senior Leader is required to join the Playleadership team in the Parks and Amenities Division and will be responsible for staff in a small but purpose built playcentre incorporating an Adventure Playground. The successful applicant will be required to develop the playground and liaise with community groups in a multi-racial area of the Borough. Applicants should have the proven ability of developing a sympathetic understanding with all age groups of children of differing cultural backgrounds, and of motivating them towards implementing their own ideas. Previous experience of adventure playgrounds desirable.

There will be opportunities for in-service training and the development of the applicants own ideas within a supportive framework.

For informal discussion of the post contact D. Jobson (Playleadership Organiser): 998 5441, Ext. 32.

Commencing salary commensurate with qualifications and experience. 35-hour five-day week which regularly includes weekend work. Superannuation and Sick Pay Schemes. Loans for Season Tickets. Removal and other expenses and house purchase scheme in approved cases.

Application form and job description (Ref. 3185) returnable by 13 June, 1975. Obtainable from Personnel Section Technical Services, 24 Uxbridge Road, London W5 2BP. Telephone: 579 2411, Ext. 349.

ESSEX
COUNTY COUNCIL
PART-TIME MUSIC TEACHERS
CASTLE POINT AREA [illegible]

[illegible] TEACHERS of [illegible]

FLUTE
CLARINET
BRASS
GUITAR
VIOLIN
PERCUSSION
TEACHERS also required for HISTORY OF MUSIC [illegible].

These classes are for children with above average ability and are held on Tuesdays at [illegible] from 5.30 to 8.30 p.m. and similarly at [illegible] on Thursdays, on Saturdays classes are held at [illegible] from 9.30 a.m. to 12.30 p.m.

Rate of pay at present under review [illegible] per hour. Travelling expenses in excess of [illegible] per occasion will be reimbursed.

Teachers interested should write to the Principal, [illegible], L.R.A.M., A.R.C.M., 7 Park Gardens, Hockley, Essex. Telephone Hockley 5119.

NORFOLK
THE PICKENHAM CENTRE
Swaffham

A residential Centre for Education which requires another member of staff for September, 1975, or January 1976. He or she is likely to be 25 to 35 and will probably be a GRADUATE with a Dip. Ed. or a counselling qualification and also, probably, a person who has worked in industry, teaching or the Careers service and is in sympathy with the Christian commitment of the Pickenham Trust.

Further information from the Director, The Pickenham Centre, Swaffham, Norfolk, to whom applicants should write giving curriculum vitae and the names of two referees.

SHREWSBURY
FIELD STUDIES COUNCIL

TUTOR in BIOLOGY at Orielton Field Centre near Pembroke. Single, good degree (zoology), special interest in terrestrial invertebrate ecology an advantage. Educational qualifications desirable. Research opportunities. Salary £1,500 by £84 to £1,900 plus free board and lodgings. Appointment August/September, 1975, closing date for applications June 16, 1975.

Further details and application forms from the Director, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury SY4 1HW.

LONDON, W.6
Required in September for half a day, a qualified TEACHER for TRUMPET, HORN and if possible, TROMBONE. Brass work expanding. I.L.E.A. rate for individual teaching paid.

Apply by letter to the Headmistress, Godolphin and Latymer Voluntary Aided Girls' School, Iffley Road, Hammersmith, W6 0PG, enclosing copies of testimonials and the names and addresses of two referees.

HAMPSHIRE
LANGUAGE TEACHER required to manage Language Laboratory on International Vacation Course for Continental teenagers at Weybridge, Surrey, from 7th July to 29th August, 1975.

Please apply Educational Department, Elizabeth Johnson Organization, High Beck, Headley, Bordon, Hampshire. (0435) 8SX.

INSTRUCTORS in sailing, canoeing, pony trekking, caving, snorkelling, hill walking, cycling and archery required for season or long/short periods February-September. Also amateur cooks, kitchen assistants, group leaders for age groups between 12 and 18 plus, and children's assistants for 7-8 and 9-11 year olds. — Details and application form from Personnel Manager, P.G.L. Adventure Centres, 817 Station Street, Ross-on-Wye, HR9 7AH. Tel. (0989) [illegible].

English as a Foreign Language

KENT
E.F.L. TUTOR
SCHOOL OF ENGLISH STUDIES
Folkestone

Has vacancy on teaching staff for Summer Term (7th July to 29th August) with possibility of permanent place. Qualifications and experience in teaching E.F.L. essential.

Please apply for details to Principal, School of English Studies, Folkestone, Kent.

KENT
EFL TEACHERS required for Summer Vacations to tutor French students on Language Courses. Good salary and conditions.

Please write to: Organisation Scolaire Culturelle, 5 Farm Close, Coney Hall, West Wickham, Kent, BR4 9JL.

LEICESTERSHIRE
Holiday Language Course director wanted, £50 per week. EFL and organizational experience required. Local knowledge an advantage but not essential.

Write with C.V. to Thames Valley Cultural Centres Ltd., P.O. Box WO 8, Windsor, Berkshire, or telephone Windsor 52001.

LONDON, W.1
SCHOOL OF ENGLISH for foreigners has vacancy from early May for qualified E.F.L. TEACHER, preferably with knowledge of commercial subjects.

Possibility of permanency.

Write Box TES 1692, The Times, London WC1X 8EZ.

LONDON, W.10
MODERN TUTORIAL COLLEGE
Kilburn Lane, London W10 4AA
Telephone 01-969 1369
TEACHER of ENGLISH as a FOREIGN LANGUAGE.

A fully qualified and experienced graduate E.F.L. teacher is required for September, 1975 to teach English to mixed ability groups, hoping to attempt R.S.A., Cambridge and J.M.B. examinations. The post will involve initiative and organisational abilities, as well as an enthusiastic and responsible approach to teaching. Own salary scale.

Please ring or write to the Registrar.

MIDDLESEX
STUDENT TEACHERS required to assist with groups of French students. July-August. Croydon, Edgware, and Sussex. £4.50 per day.

Manager, 44 Harrowdene Gardens, Teddington, Middlesex.

OXFORD
THE OXFORD ACADEMY OF ENGLISH
18 Banbury Road, Oxford

TEACHER required, experienced in E.F.L., for July and August holiday course.

Permanent appointment from October, 1975.

Degree in Modern Languages preferred.

Please apply to the Director for details, with brief curriculum vitae.

COTSWOLD SCHOOL of English requires young outgoing EFL TEACHER for a small group of children ages 8-14. If you [illegible] E.F.L. qualifications and [illegible] like a permanent position of [illegible] possibility and interest in [illegible] charming village of Broadway please contact the Cotswold School of English, Broadway, Worcestershire, or telephone Broadway 2467.

LONDON.—Trained E.F.L. teacher required full and part-time, [illegible] and summer.—730 1331, [illegible] 2 p.m.

TEACHERS required for EFL work from 30th June, 6 [illegible] schools in Windsor, [illegible] Putney and the Croydon [illegible]. Apply Euro-Academy, 77a [illegible] Street, Croydon CR0 3HL. [illegible]

T.E.F.L. TEACHERS. Lively, experienced T.E.F.L. qualified, to join an exciting team on private E.F.L. courses held at University of Kent for European adults 2 July-August. £[illegible] per week. Teacher trainers also required.—Write Box TES 1[illegible], The Times, WC1X 8EZ.

Appointments Wanted

EXPERIENCED Graduate Mathematics Master, single, late [illegible] seeks a suitable appointment.—Write Box TES 1728, The Times, WC1X 8EZ.

MALE, 28, teacher, youth/community worker, seeks complete change of occupation. Anything interesting, challenging, considered.—01-785 5770.

PART-TIME work wanted [illegible] by active, retired B.Sc. [illegible] Mathematics to "A" level, competent pianist and singer. Experienced in choral training.—Write Box TES 1732, The Times, WC1X 8EZ.

TEACHER, long experience [illegible] spelling, English difficulties [illegible] post.—Write Box TES 17[illegible], The Times, WC1X 8EZ.

YOUNG married couple, both qualified teachers, husband—[illegible] graduate in European Studies (teaching French and English), wife—honours graduate in English, both with graduate [illegible] experience seek permanent posts in France, East Africa or New Zealand for September or January 1976. Write "[illegible] Cottage", Wighton, near [illegible] Norfolk.

Educational Courses

STUDYING FOR L.R.A.M. OR A.R.C.M.?

Why not find out more about a part-time course leading to DIPLOMA IN MUSIC

Attendance two evenings [illegible]. No rigid entry requirements. Individual tuition on [illegible] main instruments or in [illegible] counterpoint and composition. Subjects include theory of analysis of music; aural [illegible]; keyboard technique; [illegible] method.

Participation in regular [illegible]. The course is held at our [illegible] site, five miles from Central London and well served by [illegible] transport.

Write or telephone for further details and an application [illegible]. The Admissions Office, [illegible] Polytechnic (Reference C14A), [illegible] Church Street, Edmonton, London N9 9PD. Telephone [illegible] 805 [illegible].

LONDON, S.W.1
SUMMER CRASH COURSES IN FRENCH, GERMAN, SPANISH, JAPANESE, PORTUGUESE, FARSI AND ARABIC

Linguarama will be holding a series of crash courses in these languages during the period 13 July to 16th August 1975, at St. Mary's College, Strawberry Hill, Twickenham, Middlesex.

St. Mary's College is associated with the University of London and students on these courses will have private accommodation in the [illegible] and full board as well as the use of all other facilities. Courses are fairly intensive (six lessons a day) but there will be ample opportunity for recreation and [illegible] contact with foreign students. The instructors are native speakers and all languages will be taught by the Direct Method (i.e., all instruction in the language being learnt). There will be beginners' courses, and in French, German and Portuguese, courses for people with some knowledge of the language.

Fees include instruction, board, private room and all meals as well as the use of recreational facilities such as tennis, bar, etc. Cost of a one-week course £68 plus VAT. Courses begin on the Sunday of each week.

For further information please write to: Linguarama Ltd, 53 Pall Mall, London, S.W.1. Attention Summer Crash Courses (please specify which language).

TEACH ENGLISH ABROAD
Linguarama Limited will be running seven-day COURSES in the TEACHING of ENGLISH as a Foreign Language during the period 6th July 1975 to 16th August 1975.

These courses are residential and will be held at St. Mary's College, Strawberry Hill, Twickenham, Middlesex.

Applicants should already possess either a University Degree or equivalent Teaching Certificate (or equivalent qualification). A number of teaching posts in Portugal, Spain, Italy, Finland, Japan, Finland and Italy will be available for successful trainees for the academic year 1975-1976.

Courses which are conducted by the Direct Method and run for seven days each Saturday and include instruction, teaching materials, private room and all meals as well as the use of recreational facilities. The cost of a seven-day course is £50 plus 8 per cent VAT.

For further information please write to: Linguarama Ltd, 53 Pall Mall, London, S.W.1. Attention Summer TEFL Courses.

PRACTICAL training courses in E.F.L. techniques for native and non-native speakers. Held at the University of Kent. Independent of the University. Based on the teaching. July to August.—Write Box TES 1[illegible], 45 hours [illegible] weeks, The Times, WC1X 8EZ.

BASKETBALL CLINIC

50 BOYS ONLY

LEE VALLEY REGIONAL PARK

LONDON N9
Tel. 01-803 4756

FOR
SUNDAY
AUGUST 24
TO
SATURDAY
AUGUST 30

One of the few non-selective clinics in the UK. Boys 13-16. Films, Practical & Theoretical training. Residential

AT PICKETTS LOCK CENTRE
UK's BIGGEST SPORTS COMPLEX

County of Cleveland

COUNTY EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGIST

WITH THE
COUNTY PSYCHOLOGICAL SERVICE

(Soulbury Education Psychologists' Scale £3,309-£4,707)

Applications are invited from qualified educational psychologists or those completing their professional training for a post of Educational Psychologist with the Cleveland County Psychological Service. The post provides an opportunity for a young psychologist to acquire experience with an expanding service which is developing new approaches to school, family and community work. The person appointed will become a member of one of the four area teams within the County and will join a staff of fifteen educational psychologists and eight social workers.

The post warrants an essential car user allowance.

In approved cases, financial assistance with household removal expenses will be available, and the Council may provide mortgage facilities. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Closing date 20th June, 1975.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD
for the Certificate of Secondary Education
early appointment of

(a) SOLE EXAMINER, 1976/77
in CHILD DEVELOPMENT and CARE

and

(b) CHIEF EXAMINER, 1976/77
in METALWORK and RELIGIOUS STUDIES

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above posts.

The Sole Examiner in CHILD DEVELOPMENT and CARE will assume duty on 1st January, 1976, and be responsible for the first examination which will be held in 1977.

The Chief Examiners in METALWORK and RELIGIOUS STUDIES will assume duty on 1st SEPTEMBER, 1976; serve as Assistant Examiners with effect from 1st SEPTEMBER, 1975 and as Setters for the 1977 question papers. Preference will be given to applicants resident in the South-East Region.

Application forms and further particulars are obtainable (please supply stamped addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent, TN1 1EU, to whom completed applications should be sent at once but certainly not later than 14th June, 1975.

60p a night in London?

LEE VALLEY REGIONAL PARK

SILLY? No, it's true—for a limited period. From July 19-August 9 you can camp in the 80 acres around one of the U.K.'s largest sports and leisure complexes. It's a unique opportunity near London's centre, 30 minutes into the Herts/Essex countryside at

PICKETTS LOCK CENTRE
EDMONTON, N9
(NEAR THE NORTH CIRCULAR ROAD)

152,000 sq. ft.—variety of sports—sauna—swimming. Centre entry included in 60p per person, per night, camp charge—riding, sailing, river trips, cabin cruisers nearby. Details:

"CAMPING HOLIDAYS",
Picketts Lock Centre, London N9 0AS
Tel.: 01-803 4756.

Awards and Scholarships

DYFED
COUNTY COUNCIL
THE THOMAS AND ELIZABETH WILLIAMS SCHOLARSHIPS
Llanelli School District

Applications are invited for Postgraduate Scholarships from University honours GRADUATES and also persons possessing professional or technical qualifications equivalent to a university honours degree. Applications are not restricted to a particular field of study, but special consideration will be given to applicants desiring to enter upon postgraduate work in the United States of America. The Scholarships to be awarded will be of a substantial character and normally are intended to meet the cost of tuition, maintenance and travel of the successful applicants.

Applicants must have been resident for at least two years during the ten years immediately preceding the date of application within the areas formerly known as:

(a) The area comprising the communities of Llanelli, Llanelli Rural and Pontyberem.

(b) The remainder of Llanelli District and Carmarthen District with exception of the areas relating to Kidwelly scheme and also Dinefwr District.

In the award of Scholarships, preference will be given to candidates who satisfy the requirements within category (a) above, and if there are no worthy applicants or not a sufficient number of worthy applicants to satisfy such requirements, Scholarships may be granted to persons who satisfy the requirements of category (b). Candidates must not be above the age of thirty years at the date of application for a Scholarship.

Further particulars and forms of application are obtainable from the undersigned on receipt of a stamped addressed foolscap envelope, and completed applications must be returned not later than 20th June, 1975.

Henry D. Thomas, Director of Education, Education Offices, Pibwrlwyd, Carmarthen SA31 2NH.

DYFED
COUNTY COUNCIL
THE THOMAS AND ELIZABETH WILLIAMS SCHOLARSHIPS
(Kidwelly School District)

Applications are invited for postgraduate SCHOLARSHIPS from university honours GRADUATES and also persons possessing professional or technical qualifications equivalent to a university honours degree. Applications are not restricted to a particular field of study, but special consideration will be given to applicants desiring to enter upon postgraduate work in the United States of America. The Scholarships to be awarded will be of a substantial character and normally are intended to meet the cost of tuition, maintenance and travel of the successful applicants.

Applicants must have been resident for at least two years during the 10 years immediately preceding the date of application within the areas formerly known as —

(a) The Communities of Kidwelly and St. Ishmael.

(b) The Communities of Burry Port, Pembrey, Llandyfaelog and Llangendeirne.

(c) The remainder of Carmarthen District, Dinefwr District and Llanelli District with the exception of the area relating to the Llanelli School District (or Llanelli Scheme).

In the award of scholarships, preference will be given to candidates who satisfy the requirements within category (a) above, and if there are no worthy applicants or not a sufficient number of worthy applicants to satisfy such requirements, scholarships may be granted to persons who satisfy the requirements of category (b) and thereafter category (c). Candidates must not be above the age of thirty years at the date of application for a scholarship.

Further particulars and forms of application are obtainable from the undersigned on receipt of a stamped addressed foolscap envelope, and completed applications must be returned not later than 20th June, 1975.

Henry D. Thomas, Director of Education, Education Offices, Pibwrlwyd, Carmarthen SA31 2NH.

KEELE
THE UNIVERSITY
ORGAN SCHOLARSHIP

Applications invited for Organ Scholarship of £100 per annum tenable for three years from October, 1976. The scholarship will be competed for in November, 1975, and the successful candidate must satisfy the requirements for entrance to the University through the U.C.C.A.

Further particulars from, and application to, the Director of Chapel Music, Music Department, The University, Keele, Staffs. ST5 5BG.

Contracts and Tenders

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

The lists of contractors from whom quotations are invited for the supply of the commodities shown below are being reviewed in accordance with the council's standing orders.

(1) FUEL OIL.

(2) SOLID FUEL (hard coke, graded fuels, house coal and anthracite).

Contractors wishing to be considered for inclusion in the lists should write to the undersigned giving details of the items they are able to supply, not later than 30th June, 1975.

M. L. Ridger, County Education Officer, P.O. Box No. 24, 22 Northgate Street, Warwick.

Exhibitions

TATE GALLERY
Millbank, S.W.1

Kenneth Martin: Constructions, paintings, prints & drawings. Until 22 June. Adm. 50p.

Henry Moore: Graphic art in the making. Until 6 July.

Adm. free. Wkdys. 10-6. Suns. 2-6.

BRITISH MUSEUM.—Turner Watercolours. Wkdys. 10-5. Suns. 2.30-6.

HAYWARD GALLERY, South Bank, S.E.1. The Condition of Sculpture. International selection of work by younger artists. Until 13 July. Mon.-Fri. 10-8, Sat. 10-6, Sun. 12-6. Admission 30p. Children, students and O.A.P.s 20p. (10p all day Mon and 6-8 Tues.-Fri.)

ROYAL ACADEMY Summer Exhibition. Contemporary painting, sculpture, etc. Until 27 July. Wkdys. 10-6, Suns. 2-6. Adm. 45p. (Mondays 30p). And The Private Rooms and Collected Treasures. Until 31 Oct. Wkdys. 10-6 (closed Tuesdays), Suns. 2-6. Adm. 30p. Students and pensioners half price.

Properties for Sale and Wanted

DAY Preparatory School, 14 miles from Oxford. Lovely Queen Anne house. Box TES 1724, The Times.

FLAT wanted London for summer holidays by 2 English teachers. Write to Clayton, 36 Rue Doctor Chaumier, 3700 Tours, France.

PENZANCE.—1-2 year lease available on large, fully modernized rural character house. Set in own fields overlooking sea and woodlands 1½ miles from Penzance.—Details Tel. Pz. 5551.

SCHOOL PREMISES (or part existing school or college) wanted to rent. Possible later purchase. London area preferred but others considered.—Harris, 86 Nürnberg, Postfach 252 Wolserstr. 17, West Germany.

TEFL SCHOOL, Portugal. Excellent position thriving concern. Fully equipped.—Write Box 1734, TES, The Times WC1X 8EZ.

CONTINUED ON PAGE 104

Directorate of Leisure & Recreation

Senior Playleaders

Misc.5 £2,412-£2,535 p.a. inclusive

We need two qualified and/or fully experienced playleaders to tackle the difficult job of running one of our Adventure Playgrounds. Senior Playleaders are required to give vital support to the Playleader-in-Charge and to take his or her full share of responsibility in the day-to-day functioning of the Playground. Ref: DLR.ASE.25/29.

In addition a senior playleader with qualifications and/or experience in working with children and of arts, crafts, technical skills and any other relevant field is required for our Kids Workshop to work as deputy to the Playleader-in-Charge. The workshop is open evenings and weekends during term-time and all day every day during school holidays. Children are aged about 6-14 years. Ref: DLR.ASE.24.

Application forms from **Personnel Manager, London Borough of Hammersmith, Hammersmith House (BOC Building), Black's Road, W6 9EG.** Please quote appropriate reference. (Further details available for posts DLR.ASE.25/29).

Closing date: June 13th, 1975.

LONDON BOROUGH OF
HAMMERSMITH

Overseas Schoolbook Publishing

The Overseas Department of Macmillan Education wishes to appoint a man or woman to initiate and follow up publishing projects in a developing market and to liaise between authors and the company's editors. The ideal person would probably be a graduate, aged between 22 and 26, single, and with at least a year's experience of educational publishing (either editorial or sales) or of teaching in a developing country.

The person appointed will be based overseas, initially for two years, and will be expected to make a positive contribution to the company's publishing programme. Please apply in confidence with details of age, experience and qualifications to:

ANTHONY TREGONING,
Director, Overseas Publishing,
MACMILLAN EDUCATION,
Houndmills, Basingstoke, Hants.

Inner London Education Authority

Vacancies for Science, Workshop & Audio-Visual Aids Technicians

Grades range from 1A-8.

Salaries range from £1,557-£4,140 according to grade. All plus London Weighting.

For details of vacancies and application form please write to EO/Estab 7 (Ref. PH/EW), Room 257A, The County Hall, London SE1 7PB, or telephone 01-633 3570.

NORTHERN IRELAND

SOUTH EASTERN EDUCATION AND LIBRARY BOARD

FULL-TIME INSTRUMENTAL TUTOR

(Lower Strings, preferably 'cellist)

Salary scale £2650-£3320 plus £229 threshold pay

Duties will be in connection with the Instrumental Teaching Service to schools but tutors have the opportunity of additional work with the Music Studio '75 activities of the Centre, including centralised orchestras and bands and also with the Advanced Teaching Service.

Application forms and further details may be obtained from the Personnel Officer, 18 Windsor Avenue, Belfast BT9 6EF (Telephone No. 661188) to whom completed forms should be returned on or before 13th June.

THE SCOTTISH SPORTS COUNCIL

invites applications from suitably qualified men and women for the post of

HEAD OF SPORTS DEVELOPMENT

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EXHIBITION

TRANSCENDING THE TRIVIAL

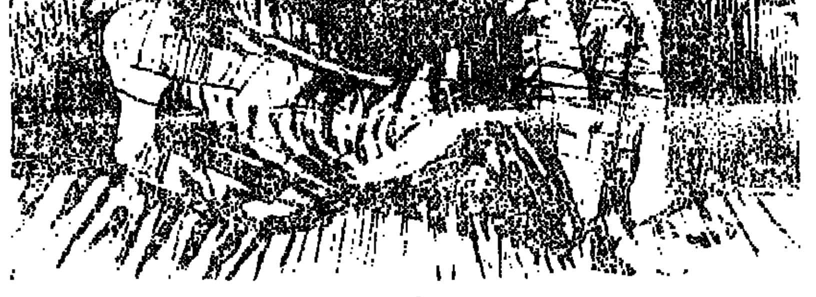
Michael Clarke

The Tate Gallery Print Department has for a long time intended to show the graphic work of our leading artists in relation to their other more important activity, and the gift of a complete collection of prints by Henry Moore to the Tate collection has provided the opportunity to begin such a series of exhibitions. With the loan of related works the gallery has been able to show the progress of several ideas through to the finished state.

For Moore sculpture has always come first. Drawing has been almost entirely for sculpture and there has been a coincidence of a growing output of sculpture with a diminishing output of drawing. The use of maquettes for sculptural ideas during the fifties had just such an effect on Moore's drawing whilst a particularly bad winter in 1963 interrupted his work on sculpture and directed his attention once again to printmaking.

From the beginning he has experimented with the media, developing an innovatory adaptation of collotype during the 1940s. In 1951 Merlyn Evans taught him to etch and an increasing commitment to this medium resulted in the celebrated "Elephant Skull" folio, produced in 1970, the year after the British Museum exhibition of Rembrandt's late etchings.

Moore had for a long time admired Rembrandt, but what particularly impressed him about the late etchings was the way Rembrandt transformed the original plate, creating different qualities at each stage and largely by means of tonal values. The immediate gain from this awareness was the "Elephant Skull" series where Moore was not working out ideas for sculpture but finding echoes of his sculptural ideas in the skull itself. As a result, the separate prints of the series (not exhibited) have an existence of their own that is often missing in other prints.


Etching: Reclining Figure III 1970-72.

One exhibited etching, worked on over a period of fifteen years, possesses the same independence despite being a variation on Moore's perennial theme of the reclining figure. This tiny etching, first drawn under Merlyn Evans's instructions, then reworked in 1962 and again in 1966, is one of the most satisfying pieces in the exhibition. Closely related to the overall shape, the image has the strong spatial and volumetric qualities of Moore's sculptures, is rich in tonal and textural effects and exists on the flat paper in a most convincing way.

Another etching, "The Two Figures", breaks free from drawing-for-sculpture but does so by pushing the drawing into a free calligraphic expression which records the gesture of drawing itself as much as it creates the illusion of two figures. But these are rare instances of total success.

It is evident that composition has been a problem. The presentation of graphic realizations of sculptural ideas on a blank sheet which is used as a passive receiver is not satisfactory. Moore has tried various ways of overcoming this difficulty, most successfully by means of the repeat process of printmaking itself. In 1963 he used in different permutations pale-toned, granular images of his more abstract sculptural ideas as backgrounds suggesting caverns, riversides, etc, for reclining figures, on one occasion reducing the figures to black silhouettes.

The most recent prints, the "Helmet Heads" of this year, are lithographs, not Moore's favourite medium, and take his concern with composition further into the pictorial. The subject relates to his first lithograph, "The Spanish Prisoner", done in 1939, where he first created the internal/external forms realized in sculpture later the same year as a "Helmet Head".

One form inside another has proved a fruitful theme for Moore and in these new lithographs he presents this as overlapping planes. The preparatory drawing became overworked and was torn up. The fragment of an eye was incorporated into a collage which suggested a series of eyes presenting different attitudes: wild, direct, thoughtful, and so on.

The catalogue tells us that Moore found this idea amusing and, since it also quotes him as saying that colour can be used to prettify, to make attractive, to give popular appeal, perhaps we should not demand too much from this most colourful series. But to whom will they appeal? Those looking for sculptural ideas will find none here and those interested in prints for their own sake will find only banality. The "Helmet Heads" are a trivialization of one of Moore's most productive ideas.

* * *

The trivial and banal engulf the visitor to the Royal Academy Summer Exhibition. The danger of all large exhibitions is that fatigue will destroy aesthetic pleasure. Here, aesthetic exhaustion is discovered long before physical exhaustion can distract. Subjects and treatments which were once vital issues reappear like the work of a taxidermist. More recent developments in painting find their pale imitators, a de Stael, a Diebenkorn, even a Hockney. The surprise is finding anything that can survive in this deadening context.

Perhaps it is their smallness and the fact that they are tucked away behind a door that insulates Sandra Blow's two collages against their surroundings. Her witty use of large pins and strident paper ribbons which spring out from their supporting grounds possess an exuberant invention which transcends their more ambitious relations in acrylic and aluminium in a neighbouring room.

Of the larger works only Anthony Green's picture looks at ease. His "L'Empire Lissac/Le Fils" is a wedge of humorous parody, playing with perspective effects and proportions like a fairground hall of mirrors.

At least one problem is raised by the sculptures exhibited: where is the borderline between erotic art and pornography? Would James Butler's "Portrait of Angie", a girl sprawled across an armchair, her slip pulled up to reveal ample buttocks modelled in the same manner as the upholstery, provoke a different reaction if it appeared in the foyer of a blue-movie cinema? Is it only the hallowed halls of the Royal Academy that blind us to its true qualities?

THEATRE

INNOCENT ENJOYMENT AMONG THE GANGSTERS

The Oxford Playhouse Company took their courage in both hands and put on Kurt Weill and Bertolt Brecht's *Happy End*. I prefer to put Weill's name first because it really is his musical rather than his librettist's. Indeed Brecht came later to disown *Happy End* and to refer to his old collaborator, to whom he owed a certain amount of his fame, as "a phoney Richard Strauss".

One can see why. Weill's music is simply and shamelessly good, the sort of thing Brecht would dismiss later as "culinary". *Happy End* is short on doctrinal seriousness and social conscience, and long on innocent enjoyment. Like the later *St Joan of the Stockyards* it is set in Chicago, but in a Chicago even more of a flashy never-never-land of toy guns and cardboard gangsters with blue chins and sharp hats.

Brecht's lyrics (the book is by Dorothy Lane), are lively, even if they are not his best; but they are not properly integrated into the body of the piece: rather, they are stuck on like jewels and they glitter, in their musical settings, with the same unashamed glow. (I do not personally think that any musical integrates speech and songs properly, but that is another matter.) When the evening comes to its abrupt, moralizing close with the really rather stolid lesson that it is a greater crime to own a bank than to rob one, the effect is that of a teetotalling shop-steward walking into the Talk of the Town.

Very wisely, Gordon McDougall's production concentrates on fun and music: a procedure which would no doubt have earned Brecht's grim disapproval but which serves the piece extremely well. Saul Radomsky's staging is deft and flexible, with revolving furniture swiftly changing the scene from sleazy bar to Salvation Army headquarters and back again. The costumes are right but the hairstyles, almost without exception, quite wrong. A six-piece band, members of the Oxford Pro Musica Group, play splendidly, in a pointed, unsentimental but appealing style.

I wish Mr McDougall had used singers rather than actors for his leading characters—assuming that he could not find actors who could sing. As it is, Angela Richards brings only a pleasant, peachy personality to Hallelujah Lil; "Surabaya Johnny", with its rough, tuneful sensuality, is quite beyond her voice and her words are often indistinguishable. (The dismal amplification does not help.) Bob Hoskins again proves himself a fine character actor who should be playing bigger parts; his singing reduces me to embarrassed silence.

And please let us have no nonsense about the modern musical not needing good voices. That may be true of pretentious tosh like *A Little Night Music*; but songs like Weill's must be *sung*. That is what John Rogan (Captain Hannibal) and Amy Nissen (Sister Mary) do when their turn comes and they duly bring the house down.

John Peter

X-CLUSIVE CERTIFICATION

A familiar British sight used to be a crowd of children standing outside a cinema showing an A film and asking complete strangers to "Take me in, please". The absurdity and potential danger of this situation was eventually recognized and now any unaccompanied child can see either an A or a U film. The somewhat illusory difference is that parents are supposed to think twice about letting their children see an A film.

A film with an AA certificate is, however, barred to all children under 14 whether accompanied by an adult or not. A cinema showing an X film is forbidden territory to a child under 18.

From the 1930s until 1951 horrific films were given the category H. The H certificate then gave way to the X. This coped with the increasing number of violent or sexy films that were clearly unsuitable for small children but equally clearly not horrific. But some films that rated an X category 20 years ago still carry that certificate even though they would not be rated higher than AA, and perhaps even A, now.

Although the British Board of Film Censors will re-view and reclassify a film if the distributor thinks that its certificate is out-of-date, the cost of this to the distributor is likely to be around £150 per film. As a result, only the most likely money-spinners are presented for reclassification. So the distributors' lists are packed with old films that carry excessively harsh censorship classifications. They are unlikely to be shown at local cinemas as part of a double bill, because the whole programme takes on the effective classification of the highest-rated film. They mostly gather dust.

The new Mel Brooks film, *Young Frankenstein* highlights the absurdity of this situation. The film is rated AA, perhaps because of a few, slightly scarey scenes, but more likely because of its sexual innuendos. The film uses the same laboratory equipment that Kenneth Strickfaden built for the original Frankenstein films that were made in the USA in the thirties and forties. As the film publicity points out, it is more of a homage to the original films than a parody. But whereas any child over 14 can go on his own to watch the Mel Brooks homage, no child under 18 can watch the originals.

Just as last year I showed the X-rated spaghetti western, *The Good, The Bad and The Ugly* to a bunch of pre-teen children, I recently hired one of the original X-certificate Frankensteins and showed it to both nine-year-olds and 11-year-olds. For good measure, I chose *Frankenstein Meets the Wolf Man*, which features not only Lon Chaney Jr as a werewolf but also Bela Lugosi as the Frankenstein monster. This 1943 film was given an H certificate in March, 1946, and an X certificate when it was re-issued in 1954. As before, I warned the children's parents in advance over what was to be screened, and they duly arrived in two bunches, bubbling with excitement at the chance of seeing a film that is legally forbidden to them for another eight years. Knowing the film fairly well, I hardly expected them to be scared stiff, but the extent to which they remained unscared came as a surprise. The opening sequence has two would-be grave robbers groping through an archetypal deserted cemetery to raid a tomb. This produced a few comments like, "Oo, isn't it scarey!". But from then on to the end of the film it was sheer enjoyment and a feeling of, "Oo, isn't it fun!". To the best of my knowledge, not one child has had a bad dream, and most seem simply to be hoping that I will be fool enough to run another similar test on them before too long.

It is hard to take film censorship too seriously when it perpetuates the kind of asinine anomaly shown up by *Young Frankenstein*.

Adrian Hope

OPERA

ANIMALIA

Patrick Carnegy

Glyndebourne opened last week with an unforgettable production of Janáček's *Cunning Little Vixen* by Jonathan Miller. This was the first time—and indeed long overdue—that this hauntingly beautiful opera had been done at Glyndebourne, whose rustic setting and intimate scale could scarcely be more appropriate.

The main difficulty of this enchanting piece about life in the forest is what to do about the extensive *dramatis animalia*. Most productions, including Walter Felsenstein's celebrated Berlin version, dress everyone in animal skins and take it from there. There is, however, a serious limitation to such naturalism, namely the intrinsically comic man-in-beastskin effects which tend to detract from the subtle human-or-animal ambiguities—and these are an indispensable element in this opera whose composition was inspired by its composer's addiction to a newspaper strip cartoon.

Jonathan Miller and his costume designer, Rosemary Vercoe, have come up with an answer whose elegance has to be seen to be believed. They simply accept the age-old cartoonist's stock-in-trade that people *do* look like animals with whom they have characteristics in common.

So why shouldn't Janáček's Vixen Sharpears be a young girl in a fox-fur trimmed costume, equally credible as flesh and blood and as fur and ditto? Or the dragonfly, a sabre-flashing dragoon (a most excellently witty verbal and visual pun); or the flea-bitten yard dog a dirty old man; or the pert, speckled chickens, a clutch of fussy old women? It all works superbly well, and particularly so in the otherwise awkward scenes between Real People and Animals. Thus it can be delicately hinted (and by the schoolmaster, coarsely), that there was reason enough for the Forester, plagued by a nag-bag of a wife, to have taken an attractive young vixen home with him.

Jonathan Miller finds a wealth of sexual reference in the opera, some of it positively Krafft-Ebing. Perhaps occasionally this is overdone as when the Vixen frightens the (impotent ?) veteran badger from his lair by flaunting her charms, but the cumulative effect only deepens the fatalistic mood of the piece. Man and animal alike are subject to a nature which lifts them up in Spring (and may compel them, as the Vixen complains, to steal chickens), only to leave them desolate, cruelly mocked, and finally destroyed in the Winter of their days.

Sharpears finds her dog fox and is eventually shot by the poacher (*her* pelt to be a present for *his* bride). But sentimentality is of little avail, nor is it allowed to be by Dr Miller. The way out of the tyrannical cycle is to learn to live with it, to join the Forester in the marvellous epilogue—most movingly sung by Benjamin Luxon—where he rejoices to see another young rascally vixen rummaging in his game-bag, just as her mother had at the very beginning. If he took her home too, he says, then this time he would take care there would be no scandal about it in the papers.

All this is exquisitely evoked by the elusive, kaleidoscopic quality of Janáček's vibrant music. Its sharp focus was blurred by insensitive orchestral playing here and there, but the idiom is already well within the reach of Raymond Leppard and the LPO. The opera is splendidly cast, with Bernard Dickerson as the Schoolmaster, Robert Hoyem as the Fox, and the last word can safely be left with Norma Burrowes, as ideal a little vixen as one could hope to find.

Patrick Carnegy's review of the Royal Academy of Music's "Cendrillon", and of the New Opera Company's "King Roger", will appear shortly.

A recording of the concert given by Croydon Youth Philharmonic last year at the National Festival of Music for Youth is to be broadcast on Monday at 2 p.m. on Radio Three. During the interval there will be a discussion of the Festival's development since its inception five years ago.

V

WEARING WELL?

erida Mares

proposed cuts in educational ding may mean that school text ks will remain in use when dog- d and irrelevant. But until all ools are equipped with videotape rders, children are protected n out-of-date television. Even on permitted third or fourth show- some ETV series are obviously ed, although others stand the test ime fairly well.

Merry-go-round's sex education (BBC, 7-9) has been available e 1970, and although the tone the commentary and the style of sentation would not necessarily chosen if the film were being de now, they are still acceptable. By contrast, the visually stimulat- *Stop, look, listen* (ATV six-plus, learners) made in 1971, has h a condescending commentary some teachers are turning the nd down and using the picture ne.

A new series of *Stop, look, listen* starts in September with voice over instead of a presenter. There will be 14 programmes dealing with new subjects and 14 remakes of present topics. Despite its drawbacks, this series has proved its worth with both young and older slow learners and the new series promises to be even more useful, with some of the topics (such as energy, water and sounds) being of particular interest to older children.

Voice over or young and informal presenters have replaced the teacher presenter in many ETV series. In theory, they may be more acceptable to children than the stereotyped teacher, although the roles are not easy to play successfully. This is apparent in series such as *Over to you* (ATV nine plus), where the presenters seem ill at ease and uncertain. Apart from this, the series, which uses drama, poetry, film, music, mime and dance to stimulate creative expression, is useful. Careful selection of material gives an imaginative breadth of experience and many alternatives for follow-up work.

In a recent programme in *Figure it out* (Thames seven plus), the presenter was sadly disconcerted when a digital clock failed to register accurately. Although the unsuccessful demonstration is a hazard, it is one that should be overcome by professional television.

Figure it out occasionally excels in giving a clear visual introduction to mathematical concepts. A recent brief examination of modular mathematics gave a spur to the mathematically able, which it is difficult for the classroom teacher to provide, although it may have been confusing to the average eight-year-old still struggling with base 10.

MECCANO-LIKE SITUATIONS

Robert Shaw

e soap-opera family, those everyday people" with "everyday blems", is an odd phenomenon modern communications. Exact- g in time and even emotional ergy (my landlady was in a state collapse over Grace Archer's ath), in the last resort it comforts. *Solutions* are always found; the aiting time niche in which the ogramme is set suggests perma- ence.

Bill Lyons's Frobisher family in *rop outs and cowboys* (*Inquiry*; BC 4; May 14; 11.00) had the *akings* of another *Dales* or *rchers*. Though his contribution the genre was just one instal- ent and lasted only 20 minutes, e established beautifully the uthentic atmosphere of such radio dynasties: naturalistic detail and sound, the Meccano-like set of problems and solutions, the regional dialects.

Old man Frobisher, having abided by the work ethic all his life, wants to hand over his greengrocery to one of his children. Chris is a drop-out (guitar tinklings and argot); Dave is a wide-boy (eats in Chinese restaurants); Polly is querulous but takes after Dad (sound of washing-up).

Polly overcomes Dad's objections to her; rejects the grasping rival trader's son; takes over—and turns the dear old greengrocery into a launderette.

The justification for introducing the Frobishers is that it puts its school audience at home. It also fits snugly into the narrow slot allocated to the series. It was a good basis for classroom discussion about attitudes to life and work and for an awareness of one's own personality as a factor in choosing a job. Its weakness was that of all soap operas—a falsely comforting implication that issues get solved in a clearcut way.

However, since only "literature" chooses to concern itself with those complex strands that life never quite extricates itself from—as distinct from the clear untangly threads of soap opera—it would be wrong to apply literary criteria in judging a contribution to *Inquiry*. *Inquiry* has a humanities—not an English—base. It is a different approach, and illusions will be sold with this softer sell.

FILMS

A MATTER OF TIMETABLING

Adrian Hope on the British Sponsored Film Festival

might seem impossible to show e different film programmes in ee separate cinemas at the same e, but BISFA (British Industrial Scientific Film Association) did this three mornings running ing the British Sponsored Film tival 75 at Brighton recently.

The Brighton/Kingswest Cinema plex comprises three Odeon emas which all share the same er. Because the festival organi- n run the films in these three emas to a rigid schedule, it was sible for delegates with a spe- st interest to keep moving and h at least most of every film wished to see.

The Royal Society for the Protec- of Birds seems incapable of ng a bad film, and the new inute *Look Again At Gulls* is exception to the general rule of llence. Beautifully photograph- and packed with information, colour film explains how the is one of the few animals that benefited from man's extrava- e and carelessness. Cleverly it adapted to a life of scavenging g the vast quantities of mate- that we continually throw away, has thus flourished increasingly recent years.

Indeed this group of birds has me so common that its fami- ity has bred our contempt, and people bother to look twice at ull. The film explains why this ity, and creates a real enthusi- in the audience for its remark- e lifestyle. One sequence shows the gull has a very advanced e of territoriality.

An apparently random collection of birds on a patch of land is, in fact, anything but random. Each gull pair has its own, clearly defined territory, which it will defend, first quaintly by grass pulling as a show of strength, and then by physical violence. Gulls without territory of their own look frightened, and a young bird venturing out of its parents' territory is quite likely to be killed and eaten by the neighbours.

Tomorrow's A Lovely Day, is a 10-minute colour film made for Help *The Aged* with a commentary by Sir Michael Redgrave. The topic is old age, and the aim is to inform the public about the problems. Help The Aged also want to raise funds to help solve some of these problems. As the film reminds us, modern medicine has ensured that many people will spend a quarter of their lives as pensioners and may well be extremely lonely during much of this. One of the main points made is that it requires real courage on the part of a lonely old person to maintain dignity.

The film engenders a real sympathy for its main subject, a dignified old man who talks about his "doldrum of a life". If this film were shown to schools it could well encourage more work for Help The Aged and help children to become more tolerant of the often irritating behaviour of their elders.

British Petroleum showed both Part III of *The History Of The Motor Car (The Vintage Years)* and the company's film about the North Sea oil quest (*Location North Sea*). Neither film is strictly educational, but both are excellent and well worth showing on a general interest level.

Likewise, two films made for the Royal Navy may be of interest to schools. *Flight Safety—Your Business* (21 minutes) could be a valuable careers aid, because it examines the causes of military air disasters and could stimulate interest in a wide range of technical trades relating to the modern RAF.

The Fire Raisers (15 minutes) was made for the Navy by Films Of Today, and is a refreshingly down-to-earth look at the problem of fire prevention. Although the film is concerned mainly with accidental fires on board ship, its implications are much wider and children could well benefit from a viewing. A naval rating on fire duty discusses the idiot mistakes made in the past by his colleagues. "Once a twit, always a twit", he remarks, as he recalls the havoc caused by a cigarette end in a wastepaper basket. As each anecdote is recounted, the film reconstructs the incident, and there is a neat twist at the end.

What Drives The British? a 43-minute film made for Castrol Ltd, also falls into the general interest category. Although the message is that many of the major speed achievements on land, sea and air owed much to Castrol, it is communicated with the help of fascinating original film material.

Finally I warn schools firmly off one film. *Bread, Something Of A Miracle*, is twenty minutes of wasted golden opportunity. Made for the Flour Advisory Bureau, this film could have done so much to educate children, for instance on the pros and cons of eating bread, the relative nutrient values of white and brown, and the role of the wheat germ.

Instead it does none of these things, talks vaguely about "the right kind of bread", and concentrates on silly, arty-crafty shots of pop people eating a wide range of sandwiches.

BRIEFINGS

RADIO AND TV

OU and FE

The Two Worlds (Saturday, 11.20, VHF 1; Tuesday, 17.45, VHF 3)

How far do children from entirely different backgrounds live in different worlds? Does social class affect learning? Extracts from the discussions of two groups of children are analysed to bring out differences.

Two Ways to Work (Saturday, 10.10; Monday, 07.30, BBC 2)

Detailed study of two brothers; one an undergraduate, the other in casual employment. Film shows how our education system reinforces social stratification.

Teaching Strategies: A Systems Analysis 1 (Sunday, 11.25; Wednesday, 17.00, BBC 2)

Behaviour shaping and guided discovery are examined in three ways in a laboratory with one teacher and six children: an animated film showing the interaction of teacher and learner; and a "real" teacher in a classroom with "real" children. Aims to show students the importance of comparing class techniques.

A Stranger Abroad (Sunday, 15.30, VHF 4)

For visitors to Israel, a short series to introduce some modern Hebrew and give insight into the culture of the country and the way of life of its people.

Weekend World (Sunday, 22.00, ITV)

An unusual approach to the Common Market question. Peter Jay illustrates what life might be like in Britain if we stay in the Market and also if we get out.

East, West, Home's Best (Monday, 18.30, Radio 3)

A series exploring the characteristics and attitudes of different groups within the immigrant community. Looks at the cultures from which they have come and their experiences since coming to Britain.

Mosaico Español (Monday, 19.00, Radio 3)

Based on extracts from some of the best-known work of Spanish literature from the sixteenth century to the present day. Provides an opportunity for some advanced Spanish language practice.

Violence (Friday, 18.30, Radio 3)

Is violence on the increase in our society? Are we living in an unusually violent age? These questions provide a springboard for discussion on the nature and origin of violence.

For schools

Merry-Go-Round (Monday, 10.00; Thursday, 9.41, BBC 1)

Seven to nine-year-olds embark on a unit entitled "Eurotravel". In *Dutch Treat* two English children spend a week with a Dutch family. Viewers see family life, shopping, travelling by air and train and farming.

Look Around. (Monday, 10.15; Friday, 10.10, ITV)

A discussion for the over 16s on the population explosion. Shows some of the possible consequences and the effect on a village on the edge of Birmingham. Looks at new building programmes and the disruption of community feeling.

France. (Monday, 10.45, VHF 4)

Thirteen to 16-year-olds studying Europe are introduced to the French vinegrowers, hearing about their everyday life, and also gathering general information on the location of wine-growing districts and production and consumption.

Seeing and Doing. (Tuesday, 9.30; Thursday, 11.23, ITV)

Continuing the theme of modelling, six-year-olds go on a visit to Madame Tussaud's. They look at some of the exhibits and investigate the many stages in the creation of a wax model.

Watch! (Tuesday, 11.00; Wednesday, 14.02, BBC 1)

In "Floating Things" older infants are told the story of Toby the tug, a model boat which sets off down a stream to look for the sea but sinks under Tower Bridge. There is a happy ending and suggestions are made for craftwork.

Television Club. (Tuesday, 14.25, BBC 1)

Twelve to 14-year-olds go on a guided tour round the museum Discovering Childhood, at Sudbury Hall, Derbyshire. With the help of local schoolchildren they see that life over the last 150 years was "all right for some".

My World: Real Life. (Wednesday, 9.30; Friday, 11.00, ITV)

Ending a unit on "The River", infants study the journey it makes to the sea. The river has now become the Humber and flows into the sea at Hull, where it forms the harbour.

Our Changing World. (Thursday, 11.40, VHF 4)

A radiovision programme on pollution in the rivers and estuaries of England and Wales. "Cleaning up the Rivers" sets out to prove that "in the end pollution is about people".

Think. (Friday, 10.55, VHF 4)

A short series of three programmes aimed at making 10 to 12-year-olds think. There is a light-hearted serial about a group of people living at Tumbledown Sands. They represent caricatures of attitudes that we adopt in argument.

The week's diary

Saturday, May 31.—Science Museum. Public lecture "Victorian inventors". 15.00. South Kensington, SW7.

Heritage Year. Upton-upon-Severn festival. Until July 12. Worcestershire. Exhibition "Gropius—unity in diversity 1883-1969". Impington Village College, near Cambridge. Monday to Thursday, 14.00-19.00. Until June 7.

Transcendental Meditation and special education conference. 11.00-17.00. Roydon Hall, East Peckham, Tonbridge, Kent.

Monday, June 2.—Institute of Management. Course "The Computer in personnel management". Until June 4. Cousall.

The Institute of Mathematics and its Applications, South Wales branch. Lecture "Theory of gravitation" by Sir Hermann Bondi. 17.30. New Building, UWIST, Cardiff.

The University of Leeds Institute of Education. Series of four meetings "Teaching children with severe learning problems". And on June 9, 16, 23. 18.00-20.00. James Graham College of Education.

Tuesday, June 3.—Kent County Council courses for teachers. "Teaching French across the ability range between 11-16." Until June 6. Eversley College, Folkestone.

Council for National Academic Awards. Honorary degree ceremony. Queen Elizabeth Hall, South Bank, Waterloo Bridge.

Royal Institution. Schools lecture for fourth forms "Signals from inside your body". Also June 4. 17.30. 21 Albemarle Street, W1.

Friendship Week for Sick and Handicapped Children conference "Under five and handicapped". 9.30-16.00. Royal College of Surgeons, 35-43 Lincoln's Inn Fields, WC2.

Wednesday, June 4.—The British Academy. Lecture "The End of the Anglo-Norman realm" by Professor Holt. 17.00. Burlington House, Piccadilly, W1.

Sutton College of Liberal Arts. Exhibition Jacqueline Poncelet: recent ceramics and bone china. Until June 20. The College, Cheam Road, Sutton, Surrey.

Doncaster College of Education. Lecture "The Education of young children." 19.30. College Theatre, High Melton, Doncaster.

Thursday, June 5.—The Royal Society. A meeting for discussion "Valley slopes and cliffs in southern England: morphology, mechanics and Quarternay history". 6 Carlton House Terrace, SW1.

Berkshire College of Education. Bulmershe lecture, "Educational expansion and social mobility". 14.15. Woodlands Avenue, Earley, Reading, Berks.

Friday, June 6.—Heritage Year. Dorchester. Exhibition to commemorate Sir John Thornhill. Until July 12. Dorset County Museum.

Missenden Abbey Adult Education College. Course "The Naturalist at work". Until June 8. Great Missenden, Buckinghamshire.